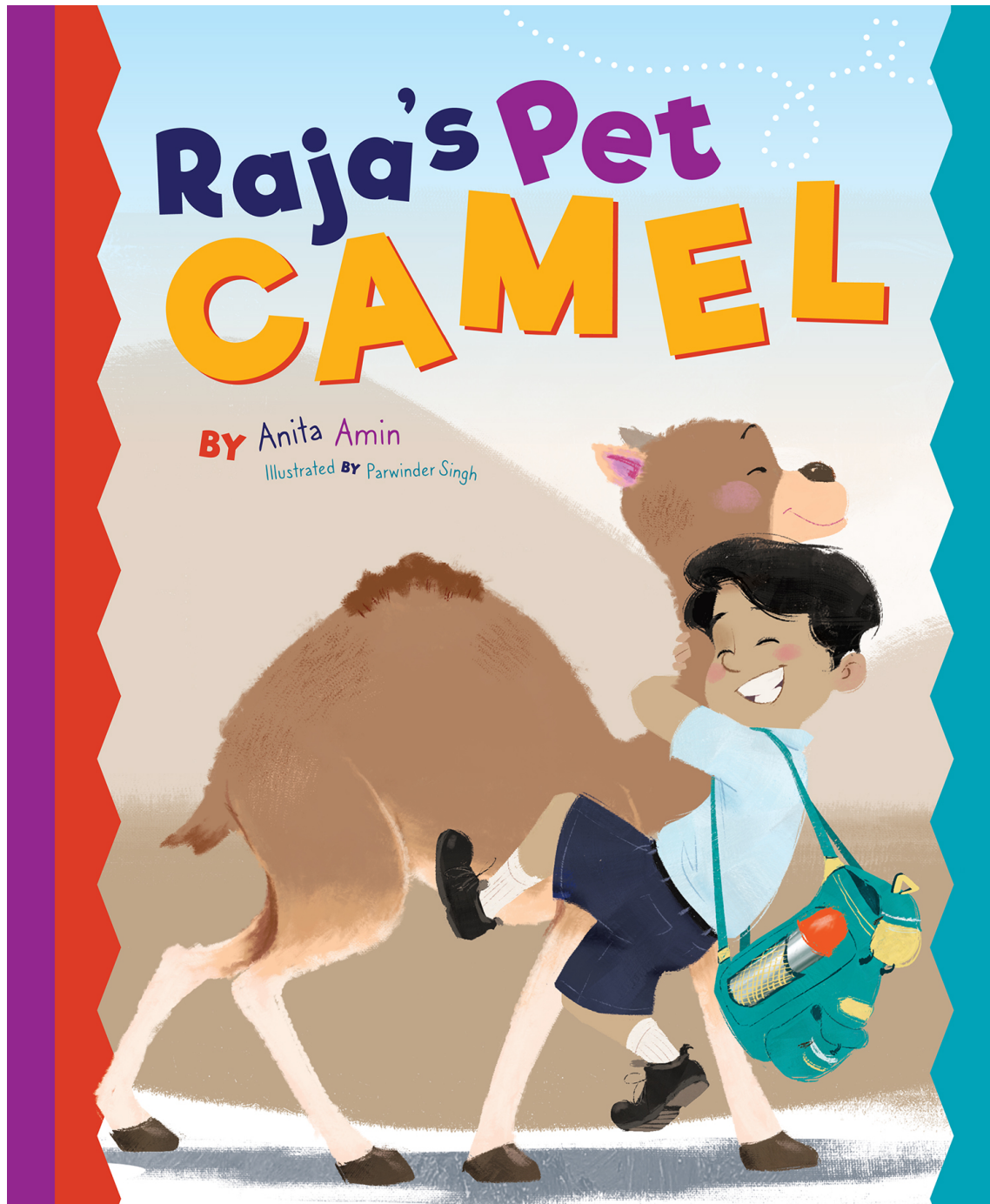


READERS' GUIDE

RAJA'S PET CAMEL



WRITTEN BY: ANITA NAHTA AMIN
READERS' GUIDE CREATED BY: GLADYS APPLETON

RAJA'S PET CAMEL

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COMMON CORE STANDARDS

Key Ideas and Details:

[CCSS.ELA-LITERACY.RL.1.1](#)

Ask and answer questions about key details in a text.

