



G.K Champ Book - 1

Question Papers

with Lesson Plan

Formative Assessment: I

Formative Assessment : II

Formative Assessment : III

Formative Assessment : IV

Summative Assessment : I

Summative Assessment : II

Summative Assessment : III

Total Pages: 64

Note: These Question Papers are meant for students, using Lotus G.K. Books Summative Exam papers are as complement for schools. The price of Rs. 6/- against Formative Exam papers also charged nominally towards transportation and handling charges only and to avoid misusage / wastage.

Total : 3 Sets No. of Students : 3



LOTUS TEXT BOOK GENERAL KNOWLEDGE

LESSON PLAN: CLASS - 1

| | | General Knowledge | | |
|----------|-------------|--|---|--|
| | Months | Chapters | | |
| FA - I | June - July | 1. Myself, 2. My Sweet Home, 3. My Family, 4. My Classroom, 5. Good Manners | | |
| | J | | The Thirsty Crow | |
| FA-II | August | 7. (| Our Food, 8. Our Clothes, 9. My Body, 10. Places of Worship, 11. Common Birds, | |
| | | 12. | Animals | |
| SA-I | September | 1. | Myself, 2. My Sweet Home, 3. My Family, 4. My Classroom, 5. Good Manners, | |
| | | 6. | The Thirsty Crow, 7. Our Food, 8. Our Clothes, 9. My Body, 10. Places of Worship | |
| | | 11. | Common Birds, 12. Animals, 13. Animals and Their Babies, 14. Homes of Animals | |
| | | 15. | Sounds of Animals, 16. Seasons, 17. Fruits | |
| FA - III | Oct - Nov | 18. | Vegetables, 19. Parts of Plant, 20. Beautiful Flowers, 21. Living and Non-Living Things | |
| | | 22. | People Who Help Us, 23. Electric Appliances, 24. The Things we See at School | |
| | | 25. | Patterns, 26. Shapes, 27. Safety First | |
| SA - II | December | 1. | Myself, 2. My Sweet Home, 3. My Family, 4. My Classroom, 5. Good Manners | |
| | | 6. | The Thirsty Crow, 7. Our Food, 8. Our Clothes, 9. My Body, 10. Places of Worship | |
| | | 11. | Common Birds, 12. Animals, 13. Animals and Their Babies, 14. Homes of Animals | |
| | | 15. | Sounds of Animals, 16. Seasons, 17. Fruits, 18. Vegetables, 19. Parts of a Plant | |
| | | 20. | Beautiful Flowers, 21. Living and Non-Living Things, 22. People Who Help Us, 23. Electric | |
| | | | Appliances, 24. The Things We See at School, 25. Patterns, 26. Shapes, 27. Safety First | |
| | | 28. | Indoor Games, 29. Outdoor Games, 30. Famous Sports Personalities, 31. Word Power | |
| | | 32. | Making Pairs, 33. Find Odd One Out, 34. Rhyme Time | |
| FA - IV | Jan - Feb | eb 35. Colours Around Us, 36. Crossword Puzzle, 37. Time, 38. Cartoon Cha | | |
| | | 39. | Computer Parts, 4-0. Eco-Friendly Living, 41. Riddles, 42. Tell the Number | |
| | | 43. | Think and Do, 44. Means of Transport | |
| | March | | Revision | |
| SA - III | April | 1. | Myself, 2. My Sweet Home, 3. My Family, 4. My Classroom, 5. Good Manners | |
| | | 6. | The Thirsty Crow, 7. Our Food, 8. Our Clothes, 9. My Body, 10. Places of Worship | |
| | | 11. | Common Birds, 12. Animals, 13. Animals and Their Babies, 14. Homes of Animals | |
| | | 15. | Sounds of Animals, 16. Seasons, 17. Fruits, 18. Vegetables, 19. Parts of a Plant | |
| | | 20. | Beautiful Flowers, 21. Living and Non-Living Things, 22. People who Help Us, 23. Electric | |
| | | | Appliances, 24. The Things We See at School, 25. Patterns, 26. Shapes, 27. Safety First | |
| | | 28. | Indoor Games, 29. Outdoor Games, 30. Famous Sports Personalities, 31. Word Power | |
| | | 32. | Making Pairs, 33. Find Odd One Out, 34. Rhyme Time, 35. Colours Around Us, 36. Crosword | |
| | | | Puzzle, 37. Time, 38. Cartoon Characters, 39. Computer Parts, 40. Eco-Friendly Living, | |
| | | | 41. Riddles, 42. Tell the Number, 43. Think and Do, 44. Means of Transport, 45. National | |
| | | | Symbols, 46. Famous Monuments of India, 47. Find the Missing Things, 48. Many is One | |
| | | 49. | Jain Hands, 50. Word Game, 51. Opposites, 52. Picture Quiz | |

