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# RAINBOW SEMESTER

## Class - 2

### Question Papers with Lesson Plan

**Formative Assessments : I**  
**Formative Assessments : II**  
**Formative Assessments : III**  
**Formative Assessments : IV**  
~~~~~  
**Summative Assessments : I**  
**Summative Assessments : II**

- ❖ English
- ❖ Grammar
- ❖ Mathematics
- ❖ Science
- ❖ Social Studies
- ❖ General Knowledge

**Total Pages : 96**

**Note :** These Question Papers are meant for students, using **Lotus Rainbow Semester Books** Summative Exam papers are as complement for schools. The price of Rs. 5/- against Formative Exam papers also charged nominally towards transportation and handling charges only and to avoid misuse / wastage.

**Total : 1 Set**

**No. of Student : 1**

# LESSON PLAN

## RAINBOW CLASS : 2 SEMESTERS

|                       | Months      | Subjects  |           |           |          |          |           |
|-----------------------|-------------|-----------|-----------|-----------|----------|----------|-----------|
|                       |             | English   | Grammar   | Maths     | Science  | Social   | G.K.      |
| <b><u>Sem – 1</u></b> |             |           |           |           |          |          |           |
| FA-I                  | June – July | Le : 1, 2 | Le : 1    | Cha : 1,2 | Le : 1-3 | Le : 1,2 | Le : 1,2  |
| FA – II               | August      | Le : 3,4  | Le : 2, 3 | Ch : 3,4  | Le : 4-6 | Le : 3-5 | Le : 3, 4 |
| SA – I                | September   | Le : 1-6  | Le : 1-4  | Ch : 1-6  | Le : 1-8 | Le : 1-7 | Le : 1-5  |
| <b><u>Sem – 2</u></b> |             |           |           |           |          |          |           |
| FA – III              | Oct,Nov,Dec | Le : 1,2  | Le : 1    | Ch : 1,2  | Le : 1,2 | Le : 1,2 | Le : 1,2  |
| FA – IV               | Jan. – Feb. | Le : 3,4  | Le : 2,3  | Ch : 3-5  | Le : 3-5 | Le : 3-5 | Le : 3,4  |
| SA – II               | March       | Le : 1-6  | Le : 1-4  | Ch : 1-7  | Le : 1-7 | Le : 1-7 | Le : 1-7  |

Name :

Class :

Section :

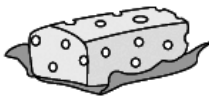
Roll No.

**Listening**

**I. Read and label pictures.**

Read carefully some words with double letters. Then write them down to label these pictures below. (4 × 1 = 4)

street, pizza, teeth, cheese,



-----



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-----

**II. Read carefully to the sentences. Then write the number against the correct picture.**

(4 × 1 = 4)

1. On Monday, Mohan and friends were at school studying.
2. Tuesday was a holiday. Mohan and Sonia went to the beach.
3. On Wednesday, they visited the temple.
4. On Thursday, they went to the circus.



**Reading**

Answer the following questions.

(5 × 1 = 5)

1. How old was Hena ?
2. What did Hena love to do most ?
3. What jobs did her mother give her ?
4. Did Hena's dreams come true ? Why ?
5. What did Hena dream about on her way to the market ?

## Writing

Look at the pictures and fill in the blanks.

(4 × 1 = 4)

1. The dog is wagging its \_\_\_\_\_.



2. The cat is drinking \_\_\_\_\_.



3. Teena opened the \_\_\_\_\_.



4. The parrot is \_\_\_\_\_ in the sky.



## Grammar

Fill in the blanks using the prepositions at, in or on.

(3 × 1 = 3)

1. I live \_\_\_\_\_ the seventh floor.

2. The clothes are \_\_\_\_\_ the bed.

3. The bus is waiting \_\_\_\_\_ the bus stop.

## Vocabulary

Look at the pictures and fill in the blanks below.

(5 × 1 = 5)

1.



The \_\_\_\_\_ cried quack, quack, quack.

2.



The Principal hoisted the national \_\_\_\_\_ on Independence Day.

3.



The \_\_\_\_\_ made everyone laugh with his acts.

4.



It's been \_\_\_\_\_ for three days.

5.



The \_\_\_\_\_ growled at the rat.

★ ★ ★ ★

**Name :** \_\_\_\_\_ **Class :** \_\_\_\_\_ **Section :** \_\_\_\_\_ **Roll No.** \_\_\_\_\_

**I. Write the opposite words.**

(4 × 1 = 4)

1. He is **sad**.

He isn't \_\_\_\_\_

2. The cat is \_\_\_\_\_

It isn't **thin**.

3. The belt is **short**.

It isn't \_\_\_\_\_

4. The birds are **big**.

They aren't \_\_\_\_\_

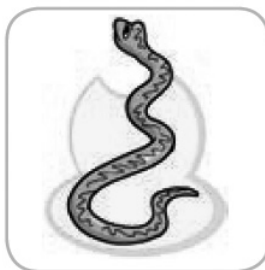
**II. Choose the correct word.**

(6 × 1 = 6)

**big, small, long, old, happy, sad**



1. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_

III. Write in the correct order.

(5 × 2 = 10)



1. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_

IV. Match the opposites in A and B.

(5 × 1 = 5)

A. fat      happy      young      big      long

B. small      thin      old      short      sad

★★★★

|               |                |                  |                 |
|---------------|----------------|------------------|-----------------|
| <b>Name :</b> | <b>Class :</b> | <b>Section :</b> | <b>Roll No.</b> |
|---------------|----------------|------------------|-----------------|

**I. What comes after the given number ?** (3 × 1 = 3)

1. 14, \_\_\_\_\_

2. 7, \_\_\_\_\_

3. 22, \_\_\_\_\_

**II. Subtract the following.** (3 × 1 = 3)

1. 
$$\begin{array}{r} 7 \\ - 4 \\ \hline \end{array}$$

2. 
$$\begin{array}{r} 5 \\ - 1 \\ \hline \end{array}$$

3. 
$$\begin{array}{r} 3 \\ - 2 \\ \hline \end{array}$$

**III. Put > or < in the boxes below.** (6 × 1 = 6)

1. 

|     |  |     |
|-----|--|-----|
| 171 |  | 396 |
|-----|--|-----|

4. 

|     |  |     |
|-----|--|-----|
| 859 |  | 269 |
|-----|--|-----|

2. 

|     |  |     |
|-----|--|-----|
| 200 |  | 360 |
|-----|--|-----|

5. 

|     |  |     |
|-----|--|-----|
| 409 |  | 712 |
|-----|--|-----|

3. 

|     |  |     |
|-----|--|-----|
| 491 |  | 774 |
|-----|--|-----|

6. 

|     |  |     |
|-----|--|-----|
| 158 |  | 276 |
|-----|--|-----|

**IV. Count the given pictures and say whether they are even or odd.** (5 × 1 = 5)

1.  \_\_\_\_\_

2.  \_\_\_\_\_

3.  \_\_\_\_\_

4.  \_\_\_\_\_

5.  \_\_\_\_\_

**V. Arrange the following numbers in ascending order.**

**(4 × 1 = 4)**

1. 62, 51, 234, 561 \_\_\_\_\_

2. 915, 39, 645, 787 \_\_\_\_\_

3. 612, 134, 272, 544 \_\_\_\_\_

4. 324, 59, 614, 229 \_\_\_\_\_

**VI. Arrange the following numbers in descending order.**

**(4 × 1 = 4)**

1. 394, 102, 286, 541 \_\_\_\_\_

2. 519, 306, 741, 611 \_\_\_\_\_

3. 920, 228, 269, 62 \_\_\_\_\_

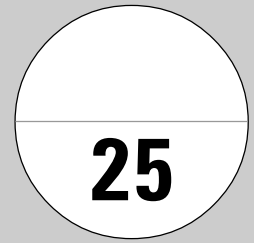
4. 111, 349, 263, 787 \_\_\_\_\_

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C - 18  
Lotus  
SEMESTERS

**FORMATIVE ASSESSMENT - I**  
**Lotus Rainbow SEMESTER BOOK**  
**Class - 2:: SCIENCE : SEMESTER - I**



Syllabus:  
(Lessons : 1 – 3 )  
Pg. No.s 129 – 154

Time : 1 Hour

Max. Marks : 25

| Name : | Class : | Section : | Roll No. |
|--------|---------|-----------|----------|
|--------|---------|-----------|----------|

**I. Answer the following questions.**

(2 × 2 = 4)

1. Write the common features of all living things.
2. What are seasonal plants ?

**II. Answer in one word.**

(2 × 1 = 2)

1. We have \_\_\_\_\_ sense organs.
2. Which plant is called thorny plant ? \_\_\_\_\_.

**III. Fill in the blanks with suitable words given below.**

(4 × 1 = 4)

**crawl, sense, medicinal, climber**

1. Pea plant is a \_\_\_\_\_ .
2. Snakes and snails \_\_\_\_\_.
3. Tulasi is a \_\_\_\_\_ plant.
4. Animals also have \_\_\_\_\_ organs.

**IV. Write 'T' for true and 'F' for false statements.**

(4 × 1 = 4 M)

1. Non-living things need air to breathe.
2. Animals use their sense organs to search for food.
3. Trees have strong woody stems.
4. Plants give us vegetables and fruits.

**V. Tick (✓) the correct answers.**

(3 × 1 = 3)

1. We breathe in \_\_\_\_\_.

a) carbon dioxide

b) oxygen

c) None of these

2. Sunflower is a \_\_\_\_\_.

- a) shrub                       b) herb                       c) tree

3. The stems of \_\_\_\_\_ are very weak.

- a) shrubs                       b) trees                       c) climbers

**VI. Pick the odd ones out and write them in the blank spaces. (3 × 1 = 3)**

1. Neem, tulasi, jute, mint \_\_\_\_\_

2. Brinjal, pumpkin, tomato, tea \_\_\_\_\_

3. Wheat, banyan, rice, maize \_\_\_\_\_

**VII. Match the following columns. (5 × 1 = 5)**

**Column - A**

1. Gum
2. Fibre
3. Vegetable
4. Pulse
5. Paper

**Column - B**

- a) bamboo
- b) pumpkin
- c) moong
- d) acacia
- e) jute

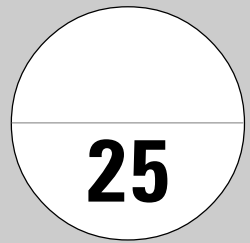
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# FORMATIVE ASSESSMENT - I

## Lotus Rainbow SEMESTER BOOK

Class - 2 :: SOCIAL STUDIES : SEMESTER - I



Syllabus:  
(Lessons : 1 – 2 )  
Pg. No.s 187 – 199

Time : 1 Hour

Max. Marks : 25

| Name : | Class : | Section : | Roll No. |
|--------|---------|-----------|----------|
|--------|---------|-----------|----------|

### I. Answer the following questions.

(2 × 2 = 4)

1. How many members are there in your family ?
2. Write five good food habits.

### II. Fill in the blanks with the words given in the box.

(4 × 1 = 4)

**cousins, vegetables, junk food, small**

1. Fruits and \_\_\_\_\_ protect us from diseases.
2. A nuclear family is a \_\_\_\_\_ family.
3. \_\_\_\_\_ are the children of uncles and aunts.
4. \_\_\_\_\_ is not good for health.

### III. Write 'T' for true and 'F' for false statements.

(4 × 1 = 4)

1. Surname is written in the beginning of the name.
2. Siblings are sons and daughters of uncles and aunts.
3. Fruits and vegetables make us healthy and strong.
4. The more we eat, the healthier we are.

### IV. Tick (✓) the correct option.

(5 × 1 = 5)

1. Our sisters and brothers are called  
a) siblings                       b) cousins   
c) uncles                               d) relatives
2. We should eat ----- food.  
a) junk                                       b) healthy   
c) spicy                                       d) fried

3. Brothers of mother or father are called

- a) uncles                       b) aunts   
c) cousins                       d) siblings

4. A person belonging to your family is your

- a) friend                       b) close ones   
c) cousins                       d) relative

5. ----- is the first meal of the day.

- a) Lunch                       b) Breakfast   
c) Dinner                       d) None of these

**V. Match the columns.**

(4 × 1 = 4)

**Column - A**

1. Food which makes our bones strong
2. Afternoon meal
3. Sugar
4. Burger

**Column - B**

- (a) Energy
- (b) Junk food
- (c) Milk
- (d) Lunch

**VI. Match the following pictures with their names.**

(4 × 1 = 4)



Joint family



Single parent family



Large family



Nuclear family

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# FORMATIVE ASSESSMENT - I

## Lotus Rainbow SEMESTER BOOK

25

Syllabus:  
(Chapters 1 - 2)  
Pg. No.s 233 - 240

Class - 2 :: GENERAL KNOWLEDGE : SEMESTER - I

Time : 1 Hour

Max. Marks : 25

Name :

Class :

Section :

Roll No.

