Unit Data Sheet

Name: _____

Date	Activity	# correct	# incorrect	# of prompts	Notes

Level I Curriculum Map

Life Skills

	Unit Theme	Unit Focus Topics	Unit Details	Extension Skills
Unit 1	Meal Planning & Grocery Shopping	– find items at the grocery store – put groceries away	The goal of this unit is to teach grocery store vocabulary and increase independence with meal planning and grocery shopping. This unit teaches skills needed while shopping such as locating items, waiting in line, using a conveyer belt, as well as how to put food away at home in the correct location.	– finding items in the grocery store – loading conveyer belt – sorting groceries at home
Unit 2	Eating in the Community	– identify open and closed signs – matching in a menu – sizes in a menu	The goal of this unit is to increase independence when eating at fast food and sit-down restaurants. This unit teaches how to identify open/closed signs and use a menu. This unit teaches important restaurant vocabulary needed for successful communication in these settings.	– ordering at a restaurant
	Clothing & Laundry	– getting dressed – washer & dryer	The goal of this unit is to teach clothing and laundry vocabulary as well as increase independence when washing clothes. Learners will match clothes to body parts, discriminate between washer and dryer, identify the components in a complete outfit, and review clothing vocabulary.	– putting clothes in a hamper – loading washer or dryer

level 1

Level I Life Skills...
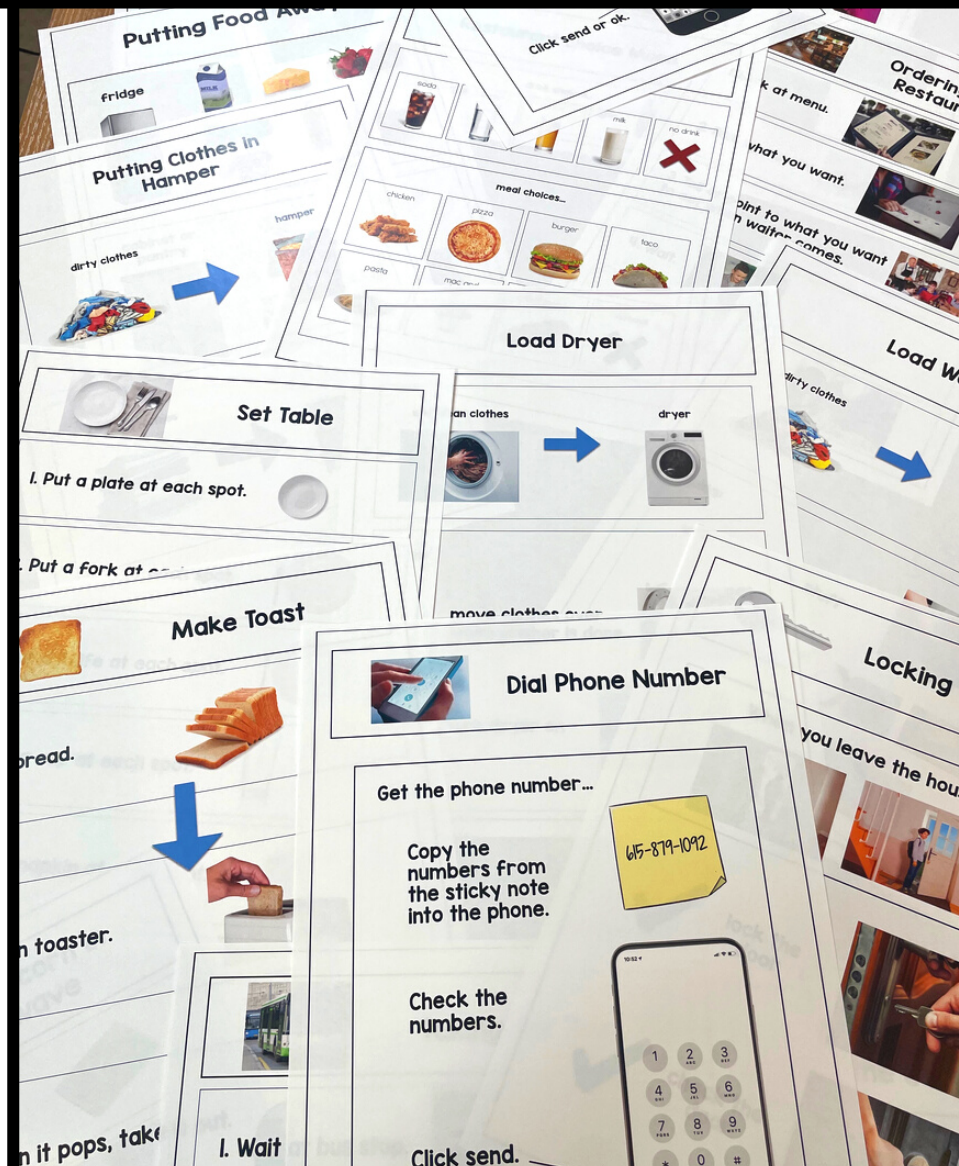
focuses on **foundational concepts and vocabulary**

