## Step 1: Collect Data and Fill in Table

## Charting and Graphing Sales Lunch Survey- Guided Practice

| Student Name | Lunch Choice | Lunch Category |
| :--- | :--- | :--- |
| Tanya | Ham sandwich | Sandwich |
| David | Pizza | Hot meal |
| Joelle | Spaghetti | Hot meal |
| Tory | Caesar salad | Salad |
| Pedro | Chicken fingers | Hot meal |
| Kevin | Strawberry yogurt | Yogurt |
| Sarah | Chicken noodle soup | Soup |
| Jackie | Tuna rollup | Sandwich |
| Carl | Caesar salad | Salad |
| Mike | Pizza | Hot meal |
| Joanne | Spaghetti | Hot meal |
| Garcia | Raspberry yogurt | Yogurt |
| Emanuel | Banana | Fruit |
| Tyrone | Pizza | Hot meal |
| Matt | Chicken fingers | Hot meal |
| Marco | Garden salad | Salad |
| Laura | Peanut butter \& jelly | Sandwich |
| Taylor | Melon | Fruit |
| Tasha | Apple | Fruit |
| Jamal | Ham sandwich | Sandwich |
| Eric | Roast beef sandwich | Sandwich |
| Seth | Pizza | Hot meal |

## Step 2: Complete Lunch Category Table

| Lunch Category | Number | \% of Total <br> Lunches |
| :--- | :---: | :--- |
| Sandwich | 5 | $5 / 22=23 \%$ |
| Salad | 3 | $3 / 22=14 \%$ |
| Soup | 1 | $1 / 22=5 \%$ |
| Hot Meal | 8 | $8 / 22=35 \%$ |
| Fruit | 3 | $3 / 22=14 \%$ |
| Yogurt | 2 | $2 / 22=9 \%$ |
| Total Lunches | 22 | $100 \%$ |

Step 3: Create a Bar Graph Use data in Step 2 to create a bar graph.

Charting and Graphing Sales Lunch Survey- Guided Practice


## Lunch Choices

Step 4: Create a Pie Chart Use percentages in Step 2.


| $\square$ Sandwich |
| :--- |
| $\square$ Salad |
| $\square$ Soup |
| $\square$ Hot Meal |
| $\square$ Fruit |
| $\square$ Yogurt |

## Charting and Graphing Sales <br> RG Weekly Sales Worksheet

Step 1: Calculate Total Sales - $\boldsymbol{\rightarrow}$ Qty x Retail Price

| Day | $\begin{gathered} \text { Item } \\ \# \end{gathered}$ | Product Description | Product <br> Category | Qty | Retail Price | Total Sale |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mon. | 66967 | Study Buddy Inferno | Pen | 5 | \$. 50 |  |
| Mon. | 67027 | Twister Eraser | Eraser | 20 | \$. 35 |  |
| Mon. | 66685 | 6 Color Pen | Pen | 10 | \$ . 75 |  |
| Mon. | 66921 | Twister Pen | Pen | 6 | \$ 35 |  |
| Mon. | 67176 | Retro Pencil | Pencil | 10 | \$ 20 |  |
| Mon. | 67039 | G Mechanical Pencil | MP | 6 | \$. 35 |  |
| Tues. | 67027 | Twister Eraser | Eraser | 14 | \$. 35 |  |
| Tues. | 67175 | Pet Silhouettes Pencil | Pencil | 25 | \$. 20 |  |
| Tues. | 67124 | Astral Wonders Pencil | Pencil | 3 | \$ 20 |  |
| Tues. | 66993 | Dessert Eraser | Eraser | 25 | \$. 15 |  |
| Tues. | 67013 | Traction Mechanical Pencil | MP | 10 | \$ 35 |  |
| Tues. | 66315 | Cushion Click Mechanical Pencil | MP | 5 | \$ 35 |  |
| Wed. | 66921 | Twister Pen | Pen | 12 | \$. 35 |  |
| Wed. | 66967 | Study Buddy Inferno | Pen | 5 | \$ 50 |  |
| Wed. | 67039 | G Mechanical Pencil | MP | 6 | \$ 35 |  |
| Wed. | 67176 | Retro Pencil | Pencil | 10 | \$. 20 |  |
| Wed. | 67027 | Twister Eraser | Eraser | 3 | \$ 35 |  |
| Thurs. | 66993 | Dessert Eraser | Eraser | 25 | \$ 15 |  |
| Thurs. | 67176 | Retro Pencil | Pencil | 10 | \$ 20 |  |
| Thurs. | 67175 | Pet Silhouettes Pencil | Pencil | 25 | \$. 20 |  |
| Thurs. | 67013 | Traction Mechanical Pencil | MP | 10 | \$ 35 |  |
| Thurs. | 66685 | 6 Color Pen | Pen | 10 | \$.75 |  |
| Thurs. | 65229 | Cushion Click Mechanical Pencil | MP | 5 | \$. 35 |  |
| Fri. | 67013 | Traction Mechanical Pencil | MP | 10 | \$ 35 |  |
| Fri. | 66967 | Study Buddy Inferno | Pen | 5 | \$ 50 |  |
| Fri. | 66921 | Twister Pen | Pen | 6 | \$.35 |  |
| Fri. | 65229 | Cushion Click Mechanical Pencil | MP | 5 | \$ . 35 |  |
| Fri. | 66993 | Dessert Eraser | Eraser | 25 | \$.15 |  |
|  |  | Total Weekly Sales |  |  |  |  |

