LESSON PLAN

Vikram Star Mathematics :: Class – 2

	Months	Star Mathematics			
		Lessons			
FA-I	June – July	1. 2 - Digit Numbers			
	_	2. Addition and Subtraction of			
		2 - Digit Numbers			
FA-II	August	3. 3 - Digit Numbers			
		4. Addition and Subtraction of			
		3 - Digit Numbers			
SA-I	September	1. 2 - Digit Numbers			
		2. Addition and Subtraction of			
		2 - Digit Numbers			
		3. 3 - Digit Numbers			
		4. Addition and Subtraction of			
		3 - Digit Numbers			
		5. Time			
FA-III	Oct – Nov.	6. Shapes and Patterns			
		7. Multiplication			
SA-II	December	1. 2 - Digit Numbers			
		2. Addition and Subtraction of			
		2 - Digit Numbers			
		3. 3 - Digit Numbers			
		4. Addition and Subtraction of			
		3 - Digit Numbers			
		5. Time			
		6. Shapes and Patterns			
		7. Multiplication			
FA 11/	Jan – Feb.	8. Division 9. Measurement			
FA-IV	Jan – Feb.	9. Measurement 10. Fractions			
	March	Revision			
SA-III	April	1. 2 - Digit Numbers			
JA-III	Aprii	2. Addition and Subtraction of			
		2 - Digit Numbers			
		3. 3 - Digit Numbers			
		4. Addition and Subtraction of			
		3 - Digit Numbers			
		5. Time			
		6. Shapes and Patterns			
		7. Multiplication			
		8. Division			
		9. Measurement			
		10. Fractions			
		11. Money			
		12. Pictograph			

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FORMATIVE ASSESSMENT - I

Syllabus:

Class - 2:: Star Mathematics

25

(1 & 2 Units) Page No. 5 - 35

Time: 1 Hour

Max.Marks: 25

Nar	ne :			Class :		Section	:	Roll No.			
I.	Add the following	ļ.						[5 x 1 = 5M]			
	1) 3	2) 8	3)	7	4)	7	5)	9			
	(+) 4	(+) 1	(+)	2	(+)	7	(+)	1			
II.	Solve the problem	ns.						[3 x 2 = 6M]			
1)	In a farm there are 48 cows and 17 buffaloes. How many cattle are there in the farm?										
2)	There are 14 blue p	encils, 27 green	pen	cils and 35	red	pencils in a	box.	How many pencils			
	are there in all in th	ne box ?									
3)	A fruit seller had 36	apples. He solo	d 14	of them. H	low i	many apple	s are	eleft with him?			
III.	Subtract the follo	wing.						$[5 \times 1 = 5M]$			
	ΤO	ΤO		TO		TO		ΤO			
	1) 60	2) 63	3)	3 5	4)	9 1	5)	6 2			
	(-) 3 0	(–) 21	(-)	2 4	(–)	5 0	(–)	5 1			
IV.	Write the numbers that come before and after. $[3 \times 1 = 3]$										
	1) 21 2) 75 3) 64										
				_							
V.	Arrange the follow	ving numbers i	in as	cending o	rder	and desce	ndin	g order. [2 x 2 = 4M]			
	1) 45, 72, 18, 43,	61, 35, 11, 8, 2	21. (ascending	orde	r)		[2 X 2 — 4IVI]			
	 45, 72, 18, 43, 61, 35, 11, 8, 21. (ascending order) 21, 75, 64, 62, 30, 71, 24, 63, 40. (descending order) 										
	_, , , , , , , , , , , , , , , , ,	30, 7.1, 2.1, 33,		(0.0000	9	,					
VI.	Use the symbols '	<' or '>'						$[2 \times 1 = 2M]$			
	1) 21 66	21	70	10							
	1) 31 66	2)	70	46							

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Star Mathematics FORMATIVE ASSESSMENT - II

Syllabus: (3 & 4 Units) Page No. 36 - 72 **Class - 2:: Star Mathematics**

Max.Marks: 25

25

Time: 1 Hour Name: Class: **Section:** Roll No.

