

Title: Walking Your Human

Author: Liz Ledden

Illustrator: Gabriella Petruso

Publisher: Larrikin House

Target Age Group: 3-8 years

Key Curriculum Areas: English, The Arts, Technologies and Health & Physical Education, HASS.

SYNOPSIS

Have you ever wondered what your dog is thinking? It turns out they know just what humans want – to be walked! And once they're on their way, these dogs will share exactly how to do it.

Walking Your Human is a lighthearted look at the very different ideas dogs and humans have about what makes for a good walk.

THEMES

Point of View, Humour, Pets, Dogs, Walking, Host of characters.



ABOUT THE AUTHOR

Liz Ledden has long escaped between the pages of a good book, and was a 'reading by torchlight under the covers' kind of child. She now turns a blind eye to her own kids doing the same.

Liz co-hosts kids' book podcast One More Page, and has written in various formats for companies and publications. She's lived in Vietnam, Cambodia and Canada, has a rescue dog named Frankie who acts like a cat, and can typically be found maxing out her library card.

ABOUT THE ILLUSTRATOR

Gabriella lives in the UK with her daft dog, partner and son. She's lucky to live within cycling distance of a zoo, where she and her sketchbook can be spotted in their natural habitat. Using coloured ink and pencil she creates humorous characters - the hairier and more unconventional the better!

After originally training in medicine, Gabriella won an award for her artwork in 2017 and has been thoroughly enjoying pursuing her love of picture books since. Walking Your Human is Gabriella's 2nd book and she is excited to bring more of her loveable characters to the page!



Funny books by funny people



ACTIVITIES

BEFORE READING

Questions to ask:

1. What do you think this story might be about?
2. Can you point out the following features of the book?
(Spine, title, illustration, front page, back page, blurb, end papers).

DURING READING

Recognising Point of View (PoV) - Ask students to think about the PoV in the story. Ask: Who do you think is telling this story? Is it the adults? (ACELA1439) (ACELT1585)

Questions to ask:

1. What do you think will happen next?
2. What do you notice about the adults reactions in the illustrations?
3. Have you ever walked a dog or have you been walked by a dog?
4. Can you make any connections to the story so far?
(ACELT1575) (ACELY1646) (ACELT1582) (ACPPS020) (ACPPS004)

AFTER READING

Questions to ask:

1. What did you enjoy most about the story?
2. Who was your favourite character, why?
3. Link to community - Organise a visit from a dog expert or vet.
(ACELY1646) (ACELT1581)





SUGGESTED ACTIVITIES:

1. Cloze passages: Choose a section of text and omit words. Students to fill in the blanks.

Curriculum Links: (ACELA1435) (ACELA1434) (ACELA1786) (ACELY1650) (ACELA1447) (ACELA1448)

2. Character Exploration: Students draw or colour a selection of characters and animals from the story.

Curriculum Links: (ACELT1783) (ACAMAM054) (ACAMAM056) (ACAVAM108) (ACTDEP007) (ACELA1586)

3. Word Search: Create a word search using words from the text.

Curriculum links: (ACAMAM054) (ACAMAM056) (ACELY1663) (ACELA1586) (ACTDEP007) (ACELY1653)

4. Retell Activities:

a. Create a table with the following headings: Setting (Where?) - Characters (Who?) - Problem (What?) - 1. In the beginning - 2. Next - 3. Then - 4. Finally - 5. Solution - 6. Lastly. Ask students to write or draw the order of events in the story.

b. Write short sentences which retell the story and jumble them up. Ask students to put them in the correct order.

Curriculum Links: (ACELT1578)

5. Acrostic Poem: Students choose a species of dog featured in the story and write an acrostic poem.

Curriculum Links: (ACELY1651) (ACAMAM056)

6. Write a blurb: Explore the existing blurb on the back cover. Explain the purpose of the blurb to the students and ask them to create their own blurb.

Curriculum Links: (ACELY1651) (ACELA1586)

7. Species Specialist: Discuss how some of the dogs in the book are different species. Ask students to identify any of the dog species they may know. Then have the students create a poster on a chosen species of dog. It could be annotated with specific information.

Curriculum Links: (ACAMAM054) (ACELT1581) (ACELY1651)

8. Making connections: Students to choose a character or dog from the story and draw them. Then ask students to draw themselves next to the character or dog. Students write about a time that something happened to them that also happened to the character in the story.

Curriculum Links: (ACELT1582) (ACELY1651) (ACAMAM056) (ACELT1578)

9. Link to community - Reading Response: Have a dog expert visit, for example a local vet, to talk about the importance of dogs (and humans) going for walks together.

