

**Little Surprise**

# **SENIOR KG**

**Multi Colour**

## **Question Papers**

**With Lesson Plan**

- Phonics Reader,

- General Awareness,

- Literacy Skills, Alphabet  
Numbers & Numeracy Skills

- Drawing & Colouring  
and Rhymes & G.K.

Formative Assessment : I  
Formative Assessment : II  
Formative Assessment : III  
Formative Assessment : IV

Summative Assessment : I  
Summative Assessment : II  
Summative Assessment : III

**Total Pages : 84**

Note : These Question Papers are meant for students, using Little Surprise Books Summative Exam papers are as complement for schools. The price of Rs. 10/- against Formative Exam papers also charged nominally towards transportation and handling charges only and to avoid misuse / wastage.

**Total : 1 Set**

**No. of Student : 1**

# Lesson Plan


## I. Literacy Skills, Phonics Reader, Handwriting.

	Literacy Skills	Phonics Reader	Handwriting
F.A. - I	1 - 12	4 - 7	3 - 5
F.A. - II	13 - 27	8 - 9	6 - 8
S.A. - I	1 - 30	4 - 11	3 - 11
F.A. - III	31 - 51	12 - 17	12 - 16
S.A. - II	1 - 63	4 - 21	3 - 21
F.A. - IV	64 - 79	22 - 29	22 - 26
S.A. - III	1 - 90	4 - 35	3 - 32

## II. Numeracy skills.


	Numeracy skills
F.A. - I	3 - 12
F.A. - II	13 - 24
S.A. - I	3 - 37
F.A. - III	38 - 64
S.A. - II	3 - 74
F.A. - IV	75 - 92
S.A. - III	3 - 115

### III. General Awareness.



	General Awareness
F.A. - I	5 - 14
F.A. - II	15 - 22
S.A. - I	5 - 28
F.A. - III	29 - 41
S.A. - II	5 - 53
F.A. - IV	54 - 68
S.A. - III	5 - 77

### IV. Rhymes and Drawing & Colouring.



	Rhymes	Drawing & Colouring
F.A. - I	3 - 5	3 - 8
F.A. - II	6 - 8	9 - 16
S.A. - I	3 - 10	3 - 18
F.A. - III	11 - 15	19 - 28
S.A. - II	3 - 21	3 - 34
F.A. - IV	22 - 27	35 - 41
S.A. - III	3 - 32	3 - 48



# Formative Assessment-I

## CLASS-U.K.G.

### Literacy Skills, Phonics Reader, Handwriting

25

Time : 1 hour)

(Max. Marks : 25

Name:

Section:

Roll No.

#### I. Answer the following :

5X1 = 5 M

1. What is the position of letter 'Q' ?

A. \_\_\_\_\_

2. What is the 4th alphabet ?

A. \_\_\_\_\_

3. Which letter that comes before 'P' ?

A. \_\_\_\_\_

4. What is the position of letter 'F' ?

A. \_\_\_\_\_

5. Which letter that comes after 'C' ?

A. \_\_\_\_\_

#### II. Circle the correct word of each picture.

5x1 = 5 M

1.  fan      pan2.  can      man3.  pan      van4.  man      van5.  fan      ran

**III. Fill in the blanks with the correct words.**

**5 x 1 = 5 M**

1. A man \_\_\_\_\_ a big can.
2. The fan has \_\_\_\_\_ hands.
3. A rat \_\_\_\_\_ a cat.
4. A cat \_\_\_\_\_ a rat.
5. A rat \_\_\_\_\_ a hole.