I. Just think for a while and write the names of your favourite thing here.

[9 × 1 = 9]

My favourite pet

My favourite bird

My favourite fruit

My favourite dish

My favourite food

My favourite colour

My favourite dress

My favourite book

My favourite cartoon character

II. Write 'W' for wild animals, 'P' for pet animals and 'F' for farm animals.

[4 × 1 = 4]



III. Match animal to its home.

[8 × 1 = 8]



1



2



3



4



5



6



7



8



A



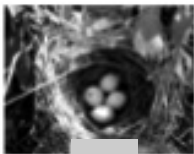
B



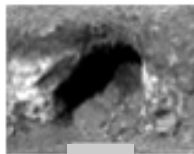
C



D



E



F



G



H

1

2

3

4

5

6

7

8

IV. Fill in the blanks.

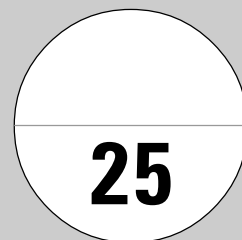
[4 × 1 = 4]

1. Name : \_\_\_\_\_
2. Father's name : \_\_\_\_\_
3. Class : \_\_\_\_\_
4. School : \_\_\_\_\_

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**FORMATIVE ASSESSMENT - II**  
**Lotus Rainbow Semester Book**  
**Class - 2 :: ENGLISH : SEMESTER - I**



Syllabus:  
(Lessons : 3 – 4 )  
Pg. No.s 14 – 24

Time : 1 Hour

Max. Marks : 25

Name :

Class :

Section :

Roll No.

**Listening and Speaking**

**I. Read out some riddles. The answers are given here. Write the correct number against each answer.** (4 × 1 = 4)

1. I am made of seven different colours put together. Who am I ?
2. I am a team of 26 members. I help you talk about things. Who am I ?
3. I am made of 365 days. Who am I ?
4. Monday to Sunday, I have days to work and days to rest. Who am I ?
  - a. .... : a year
  - b. .... : the alphabets
  - c. .... : a week
  - d. .... : a rainbow

**II. Describe your daily routine. Begin from the morning and write about the different activities you do throughout the day. What is your favourite time of the day ?** (3M)

**Reading**

**III. Answer the following questions.** (2 × 2 = 4)

1. Which animals love to be out at night under the moonlight ?
2. Who close their eyes ?

**Writing**

**IV. Add the correct punctuation mark after each sentence.** (4 × 1 = 4)

1. What a lovely day
2. Where are you going
3. This is an interesting book
4. When did the bell ring

## Grammar

V. Complete the sentences by picking the right verb.

(5 × 1 = 5)

eating, riding, went, win, cook

1. Rahul is \_\_\_\_\_ a bike.
2. Meena is \_\_\_\_\_ a cake.
3. Yesterday, I \_\_\_\_\_ to the craft class.
4. Mohan will \_\_\_\_\_ the race easily.
5. I shall \_\_\_\_\_ dinner for my Mum on her birthday.

## Vocabulary

VI. Match the names of these animals with the sounds they make.

(5 × 1 = 5)

- |              |         |
|--------------|---------|
| Alligators ● | ● Roar  |
| Bees ●       | ● Croak |
| Frogs ●      | ● Cluck |
| Hens ●       | ● Buzz  |
| Lions ●      | ● Grunt |

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|               |                |                  |                 |
|---------------|----------------|------------------|-----------------|
| <b>Name :</b> | <b>Class :</b> | <b>Section :</b> | <b>Roll No.</b> |
|---------------|----------------|------------------|-----------------|

**I. Write in the correct order.**

(5 × 1 = 5)

1. are / Where / they ? \_\_\_\_\_
2. park. / the / They're / in \_\_\_\_\_
3. When / leaves / fall ? / do \_\_\_\_\_
4. fall / They / autumn. / in \_\_\_\_\_
5. animals ? / Where / the / are \_\_\_\_\_

**II. Write Where is it ? or When is it ?**

(5 × 1 = 5)



1. \_\_\_\_\_

4. \_\_\_\_\_



2. \_\_\_\_\_

5. \_\_\_\_\_



3. \_\_\_\_\_

III. Write the correct one.






(5 × 1 = 5)

- |                |                |                 |                 |
|----------------|----------------|-----------------|-----------------|
| ● Who's this ? | ● Who's that ? | ● What's this ? | ● What's that ? |
|----------------|----------------|-----------------|-----------------|

1.  \_\_\_\_\_
2.  \_\_\_\_\_
3.  \_\_\_\_\_
4.  \_\_\_\_\_
5.  \_\_\_\_\_

IV. Write in the correct order.

(5 × 1 = 5)

1.  \_\_\_\_\_
2.  \_\_\_\_\_
3.  \_\_\_\_\_
4.  \_\_\_\_\_
5.  \_\_\_\_\_

V. Look and Match.

(4 × 1 = 4)

1. The animals are in the zoo. ●
2. The flowers grow in spring. ● ● WHERE
3. He is in the city. ●
4. It's hot in the summer. ● ● WHEN
5. He eats lunch in the afternoon. ●

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# FORMATIVE ASSESSMENT - II

## Lotus Rainbow SEMESTER BOOK

Syllabus:  
(Units : 3 - 4)  
Pg. No.s 77 - 98

Class -2 :: MATHEMATICS : SEMESTER - I

Time : 1 Hour

Max. Marks : 25

25

Name :

Class :

Section :

Roll No.

I. Expand the following numbers by using any of the methods above.  $(5 \times 1 = 5)$

1.  $358 = \underline{\hspace{2cm}}$

2.  $472 = \underline{\hspace{2cm}}$

3.  $618 = \underline{\hspace{2cm}}$

4.  $836 = \underline{\hspace{2cm}}$

5.  $245 = \underline{\hspace{2cm}}$

II. Solve the following word problems.  $(3 \times 2 = 6)$

1. There are 26 boys and 37 girls in the classroom. How many children are there in all ?
2. Asha weighed 63 kgs. Suma weighed 39 kgs. What is their total weight ?
3. Ram had 25 marbles. Shyam had 34 marbles. How many marbles did both of them have together ?

III. Regroup as hundreds and tens.  $(5 \times 1 = 5)$

1. 21 tens =

2. 33 tens =

3. 47 tens =

4. 13 tens =

5. 16 tens =

IV. Add the following using the associative property of addition.  $(5 \times 1 = 5)$

1.  $3 + 4 + 2 = \underline{\hspace{2cm}}$

2.  $7 + 2 + 1 = \underline{\hspace{2cm}}$

3.  $3 + 0 + 5 = \underline{\hspace{2cm}}$

4.  $6 + 1 + 2 = \underline{\hspace{2cm}}$

5.  $5 + 3 + 2 = \underline{\hspace{2cm}}$

V. Write the place value and the face value of the underlined digits.  $(2 \times 2 = 4)$

1.  $3\underline{1}0$  Place value  $\underline{\hspace{2cm}}$  Face value  $\underline{\hspace{2cm}}$

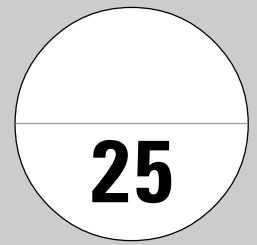
2.  $\underline{5}09$  Place value  $\underline{\hspace{2cm}}$  Face value  $\underline{\hspace{2cm}}$





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**FORMATIVE ASSESSMENT - II**  
**Lotus Rainbow SEMESTER BOOK**  
**Class - 2 :: SCIENCE : SEMESTER - I**



Syllabus:  
(Lessons : 4 – 6 )  
Pg. No.s 155 – 174

Time : 1 Hour

Max. Marks : 25

|               |                |                  |                 |
|---------------|----------------|------------------|-----------------|
| <b>Name :</b> | <b>Class :</b> | <b>Section :</b> | <b>Roll No.</b> |
|---------------|----------------|------------------|-----------------|

**I. Answer the following questions.**

(3 × 2 = 6)

1. Name any two animals that live in our homes as pets.
2. What are amphibians ?
3. What gives us fresh and clean air ?

**II. Answer in one word.**

(2 × 1 = 2)

1. Write the name of a scavenger.
2. Which animal gives us wool ?

**III. Fill in the blanks with suitable words given below.**

(5 × 1 = 5)

animals, fox, vulture, herbivorous, plants

1. Deer is a \_\_\_\_\_ animal .
2. Lion and \_\_\_\_\_ live in jungles.
3. \_\_\_\_\_ is a scavenger.
4. Omnivores eat both plants and \_\_\_\_\_.
5. Goat and Cow eat \_\_\_\_\_.

**IV. Write 'T' for true and 'F' for false statements.**

(4 × 1 = 4)

1. Giraffe is called the king of jungle.
2. The holes in which rats and snakes live are known as burrows.
3. Factories, trains, buses and cars emit smoke.
4. Breathing impure air is good for our health.

**V. Tick (✓) the correct answers.**

(3 × 1 = 3)

1. We wash our clothes with \_\_\_\_\_.  
a) water                       b) wind                       c) dust

2. This animal gives us honey.

a) Goat

b) Honeybee  c) Silkworm

3. This animal carries burden for us.

a) Buffalo

b) Cow  c) Donkey

**VI. Match the following columns.**

**(5 × 1 = 5)**

**Column - A**

1. Wild animal
2. Scavengers
3. Aquatic animal
4. Amphibian
5. Herbivorous

**Column - B**

- (a) alligatoar
- (b) fish
- (c) jackal
- (d) tiger
- (e) cow

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## FORMATIVE ASSESSMENT - II

Lotus Rainbow SEMESTER BOOK  
Class - 2 :: SOCIAL STUDIES : SEMESTER - I

25

Syllabus:  
(Lessons : 3 – 5 )  
Pg. No.s 200 – 218

Time : 1 Hour

Max. Marks : 25

| Name : | Class : | Section : | Roll No. |
|--------|---------|-----------|----------|
|--------|---------|-----------|----------|

**I. Answer the following questions.**

(3 × 2 = 6)

1. Why are the clothes our basic needs ?
2. What do we do in a house ?
3. Why should we not waste water ?

**II. Fill in the blanks with the words given in the box.**

(4 × 1 = 4)

uniform, cotton, silk, synthetic

1. We wear \_\_\_\_\_ clothes in summer.
2. We get \_\_\_\_\_ from silkworms.
3. Nylon is a \_\_\_\_\_ fibre.
4. People who do special jobs wear \_\_\_\_\_ .

**III. Write 'T' for true and 'F' for false statements.**

(4 × 1 = 4)

1. Umbrella and gumboots are made of cotton.
2. Clothes make us look smart and attractive.
3. A clean house is a healthy house.
4. We should use water smartly.

|                          |
|--------------------------|
| <input type="checkbox"/> |
| <input type="checkbox"/> |
| <input type="checkbox"/> |
| <input type="checkbox"/> |

**IV. Tick (✓) the correct option.**

(4 × 1 = 4)

1. We wear jackets in

- |                 |                          |               |                          |
|-----------------|--------------------------|---------------|--------------------------|
| a) summer       | <input type="checkbox"/> | b) winter     | <input type="checkbox"/> |
| c) rainy season | <input type="checkbox"/> | d) any season | <input type="checkbox"/> |

2. Which of these is made of snow ?

- |              |                          |            |                          |
|--------------|--------------------------|------------|--------------------------|
| a) houseboat | <input type="checkbox"/> | b) igloo   | <input type="checkbox"/> |
| c) hut       | <input type="checkbox"/> | d) caravan | <input type="checkbox"/> |

3. We get water from

a) rain

b) wells

c) hand pump

d) all of these

4. The main source of water is

a) ocean

b) sea

c) river

d) rain

**V. Unjumble the following alphabets so that they form types of houses.**

**(3 × 1 = 3)**

1. ENT T : \_\_\_\_\_

2. OLUBNGWA : \_\_\_\_\_

3. UHT : \_\_\_\_\_

**VI. Match the following dresses to the concerned person.**

**(4 × 1 = 4)**

**A.**

**B.**



1. Student

2. Astronaut

3. Doctor

4. Army man

★ ★ ★ ★



Name :

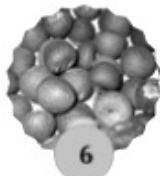
Class :

Section :

Roll No.

I. Name the nuts given below.

[9 × 1 = 9]



1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

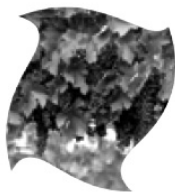
7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

II. Look at the pictures below and name the plant.

[4 × 1 = 4]



1. \_\_\_\_\_

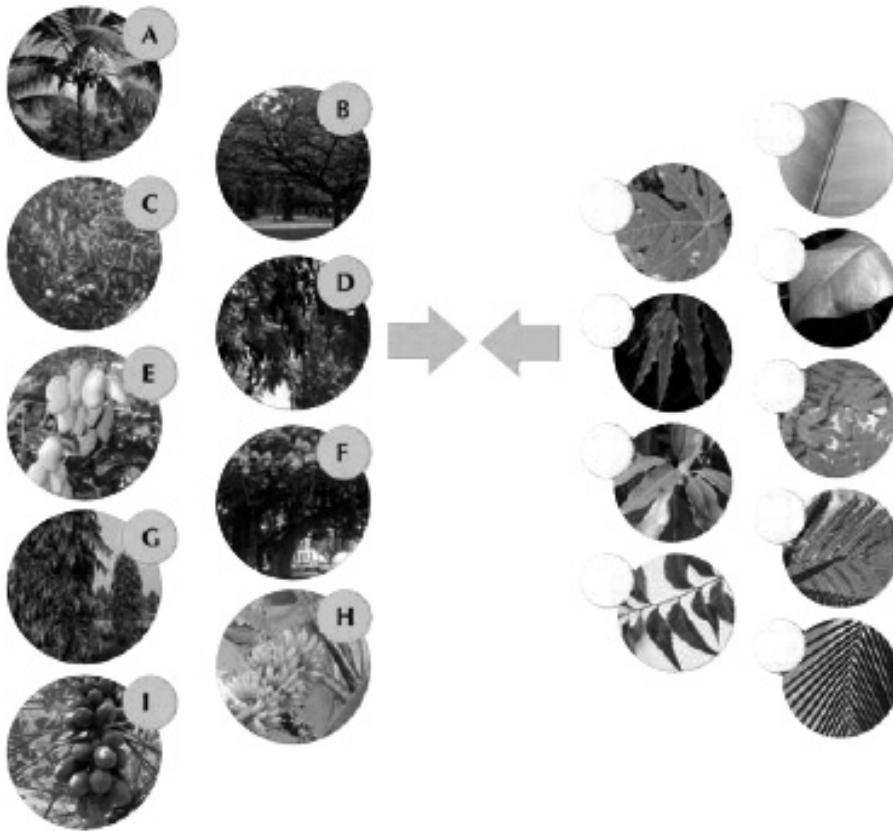
2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

III. Match the leaf with its tree.

[9 × 1 = 9]



IV. Name the roots given below.

[3 × 1 = 3]



★★★★

Name :

Class :

Section :

Roll No.