Price is subject to change and based on current Raymond Geddes retail price.


Step 2: Complete Product Category Table

Charting and Graphing Sales<br>RG Weekly Sales Worksheet

| Product Category | Total Sales | \% of Total Sales |
| :---: | :---: | :---: |
| Pen |  |  |
| Eraser |  |  |
| Pencil |  |  |
| Mechanical Pencils |  |  |
| Total Weekly Sales |  |  |

## Step 3: Create a Bar Graph

Use total sales information in Step 2 to create a bar graph.


Step 4: Create a pie chart.


Charting and<br>Graphing Sales<br>RG Weekly Sales Worksheet

Use the percentages in Step 2 to create a pie chart.


Step 1: Calculate Total Sales $-\rightarrow$ Qty x Retail Price

| Day | Item \# | Product Description | Product Category | Qty | Retail Price | Total Sale |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mon. | 66967 | Study Buddy Inferno | Pen | 5 | \$ . 50 | \$2.50 |
| Mon. | 67027 | Twister Eraser | Eraser | 20 | \$ . 35 | \$7.00 |
| Mon. | 66685 | 6 Color Pen | Pen | 10 | \$.75 | \$7.50 |
| Mon. | 66921 | Twister Pen | Pen | 6 | \$. 35 | \$2.10 |
| Mon. | 67176 | Retro Pencil | Pencil | 10 | \$. 20 | \$2.00 |
| Mon. | 67039 | G Mechanical Pencil | MP | 6 | \$.35 | \$2.10 |
| Tues. | 67027 | Twister Eraser | Eraser | 14 | \$.35 | \$4.90 |
| Tues. | 67175 | Pet Silhouettes Pencil | Pencil | 25 | \$. 20 | \$5.00 |
| Tues. | 67124 | Astral Wonders Pencil | Pencil | 3 | \$.20 | \$0.60 |
| Tues. | 66993 | Dessert Eraser | Eraser | 25 | \$.15 | \$1.25 |
| Tues. | 67013 | Traction Mechanical Pencil | MP | 10 | \$ . 35 | \$3.50 |
| Tues. | 66315 | Cushion Click Mechanical Pencil | MP | 5 | \$ . 35 | \$1.75 |
| Wed. | 66921 | Twister Pen | Pen | 12 | \$ . 35 | \$4.20 |
| Wed. | 66967 | Study Buddy Inferno | Pen | 5 | \$. 50 | \$2.50 |
| Wed. | 67039 | G Mechanical Pencil | MP | 6 | \$. 35 | \$2.10 |
| Wed. | 67176 | Retro Pencil | Pencil | 10 | \$. 20 | \$2.00 |
| Wed. | 67027 | Twister Eraser | Eraser | 3 | \$.35 | \$1.05 |
| Thurs. | 66993 | Dessert Eraser | Eraser | 25 | \$.15 | \$3.75 |
| Thurs. | 67176 | Retro Pencil | Pencil | 10 | \$. 20 | \$2.00 |
| Thurs. | 67175 | Pet Silhouettes Pencil | Pencil | 25 | \$ . 20 | \$5.00 |
| Thurs. | 67013 | Traction Mechanical Pencil | MP | 10 | \$ . 35 | \$3.50 |
| Thurs. | 66685 | 6 Color Pen | Pen | 10 | \$ . 75 | \$7.50 |
| Thurs. | 66315 | Cushion Click Mechanical Pencil | MP | 5 | \$ . 35 | \$1.75 |
| Fri. | 67013 | Traction Mechanical Pencil | MP | 10 | \$ . 35 | \$3.50 |
| Fri. | 66967 | Study Buddy Inferno | Pen | 5 | \$ . 50 | \$2.50 |
| Fri. | 66921 | Twister Pen | Pen | 6 | \$. 35 | \$2.10 |
| Fri. | 66315 | Cushion Click Mechanical Pencil | MP | 5 | \$ . 35 | \$1.75 |
| Fri. | 66993 | Dessert Eraser | Eraser | 25 | \$ . 15 | \$3.75 |
|  |  | Total Weekly Sales |  |  |  | \$89.15 |

