

LESSON PLAN

Vikram Star Mathematics :: Primer (UKG)

	Months	Star Mathematics
		Lessons
FA-I	June – July	1. Comparisons
FA-II	August	2. Pre-Number Concepts
SA-I	September	1. Comparisons 2. Pre-Number Concepts 3. Numbers
FA-III	October – November	4. Addition and Subtraction
SA-II	December	1. Comparisons 2. Pre-Number Concepts 3. Numbers 4. Additions and Subtraction 5. Numbers 11 to 20
FA-IV	January – February	6. Numbers 21 to 100
March		Revision
SA-III	April	1. Comparisons 2. Pre-Number Concepts 3. Numbers 4. Addition and Subtraction 5. Numbers 11 to 20 6. Numbers 21 to 100 7. Shapes and Patterns 8. Measurement

Name :

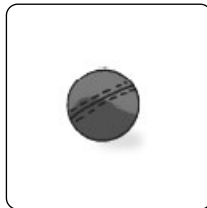
Class :

Section :

Roll No :

I. Tick (✓) the biggest object and cross (×) the smallest one.

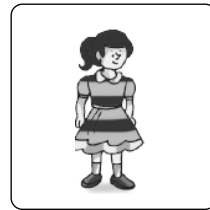
[2M]



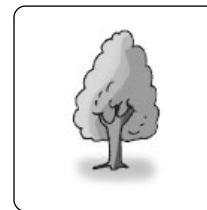
II. Tick (✓) the tallest and cross (×) the shortest.

[3 x 2 = 6M]

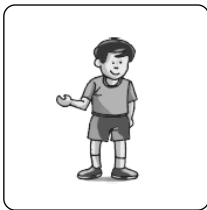
1



2



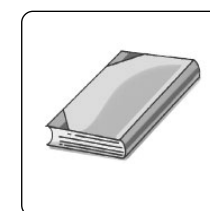
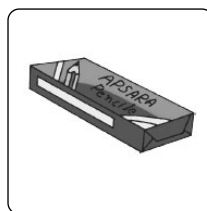
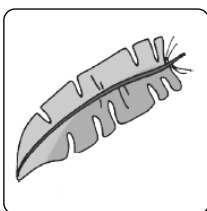
3



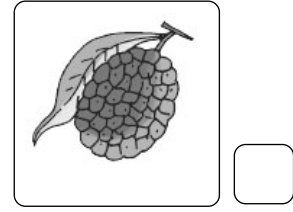
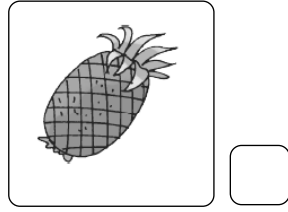
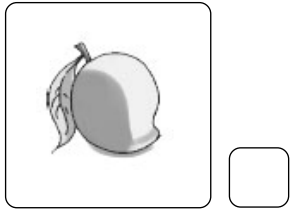
III. Tick (✓) the heaviest and cross (×) the lightest.

[3 x 2 = 6M]

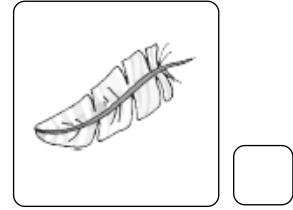
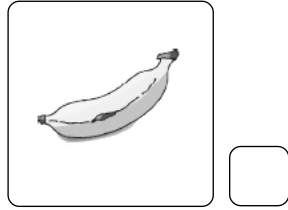
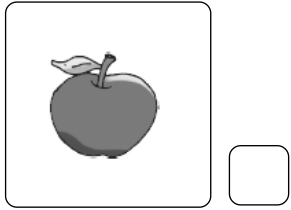
1



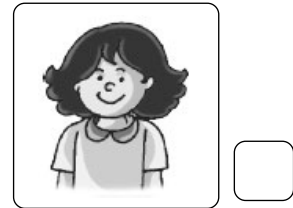
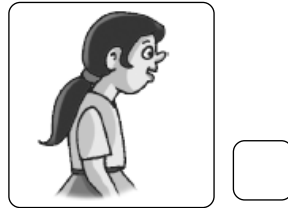
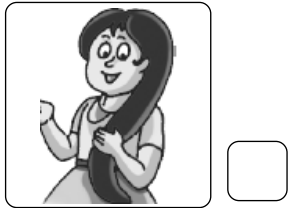
2



3



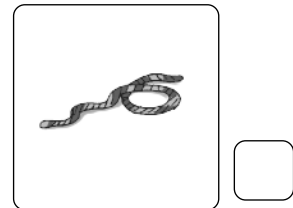
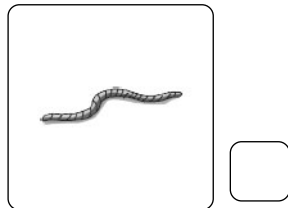
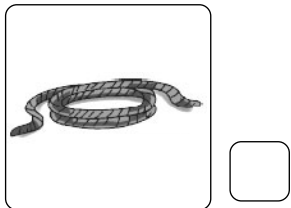
IV Tick (✓) the girl having longest hair decrease and cross (×) the girl having shortest hair.[2M]



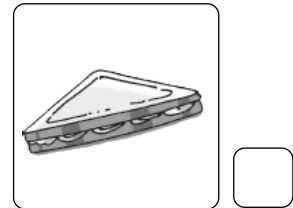
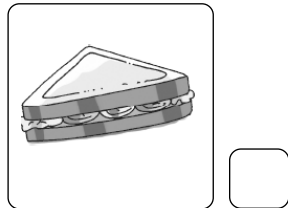
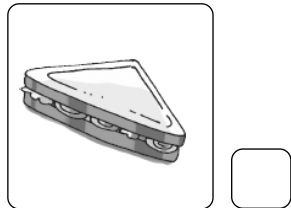
V. Tick (✓) the thickest and cross (×) the thinnest.

