



C -17

U.K.G

Semester Books

Multi Colour

Question Papers

with Lesson Plan

English

General Knowledge

Colouring

Mathematics

Rhymes

Semester - 1 :

Formative Assessments : I

Formative Assessments : II

Summative Assessments : I

Semester - 2 :

Formative Assessments : III

Formative Assessments : IV

Summative Assessments : II

Total Pages : 80

Note : These Question Papers are meant for students, using Lotus Semester Books Summative Exam papers are as complement for schools. The price of Rs. 10/- against Formative Exam papers also charged nominally towards transportation and handling charges only and to avoid misuse / wastage.

Total : 1 Set

No. of Student : 1

Vikram Lotus U.K.G. Semester Books - Lesson Plan

SUBJECTS						
MONTHS	ENGLISH	MATHEMATICS	GENERAL KNOWLEDGE	RHYMES	COLOURING	
SEMESTER - I	FA - I	JUNE-JULY	Aa, Bb, Cc... to Toy shop	Looking back - Fun Time	Fruits and vegetables - In Different seasons	Colours - Hickory, dickory, dock Flower pot
	FA - II	AUGUST	Doing Time - These, Those	Learn and write 51 to 60 - Practice Time	Different foods- Keep Clean	Little Miss Muffet - London Bridge Ball, Cup
	SA - I	SEPTEMBER	Aa, Bb, Cc.... to In the garden	Looking back - Fun Time	Fruits and Vegetables - Practice Time	Colours - Old MacDonald Flower pot - Elephant
SEMESTER - II	FA - III	OCT., NOV., DEC.	I am Abhi - His, her	Before, after and between - Numbers 81 - 90	Animals favourite Foods, Tiny Insects	Are you sleeping? to Yankee Doodle Balloon Ice-Cream cone, Apple, Mango
	FA - IV	JAN.-FEB.	Has, have - Behind/ in front of	Numbers 91-100 to Subtraction with zero	Places in the neighbourhood- Save water	My red balloon - Engine, engine number nine Ball, Mushroom, Top
	SA - II	MARCH	I am Abhi - Nidhi likes	Before, after and between - Time	Animal's favourite foods - Spot the Differences	Are you sleeping ? to Jingle bells Balloon - Penguin

Formative Assessment-I

Class - UKG :: Semester-I
English

25

Syllabus :
(Pg. No.s : 6-19)

Time : 1 Hour

Max : Marks : 25

Name :

Section :

Roll No. :

I. Write 'a' to 'z' small letters.

[10 M]

II. Identify the picture and name them.

[4 M]

1)



2)



3)

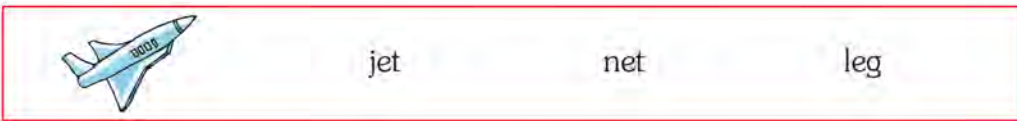


4)



III. Circle the correct word.

[3x1=3]



IV. Write the missing letters.

[3x1=3]

1) ___ hi___

2) s ___ ee ___

3) f ___ u ___ t

V. Colour this bell.

[5 M]



Name :

Section :

Roll No. :

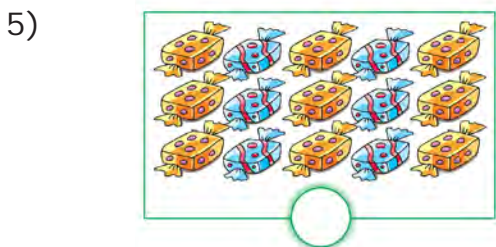
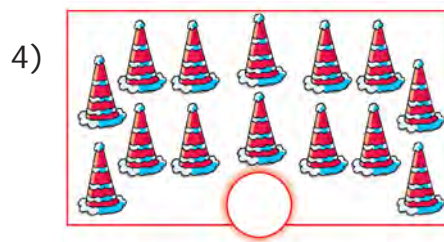
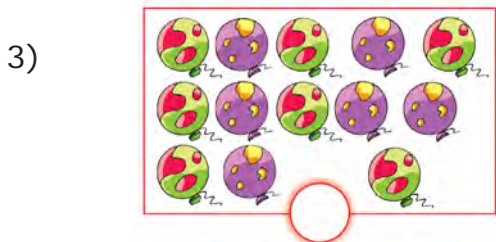
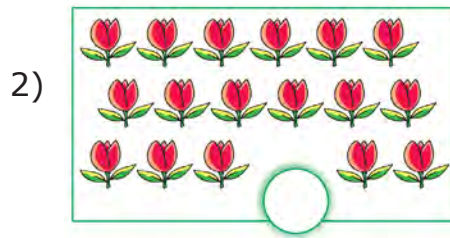
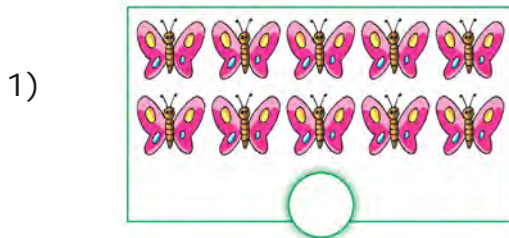
I. Write the numbers from 21 to 40.

[10 M]

21									
									40

II. Count and write the numbers.

[5x1=5]



III. Trace the numbers from 10 to 17.

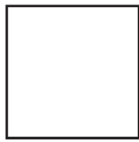
[2 M]

10	11	12	13	14	15	16	17
----	----	----	----	----	----	----	----

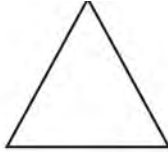
IV. Match the shapes with the objects.

[4x1=4]

1)



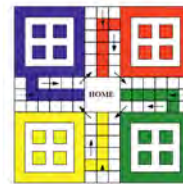
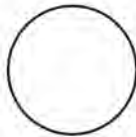
2)



3)



4)



V. Write B in the box below the Bigger object and S in the box below the Smaller object.

[2x1 = 2]

1)

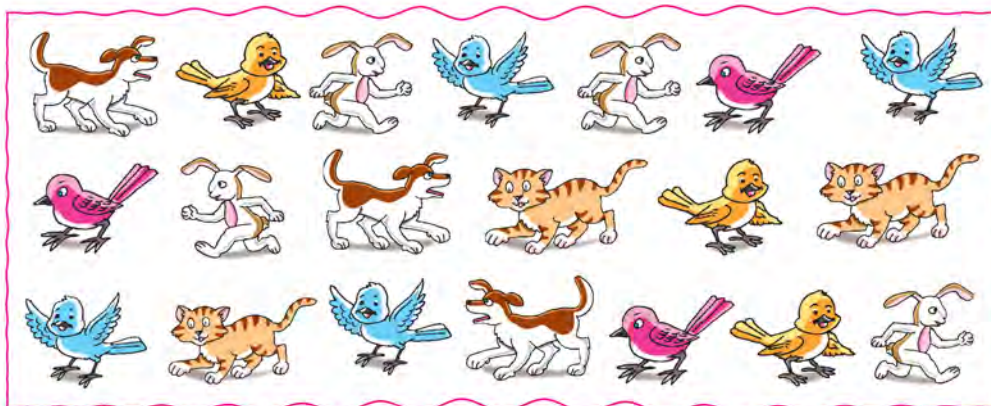


2)



VI. Count and write how many of each kind.

[2 M]



animals

birds



Formative Assessment-I

Class - UKG :: Semester-I
General Knowledge

25

Syllabus :
(Pg. No.s : 70-72)

Time : 1 Hour

Max : Marks : 25

Name :

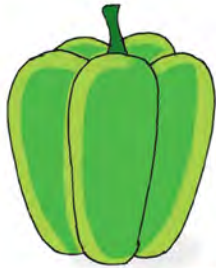
Section :

Roll No. :

I. Write F for Fruits and V for vegetables.

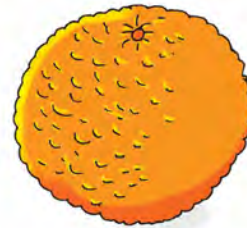
[4x1=4]

1.



