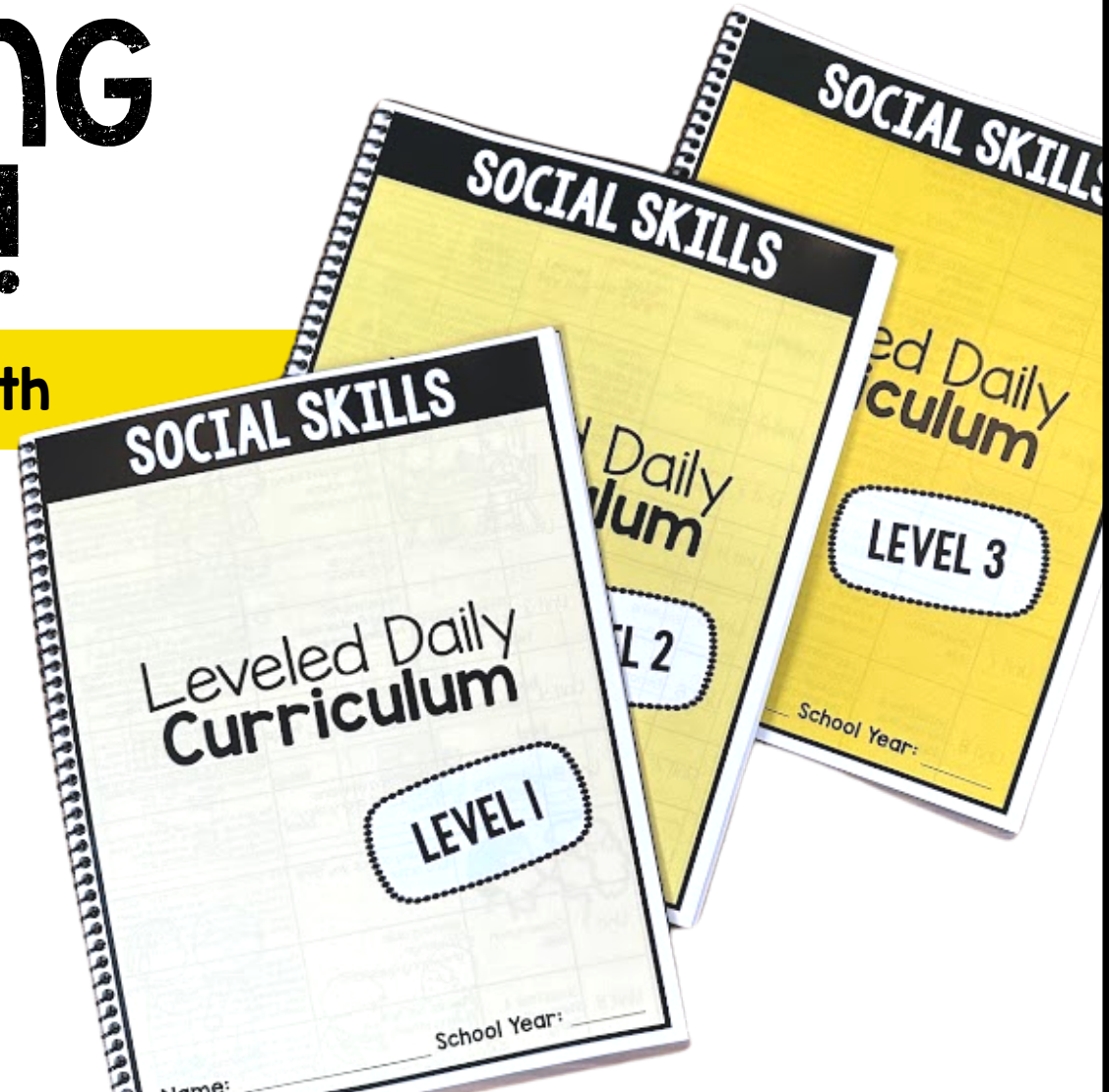


A YEAR-LONG RESOURCE!

