

Functional Literacy focuses on:

applying
language arts
skills and concepts
to everyday tasks and
real-world texts

Unit 1 Page 7
Name: _____ Date: _____
Answer the questions:

- What does DOB stand for?

- What is a password?

- Where is one place you can find a library?

- What is an example of a real-world text?

- How many digits does a zip code have?

Unit 1 Page 6
Name: _____ Date: _____
Match to the number of digits each vocabulary word has:

zip code	9
area code	5
social security number	7
phone number	3

Answer the questions about the train schedule:

TRAIN SCHEDULES						
TRAIN NUMBER	TO NASHVILLE (MONDAY - FRIDAY)					
	Lebanon	Martha	Mt. Juliet	Hermitage	Donelson	Riverfront
150	5:45	5:56	6:05	6:12	6:20	6:35
152	6:40	6:51	7:00	7:07	7:15	7:30
154			7:45	7:52	8:00	8:15
156	3:20	3:31	3:40	3:47	3:55	4:10
158	3:55	4:06	4:15	4:22	4:35	4:50
160			5:00	5:07	5:20	5:35
FRIDAY NIGHTS ONLY						
162	6:40	6:51	7:00	7:08	7:15	7:30

When does train 156 arrive at Mt. Juliet?

When does the first train get to Riverfront?

When does train 162 run?

