

Estimating School Store Purchases

Assessment

Use the following summary to assess a student's abilities and performance throughout the lesson. Share this assessment with students at the start of the lesson so that students will understand how they will be assessed prior to beginning the Exploring and Learning section. The tool can be used as a basis for providing feedback to the student. Use the scale below to score each of the following items:

Makiı ——	ng Connections: Student participates in discussion by offering answers to one or more of the questions asked by the teacher.
Exploring and Learning	
	Student estimates the number of erasers or items in the jar.
	Student participates in discussion by sharing approach for developing the estimate.
	Student works with partner rounding purchase prices to estimate total purchases in a school store setting.
	Student compares estimates against actual totals to determine if they can afford the items they would like to purchase.
	Student practices estimating by using rounding and mental computations to arrive at estimates in step 11 of the Exploring and Learning component.

SCALE

<u>4 – Excellent</u>

Student completes the activity, task or assignment with no errors and demonstrates mastery of concepts and/or lesson objectives.

<u>3 – Good</u>

Student completes the activity, task, or assignment with few major errors and demonstrates an understanding of the concepts and/or lesson objectives.

2 - Fair

Student completes the activity, task, or assignment with some major errors and demonstrates difficulty with the concepts and lesson objectives.

1 – Poor

Student does not complete the activity, task, or assignment and demonstrates no understanding of the concepts and/or lesson objectives.