Every level includes 8 Units with

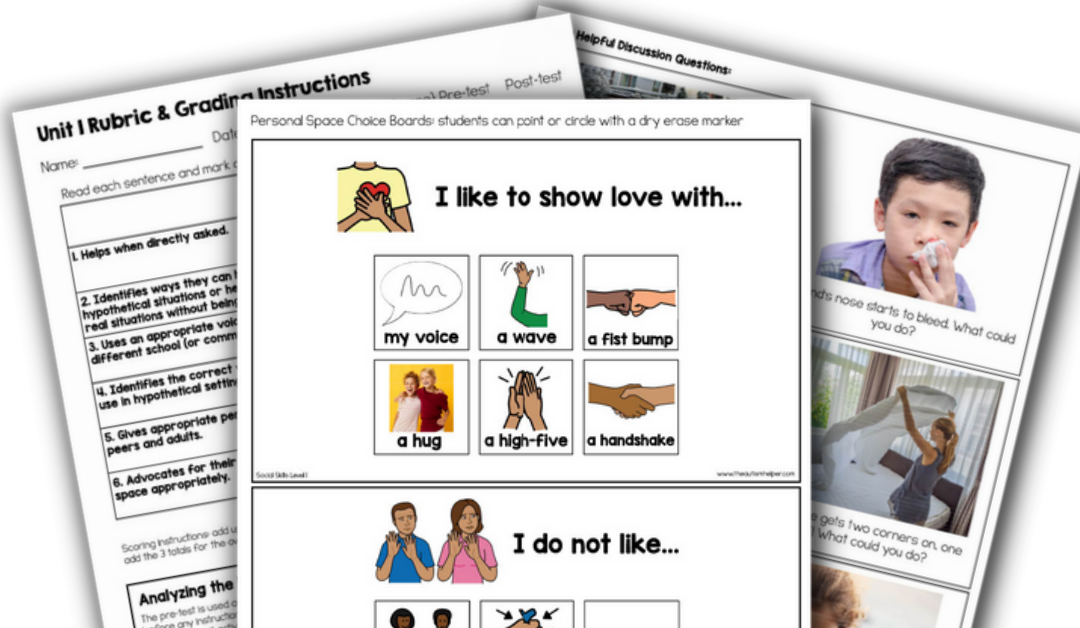
- ✓ Anchor Chart
- ✓ Pre and Post-test
- ✓ Parent/Guardian Letter
- ✓ Interactive Activities
- ✓ Social Stories
- ✓ Student Visuals
- ✓ Adapted Books, Mini-books, or Reading Passages



EVIDENCED-BASED INSTRUCTION

The Social Skills Bundle focuses on:

teaching
foundational,
critical and
complex social
skills



SOCIAL SKILLS
Leveled Daily Curriculum
LEVEL 1

SOCIAL SKILLS
Leveled Daily Curriculum
LEVEL 2

SOCIAL SKILLS
Leveled Daily Curriculum
LEVEL 3

Unit Pre-test,
Post-Test, &
Grading
Rubrics

SKILLS

Leveled Daily Curriculum

LEVEL 1

level 1

School Year: _____

SOCIAL SKILLS

Leveled Daily Curriculum

LEVEL 2

level 2

School Year: _____

SOCIAL SKILLS

Leveled Daily Curriculum

LEVEL 3

level 3

School Year: _____

DAILY ACTIVITY-BASED CURRICULUM

Each unit is interactive and includes an anchor chart, visual tools, adapted books or reading passages, social narratives, worksheets, & more!

Unit 1 Worksheet Page 3 Name: _____ Date: _____

List 3 types of people you can... hug

1. _____

2. _____

Being Helpful Discussion Questions:



Their car is covered in snow. What should you do?

I'm ready to listen!

brain is thinking about what speaker is saying



Personal Space Circles

Directions: Write in the names or types of people that are in each of your circles.

strangers

Being Helpful Discussion Questions:



How do you think she needs help? How could you help?



A friend is having a hard time opening their lunch snack. What should you do?

Anchor Chart - Unit 1 Fundamentals

Personal Space - is the amount of space you need to feel comfortable.

- changes with your environment
- is different for everyone



0 silent/quiet

1 whisper/soft voice

2 talk/inside voice

3 shout

Unit 2 Worksheet Page 9 Name: _____ Date: _____

Write a sentence about a compliment you gave someone:

Compliment/Not a Compliment Sorting Cards:

Students can read them independently or have the cards read to them (Page 3)

Not a compliment

Compliment

List 3 ways you can...

show gratitude

1. _____

2. _____

work together

1. _____

2. _____

hang out with _____ today.

