

The Functional Math Curriculum...

focuses on applying math skills and concepts to everyday and real world situations and scenarios.

level 3

EVIDENCED-BASED INSTRUCTION

A YEAR-LONG RESOURCE!

8 Units + 1 review unit

all 8 units have:

- ✓ anchor chart
- ✓ pre and post test
- ✓ grading rubric
- ✓ 20 pages of activities

FUNCTIONAL MATH

Leveled Daily
Curriculum

LEVEL 3

over
180
activities

FUNCTIONAL MATH

Leveled Daily
Curriculum

LEVEL 3

Name: _____

School Year: _____

Anchor Chart - Unit 2

Written Numbers to Numerals

two hundred twenty-nine

Hyphenate (-) all compound numbers from twenty-one to ninety-nine

Word Problems

- 1 circle important numbers and cross off information you don't need
- 2 underline key word

ago before count backwards
after count forward

left fewer minus take away

draw a picture or

Anchor Chart - Unit 2

Match Written Numbers to Numerals

229

two hundred twenty-nine

Hyphenate (-) all compound numbers from twenty-one to ninety-nine

Calendar Word Problems

- 1 circle numbers
- 2 underline key words and count days

ago before count backwards

after count forward

between more days wait count days between

Subtraction Word Problems

- 1 circle important numbers and cross off information you don't need
- 2 underline key word

left fewer minus take away

- 3 draw a picture or write the problem to solve, put bigger number on top

Level 3

level **3**

EASILY ALIGNS WITH CORE STANDARDS

INCLUDED SKILLS:

- addition and subtraction word problems (single and double digit)
- tell time to the quarter hour and five minute
- compare coin and coin combinations
- match 3 and 4 digit numbers to the word in real world situations
- utilize basic units of measurement
- calendar, fraction, advanced time, and advanced money word problems
- utilize dollar up rounding
- create and add arrays
- utilize a calculator
- create a line graph, bar graph, and pie chart

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Calendar Word Problems

1 circle numbers

2 underline key words and count days

ago before count backwards

after count forwards

Unit 1 Rubric & Grading Instructions

Name: _____ Date: _____

1 Circle the group of coins that has more or less. Circle correct if only the correct group is circled.

2 Circle the clock that shows the correct time including the rule. Circle as correct if only the correct clock is circled.

3 Answer the two word problems. Circle as correct the correct answer to written and/or other answers.

Analyzing the Errors:

The error field is used as a diagnostic to see where the student is starting out before any individual support. Errors on the error field will be addressed through individualized practice in needed. Every error should be noted here to where the error occurred.

Errors:

Suggested Activities:

Practice with real coins using groups and take groups that are more or less than. Practice with practice and real coins.

Kate has 2 brothers. She has pink clothing.

Kate has 2 brothers and 7 apples. How many pieces of fruit does she have in total?



Unit Pre-tests, Post-Tests, & Grading Rubrics

Pre-test - Page 2 Name: _____ Date: _____

Circle the clock that goes with _____

Mom will be home at 8:45

Party starts at 3:45

Dentist appointment at 2:45

3. Solve each word problem

Veronica is 10 years old of fruit does she have _____

Unit I Post-test - Page 2 Name: _____ Date: _____

2. Circle the clock that goes with each note:

bananas and 7 apples. How many pieces _____

Unit I Rubric & Grading Instructions

Name: _____ Date: _____ (circle one) Pre-test Post-test

	correct	incorrect	total possible
1. Circle the group of coins that has more or less. Count as correct if only the correct group is circled.			6
2. Circle the clock that shows the correct time indicated by the note. Count as correct if only the correct clock is circled.			3
3. Answer the two word problems. Count as correct if only the correct answer is written and no other answer options.			2
	total correct	total incorrect	

Analyzing the Errors:

The pre-test is used as a baseline to see where the student is starting out before any instruction is given. Errors on the pre-test will be addressed through the unit activities. Errors on the post-test indicate that additional instruction or practice is needed. Every student learns at a different rate! Here is where this student needs more work:

