

You drive...



LRFFC 7

You write on...



LRFFC 7

You read...



LRFFC 7

You wear...



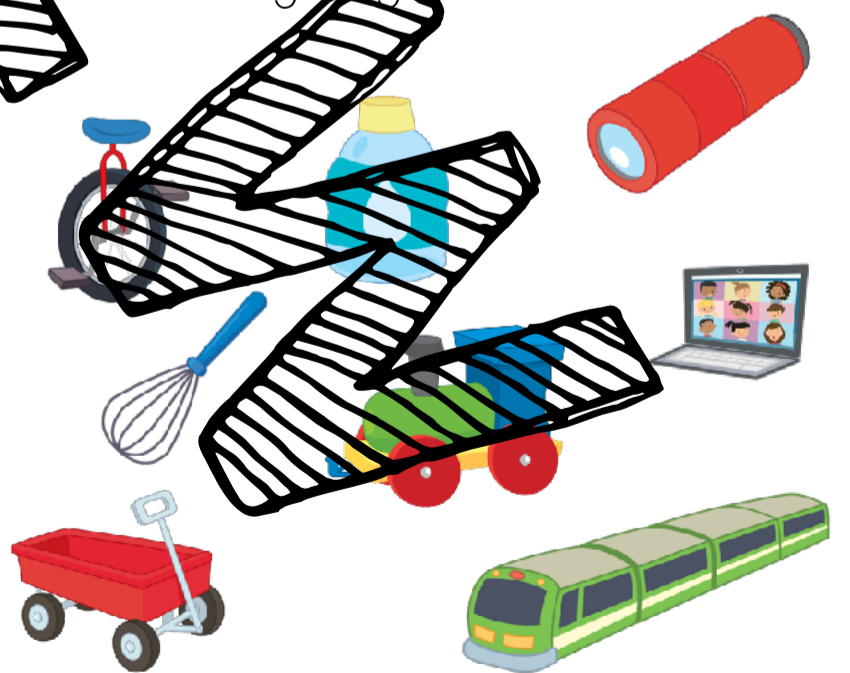
LRFFC 7

You sit on...



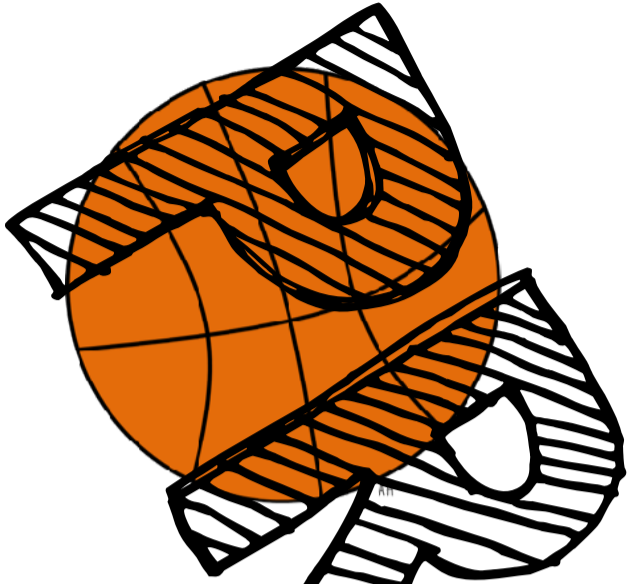
LRFFC 7

You get light from...

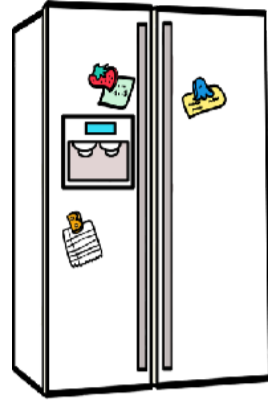


LRFFC 7

What color is the ball?  
What shape is the ball?  
What do you do with the ball?

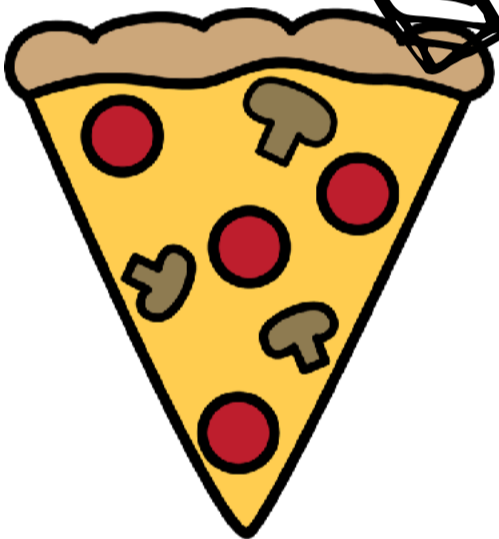


What color is the fridge?  
What shape is the fridge?  
What do you do with the fridge?

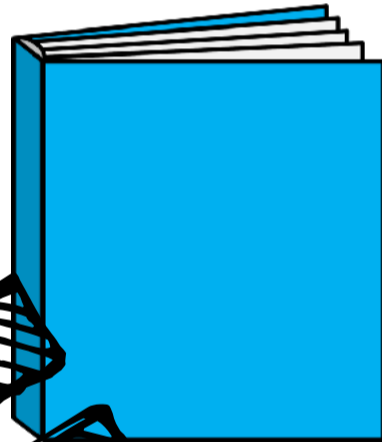


Tact II

What color is pizza?  
What shape is the pizza?  
What do you do with pizza?



What color is the book?  
What shape is the book?  
What do you do with a book?



Tact II

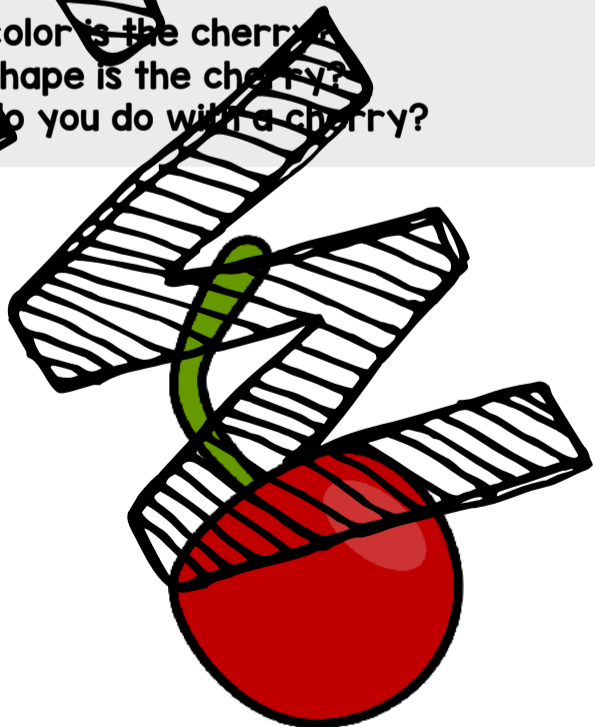
Tact II

What color is the table?  
What shape is the table?  
What do you do with a table?



Tact II

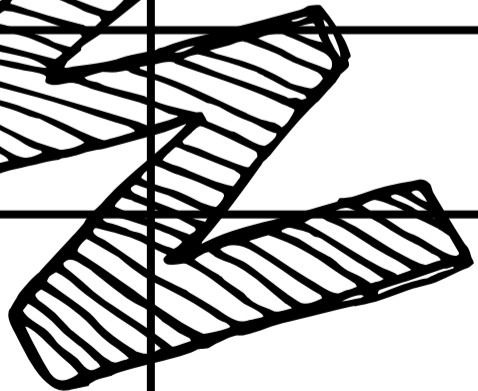
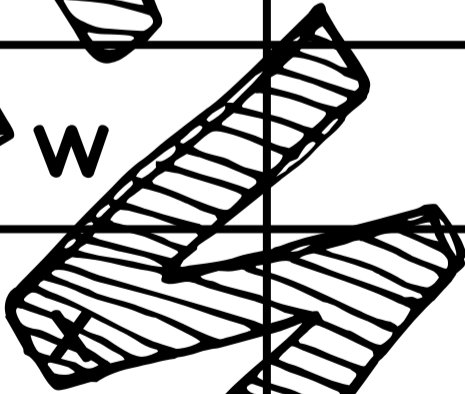
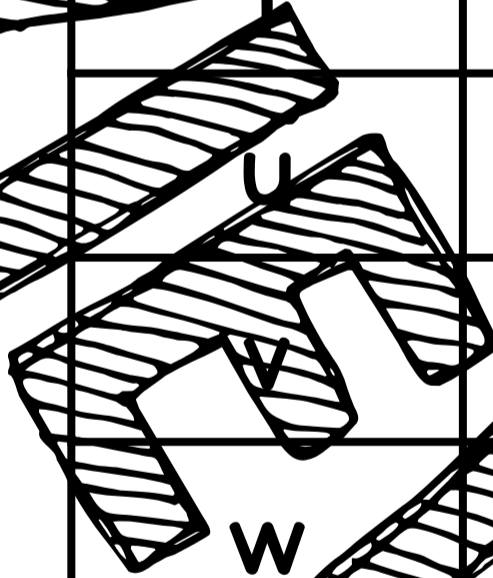
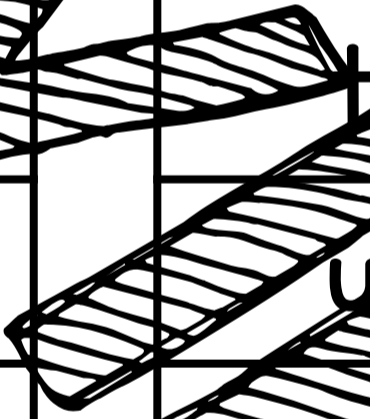
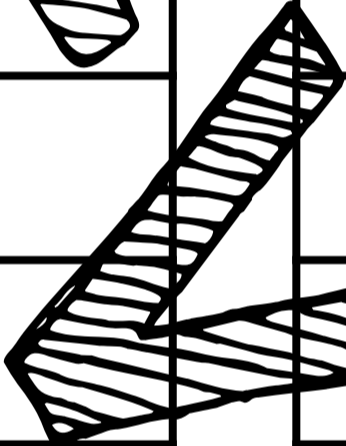
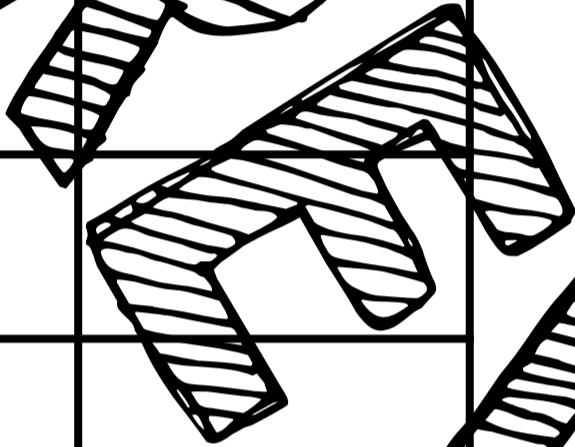
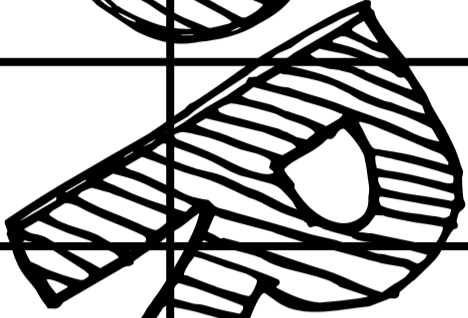
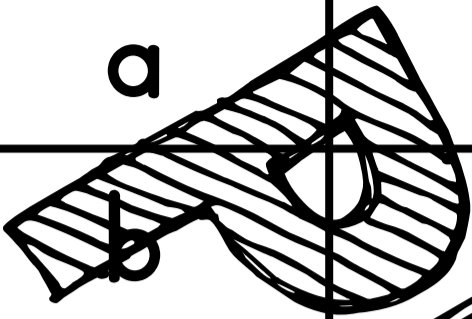
What color is the cherry?  
What shape is the cherry?  
What do you do with a cherry?



