

Unit Data Sheet

Name: _____ Unit: _____

Date	Activity	# correct	# incorrect	Book Skill Data <small>how many correct / how many total</small>	Sight Word Data <small>how many correct / how many total</small>

word flashcards:

one

not

had

what

The Level 2 Reading Comprehension Curriculum...

focuses on
expanding on
basic skills

level 2

EVIDENCED-BASED INSTRUCTION

A YEAR-LONG RESOURCE!

8 Units + 1 review unit

all 8 units have:

- ✓ Anchor chart
- ✓ Pre and post test
- ✓ Grading rubric
- ✓ 20 pages of activities
- ✓ Flashcards

READING COMPREHENSION

Leveled Daily
Curriculum

LEVEL 2

over
180
activities

Unit 4 Page 7 Name: _____ Date: _____
Read the passage and answer the questions.
The girls race up the tree. Fran slips. She hits her nose on the tree. She is sad. The other girls give her a hug. Then Fran is fine.

What were the girls doing?
How did you ever climb?
What is the problem?
What is the solution?
When was the last?

Read each word and draw.

gate

Write a sentence with

make _____
then _____
many _____
out _____

Unit 1 Page 8 Name: _____ Date: _____
Write each CVC word.

bed	ham
car	cab
wig	net
map	bag
bug	rug

Read the words in the word search.

-not	e	r	u	o
-what	y	w	h	a
-one	n	a	t	o
-but	z	n	u	y
-by	s	e	a	k
-sun	u	f	l	e
-all	v	d	w	m
-rock	r	o	c	k
	f	g	w	l
	d	e	b	u

Read the passage and answer the questions.

The baby had on shoes. The shoes are from the boy. His shoes are by the desk.

Who had on shoes?
the baby

Where are the boy's shoes?
by the desk

Who gave the baby the shoes?
the boy

word flashcards

bush	rock
sun	boat
moon	fruit
lake	

word flashcards

one	not
had	what
by	words
	all

Anchor Chart - Unit 1

Sight Words

one	but	words	sun	rock
had	not	all	moon	boat
by	what	bush	lake	fruit

Phonics

sound out and spell CVC words

cat	dig	bed
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Book Skill answer who, what, and where questions about a book you read

who?	what?	where?
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level 2

EASILY ALIGNS WITH CORE STANDARDS

INCLUDED SKILLS:

- text levels A - F or BR70L - 300L
- answering who, what, where, when, why, and how questions
- sight words - Fry Noun List and Fry first 100 words
- identify and match beginning and ending sounds
- sound out and spell CVC and CVCE words
- p, b, d reversals
- word families
- r controlled vowel words
- vowel pairs
- diphthongs
- make text to self connections
- identify character, setting, problem, and solution about a text
- retell a story

level 2

READING LEVEL INCLUDED IN THE PRODUCT DESCRIPTION
TEXTS PROFESSIONALLY LEVELED BY LEXILE

Unit Pre-tests, Post-Tests, & Grading Rubrics

Unit I Post-test - Page 1 Name: _____ Date: _____

I. Read the sight words:

one	but
had	not
by	what

Tally correct and incorrect

2. Read the CVC words

pig	m
car	
hat	

Unit I Rubric & Grading Instructions
Name: _____ Date: _____ (circle one) Pre-test Post-test

	correct	incorrect	total possible
1. Read the sight words. Point to each sight word and tell the student "read this". Tally correct and incorrect for each word. Count how many words are read correctly and incorrectly.			15
2. Read the CVC words. Point to each sight word and tell the student "read this". Tally correct and incorrect for each word. Count how many words are read correctly and incorrectly.			15
3. Write the CVC words. Count each picture as correct or incorrect. Only count as correct if the word is spelled correctly with no additional letters. Count a blank answer or any version of incorrect spelling as incorrect.			10
4. Read a text and answer comprehension questions. Have the student read the passage independently. Do not provide help. Count the answers to each question as correct or incorrect. To be counted as correct, only the correct answer may be on the line.			6
5. Book skill: select a book at the recommended reading level or the reading level for the student based on a reading leveling assessment. Use the same level book for the pre-test and the post-test. Have the student read the book independently. Do not provide error correction or prompting. Ask the student 5 who, what, or where questions based on the content of the book. Track how many are correct or incorrect. Only count as correct if only the correct answer is given within 5 seconds of the question. Reading Level: _____			5
	total correct	total incorrect	
	total possible	percentage	
	51		

Analyzing the Errors:
The pre-test is used as a baseline to see where the student is starting out before any instruction is given. Errors on the pre-test will be addressed through the unit activities. Errors on the post-test indicate that additional instruction or practice is needed. Every student learns at different rates! Here is where this student needs more work:

(A hand-drawn arrow points from the '51' percentage cell to the 'Analyzing the Errors' section.)

