# What's on Sale? Discount Sample 

## Example 1: A special offer:

Spend $\$ 250$ receive a $\$ 25$ gift card Spend $\$ 500$ receive a $\$ 50$ gift card Spend $\$ 750$ receive $\$ 75$ gift card

Example 2: Reduced prices
Regular price $\$ 250.00$
Special price $\$ 109.99$
Morning special between 9 a.m. and noon: $\$ 99.99$

Example 3: Special extra 20\% off

Example 4: Extra 40\% off already reduced home clearance prices

Example 5: $\quad$ Spend your $\$ 10.00$ savings pass on purchases of $\$ 25.00$ or more

## What's on Sale? <br> Calculated Sale Price Guided Practice

Two formulas to calculate the new sale price

> A. Price - (Price $\times$ Discount $)=$ Sale Price B. $(1-$ Discount $) \times$ Price $=$ Sale Price

## Example 1

A notebook costs $\$ 2.00$. The school store is offering a $25 \%$ discount. What is the new sale price of the notebook?
A. $\$ 2.00-(\$ 2.00 \times .25)=\$ 2.00-\$ .50=\$ 1.50$
B. $(1-.25) \times \$ 2.00=.75 \times \$ 2.00=1.50$

## Example 2:

A backpack cost $\$ 10.75$. The item is now on sale for $10 \%$ off. What is the new sale price of the backpack?
A. $\$ 10.75-(\$ 10.75 \times .10)=\$ 10.75-\$ 1.075^{*}=\$ 10.75-\$ 1.08=$ \$9.67
(* round \$1.075 to \$1.08)
B. $(1-10) \times \$ 10.75=.90 \times \$ 10.75=\$ 9.675$ or $\$ 9.68^{*}$ Due to rounding your answers may vary by a penny using one method versus the other.

Example 3:
A can of tennis balls costs $\$ 1.98$. The sporting goods store has them on sale for $50 \%$ off. What is the new sale price of a can of tennis balls?
A. $\$ 1.98-(\$ 1.98 \times .50)=\$ 1.98-\$ .99=\$ .99$
B. $(1-.50) \times \$ 1.98=\$ .99$

## What's on Sale? <br> Items on Sale

## Can you help RG and Hannie calculate the new sale prices?



Student Name: $\qquad$

| 1 | RG Item\# $67176$ | Page\# $3$ | Item Name <br> Retro Pencils | Retail Price | Sale \% 10\% | New Sale Price |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | 67175 | 3 | Pet Sillouettes Pencils |  | 25\% |  |
| $\begin{aligned} & 3 \\ & 4 \end{aligned}$ | $\begin{array}{\|l\|} \hline 67124 \\ 67183 \end{array}$ | 3 13 | Astral Wonders Pencils Munchin Mike Sharpener |  | $\begin{aligned} & 50 \% \\ & 10 \% \end{aligned}$ |  |
| 5 | 67037 | 13 | Pirahna Sharpener |  | 25\% |  |
| 6 | $\begin{aligned} & 65627 \\ & 67137 \end{aligned}$ | 17 | Mouse Sharpener Erasing Grip |  | $\begin{aligned} & \hline 75 \% \\ & 50 \% \end{aligned}$ |  |
| 8 | $\begin{array}{\|l\|} \hline 67306 \\ 64259 \end{array}$ | 21 | Criss Cross Critters Happy Cap Erasers |  | $\begin{aligned} & 75 \% \\ & 25 \% \\ & \hline \end{aligned}$ |  |
| 10 | 66993 | 29 | Dessert Erasers |  | 10\% |  |
| 11 | 67027 | 28 | Twister Eraser |  | 10\% |  |
| 12 | 67099 | 31 | Mini Fish Erasers |  | 25\% |  |
| 13 | 67039 | 36 | G Mechanical Pencil |  | 10\% |  |
| 14 | 67013 | 37 | Traction Mechanical Pencil |  | 50\% |  |
| 15 | 66315 | 37 | Cushion Click Mechanical Pencil |  | 25\% |  |
| 16 | 61152 | 39 | .7mm Value Lead |  | 75\% |  |
| 17 | 66967 | 44 | Study Buddy Inferno |  | 10\% |  |
| 18 | 66685 | 45 | 6 Color Pen |  | 50\% |  |
| 19 | 65581 | 52 | Bracelet Pen |  | 25\% |  |
| 20 | 66921 | 61 | Twister Pen |  | 10\% |  |

Price is subject to change and based on current Raymond Geddes catalog retail price.