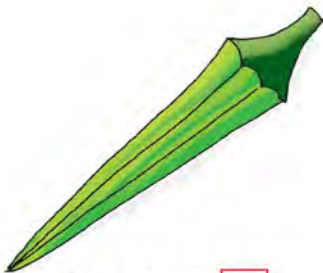
capsicum

2.



orange

3.



lady's finger

4.



watermelon

II. Write the missing letters.

[6x2=12]

1. bri _ j _ l

2. a _ p _ e

3. c _ p _ ic _ m

4. w _ nt _ r

5. pe _ r

6. s _ as _ n

III. When do we use the following things ?

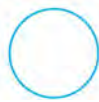
[9x1=9]

Write W for winter, S for summer, R for rainy

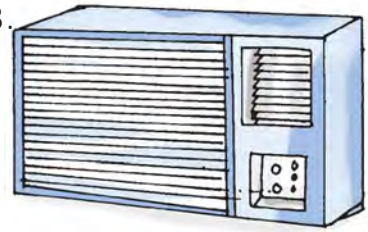
1.



2.



3.



4.



5.



6.



7.



8.



9.



Formative Assessment-I

Class - UKG :: Semester-I

Rhymes

25

Syllabus :
(Pg. No.s : 84-86)

Time : 1 Hour

Max : Marks : 25

Name :

Section :

Roll No. :

I. To recite the Rhymes.

1. I Hear Thunder

[7 M]

2. Hickory, dickory,dock

[5 M]

3. Colours

[13 M]



Formative Assessment-I

Class - UKG :: Semester - I

Colouring

25

Syllabus :
(Pg. No.s : 102)

Time : 1 Hour

Max : Marks : 25

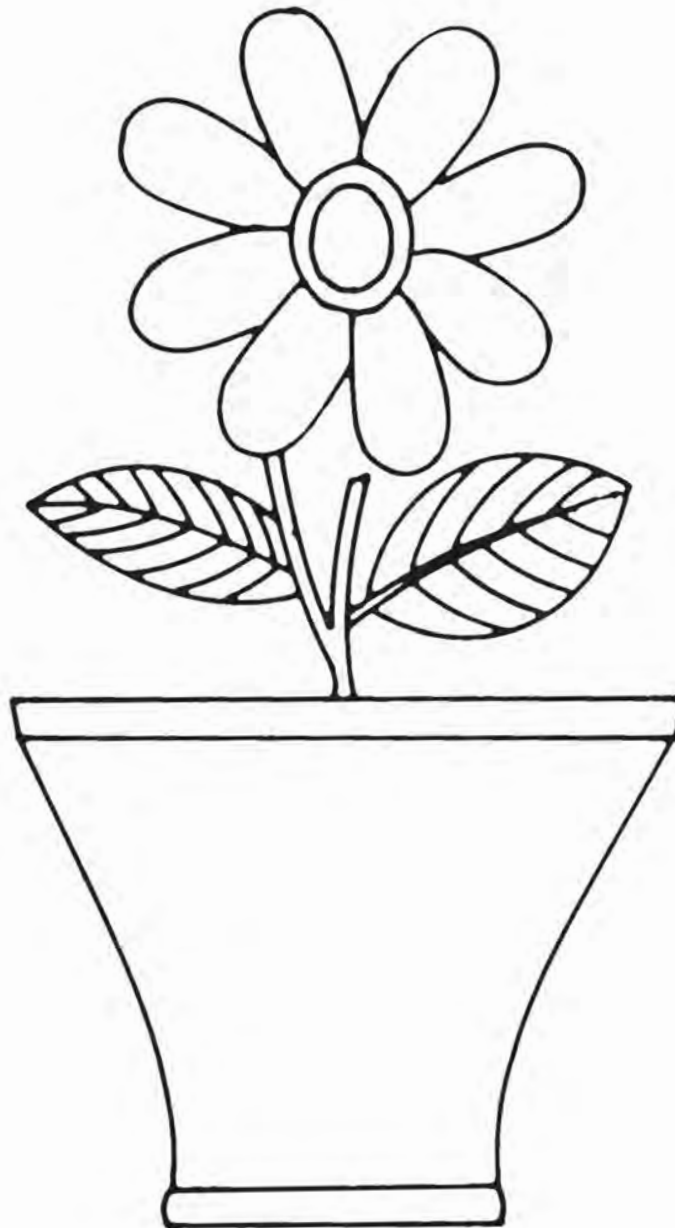
Name :

Section :

Roll No. :

I. Colour the flower as shown below.

[25 M]



Formative Assessment-II

Class - UKG :: Semester - I

English

25

Syllabus :
(Pg. No.s : 20-30)

Time : 1 Hour

Max : Marks : 25

Name :

Section :

Roll No. :

I. Write 'o' to complete these words.

[4x1=4]

1.



w....man

2.



cl....ck

3.



fr....g

4.



cr....w

II. Look at the pictures. Write Yes or No.

[4x1=4]



Is this a rabbit ?

_____, this is a rabbit.



Is this a cat ?

_____, this is a cub.



Is this a crow ?

_____, this is a pigeon.



Is this a train ?

_____, this is a ship.

III. Fill in the blanks with this or that.

[4x1=4]

1. _____ is a hut.



2. _____ is a tub.



3. _____ is a chair.



4. _____ is a bucket.



IV. Identify the pictures and name them.

[4x1=4]

1.



.....

2.



.....

3.



.....

4.



.....

V. Write the missing letters.

[4x1=4]

1. B _ ll _ on

2. H _ t

3. K _ t _

4. D _ nc _ r

VI. Match the words that rhyme.

[5x1=5]

play

boy

run

come

me

toy

some

clay

he

fun



Name :

Section :

Roll No. :

I. Write the numbers from 51 to 70.

[10 M]

51	52	53	54	55	56	57	58	59	60
----	----	----	----	----	----	----	----	----	----

51	52	53	54	55	56	57	58	59	60
----	----	----	----	----	----	----	----	----	----

II. Tick (✓) the smaller number.

[6x1=6]

39	42
----	----

16	36
----	----

48	32
----	----

45	48
----	----

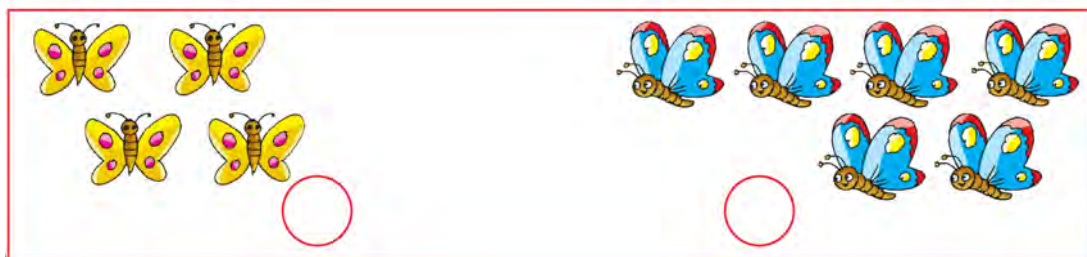
49	27
----	----

18	27
----	----

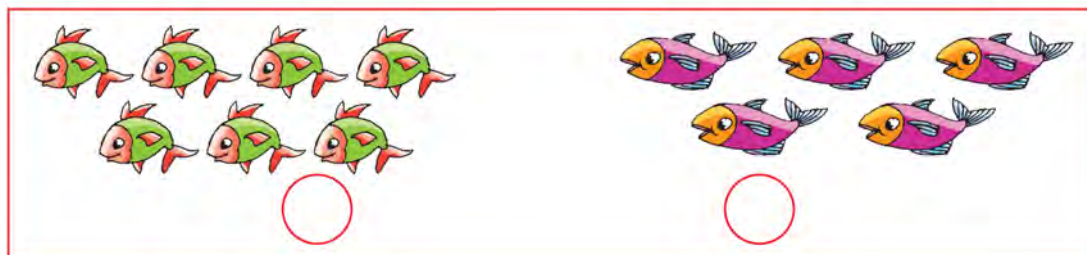
III. Count and write the numbers. Tick (✓) the bigger number.

