

Class-I**Magical Math****Question Papers
with Lesson Plan**

Formative Assessments : I, II, III & IV**Summative Assessments : I, II & III**

Total Pages : 24

Rs. 2/-

Note : These Question Papers are meant for students, using Formative Assessment Exam papers are as complement for schools. The price of Rs. 2/- against Summative Assessment Exam papers also charged nominally towards transportation and handling charges only and to avoid misuseage / wastage.

Total : 1 Set**No. of Student : 1**

LESSON PLAN

CLASS - 1 : Magical Math

	Months	<i>Magical Math</i> Chapters
FA - I	June-July	Chapters : 1 - 3
FA - II	August	Chapters : 4 - 6
SA - I	September	Chapters : 1 - 7
FA - III	Oct-Nov	Chapters : 8 - 10
SA - II	December	Chapters : 1 - 11
FA - IV	Jan-Feb.	Chapters : 12 - 14
	March	Revision
SA - III	April	Chapters : 1 - 15

Syllabus :

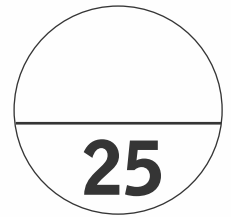
FORMATIVE ASSESSMENT-I

Text Book
1 to 3 lessons

Magical Math : Class - 1

Time : 1 hour]

[Max. Marks:25]



Name :

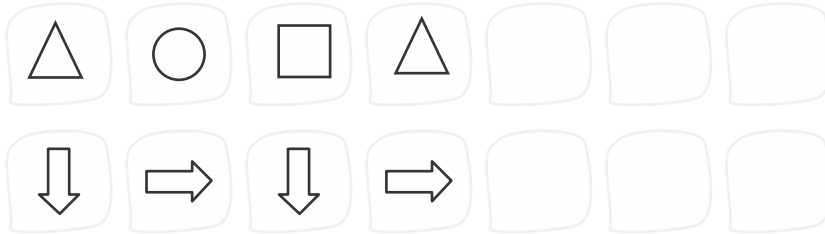
Class :

Section :

Roll No. :

A. Fill in the missing shapes.

2 x 1 = 2M.



B. Circle the correct number of eggs for each line.

4 x 1/2 = 2M.

4										
7										
5										
9										

C. Fill in the blanks using the symbols <, >, = to show greater, lesser or equal.

3 x 1 = 3M.

1) 15 _____ 5

2) 10 _____ 12

3) 11 _____ 11

D. Write these numbers in order from the smallest to largest.

2 x 1 = 2M.

1) 32, 6, 19, 10

2) 11, 14, 5, 3

E. Write these number in order from the largest to smallest. 2x1=2M.

1) 15, 18, 11, 19

2) 0, 18, 0, 11

F. Complete the addition

4 x 1 = 4M.

- 1) 1 ten + 8 ones = 2) 1 ten + 6 ones =
3) 1 ten + 7 ones = 4) 1 ten + 5 ones =

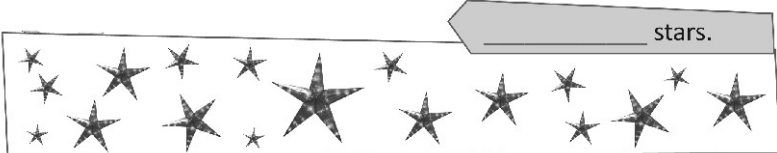
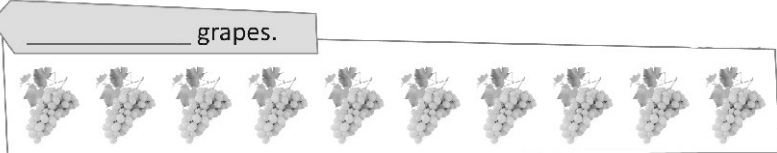
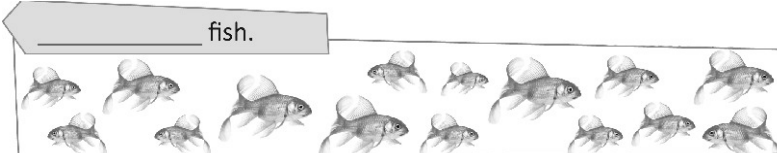
G. Fill the boxes by writing the correct number names.

4 x 1 = 4M.

- 1) =
- 2) =
- 3) =
- 4) =

H. Count and write.

3 x 1 = 3M.

- 1)  stars.
- 2)  grapes.
- 3)  fish.

I. Write the next two numbers

2 x 1/2 = 1M.

- 1) 20,,
- 2) 9,,

J. Write the previous two numbers.

4 x 1/2 = 2M.

