



Title: Facing the Wave
Author: Rebecca Marshallsay
Illustrator: Vaughan Duck
Publisher: Larrikin House
Target Age Group: 3-8 years
Key Curriculum Areas: English, The Arts, HPE, HASS.

KEY CURRICULUM LINKS

English:

Foundation: ACELA1439, ACELT1580, ACELT1570, ACELY1646, ACELT1575.

Years 1&2: ACELT1585, ACELT1582, ACELT1581.

HPE:

Foundation: ACPPS003, ACPPS004, ACPPS006.

Years 1&2: ACPPS018, ACPPS019, ACPPS020.

The Arts:

Foundation: ACAMAM054, ACAMAM056, ACAVAM108.

Years 1&2: ACAMAM054, ACAMAM056, ACAVAM108.

HASS:

Foundation: ACHASSK014

Years 1&2: ACHASSK033, ACHASSK031, ACHASSK048

SYNOPSIS

Trying new things can be scary. But, with a little push and a lot of paddling, even the biggest waves can be conquered. A story about facing fears and how a few words of encouragement can change someone's day.

USING THESE NOTES

These teachers notes and suggested activities have been organised under the Australian Curriculum and are based on themes explored in the story *Facing the Wave*. Activity sheets are provided for classroom use and are best suited to years F to 2.

Further resources and activities are available from larrikinhouse.com.au

THEMES

Facing your fears
Surfing
Surfing culture
The beach
Ocean life and animals
Rhyme
Social & Emotional Learning



ACTIVITIES

BEFORE READING

Questions to ask:

1. What do you think this story might be about?
2. Can you point out the following features of the book?
(Spine, title, illustration, front page, back page, blurb, end papers).

DURING READING

Recognising rhyming words - Ask students put up their hand when they notice any rhyming words on a selected page. (ACELA1439) (ACELT1585)

Recognising alliteration - Ask students to put up their hand when they notice any alliteration used in the story. (ACELA1439) (ACELT1585)

Clap the rhythm - On a selected page, students clap their hands along to the beat of the words. (ACELT1585)

Questions to ask:

1. What do you think will happen next?
2. Do you think Jude will ever be able to surf?
3. Have you ever been too scared to try something new?
4. Have you or someone in your family ever faced a fear?
5. What do you know about Surfing?
6. Can you make any connections to the story so far?
(ACELT1575) (ACELY1646) (ACELT1582) (ACPPS020) (ACPPS004)

AFTER READING

Questions to ask:

1. What did you enjoy most about the story?
2. Who was your favourite character? Why?
(ACELY1646) (ACELT1581)





SUGGESTED ACTIVITIES:

1. Cloze passages: Choose a section of text and omit words. Students to fill in the blanks.

Curriculum Links: (ACELA1435) (ACELA1434) (ACELA1786) (ACELY1650) (ACELA1447) (ACELA1448)

2. Character Profile: Students draw the characters in the story and write their name underneath each picture.

Curriculum Links: (ACELT1783) (ACAMAM054) (ACAMAM056) (ACAVAM108) (ACTDEP007) (ACELA1586)

3. Word Search: Create a word search using words from the text.

Curriculum links: (ACAMAM054) (ACAMAM056) (ACELY1663) (ACELA1586) (ACTDEP007) (ACELY1653)

4. Retell Activities:

a. Create a table with the following headings: Setting (Where?) - Characters (Who?) - Problem (What?) - 1. In the beginning - 2. Next - 3. Then - 4. Finally - 5. Solution - 6. Lastly. Ask students to write or draw the order of events in the story.

b. Write short sentences which retell the story and jumble them up. Ask students to put them in the correct order.

Curriculum Links: (ACELT1578) (ACAMAM054) (ACAMAM056) (ACELY1663) (ACELA1586) (ACTDEP007)

5. Acrostic Poem: Students choose a character from the story and write an acrostic poem.

Curriculum Links: (ACELY1651) (ACAMAM056)

6. Write a blurb: Explore the existing blurb on the back cover. Explain the purpose of the blurb to the students and ask them to create their own blurb.

