

EVIDENCED-BASED INSTRUCTION

The Reading Comprehension Curriculum...

focuses on
foundational skills,
beginning academics,
and advanced
academic skills.



READING COMPREHENSION
Leveled Daily Curriculum
LEVEL 1

READING COMPREHENSION
Leveled Daily Curriculum
LEVEL 1.5

READING COMPREHENSION
Leveled Daily Curriculum
LEVEL 2

READING COMPREHENSION
Leveled Daily Curriculum
LEVEL 3

A YEAR-LONG RESOURCE!

EVERY LEVEL INCLUDES...
8 Units + 1 review unit

All 8 units have:

- ✓ Anchor chart
- ✓ Pre and post test
- ✓ Grading rubric
- ✓ 20 pages of activities
- ✓ Flashcards



Unit Pre-tests,
Post-Tests, &
Grading
Rubrics

Leveled Daily
Curriculum

LEVEL 1

level 1

READING COMPREHENSION

Leveled Daily
Curriculum

LEVEL 1.5

level 1.5

READING COMPREHENSION

Leveled Daily
Curriculum

LEVEL 2

level 2

READING COMPREHENSION

Leveled Daily
Curriculum

LEVEL 3

level 3

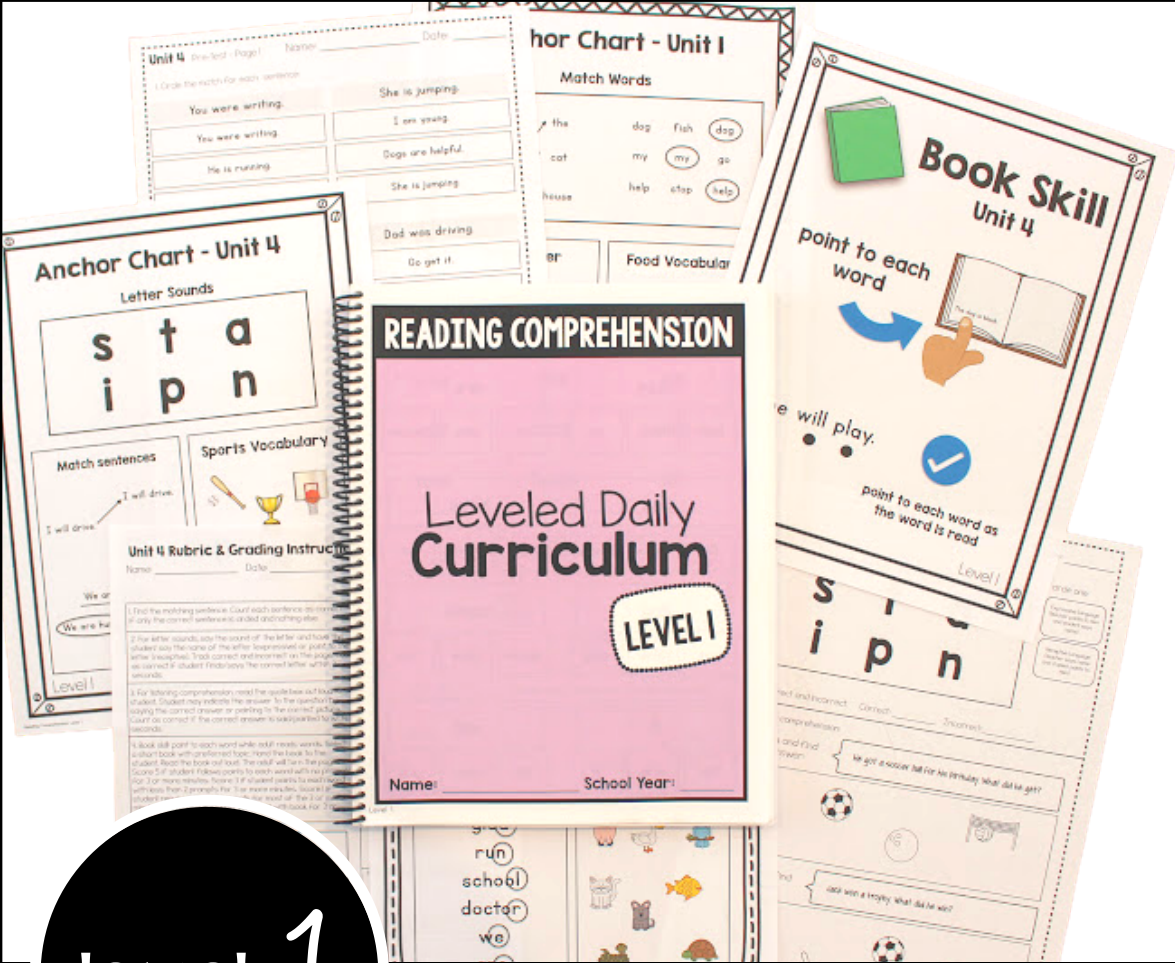
EVERY LEVEL EASILY ALIGNS WITH CORE STANDARDS