**IV. Write the below in alphabetical order.**

**5X1 = 5 M**

1. PNOM      \_\_\_\_\_
2. ROQP      \_\_\_\_\_
3. KIJL      \_\_\_\_\_
4. ZWYX      \_\_\_\_\_
5. BADC      \_\_\_\_\_

**V. Write the capital letter :**

**5X1 = 5 M**

1. l      \_\_\_\_\_
2. g      \_\_\_\_\_
3. u      \_\_\_\_\_
4. b      \_\_\_\_\_
5. n      \_\_\_\_\_

# Formative Assessment-I

## CLASS-U.K.G.

### Numeracy Skills

25

Time : 1 hour)

(Max. Marks : 25

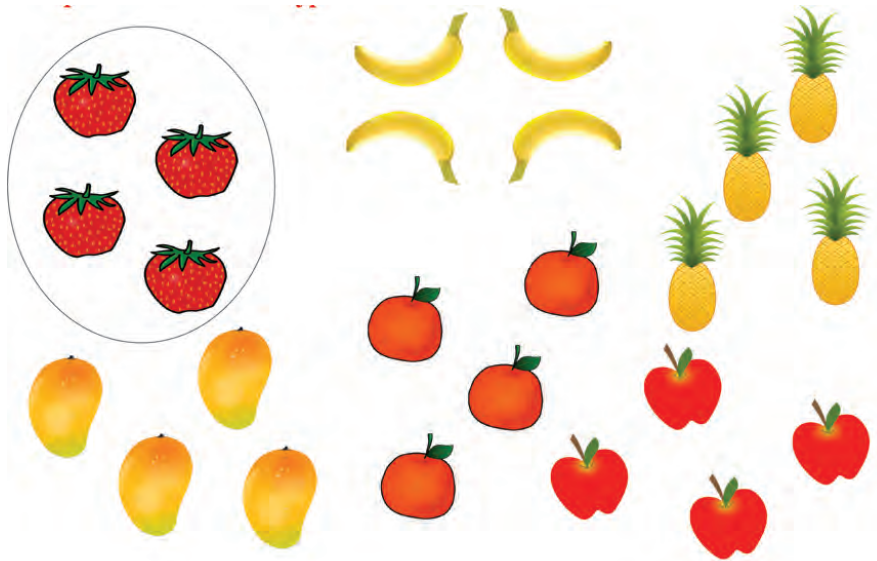
Name:

Section:

Roll No.

I. Group the fruits of same type :

5 M



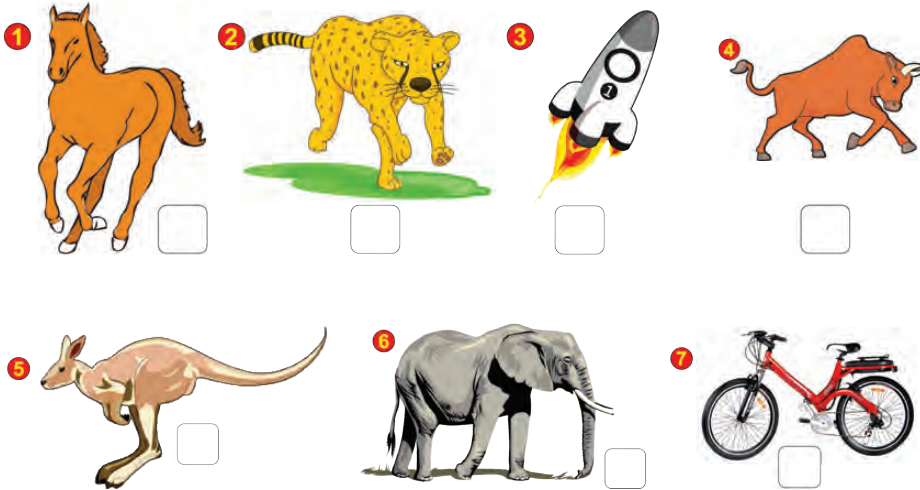
II. Tick the picture which is bright and cross the light one in the given box.

3 M



**III. Observe the below animals and vehicles, tick those which go fast and cross those which go slow in the given box.**

**7 M**



**IV. Count and write the number in the given box.**

**6 M**



How many kids are there in the picture ?



How many dolls do you see in the picture ?



