



23

# RAINBOW SEMESTER

## Class - 3

### Question Papers with Lesson Plan

**Formative Assessments : I**  
**Formative Assessments : II**  
**Formative Assessments : III**  
**Formative Assessments : IV**  
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**Summative Assessments : I**  
**Summative Assessments : II**

- ❖ English
- ❖ Grammar
- ❖ Mathematics
- ❖ Science
- ❖ Social Studies
- ❖ General Knowledge

**Total Pages : 92**

**Note :** These Question Papers are meant for students, using **Lotus Rainbow Semester Books** Summative Exam papers are as complement for schools. The price of Rs. 5/- against Formative Exam papers also charged nominally towards transportation and handling charges only and to avoid misuse / wastage.

**Total : 1 Set**

**No. of Student : 1**

# LESSON PLAN

## RAINBOW CLASS : 3 SEMESTERS

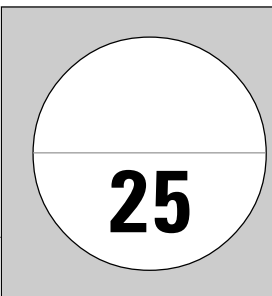
|                | Months      | Subjects  |           |           |          |          |               |
|----------------|-------------|-----------|-----------|-----------|----------|----------|---------------|
|                |             | English   | Grammar   | Maths     | Science  | Social   | G.K.          |
| <b>Sem – 1</b> |             |           |           |           |          |          |               |
| FA-I           | June – July | Le : 1, 2 | Le : 1    | Cha : 1,2 | Le : 1,2 | Le : 1-3 | Le : 1(a-g)   |
| FA – II        | August      | Le : 3,4  | Le : 2, 3 | Ch : 3-5  | Le : 3-5 | Le : 4-6 | Le : 1,2(h-j) |
| SA – I         | September   | Le : 1-6  | Le : 1-4  | Ch : 1-7  | Le : 1-7 | Le : 1-9 | Le : 1-3      |
| <b>Sem – 2</b> |             |           |           |           |          |          |               |
| FA – III       | Oct,Nov,Dec | Le : 1,2  | Le : 1    | Ch : 1-3  | Le : 1,2 | Le : 1-3 | Le : 1        |
| FA – IV        | Jan. – Feb. | Le : 3,4  | Le : 2,3  | Ch : 4-6  | Le : 3-4 | Le : 4-6 | Le : 2(a-h)   |
| SA – II        | March       | Le : 1-6  | Le : 1-4  | Ch : 1-9  | Le : 1-6 | Le : 1-9 | Le : 1-3      |

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Lotus Rainbow  
Semesters

Syllabus:  
(1 & 2 Lessons  
Pg. No.s 3 –14)

**FORMATIVE ASSESSMENT - I**  
**Lotus Rainbow SEMESTER BOOK**  
**Class - 3 :: English : SEMESTER - I**

Time : 1 Hour  
Max. Marks : 25



|               |                  |                 |
|---------------|------------------|-----------------|
| <b>Name :</b> | <b>Section :</b> | <b>Roll No.</b> |
|---------------|------------------|-----------------|

**Listening and Speaking**

I. Read the conversation between two people. Then note down all the important information given by one speaker to the other. [6M]

Speaker 1 : Hello

Speaker 2 : Hello, can I speak to Mr. Jha ?

Speaker 1 : Mr. Jha is not at home at the moment. I am his son. Can I take a message for him ?

Speaker 2 : Yes. Could you please inform him that the members of the Road Safety Club are arranging for a meet on Sunday, 23 July, at 1.00 pm ? We will be discussing how and when to organise a road safety training session for children aged 6 to 12 years.

Speaker 1 : Sure, I will let him know that.

Speaker 2 : Also, please ask him if he could create a Road sign chart or display for the same day ?

Speaker 1 : Sure.

Speaker 2 : Thank you. Have a good day.

II. Did you find the story about the landlord and Katarina funny ? [3M]

Funny situations can happen anytime and anywhere. Have you witnessed anything funny? Have you experienced or heard about a funny incident which you cannot forget ? Write about the funny incident.

**Reading**

I. Answer the following questions in short sentences. [3 x 1 = 3]

1. What happened during the year when it did not rain ?  
\_\_\_\_\_

2. What did Katarina give Sven ? Why ?  
\_\_\_\_\_

3. What plan did Jorgen come up with ?  
\_\_\_\_\_

**Writing**

I. Look at the sentence 5 given below and write a short story using them. [4M]

A group of dogs chases a Jackal. The Jackal falls into a tub of dye and becomes blue. All the other Jackals in the forest are scared of him. And then one rainy night.....

**Grammar**

I. Choose a predicate from the box to complete each sentence. [5 x 1 = 5]

|                 |                       |                    |
|-----------------|-----------------------|--------------------|
| ate crickets    | barked all night long | cut the boy's hair |
| planted flowers | slept in her crib     |                    |

1. The gardener \_\_\_\_\_
2. The little puppy \_\_\_\_\_
3. James' baby sister \_\_\_\_\_
4. The barber \_\_\_\_\_
5. The lizard \_\_\_\_\_

**Vocabulary**

I. Match the animals to their homes. [4 x 1 = 4]



Fish



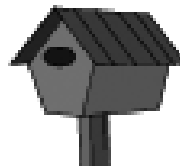
Pigeon



Mouse



Dog



Coop



Pond



Kennel



Burrow



Name :

Section :

Roll No.

**Listening and Speaking**

**I. Circle the correct words.**

[6 x 1 = 6]

- |                    |          |           |
|--------------------|----------|-----------|
| 1. I have          | a/an/the | piano.    |
| 2. We can see      | a/an/the | moon.     |
| 3. She can play    | a/an/the | guitar.   |
| 4. Look ! There is | a/an/the | fish !    |
| 5. I am reading    | a/an/the | book.     |
| 6. He has          | a/an/the | daughter. |

**II. Correct the articles.**

[4 x 2 = 8]

1. I have a robot. A robot is blue.

\_\_\_\_\_

2. It's very hot in an afternoon.

\_\_\_\_\_

3. I see a cat. A cat is cute !

\_\_\_\_\_

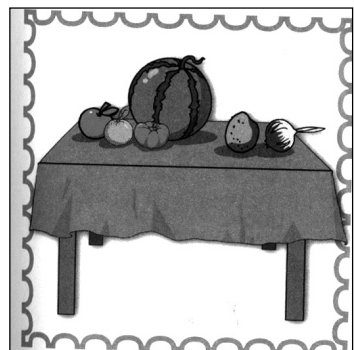
4. Can you play a piano ? Yes, I can.

\_\_\_\_\_

**III. Name the things on the table using a or an.**

[5 x 1 = 5]

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_



**IV. Read and complete the letter.**

**[6 x 1 = 6]**

Dear Pen Paul,

Hi, I'm Judy. I live in the U.S.A.

Do you have \_\_\_\_\_ dog ?

I have a dog. It is smart and cute.

For lunch I eat \_\_\_\_\_ orange and \_\_\_\_\_ cake.

How about you ?

I jog in \_\_\_\_\_ morning

I play \_\_\_\_\_ violin in \_\_\_\_\_ evening.

Now, It's time to go to bed. Good-bye.

◆◆◆◆◆

Name :

Section :

Roll No.

I. Write the place value of digit 5 in each of the given numbers. [5 x 1 = 5]

1. 253 = \_\_\_\_\_

2. 725 = \_\_\_\_\_

3. 459 = \_\_\_\_\_

4. 195 = \_\_\_\_\_

5. 532 = \_\_\_\_\_

II. Write the given numbers in expanded form. [4 x 1 = 4]

1. 279 = \_\_\_\_\_

2. 724 = \_\_\_\_\_

3. 200 = \_\_\_\_\_

4. 999 = \_\_\_\_\_

III. Write these numbers in standard form. [5 x 1 = 5]

1.  $200 + 10 + 6$  = \_\_\_\_\_

2. Two hundred six = \_\_\_\_\_

3. 4 hundreds 2 tens 2 ones = \_\_\_\_\_

4.  $600 + 20 + 5$  = \_\_\_\_\_

5. 5 hundreds 2 ones = \_\_\_\_\_

IV. Find tens and ones in the following. [2 x 2 = 4]

1. 15 - \_\_\_\_\_ ten and \_\_\_\_\_ ones.

2. 18 - \_\_\_\_\_ ten and \_\_\_\_\_ ones.

V. Compare the number. Write  $<$ ,  $>$  or  $=$ .

[2 x 1 = 2]

1. 2971 \_\_\_\_\_ 3125

2. 1976 \_\_\_\_\_ 2976

VI. Read the following numbers and match them to the number names.

[5 x 1 = 5]

1. 2000 [ ] a. six thousand

2. 5000 [ ] b. one thousand

3. 4000 [ ] c. five thousand

4. 6000 [ ] d. two thousand

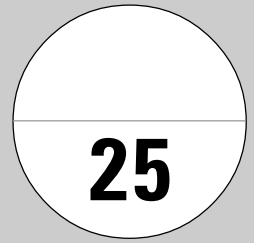
5. 1000 [ ] e. four thousand





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**FORMATIVE ASSESSMENT - I**  
**Lotus Rainbow SEMESTER BOOK**  
**Class - 3:: Science : SEMESTER - I**



Syllabus:  
(1 & 2 Lessons)  
Pg. Nos. 141-156

Time : 1 Hour

Max. Marks : 25

**Name :** \_\_\_\_\_ **Section :** \_\_\_\_\_ **Roll No.** \_\_\_\_\_

**A. Short answer type questions.** [3 x 2 = 6]

1. What do living things move ?

\_\_\_\_\_

\_\_\_\_\_

2. Where do plants get their food from ?

\_\_\_\_\_

\_\_\_\_\_

3. How do plants breathe ?

\_\_\_\_\_

\_\_\_\_\_

**B. Very Short Answer Type Questions.** [2 x 1 = 2]

1. Why do the leaves of a plant look green ?

\_\_\_\_\_

2. What is photosynthesis ?

\_\_\_\_\_

**C. Fill in the blanks with suitable words given below.** [5 x 1 = 5]

Food / Sunlight / eggs / plants / movement

1. Snake lays \_\_\_\_\_

2. \_\_\_\_\_ is the most important difference between animals and plants.

3. Both plants and animals need \_\_\_\_\_

4. Plants prepare their own food by air, water and \_\_\_\_\_

5. \_\_\_\_\_ have no sense organs.

**D. Write 'T' for true and 'F' for false statements.**

[4 x 1 = 4]

1. Animals are not dependent on plants for their food.
2. Birds and snakes lay eggs.
3. Seeds give birth to new plants.
4. All living things are natural.

**E. Tick (✓) the correct answer.**

[4 x 1 = 4]

1. Which one of the following series contains living things ?  
a) rock, mineral, computer                          b) dog, tree, ant                        
c) table, chair, toy                                            d) scooter, car, cycle
2. Which one of the following is called the food factory of a plant ?  
a) stem                                            c) leaves                        
d) flowers                                            d) fruits
3. The fish breathe in through their  
a) lungs                                            c) holes                        
d) stomata                                            d) gills
4. What are the tiny pores in leaves called ?  
a) roots                                            c) shoot system                        
d) stomata                                            d) chlorophyll

**F. Match the following columns.**

[4 x 1 = 4]

**Column – A**

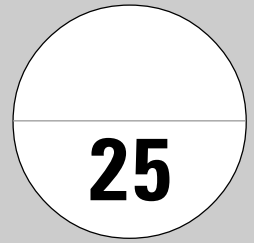
**Column – B**

- |              |        |                |
|--------------|--------|----------------|
| 1. Man       | [    ] | a. tadpole     |
| 2. Frog      | [    ] | b. caterpillar |
| 3. Lion      | [    ] | c. a young boy |
| 4. Butterfly | [    ] | d. cub         |



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**FORMATIVE ASSESSMENT - I**  
**Lotus Rainbow SEMESTER BOOK**  
**Class - 3:: Social Studies : SEMESTER - I**



Syllabus:  
(1-3 Lessons)  
Pg. Nos. 197-215

Time : 1 Hour

Max. Marks : 25

|               |                  |                 |
|---------------|------------------|-----------------|
| <b>Name :</b> | <b>Section :</b> | <b>Roll No.</b> |
|---------------|------------------|-----------------|

**A. Answer the following questions.** [3 x 2 = 6]

1. What is horizon ?

---

---

2. Write the four boundaries of India.

---

---

3. Name the group of island located in Indian territory.

---

---

**B. Define :** [2 x 1 = 2]

1. Continent

---

2. Earth

---

**C. Fill in the blanks with suitable words given below.** [5 x 1 = 5]

North blue globe map Arctic

1. A \_\_\_\_\_ is round like the Earth.

2. A \_\_\_\_\_ help us to locate a place.

3. The needle of the magnetic compass always points to the \_\_\_\_\_.

4. \_\_\_\_\_ is the smallest water bodies.

5. The \_\_\_\_\_ colour represents water bodies on a map.

**D. Write 'T' for true and 'F' for false statements.**

**[4 x 1 = 4]**

- 1. The Earth is a star.
- 2. Brahmaputra river is called Padma in India.
- 3. The bottom of a map is west.
- 4. The surface of our country is uniform everywhere.