INCLUDED SKILLS:

- matching words (increasing difficulty, within a sentence)
- identifying first and last letter of words
- find letters within a word
- match sentences
- identify letter sounds
- listening comprehension with the following themes: animals, food, sports, clothing, community, household, school supply, and transportation
- book skills: holding a book, following along, one to one correspondence with words, turning the page, and identifying items/letter sounds in a book

level 1

HANDS-ON BOOK GOAL FOR EACH UNIT



INCLUDED SKILLS:

- listening comprehension for who, what, where, when, and why questions
- sight words - Fry Noun List and Fry first 100 words
- identify and match beginning and ending sounds
- R and L blends
- digraphs
- book skills: answer/identify wh- questions during a read aloud

level 1.5

READING LEVEL INCLUDED IN THE PRODUCT DESCRIPTION
TEXTS PROFESSIONALLY LEVELED BY LEXILE

INCLUDED SKILLS:

- text levels A - F or BR70L - 300L
- answering who, what, where, when, why, and how questions
- sight words - Fry Noun List and Fry first 100 words
- identify and match beginning and ending sounds
- sound out and spell CVC and CVCe words
- p, b, d reversals
- word families
- r-controlled vowel words
- vowel pairs
- diphthongs
- make text to self connections
- identify the character, setting, problem, and solution
- retell a story

level 2

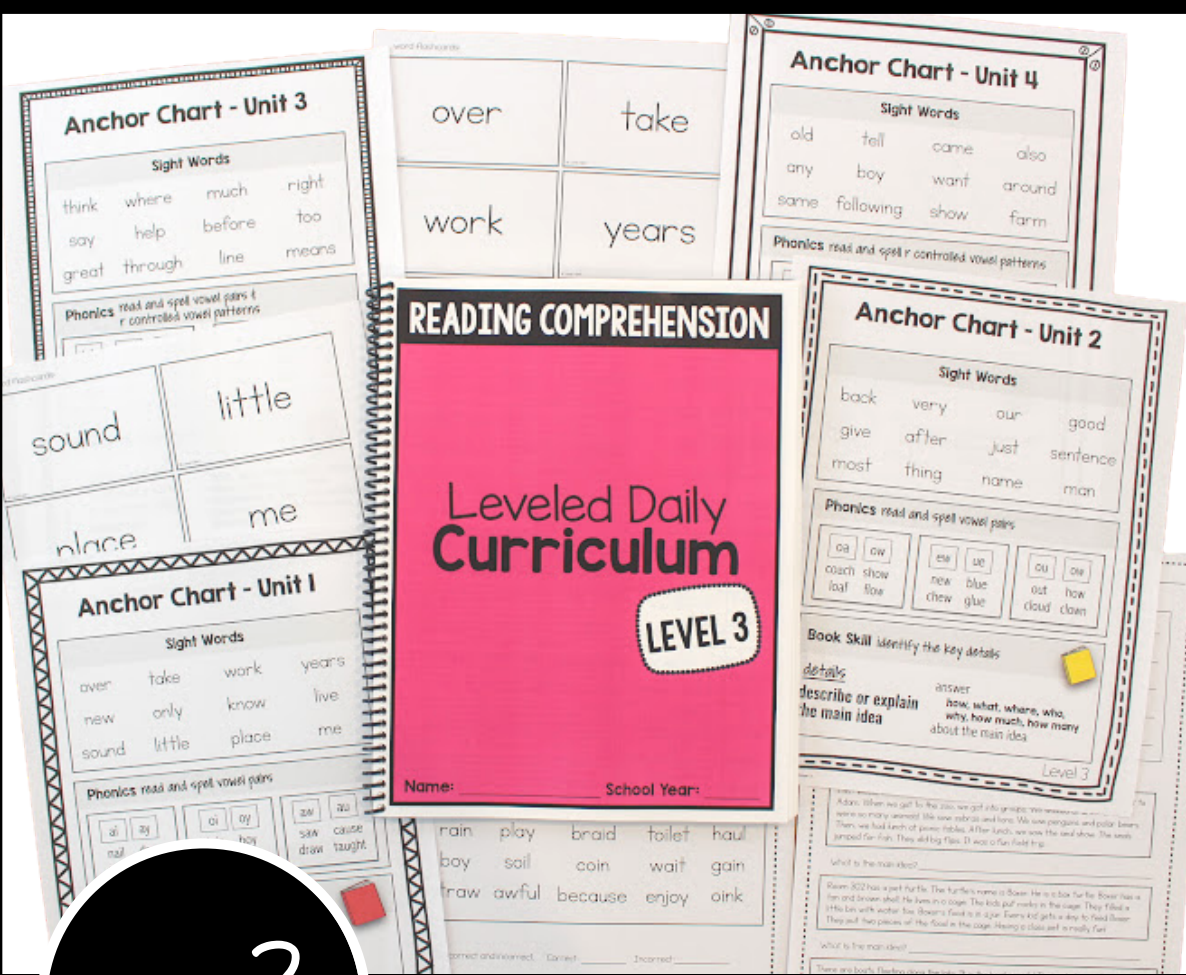
READING LEVEL INCLUDED IN THE PRODUCT DESCRIPTION
TEXTS PROFESSIONALLY LEVELED BY LEXILE

