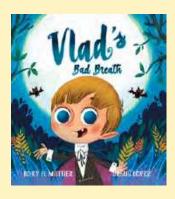
# **Teacher Notes & Resources**





Title: Vlad's Bad Breath
Author: Rory H. Mather
Illustrator: Jesus Lopez
Publisher: Larrikin House
Target Age Group: 3-8 years

Key Curriculum Areas: English, The Arts, Technologies and Health &

**Physical Education** 

### **SYNOPSIS**

Not being able to see yourself in the mirror stinks... but not as much as putrid breath. When poor Vlad's breath smells worse than death his best friends help him find a way to manage the smell and keep his teeth sparkling clean.

### **THEMES**

Friendship, Family, Health & Hygiene, Care, Empathy, Dental care, Humour, Vampires, Halloween.

### **ABOUT THE AUTHOR**

Hi, I'm Rory, a big kid with a beard. I enjoy picture books, fist bumps, stuff, items and things. I love Dad jokes, words that rhyme, sticky date pudding and my wife. When I was a kid I had difficulty reading and because of that I didn't enjoy it. A few good books \*cough\* Harry Potter \*cough\* changed this and now you won't find me without a book – usually a historical fiction. Because of this I try to write books that will engage young readers so that they too will grow up with a love of reading. I live in Toowoomba with my wife and our two dogs Hugo and Cooper who can be spotted over on my Instagram @roryhmatherauthor.



### **ABOUT THE ILLUSTRATOR**

Jesus Lopez is a freelance illustrator from Madrid, Spain

Funny books by Junny people

## **Teacher's Notes:** Vlad's Bad Breath



### **ACTIVITIES**

### **BEFORE READING**

Questions to ask:

- 1. What do you think this story might be about?
- 2. Can you point out the following features of the book? (Spine, title, illustration, front page, back page, blurb, end papers).

## **DURING READING**

Recognising rhyming words - Ask students to laugh like a vampire and put up their hand when they notice the rhyming words on a selected page. (ACELA1439) (ACELT1585)

Recognising alliteration - Ask students to howl like a wolf and put up their hand when they notice any alliteration used in the story. (ACELA1439) (ACELT1585)

Clap the rhythm - On a selected page, students clap their hands along to the beat of the words. (ACELT1585)

Questions to ask:

- 1. What do you think will happen next?
- 2. What do you notice about Vlad's reflection?
- 3. How do you think Vlad will solve his smelly breath problem?
- 4. Do you think Vlad is a good friend? Why?
- 5. Have you ever had smelly breath, stinky feet or head lice?
- 6. Have you ever visited a dentist?
- 7. Can you make any connections to the story so far? (ACELT1575) (ACELY1646) (ACELT1582) (ACPPS020) (ACPPS004)

### **AFTER READING**

Questions to ask:

- 1. What did you enjoy most about the story?
- 2. Who was your favourite character, why?
- 3. Link to community Organise a visit from a local dentist. (ACELY1646) (ACELT1581)



## **Teacher's Notes:** Vlad's Bad Breath



### **SUGGESTED ACTIVITIES:**

- **1. Cloze passages:** Choose a section of text and omit words. Students to fill in the blanks. Curriculum Links: (ACELA1435) (ACELA1434) (ACELA1786) (ACELY1650) (ACELA1447) (ACELA1448)
- **2. Character Profile:** Students draw the characters in the story and write their name underneath each picture. Curriculum Links: (ACELT1783) (ACAMAM054) (ACAMAM056) (ACAVAM108) (ACTDEP007) (ACELA1586)
- **3. Word Search:** Create a word search using words from the text. Curriculum links: (ACAMAM054) (ACAMAM056) (ACELY1663) (ACELA1586) (ACTDEP007) (ACELY1653)

### 4. Retell Activities:

- a. Create a table with the following headings: <u>Setting (Where?)</u> <u>Characters (Who?)</u> <u>Problem (What?)</u> <u>1. In the beginning</u> <u>2. Next</u> <u>3. Then</u> <u>4. Finally</u> <u>5. Solution</u> <u>6. Lastly</u>. Ask students to write or draw the order of events in the story.
- b. Write short sentences which retell the story and jumble them up. Ask students to put them in the correct order. Curriculum Links: (ACELT1578)
- **5. Acrostic Poem:** Students choose a character from the story and write an acrostic poem. Curriculum Links: (ACELY1651) (ACAMAM056)
- **6. Write a blurb:** Explore the existing blurb on the back cover. Explain the purpose of the blurb to the students and ask them to create their own blurb.

