

What's on Sale? Assessment of Student Progress

Use the following summary to assess a student's abilities and performance throughout the lesson. Share this assessment with students at the start of the lesson so that they have an understanding of how they will be assessed prior to beginning the Exploring and Learning section. The tool can be used as a basis for providing feedback to students. Use the scale below to score each of the following items:

Making Connections:

____ Student participates in discussion by offering answers to one or more of the questions asked by the teacher.

Exploring and Learning

____ Student understands assigned role within cooperative learning group and completes the tasks accordingly.

____ Student identifies one or more sale advertisements in newspaper.

____ Student works with partner to locate retail prices, calculate new sale price and complete worksheet.

____ The student uses calculator to compute sale prices by converting the percentage provided into a decimal or fraction.

____ The worksheet contains accurate sale prices.

SCALE

4 – Excellent

Student completes the activity, task or assignment with no errors and demonstrates mastery of concepts and/or lesson objectives.

3 – Good

Student completes the activity, task, or assignment with few major errors and demonstrates an understanding of the concepts and/or lesson objectives.

2 – Fair

Student completes the activity, task, or assignment with some major errors and demonstrates difficulty with the concepts and lesson objectives.

1 – Poor

Student does not complete the activity, task, or assignment and demonstrates no understanding of the concepts and/or lesson objectives.