Students write about a time they walked a dog. Ask: What did you see? How did you feel? Remind:

Remember to use words like firstly, then, after that and finally to begin your sentences. Use capital letters and full stops where necessary

Curriculum Links: (ACELT1575) (ACPPS003) (ACELY1663) (ACAMAM054) (ACPPS018) (ACPPS021)

10. RSPCA Cupcake Day: Explore the RSPCA Cupcake Day community fundraiser.

Curriculum Links: (ACTDEK003) (ACPPS018) (ACSSU002) (ACSSU017) (ACELT1575)



FURTHER INFORMATION & RESOURCES:

Types of Dogs! Learn about Dog Breeds for Kids: <https://youtu.be/9WzjdmIzTlc>

Breeds of Dogs - Part 1 - Learn Different Types of Dogs | Dog Breeds 101:
<https://youtu.be/EKG89O05K5A>

Related Titles:

Tulip and Brutus written by Liz Ledden, illustrated by Andrew Plant - Ford Street Publishing, 2019

How to be a Dog written and illustrated by Jo Williamson - Scholastic, 2015.

For further information:

Liz Ledden Website: www.lizledden.com

Gabriella Petruso Website: <https://www.gabriellapetruso.com/>

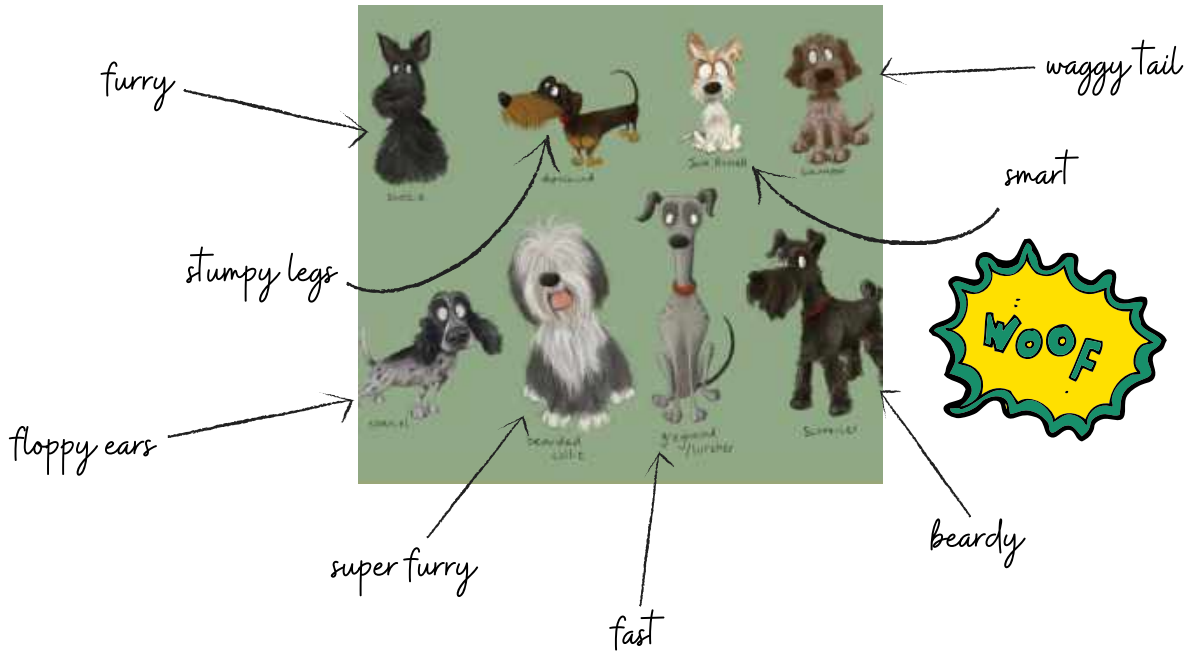


To order copies of this title visit: www.larrikinhouse.com

Funny books by funny people

Species Specialist

There are many different species of dog. Here are some that you may know. Choose your favourite species of dog and draw it in the space below. List some of the features of your species around your drawing.



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Word Search



Find the hidden words and circle them.

P V C R U N P L X T H J T S E
P R O T E C T I N G M N H U R
L R D M D L N G F N E V U R O
Y Q E R T O A E N M M V M P L
B H I S S E T X E I Y Z A R P
Y N A H E C G G I M K V N I X
K E L M H N A V P N J L P S E
H D E I I R T X G T G A A E V
Q J N G U S E I R O M E M W O
Q G G O B U R Y I M G Z E X L
Z I C R U N X I C O F R A H S
D N G S E W M A D O A I J L Z
E T J A Z A B M L E D X Q V V
Y I J O D Z L T N E F R E B I
H S M G E H J I E Z R N C L T

BURYING
DRINK
FETCHING
MEMORIES
RELAX
SHARE

DIGGING
ENCOURAGEMENT
HUMAN
PRESENT
RELAXING
SURPRISE

DOG
EXPLORE
LOVE
PROTECTING
RUN
WALKING



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