- 1),, 10
- 2),, 14
- 3),, 19
- 4),, 8



Syllabus :

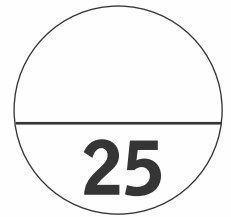
FORMATIVE ASSESSMENT-II

Text Book
4 to 6 lessons

Magical Math : Class - 1

Time : 1 hour]

[Max. Marks:25]



Name :

Class :

Section :

Roll No. :

A. Do as directed.

3 x 1 = 3M.

Colour the second and fifth flower red.



Colour the third, tenth and twelfth leaf green.

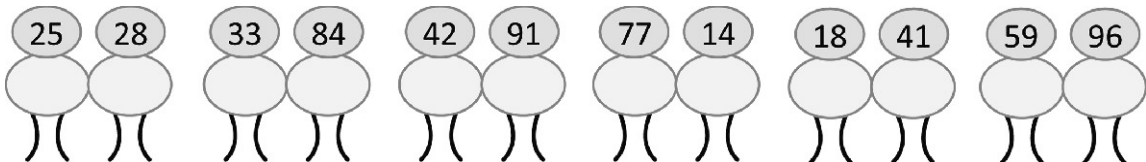


Cross out seventh, ninth and eleventh hat and colour fourth and eighth hat blue.



B. Tick the odd number by looking at the digits in the once place.

6 x 1/2 = 3M.



C. Write the number names of the following numbers.

4 x 1/2 = 2M.

1) 60 = 2) 29 =

3) 38 = 4) 86 =

D. Write the number that come before and after.

2 x 1/2 = 1M.

1), 83

2), 58

E. Fill in the blanks.

4 x 1/2 = 2M.

1) 25 = tens + ones 2) 76 = tens + ones

3) 90 = tens + ones 4) 33 = tens + ones

F. Write in the following in ascending order. 2 x 1 = 2M.

1) 48, 20, 73, 67, 98, 38

2) 59, 44, 32, 24, 67, 55

G. Write in the following in descending order. 2 x 1 = 2M.

1) 93, 84, 78, 37, 28, 48

2) 79, 27, 37, 46, 82, 62

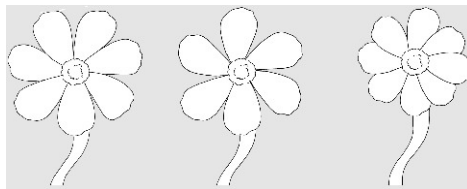
H. Circle the greatest number red and the smallest number green in the following set. 2 x 1/2 = 1M.

1) 80, 53, 72, 18, 38 2) 15, 37, 28, 56, 19

I. Circle the even numbers. 2M.

92, 29, 46, 25, 50, 72, 49, 94, 55, 20, 39, 81, 21, 24, 41

J. Colour the flower having even number of petals. 2 x 1 = 2M.



K. Match the ordinal numbers in column A with the cordinal names in column B. 10 x 1/2 = 5M.

Column A

- 15th
- 8th
- 2nd
- 11th
- 20th
- 1st
- 12th
- 19th
- 16th
- 3rd

Column B

- First
- Twelfth
- Eighth
- Third
- Sixteenth
- Nineteenth
- Eleventh
- Twentieth
- Fifteenth
- Second

Syllabus :

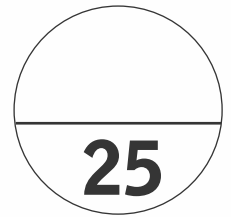
FORMATIVE ASSESSMENT-III

Text Book
8 to 10 lessons

Magical Math : Class - 1

[Time : 1 hour]

[Max. Marks:25]



Name :

Class :

Section :

Roll No. :

A. Multiply by adding.

3M.

5 (2 times)

..... + =

..... times =

..... x =

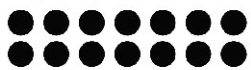
..... x =

..... times =

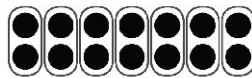
..... + =

B. Group the following and write the multiplication facts. $3 \times 2 = 6M.$

7 groups of 2 each 14



=



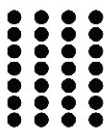
=

___ groups of ___ circles

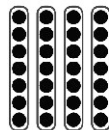
___ times ___

___ x ___ = ___

4 groups of 7 each 28



=



=

___ groups of ___ circles

___ times ___

___ x ___ = ___

C. Fill in the blanks.

$2 \times \frac{1}{2} = 3M.$

1) 4×0

2) 4×10

D. Subtract using vertical column.

$3 \times 1 = 3M.$

1) 4

2) 6

3) 9

- 2

- 3

- 0

E. Do skip counting according to the question and write the multiplication statement.

$2 \times 2 = 4M.$

1) How many wheels will there be in 5 tricycles ?