**E. Tick (✓) the correct option.**

**[3 x 1 = 3]**

- 1. Neil Armstrong was a famous.
  - i) Doctor
  - ii) Player
  - iii) Astronaut
- 2. The sun is a part of
  - i) star
  - ii) solar system
  - iii) orbit
- 3. Which of the following is not a planet ?
  - i) Venus
  - ii) Jupiter
  - iii) Polar Star

**F. Match the following.**

**[5 x 1 = 5]**

- | A                      | B                              |
|------------------------|--------------------------------|
| 1. Andaman and Nicobar | [     ] i) River               |
| 2. Hills               | [     ] ii) Desert             |
| 3. Godavari            | [     ] iii) Island            |
| 4. Thar                | [     ] iv) Rocky area         |
| 5. Deccan Plateau      | [     ] v) Low mountain ranges |



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Semesters

# FORMATIVE ASSESSMENT - I

## Lotus Rainbow SEMESTER BOOK

25

Syllabus:  
Chapter - 1 (a - g)  
Pg. Nos. 263-241

Class - 3 :: General Knowledge : SEMESTER - I

Time : 1 Hour

Max. Marks : 25

Name :

Section :

Roll No.

### I. Recognise the animals with the help of their descriptions.

[4 x 1 = 4]

1. I live in the cold polar seas. I have tusks. I also have thick layers of fat to keep me warm.

I am a \_\_\_\_\_



2. I am a large bird with tiny wings, I can't fly. I run fast and swim well. I live in Australia.

Who am I ? \_\_\_\_\_



3. We live in very cold places. We can't fly but we are good swimmers. We are \_\_\_\_\_



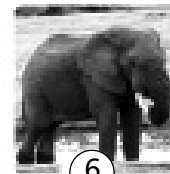
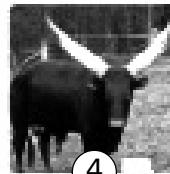
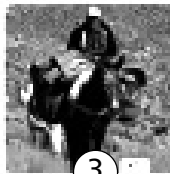
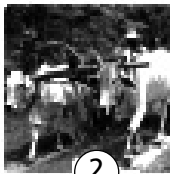
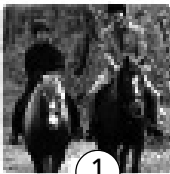
4. I am a national bird of New Zealand.

I can't fly. I am a \_\_\_\_\_



### II. Match the animal to its right description.

[6 x 1 = 6]



- People use me to carry heavy logs in the forests.
- I can walk miles and miles in the desert. I am called the ship of the desert.
- People call me the friend of a farmer.
- The washer men and others use me to carry loads.
- You find me mostly in villages. I pull carts.
- I am the better's favourite. I run the race.

III. Name these Reptiles.

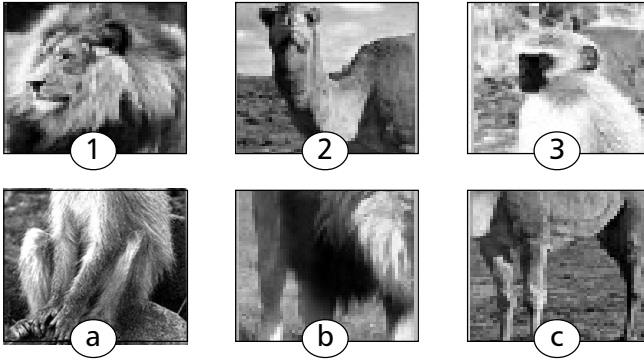
[3 x 1 = 3]



1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

IV. Match their heads to their hooves.

[3 x 1 = 3]



Write your answers here.

|  |  |
|--|--|
|  |  |
|  |  |
|  |  |

V. Name these aquatic animals.

[3 x 1 = 3]















Help Box

Eel, Shark, Gold fish

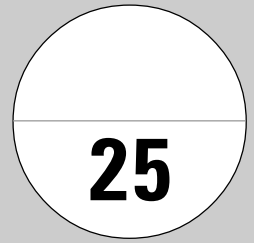
\_\_\_\_\_

VI Match the beaks to its claws.

[6 x 1 = 6]

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ol style="list-style-type: none"> <li>1. </li> <li>2. </li> <li>3. </li> <li>4. </li> <li>5. </li> <li>6. </li> </ol> | <p>[       ]</p> <p>[       ]</p> <p>[       ]</p> <p>[       ]</p> <p>[       ]</p> <p>[       ]</p> | <ol style="list-style-type: none"> <li>a) </li> <li>b) </li> <li>c) </li> <li>d) </li> <li>e) </li> <li>f) </li> </ol> |
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◆◆◆◆◆



Name :

Section :

Roll No.

**Listening and Speaking**

I. Complete the sentences. [4 x 1 = 4 M]

An aeroplane is a \_\_\_\_\_ which has a nose, wings and a \_\_\_\_\_. It \_\_\_\_\_ at very high speed. It lands and \_\_\_\_\_ from the \_\_\_\_\_. It helps people \_\_\_\_\_ by air. It can accommodate many \_\_\_\_\_.

II. Write the meanings of each word in the pairs. [4M]

- aloud – allowed \_\_\_\_\_  
bare – bear \_\_\_\_\_  
sun – son \_\_\_\_\_  
shoe – shoo \_\_\_\_\_

**Reading**

I. Answer the following questions. [5 x 1 = 5M]

1. How did the king explain the plan to his people ?

---

---

2. What were the names of the brothers ?

---

---

3. Describe how their gliders functioned.

---

---

4. How did it become possible for a child to ring the bell ?

---

---

5. What happened when a horse rang the bell ?

---

---

**Writing**

I. Have you ever visited an airport ? If you have, write a few lines to describe the airport. If you have not, write a few sentences on what you think an airport will be like. [4M]

**Grammar**

I. **Underline the conjunctions in the following sentences.** [3 x 1 = 3]

1. Rip works hard but Neel is idle.

---

2. I trust him because he speaks the truth.

---

3. Tom must work carefully or he will hurt himself.

---

**Vocabulary**

I. **Match the words with the faces given below.**

[5 x 1 = 5]

Happy ●



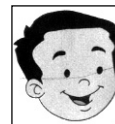
Sad ●



Angry ●



scared ●



Surprised ●





Name :

Section :

Roll No.

**A. Circle the correct words.**

[6 x 1 = 6]

1. There are five (bookes / books).
2. Where are the (dish / dishes) ?
3. Can you see three (monkeys / monkeies) ?
4. There are ten (fish / fishes) in the fish bowl.
5. Those (woman / women) are all teachers.
6. Five potatoes and two (tomatos / tomatoes) are on the table.

**B. Write some or any in the blanks.**

[5 x 1 = 5]

1. There are ..... cookies on the plate.
2. Is there ..... butter in the fridge ?
3. Are there ..... dresses in the closet.
4. There's ..... salad in the bowl.
5. There aren't ..... trees in the park.

**C. Change the singular nouns to plural nouns.**

[3 x 2 = 6]

1. The knife is dangerous.

The \_\_\_\_\_ are dangerous.

2. The sheep is under the tree.

The \_\_\_\_\_ are under the \_\_\_\_\_.

3. The monkey is in the zoo.

The \_\_\_\_\_ are in the \_\_\_\_\_.

D. Correct the mistakes.

[3 x 1 = 3]

1. There are bench in the park.

\_\_\_\_\_

2. There are three big apple tree.

\_\_\_\_\_

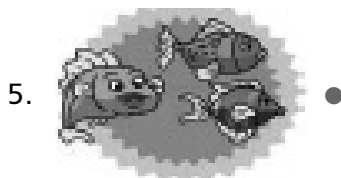
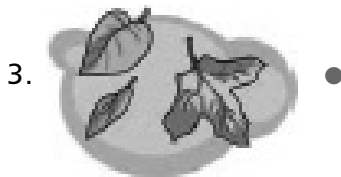
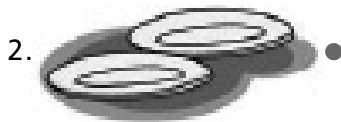
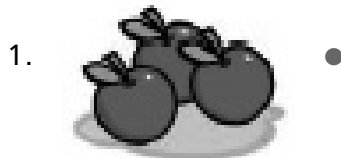
3. The child are at school.

\_\_\_\_\_



E. Look and match.

[5 x 1 = 5]



● mouses

● mice

● leafs

● leaves

● fish

● fishes

● applies

● apples

● dishies

● dishes



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# FORMATIVE ASSESSMENT - II

## Lotus Rainbow SEMESTER BOOK

Syllabus:  
(3-5 Units)  
Pg. Nos. 73-102)

Class - 3 :: Mathematics : SEMESTER - I

Time : 1 Hour

Max. Marks : 25

25

Name :

Section :

Roll No.

A. Solve the following word problems.

[5 x 2 = 10]

1. There are 1730 boys and 1500 girls in a school. How many children are there altogether ?
2. In a school there were 1200 boys and 957 girls. Out of all 1532 went for a camp. How many students remained in school.
3. What number should be added to the sum of 7213 and 1308 to give 9819.
4. In a day, an ice-cream factory makes 2195 orange ice-creams and 1293 vanilla ice-creams. How many ice-creams does it make in a day ?
5. A fruitseller bought 3 boxes of apples containing 1210, 2100 and 1520 apples. respectively. Find the total number of apples bought.

B. What do the following roman numerals stand for ?

[4 x 1 = 4 M]

1. XL \_\_\_\_\_
2. IV \_\_\_\_\_
3. XV \_\_\_\_\_
4. L \_\_\_\_\_

C. Write the given numerals in roman numerals.

[3 x 1 = 3 M]

1. 32 = \_\_\_\_\_
2. 49 = \_\_\_\_\_
3. 85 = \_\_\_\_\_

**D. Find the sum of the following.**

**[4 x 1 = 4 M]**

1.  $397 + 1 =$  \_\_\_\_\_

2.  $193 + 1 =$  \_\_\_\_\_

3.  $231 +$  \_\_\_\_\_  $= 232$

4.  $1 +$  \_\_\_\_\_  $= 49$

**E. Subtract the following by arranging them in columns.**

**[4 x 1 = 4 M]**

1. 24 from 97

2. 59 from 79

3. 13 from 56

4. 33 from 88

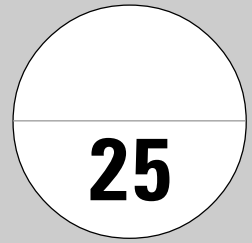
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Lotus Rainbow  
Semesters

## FORMATIVE ASSESSMENT - II

Lotus Rainbow SEMESTER BOOK  
Class - 3 :: Science : SEMESTER - I



Syllabus:  
(3-5 Lessons)

Pg. Nos. 157-179

Time : 1 Hour

Max. Marks : 25

Name :

Section :

Roll No.

**A. Short answer type questions.**

[3 x 2 = 6]

1. Why do birds build nest ?
2. Name any two plants that have fibrous roots.
3. What do you mean by omnivores ?

**B. Very short answer type questions.**

[2 x 1 = 2 M]

1. Name two animals that are called beasts of burden.
2. In which direction shoot grows ?

**C. Fill in the blanks with suitable words given below.**

[4 x 1 = 4 M]

birds   hollow   light   wings   koel

1. \_\_\_\_\_ are the most beautiful and colourful creatures.
2. Bones of birds are \_\_\_\_\_ and \_\_\_\_\_.
3. Birds have \_\_\_\_\_ to fly in the air.
4. The \_\_\_\_\_ is a lazy bird.

**D. Write 'T' for true and 'F' for false statements.**

[4 x 1 = 4 M]

1. Wolf is a carnivore animal.
2. Bear eats both plants and flesh of other animals.
3. The penguin is a clever bird.
4. The stem of a money plant is very hard and strong.

**E. Tick (✓) the correct answers.**

[4 x 1 = 4 M]

1. In which of the following plant, roots store food ?

- |           |                          |                 |                          |
|-----------|--------------------------|-----------------|--------------------------|
| a) Radish | <input type="checkbox"/> | b) Beetroot     | <input type="checkbox"/> |
| c) Carrot | <input type="checkbox"/> | d) All of these | <input type="checkbox"/> |

2. The plant stores food in the \_\_\_\_\_

a) Roots

c) Stems

d) Leaves

d) All of these

3. Which part of the plant is called kitchen of the plant ?

a) Stem

c) Root

d) Fruit

d) Leaf

4. Which one of the following has tap roots ?

a) Carrot

c) Wheat

d) Grass

d) Rice

F. Match the following columns.

[5 x 1 = 5]

Column – A

Column – B

1. Long neck

[   ]

a. Cow

2. Trunk

[   ]

b. Tiger

3. Sucking tubes

[   ]

c. Mosquito

4. Tearing teeth

[   ]

d. Elephant

5. Grinding teeth

[   ]

e. Giraffe

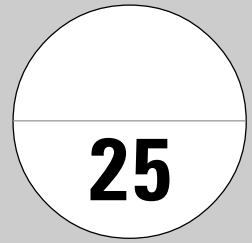
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C - 18

Lotus Rainbow  
Semesters

## FORMATIVE ASSESSMENT - II

Lotus Rainbow SEMESTER BOOK  
Class - 3 :: Social Studies : SEMESTER - I



Syllabus:  
(4 – 6 Lessons)

Pg. Nos. 217–236

Time : 1 Hour

Max. Marks : 25

Name :

Section :

Roll No.

A. Define :

[2 x 1 = 2 M]

- a) Food grains
- b) Turban

B. Answer the following questions.

[3 x 2 = 6 M]

1. How are Union Territories governed ?
2. Why do Indian people wear different types of dresses in different regions ?
3. Name some Common dresses of India.

C. Fill in the blanks with suitable words given below.

[5 x 1 = 5 M]

Lungi   Popular   Punjab   turbans   dress

1. Women in \_\_\_\_\_ wear salwar-Kumeez with a dupatta.
2. \_\_\_\_\_ with shirt is commonly worn in the southern states.
3. Some men cover their heads with \_\_\_\_\_ or caps.
4. People of different regions \_\_\_\_\_ differently.
5. Many Indian dresses are \_\_\_\_\_ world wide.

D. Write 'T' for true and 'F' for false statements.

[4 x 1 = 4 M]

1. Our dresses vary depending on seasons.
2. People wear Jeans and T-shirt on wedding.
3. People living in coastal areas do not eat apples.
4. The state government work independently.

