



Title: Happy as a Hog out of Mud
Author & Illustrator: Sean E Avery
Publisher: Larrikin House
Target Age Group: 3 - 8+ years
Key Curriculum Areas: English, The Arts, Technologies, Science & SEL.

SYNOPSIS

Warthogs LOVE to play in mud. But not Charlie...

Charlesworth Oinkington is a sophisticated gentle-hog who would rather sip tea, go bird watching and read poetry.

Happy as a Hog out of Mud celebrates difference and acceptance via lighthearted humour and cannonballs!

THEMES

Adventure and intrigue, difference, acceptance, being true to yourself, resilience, animals, characters and a whole lot of mud!

ABOUT THE AUTHOR

Sean E Avery is a teacher, writer-illustrator, sculptor and designer born in South Africa; living in Perth, Western Australia. Locally, he's best known as the writer-illustrator of well-loved children's picture books, All Monkeys Love Bananas and Harold and Grace published by Fremantle Press.

Internationally, he's best known as a sculptor who uses CDs and DVDs to create breath-taking works of art that reside in galleries and private collections all around the world. He is curious, enthusiastic and ready to work hard for the things he believes in.





ACTIVITIES

BEFORE READING

Questions to ask:

1. What do you think this story might be about?
2. Can you point out the following features of the book?
(Spine, title, illustration, front page, back page, blurb, end papers).

DURING READING

Recognising rhyming words - Ask students to snort like a warthog and put up their hand when they notice any rhyming words through the story. (ACELA1439) (ACELT1585)

Recognising onomatopoeia - Ask students to squelch like a hog in the mud and put up their hand when they notice any onomatopoeia in the story. (ACELA1439) (ACELT1585)

Recognising dialogue - Ask students to chirp like a bird and put up their hand when they notice any dialogue in the story. (ACELA1439) (ACELT1585)

Questions to ask:

1. What do you think will happen next?
2. What do you notice about Charlesworth Oinkington?
3. How do you think Charlesworth will solve his problem with mud?
4. Have you ever seen some of the animals in the story?
5. Can you make any connections to the story so far?
(ACELT1575) (ACELY1646) (ACELT1582) (ACPPS020) (ACPPS004)

AFTER READING

Questions to ask:

1. What did you enjoy most about the story?
2. What was your favourite animal, why?
3. What did you enjoy about the illustrations?
(ACELY1646) (ACELT1581)



SUGGESTED ACTIVITIES:

1. Cloze passages: Choose a section of text and omit words. Students to fill in the blanks.

Curriculum Links: (ACELA1435) (ACELA1434) (ACELA1786) (ACELY1650) (ACELA1447) (ACELA1448)

2. Character Profile: Students draw the characters or animals in the story and write their name underneath each picture.

Curriculum Links: (ACELT1783) (ACAMAM054) (ACAMAM056) (ACAVAM108) (ACTDEP007) (ACELA1586)

3. Word Search: Create a word search using words from the text.

Curriculum links: (ACAMAM054) (ACAMAM056) (ACELY1663) (ACELA1586) (ACTDEP007) (ACELY1653)

4. Retell Activities:

a. Create a table with the following headings: Setting (Where?) - Characters (Who?) - Problem (What?) - 1. In the beginning - 2. Next - 3. Then - 4. Finally - 5. Solution - 6. Lastly. Ask students to write or draw the order of events in the story.

b. Write short sentences which retell the story and jumble them up. Ask students to put them in the correct order.

Curriculum Links: (ACELT1578)

5. Acrostic Poem: Students choose a character or animal from the story and write an acrostic poem.

Curriculum Links: (ACELY1651) (ACAMAM056)

6. Sean's Sculptures: Sean E Avery is a talented sculptor. Take a look at some of the sculptures on his website and have students create their own animals using a mixture of materials such as, recycled CDs and DVDs and wire. Visit Sean E Avery's Website for further ideas: <https://seaneavery.com/home.html>

Curriculum Links: (ACELT1578) (ACELT1580) (ACELT1831) (ACELY1651) (ACAMAM054) (ACAMAM056) (ACTDEP007) (ACTDEK004)

7. Roses are Red - Writing Challenge: Create a series of Roses are Red poems using the template provided. Laminate and display around the classroom.