[3 x 2 = 6M]

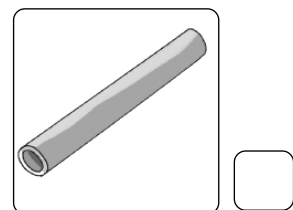
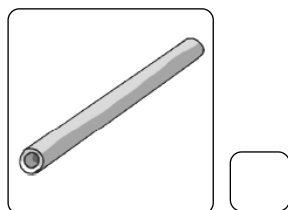
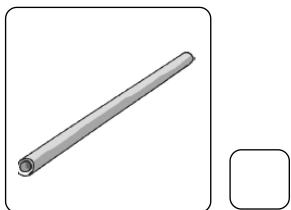
1



2

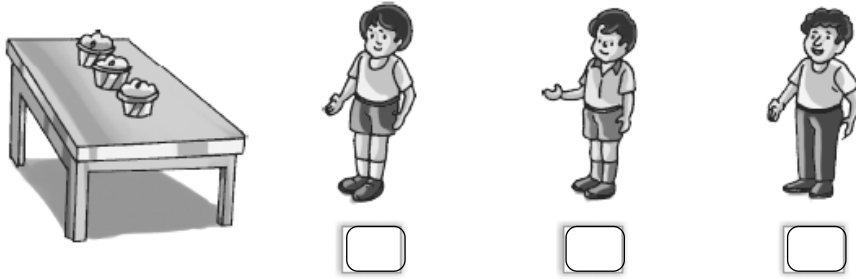


3



VI. Tick (✓) the nearest and cross (×) the farthest.

[2M]



VII. Tick (✓) the thickest cylinder.

[1M]



Name :

Class :

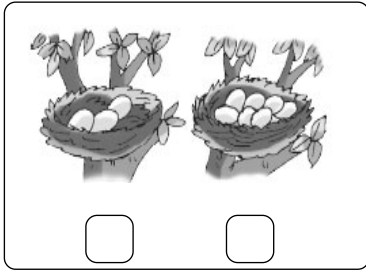
Section :

Roll No :

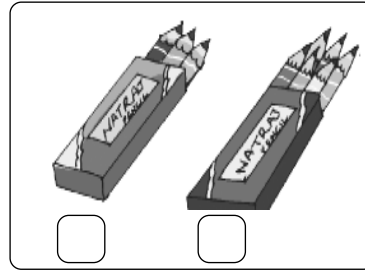
I. Write 'M' for more and 'L' for less.

[2 x 2 = 4M]

1



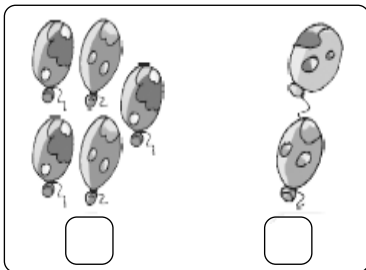
2



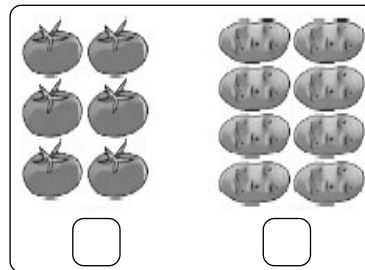
II. Put a tick (✓) for the objects which are more and a cross (×) for the objects which are less.

[2 x 2 = 4M]

1



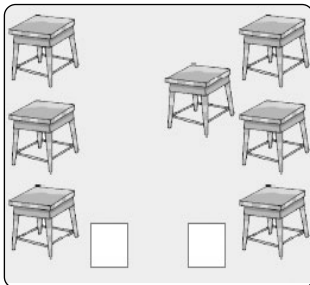
2



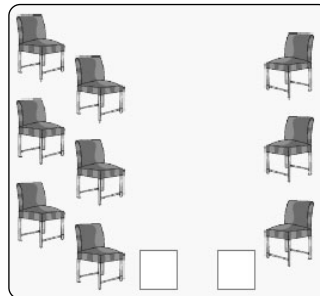
III. Tick (✓) the set with more things.

[3 x 2 = 6M]

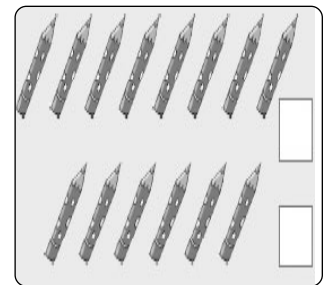
1



2



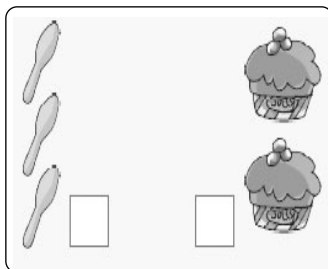
3



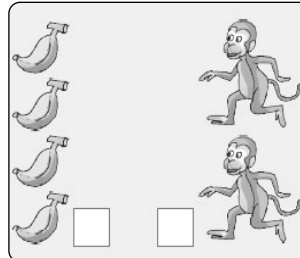
IV. Tick (✓) the set which has less.

