

# Tracking Inventory Assessment of Student Progress

Use the following summary to assess a student's abilities and performance throughout the lesson. Share this assessment with students at the start of the lesson so that students will understand how they will be assessed prior to beginning the Exploring and Learning section. Use this tool as a basis for providing feedback to the student. Use the scale below to score each of the following items:

## **Making Connections:**

- \_\_\_\_\_ Student participates in class discussion to define inventory.
- \_\_\_\_\_ Student participates in discussion by offering reasons why tracking inventory is important.

## **Exploring and Learning:**

- \_\_\_\_\_ Student completes homework assignment interviewing family members about the types of items each member tracks at home.
- \_\_\_\_\_ Student shares homework assignment responses with class to create a list of at home inventory items.
- \_\_\_\_\_ Student works with partner to calculate total sales for the week.
- \_\_\_\_\_ School Store Sales contains accurate calculations.
- \_\_\_\_\_ Student works with partner to complete columns A, B, and C of the School Store Ending Inventory Record: Friday Afternoon using sales, beginning inventory, and order information.
- \_\_\_\_\_ Student works with partner to calculate the ending inventory totals for each item in the school store.
- \_\_\_\_\_ The School Store Ending Inventory Record: Friday Afternoon contains accurate calculations (column D).
- \_\_\_\_\_ Student works with partner to identify the top selling item, the item with least sales, and the items that need to be re-ordered to maintain inventory goals.
- \_\_\_\_\_ The School Store Ending Inventory Record: Friday Afternoon contains accurate responses to the three questions.

## **SCALE**

### 4 – Excellent

Student completes the activity, task or assignment with no errors and demonstrates mastery of concepts and/or lesson objectives.

### 3 – Good

Student completes the activity, task, or assignment with few major errors and demonstrates an understanding of the concepts and/or lesson objectives.

### 2 – Fair

Student completes the activity, task, or assignment with some major errors and demonstrates difficulty with the concepts and lesson objectives.

### 1 – Poor

Student does not complete the activity, task, or assignment and demonstrates no understanding of the concepts and/or lesson objectives.