**E. Tick (✓) the correct option.**

**[3 x 1 = 3 M]**

1. Shimla is the capital of

a) Arunachal Pradesh

b) Himachal Pradesh

c) Rajasthan

2. Ghaghra-Kurta is popular dress of

a) Bihar

b) Punjab

c) Tamil Nadu

d) Haryana

3. The most common dress of Indian women is

a) Saree

b) Salwar - Kameez

c) Lehenga - Choli

c) Ghaghra - Kacthli

**F. Match the following.**

**[5 x 1 = 5]**

**A**

**B**

1. Kerala

[ ] i) Kohima

2. Nagaland

[ ] ii) Panaji

3. Sikkim

[ ] iii) Bengaluru

4. Goa

[ ] iv) Thiruvananthapuram

5. Karnataka

[ ] v) Gangtok

◆◆◆◆



Name :

Section :

Roll No.

I. Name the group of animals.

[4 x 1 = 4 M]

1. A  of Cows



2. A  of Fish



3. A  of Whales



4. A  of Lions



II. State whether the following statements are true or false.

[6 x 1 = 6 M]

1. Some were meat – eaters.

2. Some of them were as tiny as a chicken.

3. All the dinosaurs were reptiles.

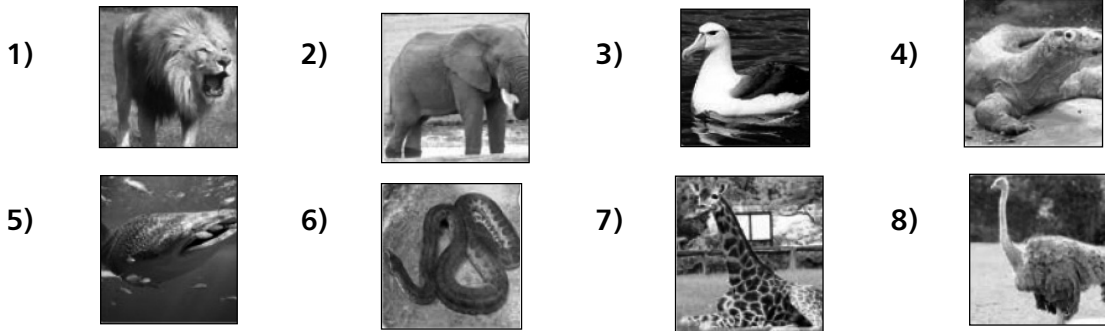
4. Dinosaurs have become extinct.

5. Dinosaurs were as heavy as Ten Elephants.

6. Most dinosaurs were plant eaters.

III. Identify the following animals and write their names.

[8 x 1 = 8]










Now write the answers here.

- |                                                    |                                                           |
|----------------------------------------------------|-----------------------------------------------------------|
| <input type="checkbox"/> The largest bird          | <input type="checkbox"/> Largest animal of the cat family |
| <input type="checkbox"/> Largest wing spanned bird | <input type="checkbox"/> Largest animal of the sea        |
| <input type="checkbox"/> Largest living lizard     | <input type="checkbox"/> Tallest animal                   |
| <input type="checkbox"/> Largest land animal       | <input type="checkbox"/> Largest snake                    |

IV. Name the kind of plant on the basis of its description.

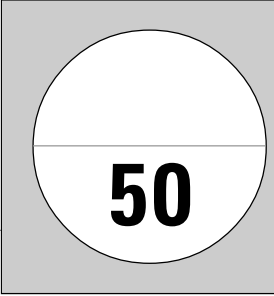
[7 x 1 = 7]

- |                  |                                                                                 |                                                                                                                   |
|------------------|---------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|
| 1. Pitcher plant | <input type="checkbox"/> This plant grow bushy.                                 | <input type="checkbox"/> a.   |
| 2. Lotus         | <input type="checkbox"/> These plants are usually less than one metre in height | <input type="checkbox"/> b.  |
| 3. Rose plant    | <input type="checkbox"/> The plants have weak stems.                            | <input type="checkbox"/> c.  |
| 4. Water Melon   | <input type="checkbox"/> These plants creep on the ground.                      | <input type="checkbox"/> d.  |
| 5. Grapes        | <input type="checkbox"/> These plants bear thorns.                              | <input type="checkbox"/> e.  |
| 6. Tomato        | <input type="checkbox"/> These are water plants.                                | <input type="checkbox"/> f.  |
| 7. Jasmine plant | <input type="checkbox"/> These are insect-eating plants.                        | <input type="checkbox"/> g.  |



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Lotus Rainbow  
Semesters

**SUMMATIVE ASSESSMENT - I**  
**Lotus Rainbow SEMESTER BOOK**  
**Class - 3 :: English : SEMESTER - I**



Syllabus:  
(1 - 6 Lessons)  
Pg. Nos. 3 – 36

Time : 2½ Hour

Max. Marks : 50

|               |                  |                 |
|---------------|------------------|-----------------|
| <b>Name :</b> | <b>Section :</b> | <b>Roll No.</b> |
|---------------|------------------|-----------------|

**Listening and Speaking**

I. Read the following words, write down the meanings of the same.

- 1. Docile \_\_\_\_\_ [6 x 1 = 6]
- 2. Shrewd \_\_\_\_\_
- 3. Gleeful \_\_\_\_\_
- 4. Recurrent \_\_\_\_\_
- 5. Notion \_\_\_\_\_
- 6. Versatile \_\_\_\_\_

II. Complete the sentences with suitable words. [5 x 1 = 5]

**Please forgive me, I beg your pardon, I am sorry, I feel really bad**

- 1. Mummy ..... for making noise and waking you up.
- 2. .... for not paying attention while you were reading.
- 3. .... for losing your book.
- 4. .... that I broke your scale.
- 5. .... I could not attend your party last evening.

**Reading**

I. Answer the following questions in short sentences. [5 x 1 = 5]

- 1. Why was uncle Tom's cabin such a pleasant place ?
- 2. Who was Katarina ?
- 3. What is the name of the king ?
- 4. How did the lake in the forest help the elephants ?
- 5. What happened when a horse rang the bell ?

II. Answer the following questions. [5 x 2 = 10]

- 1. Describe how their gliders functioned.
- 2. How did the queen up the king for the party ?
- 3. What did the Wright brothers do on 14th December 1903 ?
- 4. How did the king explain the plan to his people ?
- 5. How do you think have airplanes changed our life today ?

**Writing**

**Write a few lines about your country. [3M]**

Write about why you love your country. What are the things that make you proud of your country ? What are the things that you would like to change about your country ?

**Grammar**

**I. Underline the conjunctions in the following sentences.** **[4 x 1 = 4]**

1. Rip works hard but Neel is idle.
2. Wait for me till I return.
3. The farmer's donkey was lazy as well as foolish.
4. Tom must work carefully or he will hurt himself.

**II. Underline the adverbs in the sentences below.** **[4 x 1 = 4]**

1. The girls were singing beautifully.
2. The sun is shining brightly.
3. He sat in the meeting quietly.
4. John fought bravely for his country.

**III. Write the plural forms of the following words.** **[4 x 1 = 4]**

- |                |                 |
|----------------|-----------------|
| 1. Scarf ..... | 2. Tomato ..... |
| 3. Dress ..... | 4. Bag .....    |

**Vocabulary**

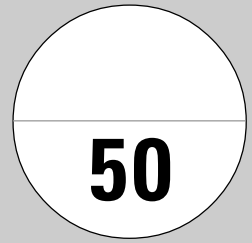
**I. Put a tick ( ✓ ) to select the correct answer.** **[5 x 1 = 5]**

1. The teacher (has / have) long hair.
2. Jacob (has / have) many cars.
3. The children (has / have) decided to go for a picnic.
4. A rose plant (has /have) padded feet.
5. The guests (has / have) arrived for the party.

**II. Match these words with their opposites :** **[4 x 1 = 4]**

- |        |   |  |   |        |
|--------|---|--|---|--------|
| Dwarf  | ● |  | ● | Impure |
| Long   | ● |  | ● | Reward |
| Pure   | ● |  | ● | Short  |
| Punish | ● |  | ● | Giant  |





Name :

Section :

Roll No.

**I. Circle the correct words.**

[6 x 1 = 6]

1. How (many / much) lemons are in the basket ?
2. How (many / much) coffee is in the cup ?
3. How (many / much) flowers are in the vase ?
4. How (many / much) meat is in the fridge ?
5. How (many / much) ice-cream is in the bowl ?
6. How (many / much) cakes are in the bakery ?

**II. Correct the articles.**

[5 x 1 = 5]

1. A sun is in the sky.

\_\_\_\_\_

2. It's very hot in an afternoon.

\_\_\_\_\_

3. I see a cat. A cat is cute !

\_\_\_\_\_

4. Can you play a piano ? Yes, I can.

\_\_\_\_\_

5. I have a robot. A robot is blue.

\_\_\_\_\_

**III. Change the singular nouns to plural nouns.**

[3 x 2 = 6]

1. The baby is sleeping on the bed.  
The ..... are sleeping on the .....
2. The monkey is in the zoo.  
The ..... are in the .....
3. The knife is dangerous.  
The ..... are dangerous.

**IV. Correct the underlined words.**

[6 x 1 = 6]

1. Are there some eggs in the fridge ?

\_\_\_\_\_

2. There are any spoons on the table.

\_\_\_\_\_

3. There isn't some soup in the bowl.

\_\_\_\_\_

4. There are any apples in the basket.

\_\_\_\_\_

5. There aren't some girls in the school.

\_\_\_\_\_

6. Is there some cheese on the plate ?

\_\_\_\_\_

**V. Write the uncountable nouns.**

[12 x ½ = 6]

|          |        |       |            |       |        |
|----------|--------|-------|------------|-------|--------|
| Milk     | Coffee | Water | Watermelon | House | Butter |
| Umbrella | Book   | Knife | Tea        | Watch | Salt   |

**VI. Write the correct one.**

[7 x 1 = 7]

1. .... is there ?

2. .... are there ?

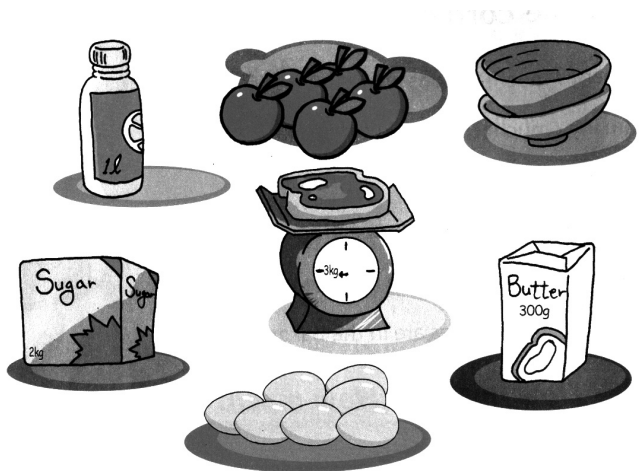
3. .... is there ?

4. .... are there ?

5. .... is there ?

6. .... are there ?

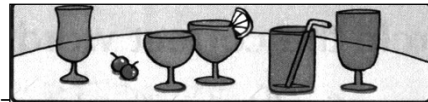
7. .... is there ?



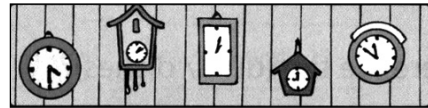
**VII. Correct the mistakes.**

[5 x 1 = 5]

1. These are green glass.



2. The clock are on the wall.



3. There are three big apple tree.



4. There are bench in the park.



5. The child are at school.



**VIII. Write some or any in the blanks.**

[3 x 1 = 3]

1. There aren't ..... supermarkets on this street.
2. There are ..... cookies on the plate.
3. Is there ..... butter in the fridge ?

**IX. Read and complete the letter.**

[6 x 1 = 6]

Dear pen paul,

Hi, I'm Judy. I live in the U.S.A

Do you have ..... dog ?

I have a dog. It is smart and cute.

For lunch I eat ..... orange and ..... cake.

How a bout you ?

I jog in ..... morning.

I play ..... violin in ..... evening.

Now, It's time to go to bed. Good - bye.







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Lotus Rainbow  
Semesters

# SUMMATIVE ASSESSMENT - I

## Lotus Rainbow SEMESTER BOOK

Syllabus:  
(1 - 7 Units)

Class - 3 :: Mathematics : SEMESTER - I

Pg. Nos. 57 – 138

Time : 1 Hour

Max. Marks : 25

50

Name :

Section :

Roll No.

**I. Solve the following word problems.**

[6 x 3 = 18]

- 354 students of a school are to be taken for a picnic. If the school has hired six buses, how many children should go in each bus ?
- Harish earned ₹ 9,000 in January. He spent ₹ 7,359 on household expenses. How much money did he save in January ?
- There are 24 rabbits in a garden. Each rabbit eats 15 carrots in a day. How many carrots will all the rabbits eat in a day ?
- Seema has ₹ 1512 in her money box. She spent ₹ 579 on buying a gift for her mother. How much money is left in her money box ?
- In a basket there are 4000 flowers altogether. If there are 2125 red flowers and 525 yellow flowers, how many white flowers are there in the basket.
- For a project, each child is required to plant 12 trees. There are 38 students in a class. How many trees will the students plant altogether ?

