

Unit I Curriculum Map

Reading Comprehension

	Unit Focus Topics	Unit Details
Unit 1	<ul style="list-style-type: none">- match words with different non-examples- first letter- listening comprehension with food vocabulary- hold book	The goal of this unit is to match words that are in a field with very different non-examples. This unit also teaches identifying the first letter in a word. The listening comprehension set is food vocabulary. Students will work on comprehending and demonstrating their comprehension of vocal language. The book skill of this unit is holding a book the right way independently.

Unit 2	<ul style="list-style-type: none">- match words with similar non-examples- last letter- listening	The goal of this unit is to match words that are in a field with very different non-examples. This unit also teaches identifying the last letter in a word. The listening comprehension set is food vocabulary. Students will work on comprehending and demonstrating their comprehension of vocal language. The book skill of this unit is holding a book the right way independently.
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Grading Data Sheet

Name: _____ School Year: _____

	Pre-Test Date & Score	Post-Test Date & Score	Additional Testing Date & Score (if needed)	Notes
U				
U				
U				
U				

level 1

The Level I Reading Comprehension Curriculum...

focuses on teaching basic skills

EVIDENCED-BASED INSTRUCTION

A YEAR-LONG RESOURCE!

8 Units + 1 review unit

all 8 units have:

- ✓ Anchor chart
- ✓ Pre and post test
- ✓ Grading rubric
- ✓ 20 pages of activities

READING COMPREHENSION

Leveled Daily
Curriculum

LEVEL 1

over
180
activities

Book Skill Unit 1



hold the
book by
yourself



Level 1



Book Skill Unit 2



follow
along while
adult reads



The dog is black.



point to the
words

Level 1



Book Skill Unit 4

point to each
word



She will play.



