

Unit 1 Page 2

Name: _____ Date: _____

Unit 1 Page 6

Name: _____ Date: _____

Use the cardinal direction words to describe where each animal is in relation to the house:



The Level 2 Social Studies Curriculum...

focuses on building upon basic concepts

level 2

EVIDENCED-BASED INSTRUCTION

A YEAR-LONG RESOURCE!

8 Units + 1 review unit

All 8 units have:

- ✓ Anchor chart
- ✓ Pre and post test
- ✓ Grading rubric
- ✓ 20 pages of activities

SOCIAL STUDIES

Leveled Daily
Curriculum

LEVEL 2

over
180
activities

Unit 1 Rubric & Grading Instructions

Name: _____ Date: _____

(Circle one) Pre-test Post-test

	correct	incorrect	NA
1 Count each box as correct or incorrect.			4
2 Count each box as correct or incorrect. Count as correct if the star is only in the correct location.			4
3 Identify the definition for each item count as correct if only the correct choice is filled in, if the incorrect answer or nothing is filled in, count as incorrect.			
4 Answer the questions. Count as correct if only the correct answer is written.			

Analyzing the Errors:

The pre-test is used as a baseline to see where the student is starting out before any instruction is given. Errors on the pre-test will be addressed through the unit activities. Errors on the pre-test that additional instruction is needed. Every student has a pre-test. Here is where the pre-test is used.

Anchor Chart - Unit 1

CARDINAL DIRECTIONS

Cardinal directions are the main points on a compass that help give directions.

NORTH
SOUTH
EAST
WEST

MAP VOCABULARY

A map is a picture of a real place. Maps are useful to show things are located or how to get somewhere.

MAP

A map key tells pictures on the map mean...

Unit Curriculum Map

	Unit Focus Topics	Unit Details
Unit 1	- Cardinal Directions - Map Vocabulary - Basic Map Comprehension	The goal of this unit is to identify the four cardinal directions. The unit focuses on the identification of north, south, east, and west. Students will use a compass rose to identify the cardinal directions. The unit also includes activities for identifying the cardinal directions on a map and the importance of map keys. Students will practice identifying and using map keys.
Unit 2	- City and Country - Traffic Symbols	The goal of this unit is to create the context of city and country. Students will learn the names of cities and countries. The unit includes activities for identifying the city and country symbols. The unit also includes activities for identifying the traffic symbols.
Unit 3	- Famous World Landmarks	The goal of this unit is to explore the world's famous landmarks through maps. Students will learn the names of famous landmarks. The unit includes activities for identifying the famous landmarks. The unit also includes activities for identifying the famous landmarks on a map.
Unit 4	- Basic Government Vocabulary - President & Vice President	The goal of this unit is to identify the basic concepts of the government and the role of citizens. Students will learn the names of the President and Vice President. The unit includes activities for identifying the President and Vice President. The unit also includes activities for identifying the President and Vice President on a map.
Unit 5	- Needs and Wants	The goal of this unit is to identify the basic concepts of needs and wants. Students will learn the names of needs and wants. The unit includes activities for identifying the needs and wants. The unit also includes activities for identifying the needs and wants on a map.
Unit 6	- Extended Family Vocabulary - Family Features	The goal of this unit is to identify the basic concepts of family. Students will learn the names of family members. The unit includes activities for identifying the family members. The unit also includes activities for identifying the family members on a map.
Unit 7	- Holidays Around the World	The goal of this unit is to identify the basic concepts of holidays. Students will learn the names of holidays. The unit includes activities for identifying the holidays. The unit also includes activities for identifying the holidays on a map.
Unit 8	- Famous Historical Americans	The goal of this unit is to identify the basic concepts of famous historical Americans. Students will learn the names of famous historical Americans. The unit includes activities for identifying the famous historical Americans. The unit also includes activities for identifying the famous historical Americans on a map.