1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
---	---	---	---	---	---	---	---	---	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----

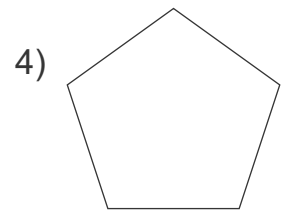
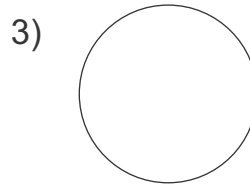
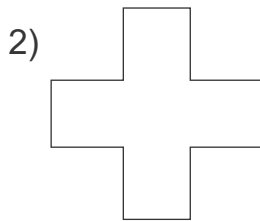
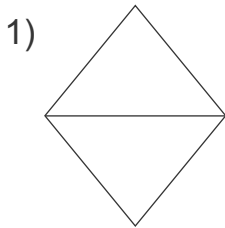
2) There are three silver balls on one christians tree. How many silver balls will be there on 5 christians trees ?



1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
---	---	---	---	---	---	---	---	---	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----

F. Can you divide the following into four equal parts..

$4 \times 1 = 4M.$



G. Fill in the blanks.

$2 \times 1 = 2M.$



+ + + =

times =

x =



+ =

times =

x =



Syllabus :

FORMATIVE ASSESSMENT-IV

Text Book
12 to 14 lessons

Magical Math : Class - 1

[Time : 1 hour]

[Max. Marks:25]

25

Name :

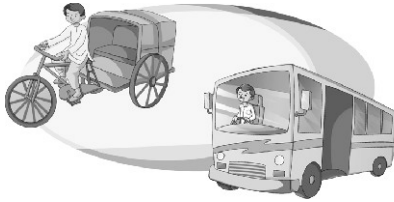
Class :

Section :

Roll No. :

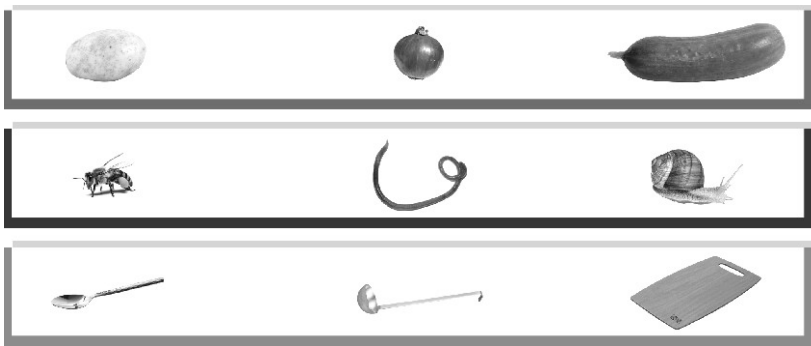
A. Circle the activity that takes a longer time.

2 x 1 = 2M.



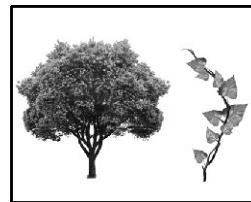
B. Tick the longest object.

3 x 1 = 3M.



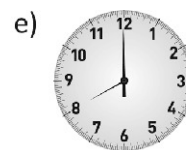
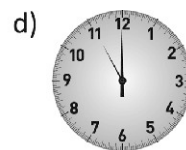
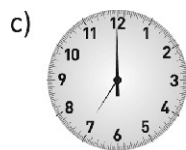
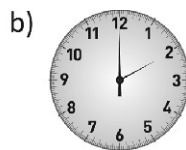
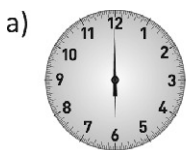
C. Circle the thicker object.

3 x 1 = 3M.



D. Write the time in each of the cloks given below in two ways.

5 x 1 = 5M.



E. Fill in the blanks.

4 x 1 = 4M.

- a) The last month of the year is
- b) Gandhi Jayanti is celebrated in the month of
- c) First day of the week is
- d) is the middle of the week.

F. Fill in the blanks.

6 x 1 = 6M.