point to each word as
the word is read

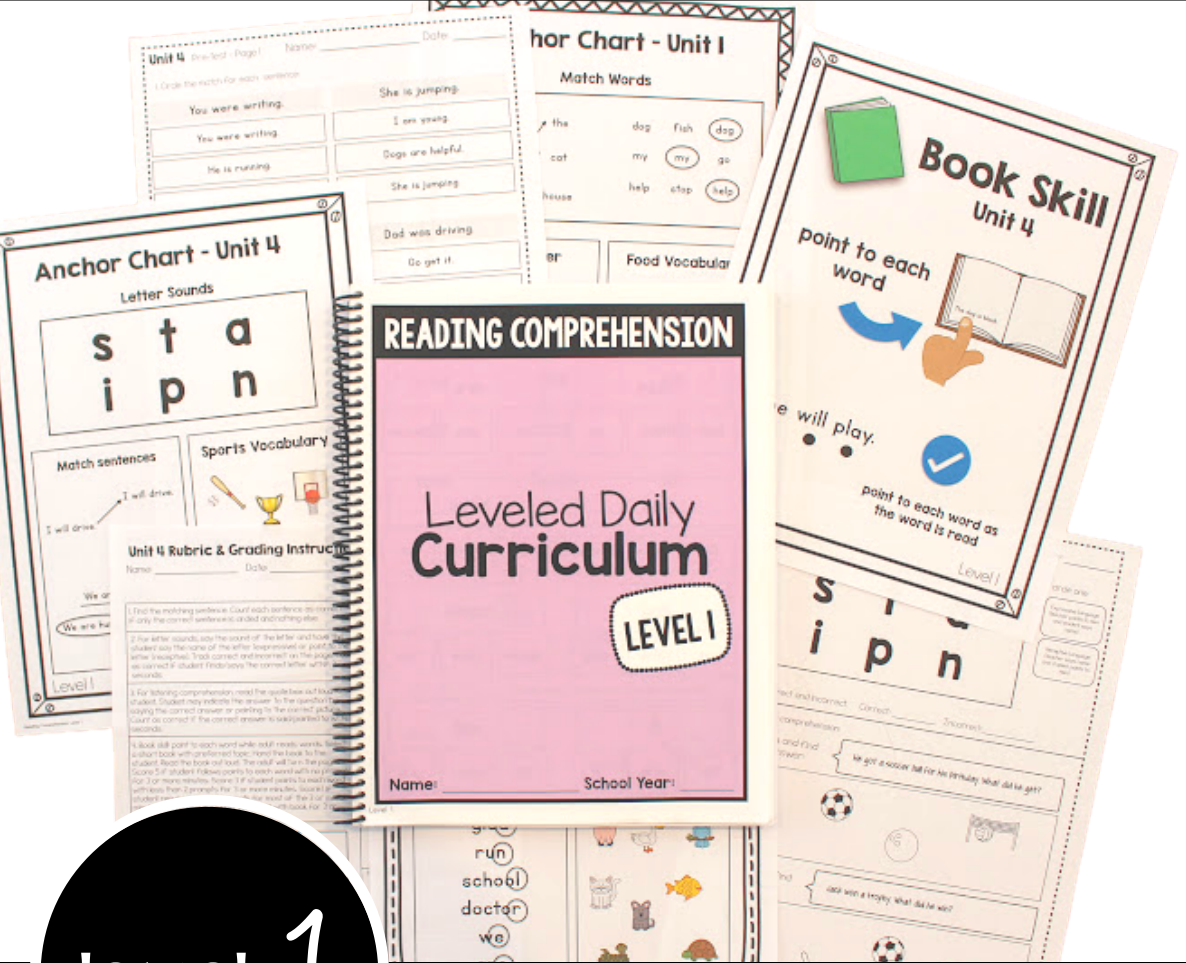
Level 1

level 1

EASILY ALIGNS WITH CORE STANDARDS

INCLUDED SKILLS:

- matching words (increasing difficulty, within a sentence)
- identifying first and last letter of words
- find letters within a word
- match sentences
- identify letter sounds
- listening comprehension with the following themes: animals, food, sports, clothing, community, household, school supply, and transportation
- book skills: holding a book, following along, one to one correspondence with words, turning the page, and identifying items/letter sounds in a book



level 1

HANDS ON BOOK GOAL FOR EACH UNIT

Unit Pre-tests, Post-Tests, & Grading Rubrics

level 1

Unit I Pre-test - Page 1

1. Circle the match:

they

they

and

boy

do

will

dog

one

mine

Unit I Rubric & Grading Instructions

Name: _____ Date: _____ (circle one) Pre-test Post-test

	correct	incorrect	total possible
1. Find the matching word. Count each word as correct if only the correct match is circled and nothing else.			8
2. Circle the first letter in each word. Count each word as correct if only the correct letter is circled and no other letters are circled.			9
3. For listening comprehension, read the quote box out loud to the student. Student may indicate the answer to the question by saying the correct answer or pointing to the correct picture. Count as correct if the correct answer is said/pointed to within 3 seconds.			2
4. Book skill: Hold a book independently. Select a short book with preferred topic. Hand the book to the student. Read the book out loud. The adult will turn the pages. Score 5 if student holds book with no prompts for 3 or more minutes. Score 3 if student holds book with less than 2 prompts for 3 or more minutes. Score 1 if student requires physical prompts for most of the 3 or more minutes. Score of 0 if student will not sit with book for 3 or more minutes.			5
	total correct	total incorrect	
	total possible	percentage	

Analyzing the Errors:
The pre-test is used as a baseline to see where the student is starting out before any instruction is given. Errors on the pre-test will be addressed through the unit activities. Errors on the post-test indicate that additional instruction or practice is needed. Every student learns at different rates! Here is where this