level 3

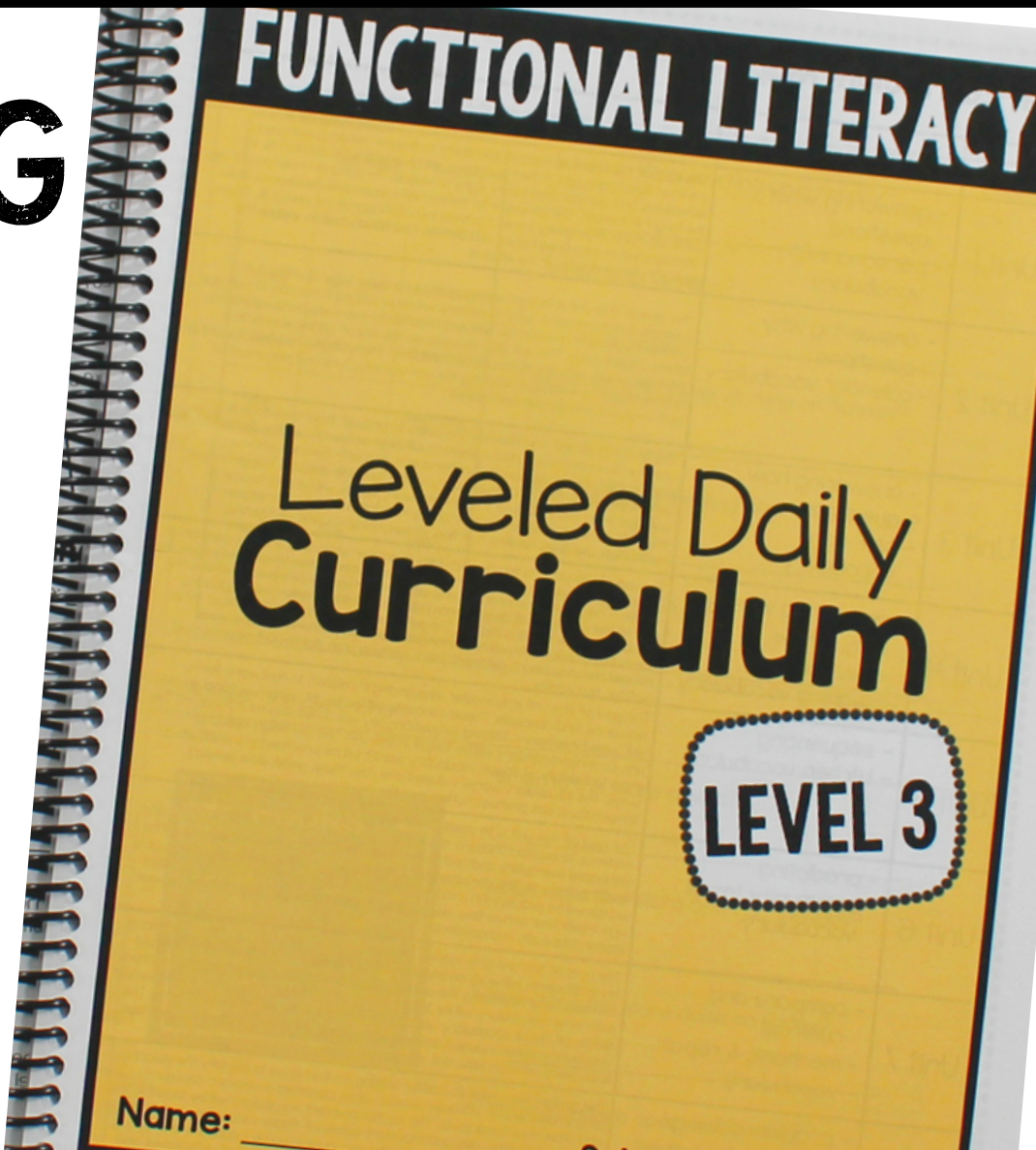
EVIDENCED-BASED INSTRUCTION

A YEAR-LONG RESOURCE!

8 Units + 1 review unit

all 8 units have:

- ✓ Anchor chart
- ✓ Pre and post test
- ✓ Grading rubric
- ✓ 20 pages of activities



180

pages of
activities

Unit Focus Topics	Unit Details
1 - answering when questions - personal info vocabulary	The goal of this unit is to prepare the child to answer when questions and personal information. What questions will you be asked? How will you answer them? What vocabulary will you need to use to answer them? The child will be asked to write a short story about a day in their life. The child will be asked to write a short story about a day in their life. The child will be asked to write a short story about a day in their life.
2 - answering why questions - calendar vocabulary	The goal of this unit is to prepare the child to answer why questions and calendar vocabulary. What questions will you be asked? How will you answer them? What vocabulary will you need to use to answer them? The child will be asked to write a short story about a day in their life. The child will be asked to write a short story about a day in their life. The child will be asked to write a short story about a day in their life.
Unit 3 - answering how questions - self-care vocabulary	The goal of this unit is to prepare the child to answer how questions and self-care vocabulary. What questions will you be asked? How will you answer them? What vocabulary will you need to use to answer them? The child will be asked to write a short story about a day in their life. The child will be asked to write a short story about a day in their life. The child will be asked to write a short story about a day in their life.
Unit 4 - answering when, why, & how questions - cleaning vocabulary	The goal of this unit is to prepare the child to answer when, why, & how questions and cleaning vocabulary. What questions will you be asked? How will you answer them? What vocabulary will you need to use to answer them? The child will be asked to write a short story about a day in their life. The child will be asked to write a short story about a day in their life. The child will be asked to write a short story about a day in their life.
Unit 5 - sequencing - kitchen vocabulary	The goal of this unit is to prepare the child to answer sequencing and kitchen vocabulary. What questions will you be asked? How will you answer them? What vocabulary will you need to use to answer them? The child will be asked to write a short story about a day in their life. The child will be asked to write a short story about a day in their life. The child will be asked to write a short story about a day in their life.
Unit 6 - predicting - community travel vocabulary	The goal of this unit is to prepare the child to answer predicting and community travel vocabulary. What questions will you be asked? How will you answer them? What vocabulary will you need to use to answer them? The child will be asked to write a short story about a day in their life. The child will be asked to write a short story about a day in their life. The child will be asked to write a short story about a day in their life.
Unit 7 - compare and contrast - mechanics & repair vocabulary	The goal of this unit is to prepare the child to answer compare and contrast and mechanics & repair vocabulary. What questions will you be asked? How will you answer them? What vocabulary will you need to use to answer them? The child will be asked to write a short story about a day in their life. The child will be asked to write a short story about a day in their life. The child will be asked to write a short story about a day in their life.
Unit 8 - problem solving - using context clues - money management vocabulary	The goal of this unit is to prepare the child to answer problem solving, using context clues, and money management vocabulary. What questions will you be asked? How will you answer them? What vocabulary will you need to use to answer them? The child will be asked to write a short story about a day in their life. The child will be asked to write a short story about a day in their life. The child will be asked to write a short story about a day in their life.

Anchor Chart - Unit 8

Context Clues

Clues that readers use to find the meaning of unknown words

examples	definition	pictures
idioms or "types of"	tells what the words means	gives clues to the meaning of the word

words you know

words you know

Unit 8 Page 20

Name: _____ Date: _____

Read each paragraph and answer the questions.

1. I grabbed a big bag of trash to sort into the bins. Then I asked the janitor what the word "bins" meant. Why do you think that?