**II. Compare the numbers. Write < , > or =.**

[6 x 1 = 6]

- 4700 ——— 4700
- 3241 ——— 3251
- 7321 ——— 4937
- 1976 ——— 2976
- 7321 ——— 7312
- 2971 ——— 3125

**III. Add the following.**

[3 x 1 = 3]

- 27 and 35 \_\_\_\_\_
- 29 and 54 \_\_\_\_\_
- 49 and 22 \_\_\_\_\_

**IV. Write these numbers in standard form.**

[5 x 1 = 5]

- 5 hundreds 2 ones = \_\_\_\_\_
- Seven hundred eighty five = \_\_\_\_\_

3. Two hundred six = \_\_\_\_\_

4.  $600 + 20 + 5$  = \_\_\_\_\_

5. 4 hundreds 2 tens 2 ones = \_\_\_\_\_

V. What do the following roman numerals stand for ? [5 x 1 = 5]

1. VII .....

2. IV .....

3. XV .....

4. XL .....

5. L .....

IV. Without actual division write the quotient and the remainders of the following.

[5 x 2 = 10]

| S. No. |                 | Quotient | Remainder |
|--------|-----------------|----------|-----------|
| 1.     | $75 \div 10$    |          |           |
| 2.     | $160 \div 10$   |          |           |
| 3.     | $495 \div 10$   |          |           |
| 4.     | $1394 \div 100$ |          |           |
| 5.     | $257 \div 100$  |          |           |

IV. Find the product of the following.

[3 x 1 = 3]

1.  $100 \times 4$  = \_\_\_\_\_

2.  $7 \times 10$  = \_\_\_\_\_

3.  $19 \times 100$  = \_\_\_\_\_

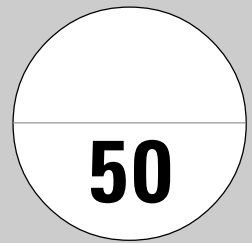


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Lotus Rainbow  
Semesters

# SUMMATIVE ASSESSMENT - I

## Lotus Rainbow SEMESTER BOOK

### Class - 3 :: Science : SEMESTER - I



Syllabus:  
(1 - 7 Lessons)  
Pg. Nos. 141 – 194

Time : 2½ Hour

Max. Marks : 50

Name :

Section :

Roll No.

#### I. Short answer type questions.

[5 x 3 = 15]

1. What are pebbles ?
2. Give two uses of the beak of a bird.
3. Why do birds build nest ?
4. What do you mean by shoot ?
5. Why do living things move ?

#### II. Very short answer type questions.

[4 x 1 = 4]

1. How does a fish breathe ?
2. What does the term 'Igneous' mean ?
3. Define magma.
4. Where do penguins build their nests ?

#### III. Fill in the blanks with suitable words given below.

[6 x 1 = 6]

leech birds eggs water air

1. The uppermost layer of earth is \_\_\_\_\_.
2. \_\_\_\_\_ are the most beautiful and colourful creatures.
3. Snake lays \_\_\_\_\_.
4. A crane walks through \_\_\_\_\_.
5. The \_\_\_\_\_ sucks the blood of animals.
6. All plants and animals breathe in \_\_\_\_\_.

#### IV. Write 'T' for true and 'F' for false statements.

[10 x 1 = 10]

1. Sub soil is uppermost layer of the soil.
2. Rocks are divided into five groups.
3. Ducks and swan have broad and flat beak.

- 4. Seeds give birth to new plants.
- 5. The stem of a money plant is very hard and strong.
- 6. Snakes suck the blood of their prey.
- 7. Only birds can fly.
- 8. The penguin is a clever bird.
- 9. Birds and snakes lay eggs.
- 10. Stems hold the plant up high.

**V. Tick (✓) the correct answers.**

**[10 x 1 = 10]**

1. A woodpecker has a beak which is \_\_\_\_\_
 

|                                             |                                           |
|---------------------------------------------|-------------------------------------------|
| a) chisel – shaped <input type="checkbox"/> | b) horny <input type="checkbox"/>         |
| c) hooked <input type="checkbox"/>          | d) hammer shaped <input type="checkbox"/> |
2. Birds' body are \_\_\_\_\_
 

|                                  |                                         |
|----------------------------------|-----------------------------------------|
| a) hard <input type="checkbox"/> | b) heavy <input type="checkbox"/>       |
| c) long <input type="checkbox"/> | d) streamlined <input type="checkbox"/> |
3. Birds build nest to \_\_\_\_\_
 

|                                                     |                                                         |
|-----------------------------------------------------|---------------------------------------------------------|
| a) lay eggs <input type="checkbox"/>                | b) protection from bad weather <input type="checkbox"/> |
| c) protection from enemies <input type="checkbox"/> | d) all of these <input type="checkbox"/>                |
4. Which one of the following series contains living things ?
 

|                                                     |                                                 |
|-----------------------------------------------------|-------------------------------------------------|
| a) rock, mineral, computer <input type="checkbox"/> | b) dog, tree, ant <input type="checkbox"/>      |
| c) table, chair, toy <input type="checkbox"/>       | d) scooter, car, cycle <input type="checkbox"/> |
5. Which one of the following does not have any seed ?
 

|                                    |                                    |
|------------------------------------|------------------------------------|
| a) Guava <input type="checkbox"/>  | b) Banana <input type="checkbox"/> |
| c) Orange <input type="checkbox"/> | d) Apple <input type="checkbox"/>  |
6. Three layers of soil are :
 

|                                      |                                          |
|--------------------------------------|------------------------------------------|
| a) Sub soil <input type="checkbox"/> | b) Bed rock <input type="checkbox"/>     |
| c) Top soil <input type="checkbox"/> | d) All of these <input type="checkbox"/> |
7. When rocks break up into tiny particles they form \_\_\_\_\_
 

|                                    |                                           |
|------------------------------------|-------------------------------------------|
| a) stones <input type="checkbox"/> | b) pebbles <input type="checkbox"/>       |
| c) soil <input type="checkbox"/>   | d) none of these <input type="checkbox"/> |

8. The plant stores food in the \_\_\_\_\_

- a) Roots                       b) Stems   
c) Leaves                       d) All of these

9. Sparrow and Pigeon are \_\_\_\_\_

- a) flesh-eating birds                       b) scratching birds   
c) swimming birds                       d) perching birds

10. Plants like rose grow from \_\_\_\_\_

- a) stem                       b) roots   
c) seeds                       d) leaves

VI. Match the following columns.

[5 x 1 = 5]

**Column – A**

**Column – B**

1. Long neck [       ] a) cow  
2. Trunk [       ] b) tiger  
3. Sucking tubes [       ] c) mosquito  
4. Tearing teeth [       ] d) elephant  
5. Grinding teeth [       ] e) giraffe

◆◆◆◆◆



|               |                  |                 |
|---------------|------------------|-----------------|
| <b>Name :</b> | <b>Section :</b> | <b>Roll No.</b> |
|---------------|------------------|-----------------|

**I. Define :** [6 x 1 = 6]

1. Water transport
2. Samadhi
3. Desert
4. Trench
5. Atmosphere
6. Union Territory

**II. Answer the following questions.** [5 x 3 = 15]

1. What do most people living in forests do ?
2. How do the sailors find out directions in the sea ?
3. What edge has the water transport over air transport ?
4. How is Bihu different from Onam ?
5. Why does the life exist on the Earth ?

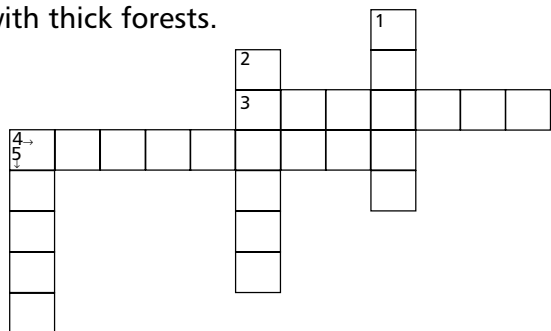
**III. Fill in the blanks with suitable words given below.** [4 x 1 = 4]

sacrifices    diyas    republic    winter

1. India became ..... on 26<sup>th</sup> January.
2. We should remember the ..... made by our freedom fighters.
3. Holi marks the end of .....
4. People decorate the homes with ..... and candles on Diwali.

**IV. Complete the crossword with the help of given clues.** [5 x 1 = 5]

1. Lower slopes of the Himalayas covered with thick forests.
2. Large area of land covered with sand.
3. Highest peak in the world.
4. Piece of land surrounded by water bodies on three sides.
5. Flat and level lands.



V. Write 'T' for true and 'F' for false statements.

[10 x 1 = 10]

1. Camels are used mainly in plains.
2. Brahmaputra river is called Padma in India.
3. We get rubber, gum, herb, etc. from forests.
4. The state government work independently.
5. Pongal is celebrated for three days in January.
6. People wear jeans and T-shirt on wedding.
7. The lower slopes of the Himalayas are called terai.
8. Saturn is a dwarf planet.
9. The Earth is a star.
10. The bottom of a map is west.

VI. Tick ( ✓ ) the correct option.

[5 x 1 = 5]

1. Neil Armstrong was a famous.  
a) Doctor                       b) Player   
c) Astronaut                       d) None of these
2. To move logs in thick forests, we use  
a) Cars                       b) Elephants   
c) Camels                       d) None of these
3. The largest water body on the Earth is  
a) Pacific ocean                       b) Atlantic ocean   
c) Indian ocean                       d) River Nile
4. Poultry farming is related with  
a) fish                       b) cow   
c) horse                       d) hens
5. Which of the following is not a planet ?  
a) Venus                       b) Jupiter   
c) Polar star                       d) Mars



**VII. Match the following.**

**[5 x 1 = 5]**

**A**

1. Mundu
2. Phiran
3. Angrakha
4. Mekhla – Chador
5. Ghaghra – Kachali

**B**

- [ ] i) Upper garment
- [ ] ii) Rajasthan
- [ ] iii) Kashmir
- [ ] iv) Kerala
- [ ] v) Assam

◆◆◆◆◆



Name :

Section :

Roll No.

I. Plants gives us different kinds of things which we use every day. Fill in the blanks.

[9 x 1 = 9]

1. Trees give us



○ ○ ○ ○ ○ ○

2. Trees give us



○ ○ ○ ○ ○ ○ ○ ○ ○ ○

3. Trees give us



○ ○ ○ ○ ○ ○ ○

4. Trees give us



○ ○ ○ ○ ○

5. Trees give us



○ ○ ○ ○ ○ ○

6. Trees give us



○ ○ ○ ○ ○ ○ ○ ○ ○ ○

7. Trees give us



○ ○ ○ ○

8. Trees give us



○ ○ ○ ○ ○ ○ ○ ○ ○ ○

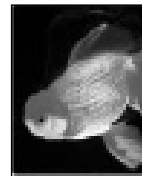
9. Trees give us



○ ○ ○ ○ ○ ○

II. Name these aquatic animals.

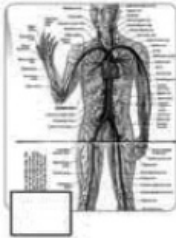
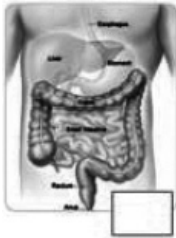
[6 x 1 = 6]



Help Box : Star Fish, Eel, Gold fish, Octopus, Dolphin, Shark

III. Number the system with the help of description.

[6 x 1 = 6]



1. Reproductive system helps in producing sex cells.
2. Skeletal system gives the shape and protects important organs.
3. Nervous system controls the activities of the human body.
4. Digestive system helps in the digestive of food.
5. Circulatory system supplies blood to different parts of the body
6. Respiratory system helps in supplying oxygen.

IV. Name the great men of science who invented the following.

[6 x 1 = 6]

He was an American inventor. He invented Electric Light Bulb.

This Scottish born American scientist invented Telephone.

This Scottish Engineer invented the first Steam Engine.

This German professor made the first Helicopter.

This English surgeon was the first to use antiseptics to prevent infections during operations.

He invented the Refrigerator.

Help Box

1. Jacob Perkin

3. Heinriche Focke

5. Graham Bell

2. Joesph Lister

4. James Watt

6. Thomas Alva Edison

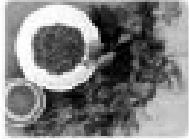
IV. Name the spices and beverages.

[8 x 1 = 8]

1.



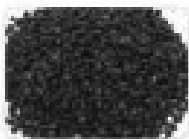

2.




3.




4.




5.




6.




7.




8.

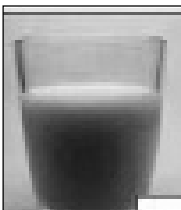



Help Box

Ginger,  
Coffee beans,  
Coriander,  
Turmeric,  
Blackpepper,  
Tea Leaves  
Cloves, Chillies.

VI. Look at the food items. Write B for body building foods, E for energy giving foods and P for protective foods.

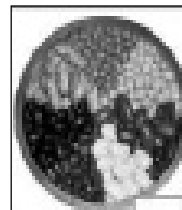
[6 x 1 = 6]

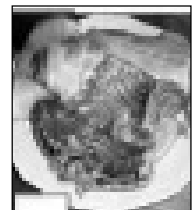












**VII. Answer the following questions.**

**[6 x 1 = 6]**

1. .... is the largest planet in the Solar System.
2. A galaxy is the collection of .....
3. .... is also known as the 'red planet'.
4. .... is the farthest planet from the Sun.
5. .... is the planet that has rings around it.
6. .... is the planet that takes the longest to rotate around the Sun.

**VIII. Look at the plants and write where they grow best.**

**[3 x 1 = 3]**



Mango tree



Pine tree



Water lily

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Help Box**

Hills and Mountains, Fresh water, Swamps.



Name :

Section :

Roll No.

**Listening and Speaking**

**I. Write about the following things.**

[5 × ½ = 2½M]

Would you like to go on a sea voyage ? Why ?

How will you travel ?

What would you like to see ?

How would you spend your time on the ship ?

What is a group of ships called ?