I. Solve the problems.

 $[5 \times 2 = 10M]$

- 1) In a school, there are 548 boys and 279 girls. How many children study in the school?
- 2) A school library has 625 books. 540 books are of English language. How many books are of other languages?
- 3) There are 592 students in a school. 325 of them are boys. How many are girls?
- 4) 346 people came to visit a national park on saturday. 459 came on sunday. How many people in all visited the national park?
- 5) In a train, there were 128 men, 235 women and 264 children. How many people were there in the train?

II. Add the following.

 $[3 \times 2 = 6M]$

HTO

HTO

HTO

1) 875

2) 538

3) 284

(+) 267

(+) 176

(+) 156

III. Fill in the correct symbol > or <.

 $[3 \times 1 = 3M]$

1) 150 145

468 2) 305

3) 648 642

IV. Subtract the following.

 $[2 \times 2 = 4M]$

HTO

HTO

1) 956

863 2)

(-) 625

(-) 503

V. Choose the correct option.

 $[2 \times 1 = 2M]$

1) 342 is greater than

)

a) 324

b) 348

c) 432

2) The addition of 100 and 200 is

()

a) 100

b) 200

c) 300

Class - 2★ FA - II

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Star Mathematics FORMATIVE ASSESSMENT - III

Syllabus:
(6 & 7 Units)
ge No. 82 - 114

Class - 2:: Star Mathematics

Max.Marks: 25

25

(6 & 7 Units)
Page No. 82 - 114

Name: Class: Section: Roll No.

I. Solve the problems.

 $[5 \times 2 = 10M]$

- 1) There are 45 bags of toys. Each bag contains 9 toys. How many toys are there in 45 bags?
- 2) A bus carries 27 students. How many students will 6 buses carry?

Time: 1 Hour

- 3) Nikita's teacher brought 35 bundles of pencils to class. There are 6 pencils in each bundle. How many pencils are there altogether?
- 4) A tricycle has 3 wheels. How many wheels will be needed for 44 tricycles?
- 5) A shopkeeper has 7 packets of stamps. If each packet has 75 stamps, how many stamps are there altogether ?
- II. Multiply.

 $[3 \times 2 = 6M]$

HTO

- HTO
- HTO

- 1) 45
- 2) 34
- 3) 85

- (×) 7
- (×) 7
- (x) 3

III. Subtract.

 $[3 \times 2 = 6M]$

ΤO

HTO

HTO

1) 94

2) 481

3) 556

(-) 78

(-) 230

(-) 433

IV. Add the following.

 $[3 \times 1 = 3M]$

1) 9

2) 5

3) 8

(+) 3

(+) 3

(+) 5

5

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Star Mathematics FORMATIVE ASSESSMENT - IV

Syllabus: (9 - 10 Units) **Class - 2:: Star Mathematics**

25 Max.Marks: 25

Page No. 135 - 157

Time: 1 Hour

Name: Class: Section: Roll No.

I. Solve the problems.

 $[5 \times 2 = 10M]$

- 1) Renuka had 63m rope. She used 56m. How much rope is left with her?
- 2) Divyansh bought 13 m of white cloth and 16 m of red cloth. How many metres of cloth did he buy in total?
- 3) A rope is 25 m long, another rope is 37 m long. What is their total length?
- 4) Subtract 10 m 25 cm from 51 m 23 cm.
- 5) Add 13 m 24 cm and 26 m 89 cm.
- II. Add the following.

 $[3 \times 2 = 6M]$

35

1) m cm 6

- 2) m cm 50 26
- 3) m cm

(+) 1033

- (+) 12 49
- 13 (+)48 68

III. Subtract the following.

28

 $[2 \times 2 = 4M]$

1) *l* ml

l2) ml

35

43 973

(-) 20

(-)12 596

760

IV. Choose the correct option.

842

 $[2 \times 1 = 2M]$

1) Two halves of a chocolate together make:

)

- a) 1 chocolate
- b) 2 chocolate
- c) 1/2 chocolate
- 2) If a pizza is divided into 3 equal parts, then each part is:

()

- a) 1/2
- b) 1/4
- c) 1/3

V. Fill in the blanks.

 $[3 \times 1 = 3M]$

- 1) If a cake is divided into 4 equal parts, then each part is
- 2) 92 + 30 = ____
- 3) 1 kg = _____ g.