  Curriculum Links: (ACELY1651) (ACELA1586)
- **7. Flip-the-Flap Book:** Ask students to fold an A4 sheet of paper into quarters. In one quarter they can draw a character from the story. Below that they can draw their ailment. Eg. bad breath. Repeat on a separate piece of paper for all of the characters. Staple the papers together and cut down the middle line separating the character and their ailment. Turn into a Flip-the-Flap book and characters can alternate with a different ailment.

  Curriculum Links: (ACELT1578) (ACELT1580) (ACELT1831) (ACELY1651) (ACAMAM054) (ACAMAM056) (ACTDEP007) (ACTDEK004)
- **8. Family Tree:** Discuss how some of the characters in the book are from the same family. Ask students to draw (or cut and paste) pictures of the characters into a tree. Then have the students create their own family tree using images or drawing pictures of their own family members.

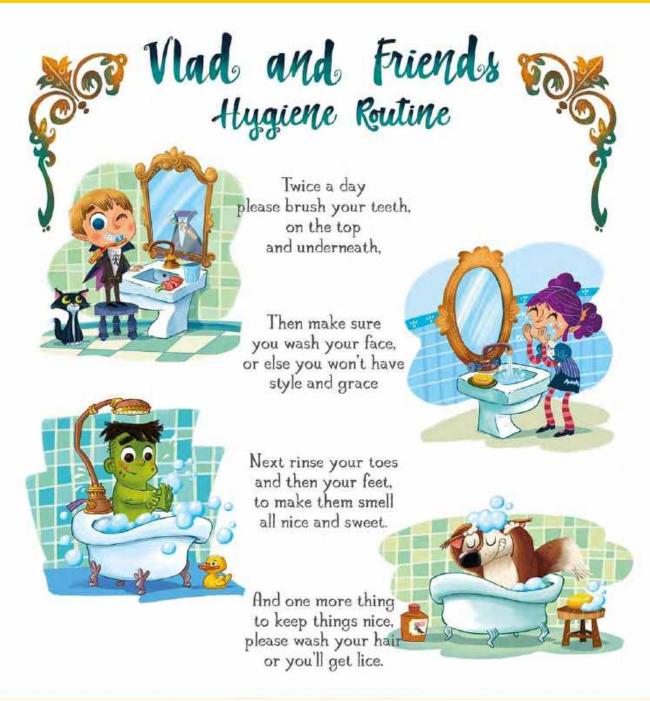
  Curriculum Links: (ACAMAM054) (ACELT1581)
- **9. Making connections:** Students to choose a character from the story and draw them. Then ask students to draw themselves next to the character. Students write about a time that something happened to them that also happened to the character in the story.

Curriculum Links: (ACELT1582)

- **10.** A visit to the dentist Reading Response: Students watch the following clip: <a href="https://youtu.be/yNMqbL8B224">https://youtu.be/yNMqbL8B224</a>
  Students write about a time they visited the dentist. Ask: What did you see? How did you feel? Remind: Remember to use words like firstly, then, after that and finally to begin your sentences. Use capital letters and full stops where necessary Curriculum Links: (ACELT1575) (ACPPS003) (ACELY1663) (ACAMAM054) (ACPPS018) (ACPPS021)
- **11. Hygiene Routine Poster:** Please find the poster on the next page. Curriculum Links: (ACPPS018) (ACPPS021)







### **FURTHER INFORMATION & RESOURCES:**

A child's guide to hospital: Dentistry: https://youtu.be/yNMqbL8B224 Teeth - Big Block Sing Song: https://youtu.be/nphqo7zAcnE Brush Your Teeth - Lah-Lah: https://youtu.be/-I7h6fLSVPE

Rory H. Mather's Website: https://roryhmather.com/

Jesus Lopez' Website: https://www.behance.net/jlopezpast33bf

To order copies of this title visit: www.larrikinhouse.com

Funny books by funny people

# Cloze Activity

# Vlad's Bad Breath by Rory H. Mather

Complete each sentence by using the missing words.