Price is subject to change and based on current Raymond Geddes retail price.

## Charting and Graphing Sales RG Weekly Sales Worksheet Key

Step 2: Complete Product Category Table

| Product Category | Total Sales | $\%$ of Total Sales |
| :---: | :---: | :---: |
| Pen | $\$ 30.90$ | $\$ 30.90 / \$ 89.15=35 \%$ |
| Eraser | $\$ 21.70$ | $\$ 21.70 / \$ 89.15=24 \%$ |
| Pencil | $\$ 16.60$ | $\$ 16.61 / \$ 89.15=19 \%$ |
| Mechanical Pencils | $\$ 19.95$ | $\$ 19.95 / \$ 89.15=22 \%$ |
| Total | $\$ 89.15$ | $100 \%$ |

## Step 3: Create a Bar Graph



Step 4: Create a Pie Chart

Charting and<br>Graphing Sales<br>RG Weekly Sales Worksheet Key



## Charting and Graphing Sales <br> Assessment of <br> Student Progress

Use the following summary to assess a student's abilities and performance throughout the lesson. Share this assessment with students at the start of the lesson so that students will understand how they will be assessed prior to beginning the Exploring and Learning section. Use this tool as a basis for providing feedback to the student. Use the scale below to score each of the following items:

## Making Connections:

___- Student participates in discussion by offering answers to one or more of the questions asked by the teacher.

## Exploring and Learning

____ Student participates in discussion by offering answers to one or more of the questions asked by the teacher, as well as teacher-led brainstorming sessions.
____ Student works with partner using a calculator to compute total sales for products sold each day and a total sales figure for the week in Step 1 of worksheet.

The student uses calculator to tally sales total by product category (pen, eraser, pencil, and paper), as well as percentages in Step 2 of the worksheet.

The student creates a bar graph displaying sales by product category in Step 3 of the worksheet. The bar graph accurately reflects total sales in dollars by product category.
___ The student creates a pie chart displaying product category sales percentages in Step 4 of the worksheet. The pie chart accurately reflects total sales in percentages by product category.

The worksheet contains accurate data in Steps 1-4 of the worksheet.
The student correctly identifies the product category that had the most sales in RG \& Hannie's store. The student correctly identifies the product category with the fewest sales (in dollars).

## Charting and Graphing Sales <br> Assessment of <br> Student Progress

## 4 - Excellent <br> Student completes the activity, task or assignment with no errors and demonstrates mastery of concepts and/or lesson objectives.

3-Good
Student completes the activity, task, or assignment with few major errors and demonstrates an understanding of the concepts and/or lesson objectives.

## 2 - Fair

Student completes the activity, task, or assignment with some major errors and demonstrates difficulty with the concepts and lesson objectives.

1 - Poor
Student does not complete the activity, task, or assignment and demonstrates no understanding of the concepts and/or lesson objectives.