Lotus Class – 1 Lesson Plan

FORMATIVE ASSESSMENT - I

25

Syllabus: (Chapters : 1 – 6 Pg. No's : 5 - 11)

Class - 1 :: Lotus General Knowledge

Time: 1 Hour Max. Marks: 25

Name:

Class:

Section:

Roll No.

I. Tick (✓) the objects you use in your classroom.

 $[5 \times 1 = 5]$



























II. Fill in the blanks with appropriate words.

 $[6 \times 1 = 6]$

- 1) My father is a _____
- 2) My mother is a _____
- 3) My sister's name is _____
- 4) My school name is
- 5) My house has _____ rooms.
- 6) My house address is ______

III. Write T for True and F for False statements.

$$[3 \times 2 = 6]$$

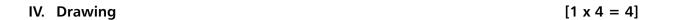
1) The crow was thirsty.

)

2) The crow found a pot.

3) It was a cold day.

)



Draw as many candles on the cake as per your age.



V. Look at the following pictures and fill in the blanks.

 $[2 \times 2 = 4]$

1)



.....

2)



* * * *

FORMATIVE ASSESSMENT - II

Class - 1 :: Lotus General Knowledge

25

(Chapters: 7 – 12 Pg. No's: 12 – 17)

Syllabus:

Time: 1 Hour

Max. Marks: 25

Name: Class: Section: Roll No.

I. Write the names of clothes in the space given below by using the 'Help Box'.







 $[5 \times 1 = 5]$





Sweater, Vest, Trouser, Shirt, Cap

II. Fill in the blanks with the names of places of worship using the 'Help Box.'

 $[4 \times 1 = 4]$

1.



The Hindus worship in

HELP BOX

Church,

2.



The Muslims worship in

Gurudwara, Temple, Mosque.

Class - 1 ♦ FA-II :1: Vikram Lotus GK

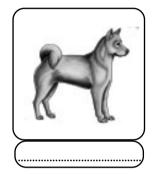


The Sikhs worship in

4.

The Christians worship in _____

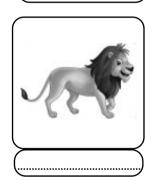
III. Write the names of domestic and wild animals in the space given below each picture. $[6 \times 1 = 6]$

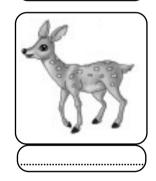












HELP BOX

Tiger, Horse, Lion, Deer, Dog, Cow

IV. Write the names of body pa

 $[10 \times 1 = 10]$



FORMATIVE ASSESSMENT - III

25

Syllabus: (Chapters: 18 – 27 Pg. No's: 23 – 32)

Name:

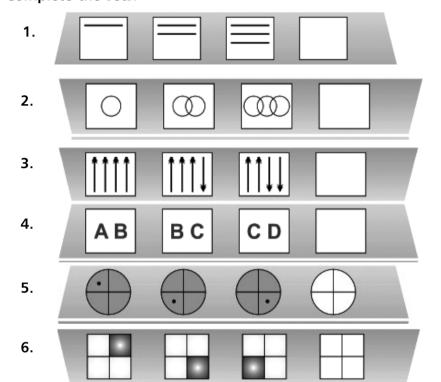
Class - 1 :: Lotus General Knowledge

Time: 1 Hour Max. Marks: 25

Section: Roll No.

I. Complete the sets.

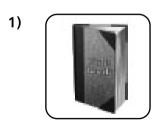
 $[6 \times 1 = 6]$



Class:

II. Match the following pictures with their names.

 $[4 \times 1 = 4]$



Note book



3)



Pencil

Sharpener

Eraser

4)

2)



Class - 1 ♦ FA-III :1: Vikram Lotus GK

| III. Write the names of professions of that pe | ople. |
|--|-------|
|--|-------|

 $[4 \times 1 = 4]$

1)



I control traffic on the road.