[CCSS.ELA-LITERACY.RL.1.2](#)

Retell stories, including key details, and demonstrate understanding of their central message or lesson.

[CCSS.ELA-LITERACY.RL.1.3](#)

Describe characters, settings, and major events in a story, using key details.

[CCSS.ELA-LITERACY.RL.2.1](#)

Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

[CCSS.ELA-LITERACY.RL.2.2](#)

Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.

[CCSS.ELA-LITERACY.RL.2.3](#)

Describe how characters in a story respond to major events and challenges.

[CCSS.ELA-LITERACY.RL.3.1](#)

Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

[CCSS.ELA-LITERACY.RL.3.2](#)

Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.

[CCSS.ELA-LITERACY.RL.3.3](#)

Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.



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COMPREHENSION QUESTIONS

BEFORE READING:

- What do you think the story will be about? Why do you think that?
- What questions would you like to ask the author before you read this book?
- What are you wondering about as you look at the cover and back of your book?
- What characters do you think might be in this story?

DURING READING:

- What do you think will happen next? Why?
- How do you think Raja will respond to the situation?
- How do you think Kamal will respond to the situation?
- What would you have done if you were Raja? Why?
- Has anything like this ever happened to you? Does it remind you of something?
- How would you feel if that happened to you?
- How are you like/different than Raja?
- Do you know someone like Raja? Or Kamal?
- Can you put what you've just read in your own words?

AFTER READING:

- What is the main message of this story?
- What does the author want you to think about?
- Retell the most important events in the story from beginning, middle and end.
- What were the most important events in this story?
- How does Raja feel at the end of the story?
- How would you describe Raja? How would you describe Kamal? Use examples from the text.
- What was your favorite part of the story?
- How did Kamal change throughout the story?
- What else could Raja have done if that didn't work?



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AUTHOR'S PURPOSE

Directions: Think about the PURPOSE of this story. Why did the author write it?
What does the author want you to take away from this story?

AUTHOR'S PURPOSE

MESSAGE OF THE STORY

THEME OF THE STORY

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STORY STRUCTURE

Directions: Complete the graphic organizer.
Illustrate and write about the story structure.

CHARACTERS

SETTING

PROBLEM

SOLUTION

RAJA'S PET CAMEL

SEQUENCE OF EVENTS

Directions: Use the chart to tell what happens in the story.
Draw pictures to help you sequence the story.

First

Next

Last

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RECALLING THE STORY

Directions: Answer the 5W's questions. Complete the graphic organizer.

WHO is the story about?

WHAT is the story about?

WHERE does the story take place?

WHEN did the story take place?

WHY did the author write this story?

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DRAWING CONCLUSIONS

As you read the text, stop to jot information that will help you draw a conclusion.

