

EVIDENCED-BASED INSTRUCTION

The Life Skills Bundle...

focuses on fundamental, basic and advanced life skills concepts and vocabulary

Unit 2 Page 10
Name: _____
Write the tip amount and total for each bill:

ATHENS RESTAURANTE
557 Olive Drive, Portland, OR

04/12/2023 9:07 pm
Server: Ray

feta and olives	7.30
hummus platter	8.95
gyro sandwich	11.80
cucumber salad	4.99
lamb kebab	15.75
bakiava	5.99
Sub total:	\$54.78
Tax:	\$6.57
Amount Due:	\$61.35

+ Tip: _____
+ Total: _____

** Restaurant Copy **

LIFE SKILLS

Leveled Daily Curriculum

LEVEL 1

Unit 1 Rubric & Grading Instructions

Name: _____ Date: _____ (circle one) Pre-test Post-test

1. List 2 items in each grocery department. Count as 2 points. Counts as correct if 2 reasonable items are written in each department. Count as incorrect if only one item is listed and two zero items are written in a department or definitively do not belong in that department.

2. Match the expiration dates to the product. Count as correct if only one line is drawn between product photo and the corresponding exp. Count as incorrect if more than one line is drawn or a date has no lines drawn to it.

3. Match the product to the price tags. Count as correct if only one line is drawn between product photo and their price tags. Count as incorrect if one line is drawn to a price tag or a price tag has no lines drawn to it.

4. Complete the sentences. Count as correct if all lines are drawn. Count as incorrect if left incomplete or an incorrect answer is written.

Analyzing the Errors:

The pre-test is used as a baseline to determine if a student is starting out before any unit activities. Errors on the pre-test will be addressed in the unit activities. Errors on the post-test will be addressed in the additional instruction or practice. If a student learns at a different rate, the student needs more work:

Error: Numbers	Needs Practice
many errors on 1	still needs work on groceries by department

LIFE SKILLS

Leveled Daily Curriculum

LEVEL 2

Unit 6 Page H

Name: _____ Date: _____

She is tapping her phone to pay the train fare. Circle all the trains.

crosswalk

pedestrian crossing sign

walk

Circle the correct word for each picture:

microwave

toaster

stove

microwave

fridge

oven

LIFE SKILLS

Leveled Daily Curriculum

LEVEL 3

A YEAR-LONG RESOURCE!

EVERY LEVEL INCLUDES...
8 Units + 1 review unit

all 8 units have:

- ✓ Anchor chart
- ✓ Pre and post test
- ✓ Grading rubric
- ✓ 20 pages of activities
- ✓ All real photos
- ✓ 2 hands-on focus skill activities



Unit pre-tests, Post-Tests, & Grading Rubrics

Unit 3 Pre-test - Page 1 Name: _____ Date: _____

1. Circle the picture that matches the word or phrase.

washer dryer laundry

gets clothes clean gets clothes dry

shirt shorts pants skirt

What's missing from the outfit?

✓ bottoms ✓ shoes

level 1

Unit 1 Post-test - Page 2 Name: _____ Date: _____

3. Match the product to the label.

Unit 1 Post-test - Page 1 Name: _____ Date: _____

1. List 2 items in each grocery department.

Deli	Pharmacy	Bakery	Meat & Fish
Frozen	Snacks & Treats	Condiments	Produce
Cleaning Products	Dry Goods	Beverages	Dairy

2. Match the expiration dates to the products.

4. Complete the sentences.

level 2

Unit 1 Rubric & Grading Instructions

Name: _____ Date: _____

	correct	incorrect	total possible
1. List 2 items in each grocery department...			24
2. Match the expiration dates to the products...			3
3. Match the product to the price tags...			3
4. Complete the sentences...			5
Total			35

Analyzing the Errors

Error Numbers	Needs Practice on...	Suggested Activities
many errors on 1	still needs work on categorizing products by department	show the student a grocery item purchase the student writes, sets or part to the department on the anchor chart
many errors on 2	still needs work on identifying on items expiration date	use real food products to use, find and identify the expiration date. Discuss if the product is safe or needs to be sold
many errors on 3	still needs work on identifying the price of an item	use an online grocery shopping application to find groceries and identify the price of each item
many errors on 4	still needs work on identifying the function of food vocabulary	write the name and definition of food vocabulary index cards to practice reading the names to the function

level 3

Unit 2 Pre-test - page 2 Name: _____

3. Write a number that happens on the screen to sequence the steps.

Unit 2 Pre-test - Page 1 Name: _____

1. Using a calculator, identify the tip and total for the bill.

Item	Price
Salmon	12.99
Steak	14.99
Chicken	9.99
Beef	11.99
Sub total	49.96
Tax	1.79
Total	51.75

2. Answer the questions:
Ben is paying his bill with a credit card. What should Ben do with his tip?
Ben is giving a tip with the credit card. How does he do that?