Tact II

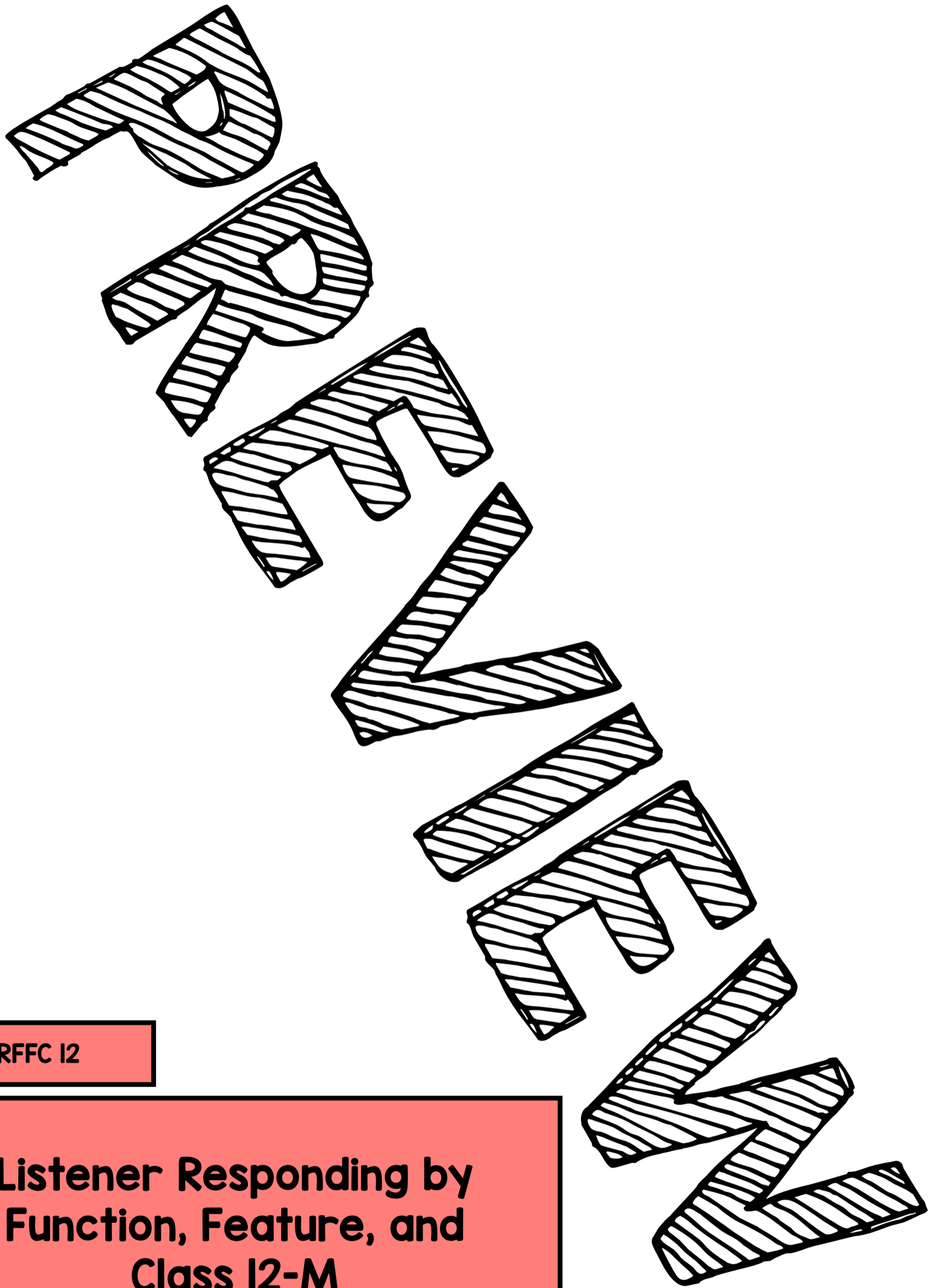
a	
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v	
w	
x	
y	
z	



j

k



LRFFC 12

**Listener Responding by  
Function, Feature, and  
Class I2-M**

- LRFFC 12: selects based on two components

Room 302 has a pet turtle. The turtle's name is Boxer. He is a box turtle. Boxer has a tan and brown shell. He lives in a cage.



- **What pet does Room 302 have?**
- **What is the turtle's name?**

Intraverbal I3

Leon is having a bad day. He woke up late. He missed the bus. His dad drove him to school. He forgot his homework. His teacher was mad.

- **Why is Leon having a bad day?**
- **How did Leon get to school?**

Intraverbal I3

There once was a princess named Flora. She had magic powers. She could fly. With her magic wand, she could fly high in the sky.



- **What are her magic powers?**
- **What is the princess's name?**

Intraverbal I3

Caterpillars are interesting insects! They eat plants. They eat a lot. They need food to grow. They eat leaves and grass.

- **What do caterpillars eat?**
- **Why do they need to eat?**

Intraverbal I3

There are boats floating along the lake. It is the boat parade! The boats line up. People on the beach watch the boats float by. There are big boats and small boats.

- **Where do the boats float?**
- **What types of boats are there?**

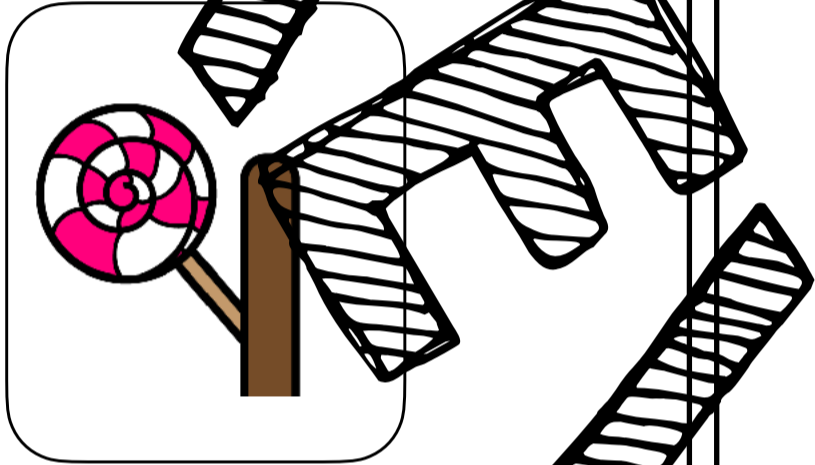
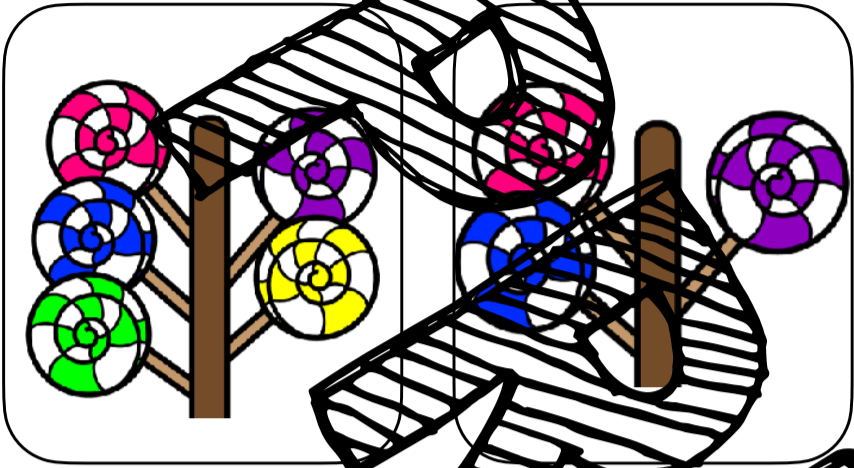
Intraverbal I3

Frank and his family went on a picnic last week. They packed their lunch in a big basket. They drove to a beautiful park. It was near the ocean.

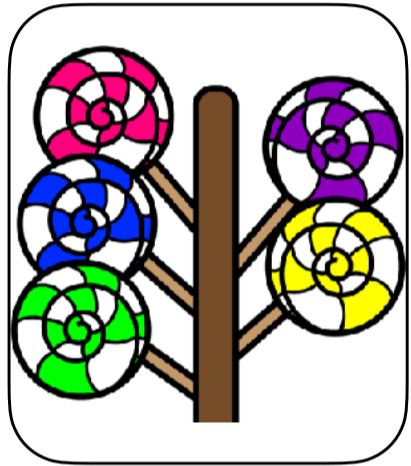
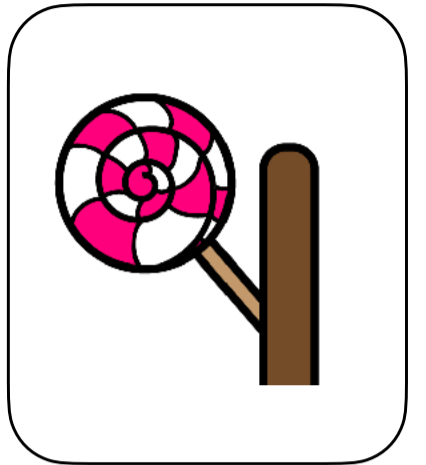
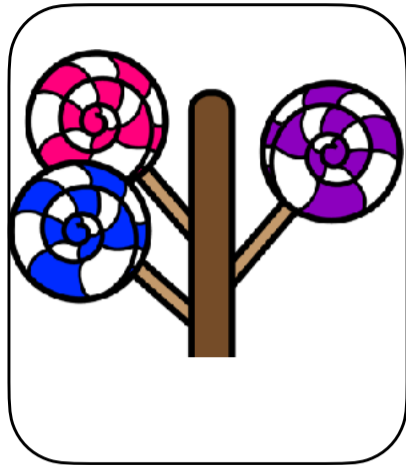
- **Who went on a picnic?**
- **How did they carry their lunch?**

Intraverbal I3

1

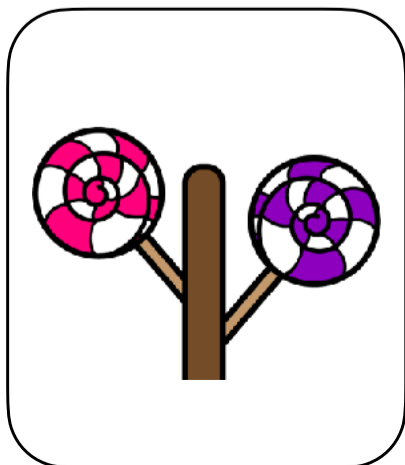
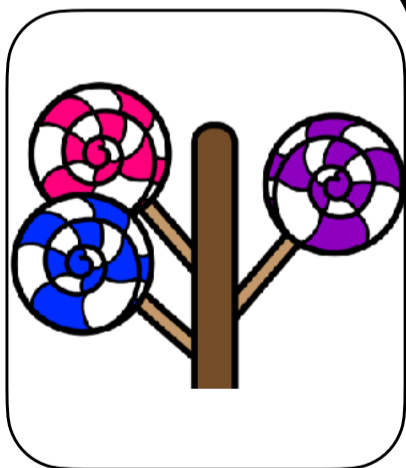
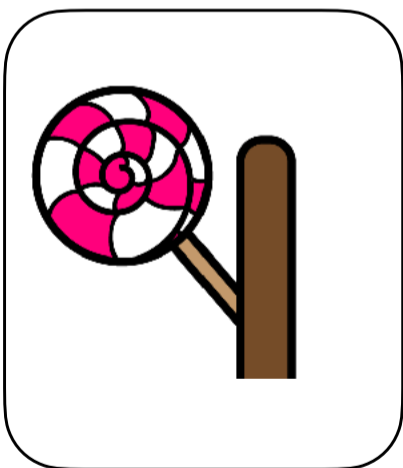


