VB-MAPP
TASK CARDS
FUNCTION, FEATURE, & CLASS
LEVEL 3

The Autism Helper.

Find all the clothing.
Find all the sports.
Find all the toys.
Find all the plants.
Find all the cleaning supplies.
Find all the people.
...chool supplies.
Find all the food.

ALIGNED TO THE VB-MAPP LEVEL 3 LISTENER RESPONDING BY FUNCTION, FEATURE, AND CLASS

...er is different.

What's missing?

Find all the food.

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INCLUDES 21 ACTIVITIES TO WORK ON THESE MILESTONES AND SUPPORTING SKILLS:

LRFFC 11-a, 11-e, 11-f, 11-M

LRFFC 12-a, 12-b, 12-c, 12-d, 12-e, 12-f, 12-M

LRFFC 13-b, 13-d, 13-e, 13-f, 13-g, 13-M

LRFFC 14-a, 14-d, 14-e, 14-f, 14-M

LRFFC 15-c, 15-d

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LRFFC 12-e: It's sharp and you cut with it...
LRFFC 12-f: It's clear and has lenses...

LRFFC 12-e: It's long and you swing it...
LRFFC 12-f: It's sweet and it has chocolate...

LRFFC 12-e: It's soft and you wear it...
LRFFC 12-f: It's cold and has a cone...

LRFFC 12-e: It's pointy and you eat with it...
LRFFC 12-f: It hard and has wheels...

LRFFC 12-e: It's salty and you eat it...
LRFFC 12-f: It's small and has a flame...

LRFFC 12-e: It's sticky and you use it in school...
LRFFC 12-f: It's long and it has a buckle...

LRFFC 12-e: It's soft and you sleep in it...
LRFFC 12-f: It's loud and has sticks...

LRFFC 12-e: It's bright and it helps you see...
LRFFC 12-f: It's chewy and has holes...

THE ACTIVITIES IN THIS SET TARGET:

- SELECTING MULTIPLE ITEMS FROM THE SAME CLASS, FUNCTION, OR LOCATION
- SELECTING THE NEXT STEP IN A SEQUENCE
- SELECTING TO ANSWER A TIME QUESTION
- SELECTING TO ANSWER WH- QUESTIONS
- SELECTING BASED ON SHAPE/CLASS, COLOR/CLASS, FUNCTION/CLASS, AND FEATURE/CLASS
- SELECTING BASED ON 2 AND 3 VERBAL COMPONENTS
- SELECTING BASED ON PREPOSITION, VERB, OR ADVERB FOR FEATURE, FUNCTION, OR CLASS
- SELECTING TO IDENTIFY WHAT IS MISSING

AND SO MANY MORE!

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EACH ACTIVITY INCLUDES A STORAGE LABEL AND SETUP/IMPLEMENTATION INSTRUCTIONS

INCLUDES A LEVEL 3 REFERENCE SHEET AND A SUBJECT AREA REERENCE SHEET!

Directions for setup: Print cards and laminate for longer use. Cut out and store in a bin or baggie. Use labels below. Label the outside of the bin with the name of the task, put the Directions for Use on the inside cover of the bin, and use the small label on the side of the bin (if needed).

Labels:

L3 LRFFC 12-c, 12-d
Select item from array of 10 given a function + class or feature + class

L3 LRFFC 12-c, 12-d
Select item from array of 10 given a function + class or feature + class

Directions for use: Skills 12-c and 12-d can be worked on separately or simultaneously. Present each card to the student. Read either of the prompts at the top of the card. The student can point to, circle, or verbalize their answer.

VB-MAPP Level 3 Reference

Milestone	Skill	TAH De
Tact	15-M	L3 Tact 14-b,
Listener Responding	11-b	L3
Listener Responding	11-c	L3
Listener Responding	11-d	L3
Listener Responding	11-f	
Listener Responding	11-M	
Listener Responding	12-c	
Listener Responding	12-d	
Listener Responding	12-e	
Listener Responding	12-M	
Listener Responding	13-b	
Listener Responding	13-d	
Listener Responding	13-M	
Listener Responding	14-a	
Listener Responding	14-b	
Listener Responding	14-c	
Listener Responding	14-M	L2 M
Listener Responding	15-a	
Listener Responding	15-c	

Subject Area Reference Sheet (All Lev

Expressive Vocabulary

- L1 Tact 5-M, L2 Tact 6-M, 10-M, Linguistics 6-M, 7-M, 10-M Clip Art or Real Photo
- L2 Tact 7-M
- L2 Tact 8-M
- L2 VPS MTS 10-b
- L2 VPS MTS 10-c
- L3 Tact 11-e
- L3 Tact 11-h
- L3 Tact 13-a
- L3 Tact 13-M
- L3 Tact 14-a
- L3 Tact 15-a
- L3 Tact 15-c
- L3 Tact 15-e
- L3 Intraverbal 14-f

Receptive Vocabulary

- L1 Listener 5-M
- L2 Listener 6-a
- L2 Listener 6-M
- L2 Listener 7-M
- L2 Listener 8-b
- L3 Listener 12-c
- L3 Listener 12-d
- L3 Listener 12-e
- L3 Listener 13-M
- L3 Math 15-f
- L3 Math 14-M

Combining Words/Forming Sentences

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