## What's on Sale? <br> Items on Sale Key

| 1 | $\begin{aligned} & \hline \text { RG } \\ & \text { Item\# } \\ & 67176 \end{aligned}$ | Page\# | Item Name Retro Pencils | $\begin{array}{\|l\|l\|} \hline \text { Retail } \\ \text { Price } \\ \$ 0.20 \end{array}$ | Sale \% 10\% | New Sale Price $\$ 0.18$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | 67175 | 3 | Pet Sillouettes Pencils | \$0.20 | 25\% | \$0.15 |
| 3 | 67124 67183 | 3 | Astral Wonders <br> Pencils <br> Munchin Mike <br> Sharpener | $\begin{aligned} & \$ 0.20 \\ & \$ 0.50 \end{aligned}$ | 50\% 10\% | $\$ 0.10$ $\$ 0.45$ |
| 5 | 67037 | 13 | Pirahna Sharpener | \$0.50 | 25\% | \$0.38 |
| 6 | 65627 | 17 | Mouse Sharpener | \$0.50 | 75\% | \$0.13 |
| 7 | 67137 | 19 | Erasing Grip | \$0.35 | 50\% | \$0.18 |
| 8 | 67306 | 21 | Criss Cross Critters | \$0.15 | 75\% | \$0.04 |
| 9 | 64259 | 22 | Happy Cap Erasers | \$0.05 | 25\% | \$0.04 |
| 10 | 66993 | 29 | Dessert Erasers | \$0.15 | 10\% | \$0.14 |
| 11 | 67027 | 28 | Twister Eraser | \$0.35 | 10\% | \$0.32 |
| 12 | 67099 | 31 | Mini Fish Erasers | \$0.50 | 25\% | \$0.38 |
| 13 | 67039 | 36 | G Mechanical Pencil | \$0.35 | 10\% | \$0.32 |
| 14 | 67013 | 37 | Traction Mechanical Pencil | \$0.35 | 50\% | \$0.18 |
| 15 | 66315 | 37 | Cushion Click Mechanical Pencil | \$0.35 | 25\% | \$0.26 |
| 16 | 61152 | 39 | 7 mm Value Lead | \$0.40 | 75\% | \$0.10 |
| 17 | 66967 | 44 | Study Buddy Inferno | \$0.50 | 10\% | \$0.45 |
| 18 | 66685 | 45 | 6 Color Pen | \$0.75 | 50\% | \$0.38 |
| 19 | 65581 | 52 | Bracelet Pen | \$0.40 | 25\% | \$0.30 |
| 20 | 66921 | 61 | Twister Pen | \$0.35 | 10\% | \$0.32 |

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What's on Sale? Assessment of Student Progress

Use the following summary to assess a student's abilities and performance throughout the lesson. Share this assessment with students at the start of the lesson so that they have an understanding of how they will be assessed prior to beginning the Exploring and Learning section. The tool can be used as a basis for providing feedback to students. Use the scale below to score each of the following items:

## Making Connections:

___ Student participates in discussion by offering answers to one or more of the questions asked by the teacher.

## Exploring and Learning

___ Student understands assigned role within cooperative learning group and completes the tasks accordingly.
____ Student identifies one or more sale advertisements in newspaper.
____ Student works with partner to locate retail prices, calculate new sale price and complete worksheet.
$\qquad$ The student uses calculator to compute sale prices by converting the percentage provided into a decimal or fraction.
___- The worksheet contains accurate sale prices.

## SCALE

4-Excellent
Student completes the activity, task or assignment with no errors and demonstrates mastery of concepts and/or lesson objectives.

3 - Good
Student completes the activity, task, or assignment with few major errors and demonstrates an understanding of the concepts and/or lesson objectives.

2 - Fair
Student completes the activity, task, or assignment with some major errors and demonstrates difficulty with the concepts and lesson objectives.

1 - Poor
Student does not complete the activity, task, or assignment and demonstrates no understanding of the concepts and/or lesson objectives.

