



Title: Reggie Red

Author: Josie Layton

Illustrator: Rebecca Timmis

Publisher: Larrikin House

Target Age Group: 3-8 years

Key Curriculum Areas: English, The Arts, Technologies, Health & Physical Education, Social & Emotional Learning (SEL).

SYNOPSIS

Reggie Red tells the story of a little girl who discovers that beauty is far more than what you see on the outside.

This easy to follow rhyming text encourages readers to embrace their uniqueness and explores themes of inner beauty and kindness.

THEMES

Inner beauty, mindfulness, gratitude, acts of kindness, friendship, self love, family, self image, healthy body image, self awareness, well-being.



ABOUT THE AUTHOR

Josie Layton is a Melbourne girl who loves writing funny stories that sneak a little moral in. Trained as a beauty therapist but unable to paint nails to save herself, Josie would instead call herself an “inner beauty” therapist, whose sole purpose is to write stories that change the conversation about true beauty and healthy body image. Now training as a counsellor, she hopes to help people re-write their own personal stories too.

ABOUT THE ILLUSTRATOR

Rebecca Timmis is an award-winning author and illustrator for children, based on the sunny Gold Coast in QLD. She has three boys, a husband and no cats, which is sad because she really wants to be a crazy cat lady when she grows up and needs more practice.



Funny books by funny people



ACTIVITIES

BEFORE READING

Questions to ask:

1. What do you think this story might be about?
2. Can you point out the following features of the book?
(Spine, title, illustration, front page, back page, blurb, end papers).

DURING READING

Recognising rhyming words - Ask students to put up their hand when they notice the rhyming words on a selected page. (ACELA1439) (ACELT1585)

Recognising alliteration - Ask students to put up their hand when they notice any alliteration used in the story. (ACELA1439) (ACELT1585)

Clap the rhythm - On a selected page, students clap their hands along to the beat of the words. (ACELT1585)

Questions to ask:

1. What do you think will happen next?
2. What do you notice about Reggie's hair?
3. Who do you think could help Reggie with her problems?
4. Have you ever wished you could change something about yourself?
5. Have you ever worried about what you look like?
6. Have you ever helped a friend?
7. Has a friend ever helped you?
8. Can you make any connections to the story so far?
(ACELT1575) (ACELY1646) (ACELT1582) (ACPPS020) (ACPPS004)

AFTER READING

Questions to ask:

1. What did you enjoy most about the story?
2. Do you think it is important to be kind, why?
3. Link to community - Random Acts Of Kindness activities.
(ACELY1646) (ACELT1581)



SUGGESTED ACTIVITIES:

1. Cloze passages: Choose a section of text and omit words. Students to fill in the blanks.

Curriculum Links: (ACELA1435) (ACELA1434) (ACELA1786) (ACELY1650) (ACELA1447) (ACELA1448)

2. Character Profile: Students explore the various characters in the story along with their attributes.

Curriculum Links: (ACELT1783) (ACAMAM054) (ACAMAM056) (ACAVAM108) (ACTDEP007) (ACELA1586)

3. Word Search: Create a word search using words from the text.

Curriculum links: (ACAMAM054) (ACAMAM056) (ACELY1663) (ACELA1586) (ACTDEP007) (ACELY1653)

4. Retell Activities:

a) Create a table with the following headings: Setting (Where?) - Characters (Who?) - Problem (What?) - 1. In the beginning - 2. Next - 3. Then - 4. Finally - 5. Solution - 6. Lastly. Ask students to write or draw the order of events in the story.

b) Write short sentences which retell the story and jumble them up. Ask students to put them in the correct order.

Curriculum Links: (ACELT1578)

5. Acrostic Poem: Students choose a character from the story and write an acrostic poem.

Curriculum Links: (ACELY1651) (ACAMAM056)

6. Write a blurb: Explore the existing blurb on the back cover. Explain the purpose of the blurb to the students and ask them to create their own.

Curriculum Links: (ACELY1651) (ACELA1586)

7. Making connections:

a) Students choose a character from the story and draw or trace them. Then ask students to draw themselves next to their chosen character. Students write about the characteristics that they share with that character.

b) Create a tree template and have the students write or draw positive affirmations about themselves amongst the roots.