Curriculum Links: (ACELY1651) (ACELA1586) (ACAMAM056)

8. Research task: Students research an animal from the story and create a poster for the classroom. Posters or pictures could be displayed in different sized frames, like those illustrated in the book.

Curriculum Links: (ACELY1651) (ACAMAM056) (ACELT1578)

9. The Smart Way Warthogs Keep Insects at Bay - Reading Response: Students watch the following clip: <https://youtu.be/MvZJA-FEiIA>

Students write or draw about the clip. Ask: What did you see? How did you feel? Can you think of any other partnerships in the animal kingdom? Remind: If using sentences remember to use words like firstly, then, after that and finally to begin your sentences. Use capital letters and full stops where necessary.

Curriculum Links: (ACELT1575) (ACPPS003) (ACELY1663) (ACAMAM054) (ACPPS018) (ACPPS021)

10. Hide & Seek: Complete the attached activity sheet, which uses images from the story.

Curriculum Links: (ACELT1578)

11. Mix and Match: Complete the attached activity sheet, which uses images from the story.

Curriculum Links: (ACELT1578)

12. Be You - Explore self-acceptance via the Be You website: <https://beyou.edu.au/fact-sheets/social-and-emotional-learning/self-acceptance>



FURTHER INFORMATION & RESOURCES:

Created by Sean - A free source for ridiculous, Shared Reading rhymes and resources that will help children learn to love reading: <http://www.sillysoundsandscribbles.com/>

The Smart Way Warthogs Keep Insects at Bay: <https://youtu.be/MvZJA-FEiIA>

Be You: <https://beyou.edu.au/fact-sheets/social-and-emotional-learning/self-acceptance>

Further SEL resources: <https://www.education.act.gov.au/support-for-our-students/positive-behaviour-mental-health-and-wellbeing-approaches-in-our-schools/social-and-emotional-learning-approaches>

Sean E Avery's Website: <https://seaneavery.com>



To order copies of this title visit: www.larrikinhouse.com

Funny books by funny people

Roses Are Red - Writing Challenge

Charlesworth OInkington loves to write poetry, especially about his favourite activities.




"ROSES ARE RED, VIOLETS ARE BLUE;
AFTER SPOTTING A BOOBY, IT'S TIME FOR A BREW."

Challenge
Can you write
your own Roses
are Red rhyme?



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Sean E Avery
SOCIALS:  @seaneavery
<https://seaneavery.com>

Mix and Match

Draw a line to match the animal to its ailment.



"TOO JUMPY."

"TOO HUMPY!"