_____ glasses!

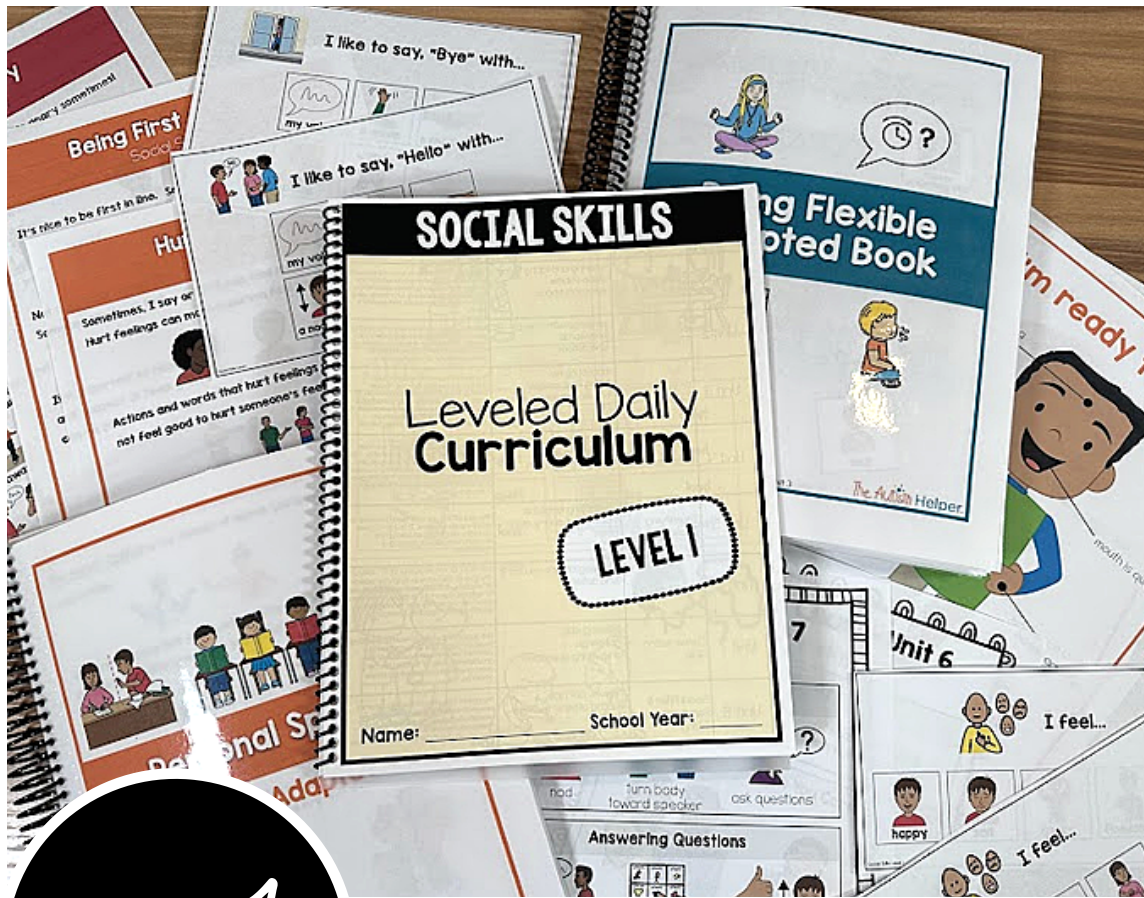
_____ with you.



How do you think he needs help? What should you do?



Does it look like she needs help? How could a store employee help?