[4x1=4]

1.



2.



3.



4.



IV. Fill in the missing numbers.

[5 M]

51			54			57	
----	--	--	----	--	--	----	--



Formative Assessment-II

Class - UKG :: Semester - II
General Knowledge

25

Syllabus :
(Pg. No.s : 73-77)

Time : 1 Hour

Max : Marks : 25

Name :

Section :

Roll No. :

I. Tick (✓) the foods that you like and (X) the foods that you dislike.

[6x1 = 6]

1.



cake

2.



patty

3.



chowmein

4.



burger

5.



pizza

6.



momos

II. Tick (✓) the vehicle that moves faster.

[2x1=2]

1.



2.



III. Write the missing letters.

[6x2=12]

1. M _ _ m _ _ s

2. C _ _ r

3. B _ _ us _ _

4. B _ _ th

5. Bi _ _ e

6. C _ _ K _ _

IV. Matching.

[5x1 = 5]

1.



Cycle

2.



Scooter

3.



Train

4.



Tempo

5.



Truck



Formative Assessment-II

Class - UKG :: Semester - I

Rhymes

Syllabus :
(Pg. No.s : 87-90)

Time : 1 Hour

Max : Marks : 25

25

Name :

Section :

Roll No. :

I. To recite the Rhymes.

1. Peter, the clown

[7 M]

2. London Bridge

[9 M]

3. Hot cross buns

[9 M]



Formative Assessment-II

Class - UKG :: Semester - I

Colouring

25

Syllabus :
(Pg. No.s : 103)

Time : 1 Hour

Max : Marks : 25

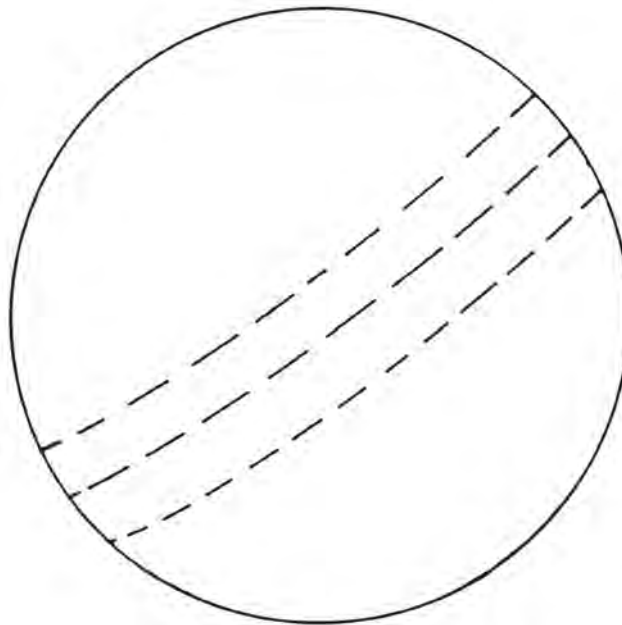
Name :

Section :

Roll No. :

I. Colour the pictures.

[15 M]



[10 M]



Summative Assessment-I

Class - UKG :: Semester - I

English

50

Syllabus :
(Pg. No.s : 6 - 36)

Time : 2½ Hour

Max : Marks : 50

Name :

Section :

Roll No. :

I. Write the 'a' to 'z' small letters.

[15 M]

II. Write mis-spelt words.

[5x1=5]

1. nagom _____
2. elpap _____
3. eitk _____
4. toag _____
5. npe _____

III. Fill in the blanks with These or Those.

[5x1=5]

1. _____ are bananas.



2. _____ are eggs.



3. _____ muffins.



4. _____ are balloons.



5. _____ are fruits.



IV. Identify the picture and name them.

[5x1=5]



V. Write words by adding __ ing.

[5x1=5]

1. The gardener is _____ (water) plants.
2. The girl is _____ (walk).
3. The boy is _____ (play).
4. The man is _____ (laugh).
5. The birds are _____ (chirp).

VI. Write the missing letters.

[10x1=10]

1. or_ n _ e
2. w _ man
3. cl _ ck
4. s _ ap
5. h _ rs _
6. m _ ng _
7. b _ l _
8. s _ i _
9. de _ k
10. t _ g _ r

VII. Match the following.

[5x1=5]

1.



Zebra

2.



Boat

3.



Nurse

4.



Pot

5.



Lamb



Summative Assessment-I

Class - UKG :: Semester - I
Mathematics

50

Syllabus :
(Pg. No.s :38 - 68)

Time : 2½ Hour

Max : Marks : 50

Name :

Section :

Roll No. :

I. Write 'L' in the box below the long thing and 's' in the box below the short thing. [2x2=4]

1.

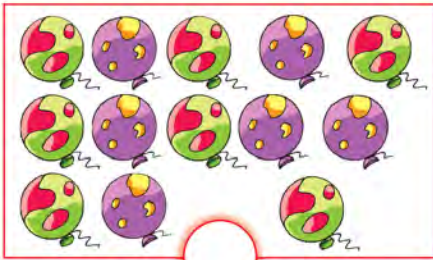


2.

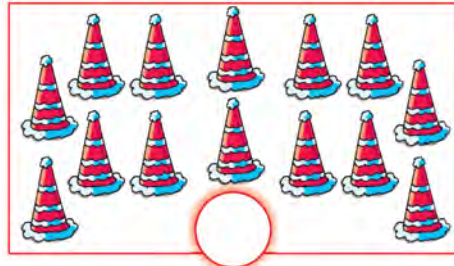


II. Count and write the numbers. [5x1=5]

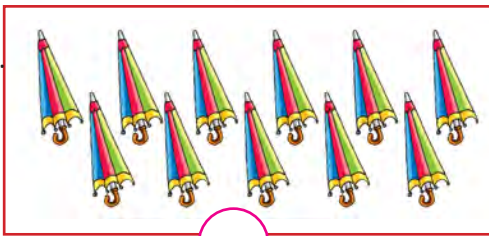
1.



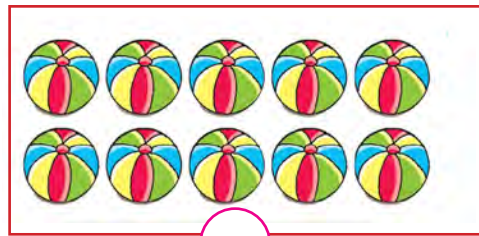
2.



3.



4.

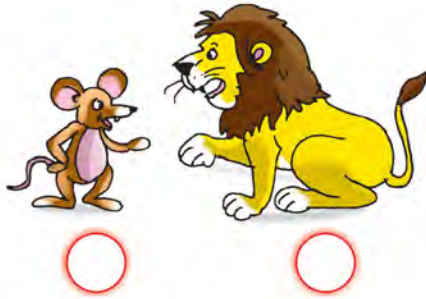


5.

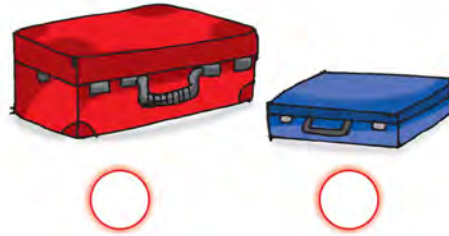


III. Write 'H' in the box below the 'Heavy' object and 'L' in the box below the 'Light' object. [2x2=4]

1.