- a) 100 paise = Re.
- b) Re. 1 = paise + paise
- c) ₹ 100 = ₹ 10 notes
- d) ₹ 100 = ₹ 20 notes
- e) 5 ₹ 20 notes = ₹
- f) Re. 1 = paise + paise

G. Circle the correct amount.

2 x 1 = 2M.

a) ₹ 2



b) ₹ 8



Syllabus :

SUMMATIVE ASSESSMENT-I

Text Book
1 to 7 lessons

Magical Math : Class - 1

[Time : 2 ½ hour]

[Max. Marks:50]

50

Name :

Class :


Section :

Roll No. :

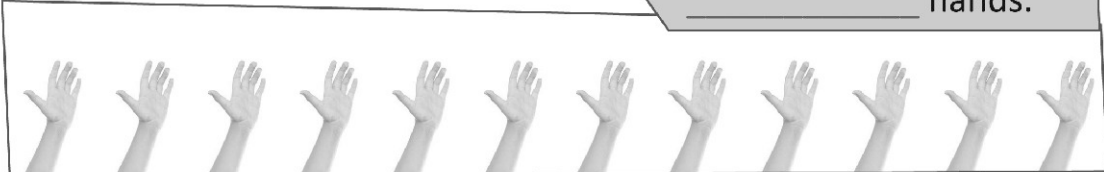
A. Count and write the numbers of objects in words.

3 x 2 = 6M.

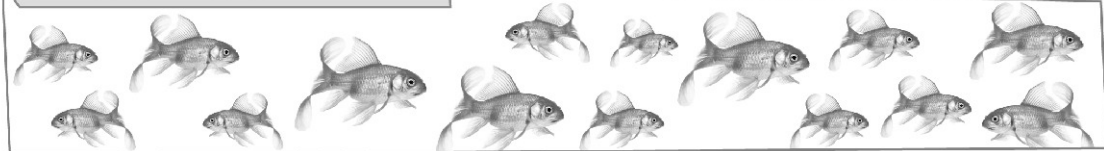
_____ children.



_____ hands.



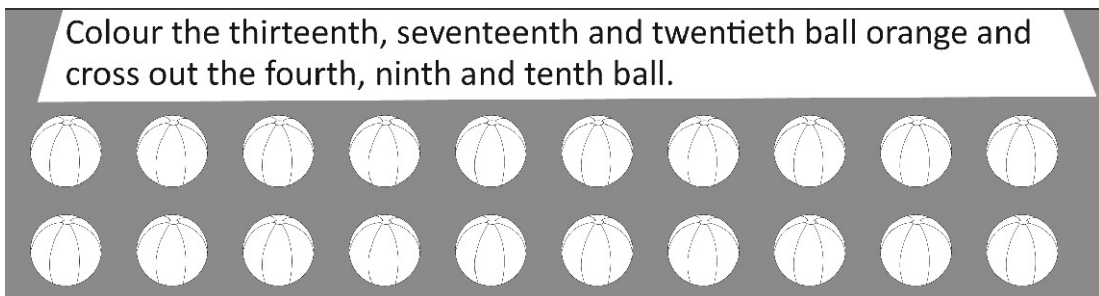
_____ fish.



B. Do as directed.

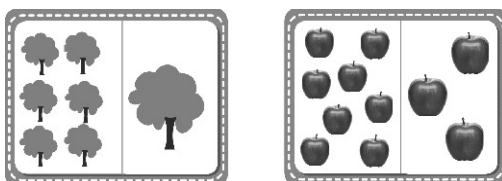
1 x 2 = 2M.

Colour the thirteenth, seventeenth and twentieth ball orange and cross out the fourth, ninth and tenth ball.



C. Circle the larger number of objects.

2 x 1 = 2M.



D. Write the number names of the following number.

4 x 1 = 4M.

1) 60 =

2) 92 =

3) 18 =

4) 38 =

E. Fill in the blanks with the correct numbers.

2 x 2 = 4M.

1) $2 + 5 = \dots + \dots = 7$

2) $3 + 5 = \dots + \dots = 8$

F. Add the following.

2 x 2 = 4M.

$$\begin{array}{r} 1) \quad 4 \\ + 3 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 2) \quad 6 \\ + 3 \\ \hline \\ \hline \end{array}$$

G. Circle as directed.

3 x 1 = 3M.

Circle the eighth mango.



Circle the third bag.



Circle the ninth carrot.



H. Fill in the blanks.

2 x 1 = 2M.

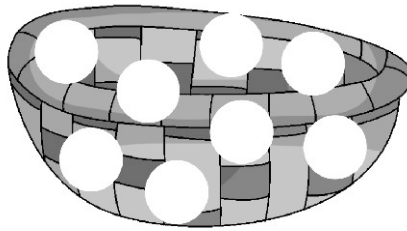
1) 25 = tens + ones

2) 45 = tens + ones

I. Write the even numbers in the basket.

5M.