Curriculum Links: (ACELT1582) (ACELT1575) (ACPPS003) (ACELY1663) (ACAMAM054) (ACPPS018) (ACPPS021)

8. Random Acts Of Kindness (RAOK): Create a RAOK sheet with examples of acts that the students can complete. Leave some spaces spare for students to come up with their own ideas.

Curriculum Links: (ACELT1575) (ACPPS003) (ACELY1663) (ACAMAM054) (ACPPS018) (ACPPS021) (ACPPS004) (ACPPS005) (ACPPS006) (ACPPS024)

9. Random Acts Of Kindness (RAOK) - Reading Response: Students write about a time they completed a RAOK. Ask: What did you do? How did you feel? Who did you help? Remind: Remember to use words like firstly, then, after that and finally to begin your sentences. Use capital letters and full stops where necessary

Curriculum Links: (ACELT1575) (ACPPS003) (ACELY1663) (ACAMAM054) (ACPPS018) (ACPPS021) (ACPPS004) (ACPPS005) (ACPPS006) (ACPPS024)

10. Bucket Fillers: Students explore the concept of being a bucket filler. There are many online resources, please see links on next page.

Curriculum Links: (ACELT1575) (ACPPS003) (ACELY1663) (ACAMAM054) (ACPPS018) (ACPPS021) (ACPPS004) (ACPPS005) (ACPPS006) (ACPPS024)

11. Crazy hair day: Host a crazy hair day as a fundraiser for a local charity.

Curriculum Links: (ACELT1575) (ACPPS003) (ACELY1663) (ACAMAM054) (ACPPS018) (ACPPS021) (ACPPS006)



FURTHER INFORMATION & RESOURCES:

This Is Me - The Greatest Showman Cast: <https://youtu.be/CjxugyZCfuw>

This Is Me - Britain's Got Talent: <https://youtu.be/DNfMs2ZWvzM>

Be Yourself by The Singing Lizard - Munchkin Music: <https://youtu.be/NxzUoJsXrdU>

Have You Filled A Bucket Today?: <https://bucketfillers101.com/have-you-filled-a-bucket-today/>

SEL resources: <https://www.education.act.gov.au/support-for-our-students/positive-behaviour-mental-health-and-wellbeing-approaches-in-our-schools/social-and-emotional-learning-approaches>

Related Titles:

Kindness makes us Strong written and illustrated by Sophie Beer

Have You Filled A Bucket Today? written by Carol McCloud, illustrated by David Messing

Josie Layton: <https://www.instagram.com/p/CA4VvChjulf/>

Rebecca Timmis Website: <https://rjtimmis.net/>



To order copies of this title visit: www.larrikinhouse.com

Funny books by funny people

Find the hidden words and circle them



Reggie Red

Y B I N O R G R A N B L N I K
O N L I N E N Z M I L F O G M
K R T U C H E A R T G B R M I
I E M B R A C E D S I R M A T
N A S T R O N G J A R O A K I
D A J X E K G F I D L W L E L
P H O T O G R A P H S N B U L
T B B X D O W N C A S T D P Y
A R L G O R G E O U S X R A A
L A O M G B F L W O R R I E D
L V N U A U Y Z L B E A U T Y
W E D M R A D I A N T H T Q Y
R R E G G I E S M I L E D G E
E G N U F V Y H K D X Z N T M
D H A I R S T Y L E M Z P E Z

Photograph

Worried

Normal

Girls

Blonde

Tilly

Sad

Gorgeous

Embraced

Reggie

Strong

Red

Brown

Mum

Downcast

Smiled

Online

Heart

Tall

Brave

Hairstyle

Radiant

Beauty

Gran

Makeup

Kind



REGGIE RED

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Follow on  @josielayton

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Colouring Page



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Retell the story in your own words or with pictures...

Setting (Where?)	Characters (Who?)	Problem (What?)
		