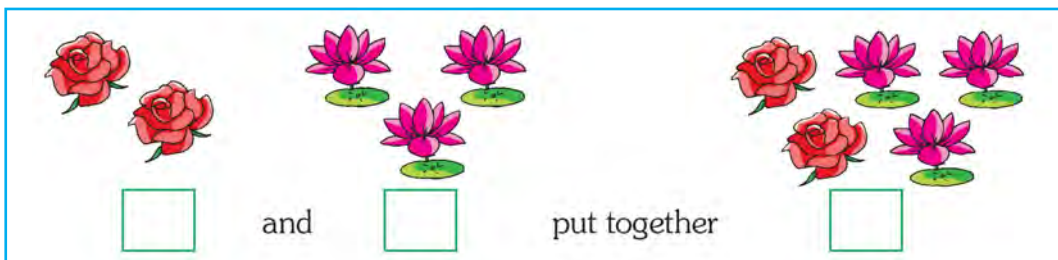


2.

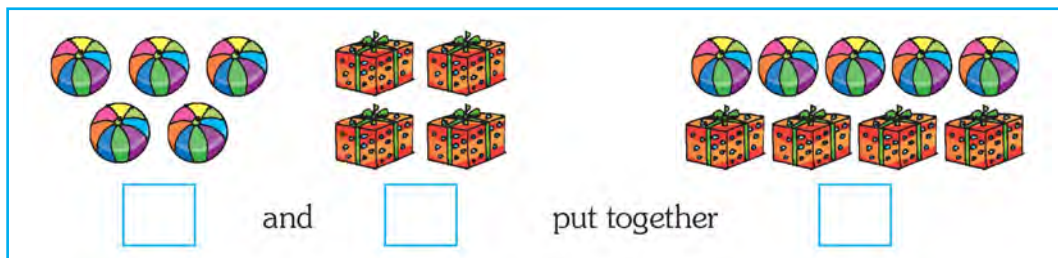


IV. Count and write the number in each box. [3x1=3]

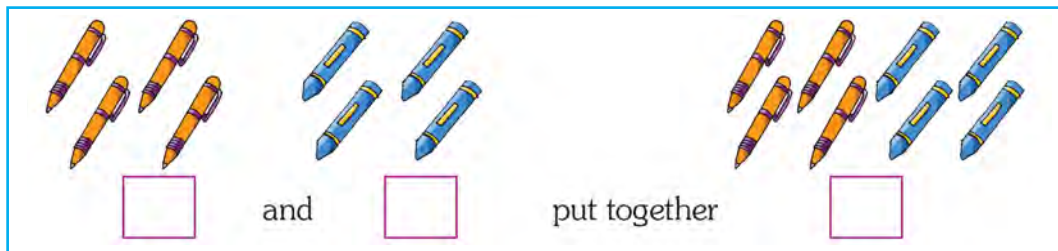
1.



2.



3.



V. Write the missing numbers to complete 51 to 70. [6 M]

51				55				59	
	62				67				

VI. Add and write the answer. [2x1=2]

$$\begin{array}{r} 1 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +6 \\ \hline \end{array}$$

VII. Tick (✓) the smaller number.

[5x1=5]

1.

18	27
----	----

2.

38	35
----	----

3.

35	25
----	----



4.

45	48
----	----


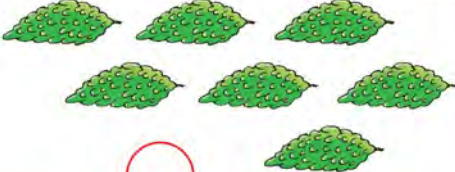
5.

39	42
----	----

VIII. Count and write the numbers. Tick (✓) the bigger number. [5x2=10]

1.  

2.  

3.  

4.  

5.  

IX. Match the objects with the correct numbers.

[4x1=5]

1.  and  8




2.  and  6

3.  and  7

4.  and  10




X. Name the following pictures.




[3x1=3]




1.  2.  3. 




XI. Identify the pictures and fill in the boxes.

[4x1=4]

1.  +  = 

2.  +  = 

3.  +  = 

4.  +  = 



Summative Assessment-I

Class - UKG :: Semester - I
General Knowledge

50

Syllabus :
(Pg. No.s :70 - 82)

Time : 2½ Hour

Max : Marks : 50

Name :

Section :

Roll No. :

I. When do we use the following things ?

[9x1 =9]

Write W for winter, S for summer, R for rainy.

1.



2.



3.



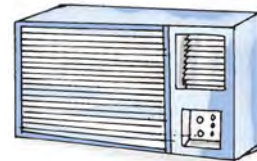
4.



5.



6.



7.



8.



9.



II. Tick (✓) the correct word.

[3x1 = 3]

1.



TV
computer

2.



bed
sofa

3.



almirah
refrigerator

III. Write the missing letters.

[8x1 = 8]

1. p _ _ r _ _ nts 2. c _ _ cl _ _ 3. t _ _ et _ _
4. b _ _ s 5. r _ _ in 6. h _ _ i _ _
7. d _ _ in 8. s _ _ ho _ _l

IV. Identify the pictures and name them.

[5x1 = 5]

1.



2.



3.



4.



5.



V. Tick (✓) the vehicle that moves faster and (X) the vehicle that moves slowly.

[2 M]

1.



2.



VI. Write F for fruits and V for vegetables.

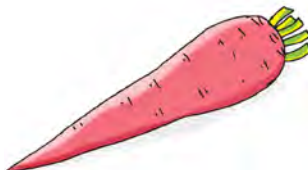
[8x1=8]

1.



mango

2.



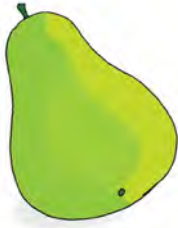
carrot

3.



apple

4.



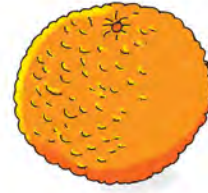
pear

5.



lady's finger

6.



orange

7.



brinjal

8.



capsicum

VII. Match the following different foods.

[4x1 = 4]

1.



Patty

2.



Cake

3.



Chowmein

4.



Burger

VIII. Draw a star (★) if you do it.

[4x1 = 4]

1.



help your parents

2.



polish your shoes

3.



greet your elders

4.



reach school in time

IX. Match the following.

[7x1 = 7]

1.



soap

2.



computer

3.



rain coat

4.



watermelon

5.



table

6.



TV

7.



Fan



Summative Assessment-I

Class - UKG :: Semester - I

Rhymes

50

Syllabus :
(Pg. No.s :84 - 94)

Time : 2½ Hour

Max : Marks : 50

Name :

Section :

Roll No. :

I. To recite the Rhymes.

1. Clap your hands [15 M]
2. Mummy's gone to London [8 M]
3. Number Rhymes [9 M]
4. Traffic lights [10 M]
5. Old MacDonald [8 M]



Summative Assessment-I

Class - UKG :: Semester - I

Colouring

50

Syllabus :
(Pg. No.s :102 - 104)

Time : 2½ Hour

Max : Marks : 50

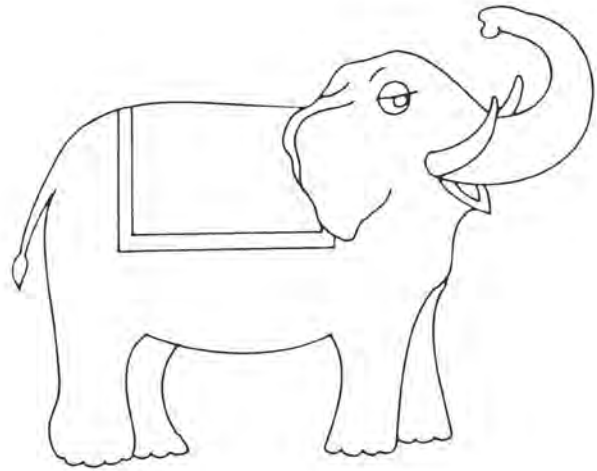
Name :

Section :

Roll No. :

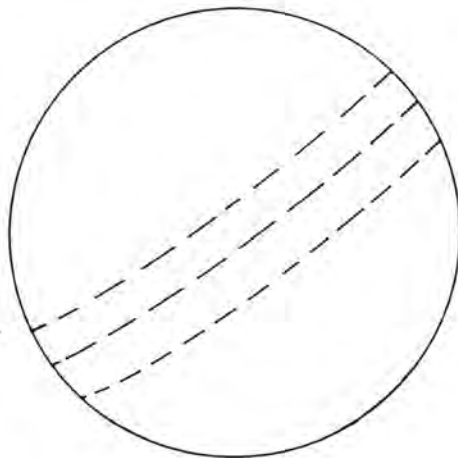
I. Colour the pictures.