This is the \_\_\_\_ of a boy \_\_\_\_ Vlad, a

\_\_\_ whose \_\_\_\_ smelt super \_\_\_.

named

tale

bad

boy

breath





\_\_\_\_ the tale \_\_ \_ named

Vlad, a \_ \_ \_ \_ smelt

\_\_\_\_\_



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PUBLISHER: Larrikin House

ORDER FROM: www.larrikinhouse.com

WRITTEN BY: Rory H. Mather Follow on @@roryhmatherauthor

# Character Profile

Vlad's Bad Breath by Rory H. Mather



Draw the missing characters from the story in the circles below. Write the name of the character under each picture.









Dentist









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# Word Search

Vlad's Bad Breath by Rory H. Mather



В	Α	D	Н	N	L	N	I	U	0	Т	Н	U	K
N	S	V	D	L	Ε	K	Υ	D	N	T	T	N	U
T	G	W	Ε	Ε	I	T	0	Υ	R	W	I	D	F
R	Α	I	L	X	U	U	Α	I	L	T	Ε	Ε	R
C	L	С	L	М	R	Т	E	F	X	R	K	Α	Α
С	N	В	R	U	S	Н	U	D	Т	Α	Α	D	N
U	D	D	W	Т	D	U	P	E	W	U	X	E	K
T	S	I	Т	N	Ε	D	Ε	Α	R	I	K	R	Р
N	Υ	L	U	Р	S	Т	U	Α	F	N	N	I	Н
Α	K	D	N	Т	Н	М	U	М	Α	I	Α	Α	R
٧	N	E	С	I	L	Α	S	Т	N	I	D	D	D
L	I	Н	Т	K	I	N	S	Α	G	Т	Α	0	L
Α	Т	M	R	U	R	С	P	Υ	S	Α	N	Χ	Ε
D	S	Ε	R	W	Α	X	Υ	P	U	T	R	Ι	D

**ODOUR** TEETH STANK DENTIST WAXY BAD MUM **FANGS PEARLY** UNDEAD **BRUSH** STINKY **EDWINA** LICE UNCLE VLAD **PUTRID KEITH FRANK** 





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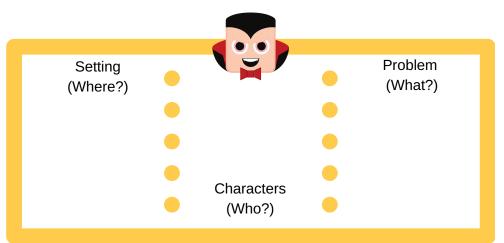
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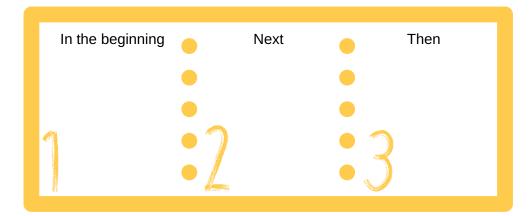
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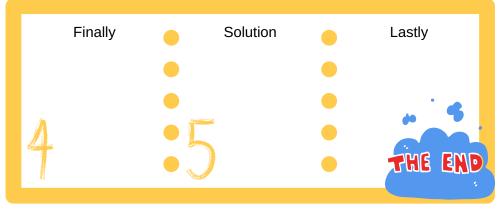
# Retell Activities

Vlad's Bad Breath by Rory H. Mather











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# Retell Activities



# Vlad's Bad Breath by Rory H. Mather

The story is all jumbled. Can you put these events in the correct order?

Frank has a shower

Vlad asks Frank for help

Vlad now has waxy ears

Vlad asks Keith for help

Vlad and Frank wash Keith

V<sub>lad</sub> sees the dentist</sub> Vlad's breath smells super bad

Edwina tells Vlad he is a smelly pest

Vlad can't see his reflection

Keith has lice

Vlad's uncle runs away

Frank has rank feet

Mum is sad

Choose a word from the story that you find interesting. Write the letters down the side of your page then write a sentence for each letter of your chosen word.



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# Vlad's Family Tree

Vlad's Bad Breath by Rory H. Mather





# us Fairing

# Write a blurb

Vlad's Bad Breath by Rory H. Mather



Find the blurb on the back cover of the book. Write a new blurb for the story.