I am a



I deliver your letters.

I am a



I teach children

I am a

4)



HELP BOX

Postman, Teacher, Traffic Police, **Doctor**

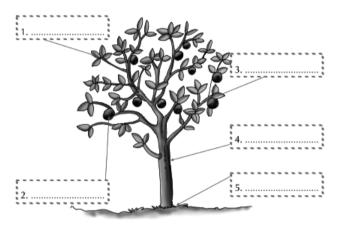
3)

I treat sick people.

I am a

IV. Write the names of the parts of a plant.

 $[5 \times 1 = 5]$



HELP BOX

Branch, Fruit, Stem, Leaf, Root

V. Tick (🗸) the things that you should play with and cross (X) the things that you should not play with. $[6 \times 1 = 6]$

(1)



(2)



(3)



(4)



(5)



(6)



FORMATIVE ASSESSMENT - IV

Syllabus: (Chapters : 35 – 44 **Class - 1 :: Lotus General Knowledge**

25

 $[10 \times 1 = 10]$

(Chapters : 35 – 44 Pg. No's : 40 – 49)

Name:

Time: 1 Hour

Max. Marks: 25

Class : Section : Roll No.

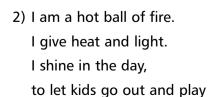
- I. Name the colour of these objects.1) Blood
 - 2) Sky
 - 3) Crow
 - 4) Brinjal
 - 5) Carrot
 - 6) Lemon
 - 7) Milk
 - 8) Lotus
 - 9) Potato
 - 10) Leaf



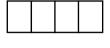
II. Solve the riddles with the help of pictures.

 $[5 \times 1 = 5]$

I change my shape
 I look white.
 You see me in the night,
 with stars so bright.



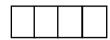






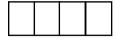
3) Every time you touch me with wet hands, I slip down from your hands.





4) I am green in colour with brown trunk.





5) I have seven colours.
You can see me after rain.



- III. Match the means of transport where they are kept.

 $[4 \times 1 = 4]$

















IV. Look at the following pictures and write their names.

 $[6 \times 1 = 6]$















Batman, Doraemon, Oggy, Spiderman, Shin Chan, Powerpuff Girls

* * * *

SUMMATIVE ASSESSMENT - I

50

Syllabus: (Chapters : 1 – 17 Pg. No's : 5 – 22)

Name:

Class - 1 :: Lotus General Knowledge

Time: 2 ½ Hours Max. Marks: 50

Section : Roll No.

- I. Fill in the blanks with appropriate words.
 - 1) My father's name is

Class:

- 1) Wy father 3 harrie 13
- 2) My mother's name is
- 3) My brother's name is
- 4) My School name is
- 5) My house has rooms.
- II. Match the animals with their babies.



 $[5 \times 1 = 5]$







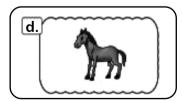














III. (i) Matching:

$[4 \times 1 = 4]$

A. (Animals)

B. (Their Homes)

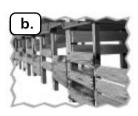


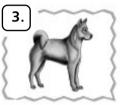




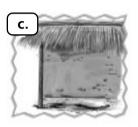








()





()



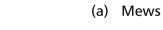
(ii) Matching :

A. (Animals)

B. (sounds of animals)























(d) Barks



()

(e) Neighs

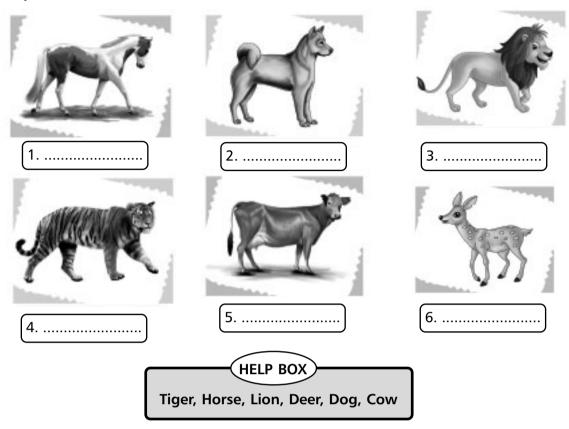


()