How many balls are there in the picture ?



How many clothes are hanging on the rope ?



How many cars are there in the picture ?



How many kites do you see in the picture ?

**V. Write the numbers given below :**

**4 M**

1.	14					
2.	10					
3.	2					
4.	8					



# Formative Assessment-I

## CLASS-U.K.G.

### General Awareness


 25

Time : 1 hour)

(Max. Marks : 25

Name:

Section:

Roll No.

#### I. Write your favourite food, place, best friend, subject and habit.

5X1= 5 M

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

#### II. Answer the following questions :

5 M

1. What can your arms do ?

A. \_\_\_\_\_

2. What are your hands for ?

A. \_\_\_\_\_

3. How does your legs helps you ?

A. \_\_\_\_\_

4. How can you see ?

A. \_\_\_\_\_

5. Does your fingers can snap ?

A. \_\_\_\_\_

III. Match the following objects related to which room.

5X1= 5 M

1		A	BEDROOM
2		B	LIVING ROOM
3		C	KITCHEN
4		D	STUDY ROOM
5		E	BALCONY

IV. Write the misspelt words:

5X1= 5 M

- UYTOODMR \_\_\_\_\_
- OMDEOBR \_\_\_\_\_
- ONYLABC \_\_\_\_\_
- CENHTIK \_\_\_\_\_
- OOIINGMLRV \_\_\_\_\_

V. Draw your favourite fruit and colour it.

5 M

# Formative Assessment-I

## CLASS-U.K.G.

### Rhymes and Drawing & Colouring

25

Time : 1 hour)

(Max. Marks : 25

Name:

Section:

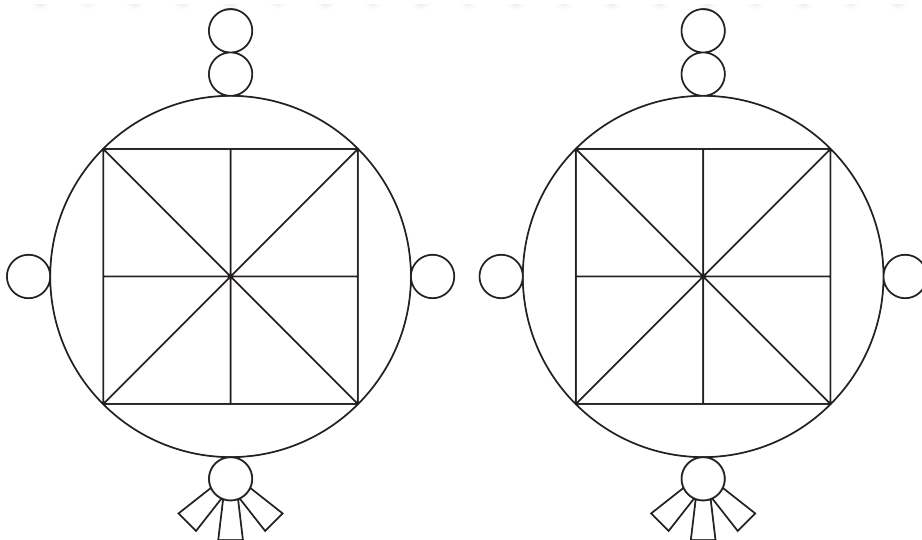
Roll No.

### I. Recite the following Rhymes:

- |                      |      |
|----------------------|------|
| 1. Six Little Ducks. | 10 M |
| 2. Clean Hands.      | 5 M  |