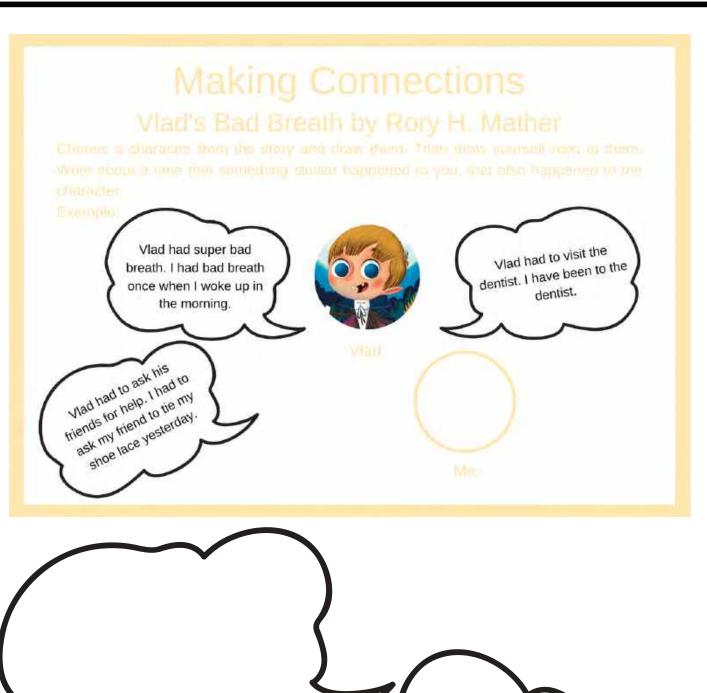


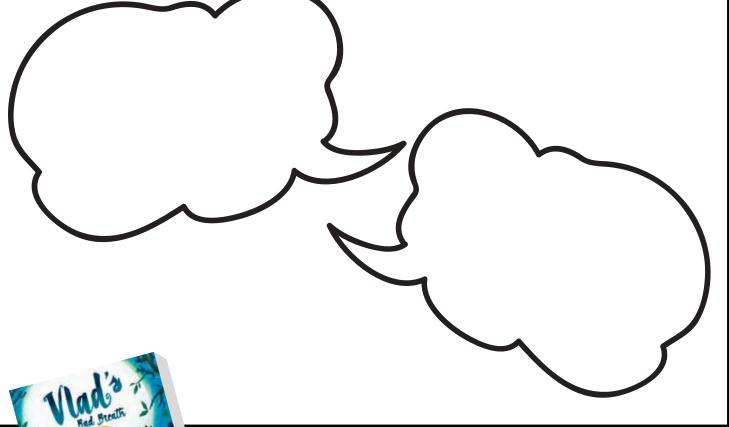
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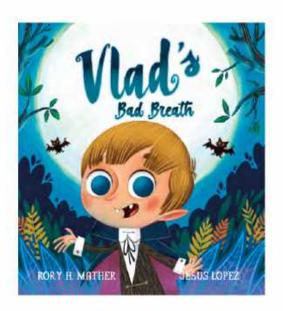
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Draw the characters and their ailments in each of the boxes. Fold along the dotted lines, place the pages together and staple along the folds. Snip along the cutting lines into the centre of the folds to make a Flip-the-Flap book.