Unit I Post-test - Page 2

Name: _____ Date: _____

word: _____

we car

milk she

sit take

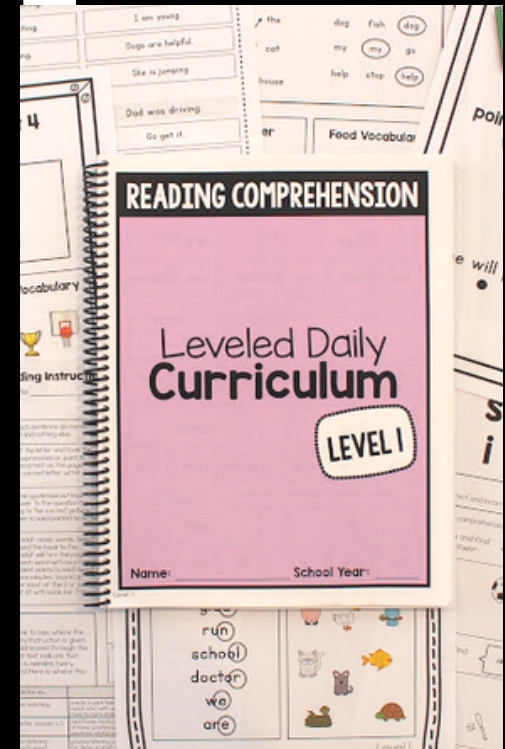
5. _____ wants a burger for lunch. What does he want?

EMBEDDED DATA BASED DECISION MAKING

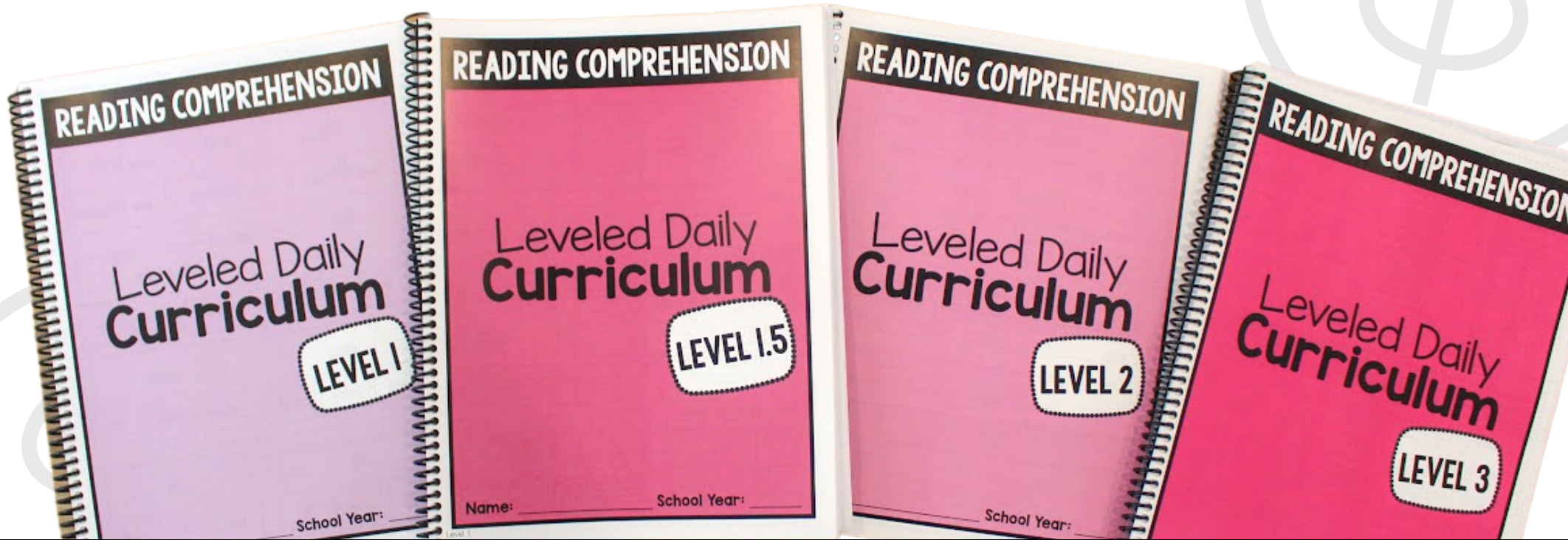


RECOMMENDED PRE-REQUISITES

- Can trace shapes and letters/numbers.
- Can copy short word or letters from model.
- Can do basic identical matching (field of 8).
- Has one to one correspondence.
- Can do some nonidentical matching.
- Can circle an item.



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