total correct	total incorrect	percentage
11	1	90%

* total correct divided by total possible times 100

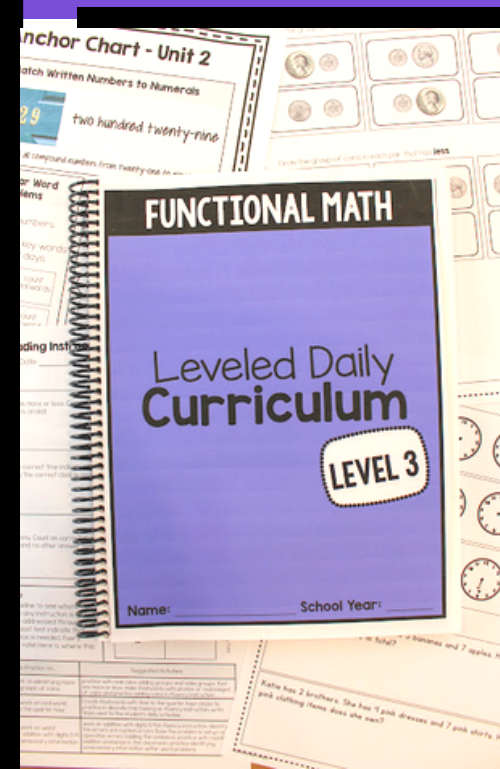
level 3

EMBEDDED DATA BASED DECISION MAKING

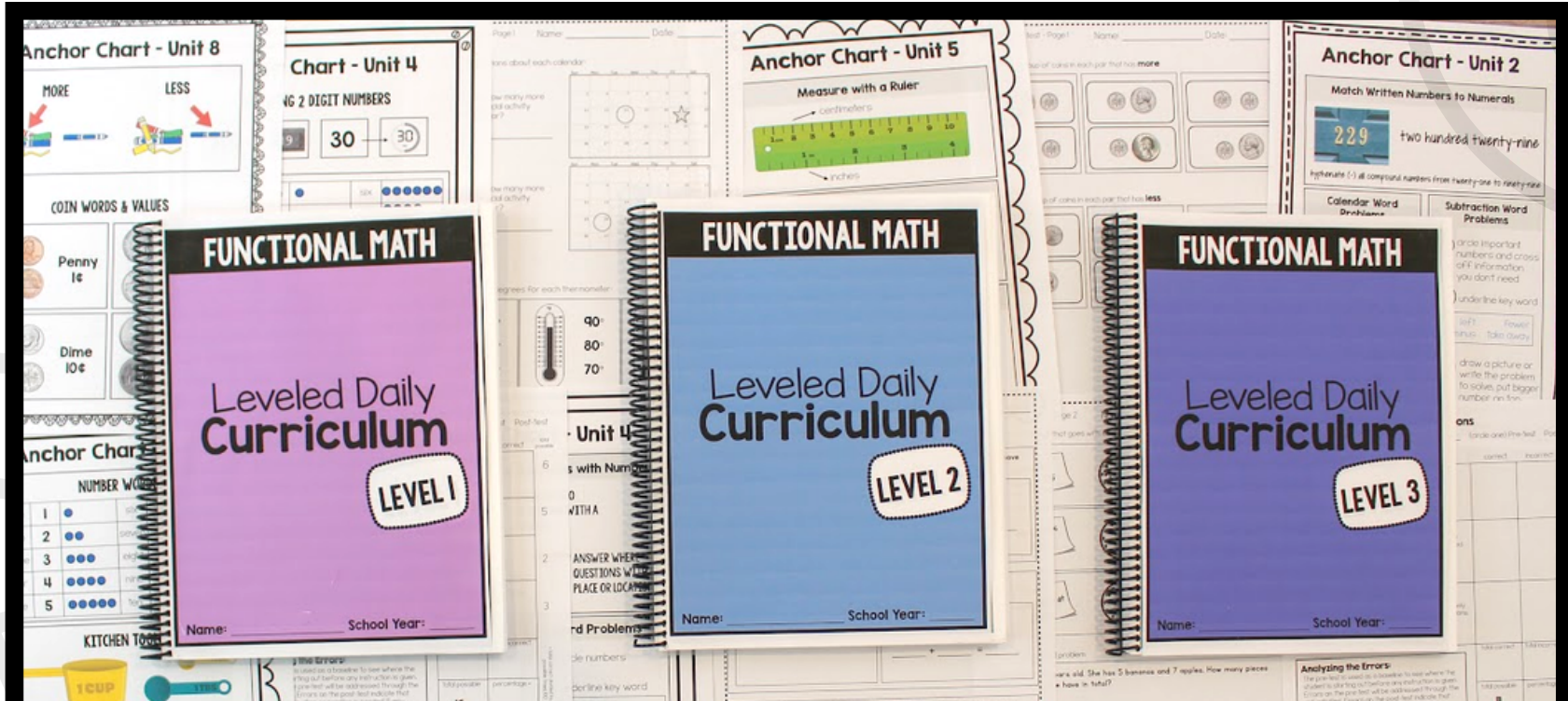
level 3

RECOMMENDED PRE-REQUISITES

- Can add and subtract 1-10
- Can tell time to the hour and half hour
- Can identify coin names and values



SAVE MONEY with the bundle



OVER 540 ACTIVITIES INCLUDED, LEARN MORE [HERE](#).