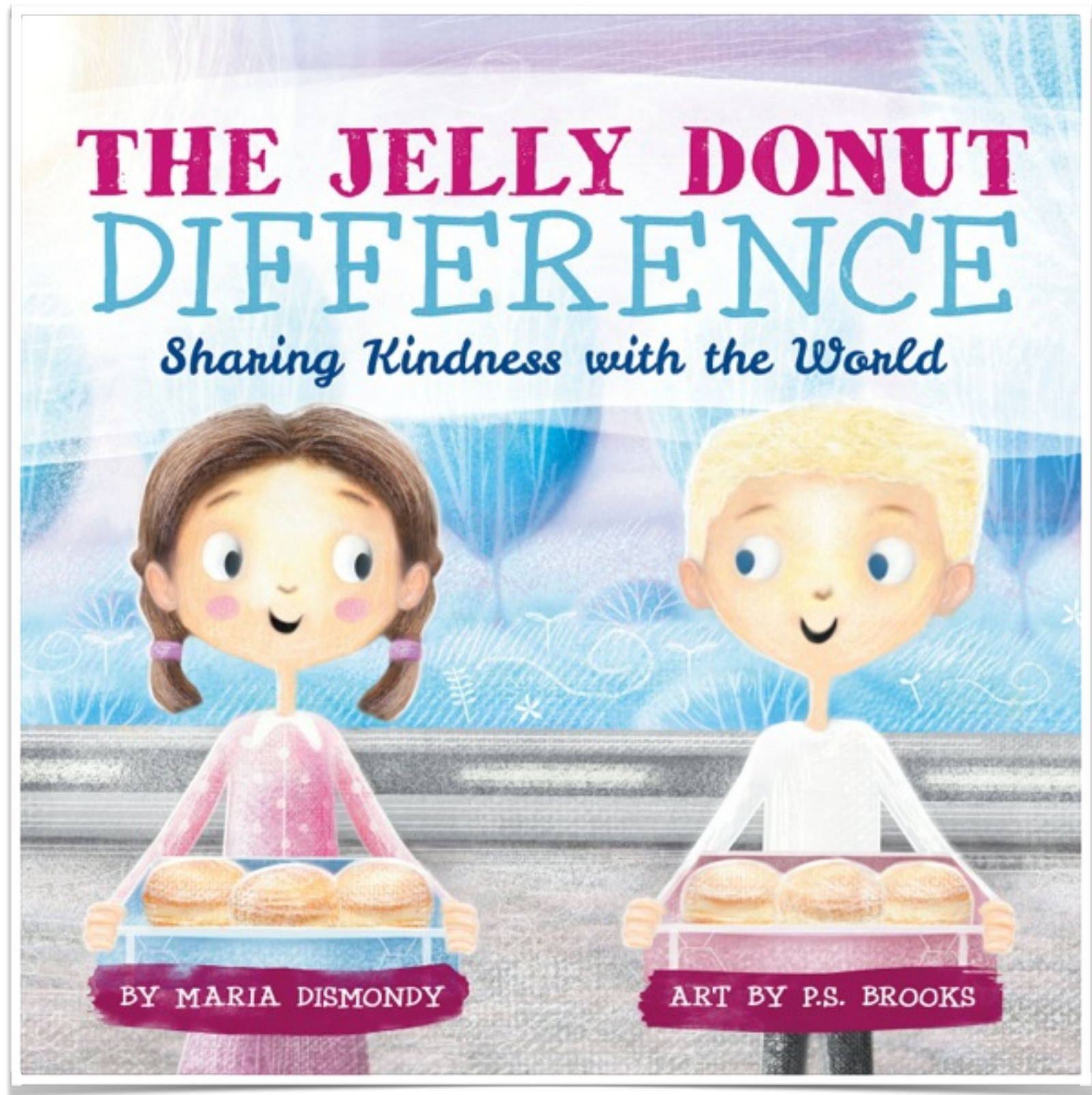


Readers' Guide

The Jelly Donut Difference



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READERS' GUIDE WRITTEN BY: EMILY YOST

