

All About the

Bohroom

The bathroom is a room where we get clean and use the toilet.

Includes:

ANCHOR CHART!

pre & post tests {3 levels!}

Word Wall Words

Homework & Parent Letter {3 levels!}

3 social stories + home visuals

Adapted Books



Over 70 Worksheets {3 levels!}

This unit is massive & differentiated! Perfect for functional literacy, social studies, thematic learning, or para-run station!

Table of Contents

Activity	Instructions/Notes	Pages
Pre & Post Tests	There are 3 levels of a pre/post test included. Select the appropriate level for each student based on their ability level. For the pre-test, circle pre-test and give the student the assessment with no assistance prior to any teaching. Mark the score on the top. For the post-test, circle post-test and give the student the assessment with no assistance after completing the unit. Compare the scores to show growth.	p. 3-5
Reference Page	Post the reference page in your room or by the student work area. Use as a guide for teaching, spelling, and prompting independence on the different activities.	p. 6
Life Skills Word Wall	This resource can be used in a variety of ways to teach specific bathroom room vocabulary. There are picture and definition cards included. You can work on a few new words a week and create the word wall as you progress through the unit or you can post the entire word wall at the beginning of the unit. Use for comprehension, assessment, teaching purposes, and building functional literacy. Instructions included for creating an Extended Word Wall	p. 7 - 16
Homework & Parent Letters	There are 3 levels of Life Skills based homework included. Each level includes two sets of work. Assign each set with a due date (ie. two weeks) and included the parent letter as an explanation. There are two versions of the parent letter. One letter explains the homework and the visuals/social stories (if you choose to send those home) and the other version only explains the homework.	p. 17 – 20
Visuals	These visuals can be posted in your classroom to assist students who struggle with receptive language. They can also be sent home to encourage skill generalization into the home setting.	p. 21 - 23
Social Stories	The social stories can be used for teaching purposes to explain the appropriate response for a variety of bathroom room activities. These can also be sent home for parents to work on with their child in the real world	p. 24 - 26
Adapted Books	There are 3 Adapted Books included. Following Directions in the Bathroom works on reading or listening comprehension. Let's Get Ready in the Morning works on sequencing and vocabulary. Let's Find the Bathroom Tools works on bathroom room vocabulary, comprehension, and inferencing. Directions for setup for all are included.	p. 27 - 52
Fille Folder Activities	There are 5 file folder activities included: Non-Identical Sorting, Bathroom Associations, Bathroom Matching, Bathroom Sort by Function, and Label Parts of the Bathroom. Directions for setup are included on each. Use for teaching bathroom room concepts, independent work, centers, or group activities.	p. 53 - 71
Level I Worksheets	There are 10 matching worksheets, 5 tracing worksheets, and 5 copy words worksheets. Use for direct instruction, independent work, or paraprofessional run stations. Focus on building receptive or expressive vocabulary.	p. 72 - 91
Level 2 Worksheets	There are 5 match word to picture worksheets, 5 fill in the vocabulary word worksheets, 5 visual wh- question worksheets, 5 definition worksheets, and 5 sentence worksheets. Use for direct instruction, independent work, group work, or paraprofessional run stations. Focus on building comprehension of the vocabulary words and apply the meaning to different situations.	p. 92 - 118
Level 3 Worksheets	There are 5 sentence description worksheets, 5 reading comprehension worksheets, 5 true/false worksheets, 5 make a list worksheets, and 5 writing worksheets. Use for direct instruction, independent work, group work, or paraprofessional run stations. Focus on building comprehension, making inferences, and expanding complex understanding.	p. 119 - 143