Anchor Chart - Unit 7

HOLIDAYS AROUND THE WORLD

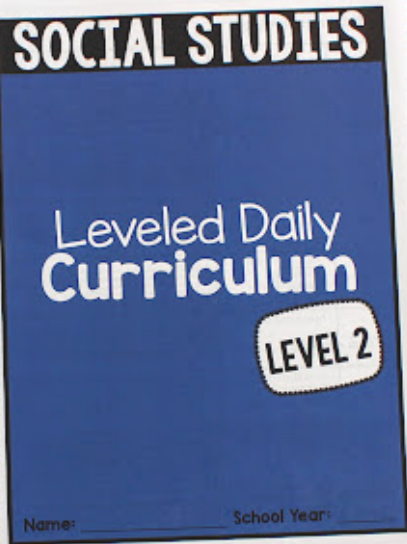
<h4>Chinese New Year</h4> <p>In China, this holiday marks the start of the new year & happens between January 21 and February 20.</p>	<h4>Las Posadas</h4> <p>Las Posadas is celebrated in Mexico from December 16 - 24.</p>
<h4>Saint Lucia Day</h4> <p>This holiday is celebrated on December 13 in Sweden.</p>	<h4>Diwali</h4> <p>The biggest and most important holiday in India celebrated in October or November.</p>
<h4>Christmas in Australia</h4> <p>Australians celebrate Christmas on 25 during summer.</p>	<h4>Hanukkah in Israel</h4> <p>Hanukkah is celebrated in Israel in late December.</p>

level **2**

EASILY ALIGNS WITH CORE STANDARDS

INCLUDED SKILLS:

- cardinal directions
- map vocabulary and comprehension
- city and county discrimination
- traffic symbols
- famous world landmarks
- basic government vocabulary
- needs and wants
- extended family vocabulary
- family features
- holidays around the world
- famous historical Americans



level 2

INTERNATIONAL VERSION AVAILABLE

Unit Pre-tests, Post-Tests, & Grading Rubrics

level 2

Unit I Post-test - Page 2 Name: _____ Date: _____


3. Fill in the circle next to the correct definition for each word:

compass shows cardinal directions used to measure distance tells the time

map makes latitude and longitude lines picture of a location measurement

map key north, south, east, and west the answer to a question tells you what a symbol means

4. Answer the questions about the map.



Unit I Rubric & Grading Instructions

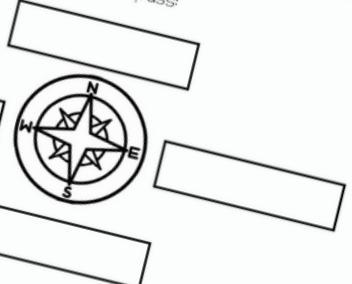
Level 2 Name: _____ Date: _____ (circle one) Pre-test Post-test

	correct	incorrect	total possible
1. Count each box as correct or incorrect.			4
2. Count each box as correct or incorrect. Count as correct if the star is only in the correct location.			4
3. Identify the definition. For each item, count as correct if only the correct circle is filled in. If the incorrect answer or nothing is filled in, count as incorrect.			3
4. Answer the questions. Count as correct if only the correct answer is written.			3
	total correct	total incorrect	
	total possible	percentage	


Analyzing the Errors:
The pre-test is used as a baseline to see where the student is starting out before any instruction is given. Errors on the pre-test will be addressed through the unit activities. Errors on the post-test indicate that additional instruction or practice is needed. Every student learns at different rates! Here is where this student needs more work:

Unit I Pre-test - Page 1 Name: _____ Date: _____

1. Fill in the names of the directions on the compass:



2. Draw a star in the appropriate direction:



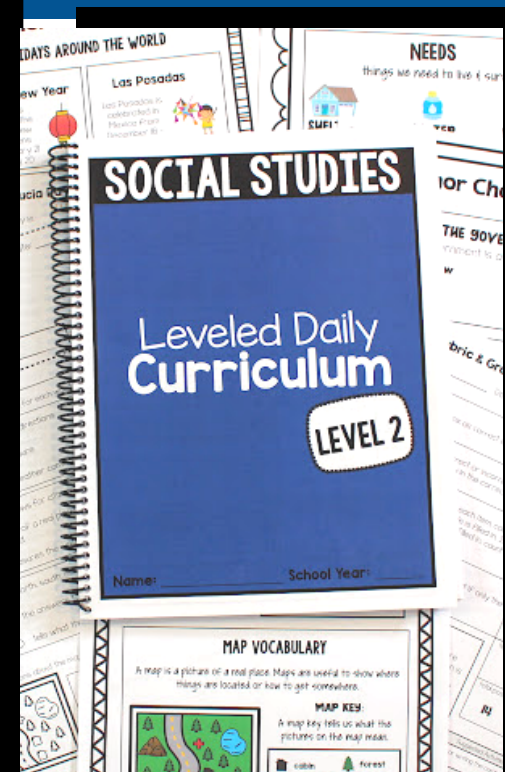
draw a star to the east

EMBEDDED DATA BASED DECISION MAKING

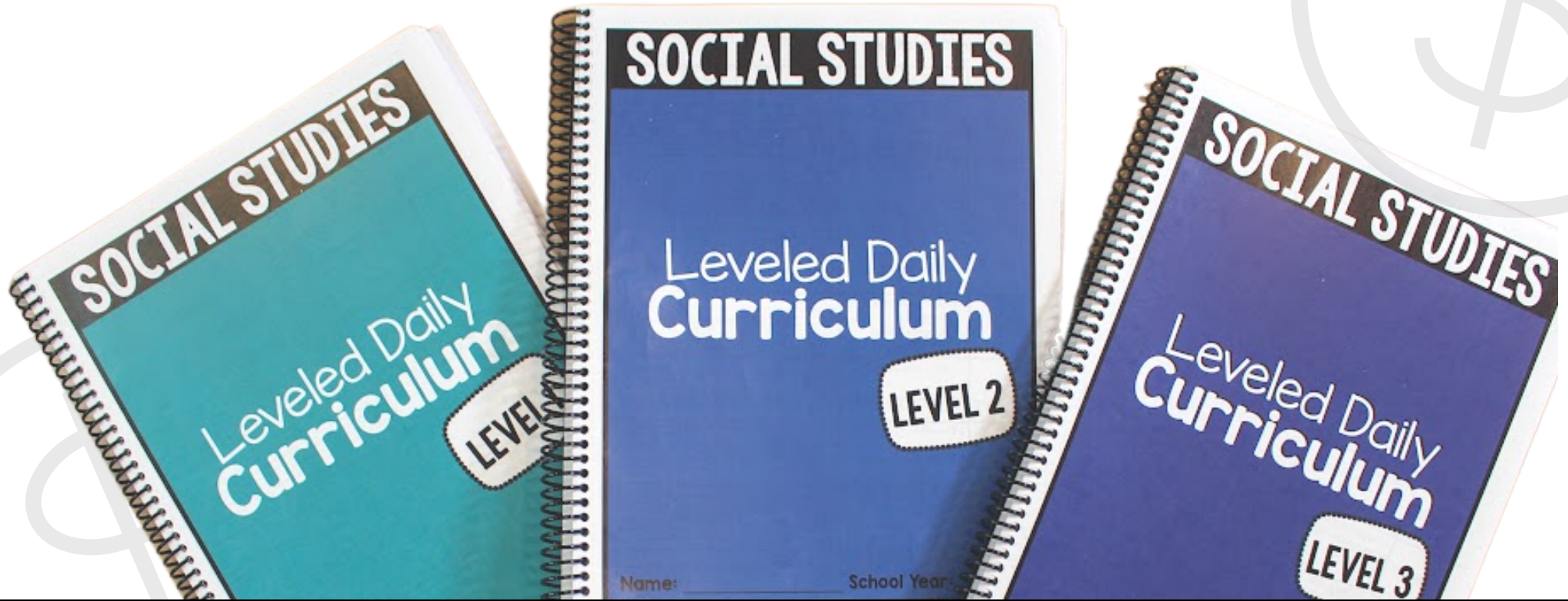
level 2

RECOMMENDED PRE-REQUISITES

- Can answer basic questions in conversation (who, what, where)
- Can write the name of 50 common objects
- Can independently write words (when verbally give the word, shown a picture, etc.)
- Can utilize an anchor chart



SAVE MONEY *with the bundle*



OVER 540 ACTIVITIES INCLUDED, LEARN MORE [HERE!](#)