**II. Match the sounds to the things that make them.**

[7 x 1½ = 3½ M]

- |            |   |   |                 |
|------------|---|---|-----------------|
| Kettle     | ● | ● | hiss            |
| Old stairs | ● | ● | buzz            |
| Bees       | ● | ● | rumbles         |
| Thunder    | ● | ● | gurgle          |
| Bells      | ● | ● | pitter – patter |
| Water      | ● | ● | peal            |
| Raindrops  | ● | ● | creak           |

**Reading**

**III. Fill in the blanks with the correct words.**

[4 x 1 = 4M]

1. In the mighty ocean, as well as in lakes and rivers, are found many \_\_\_\_\_.
2. The sea – anemone has a ring of feelers. or tentacles, which are spread out like the petals of a \_\_\_\_\_.
3. The sea –anemone has one friend, \_\_\_\_\_.
4. The arms of the \_\_\_\_\_ also help it walk on the floor of the ocean.

## Writing

IV. Fill in the blanks from the words given in the grid.

[9 x 1½ = 4½M]

Ocean, Lucky, voyage, sea, schools, ships, sailors, leap, somersaults, mammals

Dolphins live in the \_\_\_\_\_. Dolphins are \_\_\_\_\_, not fish.

They are known for being very clever.

Common dolphins have black, white and brown stripes on their sides. They can some times be found in large groups called \_\_\_\_\_. They are also often seen in the open \_\_\_\_\_.

Dolphins like to swim alongside \_\_\_\_\_. As they do so, they may \_\_\_\_\_ out of water and do \_\_\_\_\_. Since ancient times, \_\_\_\_\_ have believed that seeing dolphins is very \_\_\_\_\_.

It is a sign that the voyage will go well and they will return home safely.

## Grammar

V. Fill in the blanks to complete these similes.

(6 × 1 = 6M)

1. As busy as a \_\_\_\_\_. (dolphin, snail, bee)
2. As wise as an \_\_\_\_\_. (ant, eagle, owl)
3. As brave as a \_\_\_\_\_. (horse, lion, leopard)
4. As slow as a \_\_\_\_\_. (sheep, snake, snail)
5. As gentle as a \_\_\_\_\_. (lamb, monkey, ostrich)
6. As sly as a \_\_\_\_\_. (fish, fox, whale)

## Vocabulary

VI. Can you write the synonyms for each of these ?

(3 × 1½ = 4½M)

1. Thrilled – \_\_\_\_\_
2. Surprise – \_\_\_\_\_
3. Customers – \_\_\_\_\_





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Lotus Rainbow  
Semesters

# FORMATIVE ASSESSMENT - III

## Lotus Rainbow SEMESTER BOOK

Syllabus:  
(1 Lesson)

Class - 3 :: Grammar : SEMESTER - II

Pg. Nos. 43 - 46

Time : 1 Hour

Max. Marks : 25

25

Name :

Section :

Roll No.

I. Write it the other way.

[5 x 2 = 10]

1. What a cute baby !

\_\_\_\_\_

2. How beautiful the flower is !

\_\_\_\_\_

3. How tall the trees are !

\_\_\_\_\_

4. What cold milk !

\_\_\_\_\_

5. How exciting the game is !

\_\_\_\_\_

II. Look and write the sentences.

[3 x 1 = 3]

1.



(How / tall) \_\_\_\_\_

2.



(What / big) \_\_\_\_\_

3.



(How / funny) \_\_\_\_\_

III. Write the words in the correct order.

[6 x 1 = 6]

1. trees / big / what / !

\_\_\_\_\_

2. Wonderful / How / the / show / is / !

\_\_\_\_\_

3. What / good / singer / a / !

---

4. a / handsome / What / boy / !

---

5. Short / am / I / How / !

---

6. Fast / he / How / runs / !

---

**IV. Circle the right words.**

**[6 x 1 = 6]**

1. (What / How) a wonderful car !

2. (What / How) beautiful flowers !

3. (What / How) tall he is !

4. (What / How) a smart dog !

5. (What / How) pretty it is !

6. (What / How) a nice house !



**Name :**

**Section :**

**Roll No.**

**I. Solve the following word problems. (Verbal sums) [3 x 2 = 6]**

1. My sister ate  $\frac{2}{5}$  of the cookies and I ate  $\frac{3}{5}$ . How many cookies were eaten ?
2. Amy cuts 5 lengths of pipe. Each length is 15 cm. What is the total length of the 5 pieces ?
3. Put these weights in order, starting with the smallest :  
a) 23g                      b) 10g                      c) 125g                      d) 84g                      e) 11g

**II. Multiply the following. [4 x 1 = 4]**

1. 66kg 250g  $\times$  7 \_\_\_\_\_
2. 17 kg 250 g  $\times$  8 \_\_\_\_\_
3. 3kg 600 g  $\times$  5 \_\_\_\_\_
4. 66kg 250 g  $\times$  3 \_\_\_\_\_

**III. Which is larger ? Circle your choice for each one of the following. [4 x 1 = 4]**

1. 1 metre of 105 centimetres
2. 1 centimetres or 102 millimetres
3. 4 kilometres or 4400 metres
4. 1200 millimetres or 1 metre

**IV. Find out whether the following fractions are equivalent or not. [4 x 1 = 4]**

1.  $\frac{1}{9}, \frac{10}{90} =$  \_\_\_\_\_

2.  $\frac{7}{11}, \frac{21}{33} =$  \_\_\_\_\_

3.  $\frac{5}{9}, \frac{20}{36} =$  \_\_\_\_\_

4.  $\frac{2}{3}, \frac{7}{9} =$  \_\_\_\_\_

V. Circle the units that would work best for measuring each thing. [4 x 1 = 4]

- |                    |           |           |
|--------------------|-----------|-----------|
| 1. A loaf of bread | Kilograms | grams     |
| 2. A compact disc  | Kilograms | grams     |
| 3. A horse         | Kilograms | grams     |
| 4. A desk stapler  | grams     | Kilograms |

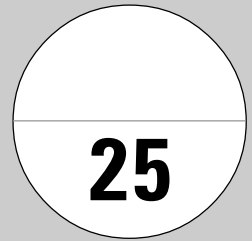
VI. Complete the statements. [3 x 1 = 3]

1. 1m = \_\_\_\_\_ mm

2. 1km = \_\_\_\_\_ m

3. 1m = \_\_\_\_\_ cm





|               |                  |                 |
|---------------|------------------|-----------------|
| <b>Name :</b> | <b>Section :</b> | <b>Roll No.</b> |
|---------------|------------------|-----------------|

**I. Short answer type questions.** [3 x 2 = 6]

1. Why do we need houses ?
2. Name two fibres we get from animals.
3. Which organ pumps blood to other body parts of our body ?

**II. Very short answer type questions.** [2 x 1 = 2]

1. What are man - made fibres ?
2. Name all the sense organs.

**III. Fill in the blanks with suitable words given below.** [5 x 1 = 5]

organ, cells, heart, digestive, proteins, milk, diseases

1. \_\_\_\_\_ are the smallest units of our body.
2. Many organs together make an \_\_\_\_\_ system.
3. The intestine is a part of our \_\_\_\_\_ system.
4. The \_\_\_\_\_ pumps blood to various parts of our body.
5. Vitamins protect us against \_\_\_\_\_.

**IV. Write 'T' for true and 'F' for false statements.** [3 x 1 = 3]

1. Muscles are attached to organs of our body.
2. The digestive system helps us to digest food.
3. The drains of kitchen and bathroom should be left open.

**V. Tick (✓) the correct answers.** [2 x 1 = 2]

1. Fibrous foods are called .....

- |             |                          |             |                          |
|-------------|--------------------------|-------------|--------------------------|
| a) vitamins | <input type="checkbox"/> | b) roughage | <input type="checkbox"/> |
| c) minerals | <input type="checkbox"/> | d) fats     | <input type="checkbox"/> |

2. It is a man-made fibre.

- |              |                          |         |                          |
|--------------|--------------------------|---------|--------------------------|
| a) wool      | <input type="checkbox"/> | b) jute | <input type="checkbox"/> |
| c) polyester | <input type="checkbox"/> | d) silk | <input type="checkbox"/> |

**F. Match the following columns.**

**[7 x 1 = 7]**

**Column – A**

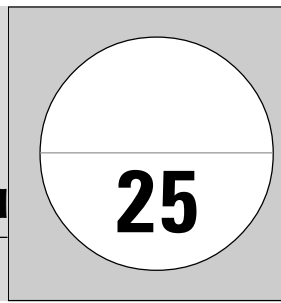
**Column – B**

- |                           |         |                          |
|---------------------------|---------|--------------------------|
| 1. Fitness                | [     ] | a. 206                   |
| 2. EXhale                 | [     ] | b. fruits and vegetables |
| 3. Inhale                 | [     ] | c. regular exercise      |
| 4. Number of sense organs | [     ] | d. ghee, oil             |
| 5. Number of bones        | [     ] | e. five                  |
| 6. Fats                   | [     ] | f. air (oxygen)          |
| 7. Vitamins               | [     ] | g. air (carbon dioxide)  |

◆◆◆◆◆

C - 18  
Lotus Rainbow  
Semesters

**FORMATIVE ASSESSMENT - III**  
**Lotus Rainbow SEMESTER BOOK**



Syllabus:  
(1 - 3 Lessons)  
Pg. Nos. 201 – 218

**Class - 3 :: Social Studies : SEMESTER - II**

Time : 1 Hour

Max. Marks : 25

|               |                  |                 |
|---------------|------------------|-----------------|
| <b>Name :</b> | <b>Section :</b> | <b>Roll No.</b> |
|---------------|------------------|-----------------|

- I. Define in a sentence. [2 x 1 = 2]
- a) Citizen
  - b) Mass Communication

- II. Answer the following questions. [3 x 2 = 6]
- 1. What does a postman do ?
  - 2. Who is a Sarpanch ?
  - 3. How are the members of Gram panchayat chosen ?

- III. Fill in the blanks with suitable words given below. [5 x 1 = 5]

Mobile    television    fax    letters    parcels

- 1. \_\_\_\_\_ are the most popular means of communication.
- 2. Urgent letters and \_\_\_\_\_ can be sent through speed post or by courier.
- 3. \_\_\_\_\_ has the advantage of being handy.
- 4. A \_\_\_\_\_ is connected to a telephone line.
- 5. Satellite pick up \_\_\_\_\_ signals from one part of the world and send them to another part of the world.

- IV. Write 'T' for true and 'F' for false statements. [4 x 1 = 4]

- 1. We can get information very fast through e-mails.
- 2. There are big hospitals in villages.
- 3. A city or a town is taken care of by a Municipal Committee.
- 4. We must write complete address with PIN number on letters.

- V. Tick (✓) the correct option. [3 x 1 = 3]

1. 'Live' telecast of events can be seen because of .....
- a) satellites
  - b) computers
  - c) mobile phones
  - d) none of these

2. Urgent written message can be sent through

a) Telegram

b) Pigeons

c) Postman

d) None of these

3. The head of a GramSabha in the village is

a) sarpanch

b) Mayor

c) chairman

d) None of these

VI. Match the following.

[5 x 1 = 5]

**A**

**B**

1. Speed Post

[       ] i) Teachers

2. Thief

[       ] ii) Dispensary

3. Traffic

[       ] iii) Policeman

4. Good manners

[       ] iv) Postman

5. Small hospital

[       ] v) Traffic policeman

◆◆◆◆◆



Name :

Section :

Roll No.

I. Are you good at spellings ? Why don't you go for a trail ? Here are the words. Pick and tick the correct spellings. [5 x 1 = 5]

- |             |                          |          |                          |          |                          |         |                          |
|-------------|--------------------------|----------|--------------------------|----------|--------------------------|---------|--------------------------|
| 1. Weck     | <input type="checkbox"/> | weak     | <input type="checkbox"/> | weavk    | <input type="checkbox"/> | weuk    | <input type="checkbox"/> |
| 2. Jurney   | <input type="checkbox"/> | Journey  | <input type="checkbox"/> | Jarney   | <input type="checkbox"/> | Jerny   | <input type="checkbox"/> |
| 3. Ambrella | <input type="checkbox"/> | Umbralla | <input type="checkbox"/> | Umbrella | <input type="checkbox"/> | Ambrela | <input type="checkbox"/> |
| 4. Baskit   | <input type="checkbox"/> | Basket   | <input type="checkbox"/> | bascit   | <input type="checkbox"/> | baskeet | <input type="checkbox"/> |
| 5. Coomb    | <input type="checkbox"/> | Cumb     | <input type="checkbox"/> | Comb     | <input type="checkbox"/> | Combe   | <input type="checkbox"/> |

II. Match them to the descriptions given below.

[5 x 1 = 5]



Look before you leap.



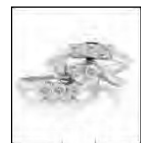
Make hay while the sun shines.



A bird in hand is worth two in bush.



Barking dogs seldom bite.



All that glitters are not gold.

Now read the explanations for the above and write the correct number in the box.