Curriculum Links: (ACELY1651) (ACELA1586)

7. Information Poster: Create a poster about one of the marine animals featured the story.

Curriculum Links: (ACAMAM054) (ACELT1581) (ACELT1582) (ACHASSI001) (ACHASSI002) (ACHASSI003)

8. Facing my fears: Making connections. Ask students to think of a time they faced a fear and create a drawing that shows this.

Curriculum Links: (ACELT1578) (ACELT1580) (ACELT1831) (ACELY1651) (ACAMAM054) (ACAMAM056) (ACTDEP007) (ACTDEK004) (ACHASSI001) (ACHASSI002)

9. Surfin' Sentences: Research the common surfing terms and use them in sentences.

Curriculum Links: (ACELA1435) (ACELA1434) (ACELA1786) (ACELY1650) (ACELA1447) (ACELA1448)

10. A Trip To The Beach: What would you take on a trip to the beach? Where would you go? Take a look at some beaches on google earth with the class.

Curriculum Links: (ACELT1578) (ACELT1580) (ACELT1831) (ACELY1651) (ACAMAM054) (ACAMAM056) (ACTDEP007) (ACTDEK004) (ACHASSK033) (ACHASSK031) (ACHASSK048)

11. Under the Sea: Mix and match the marine animal with its correct name. Research the animals further.

Curriculum Links: (ACELT1783) (ACAMAM054) (ACAMAM056) (ACAVAM108) (ACTDEP007) (ACELA1586)



ABOUT THE AUTHOR

Rebecca lives on the Gold Coast where she enjoys the sun and surf. To maximise her opportunities for reading and writing, Bec teaches writing and communication at a university, and also works as a research assistant.

Although her first official publication is with Larrikin House, in Year 3 Bec self-published a modern classic, 'Room 11 Climbs Mount Everest,' that was kindly typed out by the school office staff. The first (and only) edition is stored securely at her parents' home so as not to wear the staple binding.

Bec loves adventure, and writing stories for adventurous kids.



ABOUT THE ILLUSTRATOR

Vaughan loves drawing pictures that make kids giggle.

His first attempt at illustrating a children's book, 'The Ant Explorer,' was shortlisted for the Lothian Centenary Children's Book Award. Without knowing it, kids throughout Australia have grown up with Vaughan's pictures because he has illustrated over 300 textbooks and readers for educational publishers.

Before he became mega-famous, Vaughan designed toys (so much fun) and kids lunch boxes and backpacks.

FURTHER INFORMATION & RESOURCES:

Rebecca Marshallsay Instagram: [instagram.com/becmarshallsay](https://www.instagram.com/becmarshallsay)

Rebecca Marshallsay Website: [becmarshallsay.com](https://www.becmarshallsay.com)

Vaughan Duck Instagram: [instagram.com/vaughanduck](https://www.instagram.com/vaughanduck)

Vaughan Duck Website: [vaughanduck.com](https://www.vaughanduck.com)

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<https://surfingaustralia.com>

<https://beachsafe.org.au>

<https://www.royallifesaving.com.au>

<https://beyou.edu.au/fact-sheets/social-and-emotional-learning>

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Surfin' Sentences

Research the meaning of the surfing terms below. Can you use it in a sentence?

Hang Ten

Grommet

Wipe Out

Barrel



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A Trip To The Beach



Draw or Write

What would you take?

Where would you go?

What would you do?

What might you see?



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Under the Sea

Draw a line to match the marine animal with its name.

octopus

seagull

shark



seal

whale

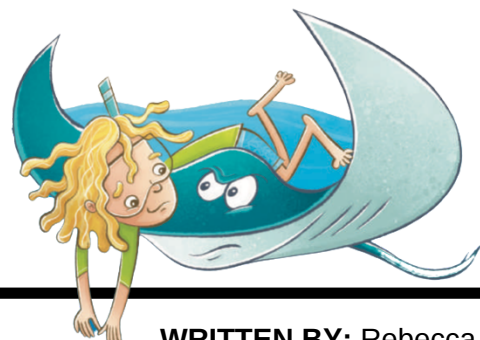


sea star



stingray

crab



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