Vlad Flip-the-Flap by

Vlad

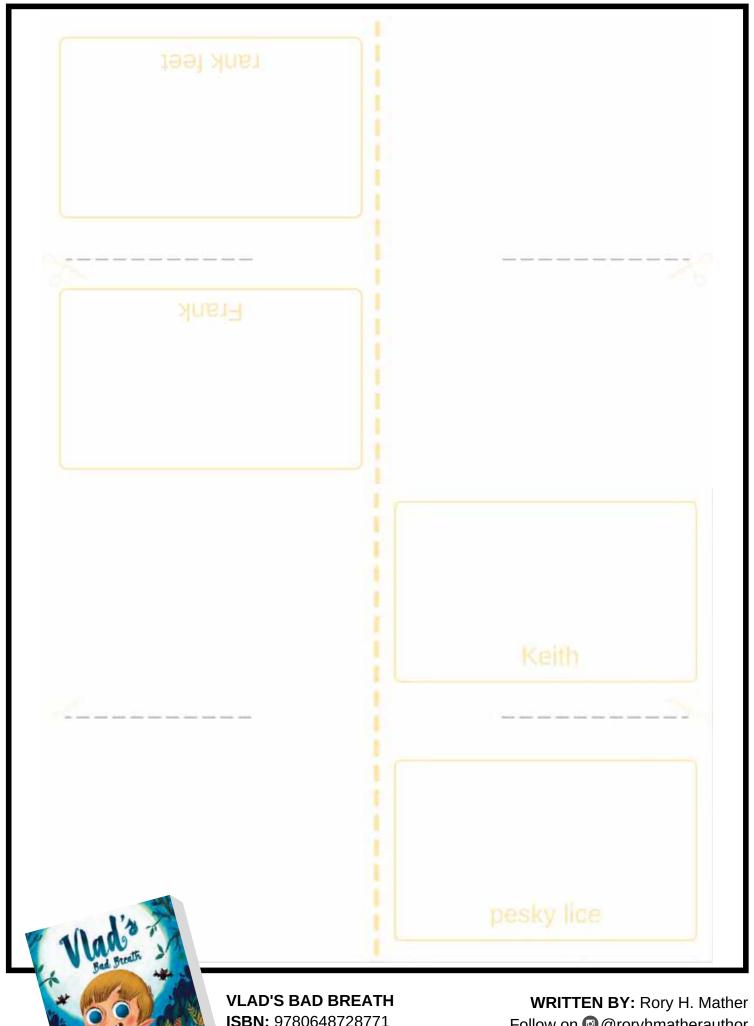
bad breath



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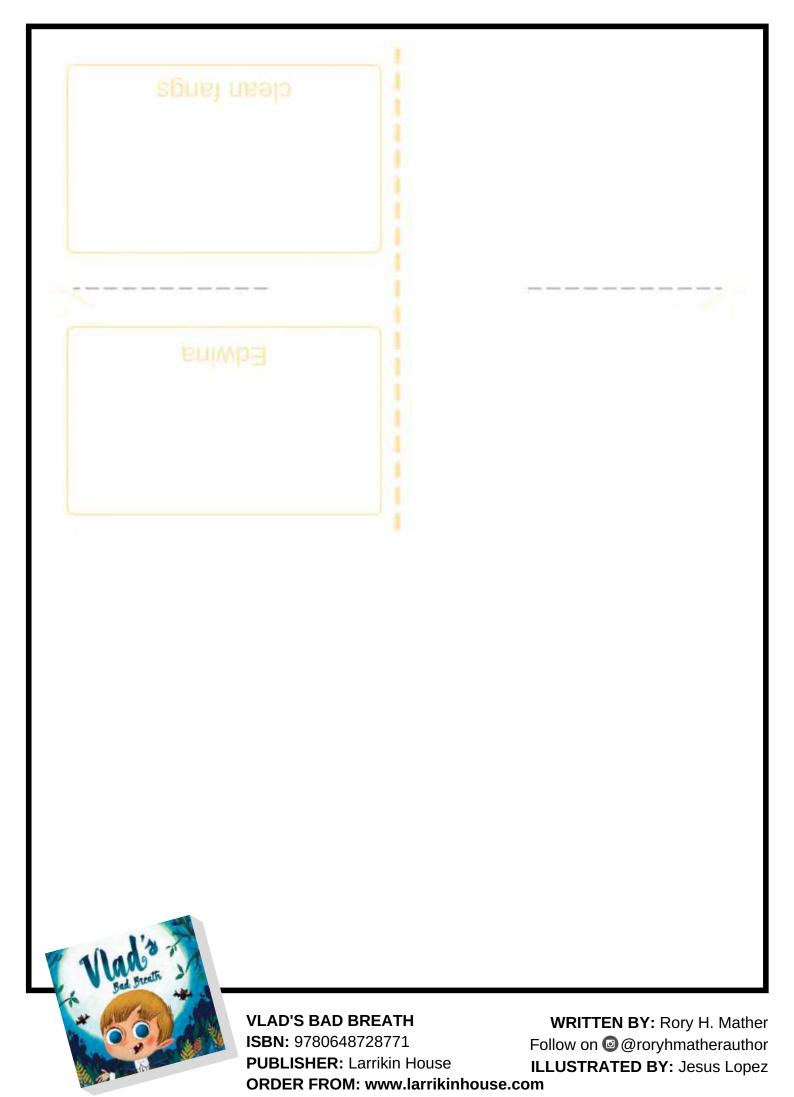
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# A Visit To The Dentist Reading Response



Vlad's Bad Breath by Rory H. Mather



A child's guide to hospital: Dentistry: https://youtu.be/yNMqbL8B224



Watch the clip after reading the story. Write about a trip to the dentist. What did you see? How did you feel? Remember to use words like firstly, then, after that and finally to begin your sentences. Use capital letters and full stops where necessary.