(f) Quacks

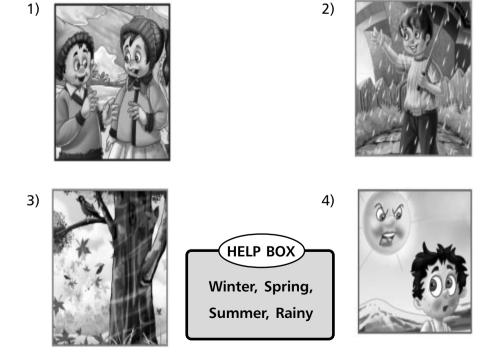
!

IV. (i) Write the names of domestic and wild animals in the space given below each picture. $[6 \times 1 = 6]$



(ii) Write the names of the seasons.

 $[4 \times \frac{1}{2} = 2]$



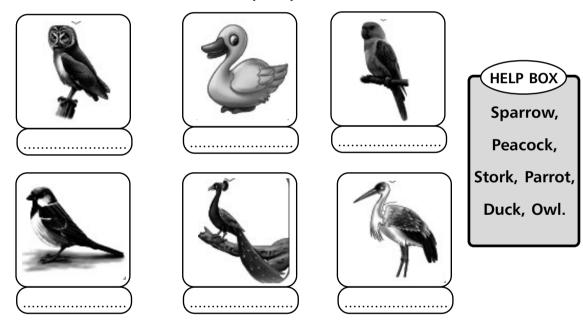
V. Draw lines to join the fruits with their names.

 $[6 \times 1 = 6]$



VI. Write the name of the birds in the space provided.

 $[6 \times 1 = 6]$



VII. Write the names of the body parts.

 $[10 \times 1 = 10]$



* * * *

SUMMATIVE ASSESSMENT - II

50

Syllabus: (Chapters : 1 – 34 Pg. No's : 5 – 39)

Name:

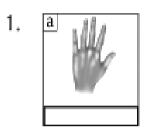
Class - 1 :: Lotus General Knowledge

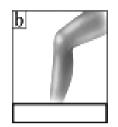
Time: 2 ½ Hours Max. Marks: 50

Section: Roll No.

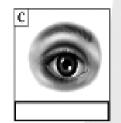
I. Cross (\times) out the odd ones.

 $[5 \times 1 = 5]$



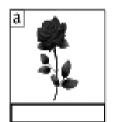


Class:

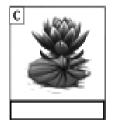


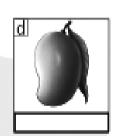


2.

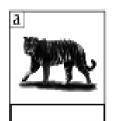




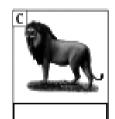


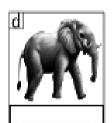


3.





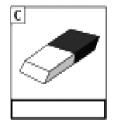




4.





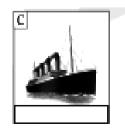




5.



