

## Making Change Assessment of Student Progress

Use the following summary to assess a student's abilities and performance throughout the lesson. Share this assessment with students at the start of the lesson so that students will understand how they will be assessed prior to beginning the Exploring and Learning section. Use this tool as a basis for providing feedback to the student. Use the scale below to score each of the following items:

### Making Connections:

- \_\_\_\_\_ Student identifies several locations he/she shops for products or services.
- \_\_\_\_\_ Student participates in discussion by suggesting what denominations of money they would bring to make specific product or service purchases.

### Exploring and Learning

- \_\_\_\_\_ Student works with partner to make change for single item purchases based on customers paying with \$1 and \$5 bills.
- \_\_\_\_\_ The Geddes Kit List Change Chart contains accurate calculations.
- \_\_\_\_\_ Student works with partner to assume the role of a cashier. As cashiers, students will calculate total purchase amounts for multi-item sales receipts and the amount of change to give to a customer based on cash paid.
- \_\_\_\_\_ The Making Change Worksheet contains accurate calculations.
- \_\_\_\_\_ Student works with partner to compute change, given various item prices and cash paid, in a game of bingo.
- \_\_\_\_\_ Bingo card calculations are correct and corresponding squares are covered appropriately.

### SCALE

#### 4 – Excellent

Student completes the activity, task or assignment with no errors and demonstrates mastery of concepts and/or lesson objectives.

#### 3 – Good

Student completes the activity, task, or assignment with few major errors and demonstrates an understanding of the concepts and/or lesson objectives.

#### 2 – Fair

Student completes the activity, task, or assignment with some major errors and demonstrates difficulty with the concepts and lesson objectives.

#### 1 – Poor

Student does not complete the activity, task, or assignment and demonstrates no understanding of the concepts and/or lesson objectives.