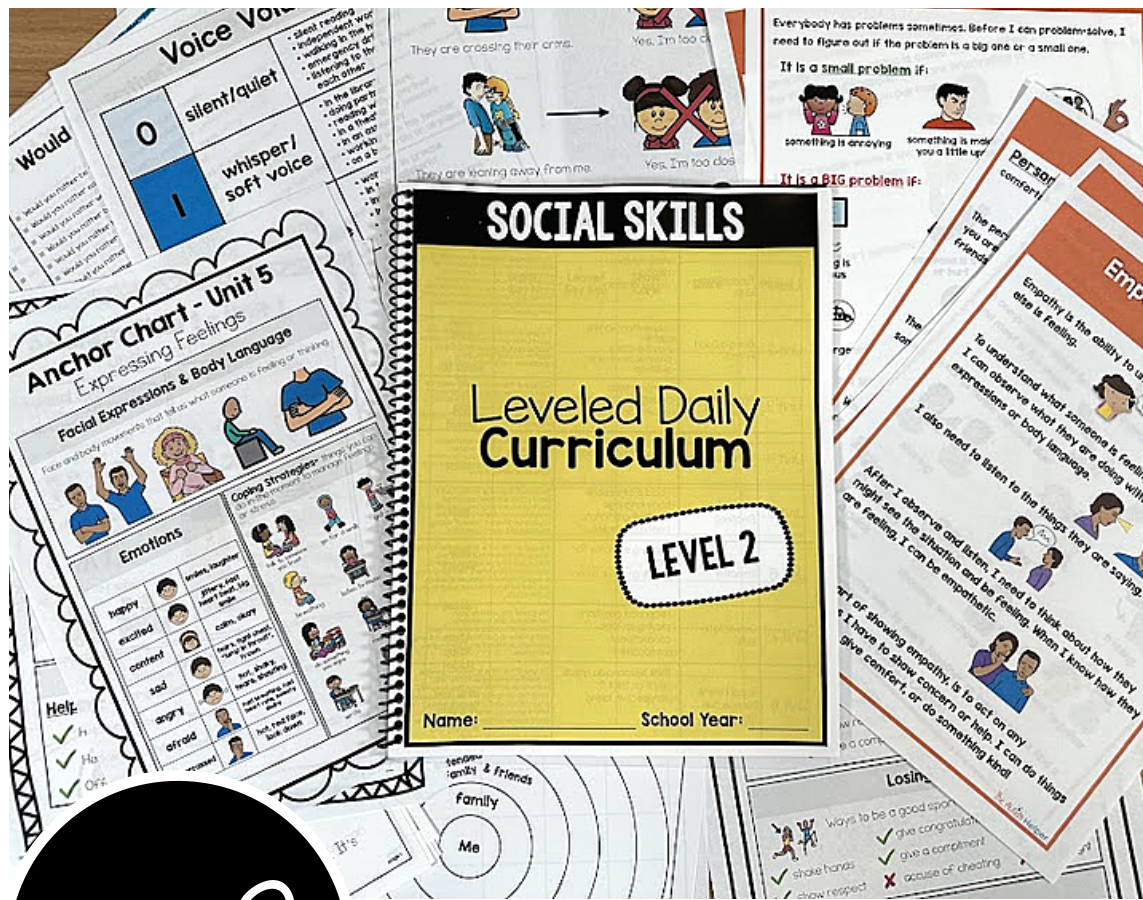


level 1

INCLUDED SKILLS:

- Sharing
- Voice volume
- Personal space
- Being a good friend
- Accepting "no"
- Flexibility
- Sportsmanship
- Identifying basic emotions
- Empathy
- Conversation skills
- Perspective taking

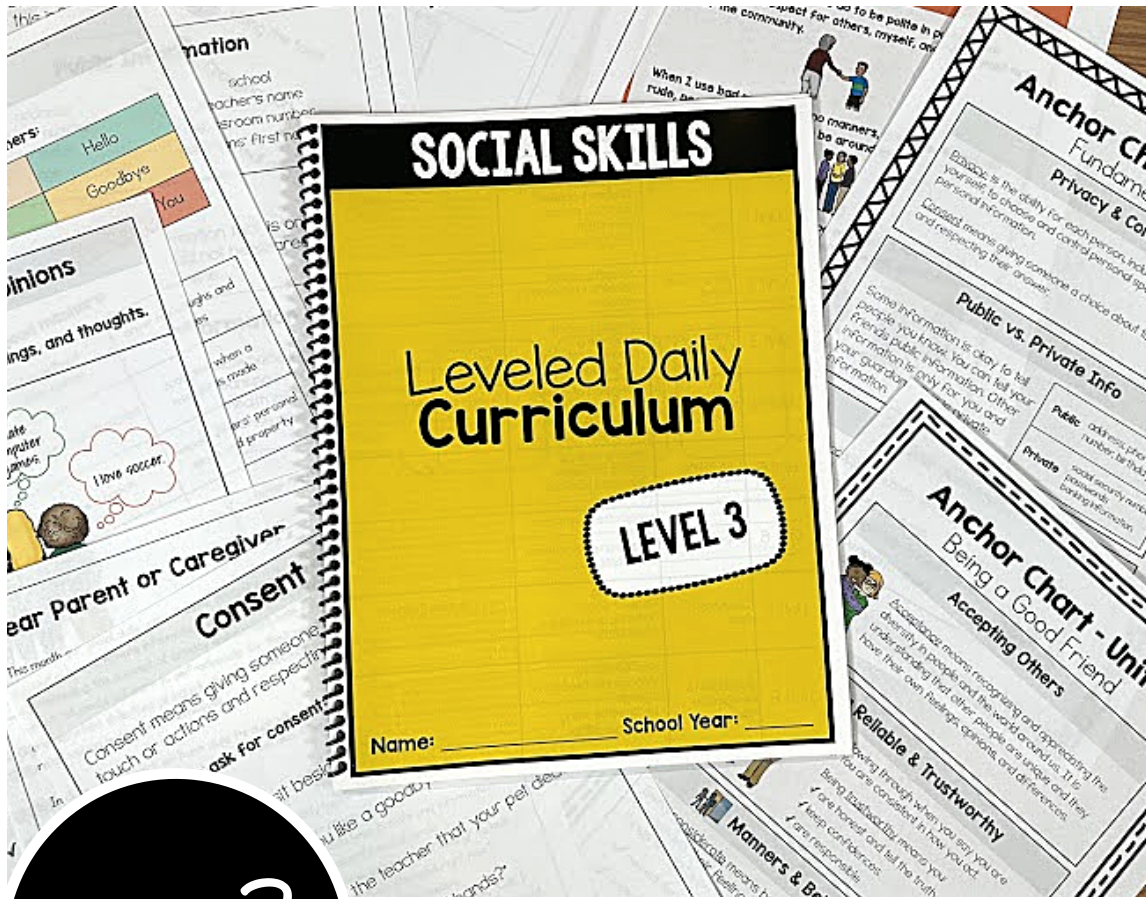
DETAILED CURRICULUM MAP & 8 THEMATIC UNITS