2. Rachel was furious with her brother. He had never been so mad. What does "furious" mean? Why do you think that?

I want to pick up some produce such as apples, bananas, carrots, and lettuce. What does "produce" mean? Why do you think that?

Everyone put their devices such as phones, tablets, and music players on the table. What does "devices" mean? Why do you think that?

Answer the questions.

What are some things you can save for?

Unit 9 Page 1

Name: _____ Date: _____

Color the recipient address **green** and the sender address **purple**.

Answer the questions.

Yesterday I mailed this. What do you think she will do next?

Sam is reading this. What do you think he will do next?

Anchor Chart - Unit 4

ANSWERING WHEN, WHY, & HOW QUESTIONS

WHEN TIME, DATE, OR SEASON	WHY REASON OR PURPOSE	HOW NUMBER OR WAY THINGS ARE DONE

CLEANING VOCABULARY

Clues that readers use to find the meaning of unknown words

examples	definition	pictures
idioms or "types of"	tells what the words means	gives clues to the meaning of the word

Anchor Chart - Unit 8

Context Clues

Clues that readers use to find the meaning of unknown words

examples	definition	pictures
idioms or "types of"	tells what the words means	gives clues to the meaning of the word

MONEY MANAGEMENT VOCABULARY

deposit	tip	interest
money put into a bank	money given to someone for a service	money earned on an investment
withdrawal <th>bill</th> <th>budget</th>	bill	budget
money taken out of an account	piece of money used to pay for goods and services	plan for how to spend money
	loan	money borrowed from someone

Level 3

Level 3

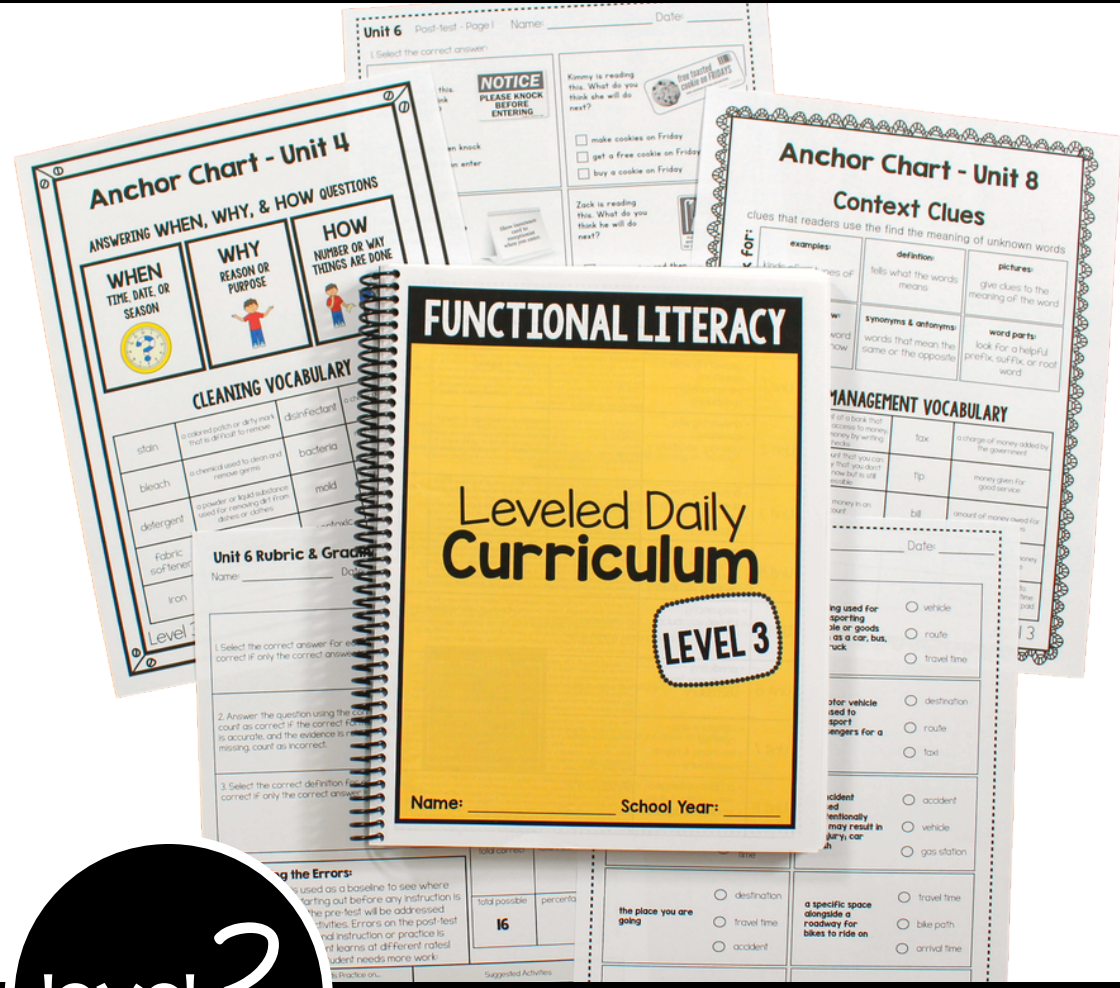
iron	napkins	write to
metal that is used to make things	pieces of cloth used for cleaning	to communicate with someone