Unit I Pre-test - Page 2 Name: _____ Date: _____

the questions:

ame. The ball is for the game. That is the game.

on the table. The boy had one apple and in his cup.

* total correct divided by total possible times 100

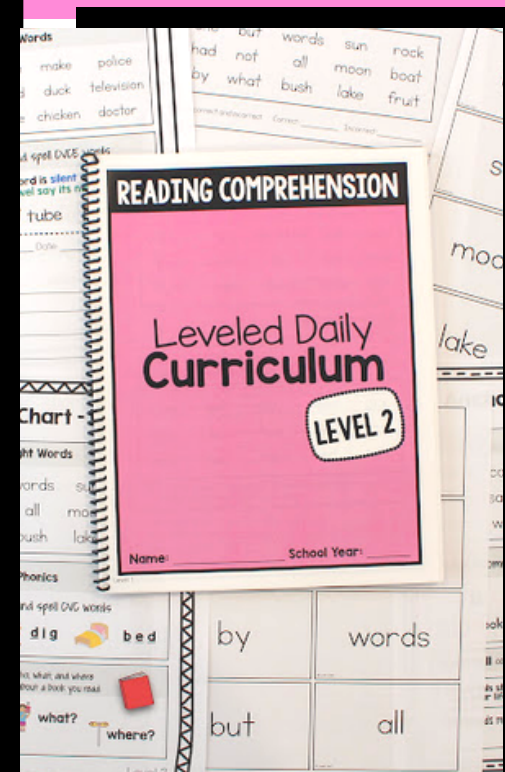
level 2

EMBEDDED DATA BASED DECISION MAKING

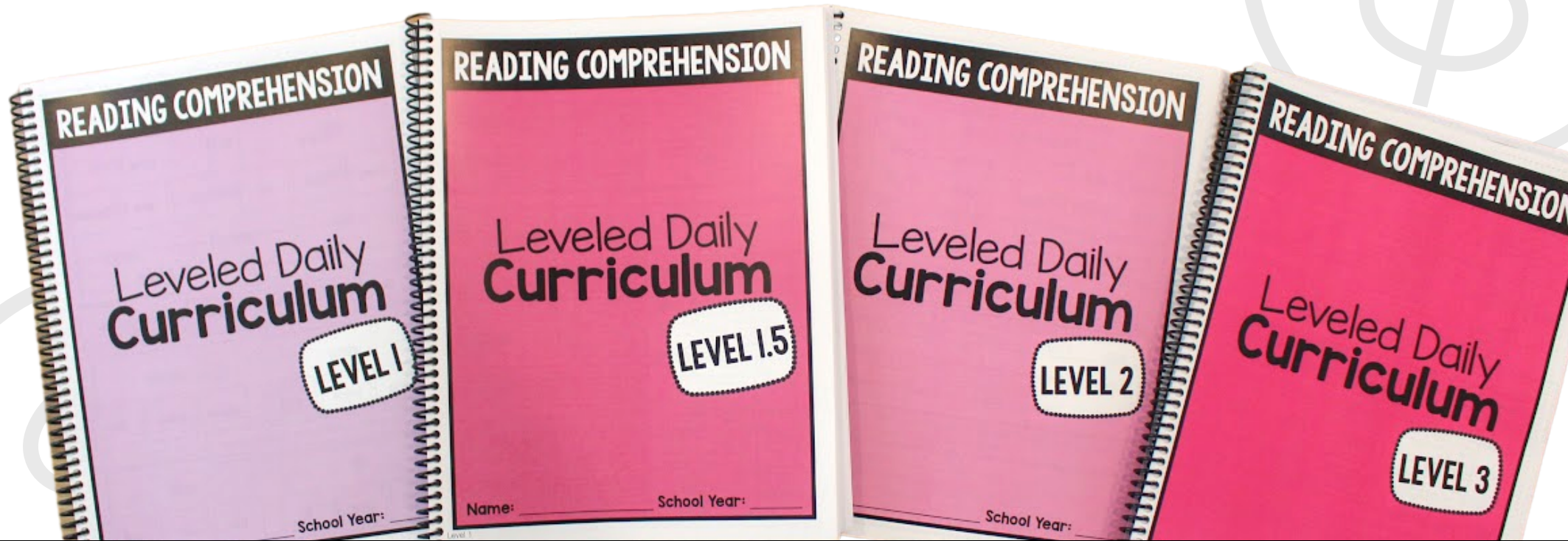
level 2

RECOMMENDED PRE-REQUISITES

- Can answer basic questions in conversation (who, what, where)
- Can write the name of 50 common objects
- Can independently write words (when verbally give the word, shown a picture, etc.)
- Can utilize an anchor chart.



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