The Jelly Donut Difference

Table of Contents

Page 3: Comprehension Questions

Page 4: Recalling

Page 5: Connecting

Page 6: Vocabulary

Page 7: Character Change

Page 8: Author's Purpose

Page 9: Summarizing

Page 10: Interviewing Ms. Marvis

Page 11: Interviewing a Neighbor

Page 12: Making a Difference Brainstorming

Page 13: Making a Difference Ideas & Brainstorming

Page 14: Making a Difference Writing Outline

Page 15: Making a Difference Writing Sheet

Page 16: Making a Difference Picture Sheet

Page 17: Be the Difference Challenge

Page 18: Poland Research Intro

Page 19: Poland Research

Page 20: Letter to the Author

Page 21: Book Recommendation

Page 22: Homemade Paczkis Recipe

Page 23: About the Author

Page 24-25: Terms of Use & Credits

The Jelly Donut Difference

Comprehension Questions

Before Reading:

- ★ What do you think this book will be about? Why do you think that?
- ★ What characters do you think might be in this story?
- ★ What questions would you like to ask the author before you read this book?
- ★ What are you wondering about as you look at the cover and back of your book?

During Reading:

- ★ What do you think will happen next? Why?
- ★ How do you think the twins will handle this situation?
- ★ What must have happened here that the author didn't tell us?
- ★ What emotions is Ms. Marvis feeling? How do you know?
- ★ What would you have done if you were one of the twins?
- ★ Has anything like this ever happened to you? Does it remind you of something?
- ★ How would you feel if that happened to you?
- ★ Do you know someone like Ms. Marvis?
- ★ How are you like/different than the twins?

After Reading:

- ★ If this story had a sequel, what do you think it would be about?
- ★ What is the main message of this book? What does the author want you to think about? What was the big idea?
- ★ What questions would you like to ask the author?
- ★ If you could talk to Ms. Marvis, what would you say to her? What questions would you ask her?
- ★ If you could talk to Dexter and Leah, what would you say to them? What questions would you ask them?

Name: _____



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Recalling

Directions: Using the 5 W's (who, what, where, when, why), recall the details of the story.

WHO is the story about?

WHAT is the story about?

WHERE did the story take place?

WHEN did the story take place?

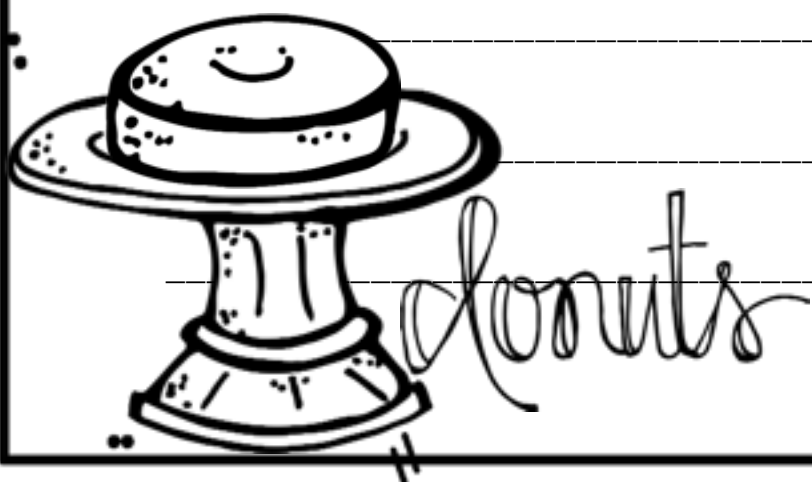
WHY was the story written?

Name: _____

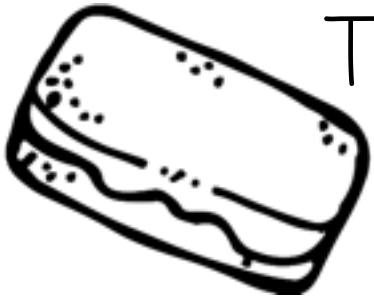
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Connecting

Directions: Think of a time where you did something that was exceptionally kind and out of your way like Dexter and Leah did for Ms. Marvis. What was difficult about it? What was enjoyable about it? How did it end up turning out? What lesson did you learn?



Name: _____



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Vocabulary

Directions: There are some new words in this book. Read the sentences below and try to use clues to determine the meaning of the word.

nab

"She yanked his shirt, getting ahead of him in time to nab the first plate of their Saturday breakfast."

I think the word means...

trudged

"He and Leah trudged back home through the snow."