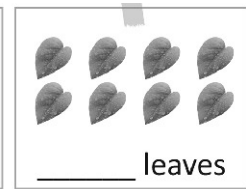
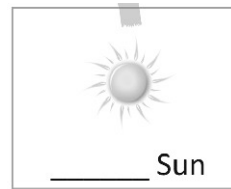
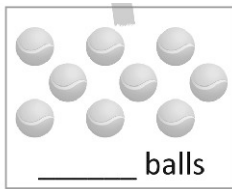
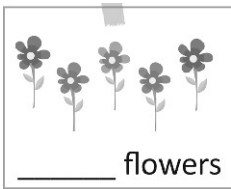
45 77 58 91
19 32 65
14 23 71 17



89 6 55
99 29 38
88 18 20

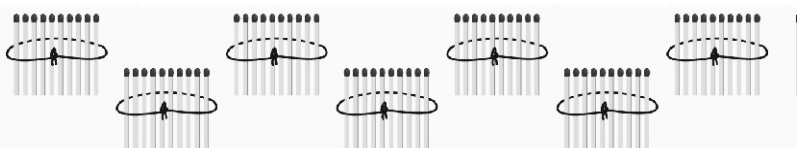
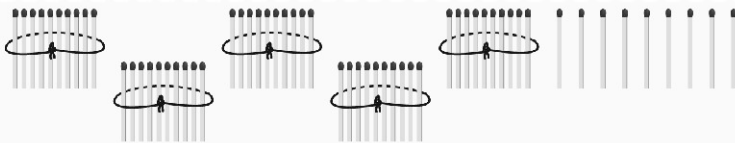
J. Count and write the numbers of objects in words.

5 x 1 = 5M.



K. Count and write in the box.

2 x 2 = 4M.



L. Write the number for the following number names.

4 x 1 = 4M.

1) Thirty - seven =

2) Fifty - five =

3) Eleven =

4) Eighty - nine =

M. Match the numbers in column-A with the number in column - B.

5M.

Column A

Column B

79

Forty - six

92

Nineteen

100

Twenty - four

38

Seventy - nine

65

Eighty - one

46

Fifty - seven

24

Sixty five

19

Thirty - eight



Syllabus :

SUMMATIVE ASSESSMENT-II

Text Book
1 to 11 lessons

Magical Math : Class - 1

[Time : 2 ½ hour]

[Max. Marks:50]

50

Name :

Class :

Section :

Roll No. :

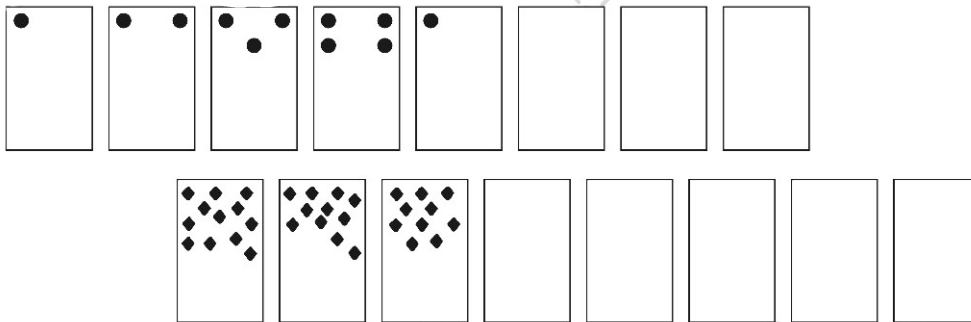
A. Fill in the missing numbers counting from 1 to 20.

4M.

1			4				8		
	12			15				19	

B. Fill in the blank cards with the correct number of dots to form a pattern.

3M.



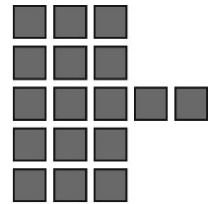
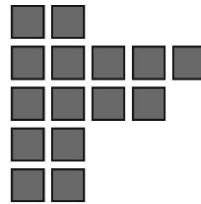
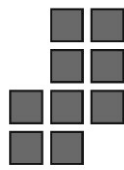
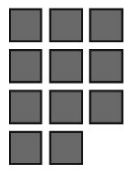
C. Count and write the number of pictures and then circle the greater number.

3 x 3 = 9M.

	<input type="text"/>
	<input type="text"/>
	<input type="text"/>
	<input type="text"/>
	<input type="text"/>
	<input type="text"/>

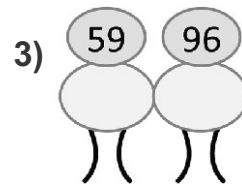
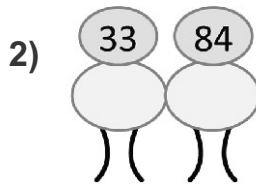
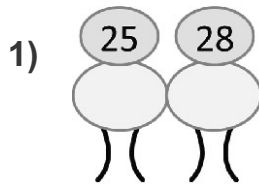
D. Circle the correct symbol.