5



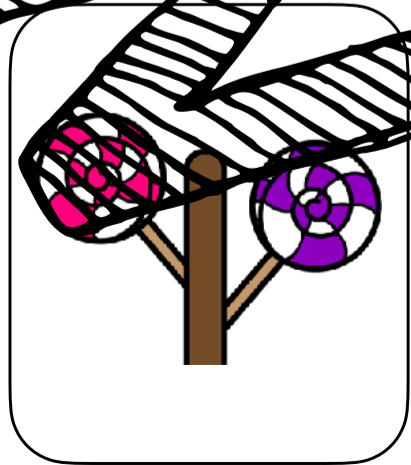
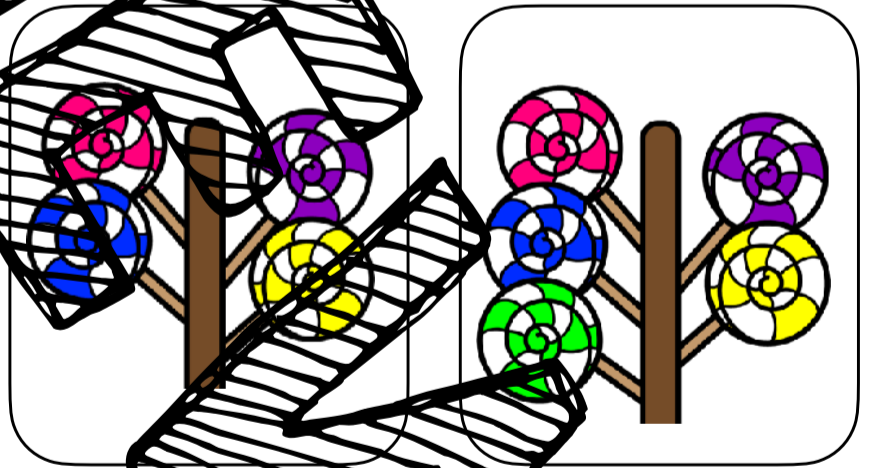
Math 15

3



Math 15

2



Math 15

# VB-MAPP Level 2 Observation Data Sheet

Student: \_\_\_\_\_ Location: \_\_\_\_\_

Date of Observation: \_\_\_\_\_ Time of Observation: \_\_\_\_\_ (minimum 30 minutes) Observer Initials: \_\_\_\_\_

## Mands

Requests for missing items.  
Mand 6-M

Number of times (tally)

Requests for others to do an action.  
Mand 7-M

Number of times (tally)

Requests with two words.  
Mand 8-M

Number of times (tally)

Spontaneous mands.  
Mand 9-M

Number of times (tally)

Uses new mands without specific instruction.  
Mand 10-M

Number of mands (tally)

## Independent Play

Looks for missing toy/piece.  
Play 6-M

Number of times (tally)

Uses toys according to function.  
Play 7-M

Number of times (tally)

Plays in creative way.  
Play 8-M

Number of times (tally)

Play on playground.  
Play 6-M

Number of seconds (time)

Assemble toy with multiple parts.  
Play 10-M

Number of times (tally)

## Social Behavior and Social Play

Initiates peer interaction.  
Social 6-M

Number of times (tally)

Spontaneously mands to peer.  
Social 7-M

Number of times (tally)

Sustained play with peer.  
Social 8-M

Number of times (tally)





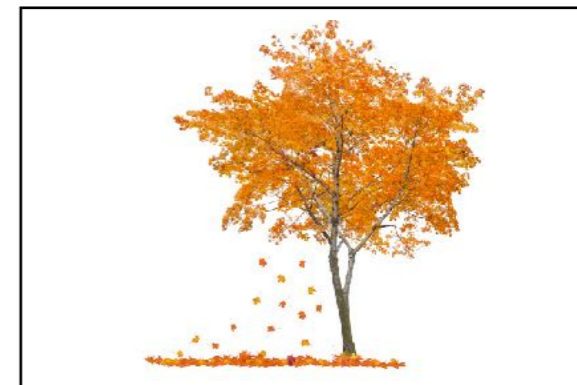
## VB-MAPP Level 2 Parent Questionnaire (con.)

Question	circle yes/no	code
Does your child look for a missing toy or toy part while playing?	yes    no	Play 6-M
Does your child play with toys with their intended function?	yes    no	Play 7-M
Does your child play with toys in a creative way?	yes    no	Play 8-M
Can your child independently play on a playground for 5+ minutes?	yes    no	Play 9-M
Does your child use toys with multiple parts that need to be put together?	yes    no	Play 10-M
Does your child initiate playing with peers?	yes    no	Social 6-M, 7-M, 10-M
Can your child play with a peer for 3+ minutes?	yes    no	Social 8-M
Does your child respond to peers when asked to play or share?	yes    no	Social 9-M
Can your child finish common phrases/songs?	yes    no	Intraverbal 6-M, 8-M
Will your child say his or her first name when asked?	yes    no	Intraverbal 7-M
Can your child answer what questions?	yes    no	Intraverbal 9-M
Can your child answer who/where questions?	yes    no	Intraverbal 10-M
Can your child sit at a group table with peers?	yes    no	Group 6-M, 9-M, 10-M
Can your child clean up personal items when asked once?	yes    no	Group 7-M
Are your child's words understood by other adults?	yes    no	Linguistics 6-M
Can your child understand over 100 words?	yes    no	Linguistics 7-M
Does your child use 10+ two word phrases in one day?	yes    no	Linguistics 8-M
Does your child use appropriate intonation and tone?	yes    no	Linguistics 9-M
Can your child say 300+ words?	yes    no	Linguistics 10-M

Show me purple. Show me brown. Show me blue. Show me black.



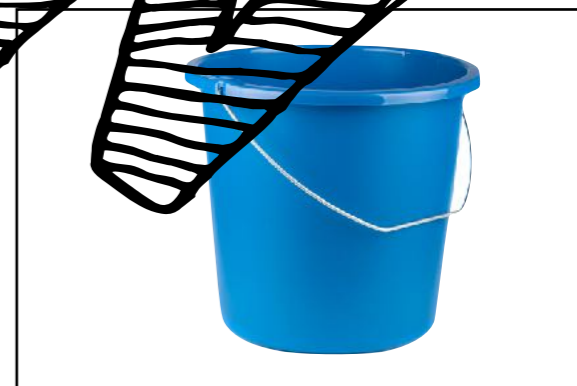
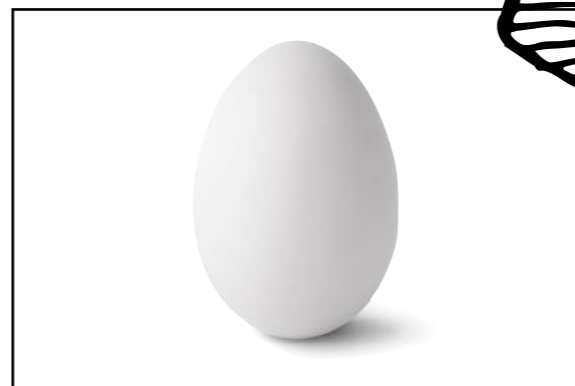
Show me orange. Show me pink. Show me green. Show me grey.



Show me brown. Show me green. Show me red. Show me grey.



Show me blue. Show me orange. Show me white. Show me yellow.



