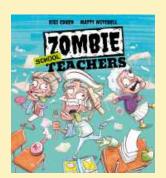
Teacher Notes & Resources





Title: Zombie School Teachers

Author: Sigi Cohen

Illustrator: Matty Mitchell
Publisher: Larrikin House
Target Age Group: 3-8 years

Key Curriculum Areas: English, The Arts, Technologies and Science.

SYNOPSIS

Some school teachers like children with brains... a little too much! So what do you do when you suspect that your teachers are brain-munching zombies? You keep your heads and run for your lives! Kids love a good Zombie story and this hilarious picture book from the author of My Dead Bunny will certainly not disappoint.

THEMES

School, problem-solving, teachers, halloween, brain eating zombies!

ABOUT THE AUTHOR

Sigi Cohen was raised in South Africa and lives in Perth, Western Australia. Aside from writing for kids, Sigi works as a lawyer which he says greatly alleviates the stresses of writing children's picture books!

He is the author of the darkly funny 'My Dead Bunny', 'Filthy Fergal', 'There's Something Weird About Lena' and 'Zombie School Teachers' with three more books to be published in 2020/2021.





ABOUT THE ILLUSTRATOR

Matty was born and raised in Australia, but found his way to Seattle 11 years ago and has recently moved back to Fremantle, Western Australia with his wife, son, daughter and dog. If Matty's not chasing (or being chased by) his two munchkins, he's drawing, and if he's not drawing then he can be found making something creative, and if he's not creating something then he is skateboarding, and if that's not the case then he is probably snuggling with his lovely wife on the couch watching TV.

Funny books by Junny people

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ACTIVITIES

BEFORE READING

Questions to ask:

- 1. What do you think this story might be about?
- 2. Can you point out the following features of the book? (Spine, title, illustration, front page, back page, blurb, end papers).

DURING READING

Recognising rhyming words - Ask students to laugh like a brain-eating zombie and put up their hand when they notice the rhyming words on a selected page. (ACELA1439) (ACELT1585)

Recognising alliteration - Ask students to shriek like an ape and put up their hand when they notice any alliteration used in the story. (ACELA1439) (ACELT1585)

Clap the rhythm - On a selected page, students clap their hands along to the beat of the words. (ACELT1585)

Questions to ask:

- 1. What do you think will happen next?
- 2. What do you notice about Ms Sneed's appearance?
- 3. How do you think the students will solve their Zombie problem?
- 4. Do you think having a Zombie for a teacher would be good or bad?
- 5. Can you make any connections to the story so far? (ACELT1575) (ACELY1646) (ACELT1582) (ACPPS020) (ACPPS004)

AFTER READING

Questions to ask:

- 1. What did you enjoy most about the story?
- 2. Who was your favourite character, why?
- 3. Link to community Organise a Zombie walk around the school or local neighbourhood. (ACELY1646) (ACELT1581)



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SUGGESTED ACTIVITIES:

1. Cloze passages: Choose a section of text and omit words. Students to fill in the blanks. Curriculum Links: (ACELA1435) (ACELA1434) (ACELA1786) (ACELY1650) (ACELA1447) (ACELA1448)

- **2. Character Profile:** Students draw the characters in the story and write their name underneath each picture. Curriculum Links: (ACELT1783) (ACAMAM054) (ACAMAM056) (ACAVAM108) (ACTDEP007) (ACELA1586)
- 3. Word Search: Create a word search using words from the text.

 Curriculum links: (ACAMAM054) (ACAMAM056) (ACELY1663) (ACELA1586) (ACTDEP007) (ACELY1653)

4. Retell Activities:

- a. Create a table with the following headings: <u>Setting (Where?)</u> <u>Characters (Who?)</u> <u>Problem (What?)</u> <u>1. In the beginning</u> <u>2. Next</u> <u>3. Then</u> <u>4. Finally</u> <u>5. Solution</u> <u>6. Lastly</u>. Ask students to write or draw the order of events in the story.
- b. Write short sentences which retell the story and jumble them up. Ask students to put them in the correct order.

Curriculum Links: (ACELT1578)

- **5. Acrostic Poem:** Students choose a character from the story and write an acrostic poem. Curriculum Links: (ACELY1651) (ACAMAM056)
- **6. Write a blurb:** Explore the existing blurb on the back cover. Explain the purpose of the blurb to the students and ask them to create their own blurb.

Curriculum Links: (ACELY1651) (ACELA1586)

7. Character connections: Students to choose a character from the story and draw them. Then ask students to draw themselves next to the character. Students write about a time that something happened to them that also happened to the character in the story.