[3 x 2 = 6M]

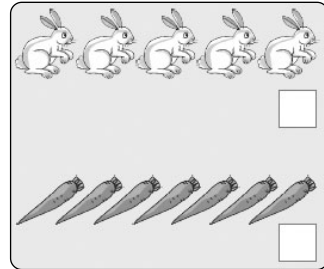
1



2



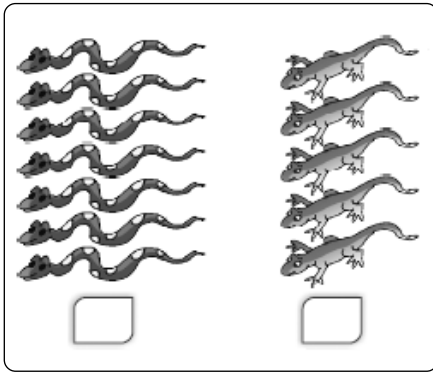
3



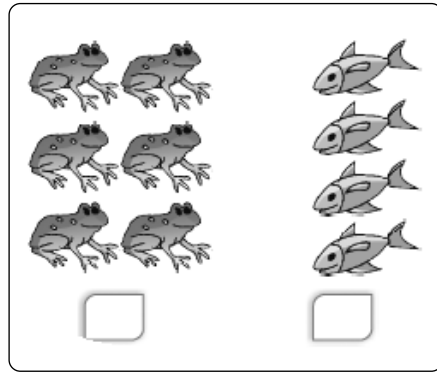
V. Tick (✓) the objects which are more and cross (×) the objects which are less.

[2 x 2 = 4M]

1

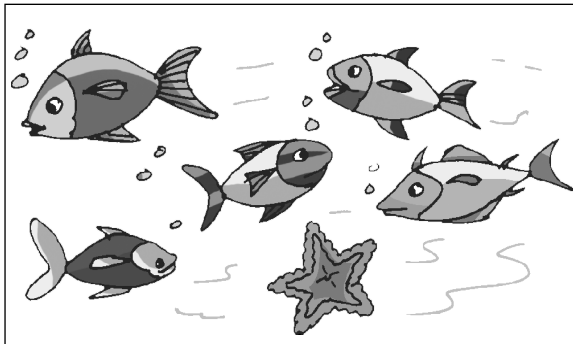


2



VI. Tick (✓) the odd one.

[1 x 1 = 1M]



C - 17

Vikram
Star Mathematics

FORMATIVE ASSESSMENT - III

Syllabus :
(Unit - 4)

UKG :: Vikram Star Mathematics

25

Page Nos. : 49 - 62

Time : 1 Hour

Max.Marks: 25

Name :

Class :

Section :

Roll No :

I. Add the following.

[4 x 1 = 4M]

$$\begin{array}{r} 1) \quad 2 \\ + 3 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 2) \quad 4 \\ + 4 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3) \quad 6 \\ + 1 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 4) \quad 8 \\ + 0 \\ \hline \\ \hline \end{array}$$

II. Solve the story sums.

[3 x 2 = 6M]

1. There are 5 birds on a tree and 2 birds under the tree. How many birds are there ?
2. Karan had 2 balloons. His father gave him 2 more. How many balloons does he have now ?
3. There are 6 mangoes and 3 apples in the basket. How many fruits are there ?

III. Subtract the following.

[3 x 2 = 6M]

$$\begin{array}{r} 1) \quad -5 \\ - 4 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 2) \quad 8 \\ - 2 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3) \quad -3 \\ - 3 \\ \hline \\ \hline \end{array}$$

IV. Multiple choice questions.

[2 x 2 = 4M]

1) $3 + 5 = ?$

()

a) 6

b) 8

c) 7

2) $7 - 5 = ?$

()

a) 2

b) 5

c) 7

V. Addition by counting the objects.

[2 x 1 = 2M]

1

2
+ 2

2

1
+ 7

VI. What do these pictures show ? Write the numeral in the boxes and find out. [3M]

and make
and make

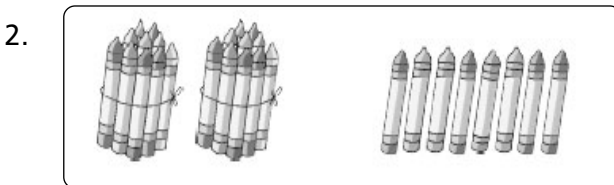
Name :**Class :****Section :****Roll No :**

1. Write the numerals. [21 - 40]

[10 x 1 = 10M]



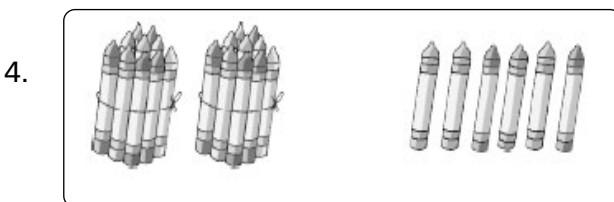
3 tens and 1 one make thirty - one.



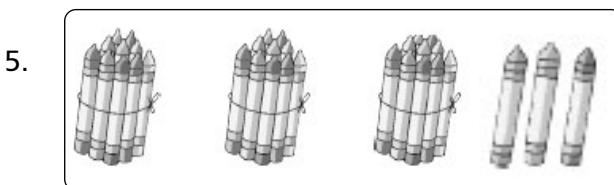
2 tens and 8 ones make twenty - eight.