Draw a Conclusion			
What I Know			
Information from Text			

CHARACTERS

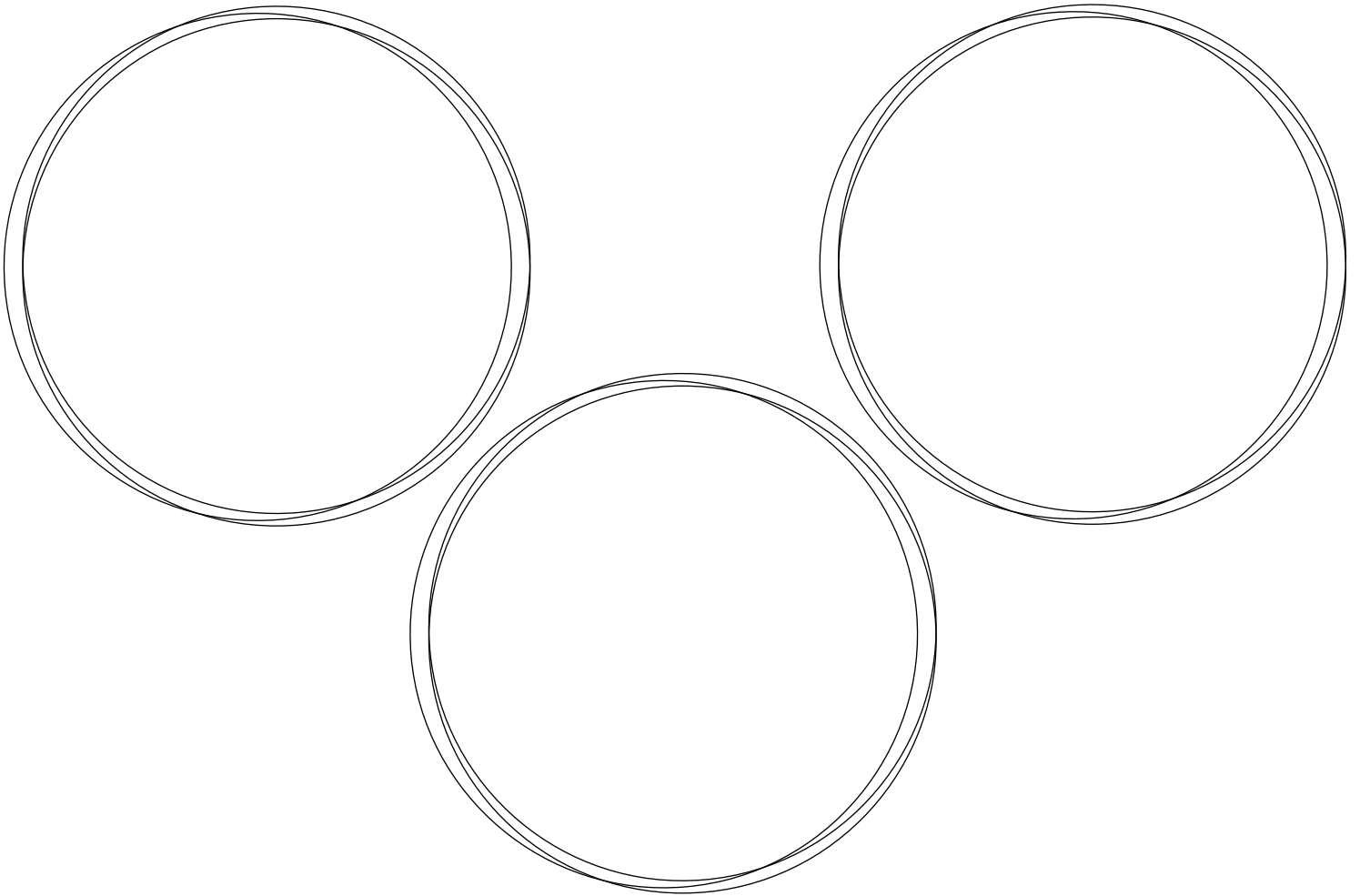


The people or animals
that the story is about.