**Listening and Speaking**

I. Read carefully to the sentences. Then write the number against the correct picture.

(4 × 1 = 4)

1. On Monday, Mohan and friends were at school studying.
2. Tuesday was a holiday. Mohan and Sonia went to the beach.
3. On Wednesday, they visited the temple.
4. On Thursday, they went to the circus.



II. Describe your daily routine. Begin from the morning and write about the different activities you do throughout the day. What is your favourite time of the day ?

(4 M)

## Reading

### III. Answer the following questions.

(3 × 1 = 3)

1. How does the Moon's face look ?
2. How does the Moon shine down on ?
3. Which animals love to be out at night under the moonlight ?

### IV. Fill in the blanks :

(4 × 1 = 4)

1. Mice have \_\_\_\_\_ tails.
2. Their eyes are very \_\_\_\_\_.
3. They roam only at \_\_\_\_\_.
4. They do not have any \_\_\_\_\_.

### V. State whether following sentences are true or false.

(3 × 1 = 3)

1. The lion was caught in the net. \_\_\_\_\_
2. The hunter shot the lion. \_\_\_\_\_
3. The mouse was not able to help the lion. \_\_\_\_\_

## Writing

### VI. The sentences given below contain words which are jumbled up. Arrange them in the correct order to form sentences.

(4 × 1 = 4)

1. cats likes Ben.

\_\_\_\_\_

2. taller Sam than is Sally.

\_\_\_\_\_

3. river house by the is the

\_\_\_\_\_

4. zoo baby has the cheetahs central two

\_\_\_\_\_

## Grammar

**VII. Fill in the blanks using the pronouns given in the box below.**

**(6 × 1 = 6)**

I, You, he, she, it, they

1. Ms. Judy is our class teacher. \_\_\_\_\_ is very clever.
2. Stars give out light. \_\_\_\_\_ are also very beautiful.
3. I read the Bible daily. \_\_\_\_\_ teaches us good things.
4. Amit is a good player. \_\_\_\_\_ is also a good student.
5. You are a nice girl. \_\_\_\_\_ are my friend.
6. The picture is mine. \_\_\_\_\_ am wearing a red dress.

**VIII. Complete the sentences by picking the right verb.**

**(4 × 1 = 4)**

Sweeping, went, win, cook

1. Tom is \_\_\_\_\_ the floor.
2. Yesterday, I \_\_\_\_\_ to the craft class.
3. Mohan will \_\_\_\_\_ the race easily.
4. I shall \_\_\_\_\_ dinner for my Mum on her birthday.

**IX. Write 'a' or 'an' to complete the sentences below.**

**(4 × 1 = 4)**

1. Robin put \_\_\_\_\_ egg in \_\_\_\_\_ pot of boiling water.
2. My pen friend is \_\_\_\_\_ Eskimo.
3. \_\_\_\_\_ elephant and \_\_\_\_\_ horse were at the circus.
4. My mother baked \_\_\_\_\_ cake for us.

**X. Rewrite the following sentences using apostrophes correctly.**

**(4 × 1 = 4)**

1. The horn of that car is funny.

\_\_\_\_\_

2. This car is owned by William.

\_\_\_\_\_

3. This is a favourite movie of Sam.

\_\_\_\_\_

4. The tail of the dog is black.

\_\_\_\_\_

## Vocabulary

XI. Write the opposites of the underlined words by choosing words from the box.

(5 × 1 = 5)

laugh, Short, stop

1. Kim is tall but Lee is not. \_\_\_\_\_
2. Start running the moment you hear the whistle. \_\_\_\_\_
3. When I heard the story, I began to cry. \_\_\_\_\_
4. Karen is going to sell her bike. \_\_\_\_\_
5. My dress is clean but Meena's dress is not. \_\_\_\_\_

XII. Match the names of these animals with the sounds they make.

(5 × 1 = 5)

|            |   |   |       |
|------------|---|---|-------|
| Alligators | ● | ● | Roar  |
| Bees       | ● | ● | Croak |
| Frogs      | ● | ● | Cluck |
| Hens       | ● | ● | Buzz  |
| Lions      | ● | ● | Grunt |

★ ★ ★ ★

**Name :** \_\_\_\_\_ **Class :** \_\_\_\_\_ **Section :** \_\_\_\_\_ **Roll No.** \_\_\_\_\_

**I. Match the opposites in A and B.**

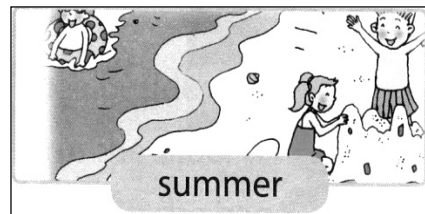
(5 × 1 = 5)

A. fat                  happy                  young                  big                  long

B. small                  thin                  old                  short                  sad

**II. Look and write Where or When.**

(6 × 1 = 6)



1. \_\_\_\_\_ is the policeman ?

2. \_\_\_\_\_ is it hot outside ?



3. \_\_\_\_\_ does he eat lunch ?

4. \_\_\_\_\_ are the animals ?



5. \_\_\_\_\_ is Dad ?

6. \_\_\_\_\_ do the flowers grow ?

**III. Write in the correct order.**

(5 × 1 = 5)

1. are / Where / they ? \_\_\_\_\_
2. park. / the / They're / in \_\_\_\_\_
3. When / leave / fall ? / do \_\_\_\_\_
4. fall / They / autumn. / in \_\_\_\_\_
5. animals ? / Where / the / are \_\_\_\_\_

**IV. Write the correct one.**

(5 × 1 = 5)

Who's this ?    
  Who's that ?    
  What's this ?    
  What's that ?

1.  \_\_\_\_\_
2.  \_\_\_\_\_
3.  \_\_\_\_\_
4.  \_\_\_\_\_
5.  \_\_\_\_\_

**V. Write Where is it ? or When is it ?**

(5 × 1 = 5)



1. \_\_\_\_\_



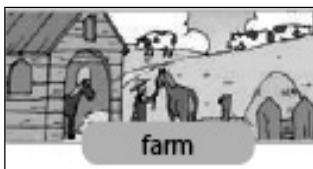
4. \_\_\_\_\_



2. \_\_\_\_\_



5. \_\_\_\_\_









3. \_\_\_\_\_



IV. Write the correct order.

(6 × 1 = 6)

1.  \_\_\_\_\_
2.  \_\_\_\_\_
3.  \_\_\_\_\_
4.  \_\_\_\_\_
5.  \_\_\_\_\_
6.  \_\_\_\_\_

VII. Choose the correct word.

(6 × 1 = 6)

big      small      long      old      happy      sad



1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_



4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

**VIII. Where is the teddy bear ? Look and match.**

(5 × 1 = 5)

1. on the table ●

● A



2. in the house ●

● B.



3. under the chair ●

● C.



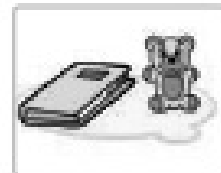
4. beside the book ●

● D.



5. on the bed ●

● E.



**IX. Write the opposite words.**

(3 × 1 = 3)

1. The snake is long. It isn't \_\_\_\_\_.
2. Is Lucy young ? No, she is \_\_\_\_\_.
3. He is sad. He isn't \_\_\_\_\_.

**X. Look and match.**

(4 × 1 = 4)

1. Who's this ? ●

● This is a cake.

2. What's that ? ●

● That is a potato.

3. Who's that ? ●

● This is Raman.

4. What's this ? ●

● That is Suman.

★★★★

C - 18  
Lotus  
SEMESTERS

# SUMMATIVE ASSESSMENT - I

## Lotus Rainbow SEMESTER BOOK

Syllabus:  
(Units : 1 – 6 )  
Pg. No.s 57 – 126

Class -2 :: MATHEMATICS : SEMESTER - I

Time : 2½ Hour

Max. Marks : 50

50

Name :

Class :

Section :

Roll No.

### I. Solve the following word problems.

(7 × 2 = 14)

1. Anu had 25 pears. Shamu had 16 apples. How many fruits did both of them have in all ?
2. There are 6 books on a shelf. How many books are there on 4 such shelves ?
3. Ram had 25 marbles. Shyam had 34 marbles. How many marbles did both of them have together ?
4. There are 26 boys and 37 girls in the classroom. How many children are there in all ?
5. There are 9 children in every class. How many children are there in 5 classes ?
6. There are 35 chocolates in every box. How many chocolates are there on 6 boxes ?
7. There are 8 books on every desk. How many books are there on 9 desks ?

### II. Regroup the given numbers.

(4 × 2 = 8)

1. 2 hundreds + 19 tens = \_\_\_\_\_
2. 7 hundreds + 14 tens = \_\_\_\_\_
3. 6 hundreds + 13 tens = \_\_\_\_\_
4. 8 hundreds + 7 tens = \_\_\_\_\_

### III. Fill in the blanks.

(6 × 1 = 6)

1. 6 - \_\_\_\_\_ = 6
2. \_\_\_\_\_ - 1 = 3
3. 2 - \_\_\_\_\_ = 2
4. 8 - 1 = \_\_\_\_\_
5. 3 - \_\_\_\_\_ = 3
6. 9 - 1 = \_\_\_\_\_

**IV. Subtract the following.**

(3 × 2 = 6)

1.     H   T   O

$$\begin{array}{r} \phantom{0}7 \phantom{0}8 \phantom{0}1 \\ - \phantom{0}3 \phantom{0}5 \phantom{0}3 \\ \hline \\ \hline \end{array}$$

2.     H   T   O

$$\begin{array}{r} \phantom{0}2 \phantom{0}3 \phantom{0}7 \\ - \phantom{0}1 \phantom{0}2 \phantom{0}8 \\ \hline \\ \hline \end{array}$$

3.     H   T   O

$$\begin{array}{r} \phantom{0}6 \phantom{0}9 \phantom{0}4 \\ - \phantom{0}5 \phantom{0}3 \phantom{0}7 \\ \hline \\ \hline \end{array}$$

**V. Solve the following 2 - digit number multiplication problems.**

(4 × 1 = 4)

1.  $46 \times 8 =$  \_\_\_\_\_

2.  $13 \times 6 =$  \_\_\_\_\_

3.  $27 \times 8 =$  \_\_\_\_\_

4.  $32 \times 4 =$  \_\_\_\_\_

**VI. Arrange the following numbers in descending order.**

(3 × 1 = 3)

1. 241, 750, 261, 352 \_\_\_\_\_

2. 519, 306, 741, 611 \_\_\_\_\_

3. 920, 228, 269, 62 \_\_\_\_\_

**VII. Expand the following numbers by using any method.**

(4 × 1 = 4)

1. 245 = \_\_\_\_\_

2. 472 = \_\_\_\_\_

3. 618 = \_\_\_\_\_

4. 836 = \_\_\_\_\_

**VIII. Look at the following pictures and write multiplication fact for the same.**

(5 × 1 = 5)













C - 16  
Lotus  
SEMESTERS

# SUMMATIVE ASSESSMENT - I

Lotus Rainbow SEMESTER BOOK

Class - 2 :: SCIENCE : SEMESTER - I

Syllabus:  
(Lessons : 1 – 8 )  
Pg. No.s 129 – 184

Time : 2½ Hour

Max. Marks : 50

50

Name :

Class :

Section :

Roll No.

**A. Answer the following questions.**

(7 × 2 = 14)

1. Why do animals need to have sense organs ?
2. What are creepers ?
3. Write two names of aquatic animals.
4. Why is water from all sources not safe for drinking ?
5. Write two properties of air.
6. What do you mean by melting, freezing, and condensation ?
7. How do we get the following ?  
(a) gum      (b) paper      (c) rubber

**B. Answer in one word.**

(4 × 1 = 4)

1. Which animal gives us wool ?
2. Non-living things that exist in nature are called \_\_\_\_\_.
3. The conversion of ice into water is called \_\_\_\_\_.
4. What is the main source of freshwater ?

**C. Fill in the blanks with suitable words given below.**

(5 × 1 = 5)

plants, dust, smoke, weight, germs

1. \_\_\_\_\_ can make us ill.
2. \_\_\_\_\_ makes the air impure.
