

## Charting and Graphing Sales Assessment of Student Progress

Use the following summary to assess a student's abilities and performance throughout the lesson. Share this assessment with students at the start of the lesson so that students will understand how they will be assessed prior to beginning the Exploring and Learning section. Use this tool as a basis for providing feedback to the student. Use the scale below to score each of the following items:

### **Making Connections:**

\_\_\_\_\_ Student participates in discussion by offering answers to one or more of the questions asked by the teacher.

### **Exploring and Learning**

\_\_\_\_\_ Student participates in discussion by offering answers to one or more of the questions asked by the teacher, as well as teacher-led brainstorming sessions.

\_\_\_\_\_ Student works with partner using a calculator to compute total sales for products sold each day and a total sales figure for the week in Step 1 of worksheet.

\_\_\_\_\_ The student uses calculator to tally sales total by product category (pen, eraser, pencil, and paper), as well as percentages in Step 2 of the worksheet.

\_\_\_\_\_ The student creates a bar graph displaying sales by product category in Step 3 of the worksheet. The bar graph accurately reflects total sales in dollars by product category.

\_\_\_\_\_ The student creates a pie chart displaying product category sales percentages in Step 4 of the worksheet. The pie chart accurately reflects total sales in percentages by product category.

\_\_\_\_\_ The worksheet contains accurate data in Steps 1-4 of the worksheet.

\_\_\_\_\_ The student correctly identifies the product category that had the most sales in RG & Hannie's store. The student correctly identifies the product category with the fewest sales (in dollars).

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## SCALE

### 4 – Excellent

Student completes the activity, task or assignment with no errors and demonstrates mastery of concepts and/or lesson objectives.

### 3 – Good

Student completes the activity, task, or assignment with few major errors and demonstrates an understanding of the concepts and/or lesson objectives.

### 2 – Fair

Student completes the activity, task, or assignment with some major errors and demonstrates difficulty with the concepts and lesson objectives.

### 1 – Poor

Student does not complete the activity, task, or assignment and demonstrates no understanding of the concepts and/or lesson objectives.