LESSON PLAN Vikram Star Mathematics :: Class – 1

	Months	Star Mathematics
		Lessons
FA-I	June – July	1. Numbers 1 – 10 2. Addition 1 – 10
FA-II	August	 Subtraction 1 – 20 Numbers 11 – 20
SA-I	September	 Numbers 1 – 10 Addition 1 – 10 Subtraction 1 – 20 Numbers 11 – 20 Addition 1 – 19
FA-III	October – November	 Subtraction 1 – 19 Shapes and Patterns
SA-II	December	 Numbers 1 – 10 Addition 1 – 10 Subtraction 1 – 20 Numbers 11 – 20 Addition 1 – 19 Subtraction 1 – 19 Subtraction 1 – 19 Shapes and Patterns Numbers 21 – 100 Addition and Subtraction 1 – 99
FA-IV	January – February	 Measurement Time Money
	March	Revision
SA-III	April	 Numbers 1 – 10 Addition 1 – 10 Subtraction 1 – 20 Numbers 11 – 20 Addition 1 – 19 Subtraction 1 – 19 Subtraction 1 – 19 Subtraction 1 – 19 Subtraction 1 – 99 Addition and Subtraction 1 – 99 Measurement Time Money Multiplication Data Handling

C - 17 Vikram Star Mathematics FORMATI	VE ASSESS	MENT - I	
Syllabus : Class - 1 (1 & 2 Units)	I :: Star Math	ematics	25
Page No. 5 - 32 Time : 1 Hour		Max.Marks: 25	
Name :	Class :	Section :	Roll No.
I. Add the following.			[5 x 1 = 5M]
1) 2 2) 7	3) 4	4) 4 5)	3
(+) 6 (+) 2	(+) 2	(+) 8 (+	-) 1
II. Add the following from the p	icture.		[5 x 2 = 10M]
1) 4 (+) 3			2) 3 (+) 2
3) 4 + 2 =			4) 5 (+) 3
5) Use the symbols '<' or '>'.			
III. Find the number after.	Find the num	ber before.	[6 x 1 = 6M]
1) 7	4)	6	
2) 1	5)	8	
3) 9	6)	3	
IV. Solve the Problems.			$[2 \times 2 = 4M]$
1. Sumit found 3 shells. His friend	found 6 shells. How	v many shells did	they find in all ?
2. Mohit has 6 stamps. He gets 2 now?	more from his frie	end. How many s	tamps does he hav

Class - 1 ★ FA - I

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Vikram Star Mathematics





- 1. Ali has 10 kites. 5 of them are torn. How many are left ?
- 2. Sudha had 9 sweets. She distributed 8 among her friends. How many sweets are left with her ?

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Star	Mathematics	FUKIVI	AIIVE	: A3	55E	:55	IVIE	:IN I - I			
(Syllabus : 6 & 7 Units)	Cla	ass - 1 :	: St	ar N	Aath	iem	atics			25 /
Pag	ge No. 60 - 78	Time : 1 H	Iour				Ma	ax.Marks: 2	25		
Nar	me :				Cla	ISS :		Section	:	Roll	No.
١.	Subtract the	following								[5	x 1 = 5M]
	1) 13	2)	18	3)	18		4)	15	5)	16	
	(-) 7	(-)	4	()	9		()	3	()	1	
11.	Write the na	me of eacl	h shape.							[6 x	(1 = 6M]
	1)					2)					
	3)					4)					
	5)					6)					
	Solve the fol	lowing pro	oblems.							[7]	x 2 = 14M]
1.	There are 14	balloons. 3	balloons	flew o	off. H	ow m	nany	balloons ai	re lef	t?	_
2.	15 birds are s	itting on a	tree. 7 of	them	ı flv a	wav.	How	many bird	s are	left on	the tree ?
3.	Monu had 19 him ?	story bool	ks. He gav	e7t	o his	friend	ds. Ho	ow many s	tory	books a	are left with
4.	Anand had 16 them ?	5 balloons i	n his hanc	l. 9 o	f ther	n bur	st. Ho	ow many b	alloc	ons did .	Anand have
5.	Ranjana had with Ranjana	19 crayons ?	. She gave	e 6 ci	rayon	s to l	her si	ster. How	man	y crayoi	ns were left
6.	12 frogs are t	here. 6 fro	gs jump av	way.	How	many	frog	s are left ?			
-	TI 40		 	-		,	5				

