

# The Language Arts Curriculum...

focuses on building basic language skills.

level 1

# EVIDENCED-BASED INSTRUCTION

# A YEAR-LONG RESOURCE!

8 Units + 1 review unit

*all 8 units have:*

- ✓ anchor chart
- ✓ pre and post test
- ✓ grading rubric
- ✓ 20 pages of activities

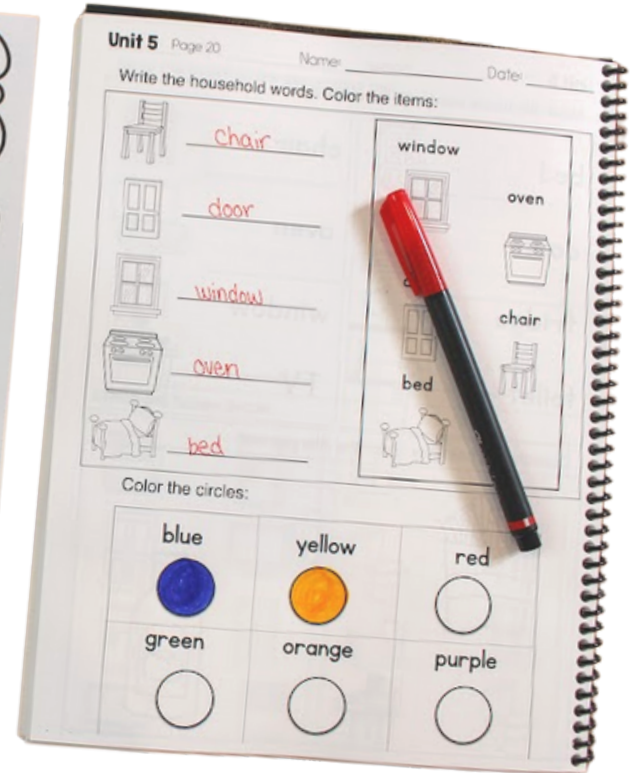
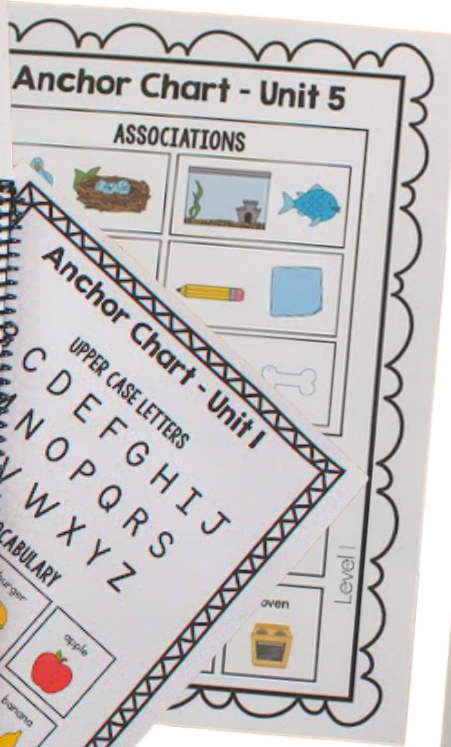
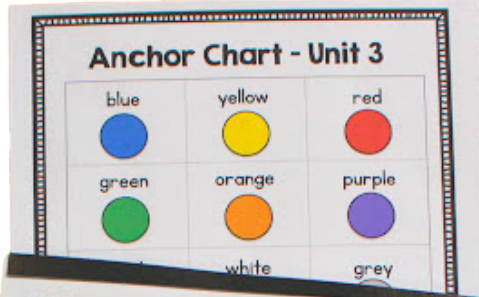
LANGUAGE ARTS

Leveled Daily  
**Curriculum**

LEVEL 1

Name:

over  
**180**  
activities



**Unit Curriculum Map**  
Get the most out of each of these resource books.

Unit	Unit Focus Topics	Unit Details
Unit 1	- Uppercase Letter Z & Writing - Food Vocabulary	The goal of this unit is to enable appropriate writing through letter and word recognition. The unit also focuses on writing to communicate. Food vocabulary included in this unit is illustrated on the unit anchor chart. The anchor chart is available in the unit resource book. The goal is to help students understand the structure of these words as well as use them in their own writing.
Unit 2	- Lowercase Letter Writing - Match Lowercase to Uppercase Letters - Animal Vocabulary	The goal of this unit is to enable appropriate writing through letter and word recognition. The unit also focuses on writing to communicate. Animal vocabulary included in this unit is illustrated on the unit anchor chart. The goal is to help students understand the structure of these words as well as use them in their own writing.
Unit 3	- Colors - Clothing Vocabulary	The goal of this unit is to enable appropriate writing through letter and word recognition. The unit also focuses on writing to communicate. Color and clothing vocabulary included in this unit is illustrated on the unit anchor chart. The goal is to help students understand the structure of these words as well as use them in their own writing.
Unit 4	- Big and Little - Sports Vocabulary	The goal of this unit is to enable appropriate writing through letter and word recognition. The unit also focuses on writing to communicate. Sports vocabulary included in this unit is illustrated on the unit anchor chart. The goal is to help students understand the structure of these words as well as use them in their own writing.
Unit 5	- Associations - Household Vocabulary	The goal of this unit is to enable appropriate writing through letter and word recognition. The unit also focuses on writing to communicate. Household vocabulary included in this unit is illustrated on the unit anchor chart. The goal is to help students understand the structure of these words as well as use them in their own writing.
Unit 6	- Categorize - Community Vocabulary	The goal of this unit is to enable appropriate writing through letter and word recognition. The unit also focuses on writing to communicate. Community vocabulary included in this unit is illustrated on the unit anchor chart. The goal is to help students understand the structure of these words as well as use them in their own writing.
Unit 7	- Identify by Function - School Supply Vocabulary	The goal of this unit is to enable appropriate writing through letter and word recognition. The unit also focuses on writing to communicate. School supply vocabulary included in this unit is illustrated on the unit anchor chart. The goal is to help students understand the structure of these words as well as use them in their own writing.
Unit 8	- Identify by Feature - Transportation Vocabulary	The goal of this unit is to enable appropriate writing through letter and word recognition. The unit also focuses on writing to communicate. Transportation vocabulary included in this unit is illustrated on the unit anchor chart. The goal is to help students understand the structure of these words as well as use them in their own writing.