INCLUDED SKILLS:

- Voice volume,
- Personal space
- Teamwork
- Big vs. small problem
- Apologizing
- Sportsmanship
- Facial expressions & body language
- Coping strategies
- Standing up for others
- Empathy
- Conversation skills
- Perspective taking

DETAILED CURRICULUM MAP & 8 THEMATIC UNITS



level 3

INCLUDED SKILLS:

- Self-advocacy
- Privacy & consent
- Manners
- Acceptance
- Handling criticism
- Conflict resolution
- Being part of a team
- Identifying emotions, coping strategies
- Empathy
- Anti-bullying
- Conversation skills
- Perspective taking

DETAILED CURRICULUM MAP & 8 THEMATIC UNITS

Unit Pre-test, Post-Test, & Grading Rubric

Unit 7 Rubric & Grading Instructions

Name: _____ Date: _____ (circle one) Pre-test

Read each sentence and check always, sometimes, or never.

	Always or almost always <small>or with one prompt or reminder</small>	Sometimes <small>or with several reminders</small>	Rarely or never
1. Will attend and show listening skills by facing the other person, nodding, and/or responding to questions or comments.	3	2	

Grading Data Sheet

Name: _____ School Year: _____

	Pre-Test Date & Score	Post-Test Date & Score	Additional Testing Date & Score (if needed)	Notes
Unit 1				
Unit 2				

Unit 1 Rubric & Grading Instructions

Name: _____ Date: _____ (circle one) Pre-test Post-test

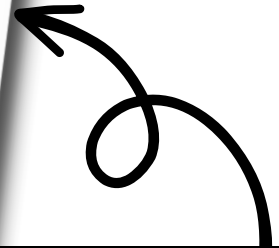
Read each sentence and mark always, sometimes, or never.

	Always or almost always <small>or with one prompt or reminder</small>	Sometimes <small>or with several reminders</small>	Rarely or never
1. Helps when directly asked.	3	2	1
2. Identifies ways they can help others in hypothetical situations or helps others in real situations without being asked.	3	2	1
3. Uses an appropriate voice volume in different school (or community) settings.	3	2	1
4. Identifies the correct voice volume to use in hypothetical settings.	3	2	1
5. Gives appropriate personal space to peers and adults.	3	2	1
6. Advocates for their own personal space appropriately.	3	2	1

Unit Data Sheet

Name: _____ Unit: _____

Date	Skill	Circle One			Notes
		with significant prompts	with some prompts	Independent	
		with significant prompts	with some prompts	Independent	
		with significant prompts	with some prompts	Independent	
		with significant prompts	with some prompts	Independent	
		with significant prompts	with some prompts	Independent	