●	●	●
●	●	●
●	●	●
●	●	●
●	●	●

In the beginning...	Next	Then
1	2	3
●	●	●
●	●	●
●	●	●
●	●	●
●	●	●

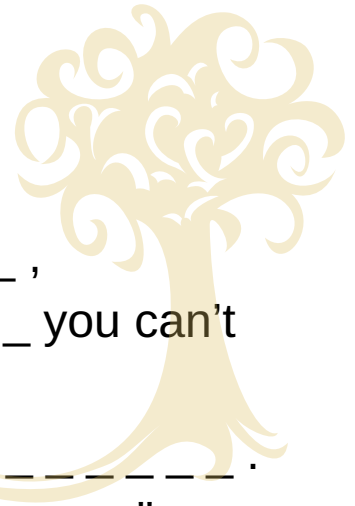
Finally	Solution	Lastly
4	5	
●	●	●
●	●	●
●	●	●
●	●	●
●	●	●



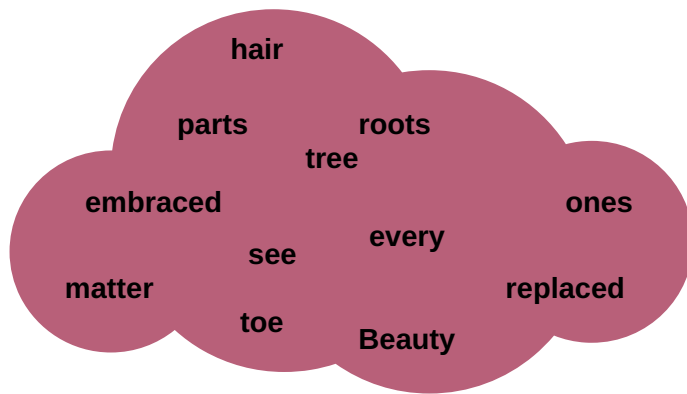
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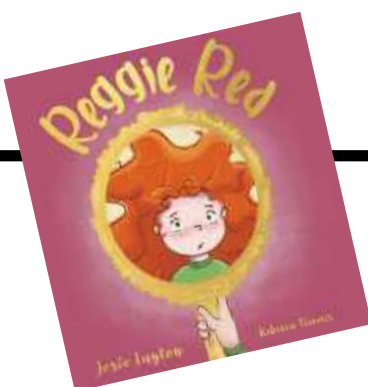
Complete the sentences



"_____ is like the _____ of a _____,
 The _____ that _____ are the _____ you can't
 _____.
 So not a _____, nor a _____, need be _____.
 But _____ last part completely _____."



With _____ and _____ so big and so _____,
 _____ felt _____; "Just look at my _____!
 Others have hair that is _____, _____ and flat,
 how can I _____ MY hair _____ like that?"



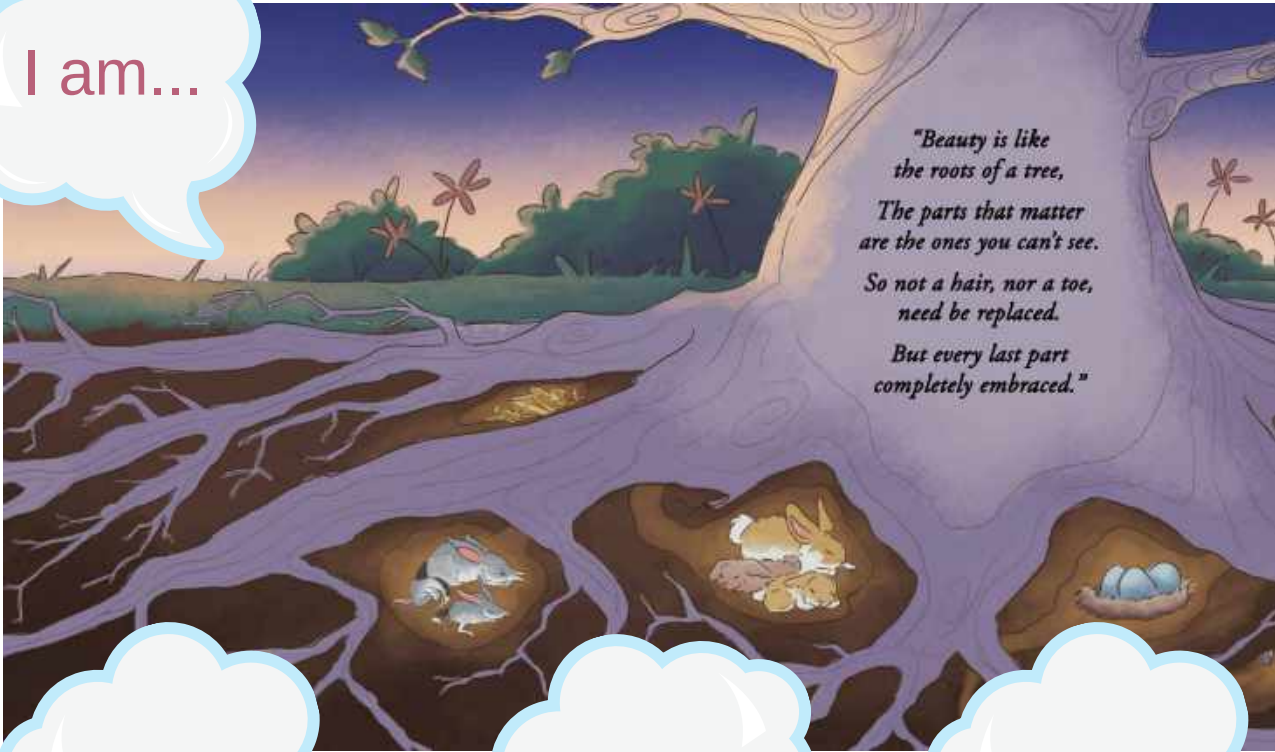
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What makes me beautiful?