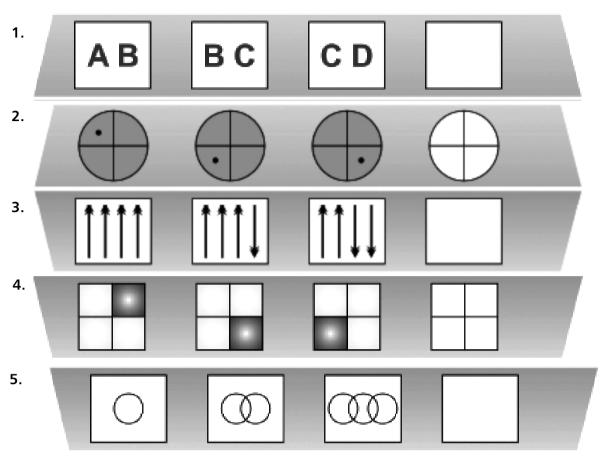




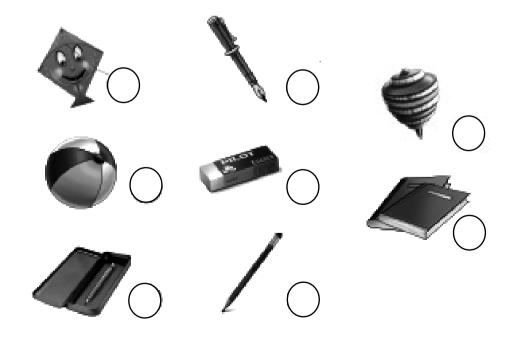


II. Complete the sets.

 $[5 \times 1 = 5]$

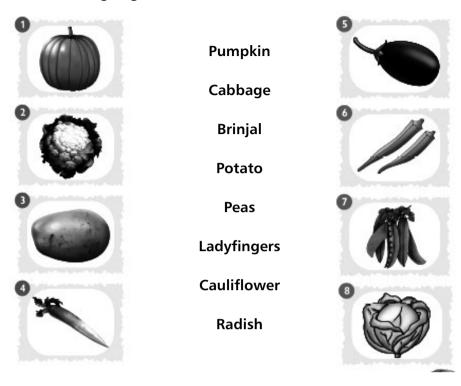


III. Tick (✓) the objects you use in classroom and cross (X) the objects not use in classroom. [8 x 1 = 8]



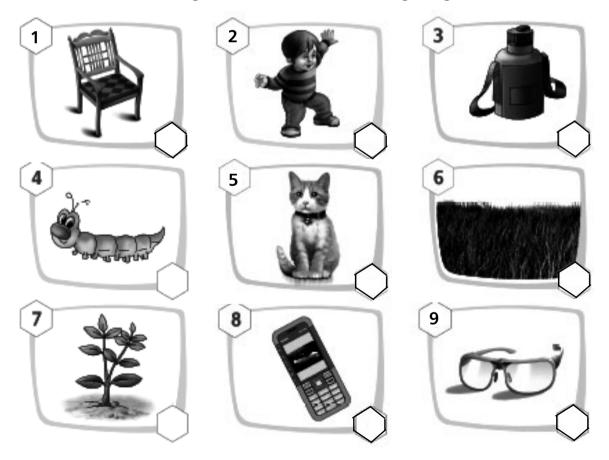
IV. Match the following vegetables with their names.

 $[8 \times 1 = 8]$

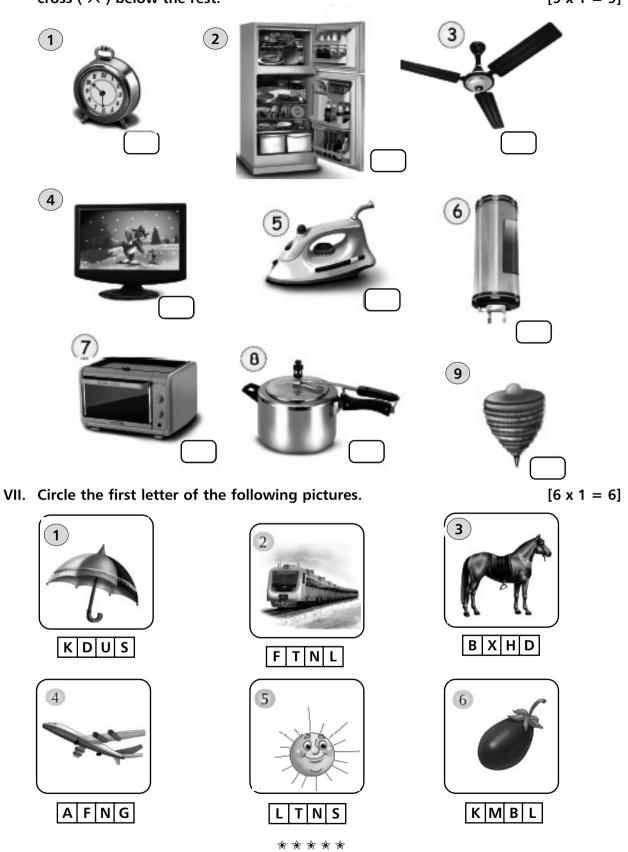


V. Write 'L' below the living and 'NL' below the non-living things.

 $[9 \times 1 = 9]$



VI. Mark a tick (\checkmark) in the box below the things that need electricity to run and a cross (\times) below the rest. [9 x 1 = 9]



16

SUMMATIVE ASSESSMENT - III

Class - 1 :: Lotus General Knowledge

50

Syllabus: (Chapters : 1 – 52 Pg. No's : 5 - 57)

Time: 2 1/2 Hours

Max. Marks: 50

Name: Class: Section: Roll No.