7. There are 16 roses. Moni takes 5 roses. How many roses are there now ?

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Class - 1 \star FA - III

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	a) a book and a kite					
	b) an aeroplane and a toy car					
	c) two footballs					
	d) 1 football and 1bat					
	e) 1 carrom and 1 Teddy bear					
IV.	Answer the following questions.	[5 x 1 = 5M]				
1.	How many months make one year ?					
2.	. In which month does chirstmas fall ?					
3.	. Which is the first month of the year ?					
4.	Which is the ninth month of the year ?					
5.	In which month were you born ?					
V.	Fill in the blanks.	[5 x 1 = 5M]				
1.	is the second day of the week.					
2.	Wednesday is theday of the week.					
3.	comes between wednesday and Friday.					
4.	comes before Tuesday.					
5.	comes after Friday.					

C - 17 Vikram Star Mathematics	SUMMAT	IVE ASSES	SSMENT	- 1	
Syllabus : (1 - 5 Units)	Class - ⁻	1 :: Star Mat	hematics		50 /
Page No. 5 - 59	Time : 2 ¹ / ₂ Hours	5	Max.Mark	s: 50	
Name :		Class :	Sect	ion : R	oll No.
I. Add the follo	owing.			[10	0 x 1 = 10M]
1) 4	2) 7	3) 7	4) 8	5) 7	
(+) 4	(+) 8	(+) 6	(+) 7	(+) 3	
6) 16	7) 17	8) 7	9) 9	10) 10	
(+) 2	(+) 2	(+) 9	(+) 10	(+) 3	
<u> </u>					
II. Subtract.				[10	0 x 1 = 10M]
1) 8	2) 7	3) 4	4) 7	5) 8	
<u>(-) 2</u>	(-) 6	(-) 3	(–) 5	(-) 6	
6) 10	7) 10	8) 8	9) 8	10) 10	
(-) 2	(-) 7	(-) 2	(-) 8	(-) 8	
III. Write the nu	mber that comes	i.	Aftor	[10	$0 \times 1 = 10M$
	0	1) 10			
1) 2) 1) 1)	6	1) 13 2) 12			
2) 1	1	2) 12			
4) 1	7	4) 14			
5) 1	2	5) 13			
IV. Solve the Pro	oblems. (Addition	ıs).	_	[10	0 x 2 = 20M]
1. There are 8 a	pples in one baske	t. There are 7 ap	oles in anothe	r basket. Hov	v many apples
are there alto	gether ?				

2. Aditi drew 8 Pictures in the morning. She also drew 6 Pictures in the afternoon. How many pictures did Aditi draw ?

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- 3. Seema ate 6 biscuits. Sanjay ate 5 biscuits. How many biscuits did they eat ?
- 4. Rohit has 5 oranges. Sonu gave him 9 more. How many oranges did Rohit have then ?
- 5. In a class, 11 boys and 7 girls were present on a day. How many children were present altogether ?

Subtractions.

- 6. Sahil had 7 books. He gave 2 to his friend. How many are left with him ?
- 7. Sudha had 9 sweets. She distributed 8 among her friends. How many Sweets are left with her ?
- 8. Ali has 10 kites. 5 of them are torn. How many are left ?
- 9. Sumant had 10 crayons. He used 3. How many are left ?
- 10. Ravi has 9 story books. He gave 2 to his brother. How many story books does Ravi have now ?