INCLUDED SKILLS:

- text levels G - J or 200LL - 400L
- sight words - Fry second 100 words
- less common vowel patterns
- soft and hard C and G words
- final consonant/vowel ending sound words
- identify main ideas and supporting details
- sequence a story or passage
- make predictions and inferences
- identify and utilize nonfiction text features
- use and cite evidence from the text
- compare and contrast stories and passages

level 3

READING LEVEL INCLUDED IN THE PRODUCT DESCRIPTION
TEXTS PROFESSIONALLY LEVELED BY LEXILE



over
640
total
activities

EMBEDDED DATA-BASED DECISION MAKING

Unit I Rubric & Grading Instructions
Name: _____ Date: _____

Unit I Page 5
Name: _____ Date: _____
Match word to picture:
girl _____ the picture of _____

Unit I Page 2
Name: _____ Date: _____
Color the picture for each _____




Unit I Rubric & Grading Instructions
Name: _____ Date: _____
(circle one) Pre-test Post-test







Unit	Pre-test	Post-test
Unit 1		
Unit 2		
Unit 3		
Unit 4		
Unit 5		
Unit 6		
Unit 7		
Unit 8		
Unit 9		

Unit I Post-test - Page 1
Name: _____ Date: _____
1. Read the sight words:
one but wo
had not c
by what bu
Tally correct and incorrect: _____

Unit I Post-test - Page 2
Name: _____ Date: _____
3. Circle the first letter in each word:
your the
cat door
are have

Unit I Post-test - page 2
Name: _____ Date: _____
3. Letter sounds:
a s t i p
n c g e
h r m d
k o l f b
q u j z w
v y x
circle one: _____
Tally correct and incorrect: Correct: _____ Incorrect: _____

4. Listening comprehension:
Listen and find the answer:
Jack wants _____

Listen and find the answer:
Mr. _____



4. Listening comprehension:
Listen and find the answer:
She worked as a cashier at the store down the street.




Listen and find the answer:
We stopped and got gas before heading on the road.