level 3

EASILY ALIGNS WITH CORE STANDARDS

INCLUDED SKILLS:

- answering when, why, and how questions
- sequencing
- predicting
- compare and contrast
- problem solving and using context clues
- vocabulary: personal info, day/month, self-care, cleaning, kitchen, community travel, broken/not broken, and money management



level 3

Unit Pre-tests, Post-Tests, & Grading Rubrics

level 3

Unit I Pre-test - Page 2

Name: _____ Date: _____

3. Select the word for each definition or question:

What 3 digit number goes in front of a telephone number? SSN area code zip code

What kind of information is only for you or your parents? emergency contact private info zip code

What is a special name used to login to something on a computer? DOB zip code username

What is a written version of your name? signature password zip code

Information to get hold of someone such as someone's phone number. SSN area code zip code

Unit I Rubric & Grading Instructions

Name: _____ Date: _____ (circle one) Pre-test Post-test

	correct	incorrect	total possible
1. Answer each question. Only count as correct if only the correct answer is written. If any additional information is written or answer is left blank, count as incorrect.			5
2. Answer each question. Only count as correct if only the correct answer is written. If any additional information is written or answer is left blank, count as incorrect.			4
3. Select the correct definition for each word. Count as correct if only the correct answer is circled.			10
	total correct	total incorrect	
	total possible	percentage	total correct divided by total possible times 100

Analyzing the Errors:
 The pre-test is used as a baseline to see where the student is starting out before any instruction is given. Errors on the pre-test will be addressed through the unit activities. Errors on the post-test indicate that additional instruction or practice is needed. Every student learns at different rates! Here is where this student needs more work:

Error Numbers	Needs Practice on...	Suggested Activities

Unit I Post-test - Page 2

Name: _____ Date: _____

3. Select the word for each definition or question:

A secret word or phrase to get access to something. zip code password zip code

A 9 digit number used for identification purposes. social security number username password

What 5 digit number indicates postal zone? area code password zip code

A person to be called in an emergency. emergency contact zip code zip code

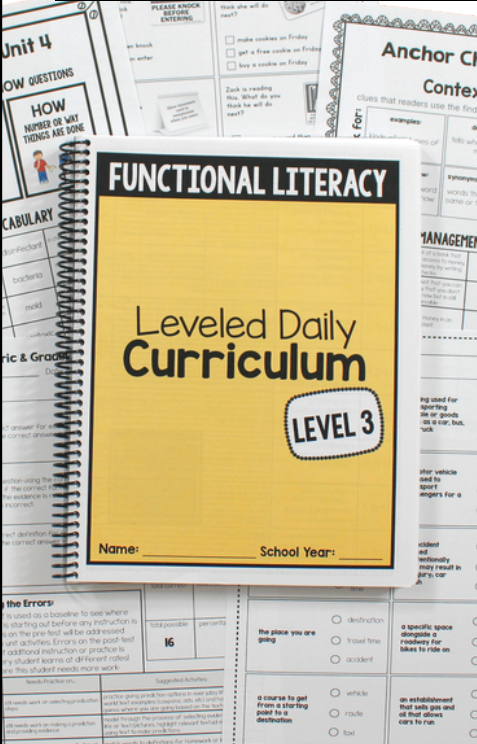
Date of birth. area code DOB

EMBEDDED DATA BASED DECISION MAKING



RECOMMENDED PRE-REQUISITES

- Can readily answer all wh- questions in both conversation and written form.
- Can read at a first grade level.
- Can write complete sentences.
- Can spell most common sight words correctly.



SAVE MONEY *with the bundle*



OVER 540 ACTIVITIES INCLUDED, LEARN MORE [HERE](#).