EMBEDDED DATA-BASED DECISION MAKING

LIFE SKILLS

Leveled Daily Curriculum

LEVEL 1

level 1

USES PREWRITING SKILLS INCLUDING MATCHING, TRACING, & CIRCLING

INCLUDED SKILLS:

- grocery shopping and vocabulary
- eating in the community and menu vocabulary
- clothing and laundry
- cleaning
- cooking and kitchen vocabulary
- public transportation
- mechanics and repair vocabulary
- technology (phone use)

INCLUDED SKILLS:

- grocery shopping: categorizing, identifying price, expiration dates, payment methods
- eating in the community: ordering from a menu, identifying price, restaurant types & behaviors
- clothing and laundry: putting clothes away, doing laundry, matching clothes to temperature
- cleaning: cleaning supplies functions, chores by room, steps to specific cleaning tasks
- cooking and kitchen: kitchen safety, reading a recipe, kitchen appliances
- public transportation: bike rules, four methods of public transportation
- mechanics and repair: identifying tools and functions, batteries, simple household repairs
- technology: internet safety, internet vocabulary, calling & texting

LIFE SKILLS

Leveled Daily Curriculum

LEVEL 2

Name: _____ School Year: _____

level 2

LIFE SKILLS

Leveled Daily Curriculum

LEVEL 3

School Year: _____

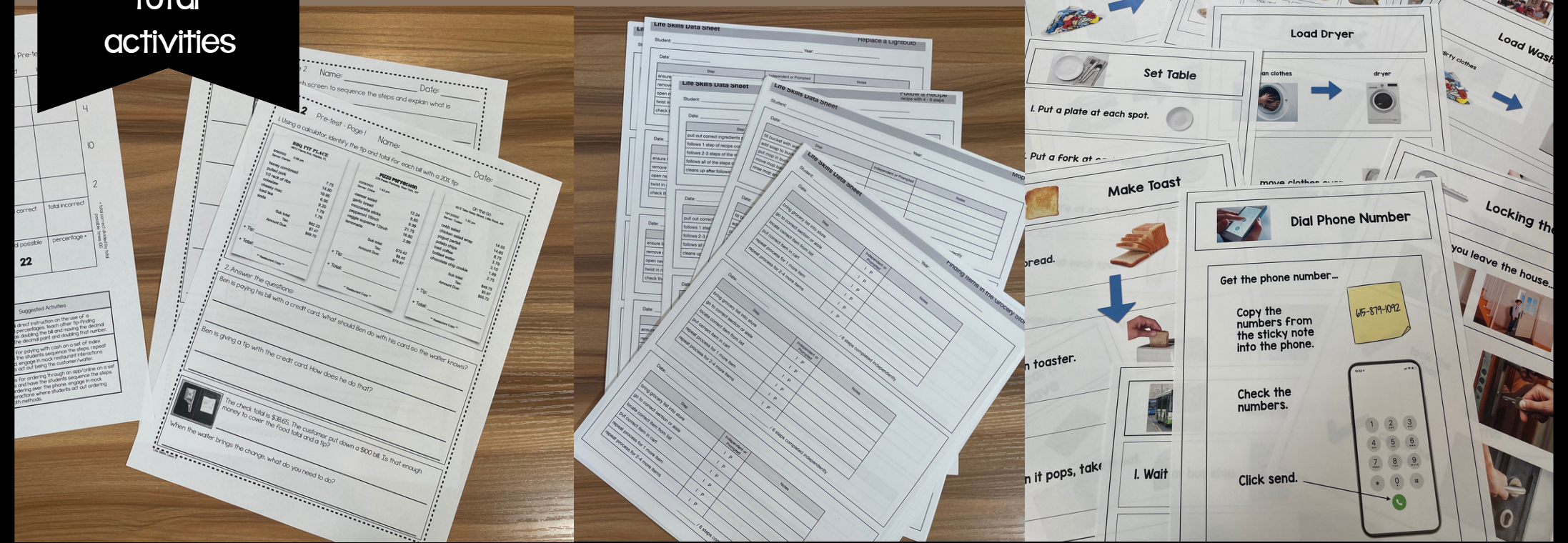
level 3

INCLUDED SKILLS:

- grocery shopping & meal planning: food safety, creating a grocery list, meal planning
- eating in the community: paying a bill, calculating tip, ordering takeout
- clothing and laundry: using a washer & dryer, washer & dryer settings, stain & wrinkle removal
- cleaning: outdoor chores & routines, cleaning schedule & indoor chores, important paperwork organization
- cooking and kitchen: kitchen safety, common recipe steps, reading a recipe
- public transportation: bike rules, four methods of public transportation
- mechanics and repair vocabulary: using a thermostat, unclogging a toilet, hiring expert help
- technology: internet safety, internet vocabulary, texting rules/norms

over
540
total
activities

EVERY LEVEL EASILY ALIGNS WITH CORE STANDARDS

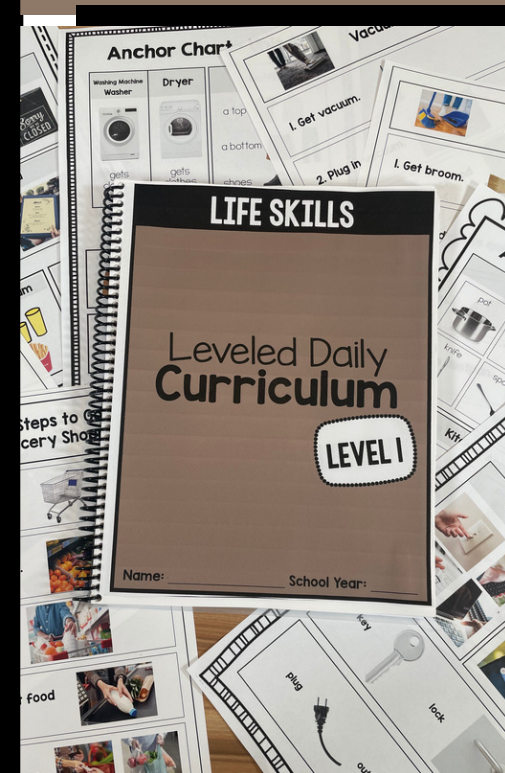


ALL REAL PHOTOS AND REAL WORLD SITUATIONS!



RECOMMENDED PRE-REQUISITES

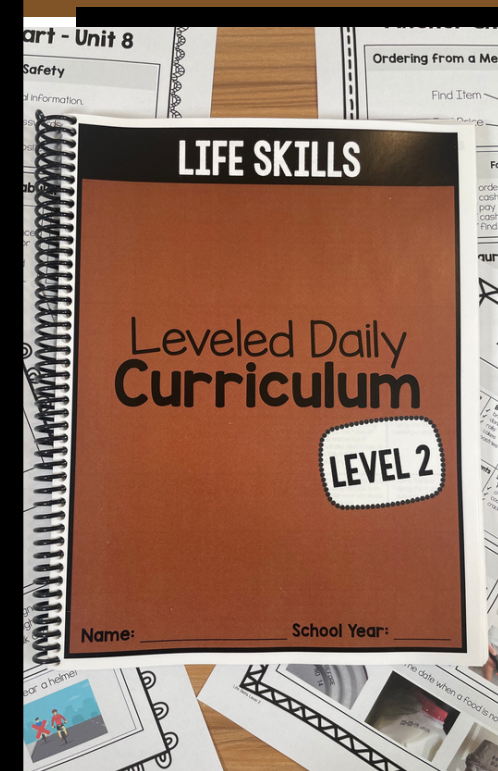
- Can trace shapes and letters/numbers.
- Can copy short words or letters from a model.
- Can do basic identical matching (field of 8).
- Has one-to-one correspondence.
- Can do some nonidentical matching.
- Can circle an item.





