

LEVEL

5

Book 8

Painting
in Paris

SuperLit
Readers

ePlatform



Level 5 Book 8: Painting in Paris

Words: 555

Super Sounds - Revise the phonemes (sounds) below.

sh	ch	th	th	qu	ng	wh	ph	g	c
dd	gg	mm	pp	rr	tt	ve			
ai	ay	ea	ee	ie	igh	oa	ow	ew	ue

Phonics Activity - Looking at the pictures in the story, play a clapping game in which you say the first sound or sounds of something you see in the picture and clap for each sound in the word after the first phoneme. E.g. 'dress' would be /d/ [clap] [clap] [clap] OR /d/ /r/ [clap] [clap]. The child must count the claps and work out what the word could be based on the number of sounds.

Teaching Tip - Pip and Pat are in Paris, which is the capital of France. They come across many typical French foods: a famous fish stew (bouillabaisse), long bread rolls (baguettes), cream puffs (profiteroles au chocolat), frog's legs (cuisses de grenouilles), snails (escargot), and also a very French little red hat on their painting teacher's head (beret).

High Frequency Words

into	have	would	we
here	little	they	one



Pip and Pat are in Paris. 'Here are your fish stews,' a man says, as he sits two steaming bowls down by a big dish with long rolls on it. The bowls have reddish chunks sitting in a red liquid. Pip sips the stew. Pat picks up a long roll and rips a bit off, then dips it into the stew and eats it. 'This stew is good,' Pat says. Pip nods.

After lunch, Pat and Pip discuss their plans for the rest of their trip. They cannot wait to go to the painting lesson that night. 'Paris by day, painting by night. How good would it be if our paintings hung next to a painting by one of the best?' Pip says. 'That would be neat!' exclaims Pat.

They take a trip into the streets of Paris and see many dress shops. Pip stops at a bright green shop with a big window. 'I like that dress on the right,' Pip says. 'Do you mean the black one? Which one? There are so many dresses in the window, Pip,' Pat says. Pip grabs Pat by the hand and drags him into the shop.



Pip picks up a yellow velvet dress with blue spots off a rack. She holds the dress up to her chest. Then she picks up a top with a French flag on it and some blue jeans with prints of rabbits and robins on them. 'Pat, what do you think about the dress, top and jeans? Will they fit?' Pip says. 'See if they fit. We do not have all day,' Pat groans.

'Pat, we do have all day. We are in Paris. We must shop!' Pip gets cross. Pat sighs. Pip tries on the dress, the top and jeans. 'They all fit!' Pip squeals with glee. Pip pays for her new things, and then they step out into the street. 'Let's get a French snack,' says Pat. They go to a little shop and get some cream puffs. 'Pip, THIS is real fun - not shopping,' Pat exclaims.



That night, Pip and Pat go to their painting lesson. An old man in a little red hat is teaching it. Pip and Pat are each given a canvas that sits on an easel, as well as a pot of brushes, a cup and a flat, thin dish with many blobs of paint on it. Pip picks up the cup and lifts it to her lips. 'Pip, I think that is for your brushes, not drinking,' says Pat. Pip's cheeks go red as she pops the cup back.

Pip and Pat have lots of fun painting. Pat paints the children playing on the hill he saw that day. Pip paints two children running in the main street of Paris. One of the children is in a pink dress with a yellow parasol, and the other is a boy in blue with a red necktie.





A waitress steps up to them with a big, golden tray of drinks, dishes and a stack of little bowls on it. Pip and Pat each take a bowl and drink. They fill the bowls with a few of the snacks from the dishes. Pip tries a snack. 'This is good. What is it?' Pip says. 'Frogs legs and snails,' the waitress grins. Pip and Pat go green.

Quick Questions

1. Is Pat happy to be dress shopping with Pip?
2. What type of stew do Pip and Pat eat for lunch?
3. Why do Pip and Pat turn green at the end of the story?
Were they really green? What does that expression mean?

Word Watch: artwork (noun)

'Artworks' are paintings, drawings, sculptures and other pieces that are created for the purpose of art.

Morphological Awareness

'Artwork' is a compound word made up of 'art' and 'work'. 'Art' means different creative activities, such as music, painting, dancing and literature, but it also means an expression of creative skill and imagination that is appreciated for its beauty or emotional impact on the viewer. 'Work' means the act or process of doing something to achieve a goal. 'Art' can have many suffixes, including 's', 'ist', and 'istic'.

Partner Prompt

Tell your partner about an interesting piece of art you have seen or created.

Super Words

Read these decodable words as quickly as you can!

canvas	parasol	brushes	stew
easel	painting	liquid	

(Colour-coded according to level)

Revise the Level 5 focus phonemes (sounds)

<u>rain</u>	<u>say</u>	<u>eat</u>	<u>free</u>	<u>tie</u>
<u>night</u>	<u>boat</u>	<u>show</u>	<u>chew</u> / <u>few</u>	<u>true</u> / <u>cue</u>

High Frequency Words

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Practise reading these words.

which*	how	here	said
she	there	them*	do
your	their	little	other
about	out	many	then*
me	so	some	would
her	boy	make	like
down	has	good	two
our	take	go	saw

* Denotes high frequency words that are also decodable

High Frequency Words

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Practise reading these words.

very

says

no

into



* Denotes high frequency words that are also decodable



Great reading!

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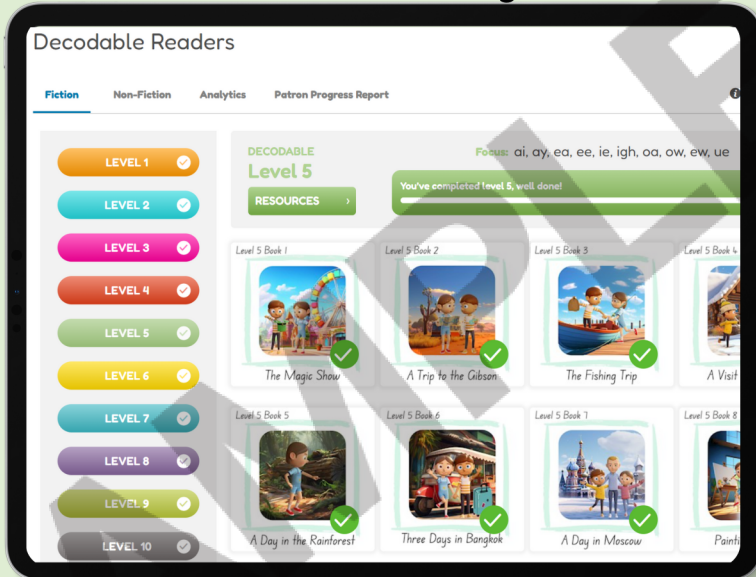
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Painting in Paris

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