I think the word means...

devoured

"At dinner that night, the twins devoured jelly donuts for dessert."

I think the word means...

Donuts

Name: _____

The Jelly Donut Difference

Character Change

Directions: Think about how Dexter and Leah changed throughout the story and what happened that caused those changes.

Dexter & Leah at the beginning of the story:

Events that caused the change:

1.

2.

3.

Dexter & Leah at the end of the story:



Name: _____

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Author's Purpose

Directions: Think about the purpose of this story and why the author wrote it. What did the author want the readers to take away from the story?

The author's purpose:

The message of the story:

The theme of the story:

Name: _____



The Jelly Donut Difference

Summarizing

Directions: Think about the story and summarize what happened in your own words.

FIRST

THEN

NEXT

FINALLY

Summarize the story in a few sentences:

Name: _____

The Jelly Donut Difference

Interview Ms. Marvis

Directions: If you could interview Ms. Marvis, what questions would you ask her?

1. Question:

2. Question:

3. Question:

4. Question:

5. Question:

Name: _____

The Jelly Donut Difference

Interviewing a Neighbor

Directions: With your parents permission and supervision, interview a neighbor of yours! Come up with questions before you go!

1. Question: _____

Answer: _____

2. Question: _____

Answer: _____

3. Question: _____

Answer: _____

4. Question: _____

Answer: _____

5. Question: _____

Answer: _____

Name: _____

The Jelly Donut Difference

Making a Difference

Here are some ideas of ways you can make a difference.

- ★ Write a card to someone
- ★ Help around the house by doing chores
- ★ Hold the door open for a stranger
- ★ Pick up trash outside
- ★ Give a compliment
- ★ Pick up something that someone drops
- ★ Help the teacher or a student at school
- ★ Play with someone new at recess
- ★ Smile at someone
- ★ Say "thank you" to someone for something they did
- ★ Make your sibling's bed
- ★ Pick weeds for your neighbor
- ★ Make something (like a craft) for someone
- ★ Save up your money to buy something for someone else
- ★ Invite a new friend over to play at your house

- ★ _____
- ★ _____
- ★ _____
- ★ _____
- ★ _____
- ★ _____

Making a Difference

Directions: Use this prewriting sheet to help you outline your paragraph.

Opening: _____

(Tell your audience that you are going to tell them about the your act of kindness)

(tell your audience the act of kindness you did for someone)

(tell your audience why you did that)

(tell your audience how that made that person feel)

(tell your audience how it made you feel)

Closing: _____

(Tell your audience that you plan to continue random acts of kindness)