Syllabus : Class - 1	:: Star	Math	ematic	s	50
Page No. 5 - 113 Time : $2\frac{1}{2}$ Hours			Max.Ma	rks: 50	
Name :	CI	ass :	Se	ction :	Roll No.
I. Solve the following.				_	$[10 \times 1 = 10]$
1) 10 2) 12	3) 11		4) 15	5)	14
(+) 3 (-) 9	(-) 4		(+) 1	(+)	4
6) 18 7) 11	8) 11		9) 15	10)	19
(-) 7 (+) 4	(–) 5		(+) 3	(-)	7
II. Put the correct symbol.		-			$10 \times 1 = 10$
1) 7 17	6)	20	5		
2) 6 13	7)	4	18		
3) 15 3	8)	15 [7		
<i>4</i>) 14 12	0)	• · · ·	11		
	5)		14		
5) 12 10	10)	11	9		
III. Write the numeral.					$[10 \times 1 = 10]$
1) eighty-two					
2) fifty-eight					
3) sixty					
4) twenty-eight					
5) forty-five					
6) thirty-nine					
7) twenty-seven					
8) seventy					
9) one nundred					
10) seventy-nine					

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98 _____ 1) 77 _____ 2) 65 _____ 3) 26 _____ 4) 90 -----5) 75 _____ 6) 81 ------7) 50 ------8) 63 _____ 9) 10) 30 ------

V. Solve the problems.

[5 x 2 = 10M]

- 1. Sunita put 9 books on the shelf. Her brother put 4 books on the Shelf. How many books did they put on the shelf ?
- 2. Rohit has 5 oranges. Sonu gave him 9 more. How many oranges did Rohit have then ?
- 3. There are 12 bananas in a basket. There are 6 oranges in a basket. How many fruits are there in the basket ?
- 4. There are 14 balloons. 3 balloons flew off. How many balloons are left ?
- 5. Sonu got 11 sweets. He ate 4 sweets. How many sweets are left?

