

Our Mission

Our mission is to champion the development of literacy in the community through tutoring, little free libraries, literacy outreach and guaranteeing book access for all of our neighbors.

Book Drive Tool Kit

Thank you for hosting a book drive to support the Queen City Book Bank!
Attached you will find the following items to make your book drive run smoothly
and create as little work as possible for you, the organizer!

Your Tool Kit includes:

- Commonly asked questions
- Statistics on the need for books
 - Flyers/Posters
- Signage for your donation bin

Commonly asked questions

What types of books should I collect?

Our critical need is new and gently used elementary aged books, Pre-K through 6th grade reading level, as well as books that include diverse characters and experiences. We cannot accept adult books, magazines, textbooks, encyclopedias, coloring books or highly damaged books.

Can I collect used books?

Yes! We accept new and gently used books in good condition and are especially in need of early reader books that include diversity.

How long should my book drive last?

We suggest running your book drive for at least a week to give your audience a chance to see your publicity and round up their books to donate.

How can I make my book drive a success?

We recommend promoting your book drive starting at least two weeks in advance via whatever media works best for you: posters, e-blasts, newsletters, social media, company intranet, school announcements, flyers etc. Continue to remind your potential donors about the book drive in the days leading up to it and throughout its duration. If you are a business and your collection bins will be in public spaces, consider a press release to spread the word.

What if someone wants to make a monetary donation?

We are thankful for all donations. People who wish to donate money can do so online at <https://www.queencitybookbank.org> or by mail to: Queen City Book Bank, 1200 Gest St, Cincinnati, OH 45203.

What kind of collection bin should I use?

We recommend small to medium size cardboard boxes but whatever you have available can work. Just keep in mind if the box/bag is too large it becomes very difficult to transport and carry. If you can sort the books by grade level, please note the level on the outside of the box. You can use the printable flyers/signs in this tool kit to decorate the bins or make your own.

Do I need to sort the books at the end of the book drive?

If you have the time and capacity, it is great if you can sort the books by grade level. If not, we can sort them back at our office. Please remove and recycle any books that are in poor shape (torn pages, written in, ripped covers, or broken spines) before boxing the books.

How do I get the books to the Queen City Book Bank?

Once the books are packed in boxes, they are ready to go to the Queen City Book Bank! Arrange a day and time for delivery of the books by emailing Liz Asman at Liz.asman@queencitybookbank.org.

Should I do any follow-up at the end of my book drive?

Send us your photos, tell us how many books you received and details of the event so we can share your success! If you post any photos during the book drive please tag us @QueenCityBookBank on Facebook.

**Thank you for holding a book drive for the
Queen City Book Bank!**



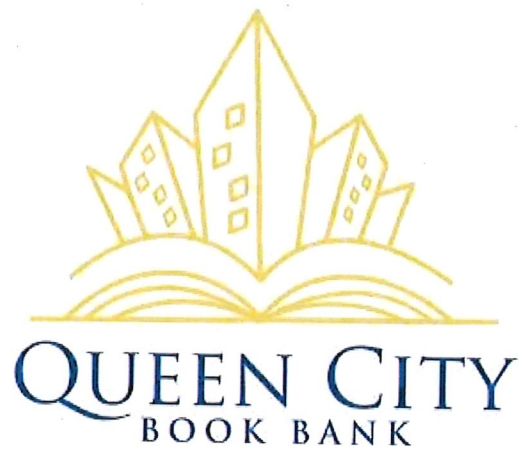


Statistics on lack of book access, the benefits of books in the home and the value of reading to your child...

*Please use the below stats to help encourage book donations by educating your audience.

- In middle-income neighborhoods the ratio of books per child is 13 to 1. In economically-disadvantaged neighborhoods, the ratio is 1 age-appropriate book for every 300 children. *Neuman, Susan B. and David K. Dickinson, ed. Handbook of Early Literacy Research, Volume 2. New York, NY: 2006, p. 31*
- 61% of low-income families have no books at all in their homes for their children. *Reading Literacy in the United States: Findings from the IEA Reading Literacy Study. (1996).*
- The single most significant factor influencing a child's early educational success is an introduction to books and being read to at home prior to beginning school. *National Commission on Reading, 1985*
- The only behavior measure that correlates significantly with reading scores is the number of books in the home. *The Literacy Crisis: False Claims, Real Solutions, 1998*
- The most successful way to improve the reading achievement of low-income children is to increase their access to print. *Newman, Sanford, et all. "American's Child Care Crisis: A Crime Prevention Tragedy"; Fight Crime: Invest in Kids, 2000.*
- Children who live in print-rich environments and who are read to during the first years of life are much more likely to learn to read on schedule. *Southern Early Childhood Association, "Making Books Part of a Healthy Childhood."*
- Children with greater access to books and other print materials express more enjoyment of books, reading, and academics. *Children's Access to Print Material and Education Related Outcomes.*
- Children growing up in homes with at least twenty books get three years more schooling than children from bookless homes, independent of their parents' education, occupation, and class. *Evans, M. D., Kelley, J., Sikora, J., & Treiman, D. J. (2010). Family scholarly culture and educational success: Books and schooling in 27 nations. Research in Social Stratification and Mobility, 28(2), 171-197.*

**DONATE
KIDS' BOOKS
HERE**



KIDS' BOOK DRIVE



HELP COLLECT BOOKS FOR CHILDREN IN GREATER CINCINNATI!

- *Donate new or gently used books (good condition).
- *Board books. Picture books. Beginning readers (k-6th).
- *Diverse books are especially needed.

BOOK DONATIONS WILL BE ACCEPTED DURING THESE DATES:

COLLECTION BOXES WILL BE LOCATED AT:

QUESTIONS? CONTACT PERSON:

Thank you!!!