- |                          |                                                                        |
|--------------------------|------------------------------------------------------------------------|
| <input type="checkbox"/> | One should not judge the value of things by their external appearance. |
| <input type="checkbox"/> | People who shout in a loud voice are not really to be feared.          |
| <input type="checkbox"/> | It is better to be contented with what we have.                        |
| <input type="checkbox"/> | Don't act without considering the possible consequences of the action. |
| <input type="checkbox"/> | Make use of favourable opportunities when they present themselves.     |

III. Now complete the following.

[5 x 1 = 5]

1. A \_\_\_\_\_ of fish.



2. A \_\_\_\_\_ of bees.



3. A \_\_\_\_\_ of cards.



4. A \_\_\_\_\_ of chickens.



5. A \_\_\_\_\_ of stones.



IV. Can you name these comic characters ?

[5 x 1 = 5]



\_\_\_\_\_

Help Box :

- |             |              |                |           |           |
|-------------|--------------|----------------|-----------|-----------|
| 1. Rug Rats | 2. Super Man | 3. Donald Duck | 4. Batman | 5. He man |
|-------------|--------------|----------------|-----------|-----------|

V. Match the full forms of the following.

[5 x 1 = 5]

- |         |   |   |                                     |
|---------|---|---|-------------------------------------|
| 1. LPG  | [ | ] | a) General Post Office              |
| 2. PTO  | [ | ] | b) Bharat Heavy Electricals Limited |
| 3. GPO  | [ | ] | c) Quick Mail Service               |
| 4. BHEL | [ | ] | d) Liquid Petroleum Gas             |
| 5. QMS  | [ | ] | e) Please Turn Over                 |

◆◆◆◆◆

C - 18

Lotus Rainbow  
Semesters

# FORMATIVE ASSESSMENT - IV

Lotus Rainbow SEMESTER BOOK

Class - 3 :: English : SEMESTER - II

Syllabus:  
(3 & 4 Lessons)  
Pg. Nos. 15 – 25

Time : 1 Hour

Max. Marks : 25

25

Name :

Section :

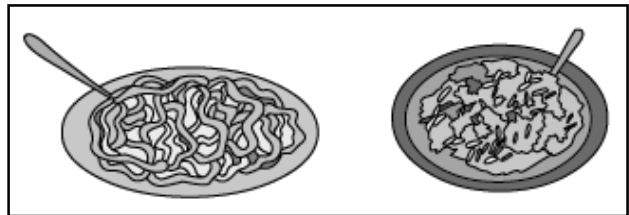
Roll No.

## Listening and Speaking

### I. Write about the dishes you love the most.

[4 M]

Write who prepares the food at home. Do you help in cooking ? What ingredients are required to make your favourite dish ? Does everyone in your family enjoy it too ?



### II. Anil and Tina are having a telephone conversation.

[12 × ½ = 6]

Complete the conversation by suggesting the right phrases to use.

Anil – Hello Tina !

Tina – \_\_\_\_\_.

Anil – How are you ?

Tina – Fine \_\_\_\_\_ How are \_\_\_\_\_.

Anil – Good, \_\_\_\_\_.

Tina – Why were you \_\_\_\_\_ yesterday ?

Anil – I was unwell.

Tina – You have missed your science notes.

Anil – Could you \_\_\_\_\_ tomorrow ?

Tina – \_\_\_\_\_. Are you coming tomorrow ?

Anil – Yes I will. I am \_\_\_\_\_ for disturbing you.

Tina – Not at \_\_\_\_\_. It's been \_\_\_\_\_ talking to you.

Anil – Bye ! See \_\_\_\_\_.

Tina – Bye ! \_\_\_\_\_ tomorrow. Get well soon.

**Reading**

III. Answer the following questions.

[3 x 1 = 3]

1. If you had to go to a place in your dreams, where would it be, why ?

\_\_\_\_\_

2. Why did Jawaharlal Nehru go to Jail ?

\_\_\_\_\_

3. Why do you think the poet wants to be in that land ?

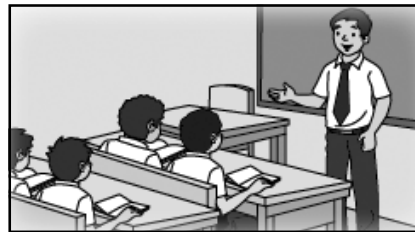
\_\_\_\_\_

**Writing**

IV. Imagine you are the class monitor for the day.

[5M]

Write down 10 lines on how you would like your classmates to behave and the things you would do to maintain discipline.



**Grammar**

V. Change the following into negative Sentences.

[4 x 1 = 4]

1. She was crying.
2. Mohan and Sohi are together.
3. Mr. Tom is watering his plants.
4. The dog is digging a hole.

**Vocabulary**

VI. Write the short forms of the following.

[3 x 1 = 3]

1. should have \_\_\_\_\_
2. does not \_\_\_\_\_
3. has not \_\_\_\_\_

◆◆◆◆◆

Name :

Section :

Roll No.

I. Write the words in the correct order.

[3 x 2 = 6]

1. dress / singer / The / 's / is / beautiful / .

\_\_\_\_\_

2. of / The / door / house / is / the / red.

\_\_\_\_\_

3. The / are / policemen / 's / uniforms / great.

\_\_\_\_\_

II. Look at the pictures and answer the questions.

[5 x 1 = 5]

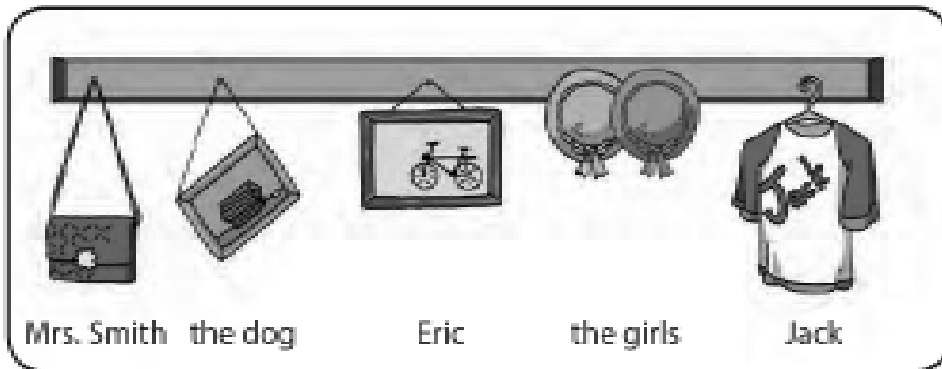
1. Whose T – shirt is this ? \_\_\_\_\_

2. Whose bag is this ? \_\_\_\_\_

3. Whose hats are these ? \_\_\_\_\_

4. Whose bicycle is this ? \_\_\_\_\_

5. Whose house is this \_\_\_\_\_



III. Read and circle the right words.

[5 x 1 = 5]

Jane : Hi, Kathy. Who is that boy ?

Kathy : That is Kevin. He is (Michael's / Michael is' ) brother.

Jane : Is this (Sarah / Sarah's) pen ?

Kathy : No, it isn't.

Jane : (Whose / who's) pen is this ?

Kathy : it is (Sam is / Sam's).

Jane : Where is he ?

Kathy : He is at the (barber's / barber shop's).

**IV. Write phrases using of + noun.**

[4 x 1 = 4]



1. (the bananas/ the trees)



2. (the windows / the school)



3. (the roof/ the house)



4. (the nose / the elephant)

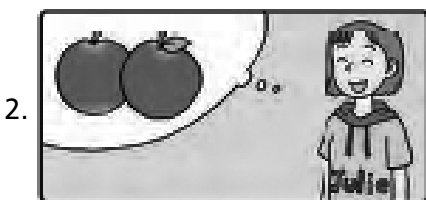
**V. Look and write about their favourite food or drink.**

[2 x 2½ = 5]



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C - 18  
Lotus Rainbow  
Semesters

# FORMATIVE ASSESSMENT - IV

Lotus Rainbow SEMESTER BOOK

Class - 3 :: Mathematics : SEMESTER - II

Syllabus:  
(4 - 6 Units)  
Pg. Nos. 98-127

Time : 1 Hour

Max. Marks : 25

25

Name :

Section :

Roll No.

I. Write in words.

[5 x 1 = 5]

1. ₹ 50.50 \_\_\_\_\_

2. ₹ 23.75 \_\_\_\_\_

3. ₹ 301 \_\_\_\_\_

4. ₹ 97.25 \_\_\_\_\_

5. ₹ 14.05 \_\_\_\_\_

II. Seema was writing her time table for some activities, however she forgot to put a.m. or p.m., can you help her to do it : [4 x 1 = 4]

1. Having dinner at 8.45 - \_\_\_\_\_

2. Taking a bath at 7.15 - \_\_\_\_\_

3. Doing homework at 5.45 - \_\_\_\_\_

4. Milk time at 5.00 - \_\_\_\_\_

III. Convert the following from rupees to paise.

[5 x 1 = 5]

1. ₹ 5 = \_\_\_\_\_ Paise

2. ₹ 7.25 = \_\_\_\_\_ Paise

3. ₹ 13.50 = \_\_\_\_\_ Paise

4. ₹ 123.20 = \_\_\_\_\_ Paise

5. ₹ 0.85 = \_\_\_\_\_ Paise

IV. Add the following.

[3 x 1 = 3]

1.

$$\begin{array}{r} \text{₹} \quad . \quad \text{P} \\ 39 \quad . \quad 70 \\ + 29 \quad . \quad 81 \\ \hline \end{array}$$

2.

$$\begin{array}{r} \text{₹} \quad . \quad \text{P} \\ 123 \quad . \quad 35 \\ + 42 \quad . \quad 05 \\ \hline \end{array}$$

3.

$$\begin{array}{r} \text{₹} \quad . \quad \text{P} \\ 37 \quad . \quad 95 \\ - 23 \quad . \quad 25 \\ \hline \end{array}$$

V. Fill in the correct words in the blanks.

[5 x 1 = 5]

1. We say \_\_\_\_\_ for times in the morning and \_\_\_\_\_ for times in the afternoon / evening (AM or PM).
2. There are \_\_\_\_\_ days in January.
3. There are \_\_\_\_\_ years in a century.
4. There are \_\_\_\_\_ days in February in a leap year.
5. Midday is at \_\_\_\_\_.

VI. Can you un - scramble the letters to make months of the year ?

[3 x 1 = 3]

1. Jyuaanr \_\_\_\_\_.
2. guutsA \_\_\_\_\_.
3. bOterco \_\_\_\_\_.





C - 18

Lotus Rainbow  
Semesters

# FORMATIVE ASSESSMENT - IV

Lotus Rainbow SEMESTER BOOK

Class - 3 :: Science : SEMESTER - II

25

Syllabus:

(3 & 4 Lessons)

Pg. Nos. 170 – 183

Time : 1 Hour

Max. Marks : 25

Name :

Section :

Roll No.

**I. Short answer type questions.**

[2 x 2 = 4]

1. What first aid must be given to an injured person who is bleeding ?
2. What is measured in kilometers ?

**II. Very short answer type questions.**

[4 x 1 = 4]

1. What is the use of laboratory thermometers ?
2. Name two units for measuring temperature.
3. Where do we cross a busy road ?
4. What should first aid be given in the case of body burn ?

**III. Fill in the blanks with suitable words given below.**

[4 x 1 = 4]

Left electric shock zebra crossing safety rules

1. Everybody should follow \_\_\_\_\_.
2. You may get \_\_\_\_\_ if you touch the electric appliances with wet hands.
3. Everyone should cross the road at \_\_\_\_\_ only.
4. While riding a bicycle, always keep to your \_\_\_\_\_.

**IV. Write 'T' for true and 'F' for false statements.**

[5 x 1 = 5]

1. The fruits and vegetables are weighed in metres.
2. Our milkman gives us milk litres.
3. The length of a book is measured in millimetres.
4. Nylon clothes catch fire easily.
5. It is dangerous to play with fire works.

**V. Tick ( ✓ ) the correct option**

[3 x 1 = 3]

1. To cure a burn, put some \_\_\_\_\_.

a) cold water or ice

b) hot milk

c) hot water

d) none of these

2. Never take medicines without consulting a \_\_\_\_\_.

a) farmer

b) doctor

c) postman

d) lawyer

3. Temperature is measured in \_\_\_\_\_.

a) Celsius

b) Fahrenheit

c) Both case (b)

d) none of these

V. Match the following columns.

[5 x 1 = 5]

**Column – A**

**Column – B**

1. Never drink cold water

[

]

a) can occur anywhere

2. You can slip

[

]

b) cure

3. Wash the wound

[

]

c) just after playing or if you are sweating

4. Accidents

[

]

d) with dettol and cold water

5. Prevention is better than

[

]

e) if you leave the soap on bathroom

◆◆◆◆◆

**FORMATIVE ASSESSMENT - IV**  
**Lotus Rainbow SEMESTER BOOK**

**Name :**

**Section :**

**Roll No.**

**I. Define :**

[4 x 1 = 4]

1. City of palaces
2. Samadhi
3. Embassy
4. Rabindra setu

**II. Answer the following questions.**

[2 x 2 = 4]

1. Why is Delhi a Mini – India ?
2. Why is Mumbai called the Business capital of India ?

**III. Fill in the blanks with suitable words given below.**

[5 x 1 = 5]

Parliament Samadhi July Capital Yamuna

1. Delhi is situated on the banks of river \_\_\_\_\_.
2. The British government shifted the \_\_\_\_\_ from calcutta (kolkata) to Delhi in 1911.
3. The sessions of Lok Sabha and Rajya Sabha are held in the \_\_\_\_\_ House.
4. People pay homage to Gandhiji at his \_\_\_\_\_ in Raj Ghat.
5. It rains mostly between \_\_\_\_\_ and September.

**IV. Write 'T' for true and 'F' for false statements.**

[4 x 1 = 4]

1. Delhi is well connected to the rest of the country.
2. Bhabha Atomic Research Centre (BARC) is situated at Delhi.
3. The Iron pillar near Qutub Minar has not rusted since it was built.
4. National Library or Kolkata is the biggest library of India

**V. Tick ( ✓ ) the correct option.**

**[3 x 1 = 3]**

1. The hot and dry wind that blows in summers is called \_\_\_\_\_.

a) Loo  b) anticyclone

c) cyclone  d) tsunami

2. Which of the following is not a beach ?

a) Varsova  b) chaupati

c) CST  d) Marine Drive

3. The popular Sweet dish of Mumbai is \_\_\_\_\_.

a) Shrikhand  b) Vodapav

c) Rasgulla  d) Laddu

**V. Match the following columns.**

**[5 x 1 = 5]**

**A**

**B**

- |              |   |   |                    |
|--------------|---|---|--------------------|
| 1. Elephanta | [ | ] | a) Art Gallery     |
| 2. Essel     | [ | ] | b) Railway Station |
| 3. Jahangir  | [ | ] | c) Street food     |
| 4. Bombay VT | [ | ] | d) Caves           |
| 5. Bhelpuri  | [ | ] | e) World           |

◆◆◆◆◆

Name :

Section :

Roll No.