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Star Mathematics SUMMATIVE ASSESSMENT - I

Syllabus : (1 - 5 Units) Page No. 1 - 81

Name:

Class - 2:: Star Mathematics

Time: $2^{1}/_{2}$ Hours Max.Marks: 50

50

I. Solve the Problems.

 $[6 \times 3 = 18M]$

Roll No.

1) In a basket there are 32 bananas, 12 orange and 43 apples. How many fruits are there in the basket ?

Class:

Section:

- 2) A vegetable seller sold 43 potatoes and 29 tomatoes. How many vegetables did he sell in all ?
- 3) Priya read 64 pages of a book yesterday. She read 23 pages today. How many pages did she read in two days?
- 4) In a garden, there are 40 rose plants, 25 jasmine plants and 26 hibiscus plants. How many plants are there in all ?
- 5) Aashish invited 32 friends to a party. Only 21 of them came. How many did not come?
- 6) Sonia has 51 guests at her house but she only has 43 bowls. How many more bowls does she need ?

II. Subtract the following.

 $[3 \times 2 = 6M]$

- 1) HTO
 - 9 4 6
- (-) 289

- 2) HTO
 - 656
- (-) 378

- 13 X Z = 6N
- 9 4 5
- (-) 3 2 6

3)

III. Write the numerals.

 $[5 \times 1 = 5M]$

- 1) Three hundred.
- 2) Two hundred eleven.
- 3) One hundred twenty-two.
- 4) Seven hundred forty-nine.
- 5) Four hundred forty.

IV. Find out what time it is.

 $[3 \times 1 = 3M]$











V.	Add	the foll	owing.							[3 x	2 =	6M]
	1)	нто			2)	нто			3) H T	0		
		4 5 2				6 5 3			4 2	4		
	(+)	3 4 3			(+)	3 5 4		_	(+) 2 4	2		
			-					_				
VI.	Fill i	n the bla	anks.							[5 x	1 = !	5M]
1)	Wha	t is the p	olace value c	of 3	in 83 ? _							
2)	Wha	t comes	before 75 ?			_						
3)	The t	third day	of the wee	k is								
4)	7 – 1	=										
5)	The a	addition	of 100 and	200) is							
VII.	Fill i	n the co	rrect symbo	ol >	or <.					[2 x	1 = 3	2M]
1)	741		650									
2)	305		468									
VIII.	Cho	ose the	correct opt	ion.						[5 x	1 = !	5M]
1)	The addition of 200, 300 and 400 is									()	
	a)	300		b)	500		c)	900				
2)	The _l	place of	7 in the digi	it 37	76 is						()
	a)	7		b)	70		c)	700				
3)	Subt	racting 4	100 from the	e ad	ldition o	f 200 an	d 30	00, we get			()
	a)	100		b)	200		c)	900				
4)	The i	number 4	432 is read	as							()
	a)	Four th	ree two	b)	Four thi	irty-two	c)	Four hundre	d thirty-tw	/O		
5)	How	many d	ays are there	e in	a leap y	ear ?					()
	a)	364 da	ys	b)	365 day	/S	c)	366 days				

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Star Mathematics SUMMATIVE ASSESSMENT - II

Syllabus: (1 - 8 Units) Page No. 5 - 134 **Class - 2:: Star Mathematics**

Time: $2^{1}/_{2}$ Hours Max.Marks: 50

Section:

50

Name: Class: I. Solve the Problems.

 $[6 \times 3 = 18M]$

Roll No.

- 1) There are 60 children in a class. 6 children are made to sit in a row. In how many rows can they sit?
- 2) A tricycle has 3 wheels. How many wheels will be needed for 44 tricycles?
- 3) A milkman has 48 milk packets. If he puts 6 in a container, how many containers does he need?
- 4) 735 people visited a zoo in a weekend. 563 people visited on the saturday. How many people visited the zoo on sunday?
- 5) Anchal got 335 marks in her half yearly examination and 548 marks in her annual examination. How many marks did she get altogether in the two examinations?
- 6) Sumit bought 80 frootis on his birthday. 35 of them were used up. How many frootis were left?