2 x 2 = 4M.



E. Tick the odd numbers by looking at the digits the ones place.

3 x 1 = 3M.



F. Write the number for the following number names.

4 x 1/2 = 2M.

1) Thirty - seven

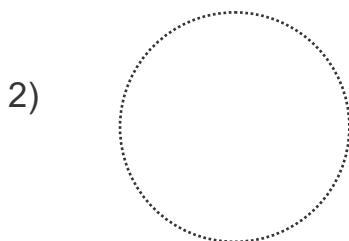
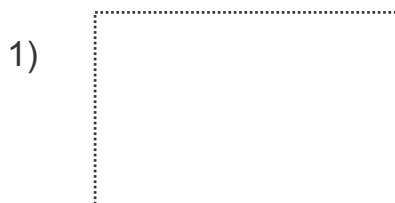
2) Sixty - six

3) Eleven

4) Forty - eight

G. Draw on the dotted lines and identify the shapes.

2 x 2 = 4M.



H. Match the ordinal numbers in column A with the cardinal names in column B. 5M.

Column A

Column B

15th

First

8th

Twelfth

2nd

Eighth

11th

Third

20th

Sixteenth

1st

Nineteenth

12th

Eleventh

19th

Twentieth

16th

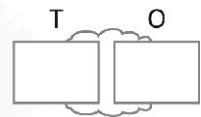
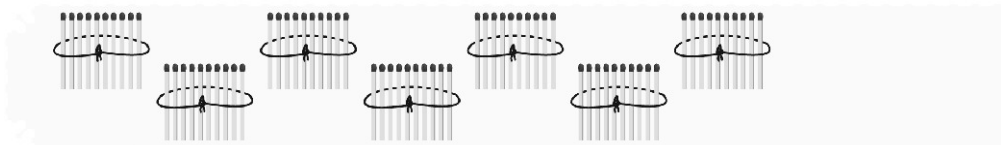
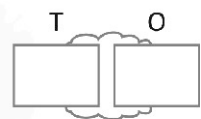
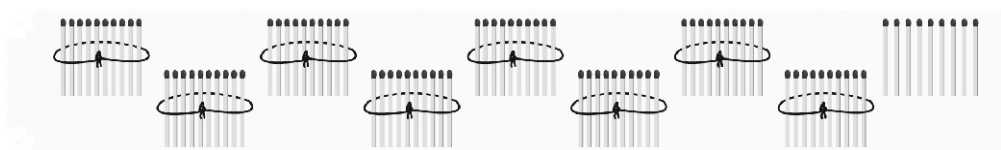
Fifteenth

3rd

Second

I. Count and write.

2 x 2 = 4M.



J. Write these numbers in order from the smallest to largest.

3 x 1 = 3M.