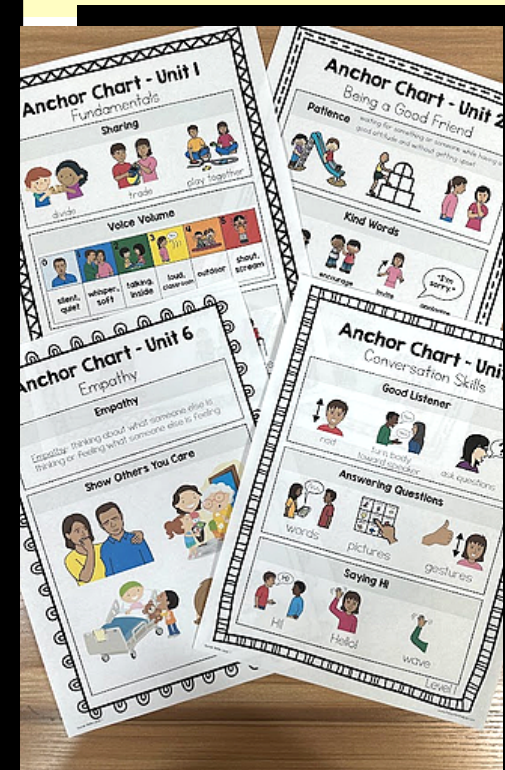


INCLUDES EMBEDDED OBSERVATIONAL ASSESSMENTS



RECOMMENDED PRE-REQUISITES

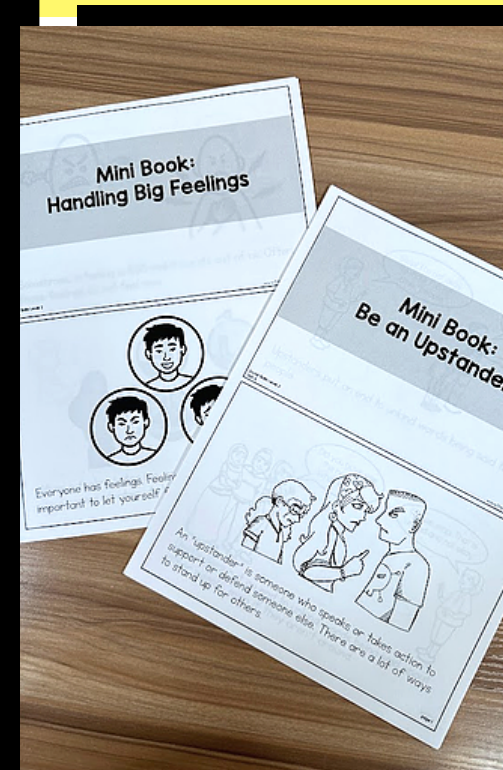
- Can trace shapes and letters/numbers.
- Can copy short word or letters from model
- Can do basic identical matching (field of 8)
- Has one to one correspondence
- Can do some nonidentical matching
- Can circle an item





RECOMMENDED PRE-REQUISITES

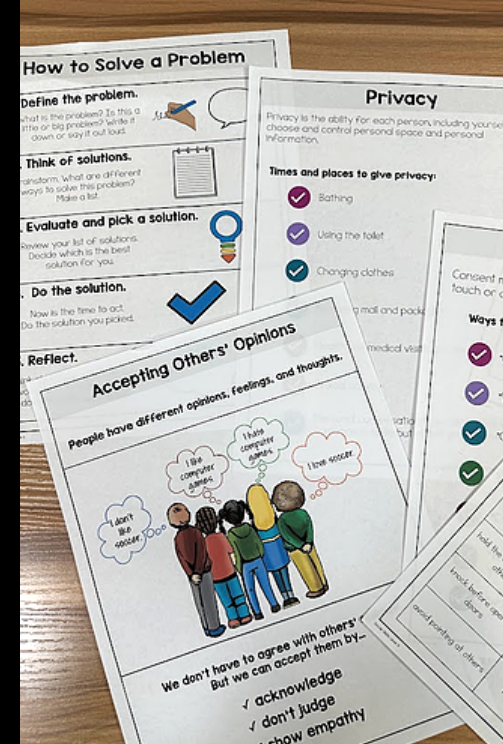
- Can answer basic questions in conversation (who, what, where).
- Can write the name of 50 common objects.
- Can independently write words (when verbally give the word, shown a picture, etc.).
- Can utilize an anchor chart





RECOMMENDED PRE-REQUISITES

- Can readily answer all wh- questions in both conversation and written form.
- Can read at a first grade level.
- Can write complete sentences.
- Can spell most common sight words correctly.



SAVE MONEY with the bundle

