

| Day | High Temperature | Low Temperature |
| :---: | :---: | :---: |
| Sunday | 76 | 54 |
| Monday | 80 | 60 |
| Tuesday | 97 | 72 |
| Wednesday | 77 | 58 |
| Thursday | 77 | 54 |

Calculate the Following:

1. Average (Mean) High Temperature
2. Average (Mean) Low Temperature
3. Median High Temperature
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4. Median Low Temperature
5. Mode High Temperature

6. Mode Low Temperature $\qquad$
7. Range for High Temperatures
8. Range for Low Temperatures

# Analyzing Product Price and Sales Data Weather Data Key 

| Day | High Temperature | Low Temperature |
| :---: | :---: | :---: |
| Sunday | 76 | 55 |
| Monday | 80 | 60 |
| Tuesday | 97 | 72 |
| Wednesday | 77 | 58 |
| Thursday | 77 | 54 |

Calculate the Following:

1. Average (Mean) High Temperature 81.4
2. Average (Mean) Low Temperature 59.8
3. Median High Temperature 77
4. Median Low Temperature 58
5. Mode High Temperature 77
6. Mode Low Temperature none
7. Range for High Temperatures 21 degrees
8. Range for Low Temperatures 18 degrees

## Analyzing Product Price and Sales Data Geddes Kit List

|  | Item <br> Name | RG <br> Item \# | Retail <br> Price |
| :---: | :--- | :---: | :---: |
| 1 | Retro Pencils | 67176 | .20 |
| 2 | Pet Silhouettes Pencils | 67175 | .20 |
| 3 | Astral Wonders Pencils | 67124 | .20 |
| 4 | Munchin Mike Sharpener | 67183 | .50 |
| 5 | Piranha Sharpener | 67037 | .50 |
| 6 | Mouse Sharpener | 65627 | .50 |
| 7 | Erasing Grip | 67137 | .35 |
| 8 | Criss Cross Critters | 67036 | .15 |
| 9 | Happy Cap Erasers | 64259 | .05 |
| 10 | Dessert Erasers | 66993 | .15 |
| 11 | Twister Erasers | 67027 | .35 |
| 12 | Mini Fish Erasers | 67099 | .50 |
| 13 | G Mechanical Pencils | 67039 | .35 |
| 14 | Traction Mechanical Pencils | 67013 | .35 |
| 15 | Cushion Click Mechanical Pencils | 66315 | .35 |
| 16 | .7 mm Value Lead | 61152 | .40 |
| 17 | Study Buddy Inferno | 66967 | .50 |
| 18 | 6-Color Pens | 66685 | .75 |
| 19 | Bracelet Pens | 65581 | .40 |
| 20 | Twister Pens | 66921 | .35 |

## Analyzing Product Price and Sales Data Product Analysis Worksheet

Place the top 20 school store items in order by retail price from lowest to highest.

|  | Item <br> Name | RG <br> Item \# | Retail <br> Price |
| :---: | :---: | :---: | :---: |
| 1 |  |  |  |
| 2 |  |  |  |
| 3 |  |  |  |
| 4 |  |  |  |
| 5 |  |  |  |
| 6 |  |  |  |
| 7 |  |  |  |
| 8 |  |  |  |
| 9 |  |  |  |
| 10 |  |  |  |
| 11 |  |  |  |
| 12 |  |  |  |
| 13 |  |  |  |
| 14 |  |  |  |
| 15 |  |  |  |
| 16 |  |  |  |
| 17 |  |  |  |
| 18 |  |  |  |
| 19 |  |  |  |
| 20 |  |  |  |

1. Calculate the average item retail price. Show your work.
2. Calculate the median item retail price.
3. What is the mode item retail price?
4. What is the range of item retail prices? Show your work.

## Analyzing Product Price and Sales Data Product Analysis Key

Place the top 20 school store items in order by retail price from lowest to highest.

|  | Item <br> Name | RG <br> Item \# | Retail <br> Price |
| :---: | :--- | :---: | :---: |
| 1 | Happy Cap Erasers | 64259 | $\$ .05$ |
| 2 | Criss Cross Critters | 67036 | $\$ .15$ |
| 3 | Dessert Erasers | 66993 | $\$ .15$ |
| 4 | Retro Pencils | 67176 | $\$ .20$ |
| 5 | Pet Silhouettes Pencils | 67175 | $\$ .20$ |
| 6 | Astral Wonders Pencils | 67124 | $\$ .20$ |
| 7 | Erasing Grip | 67137 | $\$ .35$ |
| 8 | Twister Erasers | 67027 | $\$ .35$ |
| 9 | G Mechanical Pencils | 67013 | $\$ .35$ |
| 10 | Traction Mechanical Pencils | 66315 | $\$ .35$ |
| 11 | Cushion Click Mechanical Pencils | 66927 | $\$ .35$ |
| 12 | Twister Pens | 65581 | $\$ .35$ |
| 13 | Bracelet Pens | 61152 | $\$ .40$ |
| 14 | $.7 m m$ Value Lead | 67183 | $\$ .40$ |
| 15 | Munchin Mike Sharpener | 67037 | $\$ .50$ |
| 16 | Piranha Sharpener | 65627 | $\$ .50$ |
| 17 | Mouse Sharpener | 66967 | $\$ .50$ |
| 18 | Mini Fish Erasers | 66685 | $\$ .50$ |
| 19 | Study Buddy Inferno | $\$ .50$ |  |
| 20 | 6-Color Pens |  | $\$ 75$ |