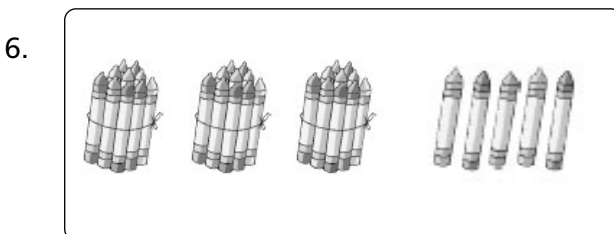
3 tens and 0 ones make thirty.



2 tens and 6 ones make twenty - six.

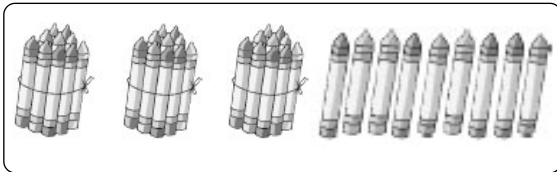


3 tens and 3 ones make thirty - three.



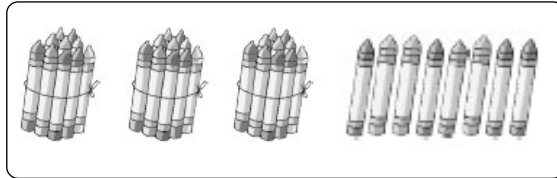
3 tens and 5 ones make thirty - five.

7.



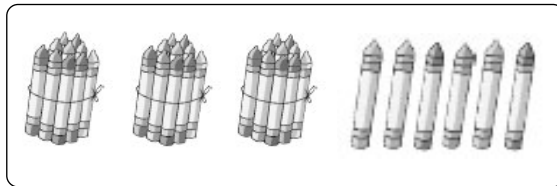
3 tens and 9 ones make thirty – nine.

8.



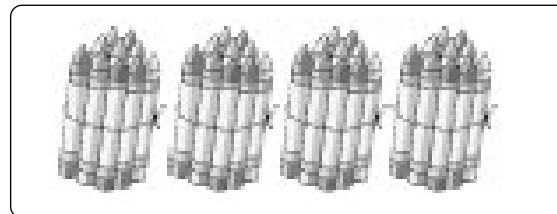
3 tens and 8 ones make thirty – eight.

9.



3 tens and 6 ones make thirty – six.

10.



4 tens and 0 ones make forty.

II. Count the objects and write their number of boxes.

[5 x 1 = 5M]

1.



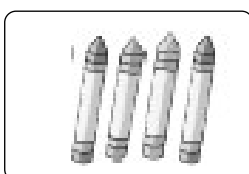
2.



3.



4.



5.



III. Match the Numbers with their number names.

[6 x 1 = 6M]

- 45 • • Twenty - eight
- 37 • • Forty - five
- 28 • • Sixty - four
- 71 • • Thirty - seven
- 40 • • Forty
- 64 • • Seventy - one

IV. Circle the numbers '66' and '28'.

[4M]

28	66	54	28	45	66
21	24	51	36		
36	76	66	28	40	
28	60	90	66	62	

Name :

Class :

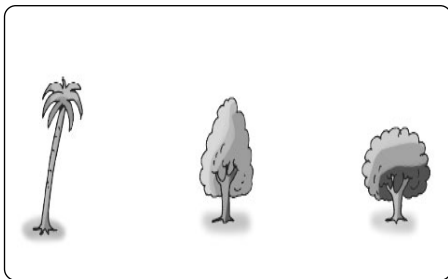
Section :

Roll No :

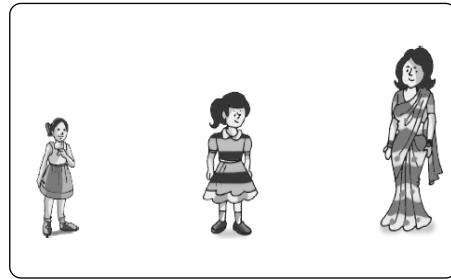
I. Tick (✓) the tallest and cross (×) the shortest.

[2 x 1 = 2M]

1



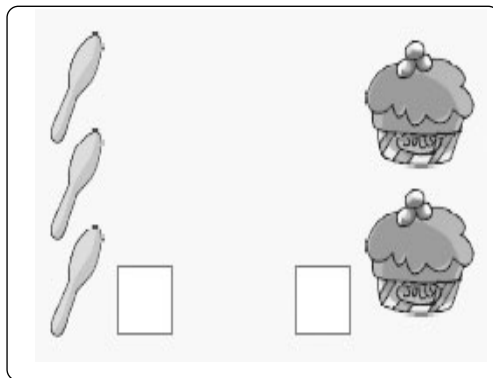
2



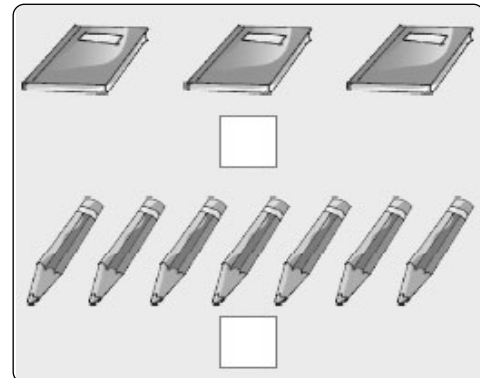
II. Tick (✓) the set which has less.