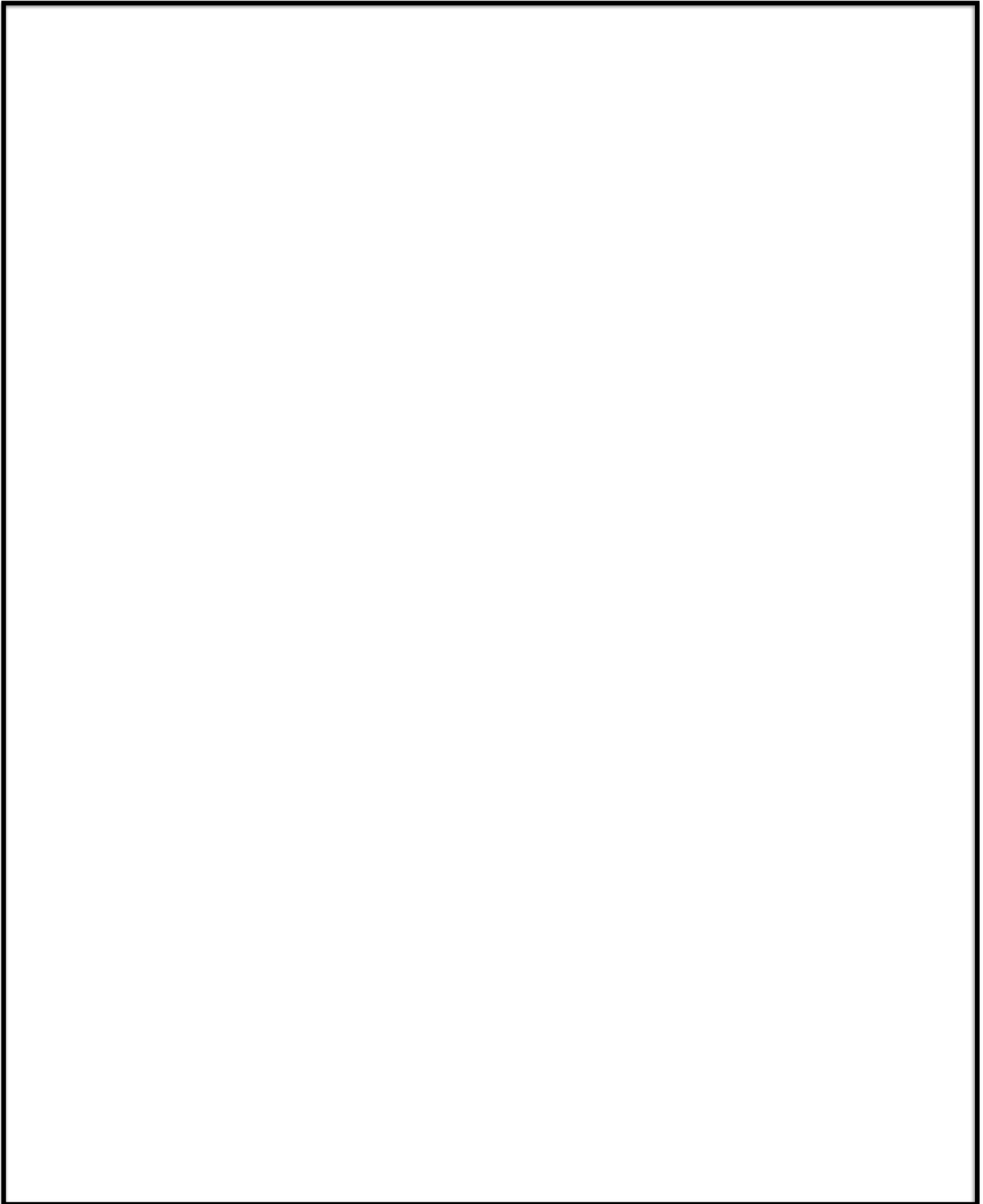
Making a Difference

Directions: Write your story about how you made a difference in someone's life.

A large rectangular box containing 20 horizontal lines for writing a narrative story.

Making a Difference

Directions: Draw a picture to go with your story about making a difference in someone's life.



Name: _____

The Jelly Donut Difference

Be the Difference Challenge

Directions: With a parent or teacher's help, find a way you can help in your community and dedicate your talent, time, or treasures to make a difference in your community.

A need in our community:

Ways I can help solve this problem:

How I ended up making a difference:

What I learned from this experience:

Poland Research

In the story we meet Ms. Marvis who is from Poland and shares many of her traditions with Dexter and Leah. Let's learn a little bit more about Ms. Marvis's home country. Head to a computer lab to do research or to a library to check out books on Poland. I hope you enjoy learning about this fantastic country!



TRADITIONS IN POLAND

Poland is located:

Traditional Polish Food:

Polish festivals and holidays:

Polish clothes:

A fun fact:



Name: _____



The Jelly Donut Difference

Book Recommendation

Title: _____ Author: _____

Would you recommend
this book to someone?
Check Yes or No

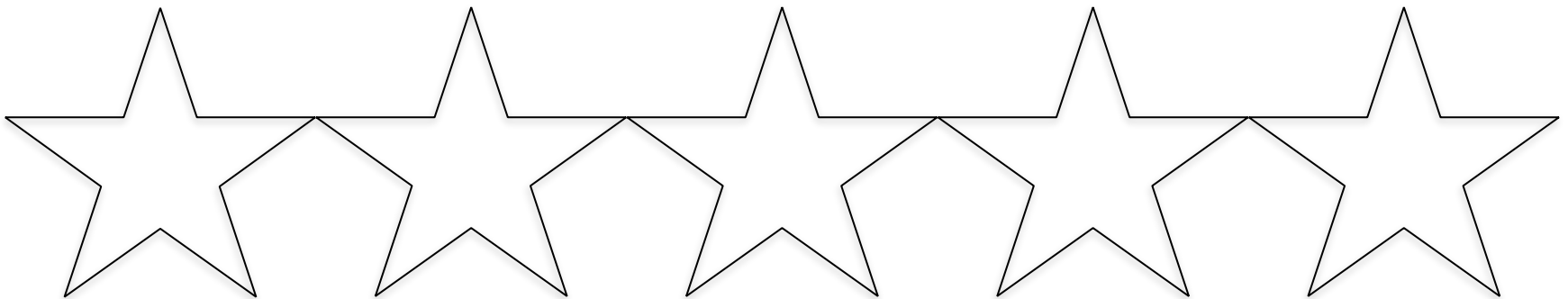
Yes

No

Why did you enjoy this book?