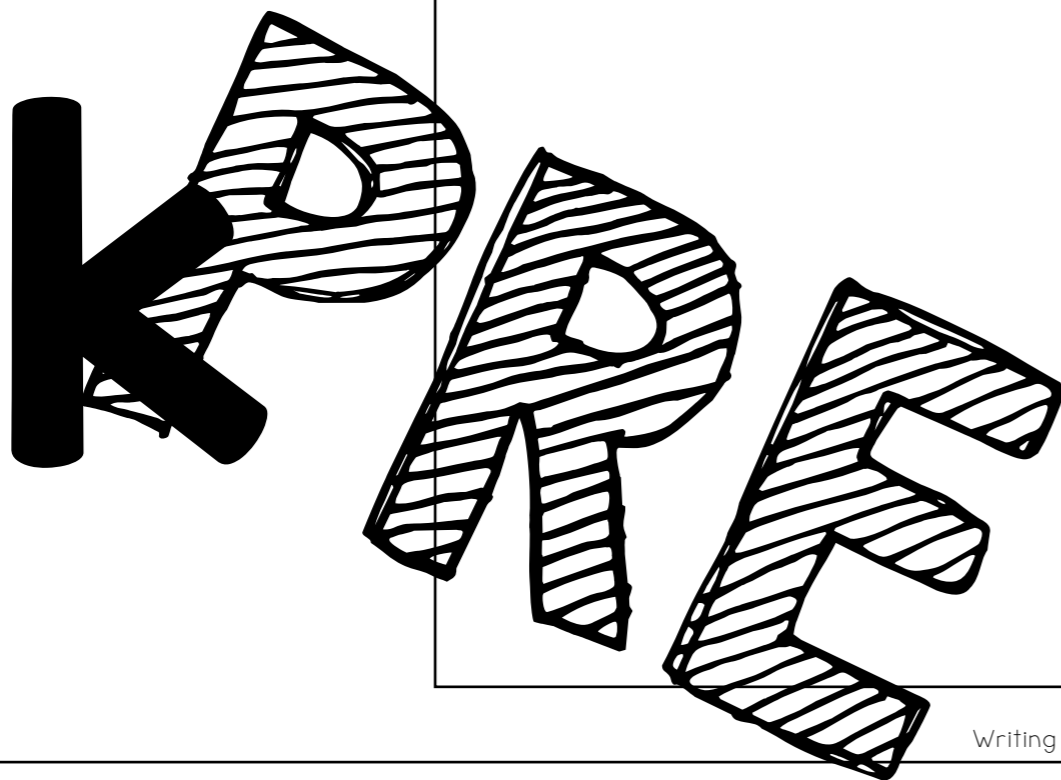
Listener II-b

Listener II-b

Listener II-b

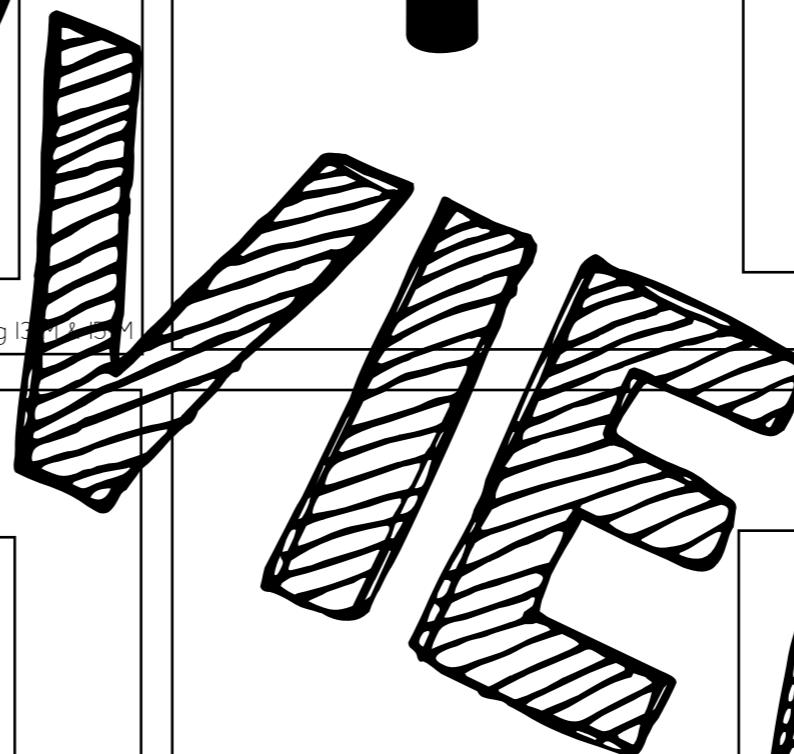
Listener II-b

copy the letter



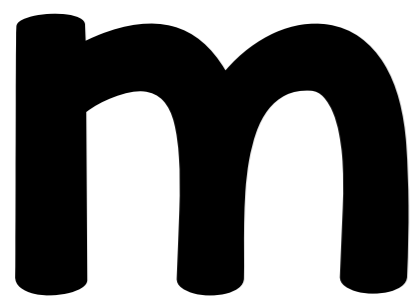
Writing I3-M & I5-M

copy the letter



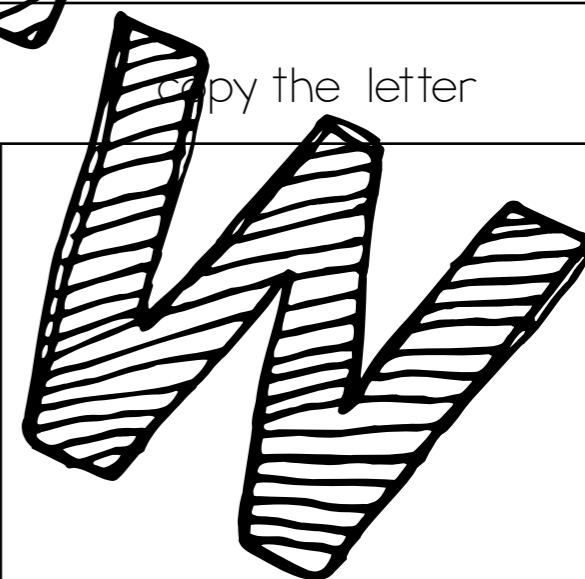
Writing I3-M & I5-M

copy the letter



Writing I3-M & I5-M

copy the letter

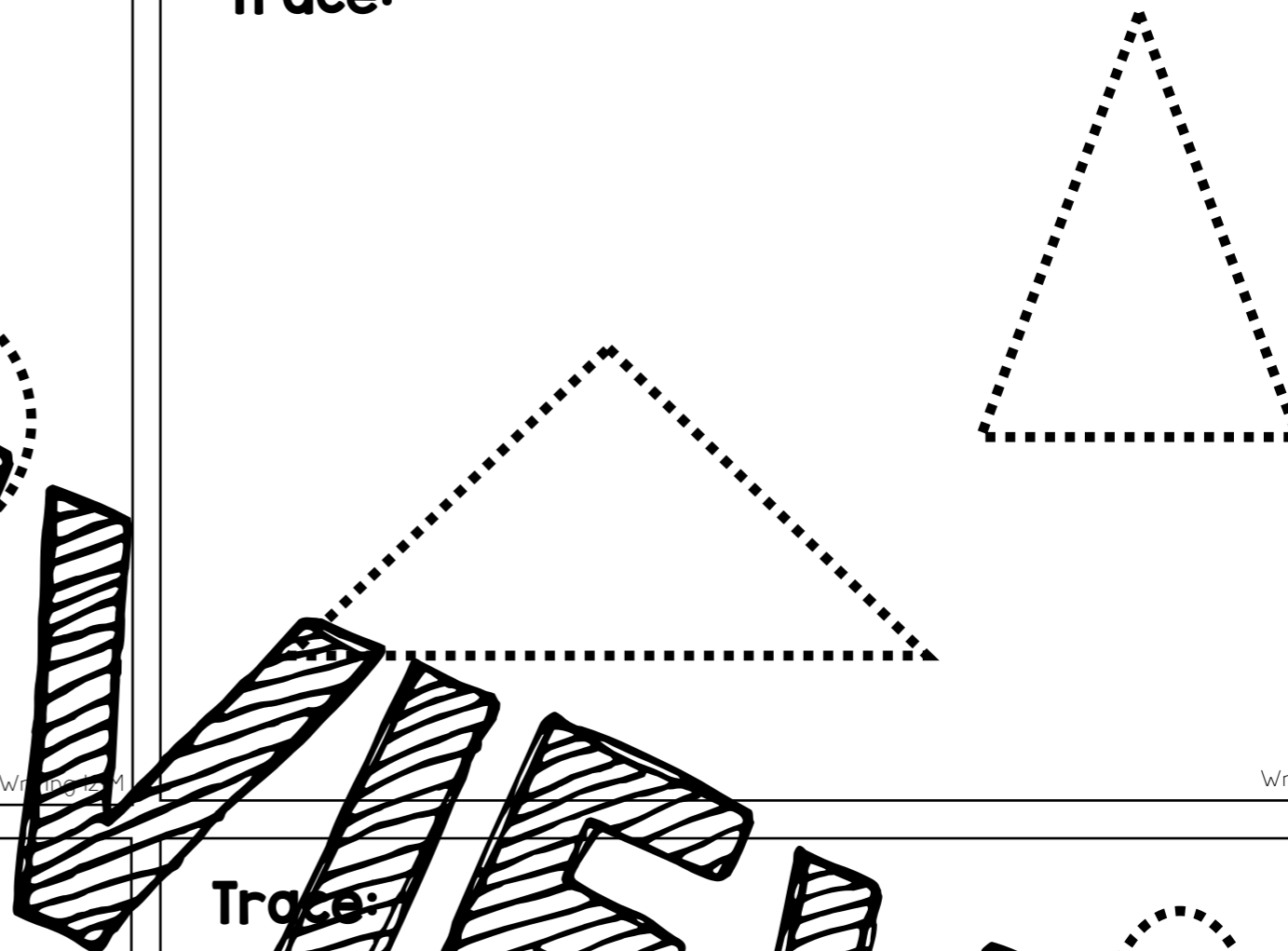


Writing I3-M & I5-M

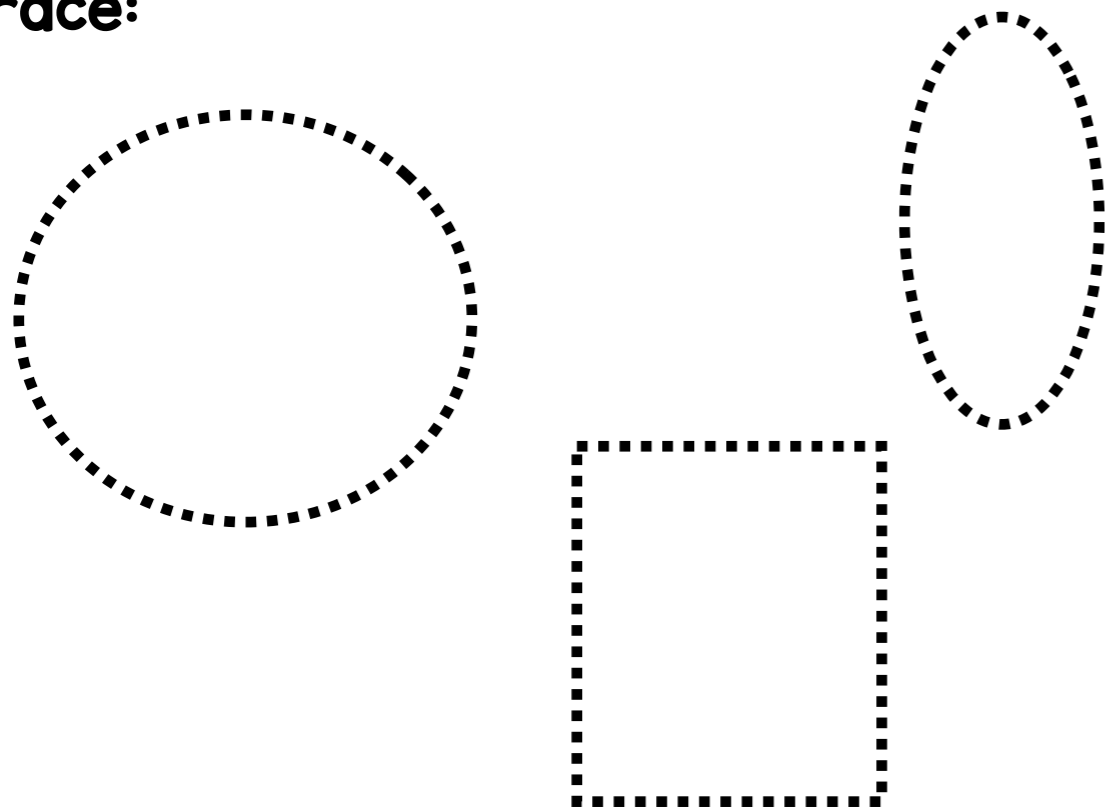
Trace:



Trace:



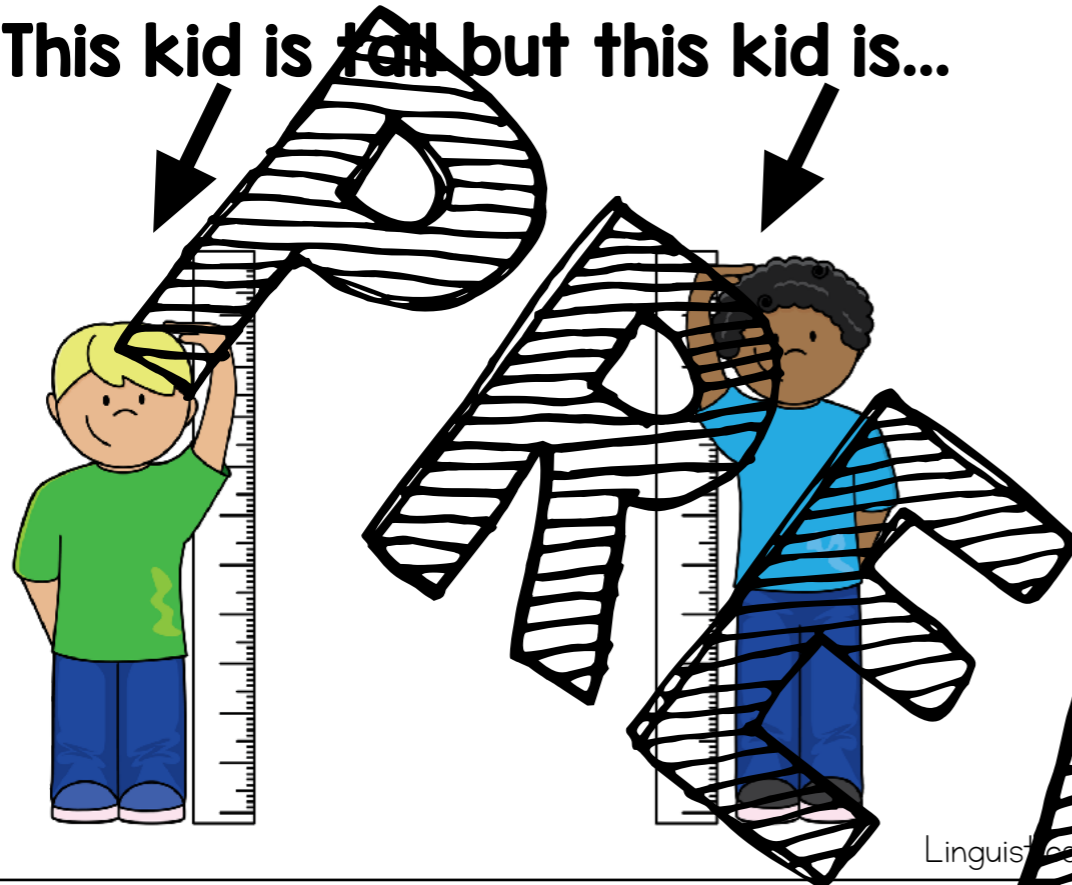
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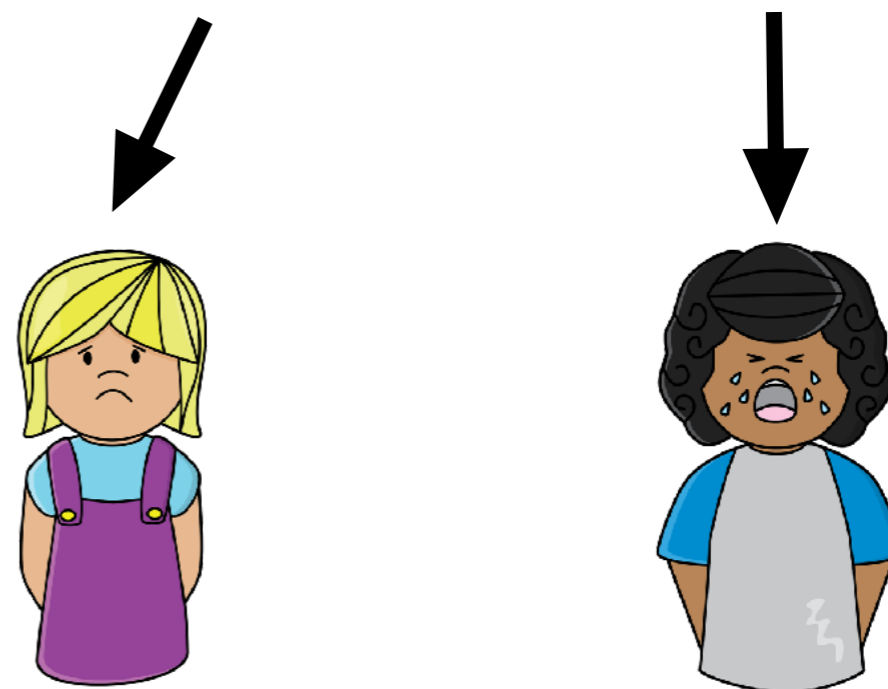