[3 x 2 = 6M]

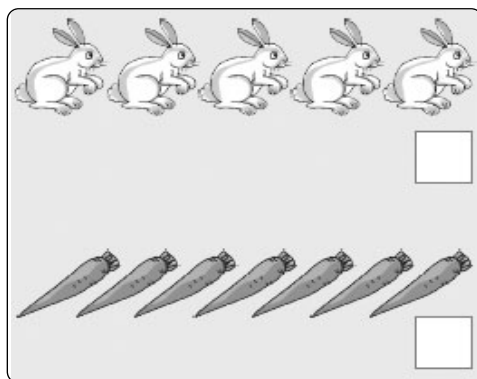
1



2

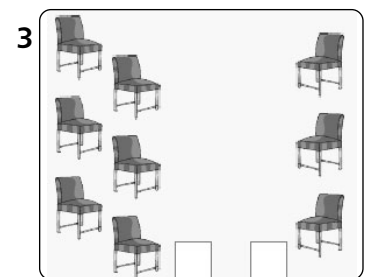
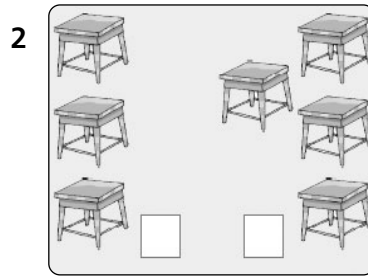
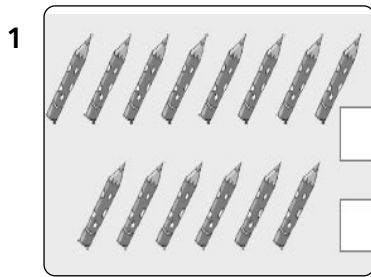


3



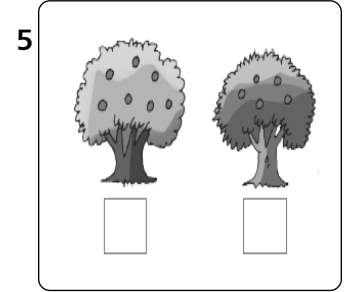
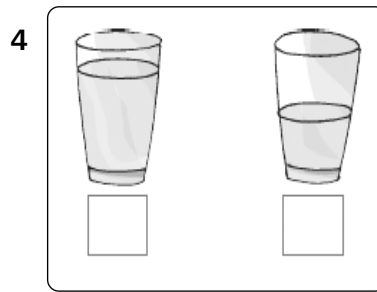
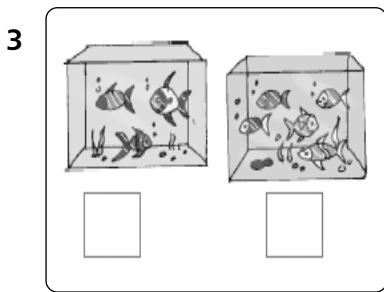
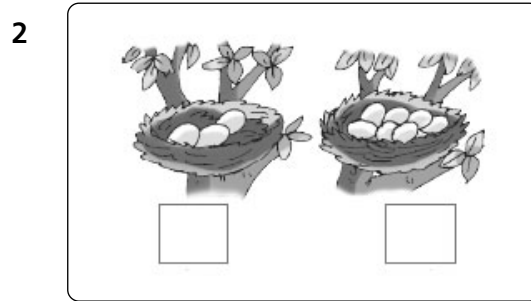
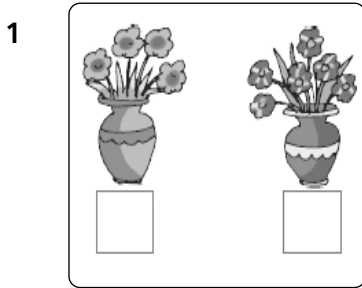
III. Tick (✓) the set with more things.

[3 x 2 = 6M]



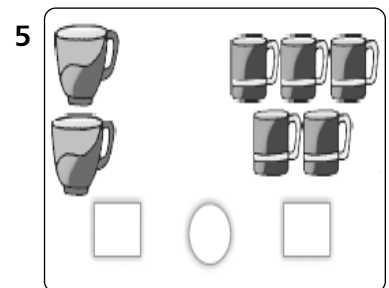
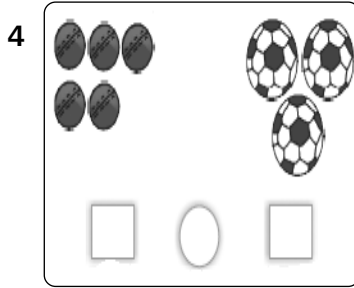
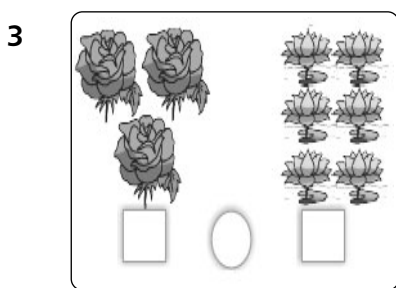
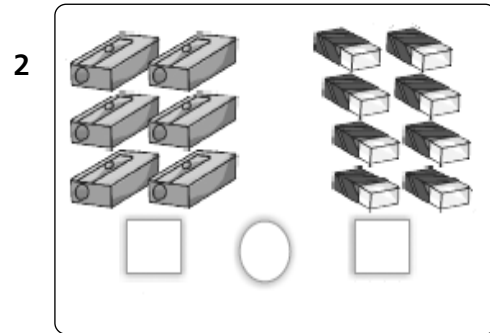
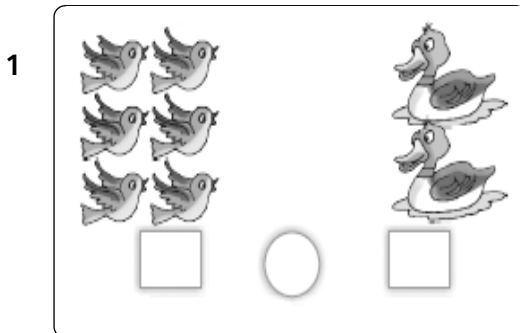
IV. Write 'M' for more and 'L' for less.