I. Look at the pictures. Join the opposites.





1. Big

a. Inside





2. Tall

b. Small





3. Outside

c. Few





4. Many

d. Short



II. Fill up the blanks with the help of pictures.

 $[6 \times 1 = 6]$

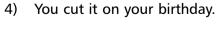
1) It lives in water.

2)

You drink milk in it.



3) It is called the 'Ship of the Desert'.





| 5) | You rub with it. | Price I |
|----|---------------------------------------|---------|
| 6) | You live in it. | 3 |
| | HELP BOX | |
| | Camel, Cake, Fish, House, Eraser, cup | |

III.Th

IV.

Hawa Mahal

| ne following | picture is combination | on of animals a | and a bird. Write their names. |
|--|------------------------|-----------------|--------------------------------|
| | | HELP BOX | $[5 \times 1 = 5]$ |
| 1. Head | | Camel, | - MA |
| 2. Body | | Zebra, | |
| 3. Legs | | Peacock, | |
| 4. Feathers | | Donkey, | |
| 5. Tail | | Monkey | |
| Tick (\checkmark) the name of the city where these monuments are situated. [5 x 1 = 5] | | | |
| (3 | NAME OF TAXABLE PARTY. | | |

| Tic | k ($m{arphi}$) the name of the city whe | re these monu | ıments are | e situated. [5 | x 1 = ! |
|-----|---|---------------|------------|----------------|---------|
| 1. | | (a) Hyderabac | I | (b) Mumbai | |
| | Charminar | | | | |
| 2. | | (a) Mumbai | | (b) Delhi | |
| | Red Fort | | | | |
| 3. | 100 100 100 100 100 100 100 100 100 100 | (a) Amritsar | | (b) Chandigarh | |
| | Golden Temple | | | | |
| 4. | | (a) Agra | | (b) Delhi | |
| | Taj Mahal | | | | |
| 5. | | (a) Agra | | (b) Jaipur | |

!!V. Match the following computer parts with their names.

 $[6 \times 1 = 6]$

1.



Printer



CPU

3.

5.



Mouse

Monitor

4.

2.





Headphone

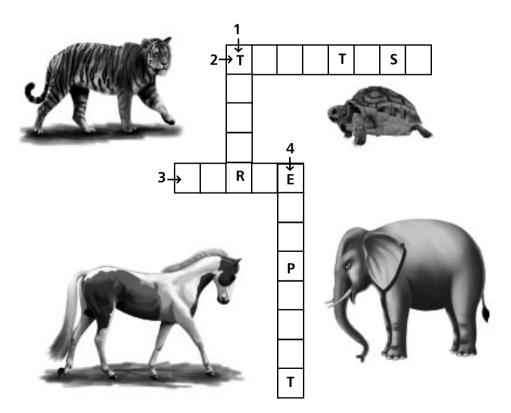
6.



Keyboard

VI.Look at the pictures and complete the crossword puzzle.

 $[4 \times 1 = 4]$



| /II. | Fill in the blanks with right words choosing from the Help Box. $[6 \times 1 = 6]$ |
|------|--|
| | is our National Flag. 3. 3. 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 |
| | HELP BOX Hockey, Tiger, Lion Capital, Lotus, Tricolour, Peacock National Flower. |
| III. | Complete the following rhyme using Help Box. $[4 \times 1 = 4]$ |
| | 1. Humpty Dumpty, sat on a |
| | 2. Twinkle Twinkle Little |
| | 3. Row, row, row, your boat hill, star, gently, wall |
| | 4. Jack and Jill, went up the |
| Χ. | Look at the pictures of watches and write the time that they show. $[6 \times 1 = 6]$ |
| | $ \begin{bmatrix} 0 & 1 & 12 & 1 \\ 10 & 12 & 1 \\ 2 & 9 & 3 \\ 8 & 7 & 6 & 5 \end{bmatrix} $ |
| Χ. | Look at the pictures and write their names. $[4 \times 1 = 4]$ |
| | |

2. 3.

4.

(HELP BOX)

Carrom Board, Chess, Table Tennis, Ludo

1.