Curriculum Links: (ACELT1582)

- **8. Making connections Zombie Walk:** Students can research Zombie walks and plan their own walk. They could raise money for a selected charity or do it just for fun. They could then write about or draw a picture of their experience. If writing, ask: What did you see? How did you feel? Remind: Remember to use words like firstly, then, after that and finally to begin your sentences. Use capital letters and full stops where necessary Curriculum Links: (ACELT1575) (ACPPS003) (ACELY1663) (ACAMAM054) (ACPPS018) (ACPPS021)
- **9.** My own Zombie School Teachers: Students create their own Zombie school teacher sin the style of the illustrations in the book. It could be based on a teacher they know or a made up character. Curriculum Links: (ACPPS018) (ACPPS021) (ACELT1582)
- **10. Body parts investigation:** Research what some of the body parts in the story do and how we can look after them. Cut each shape out and hang them around the classroom to keep within the Zombie theme! Curriculum Links: (ACPPS018) (ACPPS021) (ACELT1582)



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FURTHER INFORMATION & RESOURCES:

The Brain Foundation - Zombie Walks: https://brainfoundation.org.au/zombie-walks/

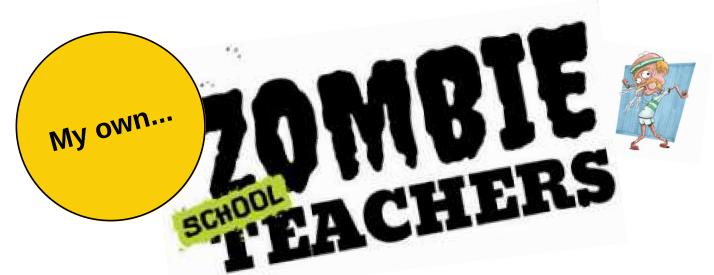
Sigi Cohen's Facebook page: https://www.facebook.com/SigiCohenAuthor/

Matty Mitchell's Website: https://www.mattymitchellbooks.com



To order copies of this title visit: www.larrikinhouse.com





Draw your own Zombie School Teachers in the spaces below.



ZOMBIE SCHOOL TEACHERS

ISBN: 9780648804925
PUBLISHER: Larrikin House
ORDER FROM: www.larrikin.com

WRITTEN BY: Sigi Cohen SOCIALS: (*) @SigiCohenAuthor ILLUSTRATED BY: Matty Mitchell SOCIALS: (*) @mattymitchellbooks

Body Parts Investigation

Complete the following body part questions inside each picture. What do I do? How do you look after me? I am an...



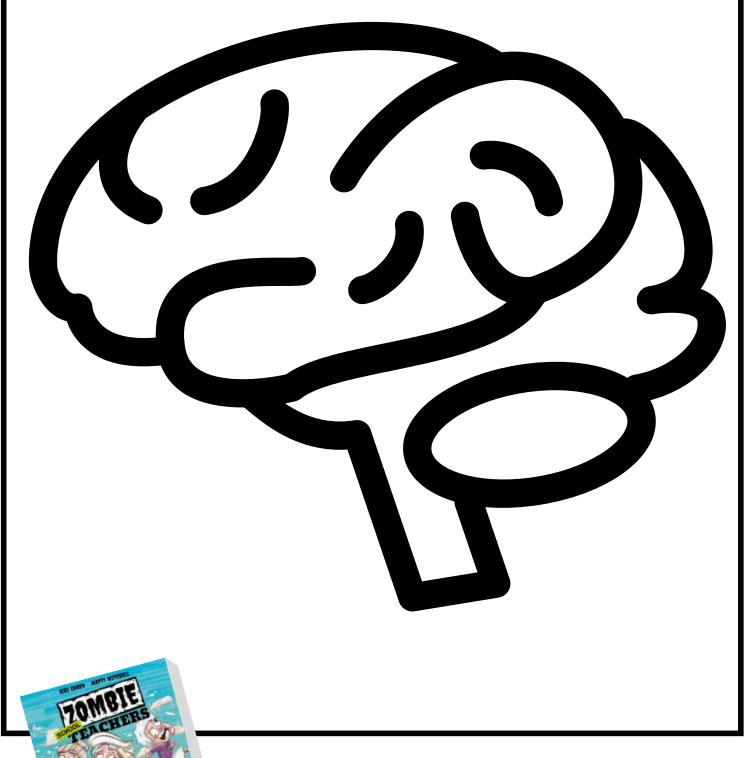
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