EVIDENCED-BASED INSTRUCTION

A YEAR-LONG RESOURCE!

8 Units + I review unit

All 8 units have:

✓ Anchor chart
✓ Pre and post test
✓ Grading rubric
✓ 20 pages of activities
✓ All real photos
✓ 2-3 hands-on focus skill visuals

Unit 6 Page 14

Name:

She is tapping her phone to pay the train fare.
Circle all the trains.

Circle the picture that matches the word:

crosswalk

pedestrian crossing sign

walk

Circle the correct word for each picture:

microwave
toaster

dishwasher
blender

coffee maker
oven

stove
microwave

fridge
oven

micro

Date:

taxi

Circle the signs that
are the same as:

Circle the signs that
are the same as:

Unit 2 Page 6

Name:

Date:

Circle the words below on the menu:

coffee

drinks

bites

best

Trace each sign word:

closed

open

Circle the name for each picture:

small
medium
large

small
medium
large

small
medium
large

- grocery shopping and vocabulary

- eating in the community and menu vocabulary

- clothing and laundry

- cleaning

- cooking and kitchen vocabulary

- public transportation

- mechanics and repair vocabulary

- technology (phone use)

Anchor Chart - Unit 2
Open
Closed
OPEN
Come in WE'RE OPEN
CLOSED
Sorry WE'RE CLOSED
Ordering from a Menu
pick the
pick the
sm
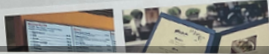
Anchor Chart - Unit 3
Washing Machine
Washer
Dryer
Outfit
a top
a bottom
shoes
gets clothes clean
gets clothes dry
Clothing Vocabulary

Anchor Chart - Unit 5
Kitchen Tools
pot
pan
bowl
plate
knife
spoon
fork
cup
Kitchen Appliances
stove
oven
fridge
toaster
dishwasher
coffee maker

Anchor Chart - Unit 7
Turn On
Turn Off
key
lock
plug
outlet

level 1

USES PREWRITING SKILLS INCLUDING MATCHING, TRACING, & CIRCLING

Unit 3 Pre-test - Page 2   Name: _____   Date: _____
3. Circle the body part that goes with the clothing:

shirt
shorts
pants
shirt

Unit 3 Pre-test - Page 1   Name: _____   Date: _____
1. Circle the picture that matches the word or phrase:

washer   dryer   laundry

gets clothes clean

gets clothes dry

2. Circle what's missing from the outfit:

Every outfit needs:
✓ top   ✓ bottoms   ✓ shoes

Unit 3 Rubric & Grading Instructions

Name: _____   Date: _____   (circle one) Pre-test   Post-test

	correct	incorrect	total possible
1. Circle the picture that matches the word or phrase: Count each word/phrase as one point. Count as correct if only the picture that matches the word is circled. Count as incorrect if no pictures or more than one picture are circled.			5
2. Circle what's missing from the outfit: Count each outfit as one point. Count as correct if only the missing component is circled. Count as incorrect if neither or both pictures are circled.			3
3. Circle the body part that goes with the clothing: Count each row as one point. Count as correct if only the matching body part is circled. Count as incorrect if more than one or no body parts are circled.			3
4. Match the clothing item to the word: Count each clothing item as one point. Count as correct if only the matching word is circled. Count as incorrect if no word or both words are circled.			8

	total correct	total incorrect
Analyzing the Errors:		
total possible	percentage =	
19		