Syllabus : (1 - 14 Units) Page No. 5 - 148 Class - 1 :: Star Mathematics 50 Nax.Marks: 50 Mark: 50 Name : $2^{1}/_{2}$ Hours Max.Marks: 50 Name : $2^{1}/_{2}$ Hours Class : Section : Roll No. Image: $2^{1}/_{2}$ Hours Class : Section : Roll No. Image: $2^{1}/_{2}$ Hours [10 x 1 = -1] 1) 5×4 = 1) 5×4 = Roll No. 1) 5×4 =	C - 17 Vikram Star Mathematics	SUMMATIV	E ASSES	SMENT - I	
Name : Class : Section : Roll No. 1. Multiply the following. [10 x 1 = -] [10 x 1 = -] [10 x 1 = -] 2) 10 × 10 = 7) 6 × 4 = [10 x 1 = -] [10 x 1 = -] 3) 9 × 3 = 8) 3 × 3 = [10 x 1 = -] [10 x 1 = -] 4) 2 × 3 = 9) 3 × 4 = [10 x 1 = -] [10 x 1 = -] 5) 7 × 5 = 10) 5 × 2 = [10 x 1 = -] 11. Add the following. [10 x 1 = -] [10 x 1 = -] 13. 8 2) 16 3) 12 4) 7 5) 7 (+) 2 (+) 2 (+) 3 (+) 4 6) 7 7) 19 8) 9 9) 2 10) 17 (+) 11 (+) 1 (+) 10 (+) 12 (+) 2 10. 15 2) 18 3) 17 4) 10 5) 10 (-) 2 (-) 9 (-) 5 (-) 7 (-) 3 6) 12 7) 19 8) 11 9) 12 10) 14	Syllabus : (1 - 14 Units) Page No. 5 - 148	Class - 1	:: Star Mat	hematics	50
I. Multiply the following. [10 x 1 = 1] 1) $5 \times 4 =$ 6) $2 \times 10 =$ 2) $10 \times 10 =$ 7) $6 \times 4 =$ 3) $9 \times 3 =$ 8) $3 \times 3 =$ 4) $2 \times 3 =$ 9) $3 \times 4 =$ 5) $7 \times 5 =$ 10) $5 \times 2 =$ 11. Add the following. [10 x 1 = 1] 12. Add the following. [10 x 1 = 1] 13. 8 2) 16 3) 12 4) 7 5) 7 (+) 2 (+) 2 (+) 3 (+) 4 [10 x 1 = 1] (+) 2 (+) 1 (+) 10 (+) 4 [10 x 1 = 1] (-) 2 (+) 1 (+) 10 (+) 12 (+) 2 (+) 11 (+) 1 (+) 10 (+) 12 (+) 2 (+) 11 (+) 1 (+) 10 (+) 12 (+) 2 (-) 2 (-) 9 (-) 5 (-) 7 (-) 3 (-) 2 (-) 9 (-) 5 (-) 7 (-) 3 (-) 4 (-) 2 (-) 4 (-) 2 (-) 3 (-) 4 (-) 2 (-) 4 (-) 2 (-) 3 (-) 4 (-) 2 (-) 4 (-) 2 (-) 3	Name ·	Time: $2 \frac{1}{2}$ flours	Class ·	Section	
1) $5 \times 4 =$ 6) $2 \times 10 =$ 7) 2) $10 \times 10 =$ 7) $6 \times 4 =$ 3) $9 \times 3 =$ 8) $3 \times 3 =$ 4) $2 \times 3 =$ 9) $3 \times 4 =$ 5) $7 \times 5 =$ 10) $5 \times 2 =$ 1) 8 2) 16 3) 12 4) 7 5) 7 (+) 2 (+) 2 (+) 3 (+) 4 6) 7 7) 19 8) 9 9) 2 10) 17 (+) 11 (+) 1 (+) 10 (+) 12 (+) 2 (+) 11 (+) 1 (+) 10 (+) 12 (+) 2 (+) 11 (+) 1 (+) 10 (+) 12 (+) 2 (+) 11 (+) 1 (+) 10 (+) 12 (+) 2 (+) 11 (+) 1 (+) 10 (+) 12 (+) 2 (+) 2 (-) 9 (-) 5 (-) 7 (-) 3 (-) 2 (-) 9 (-) 5 (-) 7 (-) 3 (-) 4 (-) 2 (-) 4 (-) 2 (-) 3 (-) 4 (-) 2	I. Multiply the	following.			$[10 \times 1 = 10M]$
2) $10 \times 10 =$ 7) $6 \times 4 =$ 3) $9 \times 3 =$ 8) $3 \times 3 =$ 4) $2 \times 3 =$ 9) $3 \times 4 =$ 5) $7 \times 5 =$ 10) $5 \times 2 =$ 11. Add the following [10 x 1 = 7] 12. Add the following (+) $3 + (+) = 8 + (+) = 4 + (+) = 4 + (+) = 2 + (+) = $	1) 5 × 4	=	6)	2 × 10 =	
3) 9×3 $=$ 8) 3×3 $=$ $=$ 4) 2×3 $=$ $=$ $=$ $=$ $=$ $=$ 5) 7×5 $=$ <td>2) 10 × 1</td> <td>0 =</td> <td>7)</td> <td>6 × 4 = [</td> <td></td>	2) 10 × 1	0 =	7)	6 × 4 = [