[5 x 2 = 10M]



V. Write the numbers in the boxes and > or < in the circles.

[5 x 2 = 10M]



VI. Look at the numbers and fill in the boxes.

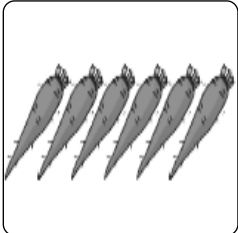
[6 x 1 = 6M]

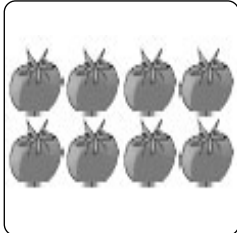
- 1) comes after 10
- 2) comes after 1
- 3) comes before 4
- 4) comes after 5
- 5) comes before 3
- 6) comes before 6

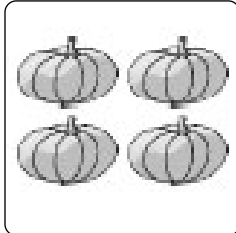
VII. Multiple choice questions.

[10 x 1 = 10M]

1. Which set has less things ?

a) 

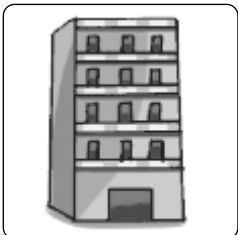
b) 


c) 

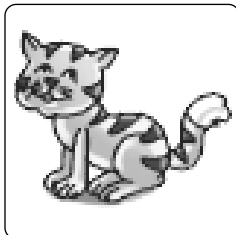
2. Which is the correct statement ?

- a) $1 > 4$ b) $5 > 8$ c) $6 > 4$

3. Tick (✓) the tallest object.







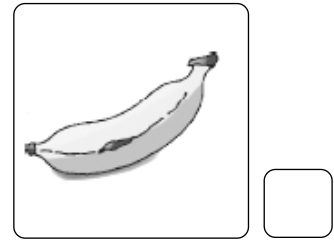
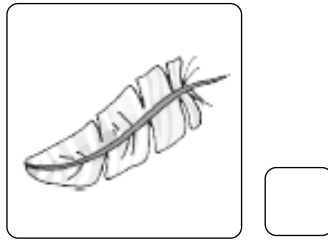
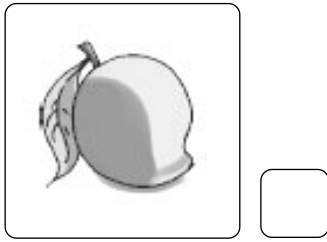
4. What is the number names of this numeral – 7 ?

- a) four b) six c) seven

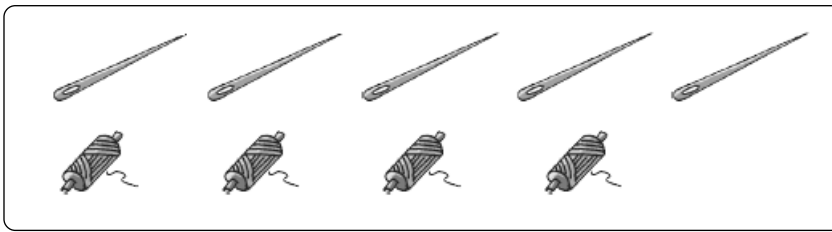
5. Which one is greater ? 3, 6

- a) 3 b) 6 c) Both are equal

6. Tick (✓) the lightest object.



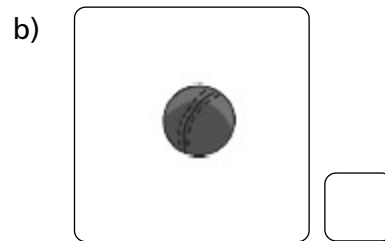
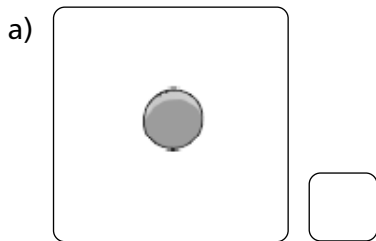
7. Are there as many needles as reels of threads ?



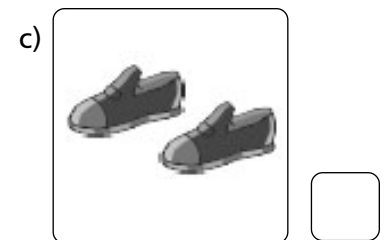
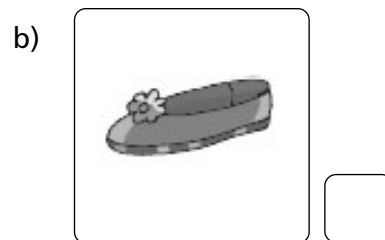
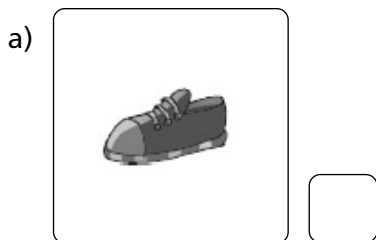
a) Yes

b) No

8. What is odd in this group ? 



9. Which shoe makes a pair with the given one ?



10. What comes before 8 ?

a) 3

b) 7

c) 4

C - 17

Vikram
Star Mathematics

SUMMATIVE ASSESSMENT - II

Syllabus :
(Units : 1 – 5)
Page Nos. : 3 - 78

UKG :: Star Mathematics

Time : 2½ Hours

Max.Marks: 50

50

Name :

Class :

Section :

Roll No :

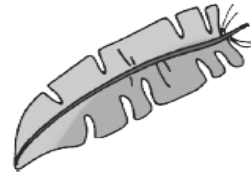
I. Solve the following.