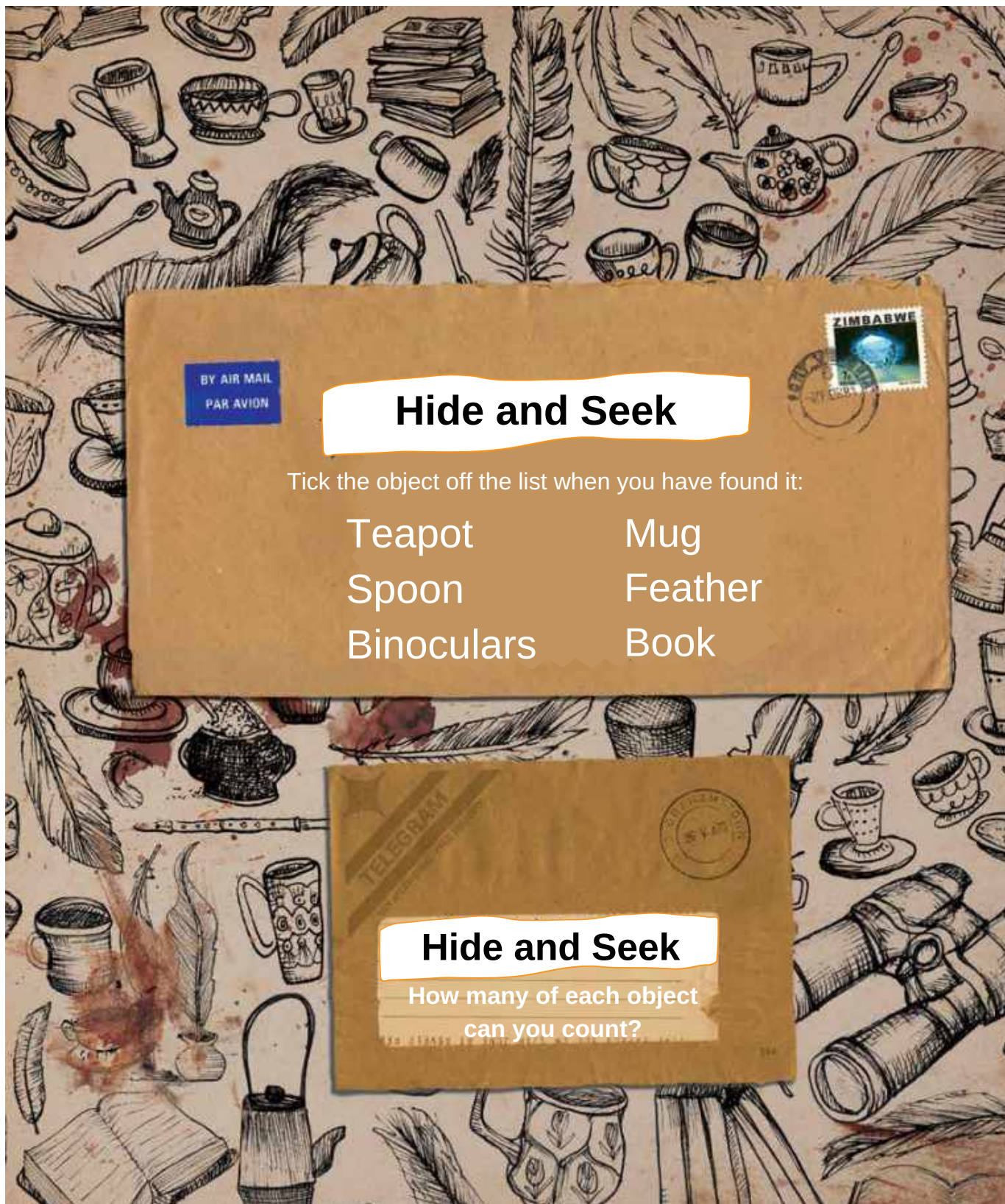
"TOO BUMPY!"

"TOO RUMPY!"



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BY AIR MAIL
PAR AVION



Hide and Seek

Tick the object off the list when you have found it:

Teapot

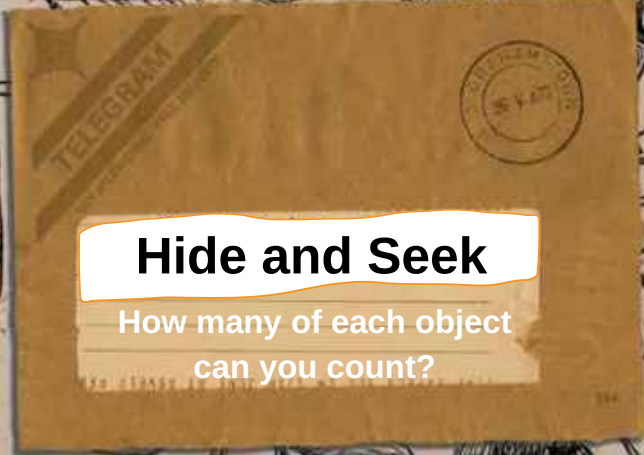
Mug

Spoon

Feather

Binoculars

Book



Hide and Seek

How many of each object
can you count?



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