4) 2×3 = 9) 3×4 = [] 5) 7×5 = 10) 5×2 = [] 11. Add the following. [10 x 1 = 7] [] $(+)$ 2 $(+)$ 3 12 4) 7 5) 7 (+) 2 (+) 2 (+) 3 $(+)$ 8 $(+)$ 4 6) 7 7) 19 8) 9 9 2 10) 17 (+) 11 (+) 1 (+) 12 (+) 2 III. Subtract the following. [[10 x 1 = 1] [[10 x 1 = 1] 1) 15 2) 18 3) 17 4) 10 5) 10 (-) 2 (-) 9 (-) 5 (-) 7 7 7 7 7 7 7	3) 9 × 3	=	8)	3 × 3 = [
5) $7 \times 5 =$ 10) $5 \times 2 =$ [10 x 1 = 7] II. Add the following. [10 x 1 = 7] 1) 8 2) 16 3) 12 4) 7 5) 7 (+) 2 (+) 2 (+) 3 (+) 8 (+) 4 6) 7 7) 19 8) 9 9) 2 10) 17 (+) 11 (+) 1 (+) 10 (+) 12 (+) 2 6) 7 7) 19 8) 9 9) 2 10) 17 (+) 11 (+) 1 (+) 10 (+) 12 (+) 2 10 15 2) 18 3) 17 4) 10 5) 10 (-) 2 (-) 9 (-) 5 (-) 7 (-) 3 6) 12 7) 19 8) 11 9) 12 10) 14 (-) 4 (-) 2 (-) 3 <t< td=""><td>4) 2 × 3</td><td>=</td><td>9)</td><td>3 × 4 = [</td><td></td></t<>	4) 2 × 3	=	9)	3 × 4 = [
II. Add the following. $[10 \times 1 = 7]$ 1) 8 2) 16 3) 12 4) 7 5) 7 (+) 2 (+) 2 (+) 3 (+) 8 (+) 4 6) 7 7) 19 8) 9 9) 2 10) 17 (+) 11 (+) 1 (+) 10 (+) 12 (+) 2 6) 7 7) 19 8) 9 9) 2 10) 17 (+) 11 (+) 1 (+) 10 (+) 12 (+) 2 10 15 2) 18 3) 17 4) 10 5) 10 (-) 2 (-) 9 (-) 5 (-) 7 (-) 3 6) 12 7) 19 8) 11 9) 12 10) 14 (-) 4 (-) 2 (-) 3 10 2 (-) 3	5) 7 × 5	=	10)	5 × 2 = [
1) 8 2) 16 3) 12 4) 7 5) 7 $(+)$ 2 $(+)$ 2 $(+)$ 3 $(+)$ 8 $(+)$ 4 6) 7 7) 19 8) 9 9) 2 10) 17 $(+)$ 11 $(+)$ 1 $(+)$ 10 $(+)$ 12 $(+)$ 2 6) 7 7) 19 8) 9 9) 2 10) 17 $(+)$ 11 $(+)$ 1 $(+)$ 10 $(+)$ 12 $(+)$ 2 1) 15 2) 18 3) 17 4) 10 5) 10 $(-)$ 2 $(-)$ 9 $(-)$ 5 $(-)$ 7 $(-)$ 3 6) 12 7) 19 8) 11 9) 12 10) 14 $(-)$ 4 $(-)$ 2 $(-)$ 3	II. Add the foll	owing.			$[10 \times 1 = 10M]$
(+) 2 (+) 2 (+) 3 (+) 8 (+) 4	1) 8	2) 16	3) 12	4) 7	5) 7
(+) $(+)$ <t< td=""><td>(+) 2</td><td>(+) 2</td><td>(+) 3</td><td>(+) 8</td><td>(+) 4</td></t<>	(+) 2	(+) 2	(+) 3	(+) 8	(+) 4
6) 7 7) 19 8) 9 9) 2 10) 17 (+) 11 (+) 10 (+) 12 (+) 2 III. Subtract the following. [10 x 1 = 1] [10 x 1 = 1] [10 x 1 = 1] 1) 15 2) 18 3) 17 4) 10 5) 10 (-) 2 (-) 9 (-) 5 (-) 7 (-) 3 6) 12 7) 19 8) 11 9) 12 10) 14 (-) 4 (-) 2 (-) 4 (-) 2 (-) 3 6) 12 7) 19 8) 11 9) 12 <					
(i)	6) 7	7) 10	8) 0	0) 2	10) 17
(1) 11 (1) 12 (1) 12 (1) 12 (1) 12 III. Subtract the following. [10 x 1 = 1] 1) 15 2) 18 3) 17 4) 10 5) 10 (-) 2 (-) 9 (-) 5 (-) 7 (-) 3 (-) 4 (-) 2 (-) 9 (-) 4 (-) 2 (-) 4 (-) 2 (-) 4 (-) 2 (-) 3 (-) 4 (-) 2 (-) 4 (-) 2 (-) 3 (-) 4 (-) 2 (-) 4 (-) 2 (-) 3 (-) 5 (-) 4 (-) 2 (-) 3 (-) 5 (-) 4 (-) 2 (-) 3 (-) 5 (-) 4 (-) 2 (-) 3 (-) 7 (-) 3 [5 x 1 = 1) is the first day of the week. [5 x 1 = 1) (-) 2 (-) 4 (-) 2 (-) 2 (-) 4 (-) 2 (-) 3 [5 x 1 = (-) 2 (-) 3 [5 x 1 = (-) 2 (-) 4 (-) 2 (-) 3 (-) 5 (-) 6 (-) 6 [5 x 1 = (-) 2 (-) 6 <td>6) / (+) 11</td> <td>7) 19 (+) 1</td> <td>0) 9 (₊) 10</td> <td>9) Z</td> <td>(+) 2</td>	6) / (+) 11	7) 19 (+) 1	0) 9 (₊) 10	9) Z	(+) 2