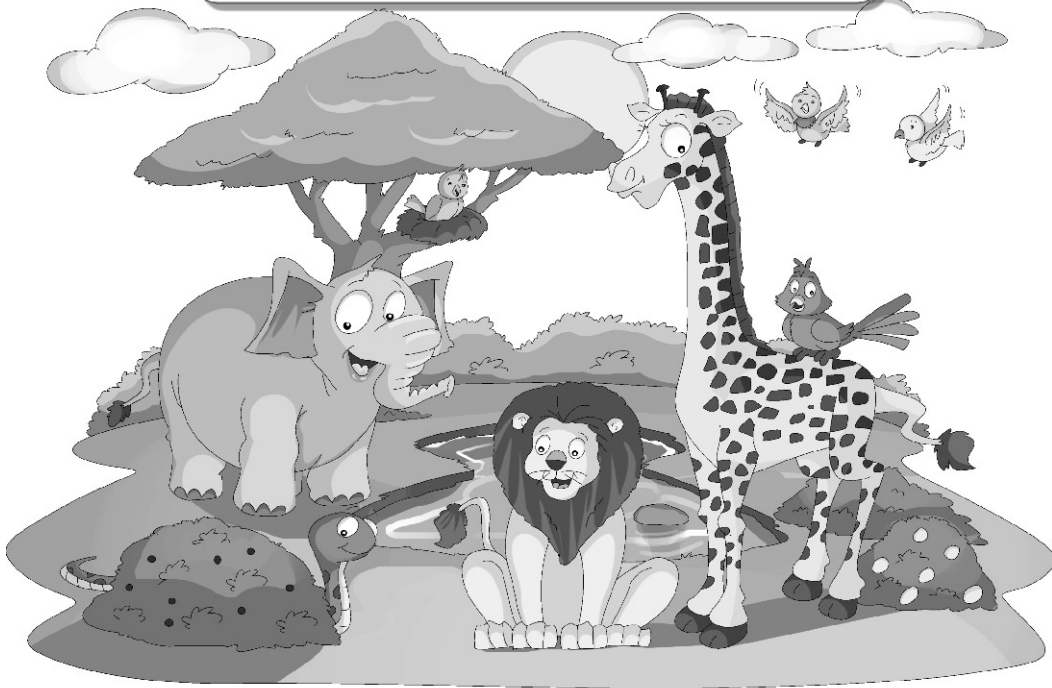
1) 11, 14, 5, 3

2) 15, 9, 18, 4

3) 12, 6, 19, 10

K. This is a picture of the forest. Look at it and fill in the blanks with the words. 5 x 1 = 5M.

below, behind, in front of, on, above, behind, far, near, top, bottom, under, near



- a) The bird is sitting _____ the giraffe.
- b) The snake is _____ the bush.
- c) The elephant is _____ the tree.
- d) The clouds are _____ the forest.
- e) The birds are flying _____ the clouds.

L. Write the vertical and horizontal addition statements. 2 x 2 = 4M.

<input style="width: 30px; height: 20px;" type="text"/> + <input style="width: 30px; height: 20px;" type="text"/> <hr style="width: 50%; margin: 0 auto;"/> <input style="width: 30px; height: 20px;" type="text"/>	+ <input style="width: 30px; height: 20px;" type="text"/> + <input style="width: 30px; height: 20px;" type="text"/> = <input style="width: 30px; height: 20px;" type="text"/>
--	--

<input style="width: 30px; height: 20px;" type="text"/> + <input style="width: 30px; height: 20px;" type="text"/> <hr style="width: 50%; margin: 0 auto;"/> <input style="width: 30px; height: 20px;" type="text"/>	+ <input style="width: 30px; height: 20px;" type="text"/> + <input style="width: 30px; height: 20px;" type="text"/> = <input style="width: 30px; height: 20px;" type="text"/>
--	--



Syllabus :

SUMMATIVE ASSESSMENT-III

Text Book
1 to 15 lessons

Magical Math : Class - 1

[Time : 2 ½ hour]

[Max. Marks:50]

50

Name :

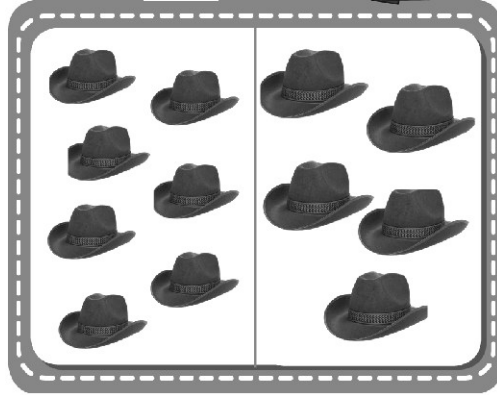
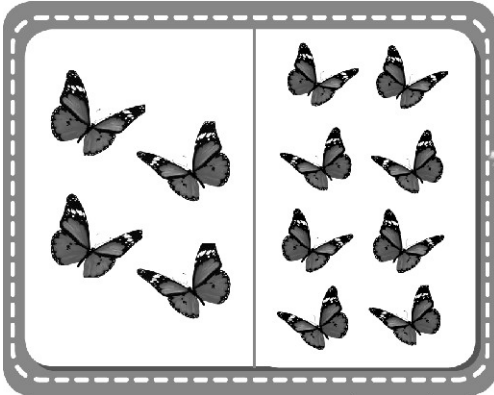
Class :

Section :

Roll No. :

A. Circle the larger number of objects.

2 x 2 = 4M.



B. Circle the correct number.

2 x 2 = 4M.



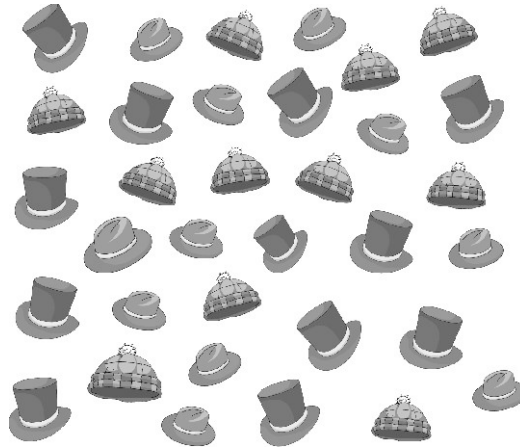
C. Complete the pattern objects.

4 x 1 = 4M.



D. Look at the picture given below and answer the following questions.

3 x 2 = 6M.