**This kid is tall but this kid is...**



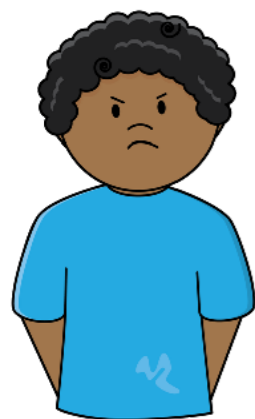
Linguistics 14-d

**This kid is sad but this kid is...**

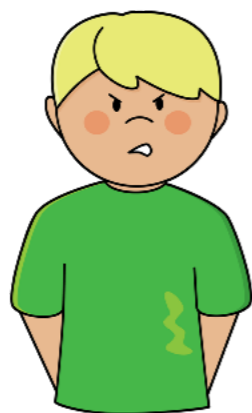


Linguistics 14-d

**This kid is mad.**



**This kid is madder.**



**But, this kid is the...**



Linguistics 14-d

**This person is old.**



**This person is older.**



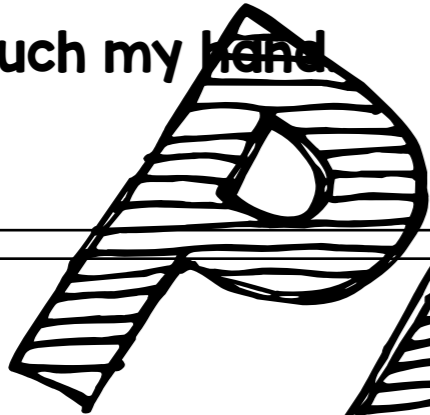
**But, this person is the...**



Linguistics 14-d

**PRONOUNS**

**Touch my hand.**



I2-M

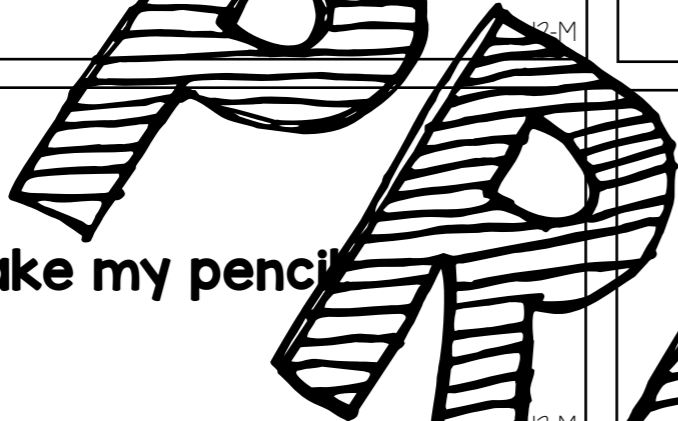
**Tap your shoe.**

I2-M

**Look at me.**

I2-M

**Take my pencil.**



I2-M

**Hold my hand.**

I2-M

**Hold your hand.**

I2-M

**Knock on my chair.**

I2-M

**Knock on your chair.**



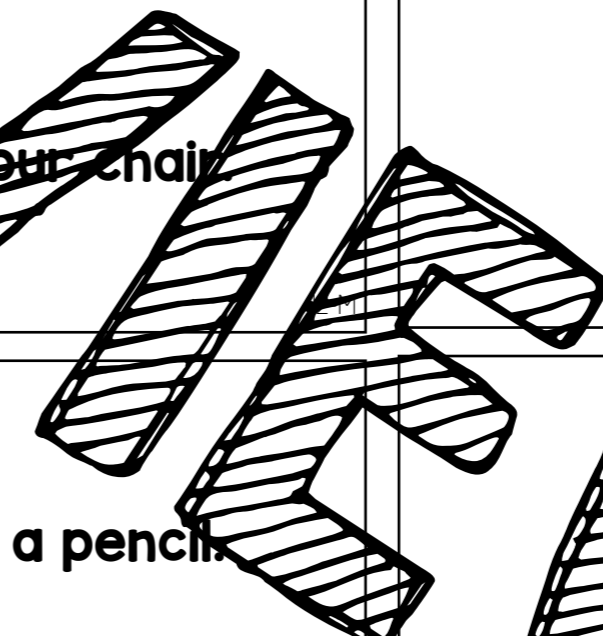
**Tap my shoe.**

I2-M

**Look at them.**

I2-M

**Bring them a pencil.**



I2-M

**Touch his paper.**

I2-M

**Touch her paper.**

I2-M

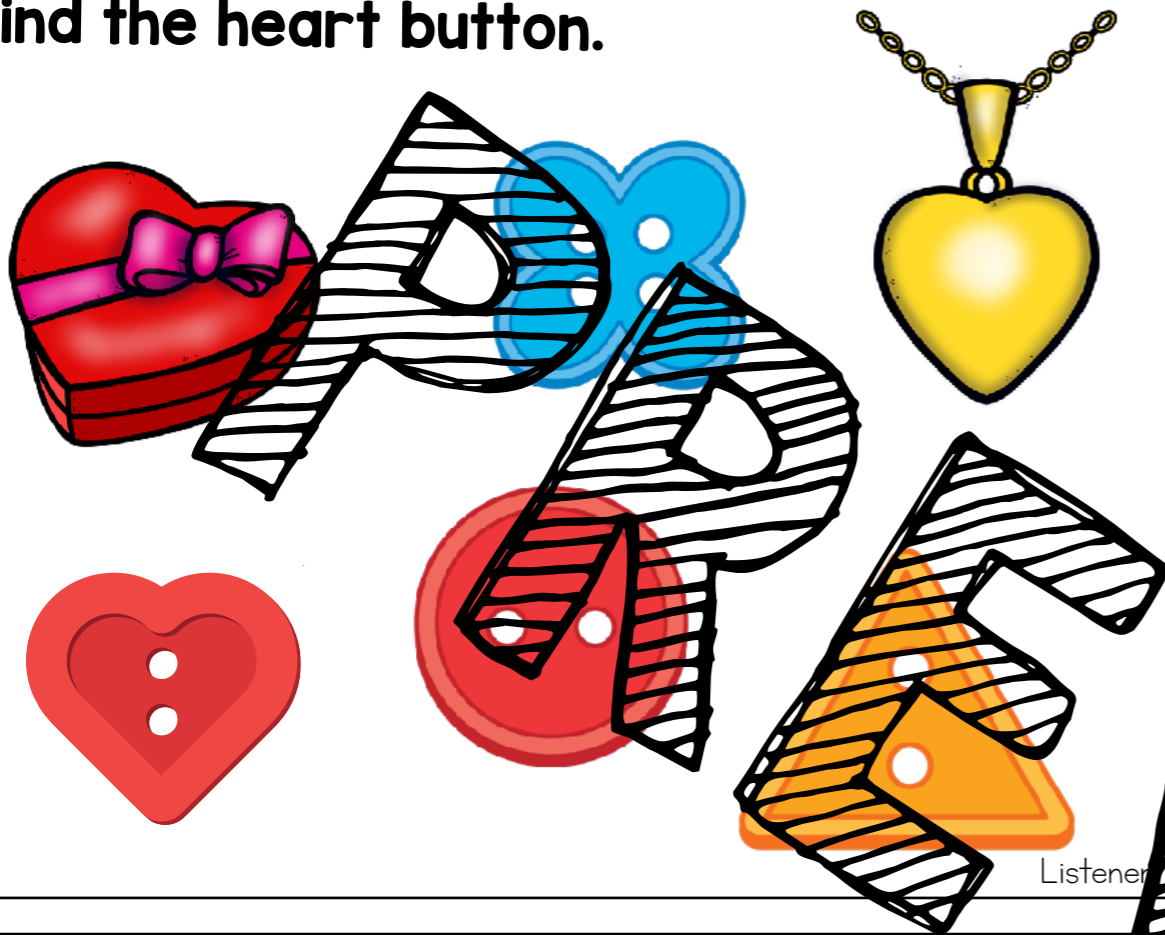
**Touch your paper.**

I2-M

**Walk with me.**

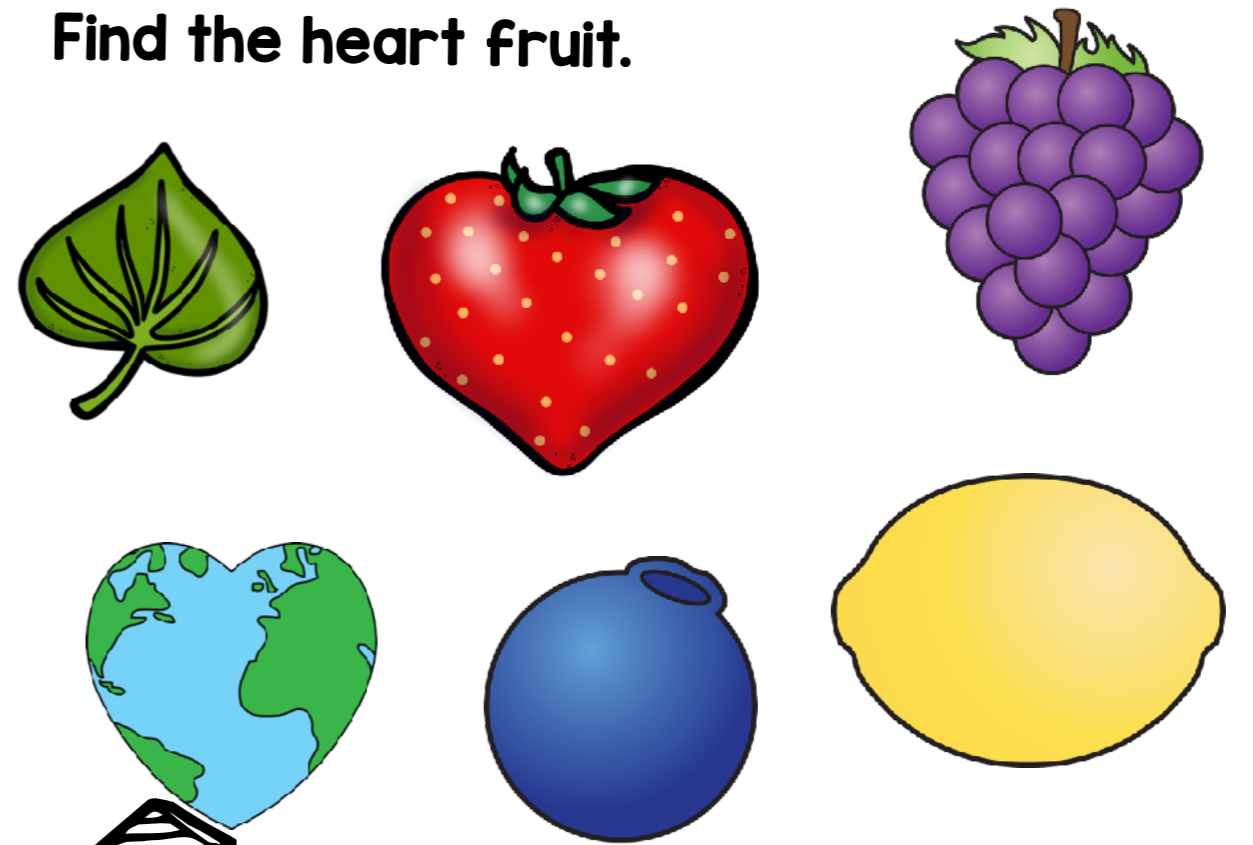
I2-M

Find the heart button.