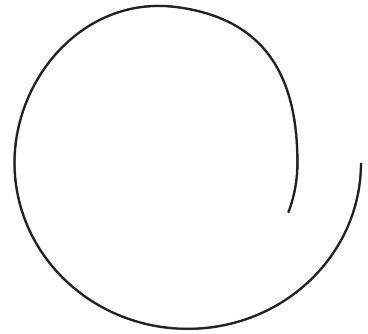
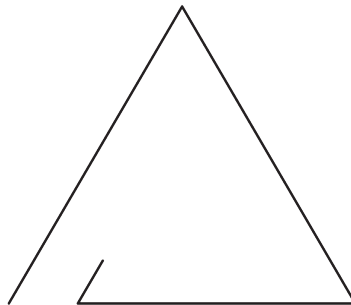
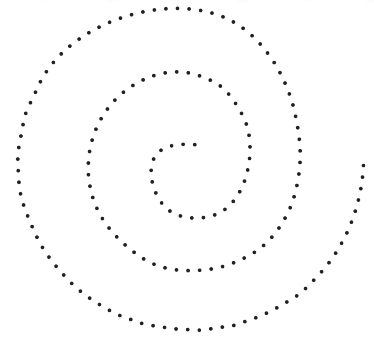
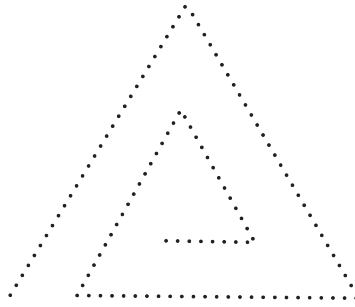
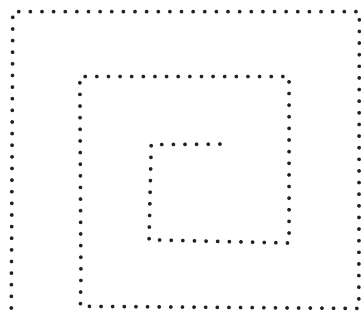
### II. Colour the parts of these wall hangings in different colours.

6 M



III. Can you draw the given dots and complete these figures ?

4 M



# Formative Assessment-II

## CLASS-U.K.G.

### Literacy Skills, Phonics Reader & Handwriting

25

Time : 1 hour)

(Max. Marks : 25

Name:

Section:

Roll No.

- I. Put the words below in the correct boxes. The words can be used more than once.

4 M

tap cap can sap van map

1) a   on a  3)   on a  2) a   on a  4) a   on a  

- II. Write the words of the following letters :

5X1= 5 M

1. B \_\_\_\_\_

2. I \_\_\_\_\_

3. R \_\_\_\_\_

4. N \_\_\_\_\_

5. W \_\_\_\_\_

**III. Write the first letter of the below picture in the given circles: 5X1= 5 M**

1.



2.



3.



4.



5.



**IV. Match the following :**

**5X1= 5 M**

1.



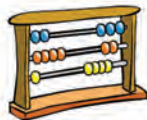
Pine apple

2.



Car

3.



Mango

4.



Abacus

5.



Watermelon

**V. Write the missing letters :**

**6X1= 6 M**

1. Lo \_\_\_\_ us

2. M \_\_\_\_ sk

3. B \_\_\_\_ tterf \_\_\_\_ y

4. Ra \_\_\_\_ nbo

5. S \_\_\_\_ n

6. Vo \_\_\_\_ can \_\_\_\_

# Formative Assessment-II

## CLASS-U.K.G.

### Numeracy Skills

25

Time : 1 hour)

(Max. Marks : 25

Name:

Section:

Roll No.

### I. Match the below numbers with their names :

10 M

- |     |    |          |
|-----|----|----------|
| 1.  | 18 | Twelve   |
| 2.  | 6  | One      |
| 3.  | 9  | Eighteen |
| 4.  | 20 | Fifteen  |
| 5.  | 5  | Six      |
| 6.  | 12 | Three    |
| 7.  | 3  | Five     |
| 8.  | 19 | Nine     |
| 9.  | 1  | Twenty   |
| 10. | 15 | Nineteen |

### II. Fill in the boxes with $<$ , $>$ or $=$ .

4 M

1. **Balls**

2. **Butterflies**

3. **Lollipops**

4. **Strawberries**

III. Write before, between and after number :

6 M

1. 

