



Title: Garbage Guts

Author: Emily S. Smith

Illustrator: Heidi Cooper-Smith

Publisher: Larrikin House

Target Age Group: 3-8 years

Key Curriculum Areas: English, The Arts, Technologies, Science & HASS.

SYNOPSIS

'In the North Pacific Ocean lives a monster made of trash, A hungry, greedy meanie with a handlebar moustache. And though his name is Garbage Guts, he's often called Big G. He blobs about destroying all the oceans and the seas.' Garbage Guts is determined to have the ocean all for himself, and will do just about anything to get his way. How on Earth will this beast be stopped? This action-packed story explores the impact of our waste on the environment and ways we can help save our planet.

THEMES

The environment, recycling, the impact of waste on our planet, ocean animals.

ABOUT THE AUTHOR

Emily S. Smith is a children's author, storyteller, book-lover and all-round nerd. She divides her time between writing for children, teaching early childhood and being the greatest aunt of all time (in her own opinion) to her nephews and niece. Emily is obsessed with language and its ability to connect people, create fantastical worlds, and explain ideas.



ABOUT THE ILLUSTRATOR

Heidi grew up in the bush, with a pond full of pet ducks, a comic-filled tree house in the chook pen, and a cat who brought her presents of rabbit noses (complete with whiskers). Encouraged by artistic parents, Heidi spent much of her young life drawing until, at university, she fell in love with ceramics and spent the next 20 years covered in clay.

Funny books by funny people



ACTIVITIES

BEFORE READING

Questions to ask:

1. What do you think this story might be about?
2. Can you point out the following features of the book?
(Spine, title, illustration, front page, back page, blurb, end papers).

DURING READING

Recognising rhyming words - Ask students to hiss like Garbage Guts and put up their hand when they notice the rhyming words on a selected page. (ACELA1439) (ACELT1585)

Recognising alliteration - Ask students to whistle or click like a dolphin and put up their hand when they notice any alliteration used in the story. (ACELA1439) (ACELT1585)

Clap the rhythm - On a selected page, students clap their hands along to the beat of the words. (ACELT1585)

Questions to ask:

1. What do you think will happen next?
2. What do you notice about what Garbage Guts is made of?
3. Why is having a monster like Garbage Guts in the ocean a problem?
4. Do you think Garbage Guts is a good friend? Why or why not?
5. Have you ever been to the beach or ocean and seen any rubbish?
6. Have you ever recycled anything?
7. Can you make any connections to the story so far?
(ACELT1575) (ACELY1646) (ACELT1582) (ACPPS020) (ACPPS004)

AFTER READING

Questions to ask:

1. What did you enjoy most about the story?
2. Which is your favourite sea creature, why?
3. Link to community - Organise a visit to a recycling centre.
(ACELY1646) (ACELT1581)



SUGGESTED ACTIVITIES:

1. Cloze passages: Choose a section of text and omit words. Students to fill in the blanks.

Curriculum Links: (ACELA1435) (ACELA1434) (ACELA1786) (ACELY1650) (ACELA1447) (ACELA1448)

2. Character Profile: Students draw or colour the sea creatures in the story and write the name underneath each picture.

Curriculum Links: (ACELT1783) (ACAMAM054) (ACAMAM056) (ACAVAM108) (ACTDEP007) (ACELA1586)

3. Word Search: Create a word search using words from the text.

Curriculum links: (ACAMAM054) (ACAMAM056) (ACELY1663) (ACELA1586) (ACTDEP007) (ACELY1653)

4. Retell Activities:

a. Create a table with the following headings: Setting (Where?) - Characters (Who?) - Problem (What?) - 1. In the beginning - 2. Next - 3. Then - 4. Finally - 5. Solution - 6. Lastly. Ask students to write or draw the order of events in the story.

b. Write short sentences which retell the story and jumble them up. Ask students to put them in the correct order.

Curriculum Links: (ACELT1578)

5. Acrostic Poem: Students choose a sea creature from the story and write an acrostic poem.

Curriculum Links: (ACELY1651) (ACAMAM056)

6. Write a blurb: Explore the existing blurb on the back cover. Explain the purpose of the blurb to the students and ask them to create their own blurb.

Curriculum Links: (ACELY1651) (ACELA1586)

7. Making connections - Recycling Poster: Students create a recycling poster with pictures from the story showing how recycled products can be used to create new products.

Curriculum Links: (ACELT1582) (ACELT1783) (ACAMAM054) (ACAMAM056) (ACAVAM108) (ACTDEP007) (ACELA1586) (ACHASSI001)

8. A visit to the recycling centre - Reading Response: Students watch the following clip: <https://youtu.be/r-loJYGKOCU> Students write about a time they recycled. Ask: What did you see? How did you feel? Remind: Remember to use words like firstly, then, after that and finally to begin your sentences. Use capital letters and full stops where necessary

Curriculum Links: (ACELT1575) (ACPPS003) (ACELY1663) (ACAMAM054) (ACPPS018) (ACPPS021) (ACHASSI001) (ACSSU018)

9. Inquiry - Sea Creatures: Students choose one of the sea creatures featured in the story and create a independent research inquiry, which includes facts about the animal and any threats to its survival.

Curriculum Links: (ACHASSI009) (ACHASSK031) (ACSSU002) (ACSIS012)

10. Investigation: Sea Bins - Reading Response Students might like to watch the following clip and explore *The Seabin Project*: <https://youtu.be/ySp7HKD7jaw>. Ask: What did you see? What did you learn? Remind: Remember to use words like firstly, then, after that and finally to begin your sentences. Use capital letters and full stops where necessary

Curriculum Links: (ACELT1575) (ACPPS003) (ACELY1663) (ACAMAM054) (ACPPS018) (ACPPS021) (ACHASSI001) (ACHASSI009) (ACHASSK031)

11. Garbage Guts' Great Goodbye Gathering: Students create their own Garbage Guts monster creations from recycled materials. They could then create an invitation and ask other students or teachers to come and visit their exhibition of creations.

Curriculum Links: (ACELT1783) (ACAMAM054) (ACAMAM056) (ACAVAM108) (ACTDEP007) (ACELA1586) (ACAVAM107)



FURTHER INFORMATION & RESOURCES:

Emily S. Smith's Website: <https://www.emilyssmithauthor.com/>

Heidi Cooper-Smith's Website: <http://heidicoopersmith.com/>



To order copies of this title visit: www.larrikinhouse.com

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