[2x10=20]



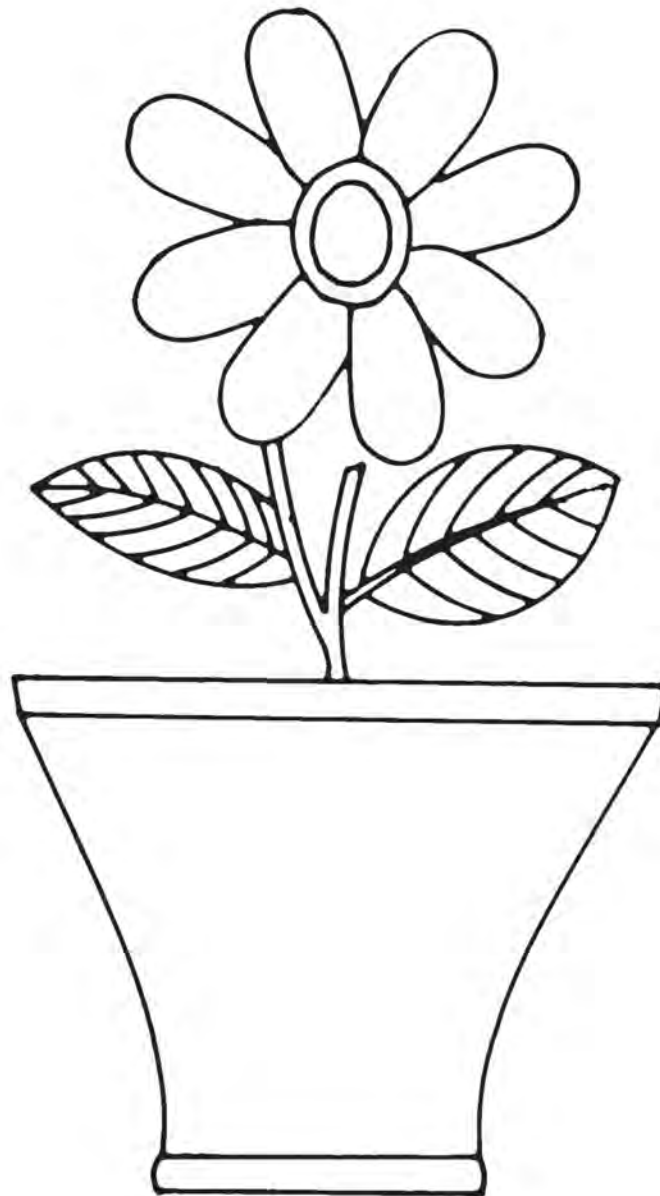
II. Colour the pictures.

[2x10=20]



III. Colour the pictures.

[10 M]



Formative Assessment-III

Class - UKG :: Semester - II

English

25

Syllabus :
(Pg. No.s : 6-16)

Time : 1 Hour

Max : Marks : 25

Name :

Section :

Roll No. :

I. Look at the pictures and fill in the blanks with 'ee' or 'oo'. [4x1 = 4]

1.



M _ _ _ n

2.



W _ _ _ l

3.



Sh _ _ _ p

4.



B _ _ _ k

II. Look at the pictures and write words. [4x1=4]

1.



One toy



Many _____

2.



One _____



Many _____

3.



One _____



Many books

4.



One _____



Many _____

III. Identify the picture and name them.

[5x1 = 5]

1.



2.



3.



4.



5.



IV. Look at the pictures and circle the correct words.

[4x1 = 4]

1.



Sweet Sheep

2.



Fiss Fish

3.



Shop Shirt

4.



Wish Dish

V. Write the missing letters.

[4x1 = 4]

1. Ch ___ i ___

2. Dr ___ s ___

3. B ___ ___ t

VI. Match the opposites.

[4x1 = 4]



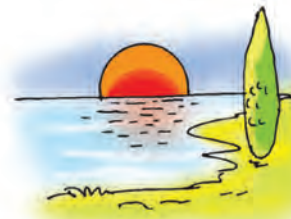
Up



Smart



Lazy



Evening



Happy



Down



Morning



Sad



Name :

Section :

Roll No. :

I. What comes before numbers ?

[3x1 = 3]

1. Comes before 50

2. Comes before 54

3. Comes before 62

II. What comes after numbers ?

[3x1 = 3]

1. 35 \longrightarrow

2. 25 \longrightarrow

3. 43 \longrightarrow

III. What comes between numbers ?

[3x1 = 3]

1. 45 \longrightarrow \longleftarrow 47

2. 62 \longrightarrow \longleftarrow 64

3. 48 \longrightarrow \longleftarrow 50

IV. Write missing numbers.

[5 M]

1. 47 49

2. 45 46

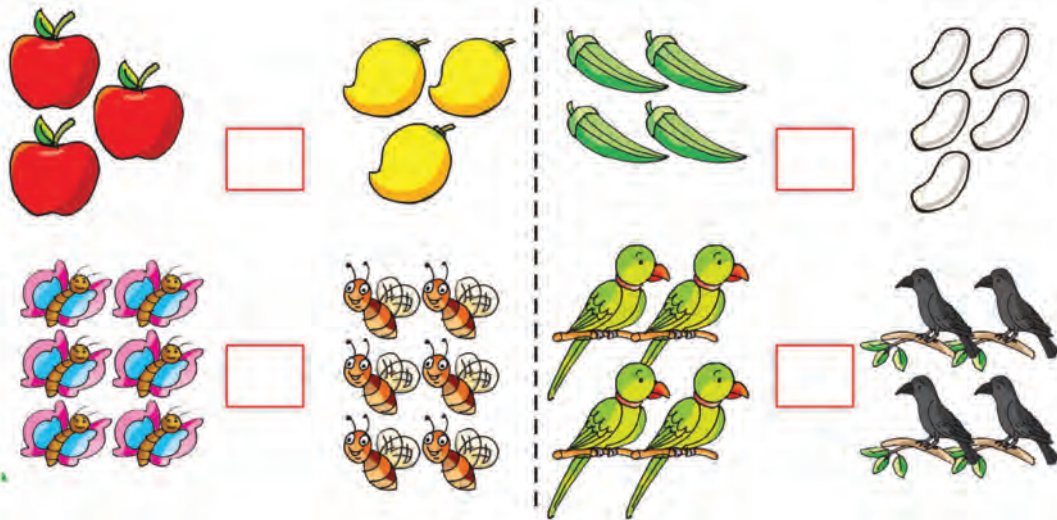
3. 29 30

4. 35 36

5. 15 17

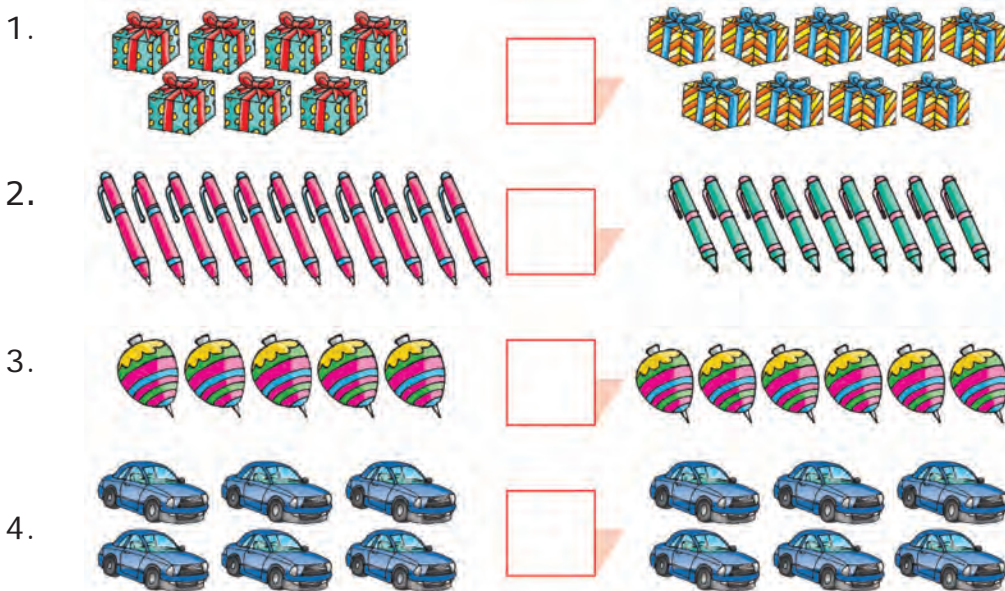
V. Write = in the box if the numbers are the same.