3. Air contains \_\_\_\_\_ particles.
4. Air has \_\_\_\_\_ and it occupies space.
5. We should grow more and more \_\_\_\_\_ around us.

**D. Write 'T' for true and 'F' for false statements.**

(6 × 1 = 6)

1. Plants give us wood, medicines, fibres, herbs etc. (    )
2. Gum is made from the latex of the acacia tree. (    )
3. Fish breathe through their gills. (    )
4. We cannot see air but can feel it. (    )
5. Breathing impure air is good for our health. (    )
6. Rain water is safe for drinking. (    )

**E. Tick (✓) the correct answers.**

**(4 × 1 = 4)**

1. We dig the following to get underground water.

- a) lakes                       b) wells                       c) seas

2. Cactus is a \_\_\_\_\_.

- a) desert plant                       b) herb                       c) shrub

3. Some of us eat the meat of this animal.

- a) Goat                       b) Cat                       c) Tiger

4. Zebra is a / an \_\_\_\_\_ animal.

- a) omnivorous                       b) carnivorous   
c) herbivorous                       d) none of these

**F. Pick the odd ones out and write them in the blank spaces.**

**(4 × 1 = 4)**

1. Sesame, mustard, tulsi, groundnut \_\_\_\_\_  
2. Neem, tulsi, jute, mint \_\_\_\_\_  
3. Brinjal, pumpkin, tomato, tea \_\_\_\_\_  
4. Rose, jasmine, champa, acacia \_\_\_\_\_

**G. Mention two names each of animals for the following categories.**

**(2 × 2 = 4)**

1. carnivores \_\_\_\_\_  
2. scavengers \_\_\_\_\_

**H. Match the following columns.**

**(4 × 1 = 4)**

**I. Column - A**

**Column - B**

1. Ice (a) gets collected in ponds, lakes and rivers.  
2. Rain water (b) rain.  
3. Water cycle (c) gaseous form of water.  
4. Water vapour (d) solid form of water.

**II. Match the following columns.**

**(5 × 1 = 5)**

**Column - A**

**Column - B**

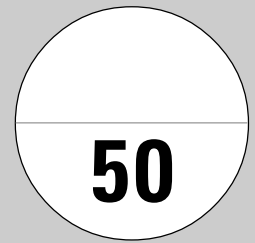
1. Cloud (a) Salty  
2. Sea water (b) rain  
3. Supply of safe water through water treatment plants (c) filtered and boiled water  
4. Ground water (d) tap water  
5. Safe drinking water (e) well



C - 18  
Lotus  
SEMESTERS

# SUMMATIVE ASSESSMENT - I

## Lotus Rainbow SEMESTER BOOK



Syllabus:  
(Lessons : 1 – 7 )  
Pg. No.s 187 – 230

Class - 2:: SOCIAL STUDIES : SEMESTER - I

Time : 2½ Hour

Max. Marks : 50

| Name : | Class : | Section : | Roll No. |
|--------|---------|-----------|----------|
|--------|---------|-----------|----------|

**A. Answer the following questions.**

(7 × 2 = 14)

1. What is the work of the police ?
2. Write the different names of God.
3. What does a large family consist of ?
4. Why should we not eat junk food ?
5. What are temporary houses ?
6. Why are the clothes our basic needs ?
7. Why can we not live without water ?

**B. Fill in the blanks with the words given in the box.**

(4 × 1 = 4)

Medicines, greenery, market, clinic

1. A \_\_\_\_\_ has many shops selling different things.
2. We buy \_\_\_\_\_ from a chemist shop.
3. A good park has lot of \_\_\_\_\_.
4. A \_\_\_\_\_ is not as big as hospital.

**C. Write 'T' for true and 'F' for false statements.**

(6 × 1 = 6)

1. The family members share the work at home.
2. The more we eat, the healthier we are.
3. Umbrella and gumboots are made of cotton.
4. Water is used to generate electricity.
5. The police helps in maintaining peace in the neighbourhood.
6. We can buy apples from a grocery shop.

**D. Tick (✓) the correct option.**

**(6 × 1 = 6)**

1. Who helps in maintaining peace in the neighbourhood ?  
a) police                       b) school   
c) doctor                       d) teacher
2. The main source of water is  
a) ocean                       b) sea   
c) river                       d) rain
3. We wear jackets in  
a) summer                       b) winter   
c) rainy season                       d) any season
4. Who looks after a temple ?  
a) Father                       b) Qazi   
c) Pujari                       d) Granthi
5. A person belonging to your family is your  
a) friend                       b) close ones   
c) cousins                       d) relative
6. Which type of house do we find in a town ?  
a) kuchcha                       b) pucca   
c) houseboat                       d) caravan

**E. Encircle the odd ones from the groups given below.**

**(4 × 1 = 4)**

1. God, Ramayana, Hindus, Namaaz
2. Quran, Cross, Muslims, Mosque
3. Temples, Mosques, Fire temples, Golden temple
4. Agarbatti, Sikh, Christian, Parsi

**F. Unjumble the following alphabets so that they form types of houses.**

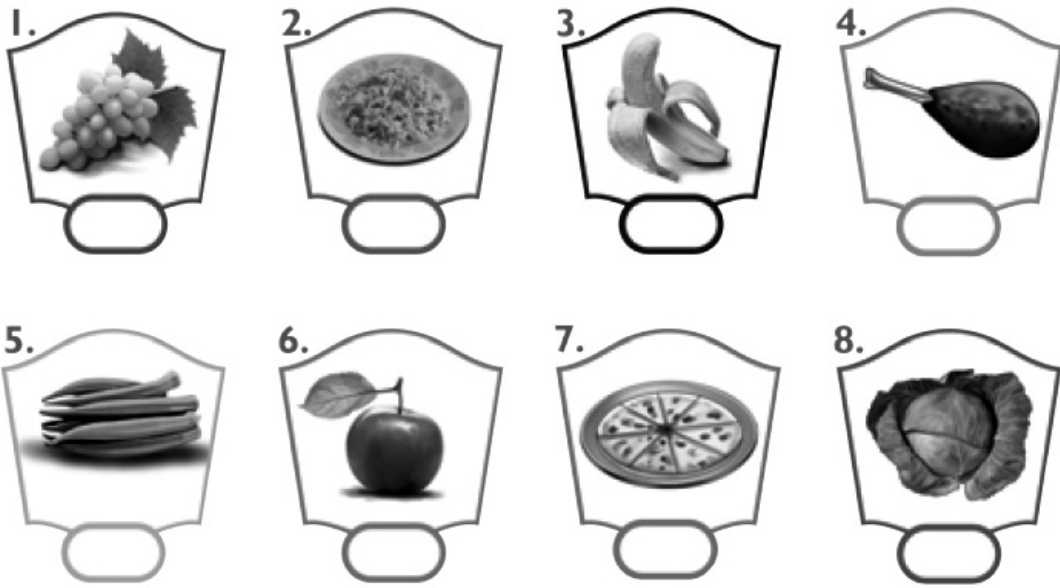
**(4 × 1 = 4)**

1. RACAVNA : \_\_\_\_\_
2. ENT T : \_\_\_\_\_
3. OLUBNGWA : \_\_\_\_\_
4. UHT : \_\_\_\_\_



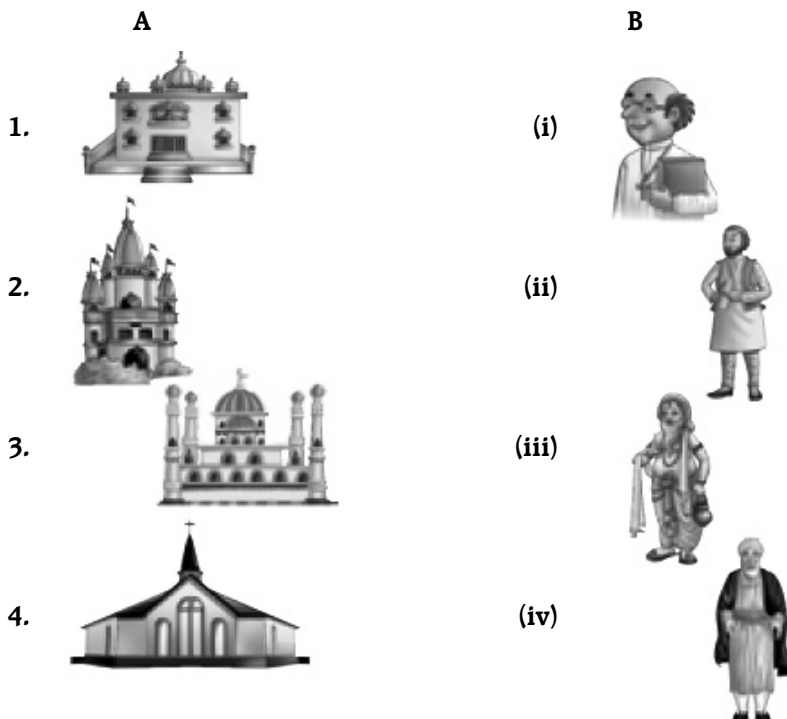
G. Tick (✓) the food items which protect us from diseases.

(8 × 1 = 8)



H. Match the worship places to the related persons.

(4 × 1 = 4)



★★★★



C - 18  
Lotus  
SEMESTERS

# SUMMATIVE ASSESSMENT - I

## Lotus Rainbow SEMESTER BOOK

50

Syllabus:  
(Chapters 1- 5 )  
Pg. No.s 233 - 254

Class - 2 :: GENERAL KNOWLEDGE : SEMESTER - I

Time : 2½ Hour

Max. Marks : 50

Name :

Class :

Section :

Roll No.

### I. Name the roots.

(9 × 1 = 9)



1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

#### Help Box

Turnip, Onion, Garlic, Ginger, Radish, Carrot, Sweet potato, Potato, Sugar beet.

### II. Look at the pictures below and name the plant.

(2 × 1 = 2)



1. \_\_\_\_\_

2. \_\_\_\_\_

**III. Complete the following sentences.**

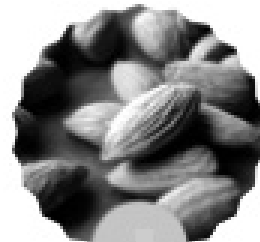
**(6 × 1 = 6)**

1. On a \_\_\_\_\_, the weather is hot.
2. On a \_\_\_\_\_, the weather is pleasant.
3. 23<sup>rd</sup> \_\_\_\_\_ is the longest day of the year.
4. 21<sup>st</sup> \_\_\_\_\_ is the shortest day of the year.
5. \_\_\_\_\_ season is also known as monsoon.
6. \_\_\_\_\_ and \_\_\_\_\_ are the months of spring season.

February, March, Rainy, December, June, Cloudy day, Sunny day

**IV. Name the nuts given below.**

**(3 × 1 = 3)**



1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

**V. Name the birds.**

**[6 × 1 = 6]**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_



VI. Write W for wild animals, P for pet animals and F for farm animals.

[7 × 1 = 7]

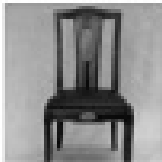
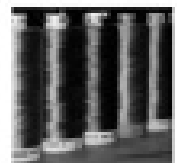
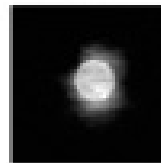
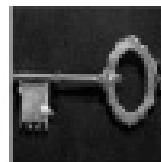
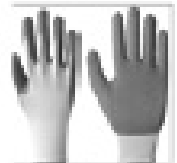


VII. Join these words using 'and' in the middle.

[9 × 1 = 9]



1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_



VIII. Match animal to its home.

[8 × 1 = 8]



1



2



3



4



5



6



7



8



A



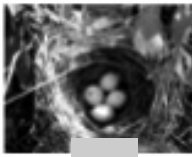
B



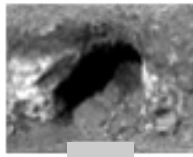
C



D



E



F



G



H

1

2

3

4

5

6

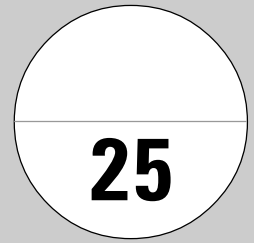
7

8

★★★★

C - 18  
Lotus  
SEMESTERS

**FORMATIVE ASSESSMENT - III**  
**Lotus Rainbow SEMESTER BOOK**  
**Class - 2 :: ENGLISH : SEMESTER - II**



Syllabus:  
(Lessons : 1 – 2 )  
Pg. No.s 3 – 12

Time : 1 Hour

Max. Marks : 25

**Name :** \_\_\_\_\_ **Class :** \_\_\_\_\_ **Section :** \_\_\_\_\_ **Roll No.** \_\_\_\_\_

**Listening and Speaking**

**I. Read the following sentences and write who are they. (5 × 1 = 5)**

1. Your father's father or your mother's father. ....
2. Your father's brother or your mother's brother. ....
3. Your father's sister or your mother's sister. ....
4. Your uncle's daughter. ....
5. Your uncle's son. ....

**II. Babyland is the name given to a place the poet thinks is full of babies. Can you think of some such imaginary places ? Give a name to the place. Then describe the place as you think it can be. For example, foodland, toyland, bookland. Have fun writing about these places. (3 M)**

**Reading**

**III. Answer the following questions. (4 × 1 = 4)**

1. Why did the wolf put on the grandmother's clothes ?
2. What did her mother tell her not to do when she was leaving ?
3. Who saved little Red Riding Hood from the wolf ?
4. Whom did Red Riding Hood meet in the woods ?

**Writing**

**IV. Write five sentences about your mother. Why is she special ? How does she help you ? What can make her happy ? What are her favourite things ? What does she do when you are sad ? (5M)**

## Grammar

V. Fill in the blanks with has or have.

(5 × 1 = 5)

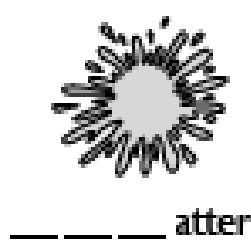
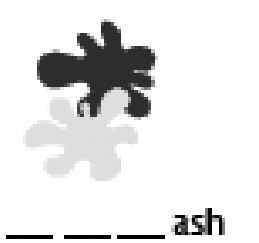
1. Hyderabad \_\_\_\_\_ many old buildings.
2. Heena \_\_\_\_\_ a bicycle.
3. A tiger \_\_\_\_\_ four legs.
4. A deer \_\_\_\_\_ horns.
5. We \_\_\_\_\_ to work hard.

## Vocabulary

VI. Fill in the blanks with 'spr' or 'spl' to complete the exercise.

Look at the pictures for help.

