WHAT IS A BRIDGE-SENTENCE?

Now let's take a closer look at making up sentences for the key words in an analogy problem. The sentences that we made in the last section formed something like a bridge between the two key words. Just as a bridge joins two shores of a river, each of our sentences joined the key words in a simple sentence that made sense. That's why we call this type of sentence a *Bridge-Sentence*.

Using the Key Words in Reverse Order

Sometimes it's easier to construct a bridge-sentence by reversing the order of the key words. For example, if you are given the key words BLACKBOARD: CHALK, you might make up a bridge-sentence with the key words reversed. It would read like this:

You use chalk on a blackboard.

Here are some examples of two different ways to construct bridge-sentences for key words:

Key Words	Sentences
RADIO: MUSIC	A radio plays music.
	Music is played on a radio.
TYPEWRITER: KEYS	A typewriter has keys. or Keys are part of a typewriter.
NECKLACE : BEADS	A necklace is made up of beads. or Beads make up a necklace.
HAMMER: CARPENTER	A hammer is used by a carpenter. or A carpenter uses a hammer.
WRESTLER : POWERFUL	A wrestler is powerful. or The word powerful describes a wrestler.

Now let's look at the complete analogy problem containing the key words BLACKBOARD: CHALK.

Problem

BLACKBOARD : CHALK : :

a. music : songb. grass : lawnc. ink : pend. nail : woodc. paper : pencil

Bridge-Sentence: You use chalk on a blackboard.

Remember, since the order of the words is reversed in the bridge-sentence for the key words, the order of the words in all the choices must also be reversed when you make up bridge-sentences for them.

Sentences

a. You use a song on music.

b. You use a lawn on grass.

c. You use a pen on ink.

d. You use wood on a nail.

e. You use a pencil on paper.

Answer: (e) paper : pencil

Analyses

No. This is not true.

This doesn't make sense, either.

Never.

No. You use a nail on wood.

Yes. This makes sense.

Here's another analogy problem.

Problem

ENEMY: FEUD::

a. meal: eat

b. knowledge: studyc. scene: observed. thief: respecte. rival: quarrel

You might try a bridge-sentence like this:

An enemy is a person with whom you feud.

That's okay, but if you find the phrasing a bit awkward, you reverse the key words, as is done in the following sentence.

Bridge-Sentence: You feud with an enemy.

Sentences Analyses a. You eat with a meal. No. You eat a meal, but you don't eat with a meal. b. You study with knowledge. When you study you are usually seeking knowledge that you do not have. This sentence. therefore, does not seem like a good choice. c. You observe with a scene. No. You observe a scene. d. You respect with a thief. This sentence doesn't make sense. e. You quarrel with a rival. This fits the pattern of the bridge-sentence exactly, so this is the best choice.

Answer: (e) rival : quarrel