15		17
----	--	----

2. 

	13	14
--	----	----

3. 

1		3
---	--	---

4. 

7	8	
---	---	--

5. 

17		19
----	--	----

6. 

5		7
---	--	---

IV. Write the below numbers :

5 M

1.	21					
2.	22					
3.	28					
4.	24					
5.	26					



# Formative Assessment-II

## CLASS-U.K.G.

### General Awareness

25

Time : 1 hour)

(Max. Marks : 25

Name:

Section:

Roll No.

**I. Write any three indoor game names.****3X1= 3 M**

Ans. 1. \_\_\_\_\_ 2. \_\_\_\_\_

3. \_\_\_\_\_

**II. Write any three outdoor game names.****3X1= 3 M**

Ans. 1. \_\_\_\_\_ 2. \_\_\_\_\_

3. \_\_\_\_\_

**III. Match the animals with the things that we get from them.****5X1= 5 M**

1



Cow

2



Honey Bee

3



Silk Worm

4



Sheep

5



Hen

A



Silk

B



Wool

C



Honey

D



Eggs

E



Milk

**IV. Write any five things that we get from milk.**

**5X1= 5 M**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

**V. Write the correct order:**

**4 M**



**VI. Write the missing letter:**

**5X1= 5 M**

1. B \_\_\_ tte \_\_\_ milk
2. Cat \_\_\_ rpil \_\_\_ ar
3. Hon \_\_\_ yB \_\_\_ e
4. Ga \_\_\_ de \_\_\_
5. B \_\_\_ tterf \_\_\_ y

# Formative Assessment-II

## CLASS-U.K.G.

### Rhymes and Drawing & Colouring

25

Time : 1 hour)

(Max. Marks : 25

Name:

Section:

Roll No.