(3 × 1 = 3)



★ ★ ★ ★



|               |                |                  |                 |
|---------------|----------------|------------------|-----------------|
| <b>Name :</b> | <b>Class :</b> | <b>Section :</b> | <b>Roll No.</b> |
|---------------|----------------|------------------|-----------------|

**I. Write have or has.** (6 × 1 = 6)

- 1) A frog \_\_\_\_\_ two big eyes.
- 2) You \_\_\_\_\_ a baby brother.
- 3) I \_\_\_\_\_ a long skirt.
- 4) She \_\_\_\_\_ four sisters.
- 5) Martin \_\_\_\_\_ a white horse.
- 6) Giraffes \_\_\_\_\_ long necks.

**II. Look at the chart and write the answers.** (6 × 2 = 12)

| Names      | A house | Friends | A tail |
|------------|---------|---------|--------|
| I          | ✗       | ✓       | ✗      |
| Bobby      | ✓       | ✓       | ✗      |
| Swamy      | ✗       | ✓       | ✗      |
| The rabbit | ✓       | ✗       | ✓      |

1. Do you have a tail ? \_\_\_\_\_
2. Does Swamy have a house ? \_\_\_\_\_
3. Does Bobby have friends ? \_\_\_\_\_
4. Do you have a house ? \_\_\_\_\_
5. Does the rabbit have a house ? \_\_\_\_\_
6. Does the rabbit have a tail ? \_\_\_\_\_

**III. Circle the correct word.**

(3 × 1 = 3)

1. She (have / has) long brown hair.
2. I (have / has) six pencils in my pencil case.
3. The snake (doesn't / don't) have legs.

**IV. Look and match.**

(4 × 1 = 4)

1. I have a book



A.



2. She has an umbrella.



B.



3. Murali has a bag.



C.



4. Mohan has short red hair.



D.



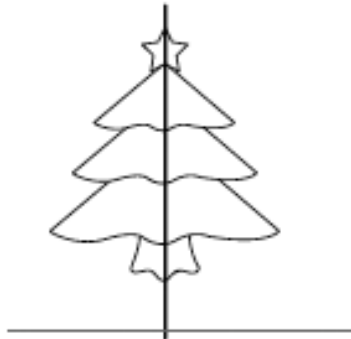
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Name : \_\_\_\_\_ Class : \_\_\_\_\_ Section : \_\_\_\_\_ Roll No. \_\_\_\_\_

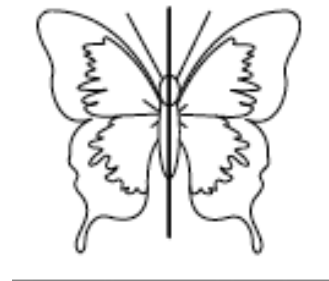
I. Shade half part of each picture.

(6 × 1 = 6)

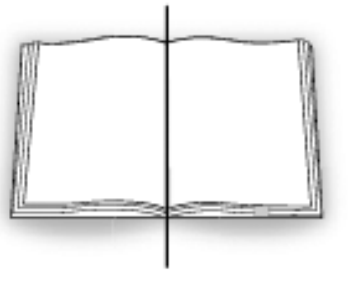
1.



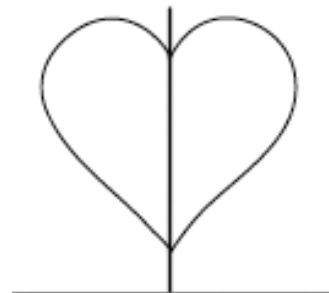
4.



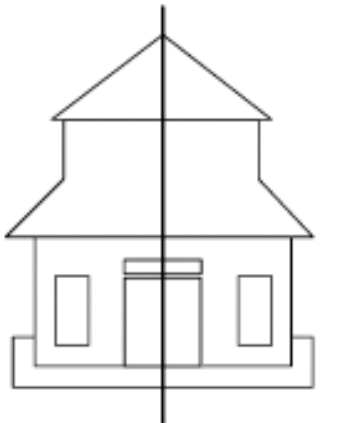
2.



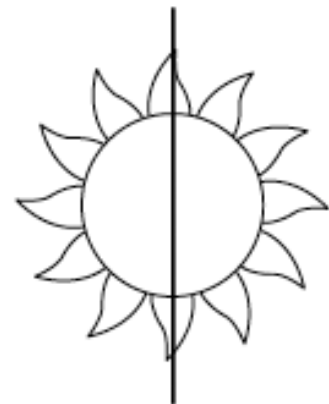
5.



3.



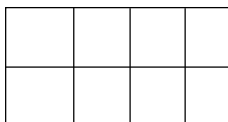
6.



II. Colour the correct amount of squares as instructed.

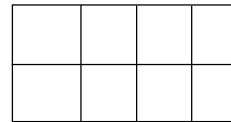
(4 × 1 = 4)

1.



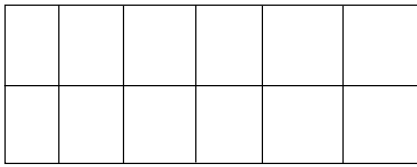
Quarter

2.



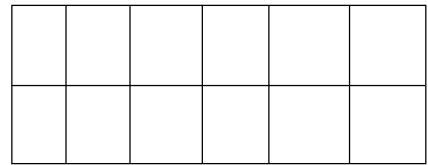
Half

3.



Half

4.

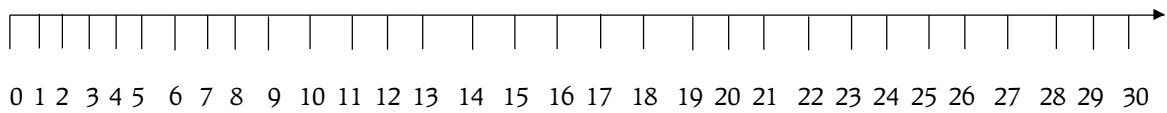


Quarter

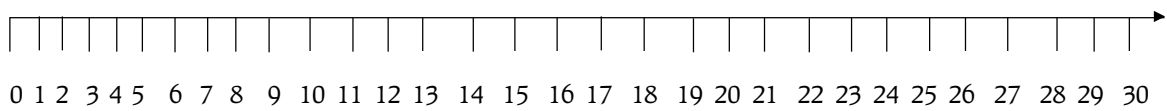
**III. Solve the following using number line.**

**(5 × 2 = 10)**

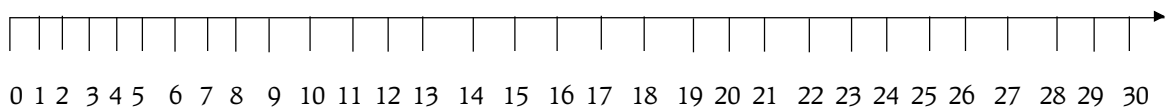
1.  $25 \div 5$



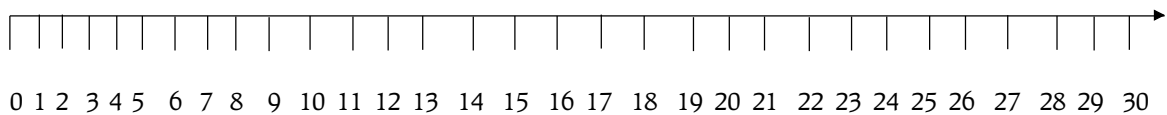
2.  $27 \div 9$



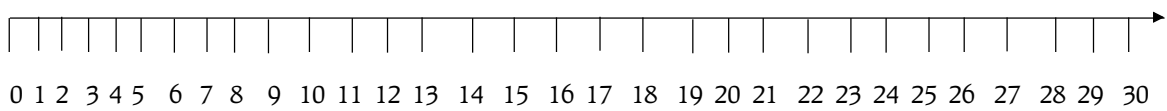
3.  $6 \div 2$



4.  $18 \div 3$



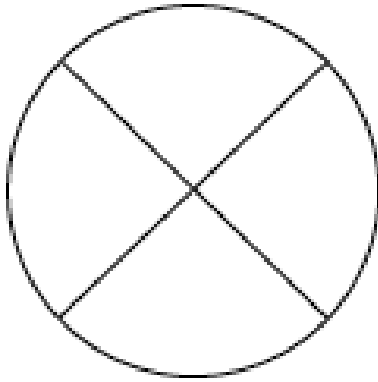
5.  $16 \div 4$



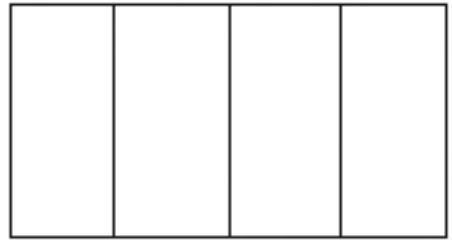
IV. Colour quarter part of each picture.

(5 × 1 = 5)

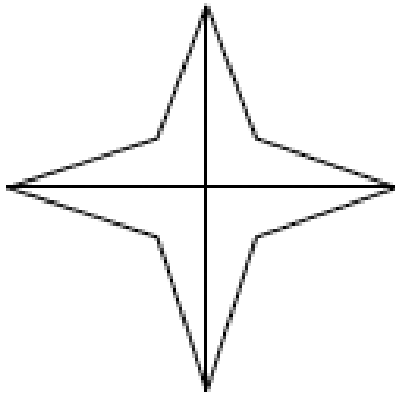
1.



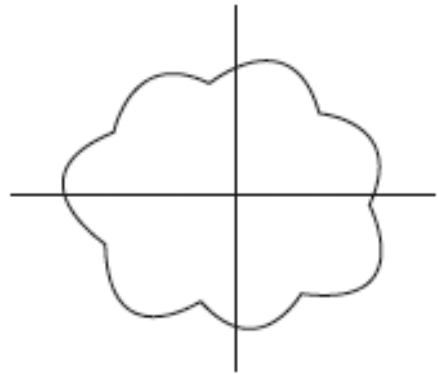
4.



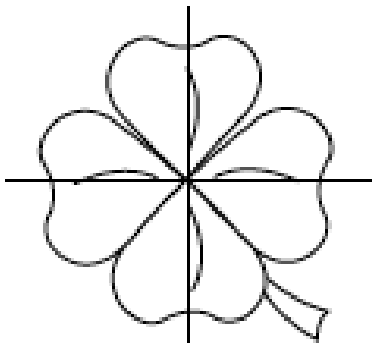
2.



5.



3.



★ ★ ★ ★

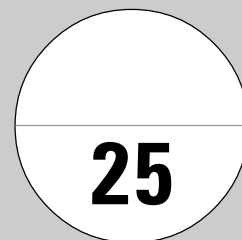


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Lotus  
SEMESTERS

## FORMATIVE ASSESSMENT - III

Lotus Rainbow SEMESTER BOOK

Class - 2 :: SCIENCE : SEMESTER - II



Syllabus:  
(Lessons : 1 – 2 )  
Pg. No.s 113 – 122

Time : 1 Hour

Max. Marks : 25

| Name : | Class : | Section : | Roll No. |
|--------|---------|-----------|----------|
|--------|---------|-----------|----------|

**A. Answer the following questions.**

(3 × 2 = 6)

1. How does the direction of light affect shadows ?
2. How do green plants make their own food in the presence of sunlight ?
3. What is atmosphere ?

**B. Answer in one word each.**

(2 × 1 = 2)

1. Where do we find sandy soil ?
2. What is a big ball of hot gases ?

**C. Fill in the blanks with suitable words given below.**

(4 × 1 = 4)

protect, globe, water, home

1. The small model of the earth is known as \_\_\_\_\_.
2. The earth is our \_\_\_\_\_.
3. It is our duty to \_\_\_\_\_ the environment of the earth.
4. Our earth is made up of \_\_\_\_\_ and land.

**D. Write 'T' for true and 'F' for false statements.**

(4 × 1 = 4)

1. No shadow is seen at noon.
2. A shadow is formed when an object comes in the way of light.
3. Only one third of the earth is land.
4. We should not plant more trees on the earth.

**E. Tick (✓) the correct answers.**

(5 × 1 = 5)

1. In which direction does the sun set ?

- |          |                          |          |                          |
|----------|--------------------------|----------|--------------------------|
| a) West  | <input type="checkbox"/> | b) East  | <input type="checkbox"/> |
| c) South | <input type="checkbox"/> | d) North | <input type="checkbox"/> |

2. The sun is a big source of \_\_\_\_\_.
- |             |                          |                     |                          |
|-------------|--------------------------|---------------------|--------------------------|
| a) stone    | <input type="checkbox"/> | b) rocks            | <input type="checkbox"/> |
| c) minerals | <input type="checkbox"/> | d) light and energy | <input type="checkbox"/> |
3. The sun comprises the elements of \_\_\_\_\_.
- |          |                          |              |                          |
|----------|--------------------------|--------------|--------------------------|
| a) water | <input type="checkbox"/> | b) hot gases | <input type="checkbox"/> |
| c) dust  | <input type="checkbox"/> | d) oxygen    | <input type="checkbox"/> |
4. It is a type of soil.
- |           |                          |                 |                          |
|-----------|--------------------------|-----------------|--------------------------|
| a) Clayey | <input type="checkbox"/> | b) Gravel       | <input type="checkbox"/> |
| c) Sandy  | <input type="checkbox"/> | d) All of these | <input type="checkbox"/> |
5. How much part of the earth is covered with water ?
- |                 |                          |              |                          |
|-----------------|--------------------------|--------------|--------------------------|
| a) Five sixth   | <input type="checkbox"/> | b) Two third | <input type="checkbox"/> |
| c) Three fourth | <input type="checkbox"/> | d) One half  | <input type="checkbox"/> |

**E. Match the following columns.**

**(4 × 1 = 4)**

**Column - A**

**Column - B**

- |                                        |                |
|----------------------------------------|----------------|
| 1. Places covered with sandy soil      | (a) atmosphere |
| 2. The earth is surrounded by          | (b) deserts    |
| 3. A very highly raised land is called | (c) globe      |
| 4. The model of the earth is called    | (d) mountain   |

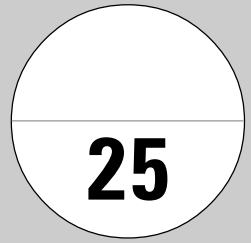




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SEMESTERS

# FORMATIVE ASSESSMENT - III

## Lotus Rainbow Semester Book



Syllabus:  
(Lessons : 1 – 2 )  
Pg. No.s 153 – 164

Class - 2 :: SOCIAL STUDIES : SEMESTER - II

Time : 1 Hour

Max. Marks : 25

| Name : | Class : | Section : | Roll No. |
|--------|---------|-----------|----------|
|--------|---------|-----------|----------|

**I. Answer the following questions.**

(3 × 2 = 6)

1. How are the stems of herbs ?
2. What are trees ?
3. How do different animals move ?

**II. Fill in the blanks with the words given in the box.**

(4 × 1 = 4)

**banyan, spinach, shapes, deep**

1. Plants are found in different \_\_\_\_\_ and sizes.
2. Roots of the trees go \_\_\_\_\_ into the earth.
3. A \_\_\_\_\_ tree lives for hundreds of years.
4. \_\_\_\_\_ is a herb.