**I. Identify these historical mounments.**

[4 x 1 = 4 M]



1. Madhya Pradesh \_\_\_\_\_

2. Puri \_\_\_\_\_

3. Fathepur sikri \_\_\_\_\_

4. Rajasthan \_\_\_\_\_

**II. Given below are the pictures of some great kings of the past.**

[4 x 1 = 4 M]



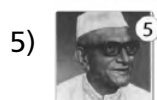
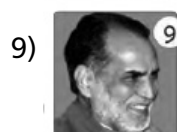
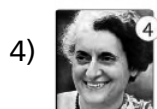
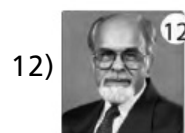
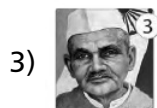
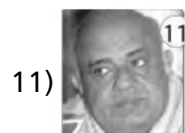
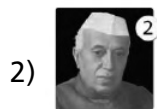
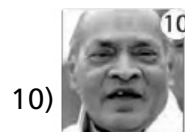
Write your answers here.

1. \_\_\_\_\_ 3. \_\_\_\_\_

2. \_\_\_\_\_ 4. \_\_\_\_\_

Jhansi Lakshmi Bai,  
Sri Krishnadevaraya,  
Shivaji, Asoka.

**III. Name and write the right position of these Prime Ministry. Name them. [13 x 1 = 13]**



Now write the answers here.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_

IV. Here are the names of the Indian Languages that are spoken in different States of our country. Name the Language spoken in each of the following State. [2 x 1 = 2]

1. Gujarat \_\_\_\_\_
2. Karnataka \_\_\_\_\_

V. Look at the pictures of the president of India. Name them. [2 x 1 = 2]



Write your answers here

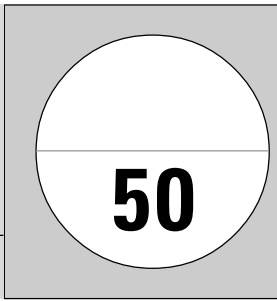
1. \_\_\_\_\_
2. \_\_\_\_\_

A.P.J. Abdul Kalam  
N. Sanjeeva Reddy

◆◆◆◆◆

C - 18  
Lotus Rainbow  
Semesters

**SUMMATIVE ASSESSMENT - II**  
**Lotus Rainbow SEMESTER BOOK**  
**Class - 3 :: English : SEMESTER - II**



Syllabus:  
(1 - 6 Lessons)  
Pg. Nos. 3 – 40

Time : 2½ Hour

Max. Marks : 50

|               |                  |                 |
|---------------|------------------|-----------------|
| <b>Name :</b> | <b>Section :</b> | <b>Roll No.</b> |
|---------------|------------------|-----------------|

**Listening and Speaking**

I. Read to the text. Then complete the sentences given below. [5 x ½ = 2½]

Sparrows are social birds, nesting closely to one another, and flying and feeding in small flocks. They live in nests. Nests are located under roofs, bridges, in three hollows etc. Sparrows can swim to escape from predators, although not a water bird.

Male Sparrow has reddish back and black bib, female Sparrow has brown back with eye stripe. Their diet consists of seeds, small invertebrates, crumbs, etc.

1. The passage read out is about .....
2. Sparrows live in .....
3. Some features of male Sparrows are .....
4. Some features of female Sparrows are .....
5. Sparrows eat .....

II. Write about the dishes you love the most. [4M]

Write who prepares the food at home. Do you help in cooking ? What ingredients are required to make your favourite dish ? Does everyone in your family enjoy it too ?

**Reading**

Answer the following questions. [6 x 2 = 12]

1. Which land is the poet talking about ?

\_\_\_\_\_

2. The giant saw a wonderful sight through a hole. What did he see ?

\_\_\_\_\_

3. Why did Jawaharlal Nehru go to jail ?

\_\_\_\_\_

4. Why is the giant called selfish ?

\_\_\_\_\_

5. How did the giant change in the end ?

---

6. Why did the shoemaker and his wife hide themselves ?

---

II. Read the paragraph given below again, and answer the questions. [5 x 1 = 5]

The second, feeling of the tusk,  
cried, - "Ho! what have we here  
So very round and smooth and sharp ?  
To me 'tis mighty clear  
This wonder of an Elephant  
Is very like a spear !"

1. Name the poem and the poet of the above stanza ?
2. On which part are the tusks of an elephant located ?
3. How are the tusks useful to the animal ?
4. What do the second man compare the tusk to ?
5. Name five items made of an elephant's tusk.

**Writing**

Imagine you are the class monitor for the day. [5M]

Write down 10 lines on how you would like your classmates to behave and the things you would do to maintain discipline.

**Grammar**

I. Fill in the blanks to complete these similes. [3 x 1 = 3M]

1. As brave as a \_\_\_\_\_. (horse, lion, leopard)
2. As slow as a \_\_\_\_\_. (sheep, snake, snail)
3. As wise as an \_\_\_\_\_. (ant, eagle, owl)

II. Fill in the blanks with the right adjective. [4 x 1 = 4M]

1. There were flowers on the tree. Birds sang.  
The air smelled \_\_\_\_\_.
2. Every tree had a \_\_\_\_\_ child sitting on a branch.
3. The Giant's garden looked \_\_\_\_\_.
4. The giant learned to love the children and they learned to love him.  
He was \_\_\_\_\_ to them and gave them cookies.



III. Using these suffixes, make new words and fill in the blanks. [5 x 1 = 5M]

1. \_\_\_\_\_ hood      3. \_\_\_\_\_ ist      5. \_\_\_\_\_ ful  
\_\_\_\_\_ hood      \_\_\_\_\_ ist      \_\_\_\_\_ ful
2. \_\_\_\_\_ er      4. \_\_\_\_\_ ment  
\_\_\_\_\_ er      \_\_\_\_\_ ment

IV. Fill in the blanks with the adverbs given below. [4 x 1 = 4M]

upstairs    inside    back    anywhere

1. We couldn't find you \_\_\_\_\_.  
2. We must walk \_\_\_\_\_ home.  
3. The bathroom is \_\_\_\_\_.  
4. Let's go \_\_\_\_\_ our house.

Vocabulary

I. Write the synonyms for each of these ? [5 x 1/2 = 2 1/2]

1. Customers - \_\_\_\_\_      4. Thrilled - \_\_\_\_\_  
2. Surprise - \_\_\_\_\_      5. Worry - \_\_\_\_\_  
3. Elves - \_\_\_\_\_

II. Write the short forms of the following. [6 x 1/2 = 3]

1. you are \_\_\_\_\_  
2. cannot \_\_\_\_\_  
3. we are \_\_\_\_\_  
4. has not \_\_\_\_\_  
5. they are \_\_\_\_\_  
6. does not \_\_\_\_\_





Name :

Section :

Roll No.

I. Look and write the sentences.

[4 x 1 = 4]

1.



(What / Pretty) \_\_\_\_\_

2.



(How/ funny) \_\_\_\_\_

3.



(What / big) \_\_\_\_\_

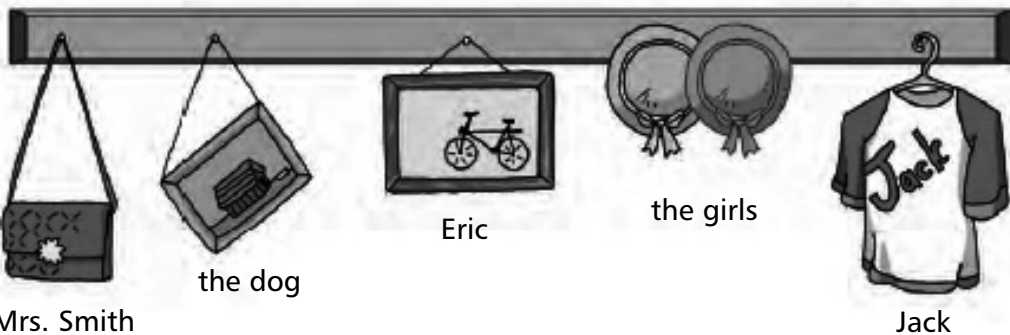
4.



(How / tall) \_\_\_\_\_

II. Look at the pictures and answer the questions.

[5 x 1 = 5]



1. Whose T-shirt is this ? \_\_\_\_\_

2. Whose bag is this ? \_\_\_\_\_

3. Whose hats are these ? \_\_\_\_\_

4. Whose bicycle is this ? \_\_\_\_\_

5. Whose house is this ? \_\_\_\_\_

III. Circle the right words.

[6 x 1 = 6]

1. This is an elephant (Its / It's) nose is long.
2. They're my birds. (They / Their) cage is in the garden .
3. That is her toy. (She's / Her) toy is a robot.
4. It's not my bag. It's (my /me) brother's.
5. I'm Tony and this is my wife, Betty. This is (we / our) baby.
6. This is my dog and that is (you's / your) cat.

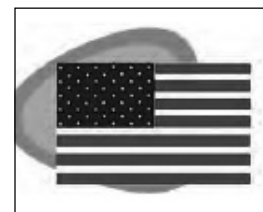
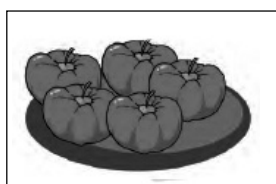
IV. Write the words in the correct order.

[6 x 2 = 12M]

1. dress / singer / The / 's / is / beautiful / . 's
2. trees / big / What / !
3. fast / he / How / runs / !
4. Martin / dog / is / cute and smart / . / 's
5. of / The / door / house / is / the / red / .
6. Wonderful / How / the / show / is / !

V. Look at the pictures and complete the questions.

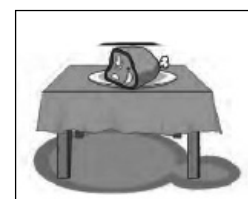
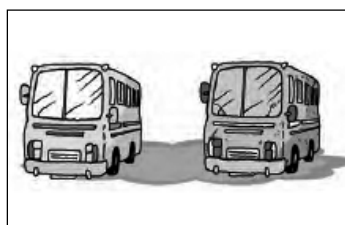
[8 x 1 = 8 M]



1. \_\_\_ tomatoes are there ?
2. \_\_\_ pencil is this ?
3. \_\_\_ are you from ?



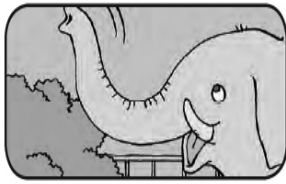
4. \_\_\_\_\_ is she ?
5. \_\_\_ do you get to school ?



6. \_\_\_ is Max's birthday ?
7. \_\_\_ bus is old ?
8. \_\_\_ meat is there ?

VI. Write phrases using of + noun.

[4 x 1 = 4 M]



1. (the none / the elephant)

\_\_\_\_\_



2. (the roof / the house)

\_\_\_\_\_



3. (the windows / the school)

\_\_\_\_\_



4. (the bananas / the trees)

\_\_\_\_\_

VII. Write it the other way.

[5 x 1 = 5 M]

1. What a sad movie !

\_\_\_\_\_

2. What a cute baby !

\_\_\_\_\_

3. How tall the trees are !

\_\_\_\_\_

4. What cold milk !

\_\_\_\_\_

5. How beautiful the flower is !

\_\_\_\_\_

VIII. Match the questions and answers.

[6 x 1 = 6 M]

1. What is it ? ●

● (A) I'm fine, thanks !

2. Who are you ? ●

● (B) It's in July.

3. How are you today ? ●

● (C) It's a blackboard.

4. Whose pen is this ? ●

● (D) I live in London.

5. When's your birthday ? ●

● (E) I'm Jessica.

6. Where do you live ? ●

● (F) It's Anthony's

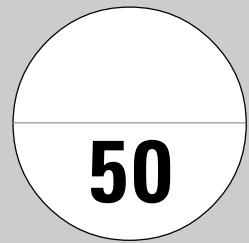
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C - 18  
Lotus Rainbow  
Semesters

# SUMMATIVE ASSESSMENT - II

## Lotus Rainbow SEMESTER BOOK



Syllabus:  
(1 - 9 Units)  
Pg. Nos. 61 – 150

Class - 3 :: Mathematics : SEMESTER - II

Time : 2½ Hour

Max. Marks : 50

Name :

Section :

Roll No.

### I. Word problems. (Verbal sums)

[6 x 3 = 18 M]

1. A crayon has a mass of 30 grams. How many crayons can be made with 30 Kilograms of coloured wax ?
2. Mom had 23 m 40cm of cloth. She cut 23m 84 cm cloth for the beddings Find the length of the cloth remaining in Cm ?
3. If one paperclip has the mass of 1 gram and 1,000 paperclips have a mass of 1 kilogram, how many kilograms are 8,000 paperclips ?
4. Geri takes 50gms of vitamin C everyday. How many grams of vitamin C does Geri take in 30 days ?
5. Maria drank  $\frac{5}{9}$  cups of milk in the morning for breakfast,  $\frac{2}{9}$  cups at lunch and  $\frac{1}{9}$  cups at dinner. How many cups of milk did she drink in all ?
6. Any cuts 5 lengths of pipe. Each length is 15 cm. what is the total length of the 5 pieces ?