Who else might enjoy this book?

How many stars would you rate this book?



HOMEMADE PACZKIS RECIPE

This recipe should be made only with an adult!

Recipe by Julia Purol. Makes approximately three dozen paczki.

Ingredients:

1 1/2 cups milk
1/2 oz. dry yeast
1 tsp. salt
1/2 cup sugar
3 egg yolks
1 whole egg
1 tsp. vanilla
Dash of nutmeg
1/2 cup butter
4 1/2 cups of flour (approximately, adjust flour amount to dough)



Steps:

1. Scald milk and then allow it to cool until it is lukewarm. Put yeast in the milk and set aside.
2. Beat the sugar and butter until fluffy and then add salt, eggs and flavorings. Add flour and the milk-yeast mixture gradually, beating well.
3. Place dough in a greased bowl, cover and let it rise until it doubles in size. Punch it down and then let it rise again.
4. Place dough on a board and roll it out so that it is about half an inch thick, then cut it to size. Use a cutter that is about 3 inches in diameter.
5. After cutting, let the dough "bench proof" by covering the pieces of packzi dough and letting it rise a little more, about 5 minutes.
6. Fry the dough in lard - or vegetable oil if you don't have any handy - for about 3 minutes before turning to the other side. Ideally, the dough should float to the top as soon as it's placed in the oil. Cooks should only turn the paczki once.

It's best to do this step in a deep fryer, but those without one can use a pan with sides that are at least 4 inches tall. Basically, you want the oil to cover half the depth of the dough.

7. Place the fried dough on a plate covered with paper towels to absorb the excess grease and let it cool. Julia's recipe calls for just a dusting of confectioners' sugar once the paczki have cooled, but bakers can add a filling too.

Just place some jam into a pastry bag, poke a hole through the pastry and squeeze the bag until the filling comes out at the end. Any fruit jam will work, but prune jam is more traditional.

★ About the Author ★ **MARIA DISMONDY**



Award-winning author, Maria Dismondy inspires lives through her poignant stories about topics challenging today's modern child. After experiencing the pain of being bullied as a big haired little girl, Maria grew up moved to write her first book, *Spaghetti in a Hotdog Bun*, winner of a Gold Mom's Choice Award and acclaimed theatrical musical production. Maria's background in early education and

commitment to teach the importance of character building enables her to touch lives the world over while touring as a public speaker in schools, community forums, and at national conferences. Maria's seventh book, *The Jelly Donut Difference*, drives home the important message of generosity and kindness. When Maria isn't writing, she can be found embracing life and embarking on adventures throughout southeast Michigan and beyond, where she lives with her husband and three book-loving children.



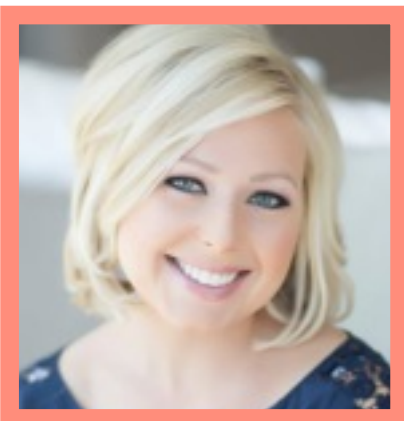
Thank You!



Thank you for your download. I hope you and your student(s) enjoy this readers guide. Emily Yost is a 2nd/3rd grade teacher in Ann Arbor, Michigan. Emily loves blogging about her classroom and sharing ideas with other teachers through her blog and online Teachers pay Teachers store. You can find more of her resources at her store by clicking on the link below.

CLICK HERE TO CHECK OUT MY BLOG FOR OTHER GREAT IDEAS, FREEBIES, AND PRODUCTS!

THANKS FOR VISITING!



*-Emily Yost from
Third in Hollywood*



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