**III. Write 'T' for true and 'F' for false statements.**

(4 × 1 = 4)

1. A banana is a tree, not a herb.
2. The life of a banyan tree is one season.
3. Some wild animals do not have permanent houses.
4. A dog is kept in a kennel.

**IV. Encircle the odd ones from the groups given below.**

(3 × 1 = 3)

1. rose, grape vine, morning glory, pea
2. banana, grass, mustard, cotton
3. mehendi, cotton, grass, hibiscus

**V. Rearrange the letters in the bracket to form correct words.**

(3 × 1 = 3)

1. Fish live in it. \_\_\_\_\_ (AERTW)
2. Horses are kept here. \_\_\_\_\_ (TSBLAE)
3. Animals that guard our homes. \_\_\_\_\_ (OGSD)

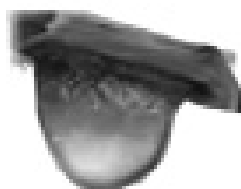
VI. Match the following.

(5 × 1 = 5)

**Animals**



**Homes**



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|               |                |                  |                 |
|---------------|----------------|------------------|-----------------|
| <b>Name :</b> | <b>Class :</b> | <b>Section :</b> | <b>Roll No.</b> |
|---------------|----------------|------------------|-----------------|

**I. Name these means of transport.**

[8 × 1 = 8]



1



2



3



4



5



6



7



8

Write  
Your  
answers  
here

|         |         |         |  |
|---------|---------|---------|--|
| 1 _____ | 2 _____ | 3 _____ |  |
| 4 _____ | 5 _____ | 6 _____ |  |
| 7 _____ | 8 _____ |         |  |

**II. Name the parts of computer given below.**

[8 × 1 = 8]

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_



Webcam,  
CD Drive,  
Printer,  
Monitor,  
Key Board,  
Speakers,  
Mouse, CPU.

III. Write the name under each road sign.

[4 × 1 = 4]



①

1. \_\_\_\_\_



②

3. \_\_\_\_\_



③

2. \_\_\_\_\_



④

4. \_\_\_\_\_

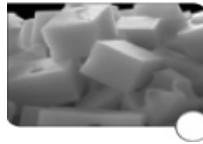
**Help Box**

Pedstrain path, Right turn, Cycle track, Left turn.

IV. Name the food items.

[5 × 1 = 5]

1. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



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# FORMATIVE ASSESSMENT - IV

## Lotus Rainbow SEMESTER BOOK

Syllabus:  
(Lessons : 3, 4)  
Pg. No.s 13 – 22

Class - 2 :: ENGLISH : SEMESTER - II

Time : 1 Hour

Max. Marks : 25

25

Name :

Class :

Section :

Roll No.

### Listening and Speaking

- I. Write why we should save trees. (4M)
- II. Imagine you are one of the berry trees in the forest. Describe how you felt when the children and birds came near you, how you felt when the strangers came with their axes, and later, when the villagers saved you. (4 M)

### Reading

- III. Answer the following questions. (4 × 1 = 4)
1. Where did the berry trees grow ?
  2. How were the trees helpful to the birds ?
  3. What was the happiest time for the children of the village ? Why ?
  4. Why did the two strangers go to the forest ?

### Writing

- IV. The children of the village love the berries from the berry tree. Different trees give us different fruits. Which is your favourite fruit ? Write 5 sentences about it. What do like about it ? Write its colour, describe the taste, and anything else you like about it. (5M)

### Grammar

- V. Rewrite the following sentences to make them negative. (4 × 1 = 4)
1. Rumi is a tall boy.
  2. Lemons are yellow.
  3. My tea is hot.
  4. The cupboard is heavy.

## Vocabulary

VI. Use the correct words from the box and complete the sentences.

(5 × 1 = 5)

knock, knit, knuckle, wriggle, write

- 1) Did you hear a \_\_\_\_\_ on the door ?
- 2) Look at that worm \_\_\_\_\_.
- 3) My mother loves to \_\_\_\_\_.
- 4) I got hurt on my \_\_\_\_\_ .
- 5) We need to \_\_\_\_\_ stories.

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|               |                |                  |                 |
|---------------|----------------|------------------|-----------------|
| <b>Name :</b> | <b>Class :</b> | <b>Section :</b> | <b>Roll No.</b> |
|---------------|----------------|------------------|-----------------|

**I. Correct the sentences.**

(6 × 1 = 6)

1. I am **a** cooking. ....
2. We **is** playing baseball. ....
3. She is **runing** in the park. ....
4. You are **makeing** a model aeroplane. ....
5. They **is** jumping on the sofa. ....
6. They are **studing** English. ....

**II. Write in the correct order.**

(4 × 1 = 4)

1. you / Can / tennis / play / ? \_\_\_\_\_
2. book / . / Peter / read / a / can \_\_\_\_\_
3. can't / trees / . / He / climb \_\_\_\_\_
4. fly / birds / Can / in the sky / ? \_\_\_\_\_

**III. Look at the chart and write sentences.**

(5 × 1 = 5)

|             |       |   |      |   |
|-------------|-------|---|------|---|
| 1. baby boy | Count | X | eat  | ✓ |
| 2. lion     | run   | ✓ | fly  | X |
| 3. bird     | fly   | ✓ | read | X |
| 4. girl     | swim  | X | jump | ✓ |
| 5. fish     | swim  | ✓ | read | X |

1. Can the baby boy count ? \_\_\_\_\_
2. \_\_\_\_\_ Yes, it can. It can't fly.
3. Can the bird fly ? \_\_\_\_\_
4. \_\_\_\_\_ ? No, she can't. \_\_\_\_\_
5. \_\_\_\_\_ ? \_\_\_\_\_

**IV. Write the correct verb-ing forms.**

(5 × 1 = 5)

1. read \_\_\_\_\_
2. sit \_\_\_\_\_
3. play \_\_\_\_\_
4. jump \_\_\_\_\_
5. swim \_\_\_\_\_

**V. Look and match.**

(5 × 1 = 5)

1. It can jump high. ●
2. The turtle can't run. ●
3. I can read a book. ●
4. The baby can't walk. ●
5. She can write. ●



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# FORMATIVE ASSESSMENT - IV

Lotus Rainbow SEMESTER BOOK

Syllabus:  
(Lessons : 3 – 5 )  
Pg. No.s 62 – 98

Class -2 :: MATHEMATICS : SEMESTER - II

Time : 1 Hour

Max. Marks : 25

25

Name :

Class :

Section :

Roll No.

## I. Solve the following word problems.

(4 × 1 = 4)

1. Yash has 34 m 12 cm of rope. He cut 19 m 36 cm of the rope. How much rope is left ?
2. Rohini bought 5 m 30 cm of lace. Ram bought 8 m 69 cm of lace. How much lace did they buy together ?
3. Sameera bought 6 m 12 cm of black ribbon. Divya bought 26 m 9 cm of pink ribbon. How much ribbon did they buy together ?
4. Pankaj is 1 m 40 cm tall. His brother is 2 m 20 cm tall. Who is taller and by how much ?

## II. Convert from litres to millilitres.

(3 × 1 = 3)

1. 7l =
2. 3l, 700 ml =
3. 4l, 220 ml =

## III. Solve the following Sums.

(5 × 1 = 5)

$$\begin{array}{r} 1. \text{ Kg} \quad \text{g} \\ \hline 20 \quad 500 \\ - 6 \quad 400 \\ \hline \end{array}$$

$$\begin{array}{r} 2. \text{ g} \quad \text{mg} \\ \hline 30 \quad 10 \\ - 20 \quad 50 \\ \hline \end{array}$$

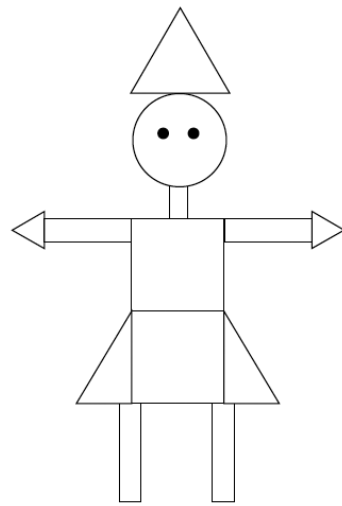
$$\begin{array}{r} 3. \text{ Kg} \quad \text{g} \\ \hline 45 \quad 600 \\ - 23 \quad 620 \\ \hline \end{array}$$

$$\begin{array}{r} 4. \text{ Kg} \quad \text{g} \\ \hline 5 \quad 200 \\ - 2 \quad 400 \\ \hline \end{array}$$

$$\begin{array}{r} 5. \text{ Kg} \quad \text{g} \\ \hline 30 \quad 300 \\ - 21 \quad 500 \\ \hline \end{array}$$

**IV. Look at the figure and count the number of.**

1. Squares = \_\_\_\_\_
2. Rectangles = \_\_\_\_\_
3. Circles = \_\_\_\_\_
4. Triangles = \_\_\_\_\_



(4 × 1 = 4)

5 × 1 = 5)

**V. Answer the following.**

1. Which day comes before Sunday ?
2. Which day comes before Thursday ?
3. Which day comes after Saturday ?
4. Which day comes after Tuesday ?
5. Which day comes after Monday ?

**VI. Match and name the shape with its correct description.**

(4 × 1 = 4)

1.



- a. This shape has 1 curved face, and 1 flat face.  
The flat face is a circle.

It is a \_\_\_\_\_.

2.



- b. This shape has no flat faces and no straight edges. It has just 1 curved face.

It is a \_\_\_\_\_.

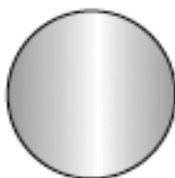
3.



- c. This shape has 1 curved face and 2 flat circular faces.

It is a \_\_\_\_\_.

4.



- d. This shape has 6 flat faces; 2 are squares and 4 are rectangles. It has 12 straight edges and 8 corners.

It is a \_\_\_\_\_.

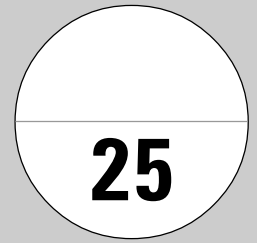


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## FORMATIVE ASSESSMENT - IV

Lotus Rainbow SEMESTER BOOK

Class - 2 :: SCIENCE : SEMESTER - II



Syllabus:  
(Lessons : 3 – 5 )  
Pg. No.s 123 – 137

Time : 1 Hour

Max. Marks : 25

| Name : | Class : | Section : | Roll No. |
|--------|---------|-----------|----------|
|--------|---------|-----------|----------|

**A. Answer the following questions.**

(3 × 2 = 6)

1. What is posture ?
2. Name the elements related to Earth's crust.
3. Name three hard rocks.

**B. Answer in one word each.**

(2 × 1 = 2)

1. Which type of food are rice and potato ?
2. What gives shape and support to our body ?

**C. Fill in the blanks with suitable words given below.**

(4 × 1 = 4)

**bend our shoulders, shape, support, bones, muscles, heart**

1. Our body is made up of \_\_\_\_\_ and \_\_\_\_\_.
2. Bones give \_\_\_\_\_ and \_\_\_\_\_ to our body.
3. Muscles make our \_\_\_\_\_ beat.
4. We should not \_\_\_\_\_ while sitting.

**D. Write 'T' for true and 'F' for false statements.**

(4 × 1 = 4)

1. Milk and butter are body-building foods.
2. Marble is a very soft rock.
3. Coal, Chalk and slate are soft rocks.
4. We should bend our head while walking.

**E. Tick (✓) the correct answers.**

**(5 × 1 = 5)**

1. Posture is the position of our body in which we \_\_\_\_\_.  
a) drink                       b) sleep   
c) walk                       d) eat
2. Granite is used for making \_\_\_\_\_.  
a) roof                       b) walls   
c) floor tiles                       d) all of these
3. The Taj Mahal in Agra is built of \_\_\_\_\_.  
a) red stone                       b) white marble   
c) granite                       d) sand stone
4. We should avoid eating \_\_\_\_\_.  
a) junk food                       b) fresh food   
c) energy giving food                       d) salad
5. Make sure the food is \_\_\_\_\_.  
a) half-cooked                       b) overcooked   
c) well cooked                       d) raw

**F. Match the following columns.**

**(4 × 1 = 4)**

**Column - A**

1. Red Fort
2. Floor
3. The earth
4. Taj Mahal

**Column - B**

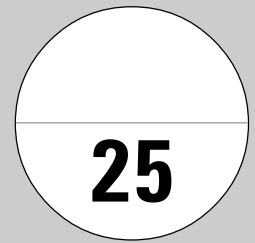
- (a) white marble
- (b) rocks and minerals
- (c) granite
- (d) red stone



C - 18  
Lotus  
SEMESTERS

# FORMATIVE ASSESSMENT - IV

## Lotus Rainbow SEMESTER BOOK



Syllabus:  
(Lessons : 3 – 5 )  
Pg. No.s 165 – 181

Class - 2 :: SOCIAL STUDIES : SEMESTER - II

Time : 1 Hour

Max. Marks : 25

Name :

Class :

Section :

Roll No.