RECOMMENDED PRE-REQUISITES

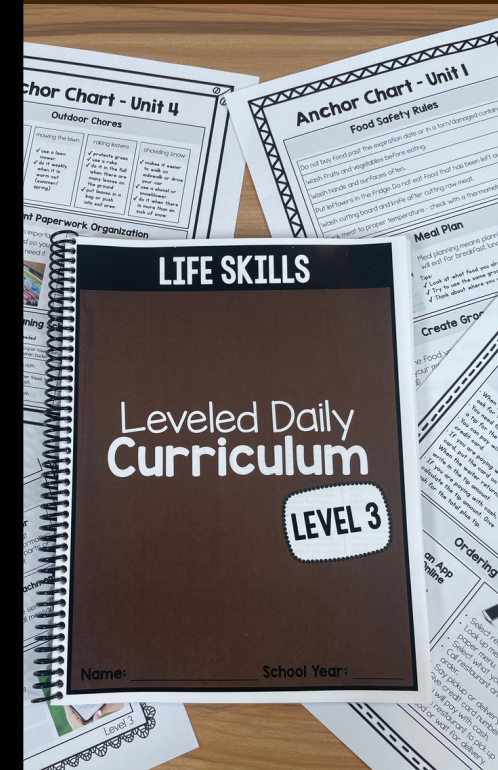
- Can answer basic questions in conversation (who, what, where)
- Can write the name of 50 common objects
- Can independently write words (when verbally given the word, shown a picture, etc.)
- Can utilize an anchor chart



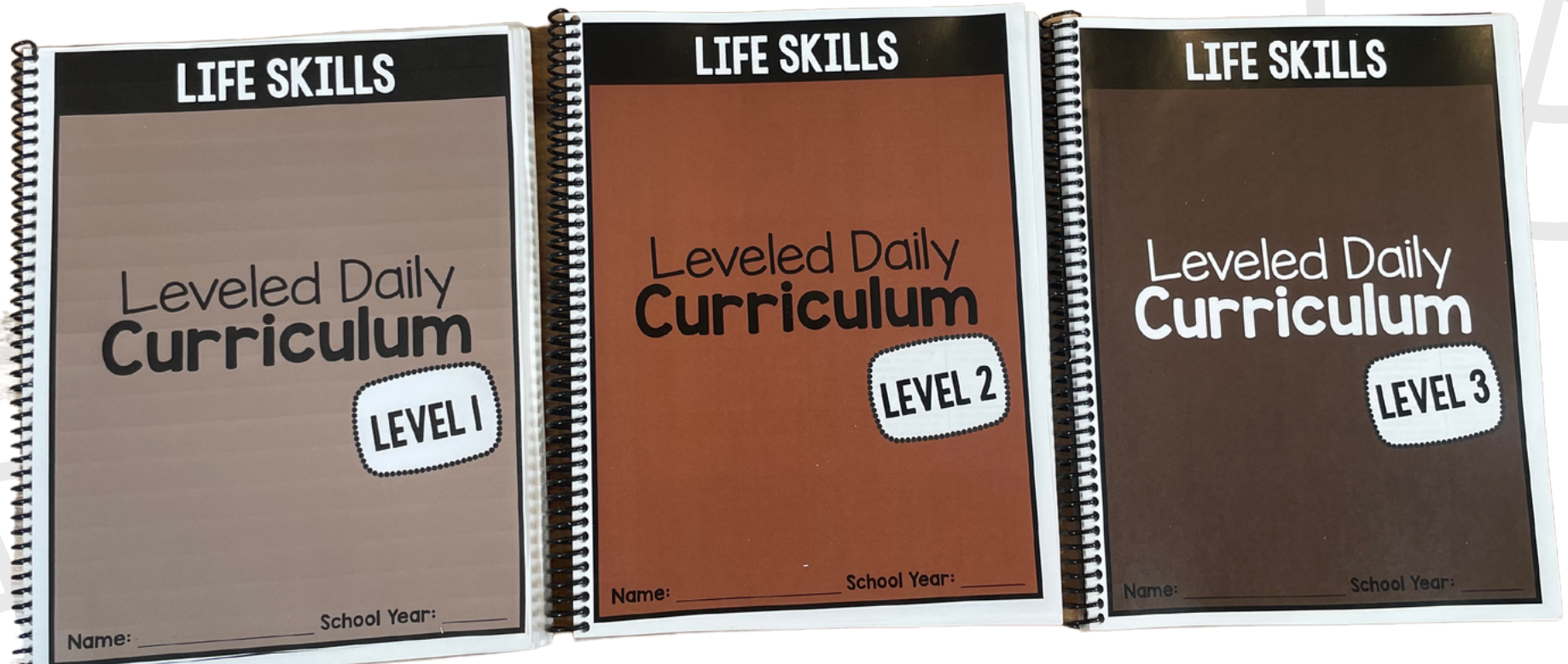
level 3

RECOMMENDED PRE-REQUISITES

- Can readily answer all wh-questions in both conversation and written form
- Can read at a first-grade level
- Can write complete sentences
- Can spell most common sight words correctly



SAVE MONEY *with the bundle*



OVER 540 ACTIVITIES INCLUDED