[4x1/2 = 2]



VI. Write >, < or = in the boxes.

[4x1 = 4]



VII. Write the numbers from 71 to 90.

[5 M]

71									
									90



Formative Assessment-III

Class - UKG :: Semester - II

General Knowledge

25

Syllabus :
(Pg. No.s : 76-77)

Time : 1 Hour

Max : Marks : 25

Name :

Section :

Roll No. :

I. Identify the picture and write the first letter.

[3x1=3]



__ nt

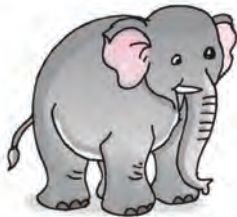


__ utterfly



__ ug

II. Animals also have choices for food like us. Draw lines to match. [5x2=10]



III. Match the following insects and their names.

[6x2=12]

1.



Dragonfly

2.



Grasshopper

3.



Wasp

4.



Mosquito

5.



Cockroach

6.



Butterfly



Formative Assessment-III

Class - UKG :: Semester - II

Rhymes

Syllabus :
(Pg. No.s : 86-88)

Time : 1 Hour

Max : Marks : 25

25

Name :

Section :

Roll No. :

I. To recite the Rhymes.

1. Yankee Doodle

[10 M]

2. School is over

[7 M]

3. Are you sleeping ?

[8 M]



Name :

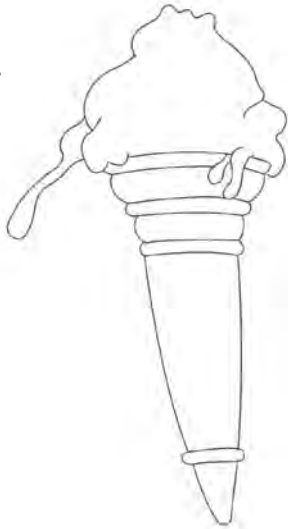
Section :

Roll No. :

I. Colour the pictures.

[5x5=25M]

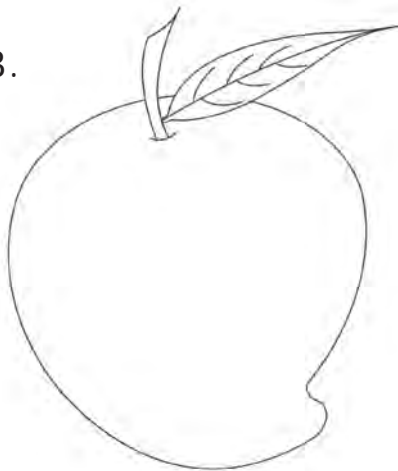
1.



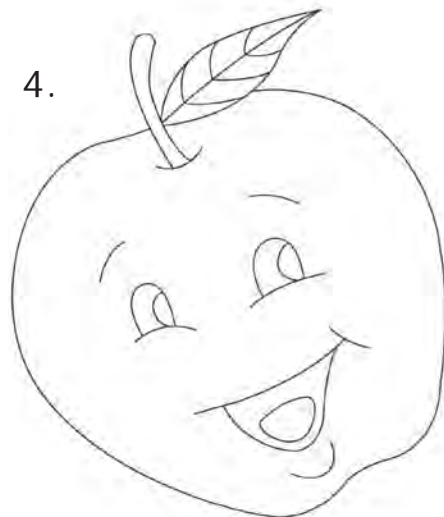
2.



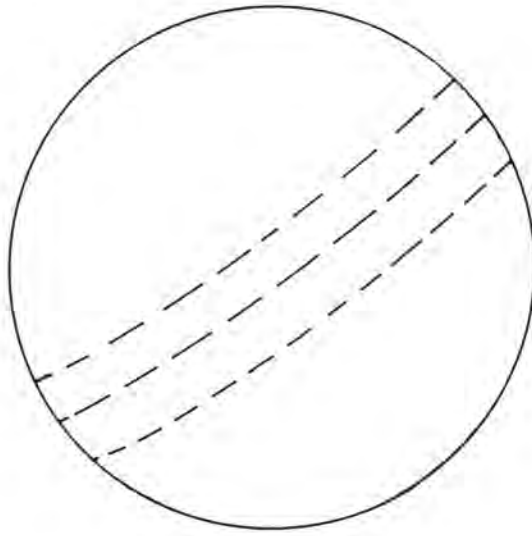
3.



4.



5.



Name :

Section :

Roll No. :

I. Fill in the blanks with 'my' or 'our'.

[4x1=4]

1.



I am Raj.

This is _____ ball.

2.



We are girls.

These are _____ ribbons.

3.



I am Neha.

This is _____ school bag.

4.



We are boys.

These are _____ kites.

II. Fill in the blanks with 'you' or 'your'.

[4 M]

1.



_____ are my parents.

I am _____ daughter.

2.



_____ are my friend.

This is _____ umbrella.

III. Circle the correct word.

[4x1 = 4]

Nikita has / have a drawing book. >



< They has / have sweets.



< The dog has / have a tail.

He has / have a red bag. >



IV. Fill in the blanks with behind or in front of.

[4x1 = 4]

1.

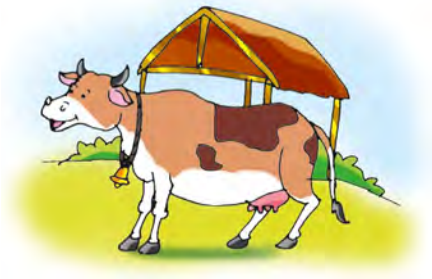


The car is _____ the house.

2. The man is _____ the cart.



3.



The cow is _____ the shed.

4. The girls are _____ the boys.



V. Write 'his' or 'her'.

[3x1 = 3]



This is Neha.

..... frock is pink.

..... ribbon is red.

..... shoes are black.

VI. Fill in the blanks with on, in or under.

[6x1 = 6]



The rat is _____ the bed.



The duck is _____ the pond.



The lamp is _____ the table.



The chicks are _____ the nest.



The vas is _____ the table.



The cat is _____ the tree.



Name :


Section :

Roll No. :

I. Fill in the boxes. Cross (X) out the numbers taken away. [4x1 = 4]


1.  - =

2.  - =

3.  - =

4.  - =

II. Count and fill in the boxes. [2x1=4]

1.  - = 

2.



-

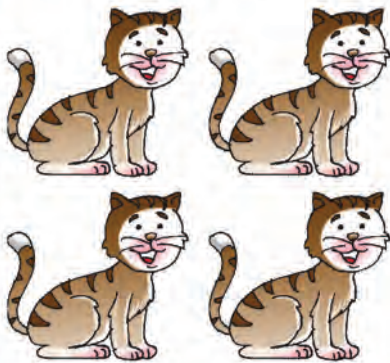
=



III. Cross (X) out and subtract.

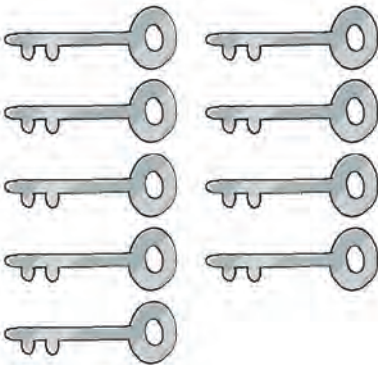
[5x1 = 5]

1.