### I. Answer the following questions.

(3 × 2 = 6)

1. Why are the plains fertile ?
2. What are the different types of weather in India ?
3. Name the four main directions.

### II. Fill in the blanks with the words given in the box.

(4 × 1 = 4)

**Earth, mountains, tableland, Cleanest**

1. Very high hills are called \_\_\_\_\_.
2. A plateau is also called a \_\_\_\_\_.
3. Rainwater is the \_\_\_\_\_ form of fresh water.
4. Our \_\_\_\_\_ is very beautiful and precious.

### III. Write 'T' for true and 'F' for false statements.

(5 × 1 = 5)

1. We enjoy lassi in winters.
2. New leaves grow in the autumn season.
3. Non - living things need land, water and air.
4. Land is same everywhere on earth.
5. There are eight major directions.

### IV. Encircle the odd ones from the groups given below.

(3 × 1 = 3)

1. Monsoon, rain coat, shedding leaves, September
2. Winter, flood, heater, January
3. Season, weather, spring, autumn

**V. Tick (✓) the correct answer.**

**(3 × 1 = 3)**

1. Flowers are in full bloom in

a) autumn

b) spring

c) monsoon

d) winter

2. The model of the Earth is a

a) Globe

b) Map

c) Atlas

d) Cartograph

3. Many rivers and streams flow through

a) deserts

b) plateaus

c) tablelands

d) plains

**VI. Match the following.**

**(4 × 1 = 4)**

1.



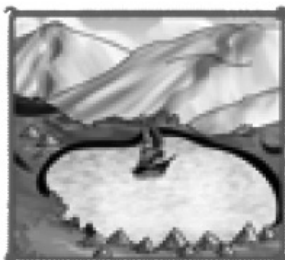
(i) Desert

3.



(ii) Valley

2.



(iii) Lake

4.



(iv) Plateau

★ ★ ★ ★

|        |         |           |          |
|--------|---------|-----------|----------|
| Name : | Class : | Section : | Roll No. |
|--------|---------|-----------|----------|

**I. Fill in the blanks.**

(4 × 2 = 8)

1. This monument is in \_\_\_\_\_



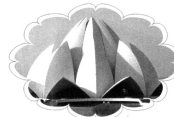
This is the \_\_\_\_\_

2. These caves are located at \_\_\_\_\_



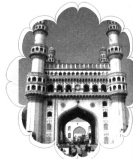
These are called \_\_\_\_\_

3. This temple is located in \_\_\_\_\_



This is called as \_\_\_\_\_

4. This monument is in \_\_\_\_\_



This is the \_\_\_\_\_

**II. Can you recognise the state from the name of the dress ?**

(2 × 1 = 2)

1. Salwar Kameez \_\_\_\_\_

2. Lugi, Shirt and Anga Vastram \_\_\_\_\_

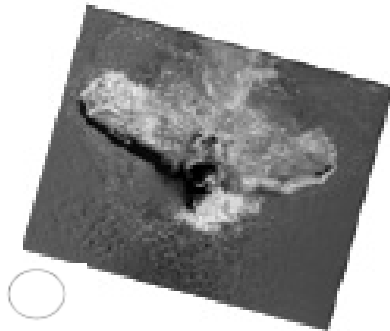
**III. Match the term to the game.**

(6 × 1 = 6)



- 1. Penalty kick
- 2. Knight
- 3. Butterfly stroke
- 4. Silly point
- 5. Love all
- 6. Scoop





IV. Identify the musical instruments shown here.

[9 × 1 = 9]



**Help Box**

**Drum, Dholak, Piano, Flute, Clarinet, Harmonium, Guitar, Tabla, Trumpet.**

★★★★



C - 18  
Lotus  
SEMESTERS

# SUMMATIVE ASSESSMENT - II

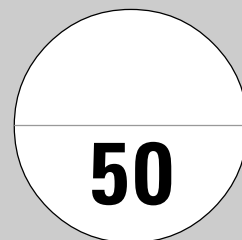
## Lotus Rainbow SEMESTER BOOK

Syllabus:  
(Lessons : 1 – 6)  
Pg. No.s 3 – 30

Class - 2 :: ENGLISH : SEMESTER - II

Time : 2 ½ Hrs

Max. Marks : 50



Name :

Class :

Section :

Roll No.

### Listening and Speaking

- I. Tenali Raman is a very famous man. Even though his stories are so old they always make people laugh, His stories are shared between people of all ages. Write the story of Tenali Raman. (5M)
- II. Red Riding Hood got into trouble because she was all alone. Have you ever been alone anywhere ? Have you ever been at home alone ? How did you feel ? Write how you would act if you were left alone at home. Write all the do's and don'ts to be safe. (4 M)

### Reading

III. Answer the following questions.

(4 × 2 = 8)

1. Why did the King forgive Tenali ?
2. Why did Tenali paint the picture black ?
3. How were the trees helpful to the birds ?
4. Why did the two strangers go to the forest ?

IV. State whether the following sentences are true or false.

(4 × 1 = 4)

1. The lady's chin was short.
2. The lady's chin was like the point of a pin.
3. The lady purchased a guitar.
4. The lady played tunes with her chin.

### Writing

V. This was thing clever Raman had placed on his head. Have you ever seen it ? Write a few lines about it. (5M)

1. What is it called ?
2. What is it made of ?
3. Who makes it ?
4. Have you seen one being made ?
5. What is it used for ?



**Grammar**

**VI. Fill in the blanks with has or have.**

(5 × 1 = 5)

1. Heena \_\_\_\_\_ a bicycle.
2. A tiger \_\_\_\_\_ four legs.
3. A deer \_\_\_\_\_ horns.
4. We \_\_\_\_\_ to work hard.
5. They \_\_\_\_\_ come on time.

**VII. Use the correct adjectives from the box and complete the sentences.**

(6 × 1 = 6)

**soft, ripe, tall, happy, funny, hot**

1. I like \_\_\_\_\_ mangoes.
2. The giraffe is a \_\_\_\_\_ animal.
3. My bed is very \_\_\_\_\_.
4. We laughed and laughed at her \_\_\_\_\_ story.
5. Everyone likes her, she is a \_\_\_\_\_ girl.
6. Oh ! It is such a \_\_\_\_\_ day.

**VIII. Rewrite the following sentences to make them negative.**

(4 × 1 = 4)

1. Rumi is a tall boy. ....
2. Lemons are yellow. ....
3. My tea is hot. ....
4. The cupboard is heavy. ....

**Vocabulary**

**IX. Fill in the blanks with 'spr' or 'spl' to complete the exercise. Look at the pictures for help.**

(5 × 1 = 5)



\_\_\_\_\_ ead



\_\_\_\_\_ ay



\_\_\_\_\_ ash



\_\_\_\_\_ it



\_\_\_\_\_ atter

**X. Fill in the blanks with 'in' to make new words.**

(4 × 1 = 4)

1. K\_\_d
2. Pumpk\_\_
3. M\_\_t
4. \_\_sect

★ ★ ★ ★

C - 18  
Lotus  
SEMESTERS

# SUMMATIVE ASSESSMENT - II

## Lotus Rainbow SEMESTER BOOK

Syllabus:  
(Lessons : 1 – 4)  
Pg. No.s 33 – 48

Class - 2 :: GRAMMAR : SEMESTER - II

Time : 2½ Hrs

Max. Marks : 50

50

Name :

Class :

Section :

Roll No.

**I. Make sentences using not + verb - ing.**

(5 × 1 = 5)

1. He / read / a newspaper .....
2. You / watch / TV .....
3. It / climb / a tree .....
4. I / drink / milk .....
5. They / sleep / in the room .....

**II. Write have or has.**

(5 × 1 = 5)

1. A frog \_\_\_\_\_ two big eyes.
2. She \_\_\_\_\_ four sisters.
3. Martin \_\_\_\_\_ a white horse.
4. Giraffes \_\_\_\_\_ long necks.
5. You \_\_\_\_\_ a baby brother.

**III. Write in the correct order.**

(5 × 1 = 5)

1. aren't / They / laughing \_\_\_\_\_
2. Wearing / Is / pants ? / blue / She \_\_\_\_\_
3. Tom / cooking / in the kitchen. / isn't \_\_\_\_\_
4. car . / driving / Jane / isn't / a \_\_\_\_\_
5. Are / playing / you / soccer ? \_\_\_\_\_

**IV. Write the correct verb-ing forms.**

(4 × 1 = 4)

1. sit \_\_\_\_\_
2. jump \_\_\_\_\_
3. watch \_\_\_\_\_
4. dance \_\_\_\_\_

**V. Look and answer the questions.**

(4 × 1 = 4)

1.



Is she painting a picture ?

\_\_\_\_\_

2.



Is it sleeping ?

\_\_\_\_\_

3.



Are you writing a letter ?

\_\_\_\_\_

4.



Are the children walking ?

\_\_\_\_\_

**VI. Look at the chart and write sentences.**

(5 × 2 = 10)

|             |       |   |      |   |
|-------------|-------|---|------|---|
| 1. baby boy | Count | ✗ | eat  | ✓ |
| 2. lion     | run   | ✓ | fly  | ✗ |
| 3. bird     | fly   | ✓ | read | ✗ |
| 4. girl     | swim  | ✗ | jump | ✓ |
| 5. fish     | swim  | ✓ | read | ✗ |

1. Can the baby boy count ?

\_\_\_\_\_

2. \_\_\_\_\_ ?

Yes, it can. it can't fly.

3. Can the bird fly ?

\_\_\_\_\_

4. \_\_\_\_\_ ?

No, she can't. \_\_\_\_\_

5. \_\_\_\_\_ ?

\_\_\_\_\_


**VII. Circle the correct words.**

(7 × 1 = 7)


1. He is (eating / eatting).
2. I am (siting / sitting) on the bench.
3. We are (singing / sing) a song.
4. She is (listens / listening) to music.
5. You (are / is) reading a book.
6. They are (writeing / writing) a letter.
7. It is (sleeping / sleeping) under the sofa.


**VIII. Write sentences about the pictures.**


(5 × 1 = 5)

1.  ( I / dance ) \_\_\_\_\_

2.  ( He / cook ) \_\_\_\_\_

3.  ( You / read ) \_\_\_\_\_

4.  ( It / sleep ) \_\_\_\_\_

5.  ( They / play ) \_\_\_\_\_

**IX. Look and match.**

(5 × 1 = 5)

1. I have a book ( ) A.



2. She has an umbrella. ( ) B.



3. He has big ears. ( ) C.



4. Murali has a bag. ( ) D.



5. Mohan has short red hair. ( ) E.



★ ★ ★ ★



C - 18  
Lotus  
SEMESTERS

# SUMMATIVE ASSESSMENT - II

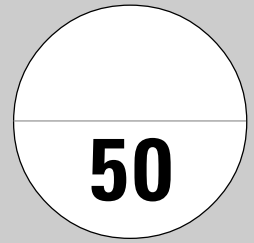
## Lotus Rainbow SEMESTER BOOK

Syllabus:  
(Lessons : 1 – 7)  
Pg. No.s 51 – 110

Class -2 :: MATHEMATICS : SEMESTER - II

Time : 2½ Hrs

Max. Marks : 50



Name :

Class :

Section :

Roll No.

### I. Solve the following word problems.

(7 × 2 = 14)

1. A fruit – seller sells 50 kg of mangoes and 34 kg of apples. Find the total weight of the fruits that he sold.
2. Pankaj is 1m 40 cm tall. His brother is 2 m 20 cm tall. Who is taller and by how much ?
3. Varun weighed 56 kg 200 g last month. This month his weight is 54 kg 700 g. How much weight has he lost ?
4. Mother bought a bottle of 2 l 300 ml coconut oil and 4 l 750 ml of almond oil. How much oli did she buy in all ?
5. The tank in Vijay's building has 45 l 200 ml of water. The tank in Rita's building has 32 l 890 ml of water. Which tank has more water and by how much ?
6. Sarah has 2 kg 500 g of tomatoes and 8 kg 600 g of onions. What is the total weight of the vegetables in all ?
7. A farmer has 35 kg 600 g of sacks filled with rice and 42 kg 900 g sacks filled with wheat. Which crop weighs more and by how much ?