# Wooden Spoon Storytime Vlad's Bad Breath by Rory H. Mather

A retelling activity great for learning story sequencing.

### Designation of

- 1 Weinden sponns
- White paint
- 9 HR nauci
- # Paintineusi
- Permanent markers
- Clear nail polist

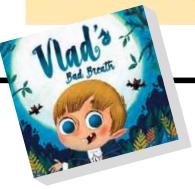






### Instructions

- Paint the wooden spoons with white paint and allow to dry
- Draw each character in pencil onto the wooden spoons and colour
- 3. Outline the nictures in nermanent market.
- & Allow to dry and naint with clear half notice.



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# Sequencing Story

# Vlad's Bad Breath by Rory H. Mather

A retelling activity great for learning story sequencing.



## Equipment:

- 1. Wooden spatula
- 2. Wooden pegs
- 3. Laminated characters
- 4. Glue
- 5. Scissors

## Instructions:

- 1. Laminate the character sheet and cut out each character.
- 2. With a small amount of glue, attach the character to a peg.
- 3. Allow to dry.
- 4. Ask students to peg the characters in the order that they appear in the story.













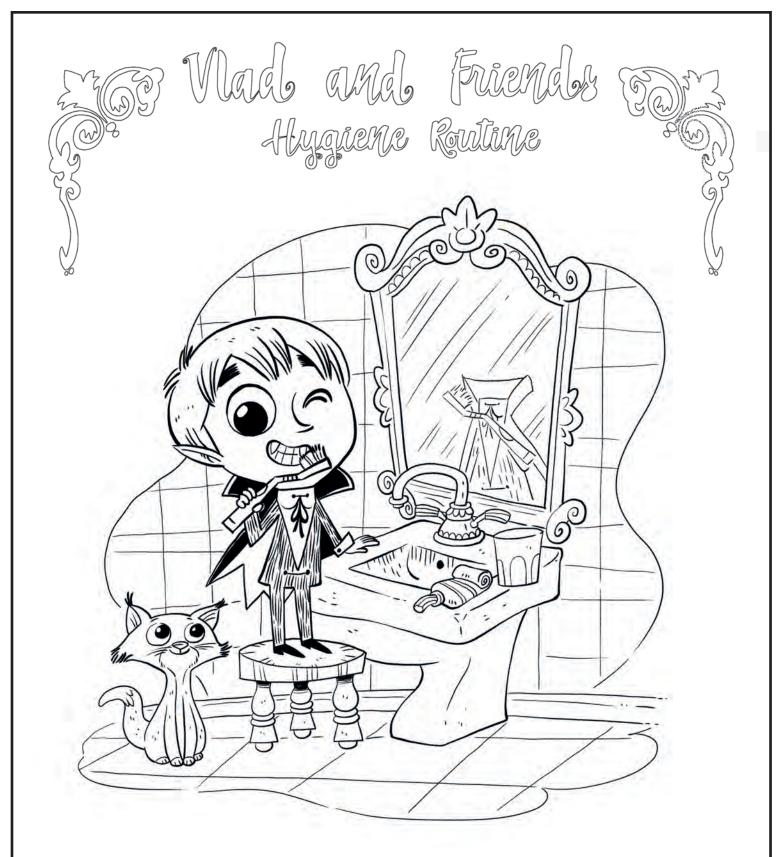




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# **VLAD SAYS**:

Twice a day please brush your teeth, on the top and underneath,



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**SOCIALS:** @roryhmather

ILLUSTRATED BY: Jesus Lopez

**SOCIALS:** @jesuslopezpastorillustrations



# **EDWINA SAYS:**

Then make sure you wash your face, or else you won't have style and grace.