level 1

**EASILY ALIGNS WITH CORE STANDARDS**



# INCLUDED SKILLS:

- upper case and lower case letter identification and writing
- matching upper case and lower case letters
- identifying big and little
- matching associations
- categorizing
- identifying items by feature and function
- receptive & expressive language build with the following themes: animals, food, sports, clothing, community, household, school supply, and transportation

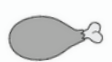





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# Unit Pre-tests, Post-Tests, & Grading Rubrics



Pre-test - page 2 Name: \_\_\_\_\_ Date: \_\_\_\_\_



Vocabulary Identification



chicken 	french fries 
cheese 	milk 
egg 	lettuce 

Tally correct and incorrect. Correct \_\_\_\_\_ Incorrect \_\_\_\_\_

4. Copy the words from the Anchor Chart

 \_\_\_\_\_ 

 \_\_\_\_\_ 

 \_\_\_\_\_ 

### Unit I Rubric & Grading Instructions

Name: \_\_\_\_\_ Date: \_\_\_\_\_ (circle one) Pre-test Post-test

	correct	incorrect	total possible
1. Copy letters. Count how many letters are legible or readable. Count those as correct. Count letters that are unreadable as incorrect.			26
2. Copy the alphabet. Count how many letters are legible or readable. Count those as correct. Count letters that are unreadable as incorrect.			26
3. Vocabulary Identification. Check for expressive or receptive language (circle one). If student can correctly identify the item (by pointing or naming) count as correct. If student says the wrong name or does not respond within 5 seconds, count as incorrect.			12
4. Copy the words from the Anchor Chart. Count as many words that are legible as correct. In order to be considered legible - all letters must be accounted for with no additional letters. Count any words that cannot be read as incorrect.			12
	total correct	total incorrect	
	total possible	percentage	

**Analyzing the Errors:**

The pre-test is used as a baseline to see where the student is starting out before any instruction is given. Errors on the pre-test will be addressed through the unit activities. Errors on the post-test indicate that additional instruction or practice is needed. Every student learns at different rates! Here is where this student needs more work:

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Unit I Post-test - page 1 Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. Copy the letters:

B  C  D  E

G  H  I  J

M  N  O

R  S  T  U

V  X  Y  Z

Anchor Chart:

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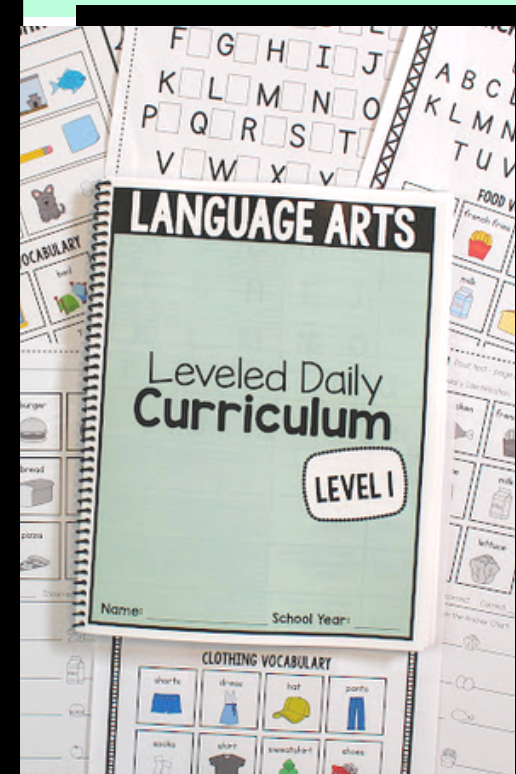
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# EMBEDDED DATA BASED DECISION MAKING



# RECOMMENDED PRE-REQUISITES

- Can trace shapes and letters/numbers.
- Can copy short word or letters from model.
- Can do basic identical matching (field of 8).
- Has one to one correspondence.
- Can do some nonidentical matching.
- Can circle an item.





**SAVE MONEY** *with the bundle*



OVER 540 ACTIVITIES INCLUDED, LEARN MORE [HERE](#).