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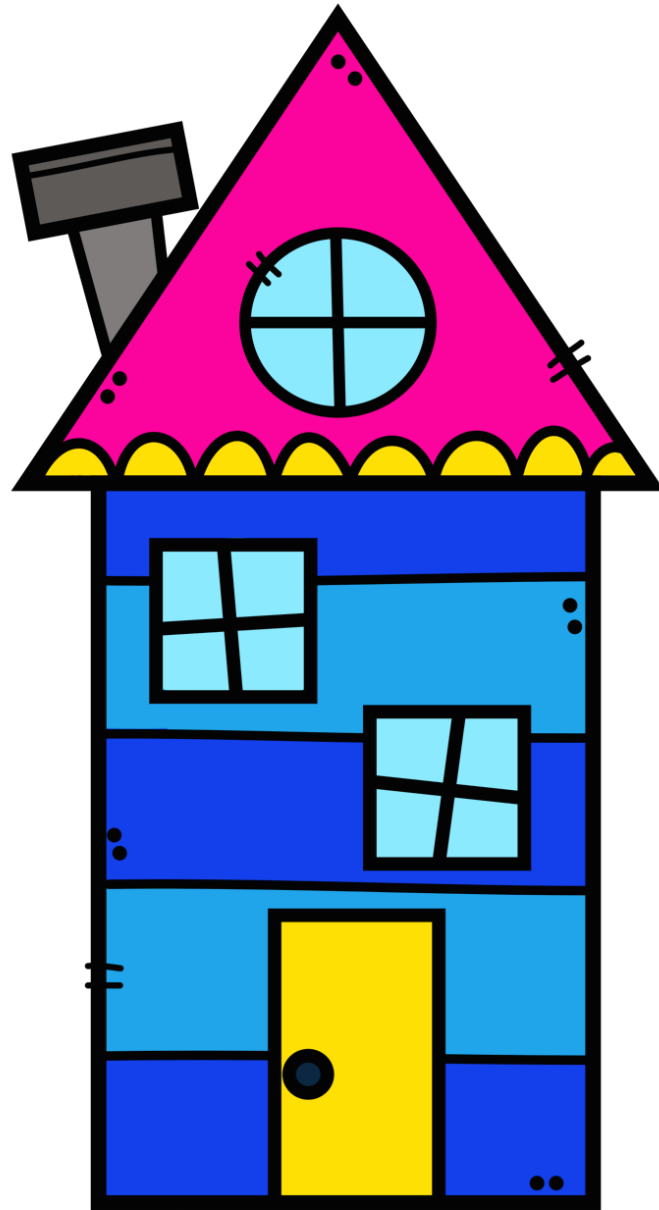
CHARACTER ANALYSIS

Directions: Complete the graphic organizer.
Write the character's words, thoughts, and actions in the bubbles.

Three large, empty circles arranged in a triangular pattern, intended for students to write the character's words, thoughts, and actions.

Based on Raja's words, thoughts, and actions in the story, describe his character traits.

SETTING



The time and the place where the story takes place.

RAJA'S PET CAMEL

DESCRIBING THE SETTING

The setting of the story is when and where the story takes place.

The setting of Raja's Pet Camel is:

The setting on pg. _____
looks like this.

These are some details about
the setting I read in the text:

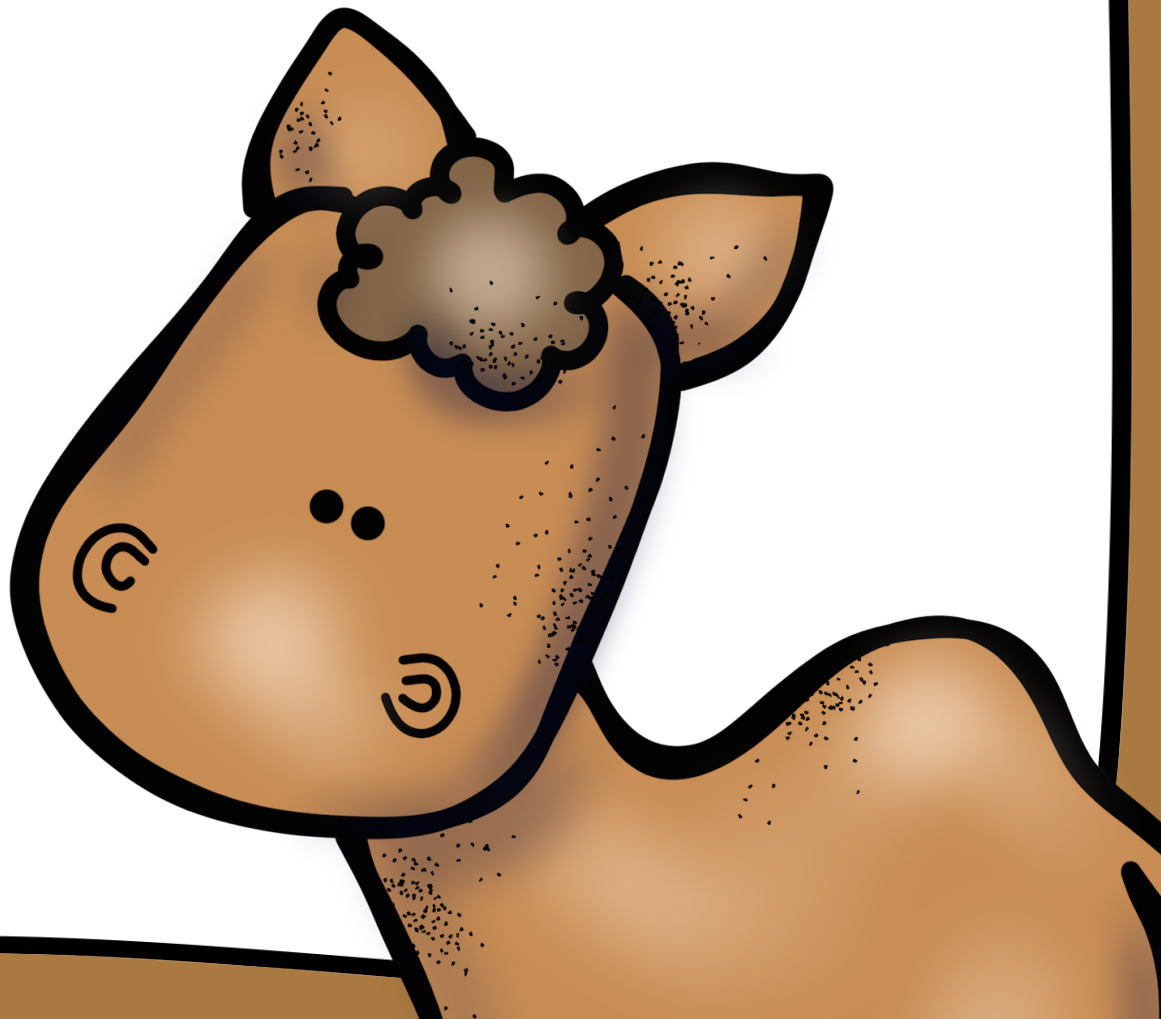
NOUNS AND VERBS

DIRECTIONS:

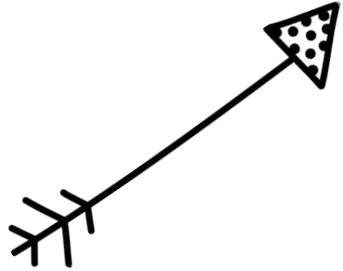
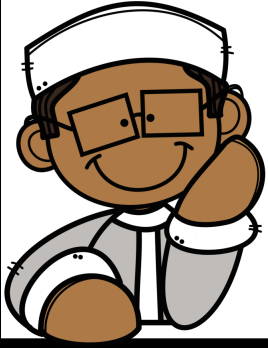
Read the words on the cards.

Ask yourself: Is the word a noun or a verb?

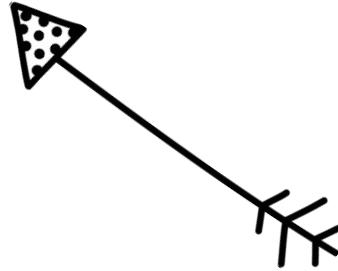
Sort the cards accordingly.