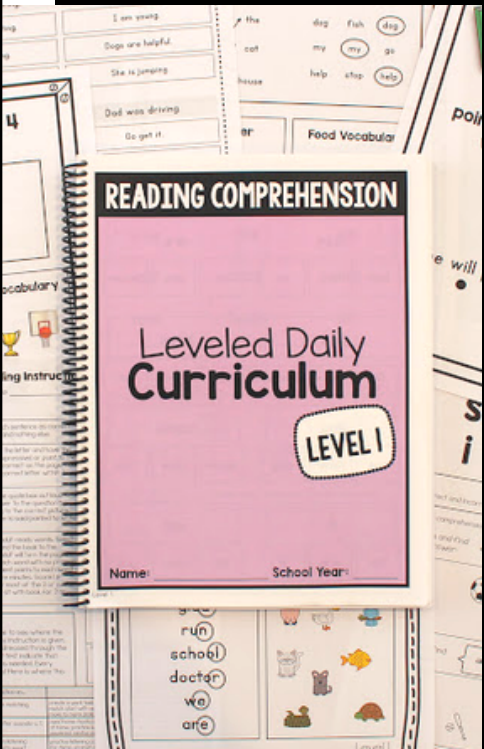
	correct	incorrect	total possible
the student "read" many words			15
the student "read" many words			15
correct. Only additional letters, is incorrect.			10
the student "the answers correct, only			6
or the assessment. Use the student or based on correct. Only seconds of			5
	total correct	total incorrect	
	total possible	percentage	
	51		

*Total correct divided by total possible times 100
Suggested Activities
with flashcards



RECOMMENDED PRE-REQUISITES

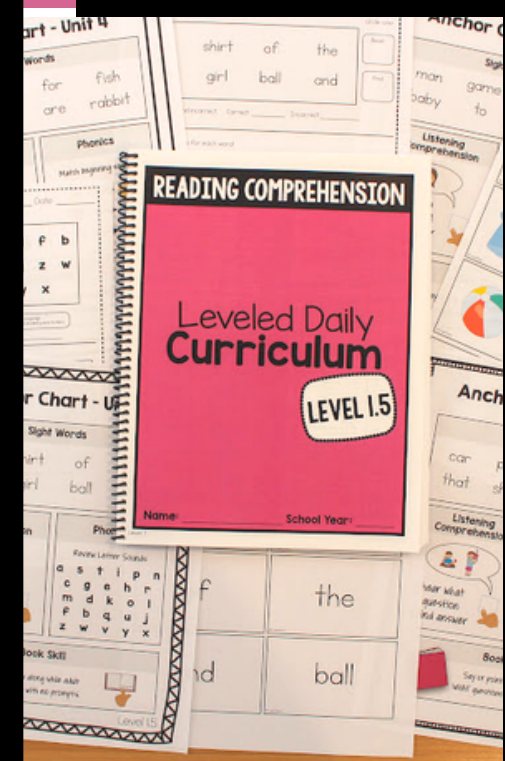
- Can trace shapes and letters/numbers.
- Can copy short word or letters from model.
- Can do basic identical matching (field of 8).
- Has one to one correspondence.
- Can do some nonidentical matching.
- Can circle an item.



level 1.5

RECOMMENDED PRE-REQUISITES

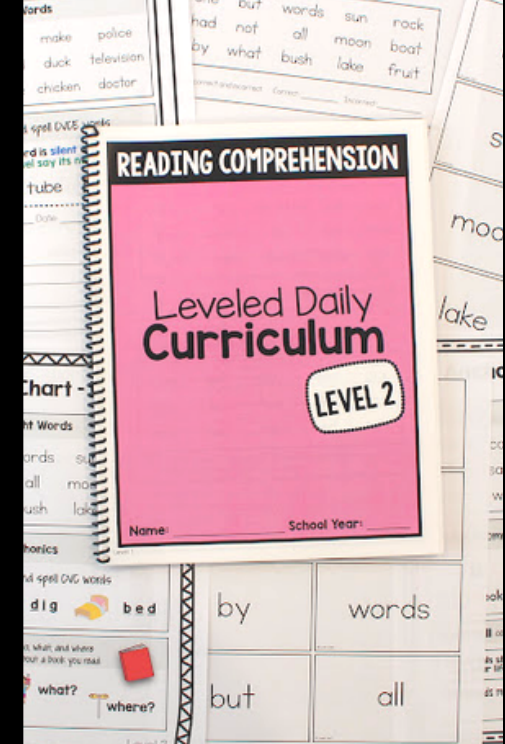
- Can trace shapes and letters/numbers.
- Can copy short word or letters from model.
- Can do basic identical matching (field of 8).
- Has one to one correspondence.
- Can do some nonidentical matching.
- Can circle an item.