Listener II-M

Find the heart fruit.



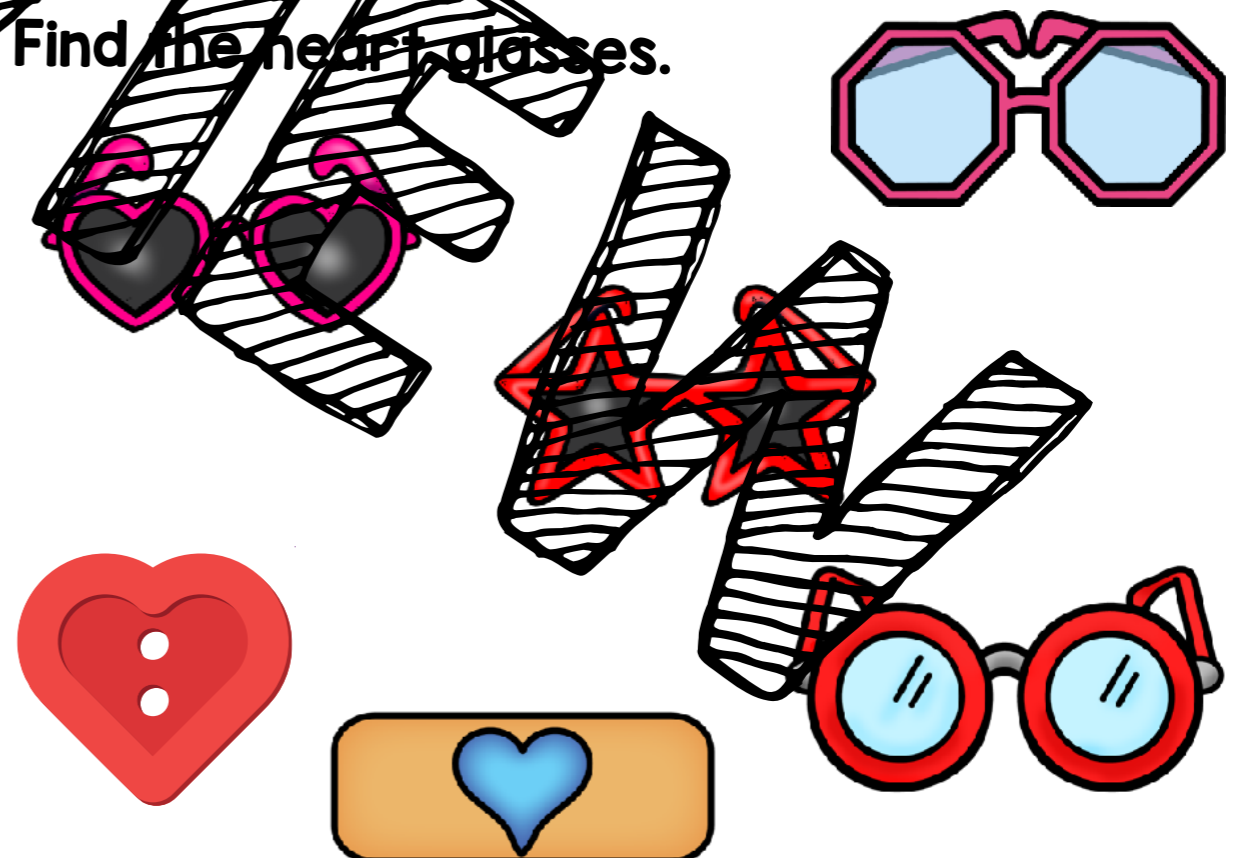
Listener II-M

Find the heart candy.



Listener II-M

Find the heart glasses.



Listener II-M



1. Which one do you wear?
2. What goes with a firefighter?
3. Woof woof says the...



LRFFC 7-M

1. Which one flies?
2. What goes with a lock?
3. Ribbit ribbit goes the...



LRFFC 7-M

1. Which one digs?
2. What makes a sandwich?
3. What swims?



LRFFC 7-M

1. What does a cow make?
2. Buzz buzz goes the...
3. What goes with cold weather?



LRFFC 7-M

LRFFC 9: Which one is sweet? What has a cone? Which is a dessert?



LRFFC 9-M

LRFFC 9: Which one is a toy? What can you build with? Which one is colorful?



LRFFC 9-M

LRFFC 9: Which one is for calling? Which one rings? Which one is technology?



LRFFC 9-M

LRFFC 9: Which one is an instrument? Which one do you play? Which one is loud?



LRFFC 9-M

LRFFC 10-a: Find something to eat that is a dessert.  
LRFFC 10-b: Where is a tool with a button?



LRFFC 10-a, 10-b

LRFFC 10-a: Find playground equipment you go down.  
LRFFC 10-b: Where is a drink with a straw?



LRFFC 10-a, 10-b

LRFFC 10-a: Find an animal that lays eggs.  
LRFFC 10-b: Where is an animal that has 4 legs?



LRFFC 10-a, 10-b

LRFFC 10-a: Find a cleaning supply that cleans dust.  
LRFFC 10-b: Where is a vehicle that has a sail?



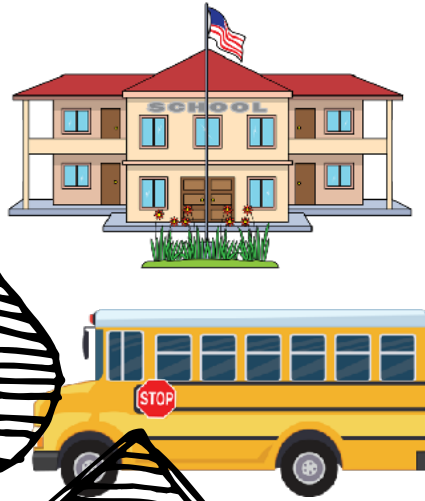
LRFFC 10-a, 10-b

What goes together?



Tact 9-a

What goes together?



Tact 9-a

What goes together?



Tact 9-a

What goes together?



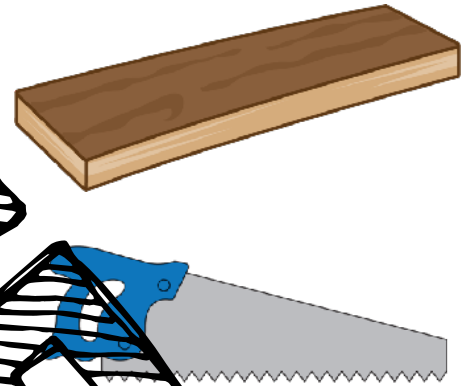
Tact 9-a

What goes together?



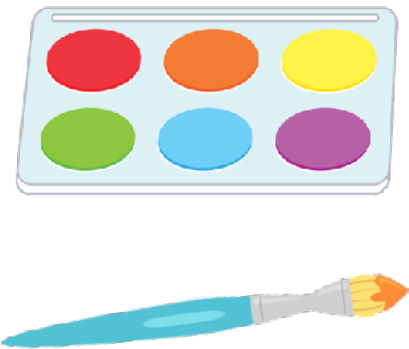
Tact 9-a

What goes together?



Tact 9-a

What goes together?



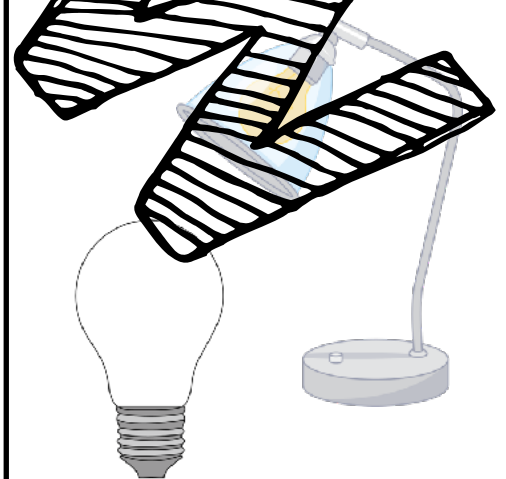
Tact 9-a

What goes together?



Tact 9-a

What goes together?



Tact 9-a

**Where do you get your hair cut?**

Intraverbal O-M

**Where do you find roller coasters?**

Intraverbal O-M

**Where can you get pizza?**

Intraverbal IC

**Who is your teacher?**

Intraverbal IC M

**Who delivers mail?**

Intraverbal O-M

**Where do you ride your bike?**

Intraverbal ID-M

**Where do you get ice cream?**

Intraverbal ID-M

**Who is your principal?**

Intraverbal ID-M

**Who helps you when you are sick?**

Intraverbal ID-M

**Who makes your dinner?**

Intraverbal ID-M

**Where do you buy clothes?**

Intraverbal IC-M

**Where do you buy food?**

Intraverbal IC-M

**Who puts out fires?**

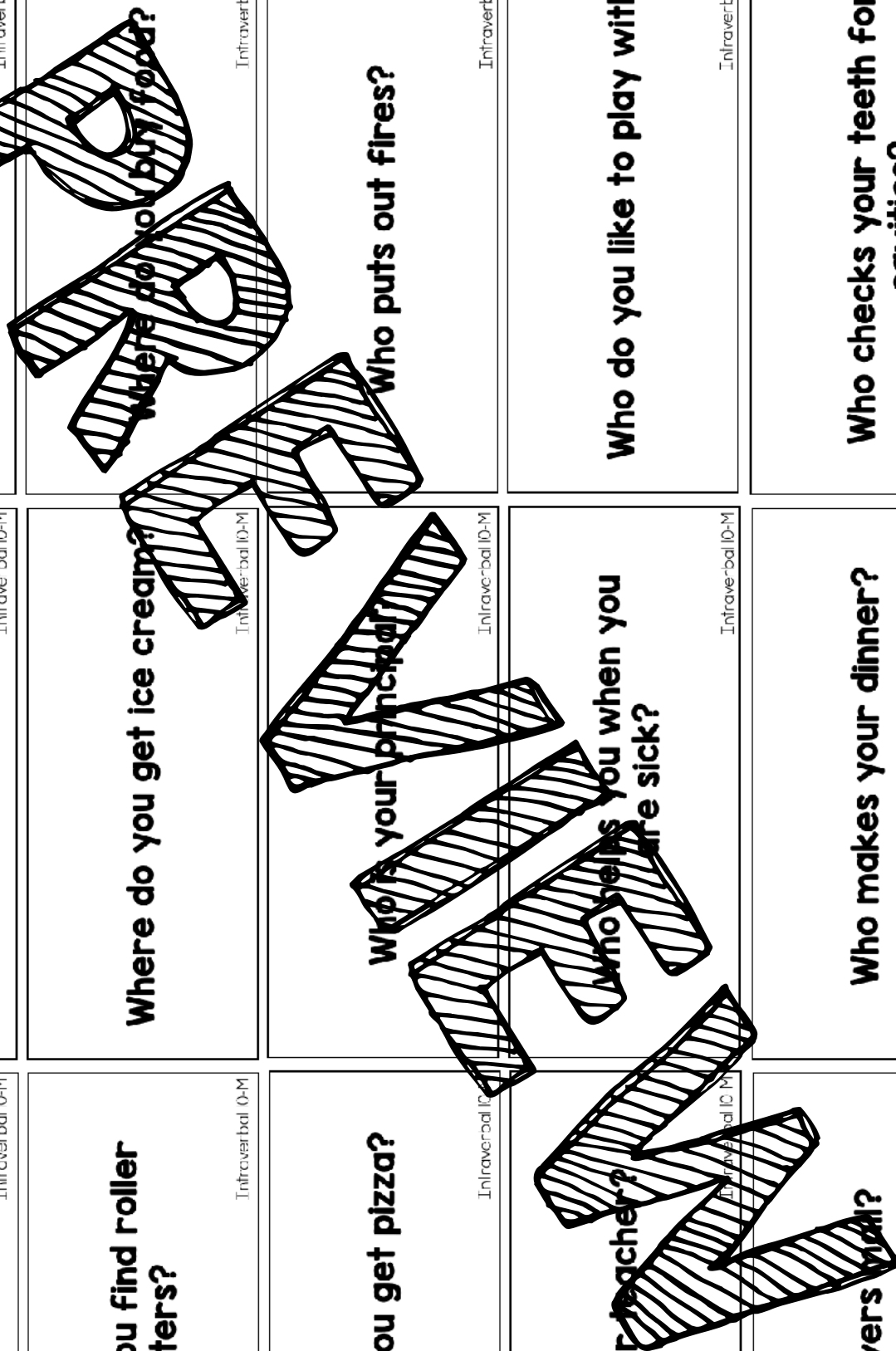
Intraverbal IC-M

**Who do you like to play with?**

Intraverbal O M

**Who checks your teeth for cavities?**

Intraverbal IC-M



What is he doing?