### II. Which is larger ? Circle your choice for each one of the following.

[4 x 1 = 4]

1. 1 centimetres or 102 millimetres.
2. 1200 millimetres or 1 metre.
3. 4 kilometres or 4400 metres.
4. 1 metre or 105 centimetres.

### III. Find out whether the given years are leap years or not.

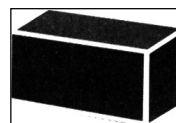
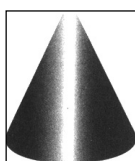
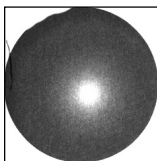
[4 x 1 = 4]

1. 1998
2. 2000
3. 2004
4. 2010

### IV. Label the shapes correctly.

[9 x 1 = 9 M]

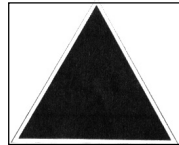
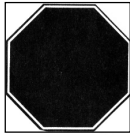
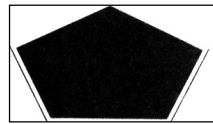
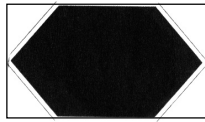
triangle rectangle pentagon hexagon octagon cube sphere cylinder cone



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



V. Look at the number patterns below and complete the sequence.

[4 x 1 = 4]

1. 10, 13, 17, 22, 28, 35, \_\_\_\_\_
2. 11, 14, 18, 23, 29, 36, \_\_\_\_\_
3. 4, 7, 10, 13, 16, \_\_\_\_\_
4. 97, 107, 117, \_\_\_\_\_

VI. Fill in the correct words in the blanks.

[3 x 1 = 3]

1. There are \_\_\_\_\_ days in February.
2. There are \_\_\_\_\_ days in February in a leap year.
3. There are \_\_\_\_\_ days in July.

VII. Shade  $\frac{2}{3}$  of each of these strips.

[3 x 1 = 3]

1. 

|  |  |  |
|--|--|--|
|  |  |  |
|--|--|--|
2. 

|  |  |  |  |  |
|--|--|--|--|--|
|  |  |  |  |  |
|--|--|--|--|--|
3. 

|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|

VIII. Convert the following measuring units as indicated.

[5 x 1 = 5]

1. 2km 450 m = \_\_\_\_\_ km
2. 200 m = \_\_\_\_\_ cm
3. 7 m 45 cm = \_\_\_\_\_ cm
4. 10 km = \_\_\_\_\_ m
5. 45 cm = \_\_\_\_\_ mm





Name :

Section :

Roll No.

**I. Short answer type questions.**

[5 x 3 = 15 M]

1. How is vapour formed from water ?
2. How many days does the Earth take to go around the sun ?
3. What is measured in hours and seconds ?
4. What first aid must be given to an injured person who is bleeding ?
5. Define organ system.

**II. Very short answer type questions.**

[4 x 1 = 4 M]

1. What causes changes of season on the Earth ?
2. What is wind ?
3. How does wire netting protect our house ?
4. What is the use of laboratory thermometers ?

**III. Fill in the blanks with suitable words given below.**

[8 x 1 = 8 M]

axis, spherical, 24 hours, third, light, stilt, drains, walls

1. The earth is \_\_\_\_\_ in shape.
2. The earth is the \_\_\_\_\_ planet from the sun.
3. The earth takes nearly \_\_\_\_\_ to rotate once on its axis.
4. The earth rotates about an imaginary line called its \_\_\_\_\_.
5. The moon has no \_\_\_\_\_ of its own.
6. \_\_\_\_\_ houses are made in flood - prone areas.
7. A good house should have thick \_\_\_\_\_.
8. We should keep the \_\_\_\_\_ covered to keep mosquitoes away.

**IV. Write 'T' for true statements and 'F' for false statements.**

[8 x 1 = 8 M]

1. Some planets have many moons.
2. The length of a book is measured in millimetres.
3. Nylon clothes catch fire easily.
4. We should take bath daily.
5. We should fly kites on the terrace.

|                          |
|--------------------------|
| <input type="checkbox"/> |
| <input type="checkbox"/> |
| <input type="checkbox"/> |
| <input type="checkbox"/> |
| <input type="checkbox"/> |

6. Oxygen is not needed for burning.

7. We get nylon from plants.

8. The earth is not a planet of solar family.

V. Tick ( ✓ ) the correct answers.

[10 x 1 = 10 M]

1. Temperature is measured in \_\_\_\_\_

a) Celsius

b) Fahrenheit

c) Both (a) & (b)

d) None of these

2. When we cannot see the moon at all, is called \_\_\_\_\_

a) full moon

b) New moon

c) Half moon

d) None of these

3. Which organ belongs to the respiratory system ?

a) stomach

b) intestine

c) lungs

d) kidney

4. Never take medicines without consulting a \_\_\_\_\_

a) farmers

b) doctor

c) postman

d) lawyer

5. We sweat a lot during the \_\_\_\_\_

a) spring season

b) winter season

c) rainy season

d) summer season

6. Which organ belongs to the respiratory system ?

a) Stomach

b) Intestine

c) Lungs

d) Kidney

7. Wash the wound with \_\_\_\_\_

a) oil

b) water containing dettol

c) milk

d) none of these

8. It is a man-made fibre.

a) wool

b) jute

c) polyester

d) silk

9. Which one of these helps in burning ?

a) Air

b) Water

c) Dust

d) None of these

10. Smoke and dust make the air \_\_\_\_\_ .

a) polluted

b) fresh

c) clear

d) none of these

VI. Match the following.

[5 x 1 = 5]

**Column A**

**Column B**

1. Axis

[     ]

i) round

2. Environment

[     ]

ii) should be kept clean

3. Earth

[     ]

iii) imaginary line

4. Seasons

[     ]

iv) rotation

5. Day and night

[     ]

v) revolution

◆◆◆◆◆



C - 18

Lotus Rainbow  
Semesters

# SUMMATIVE ASSESSMENT - II

## Lotus Rainbow SEMESTER BOOK

Syllabus:  
(1 - 9 Lessons)

Pg. Nos. 201 – 254

Class - 3 :: Social Studies : SEMESTER - II

Time : 2½ Hour

Max. Marks : 50

50

Name :

Section :

Roll No.

I. Define :

[6 x 1 = 6 M]

1. Bay of Bengal
2. Diamond Harbour
3. Citizen
4. Satellite
5. Law
6. Embassy

II. Answer the following questions.

[5 x 3 = 15]

1. Name four important industries in Chennai ?
2. What do we learn from a teacher ?
3. How was fire useful to the early humans ?
4. Why did the early humans settle near rivers ?
5. What do you understand by the term 'communication' ?

III. Fill in the blanks with suitable words given below.

[5 x 1 = 5]

Sparks    Jungle    food    fire    farming

1. The early humans lived in \_\_\_\_\_ like animals.
2. The early men did not know \_\_\_\_\_.
3. The early men spent most of their time looking for \_\_\_\_\_.
4. At first, they were afraid of the \_\_\_\_\_.
5. He observed that these \_\_\_\_\_ set dry leaves on fire.

IV. Cross the odd one out.

[4 x 1 = 4]

1. Doctor, Nurse, Dispensary, Traffic policeman
2. Robber, Jail, Policeman, Traffic

3. Letter, Stamp, Doctor, Postman
4. Principal, Teacher, Librarian, Bank Manager

**V. Write 'T' for true and 'F' for false statements.**

**[5 x 1 = 5]**

1. The discovery of the wheel helped the early men in improving their life.
2. New name of Chennai is Madras.
3. National Library of Kolkata is the biggest library of India.
4. The weather is very cold in Kolkata.
5. Kolkata was earlier known as Calcutta.

**VI. Tick (✓) the correct option.**

**[10 x 1 = 10]**

1. A cart without wheel is called  
 a) raft     b) sledge     c) cart     d) none of these
2. Bullocks were used for  
 a) carrying loads     b) ploughing farm   
 c) pulling carts     d) all of these
3. Kolkata is the capital of  
 a) Uttar Pradesh     b) Gujarat   
 c) West Bengal     d) Bihar
4. The early men lived in  
 a) house     b) town   
 c) city     d) jungle
5. Which of the following is not a part of the mass communication \_\_\_\_\_  
 a) Radio     b) Television   
 c) Mobile phones     d) None of these
6. The Howrah Bridge has \_\_\_\_\_ pillars.  
 a) no     b) one   
 c) two     d) three

7. St. Thomas church is situated in

- a) Bengaluru  b) Chennai   
c) Hyderabad  d) Pune

8. 'Live' telecast of events can be seen because of

- a) satellites  b) computers   
c) mobile phone  d) none of these

9. A doctor gives us

- a) sweets  b) books   
c) clothes  d) medicines

10. We pay tax on

- a) Roads  b) Food   
c) Music  d) None of these

VI. Match the following.

[5 x 1 = 5 M]

**A**

**B**

- |                    |         |                                 |
|--------------------|---------|---------------------------------|
| 1. Sweets          | [     ] | i) Rabindra Setu                |
| 2. Airport         | [     ] | ii) Rasgulla                    |
| 3. Bridge          | [     ] | iii) Metro                      |
| 4. Railway station | [     ] | iv) Netaji Subhash Chandra Bose |
| 5. Transport       | [     ] | v) Howrah                       |

◆◆◆◆◆





Name :

Section :

Roll No.

I. Are you good at spellings ? Why don't you go for a trail ? Here are the words. Pick and tick the correct spellings. [7 x 1 = 7]

- |             |                          |           |                          |         |                          |           |                          |
|-------------|--------------------------|-----------|--------------------------|---------|--------------------------|-----------|--------------------------|
| 1. Aquarium | <input type="checkbox"/> | Acquarium | <input type="checkbox"/> | Accarim | <input type="checkbox"/> | Acquariam | <input type="checkbox"/> |
| 2. Reech    | <input type="checkbox"/> | Reache    | <input type="checkbox"/> | Reach   | <input type="checkbox"/> | Reacch    | <input type="checkbox"/> |
| 3. Scéen    | <input type="checkbox"/> | Sccene    | <input type="checkbox"/> | Scene   | <input type="checkbox"/> | Sceane    | <input type="checkbox"/> |
| 4. Coomb    | <input type="checkbox"/> | Cumb      | <input type="checkbox"/> | Comb    | <input type="checkbox"/> | Combe     | <input type="checkbox"/> |
| 5. Jurney   | <input type="checkbox"/> | Journey   | <input type="checkbox"/> | Jarney  | <input type="checkbox"/> | Jerny     | <input type="checkbox"/> |
| 6. Muther   | <input type="checkbox"/> | Mather    | <input type="checkbox"/> | Mother  | <input type="checkbox"/> | Muthar    | <input type="checkbox"/> |
| 7. Stashion | <input type="checkbox"/> | Station   | <input type="checkbox"/> | Stetion | <input type="checkbox"/> | Statian   | <input type="checkbox"/> |

II. Identify these historical monuments.

[8 x 1 = 8]

1)



2)



3)



4)



5)



6)



7)



8)



Now write your answers here.

- |                         |                         |
|-------------------------|-------------------------|
| 1. Konark _____         | 2. Kolkata _____        |
| 3. Karnataka _____      | 4. Madhya Pradesh _____ |
| 5. Puri _____           | 6. Gujarat _____        |
| 7. Fathepur sikri _____ | 8. Rajasthan _____      |

III. Given below are the pictuers of some great kings of the post. Name the king.



[8 x 1 = 8]



Write your answers here.

1. \_\_\_\_\_

5. \_\_\_\_\_

2. \_\_\_\_\_

6. \_\_\_\_\_

3. \_\_\_\_\_

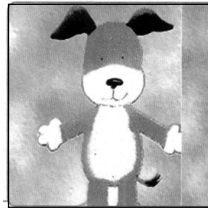
7. \_\_\_\_\_

4. \_\_\_\_\_

8. \_\_\_\_\_

IV. Name these comic characters.

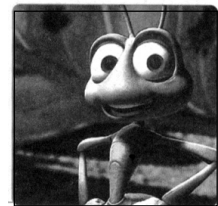
[9 x 1 = 9 M]



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Help Box

- |                |              |                 |           |            |
|----------------|--------------|-----------------|-----------|------------|
| 1. Rug Rats    | 2. Super Man | 3. Johnny Bravo | 4. Flik   |            |
| 5. Donald Duck | 6. Batman    | 7. He man       | 8. Kipper | 9. Phantom |

V. What is the capital of India ? The answer is New Delhi. In the same why each country has its capital and currency. Name the following. [9 x 1 = 9 M]

| S.No. | Country    | Capital      | Currency       |
|-------|------------|--------------|----------------|
| 1.    | Bangladesh |              | Taka           |
| 2.    | China      | Beijing      |                |
| 3.    |            | Copenhagen   | Krone          |
| 4.    | Egypt      |              | Egyptian pound |
| 5.    | France     | Paris        |                |
| 6.    |            | Berlin       | Euro           |
| 7.    | Japan      |              | Yen            |
| 8.    | Malaysia   | Kuala Lumpur |                |
| 9.    |            | Kathmandu    | Rupee          |

**Help Box**

Nepal Tokyo Euro Denmark Ringgit Germany Cairo Yuan Dhaka

VI. Name the dance shown. Also name the State where they were born. [9 x 1 = 9 M]


**Help Box :**

- |                |                 |                |                   |
|----------------|-----------------|----------------|-------------------|
| 1. Ghoomar     | 6. Kuchipudi    | a) Tamil Nadu  | f) Andhra Pradesh |
| 2. Bhangra     | 7. Kathakali    | b) Kerala      | g) Kerala         |
| 3. Odissi      | 8. Kathak       | c) Orissa      | h) Punjab         |
| 4. Mohiniattam | 9. Bharatnatyam | d) North India | i) Rajasthan      |
|                |                 | e) Manipur     |                   |