[5 x 2 = 10M]

1. There are 4 rasogullas and 2 laddoos in the plate. How many are these in total ?
2. There were 7 carrots. A monkey ate 3 of them. How many carrots are left ?
3. There are 5 persons in a car. 2 got down. How many persons are left in the car ?
4. Karan had 2 balloons. His father gave him 2 more. How many balloons does he have now ?
5. There are 6 mangoes and 3 apples in the basket. How many fruits are there ?

II. Tick (✓) the heaviest and cross (×) the lightest.

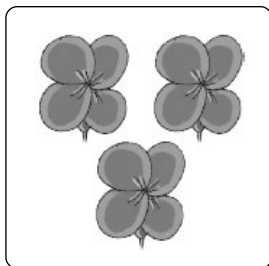
[2M]



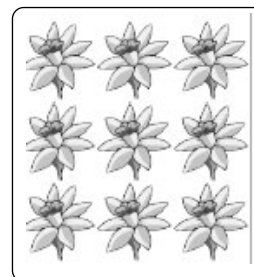
III. Write the number of objects in each set.

[5 x 1 = 5M]

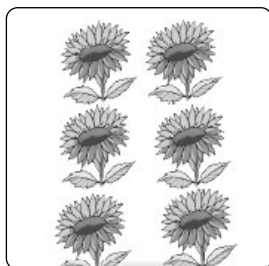
1



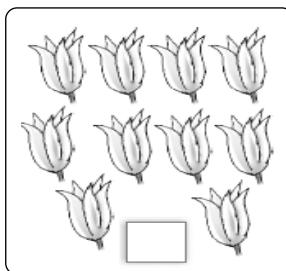
2



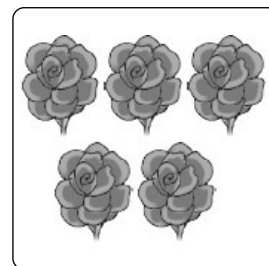
3



4



5



IV. Fill in the box with < or >.

[5 x 1 = 5M]

1. 0 9

2. 2 8

3. 7 3

4. 4 6

5. 5 9

V. Tick (✓) the girl having longest hair and cross (✗) the girl having shortest hair.

[2M]



VI. Add the following.

[5 x 1 = 5M]

1) 1
(+) 7

2) 4
(+) 4

3) 3
(+) 3

4) 6
(+) 3

5) 8
(+) 1

VII. Subtract the following.

[5 x 1 = 5M]

1) 6
(-) 2

2) 7
(-) 6

3) 5
(-) 2

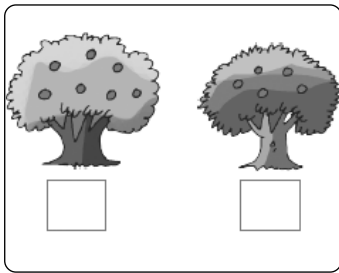
4) 5
(-) 4

5) 8
(-) 2

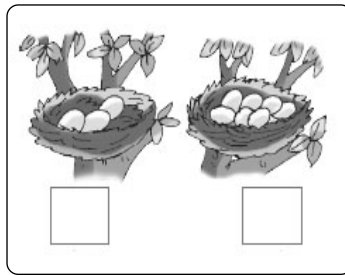
VIII. Write 'M' for more and 'L' less.

[5 x 1 = 5M]

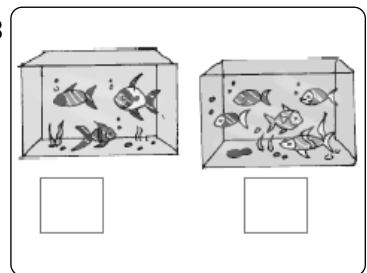
1



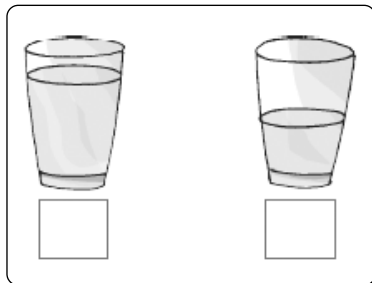
2



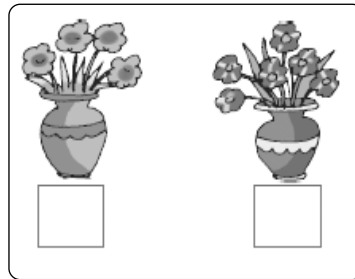
3



4



5



IX. Look at the numbers and fill in the boxes.

[6 x 1 = 6M]

- 1) comes after 10
- 2) comes before 7
- 3) comes after 3
- 4) comes before 4
- 5) comes after 1
- 6) comes before 5

X. Match the numerals to number names.

[5 x 1 = 5M]

- | | | | |
|----|----|--------|----------|
| 1) | 7 | () | a) ten |
| 2) | 6 | () | b) eight |
| 3) | 4 | () | c) seven |
| 4) | 10 | () | d) four |
| 5) | 8 | () | e) six |