Tact 9-M

What is he doing?



Tact 9-M

What is she doing?



Tact 9-M

What are they doing?



Tact 9-M

What is he doing?



Tact 9-M

What are they doing?



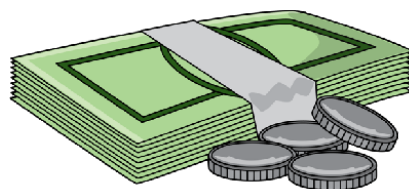
Tact 9-M



Tact 7



Tact 7



Tact 7



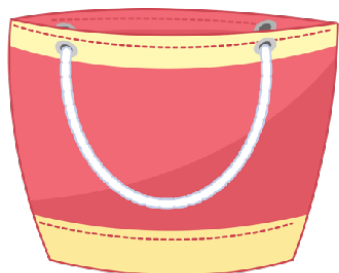
Tact 7



Tact 7



Tact 7



Tact 7



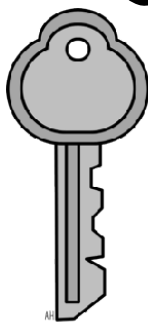
Tact 7



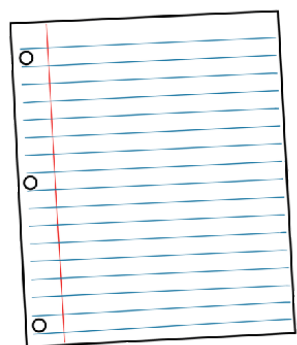
Tact 7



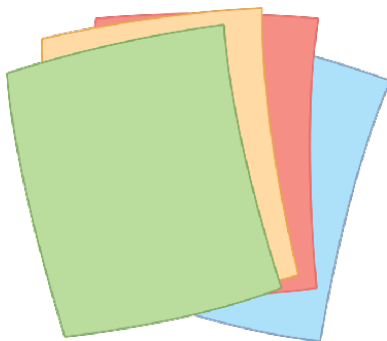
Tact 7



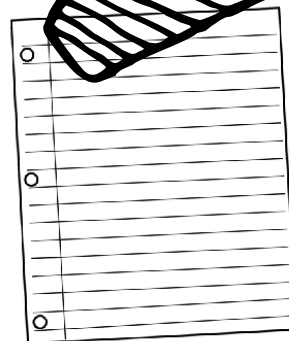
Tact 7



Tact 7



Tact 7



Tact 7

Old McDonald...

8-c, 8-M

Mary had a...

8-c, 8-M

You sleep in a...

8-M, 9-a

The itsy bitsy spider went...

8-c, 8-M

Row, row, row, your boat...

8-c, 8-M

You drive a...

8-M, 9-a

Hickory dickory dock. A mouse...

8-c, 8-M

5 little monkeys jumping...

8-c, 8-M

You ride a...

8-M, 9-a

Humpty Humpty...

8-c, 8-M

Rock-a-bye baby...

8-c, 8-M

You build with...

8-M, 9-a

You are my sunshine...

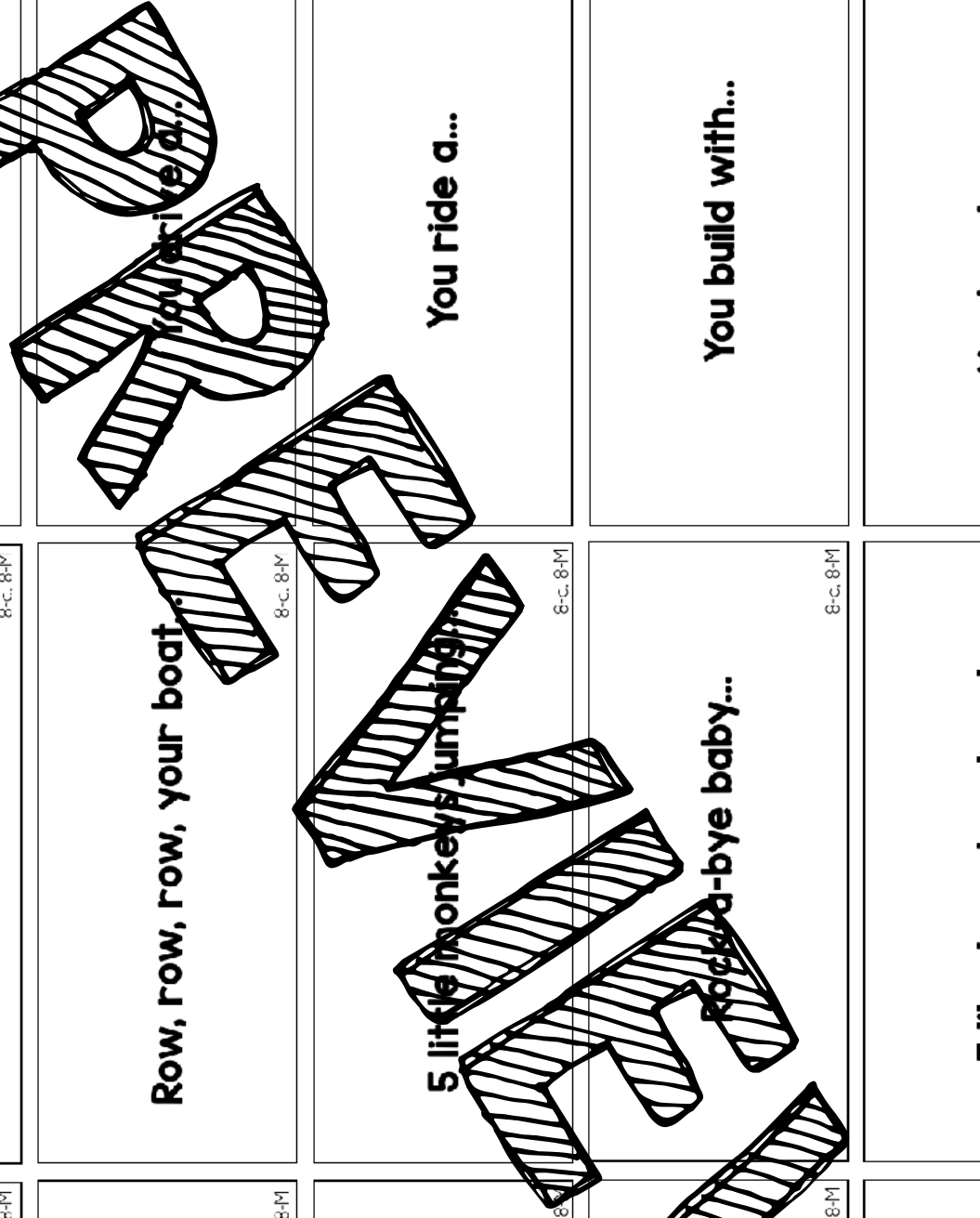
8-c, 8-M

I like to eat, eat, eat...

8-c, 8-M

You brush your...

8-M, 9-a





apple



apple

orange

bike

Reading 14-b

ball

ball

apple

sock

Reading 14-b

block

house

block

sun

Reading 14-b

car

foot

car

shoe

Reading 14-b

water

shirt

plate

water

shirt

apple

block

Reading 14-b

shirt

shoe

Reading 14-b

foot

foot

glasses

cup

Reading 14-b

house

car

house

brush

Reading 14-b

shoe

purse

door

Reading 14-b

find the uppercase match: e

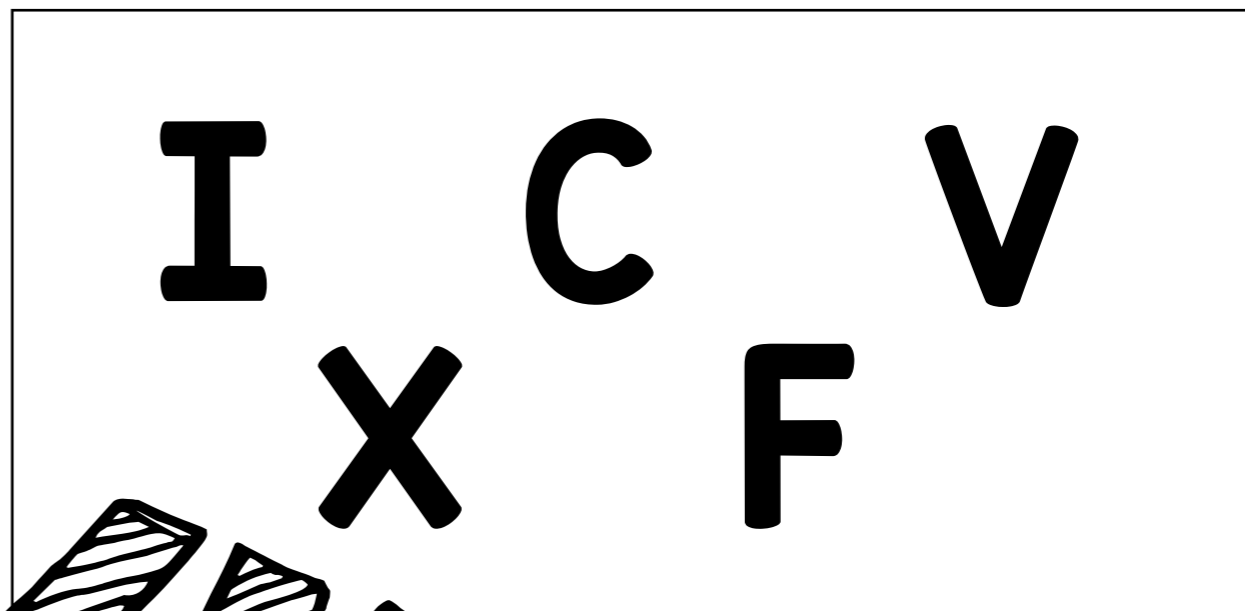
e



Reading 15-c

find the uppercase match: f

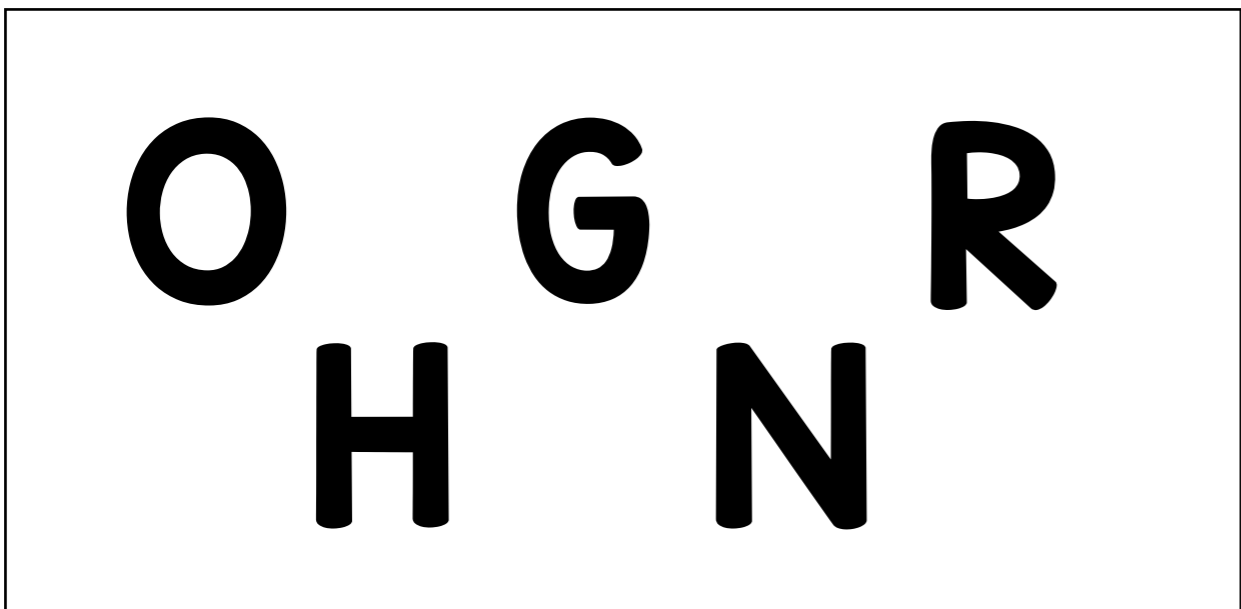
f



Reading 15-c

find the uppercase match: g

g



Reading 15-c

find the uppercase match:



Reading 15-c

What can you find in your bedroom?