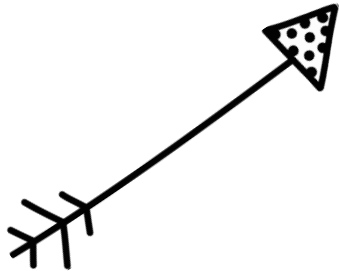
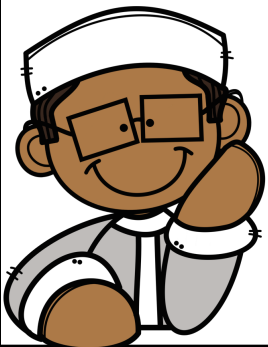
camel



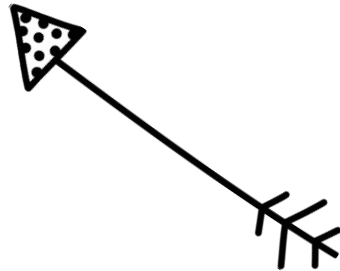
lentils



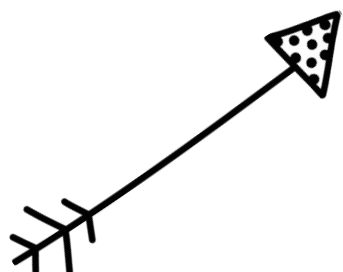
dates



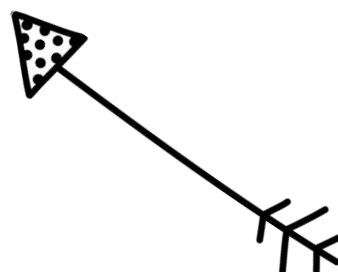
lunch tin



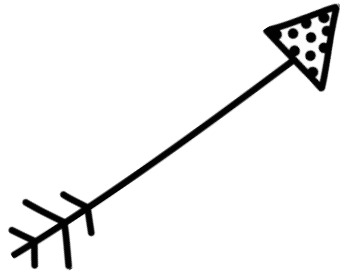
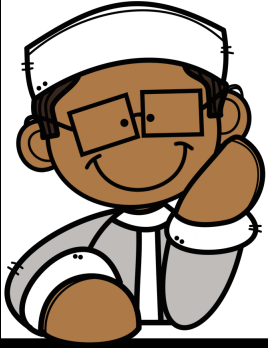
goat



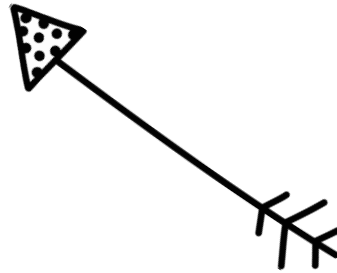
desert



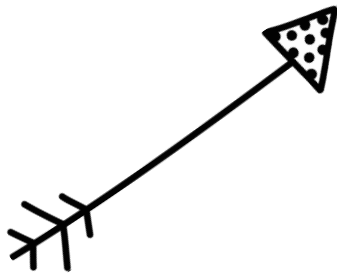
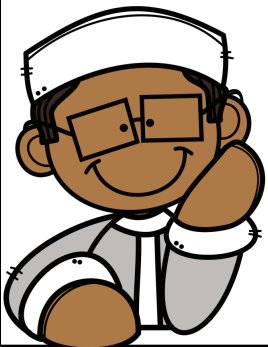
fetch



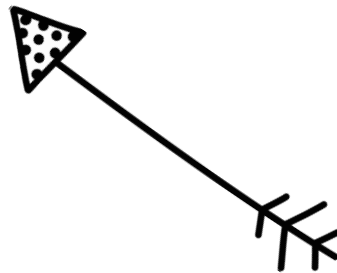
chase



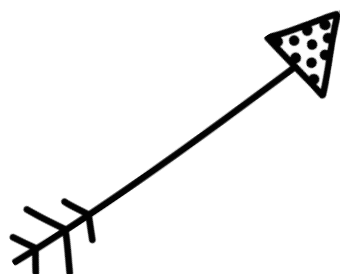
gulp



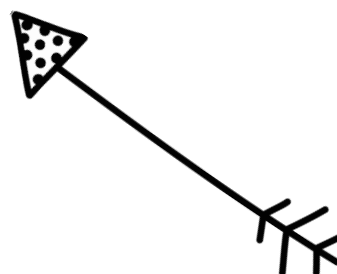
cuddled



cried



run



Name: _____ Date: _____

NOUNS AND VERBS SORT

DIRECTIONS:

Sort the word cards. Write the nouns and verbs in the correct boxes.

NOUNS

VERBS

Name: _____

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NOUNS & VERBS

Sort the cards to the correct box.

NOUNS**VERBS**

camel

lentils

fetch

chase

goat

cuddled

gulp

cried

dates

lunch tin

PERSEVERANCE



Not giving up even when something is difficult.
Keep on trying even when you make mistakes.

PERSEVERANCE



Not giving up even when something is difficult.
Keep on trying even when you make mistakes.

Name: _____

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DOES IT SHOW PERSEVERANCE?

Sort the cards and paste them onto the correct box.

YES**NO**

You fall off
your bike and
get back on.

You keep smiling
even when
something is not
going your way.

Subtracting
is hard but
you keep on
trying.

You strike out
the first time at
bat but you
don't give up.

You're struggling
with fractions so
you ask your
teacher for help.

You frown and
stomp your feet
when you lose
at checkers.

Your room is
very messy,
but you won't
clean it.

You get a bad
grade in math
so you start
disliking math.

When you
strike out
you yell
"No fair!"

You don't want to
learn how to tie
your shoelaces
because it's too
hard.

RAJA'S PET CAMEL

What lesson did you learn from the story?

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing practice.

RAJA'S PET CAMEL

What lesson did you learn from the story?

What lesson did you learn from the story?

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

RAJA'S PET CAMEL

How can I show PERSEVERANCE?

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing practice.

RAJA'S PET CAMEL

How can I show PERSEVERANCE?

How can I show PERSEVERANCE?

[illegible]

RAJA'S PET CAMEL

Why was the setting important to the story?

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are ten sets of these lines for writing practice.

RAJA'S PET CAMEL

Why was the setting important to the story?

Why was the setting important to the story?

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

ABOUT THE AUTHOR

ANITA NAHTA AMIN



Anita Nahta Amin is the author of several forthcoming chapter books and many short stories for children. Her work has been featured in a variety of children's literary magazines. This is her first picture book.

Her family roots stretch across India from the vibrant camel-filled desert in Rajasthan to the bustling river city of Kolkata.

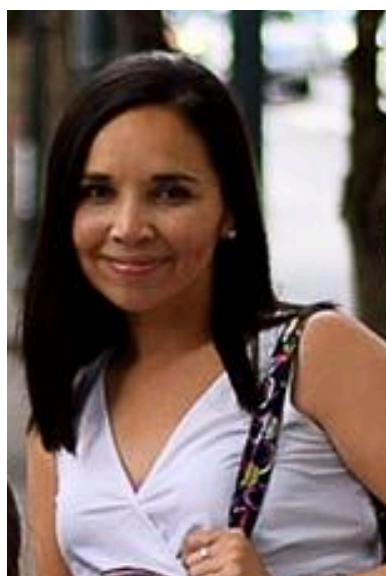
She lives in Florida with her husband and twin children. She would love a pet camel too, as long as it doesn't eat all of her dates.

Thank You!

I hope you and your students enjoy this readers' guide. Gladys Appleton is a 3rd grade teacher in the great state of Texas. Gladys loves blogging about her classroom and sharing ideas with other teachers through her Instagram and online Teachers Pay Teachers store. You can find more of her resources at her store by clicking on the link below.

THANKS FOR VISITING!

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A Standing Ovation

for these artists!



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