

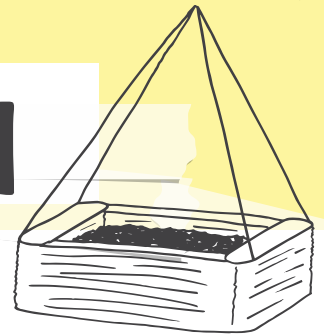
# ACTIVITY 1

It's a good idea to know about the birds in your area before you build a bird feeder. You'll need to do some **research** to help you design an effective feeder. Think of different **resources** available to you that might help in your research such as the school or local library, audio books, or the Internet. The Cornell Lab has an excellent website, [Feederwatch.org](http://Feederwatch.org), you might want to check out!

To research is to collect information about a particular subject.

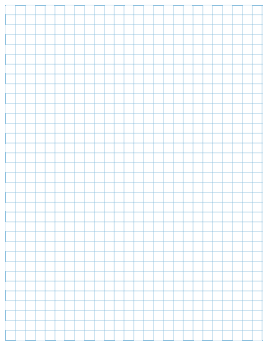
A resource is a source of information or expertise.

## LET'S RESEARCH



### WHAT YOU'LL NEED

#### INCLUDED



**SKETCH AREA**  
(provided in the back of this booklet)

#### NOT INCLUDED

##### PENCIL



##### COLORED PENCILS, CRAYONS, OR MARKERS





### STEP 1

Determine what resources you want to use for the research about birds that are **native** to your area. You could use your state bird for this project.

*Native* means something is living or growing naturally in a particular region.



### STEP 2

Research the following facts about your selected bird and write them in this chart.

NAME OF BIRD	SIZE AND SHAPE	COLOR PATTERN	BEHAVIOR	HABITAT

A habitat is a natural home or environment of an animal or plant.



### STEP 3

Write one or more sentences about why you picked this bird.

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### STEP 4

Draw and color the bird on the sketch paper in the back of this booklet. Your drawing should also show the bird habitat.






## STEP 5


If you want, select a second bird native to your area and do the same research on it.

NAME OF BIRD	SIZE AND SHAPE	COLOR PATTERN	BEHAVIOR	HABITAT

# THINK ABOUT IT



When finding resources for your research, how do you know if the source is one that will provide the correct information?



Why do you think birding is a growing hobby for young people?

