



**Title:** Little Mister gets a Sister

**Author:** Samaria Rose Lemke

**Illustrator:** Ruth-Mary Smith

**Publisher:** Larrikin House

**Target Age Group:** 3-8 years

**Key Curriculum Areas:** English, HASS, Social & Emotional Learning (SEL).

## SYNOPSIS

Dad says there's a baby coming but I'm not happy. I don't think babies are cute - especially not little sisters.

With everyone else delighted by the new addition to the family, will big brother find a way to get rid of his new baby sister or will he see that she's not really as bad as she thinks?

## THEMES

Sibling rivalry, the arrival of a new baby, family dynamics, brothers and sisters.

## ABOUT THE AUTHOR

Originally from Bluff, New Zealand, Samaria Rose Lemke is a new children's author now based in the beautiful Torres Strait. As a wife and mother of two amazing little humans, she never finds herself short of quirky inspiration or bizarre questions that demand to be answered! Samaria's stories are relatable, heartfelt and sure to bring a giggle to story-time.



## ABOUT THE ILLUSTRATOR

Ruth-Mary Smith is an Australian illustrator with a special love of the gentle emotions portrayed in picture books. Her style has been described as sweet, warm and whimsical. Her favourite traditional mediums are pastel, watercolour and pencil, but she also produces digital illustrations. She has been published in the USA, been the recipient of a mentorship award from the Australian Society of Authors and was thrilled to win an award in the CYA festival during 2020.



## ACTIVITIES

### BEFORE READING

Questions to ask:

1. What do you think this story might be about?
2. Can you point out the following features of the book?  
(Spine, title, illustration, front page, back page, blurb, end papers).

### DURING READING

Recognising rhyming words - Ask students to put up their hand when they notice the rhyming words on a selected page. (ACELA1439) (ACELT1585)

Recognising limerick patterns - Ask students to put up their hand when they notice any limerick patterns used in the story. (ACELA1439) (ACELT1585)

Clap the rhythm - On a selected page, students clap their hands along to the beat of the words. (ACELT1585)

Questions to ask:

1. What do you think will happen next?
2. How do you think big brother will solve his problem?
3. Do you have a brother or sister?
4. What do you know about babies?
5. Can you make any connections to the story so far?  
(ACELT1575) (ACELY1646) (ACELT1582) (ACPPS020) (ACPPS004)

### AFTER READING

Questions to ask:

1. What did you enjoy most about the story?
2. Would you be friends with baby sister? Why or why not?
3. What other solutions could you think of that would solve big brother's problem?  
(ACELY1646) (ACELT1581)



## SUGGESTED ACTIVITIES:

**1. Cloze passages:** Choose a section of text and omit words. Students to fill in the blanks.

Curriculum Links: (ACELA1435) (ACELA1434) (ACELA1786) (ACELY1650) (ACELA1447) (ACELA1448)

**2. Character Profile:** Students draw the characters in the story and write their name underneath each picture.

Curriculum Links: (ACELT1783) (ACAMAM054) (ACAMAM056) (ACAVAM108) (ACTDEP007) (ACELA1586)

**3. Word Search:** Create a word search using words from the text.

Curriculum links: (ACAMAM054) (ACAMAM056) (ACELY1663) (ACELA1586) (ACTDEP007) (ACELY1653)

### 4. Retell Activities:

a. Create a table with the following headings: Setting (Where?) - Characters (Who?) - Problem (What?) - 1. In the beginning - 2. Next - 3. Then - 4. Finally - 5. Solution - 6. Lastly. Ask students to write or draw the order of events in the story.

b. Write short sentences which retell the story and jumble them up. Ask students to put them in the correct order.

Curriculum Links: (ACELT1578) (ACAMAM054) (ACAMAM056) (ACELY1663) (ACELA1586) (ACTDEP007)

**5. Acrostic Poem:** Students choose a character from the story and write an acrostic poem.

Curriculum Links: (ACELY1651) (ACAMAM056)

**6. Write a Blurb:** Explore the existing blurb on the back cover. Explain the purpose of the blurb to the students and ask them to create their own blurb.

Curriculum Links: (ACELY1651) (ACELA1586)

**7. Limerick Research:** Little Mister gets a Sister is written in limerick style stanzas. Research the limerick with the students and have them create their own limericks using the rhyming pattern of AABBA.

Curriculum Links: (ACELA1431) (ACELA1434) (ACELA1786) (ACELA1439)

**8. Family Tree:** Have students create a family tree based on their immediate family members.

Curriculum Links: (ACHASSI001) (ACHASSK011)

**9. Family Survey:** Students investigate the different types of families by undertaking a survey of their classmates. Results could be counted and graphed as a class.

Curriculum Links: (ACHASSI001) (ACHASSI002) (ACHASSI003) (ACHASSI007)

**10. Milkshakes & Sprinkles on Toast:** Students make their own Milkshakes and Sprinkles on Toast (Fairy Bread). They can then practice writing a procedural text using one of the recipes.

Curriculum Links: (ACELT1578) (ACELT1580) (ACELT1831) (ACELY1651) (ACAMAM054) (ACAMAM056) (ACTDEP007) (ACTDEK004) (ACELA1786)



**FURTHER INFORMATION & RESOURCES:**

Samaria Rose Lemke Instagram: [www.instagram.com/\\_the\\_isolated\\_mum\\_](https://www.instagram.com/_the_isolated_mum_)

Ruth-Mary Smith Links: <https://ruth-marysmith.com/>  
<https://www.instagram.com/ruthmary>



To order copies of this title visit: [www.larrikinhouse.com](http://www.larrikinhouse.com)

# Limericks

A limerick has five lines. The first, second and fifth lines all rhyme with each other. The third and fourth lines rhyme with each other.

1. Two
2. Due
3. Knee
4. Me
5. Do



The first, second and fifth lines have the same pattern:  
Da dum da - da dum da - da dum (eight syllables)

The third and fourth lines have this pattern:  
Da dum da da dum (five syllables)

1. It happened when I was just two (Da dum da - da dum da - da dum)
2. Mum and Dad said a baby was due (Da dum da - da dum da - da dum)
3. No room on Mum's knee (Da dum da da dum)
4. For her big bump and me (Da dum da da dum)
5. Tell me, just what would you do? (Da dum da - da dum da - da dum)

Now you try!

\_\_\_\_\_ ,

\_\_\_\_\_ ,

\_\_\_\_\_ ,

\_\_\_\_\_ ,

\_\_\_\_\_ .



**LITTLE MISTER GETS A SISTER**  
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ORDER FROM: [larrikinhouse.com](http://larrikinhouse.com)

**WRITTEN BY:** Samaria Rose Lemke  
Follow on: @\_the\_isolated\_mum\_  
**ILLUSTRATED BY:** Ruth-Mary Smith  
Follow on: @ruthmary

# Family Survey

Walk around the class and ask your classmates: Who is in your family?  
Fill in the table below.

Name	Mum	Dad	Brother	Sister	Pet/Other
<i>Example</i>	<i>1</i>	<i>1</i>	<i>2</i>	<i>1</i>	<i>3</i>

Who is in your own family?

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