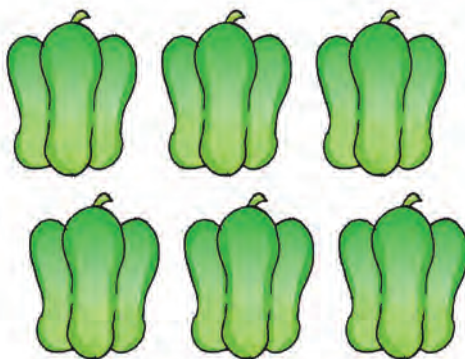
$$\begin{array}{r} 4 \\ - 3 \\ \hline \hline \end{array}$$

2.



$$\begin{array}{r} 9 \\ - 6 \\ \hline \hline \end{array}$$

3.



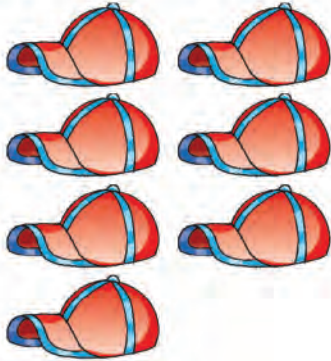
$$\begin{array}{r} 6 \\ - 1 \\ \hline \hline \end{array}$$

4.



$$\begin{array}{r} 5 \\ - 1 \\ \hline \\ \hline \end{array}$$

5.



$$\begin{array}{r} 7 \\ - 3 \\ \hline \\ \hline \end{array}$$

IV. Cross (X) the numbers taken away. How many are left? [6x1 = 6]

1.



$$9 - 2 = \square$$

2.



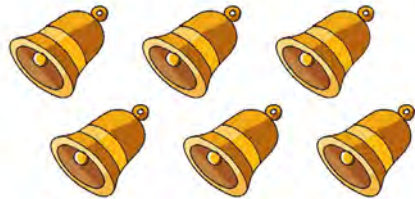
$$6 - 1 = \square$$

3.



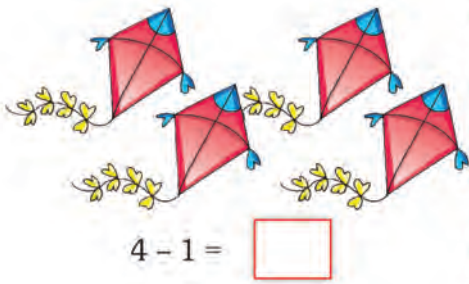
$$3 - 1 = \square$$

4.



$$6 - 1 = \square$$

5.



$$4 - 1 = \square$$

6.



$$5 - 3 = \square$$

V. How many are left ? Write the correct number in each box. $[4 \times 1 = 4]$



$$\text{Total balloons } \square 5 \quad \text{Take away } \square 2 \quad = \quad \text{Left } \square$$



$$\text{Total cars } \square 6 \quad \text{Take away } \square 4 \quad = \quad \text{Left } \square$$



$$\text{Total apples } \square 7 \quad \text{Take away } \square 3 \quad = \quad \text{Left } \square$$



$$\text{Total books } \square 9 \quad \text{Take away } \square 4 \quad = \quad \text{Left } \square$$

VI. Write the numbers from 91 to 100.

$[4 \times 1 = 4]$

91									100
----	--	--	--	--	--	--	--	--	-----



Formative Assessment-IV

Class - UKG :: Semester - II

General Knowledge

25

Syllabus :
(Pg. No.s : 78-82)

Time : 1 Hour

Max : Marks : 25

Name :

Section :

Roll No. :

- I. Put a (✓) for the children that save water and (X) for the children that waste water. [4x2 = 8]



II. Match the pictures of the two columns 'A' and 'B'.

[4x2 = 8]

A



hens



trees



honeybees



books

B



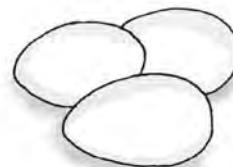
honey



school



apples



eggs

III. Write the missing letters.

[9x1 = 9]

1. H _ sp _ t _ l

2. C _ tt _ n

3. P _ p _ r

4. W _ _ d

5. C _ ot _

6. R _ i _

7. C _ e _ n

8. T _ ee _

9. F _ ui _ s



Formative Assessment-IV

Class - UKG :: Semester - II

Rhymes

25

Syllabus :
(Pg. No.s : 89-91)

Time : 1 Hour

Max : Marks : 25

Name :

Section :

Roll No. :

To recite the Rhymes.

1. Engine, engine number nine

[5 M]

2. Two little dicky-birds

[10 M]

3. My red balloon

[10 M]



Formative Assessment-IV

Class - UKG :: Semester - II

Colouring

25

Syllabus :
(Pg. No.s : 103)

Time : 1 Hour

Max : Marks : 25

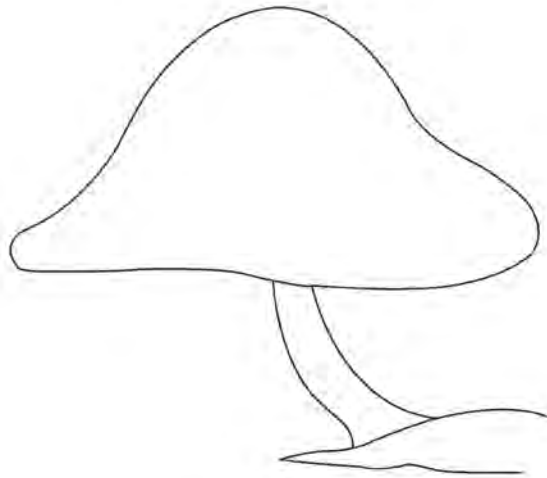
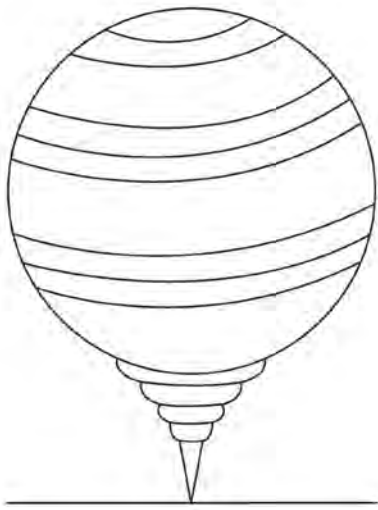
Name :

Section :

Roll No. :

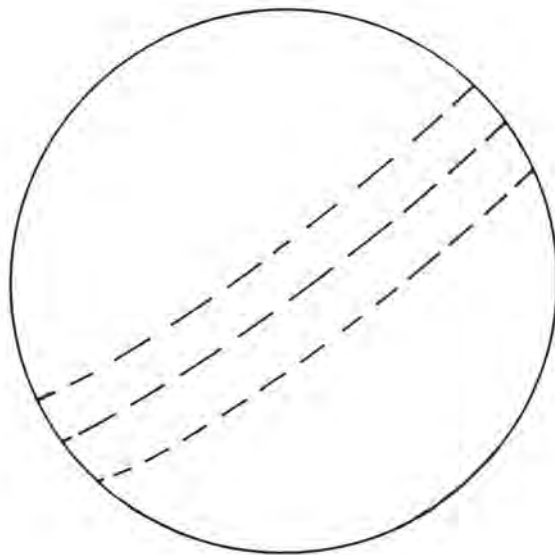
I. Colour the pictures.

[15 M]



II. Colour the pictures.

[10 M]



Name :

Section :

Roll No. :

I. Fill in the blanks with on, in or under.

[4x1=4]

1. The duck is _____ the pond.



2. The man is _____ the elephant.



3. The ball is _____ the chair.



4. The teddy is _____ the bed.



II. Look at the pictures. Can you do these activities ? Write 'I can' or I cannot' below each picture.

[6x1 = 6]

1.



.....

2.



.....

3.



.....

4.



.....

5.



.....

6.



.....

III. Look at the pictures and fill in the blanks with 'ee' or 'oo'.

[6x1=6]



m n



c k



kn



sp n



thr



j p

IV. Look at the pictures and write behind or in front of.

[4x1=4]

1.