# **VLAD'S BAD BREATH**

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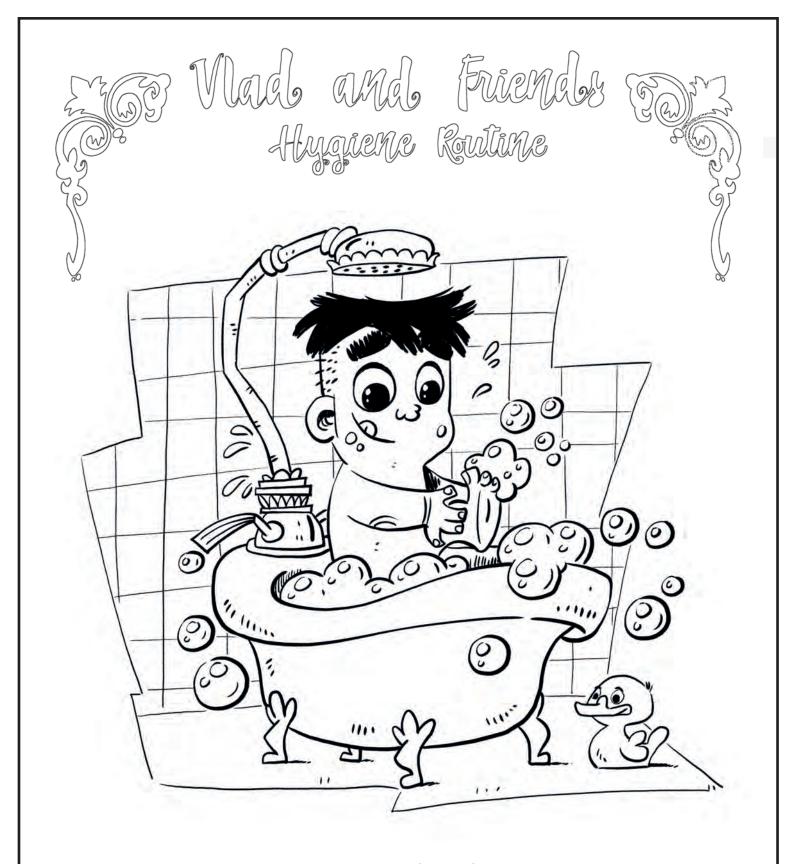
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# FRANK SAYS:

Next rinse your toes and then your feet,
to make them smell all nice and sweet.

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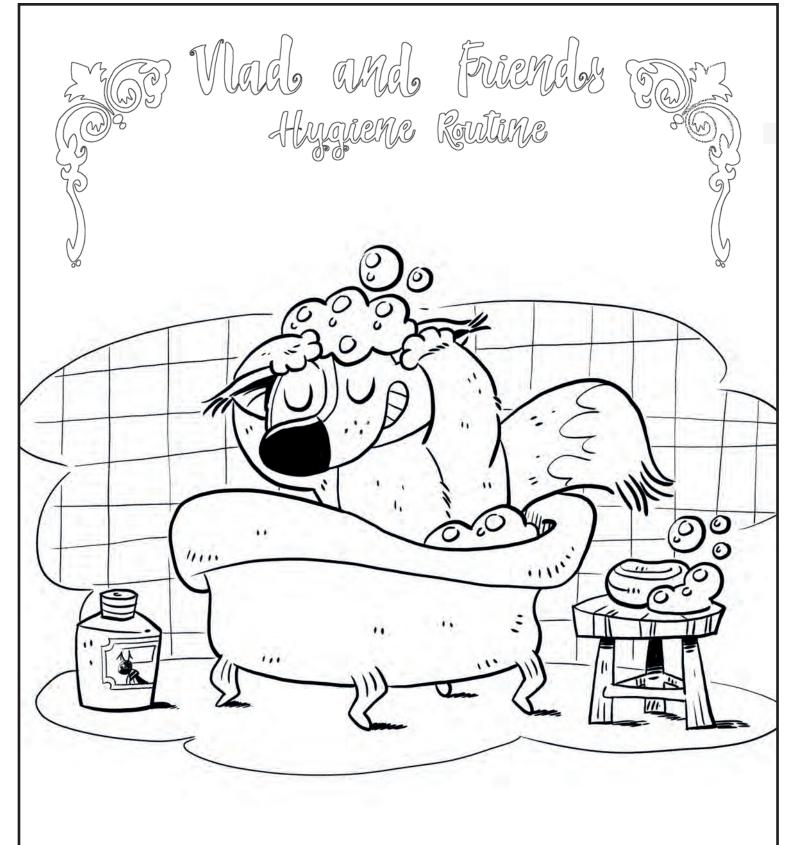
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# **KEITH SAYS:**

And one more thing to keep things nice, please wash your hair or you'll get lice.

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