level 2

RECOMMENDED PRE-REQUISITES

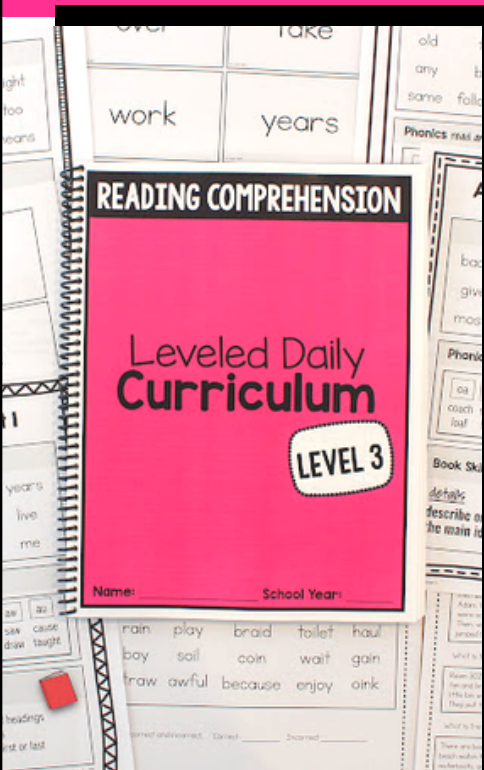
- Can answer basic questions in conversation (who, what, where)
- Can write the name of 50 common objects
- Can independently write words (when verbally give the word, shown a picture, etc.)
- Can utilize an anchor chart.



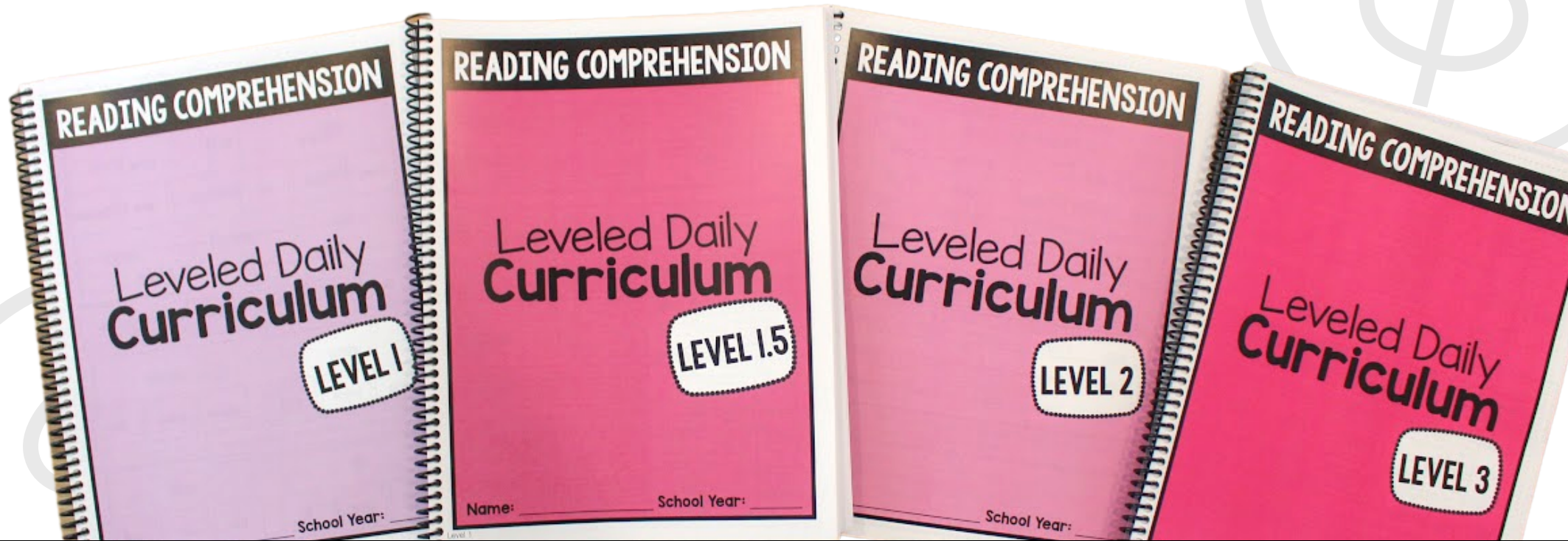


RECOMMENDED PRE-REQUISITES

- Can readily answer all wh- questions in both conversation and written form
- Can read at a first grade level
- Can write complete sentences
- Can spell most common sight words correctly



SAVE MONEY *with the bundle*



OVER 640 ACTIVITIES INCLUDED