

Building vocabulary and descriptive language

- This story aims to help to children to see how different words and descriptive language can change a ball.
- The best way to build sentences is to add descriptive language to the words that a child knows, for example children often label a “ball”, this story adds descriptive language “the cold snowball” that transforms and builds a new ball.
- Guessing games and brainstorming activities can help children to hear and build their knowledge of different vocabulary to build sentences. You may like to play a guessing game with the children and use descriptive words to help children guess which ball you are thinking of, for example – “I’m thinking of the ball, which is boiling hot to hold, it would burn my hand. This ball is being blown from the mouth of a dragon”.
- We have provided word maps where children can see the different illustrated print in the book “I have a magic ball” and they are invited to brainstorm other things that have the same features.

Use the following word maps to brainstorm words of objects, foods, animals and plants that take on the following describing words.