- i) How many orange coloured hats are there ?
- ii) How many green coloured hats are there ?
- iii) Which hats are more the green coloured or the blue coloured ?
.....

E. Colour the box with the smaller number.

5 x 1 = 5M.

7	9
---	---

8	1
---	---

6	4
---	---

3	5
---	---

9	10
---	----

F. Fill in the blanks.

6 x 1/2 = 3M.

- a) A week has days.
- b) A leap year has days.
- c) A normal year has weeks + day.
- d) A year has weeks.
- e) A year has months.
- f) is the middle of the week.

G. Match the similar addition facts.

$4 \times \frac{1}{2} = 2M.$

- 4 + 3
- 2 + 7
- 5 + 4
- 5 + 0

- 4 + 5
- 0 + 5
- 3 + 4
- 7 + 2

H. Fill in the missing numbers counting backward from 10.

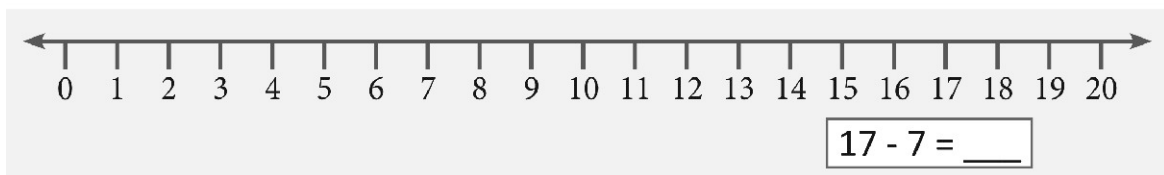
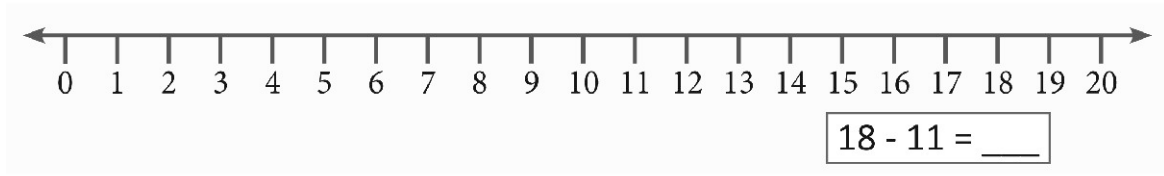
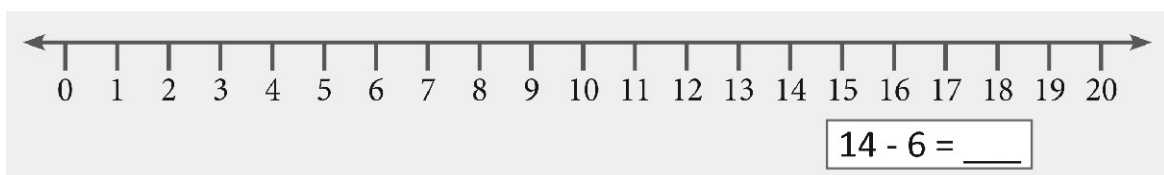
$2 \times 2 = 4M.$

1), 8,, 6

2) 7,,, 4,

I. Subtract using the number line.

$3 \times 2 = 6M.$



J. Answer the following questions.

$2 \times 2\frac{1}{2} = 5M.$

1. How many hands does a clock have ?

Ans.
.....

2. How does it show 24 hours ?

Ans.
.....

K. Fill in the blanks.

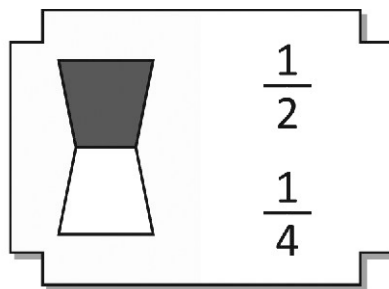
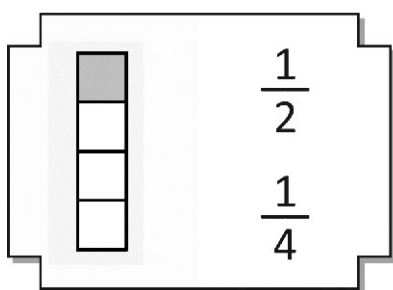
$5 \times 1 = 5M.$

a) $7 - \dots = 6$ b) $9 - \dots = 5$

c) $\dots - 4 = 0$ d) $8 - 5 = \dots$ e) $\dots - 2 = 4$

L. Tick the fraction of each figure that is shaded crossout both the options if the fraction is not half or quarter.

$2 \times 1 = 2M.$



Notes

Notes