C - 17

Vikram
Star Mathematics

SUMMATIVE ASSESSMENT - III

Syllabus :
(Units 1 – 8)
Page Nos. : 3 - 95

UKG :: Vikram Star Mathematics

Time : 2½ Hours

Max.Marks: 50

50

Name :

Class :

Section :

Roll No :

I. Add the following.

[5 x 1 = 5M]

- | | | | | |
|-------|-------|-------|-------|-------|
| 1) 3 | 2) 7 | 3) 6 | 4) 5 | 5) 5 |
| (+) 2 | (+) 1 | (+) 1 | (+) 3 | (+) 1 |
| _____ | _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ | _____ |

II. Solve the Problems.

[6 x 2 = 12M]

- 1) Amit has 4 balls and Sanjay has 2 balls. How many balls do they have in total ?
- 2) There are 4 rasagullas and 2 laddoos in the plate. How many are these in total ?
- 3) There were 8 mice. 3 of them ran away. How many mice are left now ?
- 4) There are 6 mangoes and 3 apples in the basket. How many fruits are there ?
- 5) There are 5 birds on a tree and 2 birds under the tree. How many birds are there ?
- 6) There were 6 flowers in a vase. Kartik took 2 of them. How many flowers were left ?

III. Subtract the following.

[5 x 1 = 5M]

- | | | | | |
|-------|-------|-------|-------|-------|
| 1) 4 | 2) 7 | 3) 7 | 4) 9 | 5) 8 |
| (-) 2 | (-) 1 | (-) 1 | (-) 2 | (-) 3 |
| _____ | _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ | _____ |

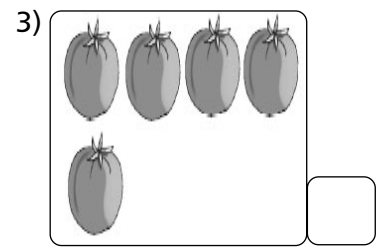
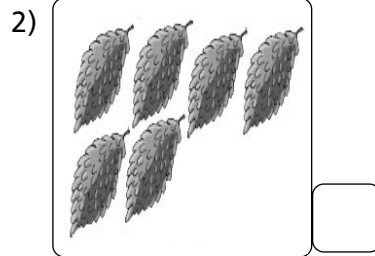
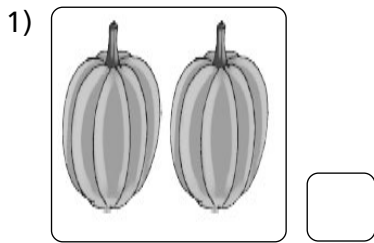
IV. Fill in the box with > or <.

[5 x 1 = 5M]

- | | | |
|-----------------------------|-----------------------------|-----------------------------|
| 1. 1 <input type="text"/> 0 | 2. 0 <input type="text"/> 9 | 3. 4 <input type="text"/> 6 |
| 4. 1 <input type="text"/> 2 | 5. 3 <input type="text"/> 2 | |

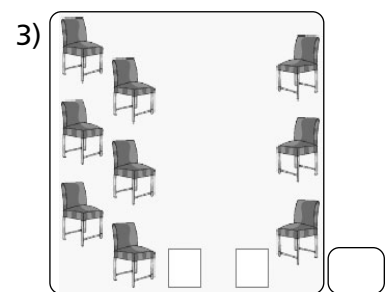
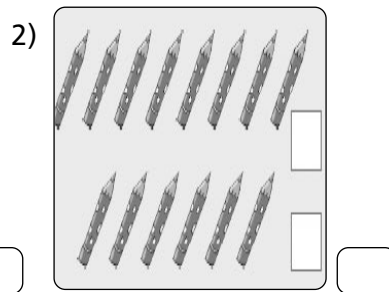
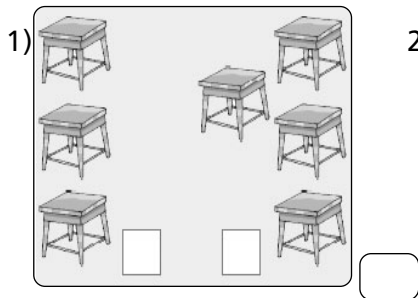
V. Count the objects and write the number and its name.

[3 x 1 = 3M]



VI. Tick (✓) the set with more things.

[3 x 1 = 3M]



VII. Count the money.

[3 x 2 = 6M]

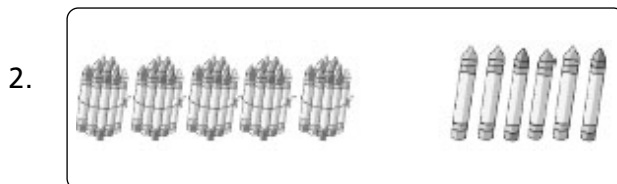


VIII. Write the numerals.

[3 x 2 = 6M]



4 tens and 8 ones make forty – eight.



5 tens and 6 ones make fifty – six.



7 tens and 5 ones make seventy – five.

IX. Choose the correct option.

[5 x 1 = 5M]

1. $3 + 5 = ?$

()

a) 6

b) 7

c) 8

2. $7 - 5 = ?$

()

a) 7

b) 5

c) 2

3. Write the between number.

()

a) 14 16

b) 10 12

4. Which is the correct statement ?

()

a) $1 > 4$

b) $5 > 8$

c) $6 > 4$

5. What come after 15 ?

()

a) 16

b) 17

c) 14