* total correct divided by total possible times 100

The pre-test is used as a baseline to see where the student is starting out before any instruction is given. Errors on the pre-test will be addressed through the unit activities. Errors on the post-test indicate that additional instruction or practice is needed. Every student learns at a different rate! Here is where this student needs more work:

Error Numbers	Needs Practice on...	Suggested Activities
many errors on 1	still needs work on identifying a washer and dryer by pictures and function	watch video clips of loading/unloading or running washers and dryers, make flash cards to practice identification or matching
many errors on 2	still needs work on identifying the components of an outfit	label the parts of an outfit on people in books or magazines, use real clothes to build outfits
many errors on 3	still needs work on matching clothing items to body parts	paste images of clothing items on index cards, paste pictures of body parts on a second set to create a sorting by body part task
many errors on 4	still needs work on identifying clothing vocabulary and matching to the written word	paste clothing items on index cards to use as flash cards or, make a second set with written clothing words to find the matches

Each unit includes visuals for 2+ hands-on focus skills

Set Table

1. Put a plate at each spot.

2. Put a fork at each spot.

3. Put a knife at each spot.

4. Put a cup at each spot.

5. Put a napkin at each spot.

Get bread.

Put in toaster.

When it pops.

level 1

Life Skills Data Sheet   Overall Skill Tracking Guide

Student: _____   Year: _____

I = independent	V = uses only the visual prompts	P = prompts such as gestural and verbal prompts

| Focus Skill	Date	Prompt Level	Date	Score	Date	Score	Date	Score
Finding items from the grocery store.								
Load the conveyer belt.								
Sorting groceries at home.								
Ordering at a restaurant.								
Putting clothes in a hamper.								
Loading washer.								
Loading dryer.								
Sweeping the floor.								
Vacuuming the floor.								
Setting the table.								
Making toast.								
Making microwave popcorn.								
Crossing the street.								
Taking the bus.								

FOCUS SKILL DATA SHEET INCLUDED!

RECOMMENDED PRE-REQUISITES

- Can trace shapes and letters/numbers.
- Can copy short words or letters from a model.
- Can do basic identical matching (field of 8).
- Has one-to-one correspondence.
- Can do some nonidentical matching.
- Can circle an item.
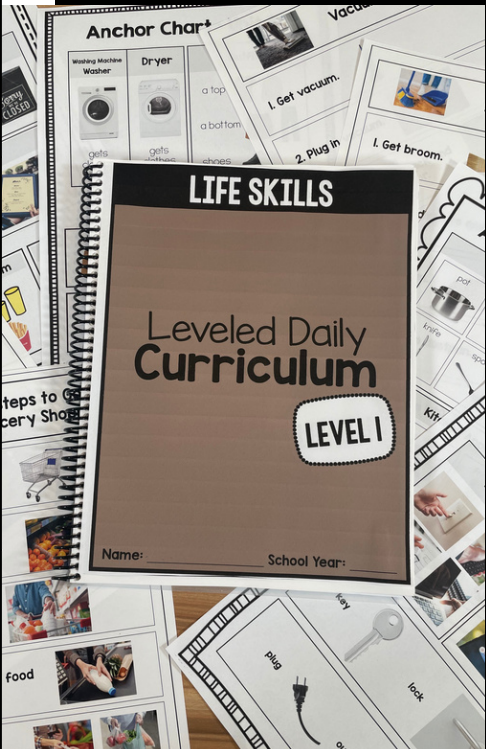
level .5

level 1.5

level 3

level 1

level 2

level 4