Intraverbal I4-a

What do you take out of a mailbox?

Intraverbal I4-a

What can you find in the laundry room?

Intraverbal I4-a

What is in your bedroom closet?

Intraverbal I4-a

What tools could you find in the garage?

Intraverbal I4-a

What goes in the washing machine?

Intraverbal I4-a

What animals can you find in the backyard?

Intraverbal I4-a

What toys could you find in the garage?

Intraverbal I4-a

What can you find in your hamper?

Intraverbal I4-a

What kind of blankets do you have on your bed?

Intraverbal I4-a

What gardening tools could you find in the garage?

Intraverbal I4-a

What appliances do you find in the laundry room?

Intraverbal I4-a

What can you find in a medicine cabinet?

Intraverbal I4-a

What can you find under a bed?

Intraverbal I4-a

What do you buy at the grocery store?

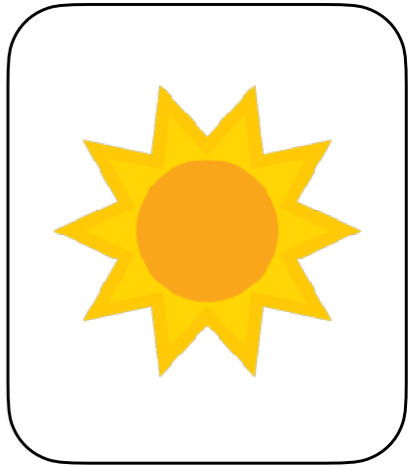
Intraverbal I4-a

**bed**



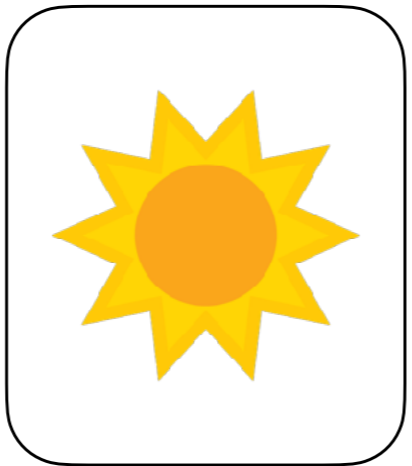
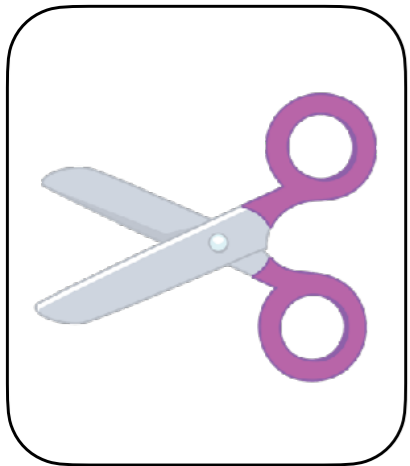
Reading 15-M

**SUN**



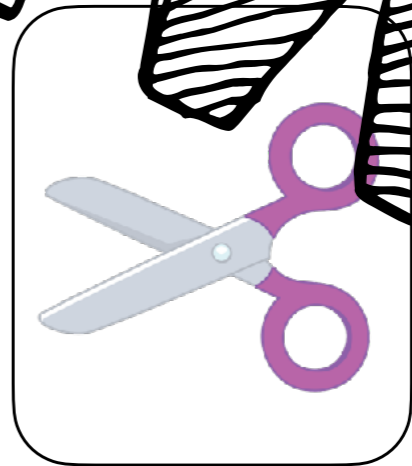
Reading 15-M

**bus**



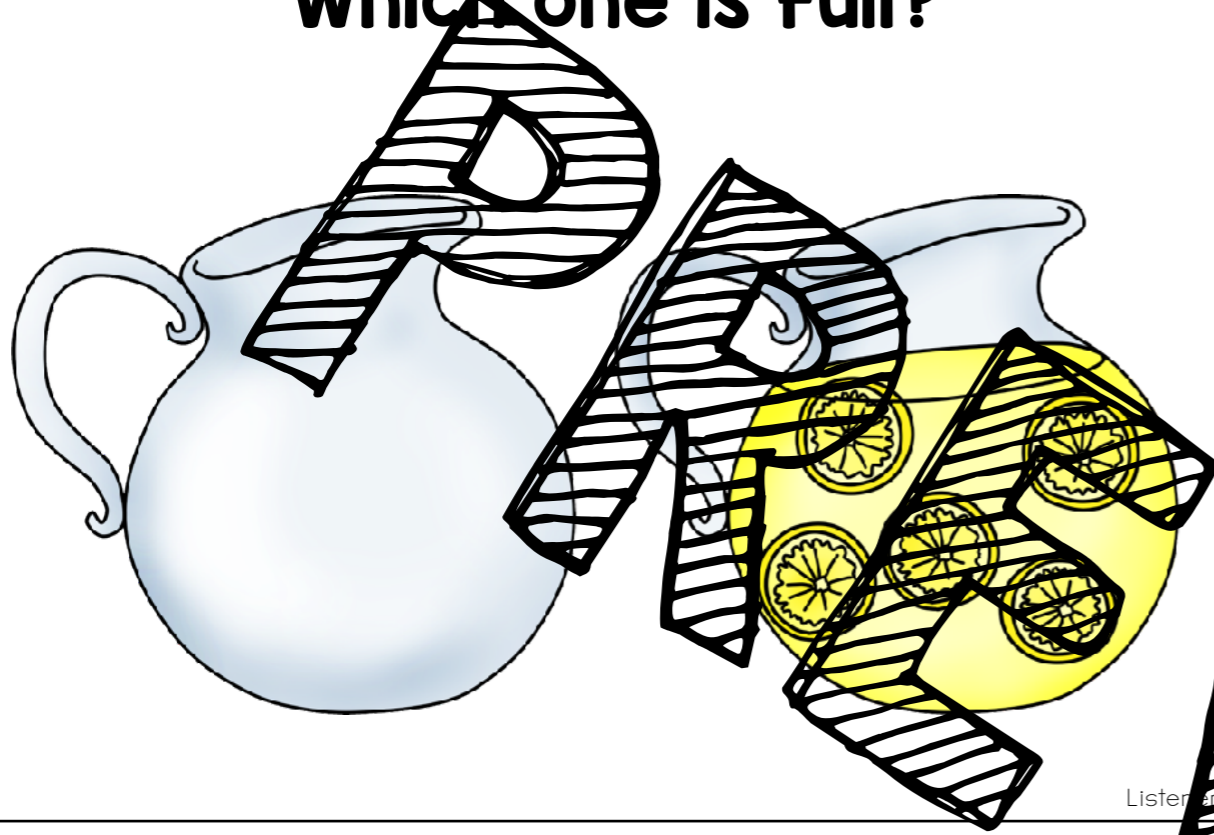
Reading 15-M

**scissors**



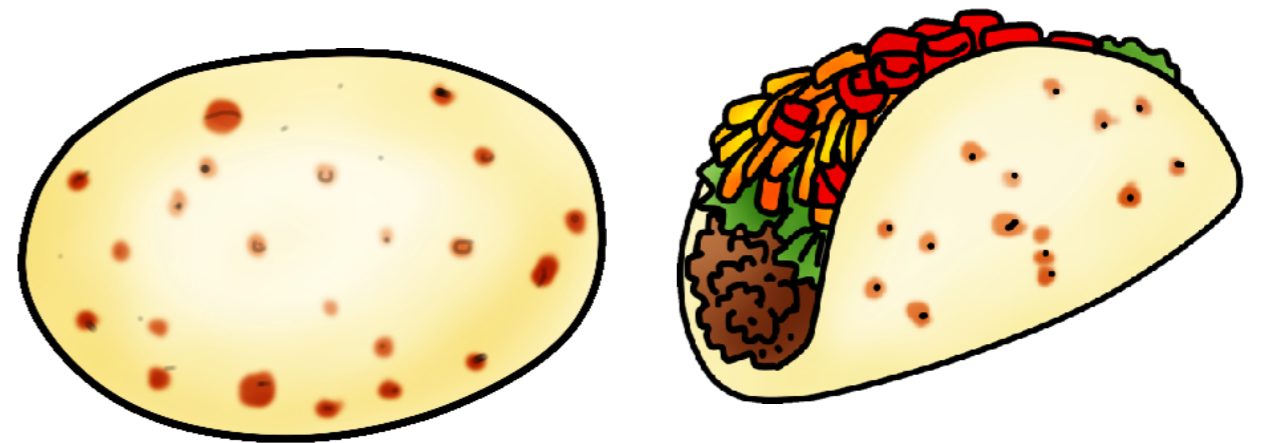
Reading 15-M

Which one is full?



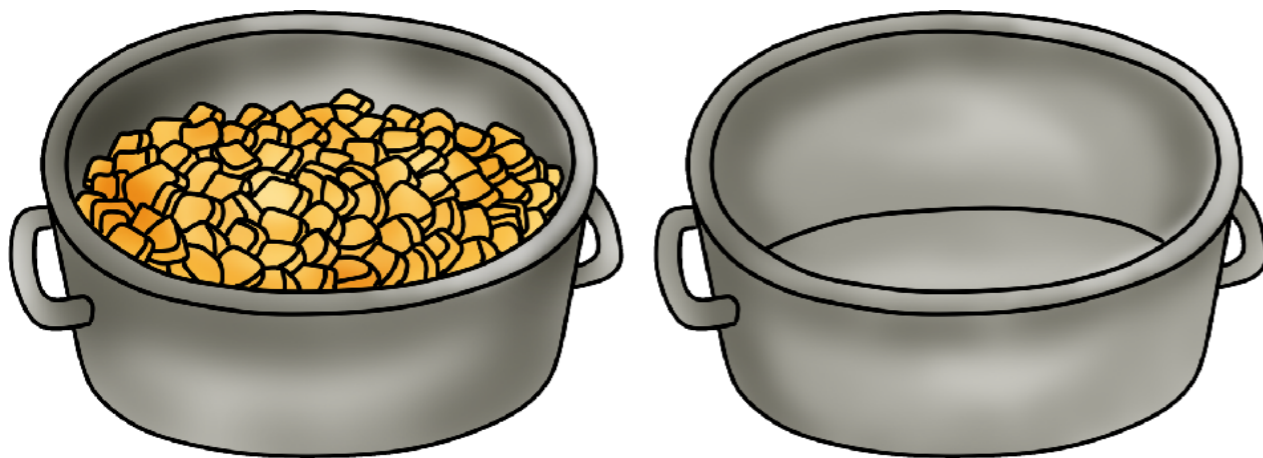
Listener I3-M

Which one is full?



Listener I3-M

Which one is full?



Listener I3-M

Which one is full?



Listener I3-M