### II. Solve the following sums.

(4 × 1 = 4)

1. m      cm

$$\begin{array}{r} \text{_____} \\ 6 \quad 12 \\ + 7 \quad 20 \\ \text{_____} \end{array}$$

2. m      cm

$$\begin{array}{r} \text{_____} \\ 14 \quad 86 \\ + 1 \quad 30 \\ \text{_____} \end{array}$$

3. m      cm

$$\begin{array}{r} \text{_____} \\ 9 \quad 75 \\ + 21 \quad 56 \\ \text{_____} \end{array}$$

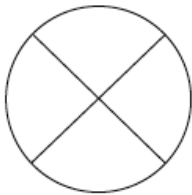
4. m      cm

$$\begin{array}{r} \text{_____} \\ 16 \quad 13 \\ + 80 \quad 98 \\ \text{_____} \end{array}$$

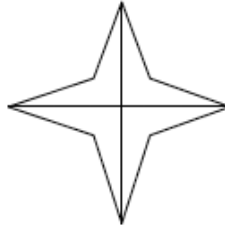
**III. Colour quarter part of each picture.**

(3 × 1 = 3)

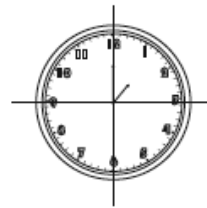
1.



2.



3.



**IV. Convert from litres to millilitres.**

(4 × 1 = 4)

1. 3 l, 700 ml = \_\_\_\_\_

2. 4 l, 220 ml = \_\_\_\_\_

3. 6 l = \_\_\_\_\_

4. 2 l, 140 ml = \_\_\_\_\_

**V. Fill in the blanks.**

(4 × 1 = 4)

1. 5 m = \_\_\_\_\_ cm

2. 900 cm = \_\_\_\_\_ m

3. 3 m = \_\_\_\_\_ cm

4. 400 cm = \_\_\_\_\_ m

**VI. Look at the pictures and say what they indicate - night or day ?**

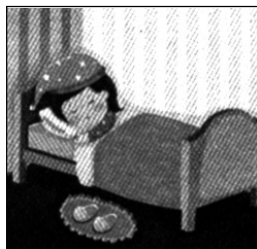
(5 × 1 = 5)

1.



\_\_\_\_\_

2.



\_\_\_\_\_

3.



\_\_\_\_\_

4.



\_\_\_\_\_

5.



\_\_\_\_\_



**VII. Look at the clocks and write the time.**

**(3 × 1 = 3)**

1.



\_\_\_\_\_

2.



\_\_\_\_\_

3.



\_\_\_\_\_

**VIII. Look at the calendar and answer the following questions.**

**(5 × 2 = 10)**

1. How many Sundays does the month of December have ?
2. On what day will Christmas be ?
3. What day is it on the 18<sup>th</sup> ?
4. Which days occur five times ?
5. How many days does this month have ?



**IX. Answer the following**

**(3 × 1 = 3)**

1. If today is Sunday, what day was it yesterday ?
2. If yesterday was Friday, what day is it today ?
3. If today is Monday, What day will it be tomorrow ?

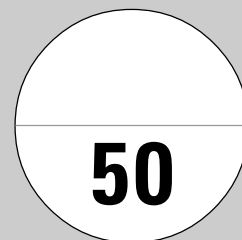
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C - 18  
Lotus  
SEMESTERS

# SUMMATIVE ASSESSMENT - II

## Lotus Rainbow SEMESTER BOOK



Syllabus:  
(Lessons : 1 – 7 )  
Pg. No.s 113 – 150

Class - 2 :: SCIENCE : SEMESTER - II

Time : 2 ½ Hrs

Max. Marks : 50

Name :

Class :

Section :

Roll No.

### I. Answer the following questions.

(7 × 2 = 14)

1. Why is the sun important for all living things ?
2. Write two healthy ways of eating.
3. What is an igloo ? Who live in igloos ?
4. What should we do before crossing the road ?
5. What is atmosphere ?
6. What is the main function of our muscles ?
7. Name three gem-stones used in jewellery ?

### II. Answer in one word each.

(5 × 1 = 5)

1. Which rock is used for making floor tiles ?
2. Write the name of one energy - giving food.
3. What is a house made of snow called ?
4. In which direction does the sunrise ?
5. In a traffic signal, the green light says .....

### III. Fill in the blanks with suitable words given in the brackets.

(5 × 1 = 5)

1. The crust of earth is made of \_\_\_\_\_ (rocks / paper).
2. \_\_\_\_\_ (hard / soft) rocks are mostly used for building purposes.
3. \_\_\_\_\_ (granite / chalk) is used for making floors.
4. Granite and marble are \_\_\_\_\_ (hard / soft) rocks.
5. The 'lead' of a pencil is made from \_\_\_\_\_ (graphite / marble).

### IV. Write 'T' for true and 'F' for false statements.

(7 × 1 = 7)

1. Meat and fish are body - building foods.
2. We should cross the road only when it is clear.
3. We may get a shock if we play with fire.
4. Air, water and land are necessary for life.

5. No shadow is seen at noon.
6. Bones are attached to muscles.
7. Coal, chalk and slate are soft rocks.

**V. Tick (✓) the correct answers.**

**(9 × 1 = 9)**

1. Make sure the food is \_\_\_\_\_ .
- a) half - cooked       b) over-cooked
- c) well cooked       d) raw
2. Water helps us to stay \_\_\_\_\_.
- a) healthy       b) weak
- c) ill       d) smart
3. We should cross the road at \_\_\_\_\_.
- a) the middle of road       b) zebra crossing
- c) a turning       d) a running speed
4. We may get a shock if we play with \_\_\_\_\_.
- a) water       b) air
- c) live electric wires       d) fire
5. The sun is a big source of \_\_\_\_\_.
- a) stone       b) rocks
- c) minerals       d) light and energy
6. The sun comprises the elements of \_\_\_\_\_.
- a) water       b) hot gases
- c) dust       d) oxygen
7. Posture is the position of our body in which we \_\_\_\_\_.
- a) drink       b) sleep
- c) walk       d) eat
8. How much part of the earth is covered with water ?
- a) Five sixth       b) Two third
- c) Three fourth       d) One half
9. We must do exercise and play games to keep \_\_\_\_\_ fit.
- a) legs       b) bones
- c) our muscles       d) all of these

**VI. Match the following columns.**

**(4 × 1 = 4)**

**Column - A**

1. Peas, beans, fish, egg, milk
2. Bread, rice, sugar, sweets
3. Fruits and vegetables
4. Oil, ghee, butter and cheese

**Column - B**

- (a) fats
- (b) protective food
- (c) food for energy
- (d) food for growth.







**VII. Match the following columns.**

**(6 × 1 = 6)**

**Column - A**

1. Mud
2. House Boat
3. Bricks and cement
4. Caravans
5. Snow
6. Tent

**Column - B**

- (a) 
- (b) 
- (c) 
- (d) 
- (e) 
- (f) 

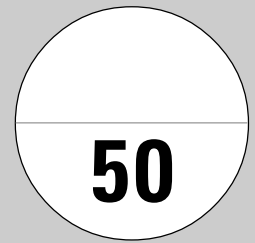
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C - 18  
Lotus  
SEMESTERS

# SUMMATIVE ASSESSMENT - II

## Lotus Rainbow SEMESTER BOOK



Syllabus:  
(Lessons : 1 – 7 )  
Pg. No.s 153 - 194

Class - 2 :: SOCIAL STUDIES : SEMESTER - II

Time : 2½ Hrs

Max. Marks : 50

Name :

Class :

Section :

Roll No.

### A. Answer the following questions.

(7 × 2 = 14)

1. How do we keep ourselves cool in the summer season ?
2. How does a rising sun help us ?
3. Why do we need to travel ?
4. How did the taming of animals eased the pressure on the early man to carry loads ?
5. Why do the shrubs look bushy ?
6. Which animals are domestic animals ?
7. What is atmosphere ?

### B. Write 'T' for true and 'F' for false statements.

(8 × 1 = 8)

1. Land is same everywhere on earth.
2. A dog is kept in a kennel.
3. Autumn comes after monsoon and before winter.
4. We do not use directions to locate a place.
5. The life of early man was very easy.
6. Tonga is a slow vehicle.
7. There is no lack of fuel in the world.
8. Today, wheels are only used in vehicles.

### C. Fill in the blanks with the words given in the box.

(4 × 1 = 4)

float, weather, cotton, winter

1. The changing condition of air is called \_\_\_\_\_.
2. We prefer wearing loose \_\_\_\_\_ clothes in summers.
3. The days are short in the \_\_\_\_\_ season.
4. Children \_\_\_\_\_ paper boats in the rain water.

**D. Encircle the odd ones from the groups given below.**

(6 × 1 = 6)

1. mango, banana, pine, gulmohar.
2. banana, grass, mustard, cotton.
3. Monsoon, rain coat, shedding leaves, September
4. bus, train, auto, truck
5. boat, ship, auto, truck
6. aeroplane, rocket, bus, helicopter

**E. Tick (✓) the correct option.**

(6 × 1 = 6)

1. The invention of the wheel led to the invention of many  
a) machines                       b) tools   
c) vehicles                       d) sledges
2. The rolling down of round stone gave the idea of making a  
a) food                       b) fire   
c) wheel                       d) house
3. The model of the Earth is a  
a) Globe                       b) Map   
c) Atlas                       d) Cartograph
4. Flowers are in full bloom in  
a) autumn                       b) spring   
c) monsoon                       d) winter
5. Who need water for their crops ?  
a) soldiers                       b) shopkeepers   
c) farmers                       d) engineers
6. We wear woollen clothes in  
a) winter                       b) spring   
c) summer                       d) monsoon

**F. Rearrange the letters in the bracket to form correct words.**

(4 × 1 = 4)

1. Wild animals live here. \_\_\_\_\_ (G U J N E L)
2. Fish live in it. \_\_\_\_\_ (A E R T W)
3. Horses are kept here. \_\_\_\_\_ (T S B L A E)
4. Animals that guard our homes. \_\_\_\_\_ (O G S D)



**G.I. Match the following.**

**(4 × 1 = 4)**

1.



(i) Tree

3.



(ii) Shrub

2.



(iii) Herb

4.



(iv) Climber

**II. Match coloumn A with column B.**

**(4 × 1 = 4)**

**Column - A**

**Column - B**

1. Slow vehicle

i) Ship of desert

2. Camel

ii) Limited

3. Train

iii) Rickshaw

4. Fuel

iv) Track

★ ★ ★ ★



Name :

Class :

Section :

Roll No.

**I. This is the list of golden good habits. Test yourself how many of these you have.**

(12 × 1 = 12)

1. Get up early in the morning. Go to bed early.
2. Exercise every day to keep yourself active the whole day.
3. Wear neat clothes.
4. Go to school daily.
5. Reach school on time.
6. Wish your elders and greet your friends with a smile.
7. Listen carefully to your teachers and elders.
8. Help the old and needy.
9. Always speak the truth.
10. Speak politely.
11. Do your work on your own.
12. Share your things with your friends.

**II. Name the food items.**

(5 × 1 = 5)



1. ....
2. ....
3. ....
4. ....
5. ....

III. Write the name under each road sign.

(5 × 1 = 5)



**Help Box**

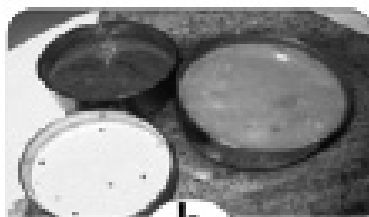
Speed breaker, Men at work,  
No right turn, School ahead,  
No left turn.

IV. Look at the following food items and state who has to eat what ?

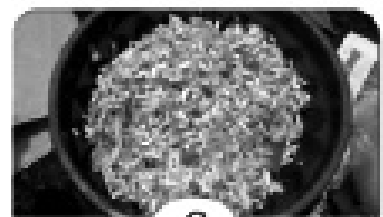
(6 × 1 = 6)



a



b



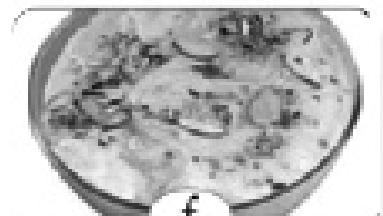
c



d



e



f

**Match the following :**

1. Nanapatekar from Maharashtra
2. Lalu Prasad Yadav from Bihar can eat
3. Chandra Babu from Andhra Pradesh likes to eat
4. Thankare from Maharashtra eats
5. Srinivasan from Tamil Nadu likes to eat
6. Siddhartha Basu from West Bengal simply loves to eat

- a. Rasagulla [     ]
- b. Dosa [     ]
- c. Belpuri [     ]
- d. Biryani [     ]
- e. Srikhand [     ]
- f. Malpuas [     ]

V. Can you identify these icons ?

[3 × 1 = 3]



Cycling, Tennis, Weight lifting.

VI. Name the following games and sports.

[9 × 1 = 9]



1



2



3



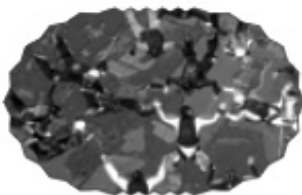
4



5



6



7



8



9

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

7 \_\_\_\_\_

8 \_\_\_\_\_

9 \_\_\_\_\_

VII. Look at the pictures and write which State are these people from ? [4 × 1 = 4]



1. \_\_\_\_\_

3. \_\_\_\_\_

2. \_\_\_\_\_

4. \_\_\_\_\_

VIII. Match the term to the game.

[6 × 1 = 6]



1. Penalty Kick



2. Knight



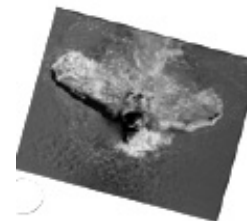
3. Butterfly stroke



4. Silly Point



5. Love all



6. Scoop

★ ★ ★ ★



