

# Calculating Sales Tax

## Assessment of Student Progress

Use the following summary to assess a student's abilities and performance throughout the lesson. Share this assessment with students at the start of the lesson so that students will understand how they will be assessed prior to beginning the Exploring and Learning section. The tool can be used as a basis for providing feedback to the student. Use the scale below to score each of the following items:

### Making Connections:

- \_\_\_\_\_ Student works with partner to identify information listed on a sales receipt.
- \_\_\_\_\_ Student participates in discussion by offering answers to one or more of the questions asked by the teacher.

### Exploring and Learning

- \_\_\_\_\_ Student works with partner to create a sales tax chart for single item purchases using the [Geddes Kit List](#).
- \_\_\_\_\_ The [Geddes Kit List Sales Chart](#) contains accurate calculations.
- \_\_\_\_\_ Student works with partner to convert the sales tax rate percentage to a decimal, to compute the total prices for each item of the sales receipt, to subtotal the items, and to calculate the sales tax amount and total purchase amounts.
- \_\_\_\_\_ The [Sales Receipt Worksheet](#) contains accurate calculations.
- \_\_\_\_\_ Student participates in closing discussions by offering answers to one or more of the questions asked by the teacher.

### SCALE

#### 4 – Excellent

Student completes the activity, task or assignment with no errors and demonstrates mastery of concepts and/or lesson objectives.

#### 3 – Good

Student completes the activity, task, or assignment with few major errors and demonstrates an understanding of the concepts and/or lesson objectives.

#### 2 – Fair

Student completes the activity, task, or assignment with some major errors and demonstrates difficulty with the concepts and lesson objectives.

#### 1 – Poor

Student does not complete the activity, task, or assignment and demonstrates no understanding of the concepts and/or lesson objectives.