1. Calculate the average item retail price. Show your work.
a. $\$ 7.10 / 20$ items $=\$ .355$ or $\$ .36$
2. Calculate the median item retail price. $\$ .35$ (.05, .15, .20, . $35, .40, .50, .75)$
3. What is the mode item retail price? $\$ .35$ ( 6 items for .35)
4. What is the range of item retail prices? Show your work.
a. $\$ .75-\$ .05=\$ .70$

# Analyzing Product <br> Price and Sales Data <br> Sales Analysis Worksheet 

Use the sales data provided in the Weekly Sales Results Spreadsheet to complete this worksheet.

1. Fill in the daily total sales amounts and the total for the week.

|  | Daily Total Sales |
| :--- | :--- |
| Monday |  |
| Tuesday |  |
| Wednesday |  |
| Thursday |  |
| Friday | Total Weekly Sales |

2. Put the daily total sales amounts in order from lowest to highest.

|  | Daily Total Sales |
| :--- | :--- |
|  |  |
|  |  |
|  |  |
| Total Weekly Sales |  |

3. Calculate the average daily total sales amount for this week.

Show your work.
4. What is the median daily total sales amount for the week?
5. What is the range for the daily total sales amounts for the week?

## Analyzing Product Price and Sales Data <br> Sales Analysis Key

Use the sales data provided in the Weekly Sales Results Spreadsheet to complete this worksheet.

1. Fill in the daily total sales amounts and the total for the week.

|  | Daily Total Sales |
| :--- | :---: |
| Monday | $\$ 39.75$ |
| Tuesday | $\$ 43.70$ |
| Wednesday | $\$ 42.20$ |
| Thursday | $\$ 46.90$ |
| Friday | $\$ 54.25$ |
| Total Weekly Sales | $\$ 226.80$ |

2. Put the daily total sales amounts in order from lowest to highest.

|  | Daily Total Sales |
| :--- | :---: |
| Monday | $\$ 39.75$ |
| Wednesday | $\$ 42.20$ |
| Tuesday | $\$ 43.70$ |
| Thursday | $\$ 46.90$ |
| Friday | $\$ 54.25$ |
| Total Weekly Sales | $\$ 226.80$ |

3. Calculate the average daily total sales amount for this week. Show your work.
$\$ 226.80 / 5$ days $=\$ 45.36$
4. What is the median daily total sales amount for the week?
$\$ 43.70$
5. What is the range for the daily total sales amounts for the week?
$\$ 54.25-\$ 39.75=\$ 14.50$

# Analyzing Product Price and Sales Data <br> Assessment 

Use the following summary to assess a student's abilities and performance throughout the lesson. Share this assessment with students at the start of the lesson so that students will understand how they will be assessed prior to beginning the Exploring and Learning section. The tool can be used as a basis for providing feedback to the student. Use the scale below to score each of the following items:

## Making Connections:

___- Student participates in discussion by offering answers to one or more of the questions asked by the teacher.

## Exploring and Learning

____ Student works with partner to calculate weather statistics. The Weather Data Worksheet contains accurate calculations. Student works with partner to complete product analysis by calculating average item retail price, the median item retail price, the mode, and the range for the top 20 school store items.
___ The Product Analysis Worksheet contains accurate calculations. Student works with partner to complete sales analysis by calculating the average daily total sales amount, the median daily total sales amount, and the range for daily total sales amounts.
The Sales Analysis Worksheet contains accurate calculations. Student participates in closing discussions by offering answers to one or more of the questions asked by the teacher.

## SCALE

## 4 - Excellent

Student completes the activity, task or assignment with no errors and demonstrates mastery of concepts and/or lesson objectives.
3-Good
Student completes the activity, task, or assignment with few major errors and demonstrates an understanding of the concepts and/or lesson objectives.
2 - Fair
Student completes the activity, task, or assignment with some major errors and demonstrates difficulty with the concepts and lesson objectives.
1 - Poor
Student does not complete the activity, task, or assignment and demonstrates no understanding of the concepts and/or lesson objectives.