II. Write the numbers that comes before and after.

 $[5 \times 1 = 5M]$

- 1) 25
- 2) 71
- 3) 41
- 4) 62
- 85 5)

III. Add the following.

 $[3 \times 2 = 6M]$

- 1) T O
 - 3 4
- (+) 2 5

- 2) T O
 - 2 1
- (+) 5 3

- 3) T O
 - 9 4
- 4 7

IV. Subtract the following.

 $[3 \times 2 = 6M]$

11

- HTO1)
 - 9 5 6
- (-) 5 2 4

- 2) HTO
 - 4 2 8
- (-)2 1 7

- 3) HTO
 - 8 7 6
- (-)6 2 5

V. Multiply the following.

 $[3 \times 2 = 6M]$

- 1) HTO
- 2) HTO

3) HTO

7 3

7 4

(×) 3

(×) 6

8 2

(×) 3

VI. Write the expanded forms.

 $[3 \times 1 = 3M]$

1) 664 = _____

- 2) 728 = _____
- 3) 127 = _____

VII. Write the numerals.

 $[3 \times 1 = 3M]$

- 1) Seven hundred forty-nine.
- 2) Two hundred eleven.
- 3) One hundred twenty.

VIII. Choose the correct option.

 $[3 \times 1 = 3M]$

1) 7 + 7 + 7 + 7 can also be written as

()

- a) 4×7
- b) 7 × 1
- c) 7 + 1

2) The place of 7 in the digit 376 is

()

a) 7

- b) 70
- c) 700

3) $15 \div 3 =$

()

a) 5

- b) 45
- c) 54

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Star Mathematics SUMMATIVE ASSESSMENT - III

Syllabus : (1 - 12 Units) Page No. 5 - 172 **Class - 2 :: Star Mathematics**

Max.Marks: 50

50

Name:

Time: $2^{1}/_{2}$ Hours

Class: Section: Roll No.

 $[6 \times 3 = 18M]$

- I. Solve the Problems.
- 1) Rohit weighs 36 Kg and his sister weighs 19 Kg. What is their total weight?
- 2) A piece of ribbon is 38 cm long. Another piece is 21 cm long. What is the total length of the two ribbons ?
- 3) Ankita read three books during her holidays. The books had 424 pages, 225 pages and 178 pages. How many pages did she read in all ?
- 4) A shopkeeper has 7 packets of stamps. If each packet has 75 stamps, how many stamps are there altogether ?
- 5) Daddy gave Ramesh ₹ 50 to buy a ball. Ramesh bought it for ₹ 35 and 25 p. How much did he return back to his daddy ?
- 6) A fruit seller has 68 pineapples. He sold 24 out of them. How many pineapples are left?
- II. Divide the following.

 $[3 \times 2 = 6M]$

1) $20 \div 2$

- $2) 40 \div 5$
- $3) 72 \div 3$
- III. Write the number that comes in between.

 $[5 \times 1 = 5M]$

- 1) 45 | 47
- 2) 21 | 23
- 3) 54 | | 56
- 4) 72 74
- 5) 94 96
- IV. Fill in the correct symbol > or <.

 $[5 \times 1 = 5M]$

- 1) 176 617
- 2) 867 465
- 3) 305 468
- 4) 741 878
- 5) 89 81

V.	Write the numerals.						[3 x 1 =	3M]
1)	Seven hundred eight-two	ο.						
2)	Five hundred sixty-one.							
3)	Nine hundred forty.							
VI.	Multiply the following.						[3 x 2 =	6M]
	1) HTO	2) H	ТО		3)	HTO		
	7 3		7 9			9 2		
	(×) 4	(×)	2		(×)	3		
VII.	Fill in the blanks.				_		[5 x 1 =	= 5M]
1)	The seventh day of the	week is _						
2)	How many days are the	re in the	month of Augu	ıst? _		·		
3)	0 ÷ 6 is equal to							
4)	5 m 36 cm =	_ cm.						
5)	$1l = _{ml}$							
VIII.	Choose the correct option.							2M]
1)	Which one is an even nu	mber ?					()
	a) 5	b) 7		c) 8	3			
2)	Two halves of a chocolat	e togethe	er make :				()
	a) 1 chocolate	b) 2 ch	ocolate	c) 1	I/2 choc	olate		