Fill the roots of the tree with positive words that describe who you are inside

I am...



*"Beauty is like
the roots of a tree,
The parts that matter
are the ones you can't see.
So not a hair, nor a toe,
need be replaced.
But every last part
completely embraced."*



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Random Acts Of Kindness



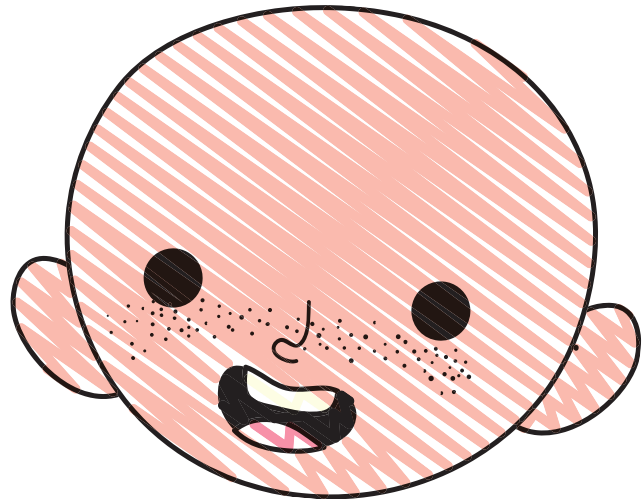
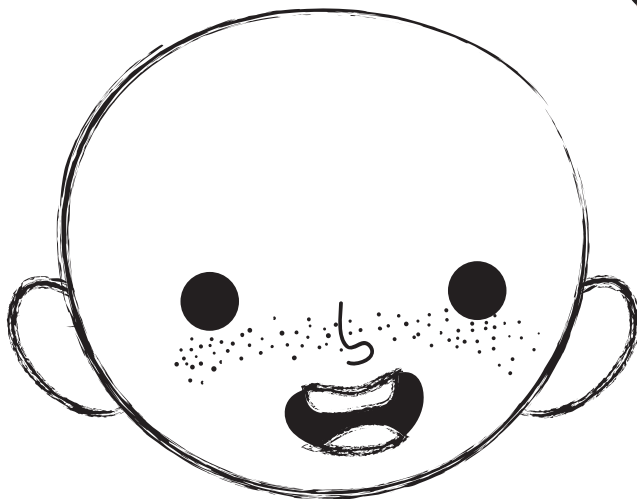
Help a friend with a problem	Make a card for your teacher	Hold the door open for someone	Pick up three pieces of rubbish and pop them in a bin	Write positive messages in chalk on a footpath
Pick up your toys and put them away	Read to a friend or family member	Pop bookmarks in your favourite books at the library	Give out 20 high fives today	Write a thank you note for the postman
Do someone's chore for them	Give a hug	Leave a nice note to be found	Give a pet or a person a treat	Share your toys
Smile and say hello to everyone you see today	Get ready without being asked	Tell the truth	Say something kind	Help an elderly person
Send a letter	Help someone with their gardening	Give someone a compliment	Help set the table	Brush your teeth without being asked



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Crazy Hair Day Ideas...



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