The lion is ___ the bush.

2.



The public sat ___ the stage.

3.



The hunter is ___ the tiger.

4.



He hid himself ___ a tree.

V. Write can or cannot.

[4x2=8]

1.



Trees walk.

2.



A computer calculate.

3.



A tortoiserun.

4.



A stonegrow.

VI. Fill in the blanks with you, your, my or our.

[7x1=7]

..... are my brother.

This is house.



I am a student.

This is school bag.

..... are a woodcutter.

This is axe.



I am son.

You are father.

VII. Identify the picture and name them.

[5x1=5]

1.



2.



3.



4.



5.



VIII. Match the mother animals with the baby animals.

[4x1=4]



cow



kid



mare



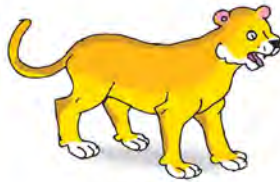
cub



goat



calf



lioness



colt

IX. Identify the picture and name them.

[6x1=6]



walking



reading



smiling



catching



cooking



singing



Summative Assessment-II

Class - UKG :: Semester - II
Mathematics

50

Syllabus :
(Pg. No.s : 46 - 74)

Time : 2½ Hour

Max : Marks : 50

Name :

Section :

Roll No. :

I. 1. What comes before numbers ?

[5x1=5]

1. ← 19

2. ← 6

3. ← 46

4. ← 50

5. ← 2

2. What comes after numbers.

[5x1=5]

1. 9 →

2. 35 →

3. 25 →

4. 18 →

5. 10 →

II. How many are left ? Write the correct number in each box.

[4x2=8]

1.



4 girls



1 runs away

girls left

2.



7 birds



2 fly away

birds left

3.



5 dogs



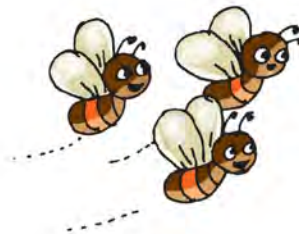
1 runs away

dogs left

4.



6 bees



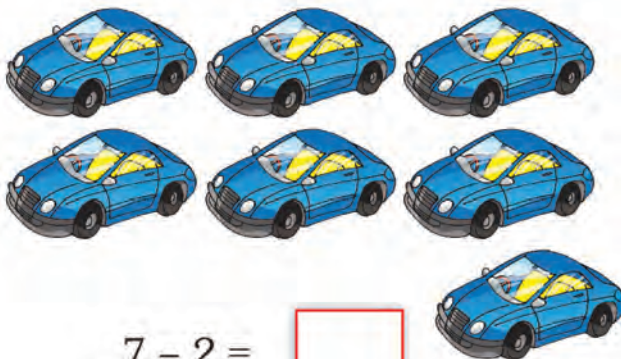
3 fly away

bees left

III. Cross (X) the numbers taken away. How many are left ?

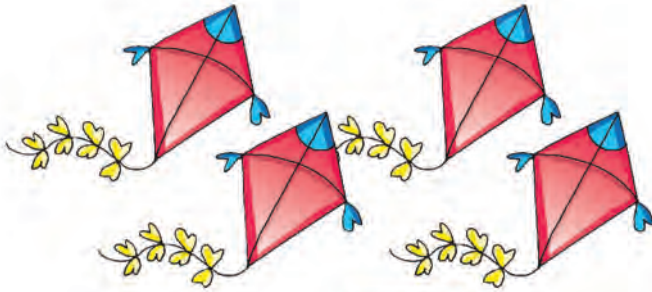
[3x2=6]

1.



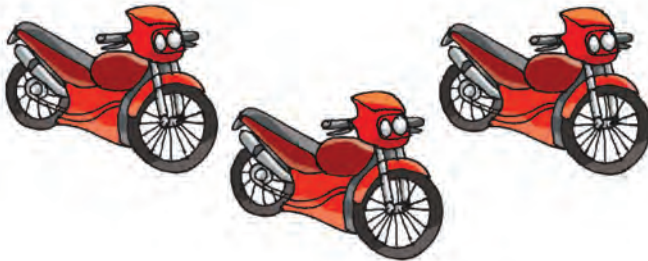
$$7 - 2 = \square$$

2.



$$4 - 1 = \square$$

3.



$$3 - 1 = \square$$

IV. Write the numbers from 81 to 100.

[10 M]

81									
									100

V. Fill in the circles with $>$, $<$ or $=$.

[4x1=4]

1. 68 ○ 61

2. 12 ○ 18

3. 19 ○ 19

4. 12 ○ 10

VI. Look at the symbol (+ or -) to find whether add or subtract. To add, count all. To subtract, cross (X) out and see what left. [4 M]

1.



$$\begin{array}{r} 3 \\ - 2 \\ \hline \\ \hline \end{array}$$

2.



$$\begin{array}{r} 6 \\ + 2 \\ \hline \\ \hline \end{array}$$

3.



$$\begin{array}{r} 7 \\ + 1 \\ \hline \\ \hline \end{array}$$

VII. Identify the following currency coins and notes and write values. [3x2=6]

1.



₹

2.



₹

3.



₹

VIII. Read the time and draw the small hand on the clocks. [2 M]



3 O'clock



10 O'clock



Summative Assessment-II

Class - UKG :: Semester - II
General Knowledge

50

Syllabus :
(Pg. No.s :76 - 84)

Time : 2½ Hour

Max : Marks : 50

Name :

Section :

Roll No. :

- I. Look at these two pictures. What is missing in the second picture ? Mark five things in the Picture - A that are not in Picture - B. [5x2 = 10]



II. Animals also have choices for food like us. Draw lines to match.

[5 x 2=10]



III. Write the missing letters.

[4 x 1=4]

1. B ___ s S ___ an ___
2. H ___ sp ___ t ___ l
3. A ___ rp ___ rt
4. S ___ ho ___ l

IV. Put a (✓) for the children that save water and (X) for the waste water.

[4 × 2=8]



V. Match the pictures of the two columns A and B.

[4 × 1=4]

A



hens



trees



honeybees



books

B



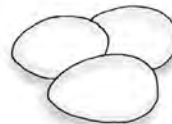
honey



school



apples



eggs

VI. Identify the pictures and name them.

[4 × 1 = 4]

1.



2.



3.



4.



VII. Match the following columns A and B.

[5 × 2 = 10]

A



B

grasshopper

honeybee

bug

mosquito

butterfly



Summative Assessment-II

Class - UKG :: Semester - II

Rhymes

50

Syllabus :
(Pg. No.s :86 - 94)

Time : 2½ Hour

Max : Marks : 50

Name :

Section :

Roll No. :

I. To recite the Rhymes. (Oral)

1. Hush - A - Bye, Baby [7 M]
2. The Cobbler [15 M]
3. Peter the clown [5 M]
4. Jingle bells [15 M]
5. Tea pot [8 M]



Summative Assessment-II

Class - UKG :: Semester - II

Colouring

50

Syllabus :
(Pg. No.s :102 - 104)

Time : 2½ Hour

Max : Marks : 50

Name :

Section :

Roll No. :

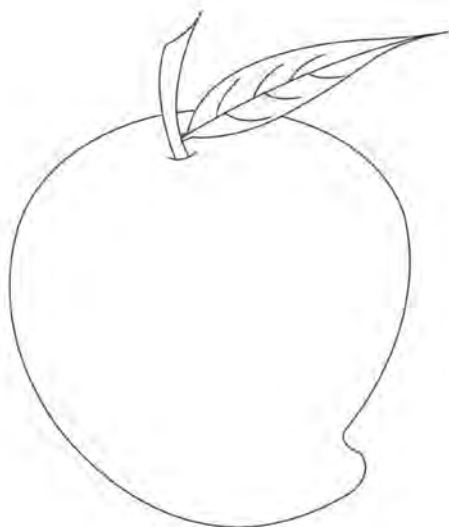
I. Colour the pictures.

[10 M]



II. Colour the pictures.

[10 M]



III. Join the dots and colour them.

[2x15 = 30]