III. Subtract the following. [10 x 1 = 1] 1) 15 2) 18 3) 17 4) 10 5) 10 (-) 2 (-) 9 (-) 5 (-) 7 (-) 3 (-) 4 (-) 2 (-) 4 (-) 2 (-) 3 (-) 4 (-) 2 (-) 4 (-) 2 (-) 3 (-) 4 (-) 2 (-) 4 (-) 2 (-) 3 (-) 5 (-) 4 (-) 2 (-) 3 (-) 4 (-) 2 (-) 4 (-) 2 (-) 3 (-) 5 (-) 4 (-) 2 (-) 3 [5 x 1 = 1)			(+) 10	(+) 12	(<u>+) Z</u>
1) 15 2) 18 3) 17 4) 10 5) 10 (-) 2 (-) 9 (-) 5 (-) 7 (-) 3 (-) 2 (-) 9 (-) 5 (-) 7 (-) 3 (-) 2 (-) 9 (-) 5 (-) 7 (-) 3 (-) 4 (-) 2 (-) 4 (-) 2 (-) 3 (-) 4 (-) 2 (-) 4 (-) 2 (-) 3 (-) 4 (-) 2 (-) 4 (-) 2 (-) 3 (-) 4 (-) 2 (-) 3	III Subtract the	following			$[10 \times 1 = 10M]$
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(-) $(-)$ <t< td=""><td>(-) 2</td><td>(_) 9</td><td>(-) 5</td><td>(_) 7</td><td>(-) 3</td></t<>	(-) 2	(_) 9	(-) 5	(_) 7	(-) 3
6) 12 7) 19 8) 11 9) 12 10) 14 $(-)$ 4 $(-)$ 2 $(-)$ 3 IV. Fill in the blanks. [5 x 1 = 1)					
6) 12 7) 19 8) 11 9) 12 10) 14 $(-)$ 4 $(-)$ 2 $(-)$ 3 IV. Fill in the blanks. 1)					
(-) 4 $(-)$ 2 $(-)$ 4 $(-)$ 2 $(-)$ 3 IV. Fill in the blanks.Image: matrix is the first day of the week.Image: matrix is the first day of the week.Image: matrix is the first day of the week.Image: matrix is the first day of the week.1)	6) 12	7) 19	8) 11	9) 12	10) 14
IV. Fill in the blanks. [5 x 1 = 1)	(_) 4	(-) 2	(-) 4	() 2	(_) 3
IV. Fill in the blanks. [5 x 1 = 1)					
 is the first day of the week. wednesday is the day of the week. comes before Tuesday. comes after Friday. comes between wednesday and Friday. 	IV. Fill in the bla	anks.			[5 x 1 = 5N
 2) wednesday is the day of the week. 3) comes before Tuesday. 4) comes after Friday. 5) comes between wednesday and Friday. 	1)	is the first d	lay of the week		
 3) comes before Tuesday. 4) comes after Friday. 5) comes between wednesday and Friday. 	2) wednes	day is the	day of th	e week.	
 4) comes after Friday. 5) comes between wednesday and Friday. 	3)	comes befo	re Tuesday.		
5) comes between wednesday and Friday.	4)	comes after	Friday.		
	5)	comes betw	veen wednesdag	y and Friday.	
Class - 1 ★ SA - III 1 Vikram Star Mathan	Class - 1 \pm SA - II	T	1	Vil	ram Star Mathematic
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IV.	Fill	in	the	bla	anks.
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- 1. A man has 14 balloons in one hand and 5 balloons in the other. How many balloons does he have altogether ?
- 2. There are 45 pencils in a box. 12 Pencils are added. How many pencils are there now ?
- 3. There are 24 children in my class. 3 more join us. How many children are there altogether?
- 4. Nitin picked 84 shells. Sonia picked 5 shells. How many shells did they pick altogether?
- 5. Reena has 22 stamps. Her sister gave her 3 more. How many stamps does Reena have now?

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