#### I. Recite the following Rhymes :

1. Slowly, Slowly, Very Slowly.

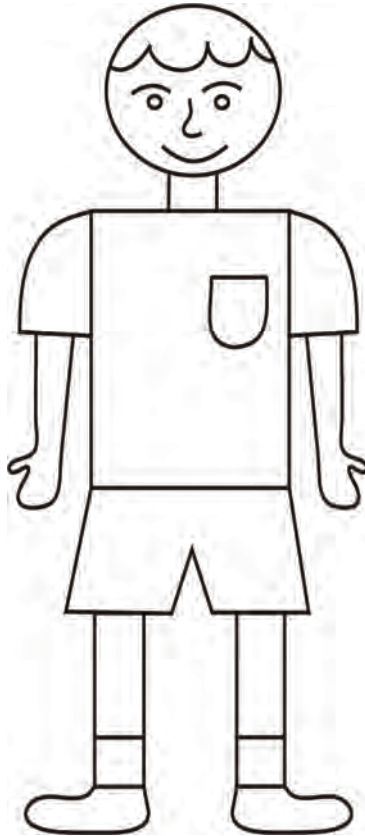
5 M

2. Ten Little Fingures.

8 M

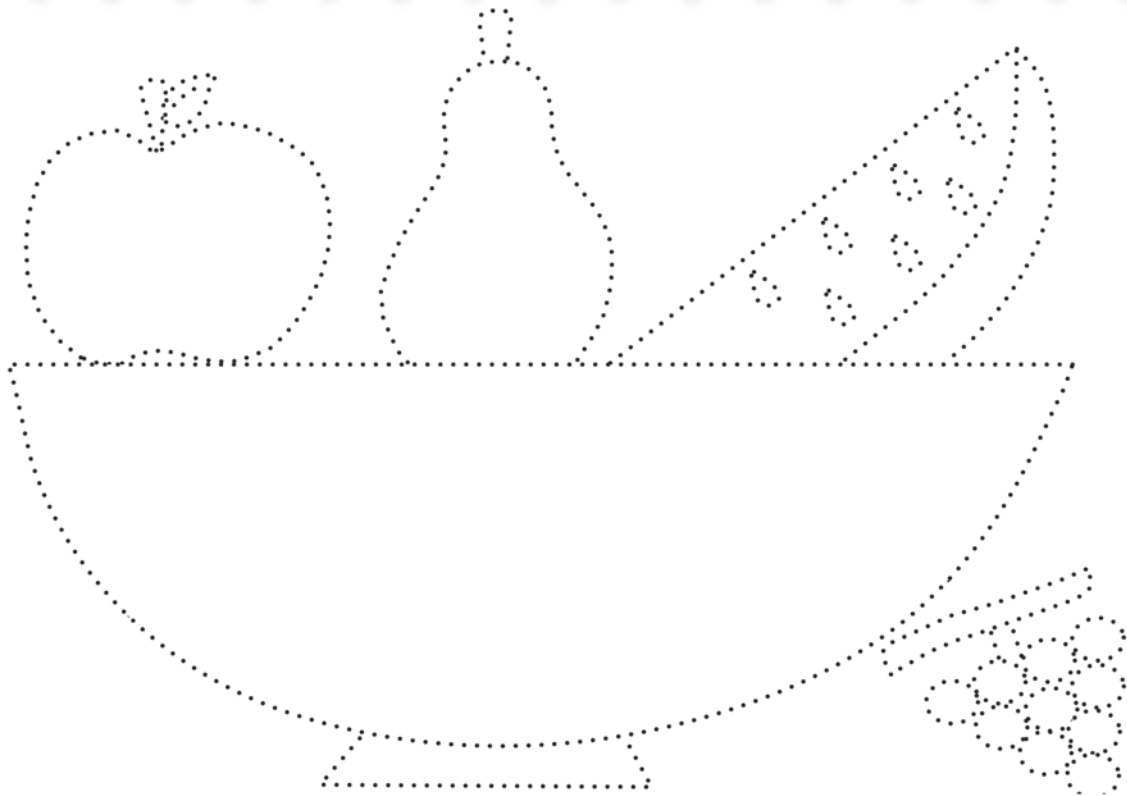
II. Use simple shapes to draw the picture of a boy, like the one given below.

7 M



III. Complete the image of the fruit bowl by drawing along the dots.

5 M



# Formative Assessment-III

## CLASS-U.K.G.

### Literacy Skills, Phonics Reader, Hand Writing

25

Time : 1 hour)

(Max. Marks : 25

Name:

Section:

Roll No.

#### I. Match the following pictures with their names:

5X1 = 5 M

1



A. Quiet

2



B. Sandals

3



C. Volcano

4



D. Upstairs

5



E. Tomato

#### II. Fill in the blanks to complete the word.

5X1 = 5 M

1



M \_\_\_\_\_

2



I \_\_\_\_\_ N B \_\_\_\_\_

3



G \_\_\_\_\_ F \_\_\_\_\_

4



\_\_\_\_\_ N \_\_\_\_\_ L \_\_\_\_\_

5



B \_\_\_\_\_ E \_\_\_\_\_ F \_\_\_\_\_

III. Match the following :

5X1 = 5 M


- |    |   |   |
|----|---|---|
| 1. |  | B |
| 2. |  | R |
| 3. |  | B |
| 4. |  | A |
| 5. |  | K |

IV. Fill in the blank.

6X1 = 6 M

1. Indian flag has \_\_\_\_\_ colours.
2. A jet is \_\_\_\_\_ the air.
3. A man \_\_\_\_\_ toys.
4. A small fish is in the \_\_\_\_\_ .
5. A hen \_\_\_\_\_ eggs.

V. Circle Yes if the words rhyme. Circle No if the words do not rhyme. 4 M

1)  Yes      No	3)  Yes      No
2)  Yes      No	4)  Yes      No

# Formative Assessment-III

## CLASS-U.K.G.

### Numeracy Skills

25

Time : 1 hour)

(Max. Marks : 25

Name: \_\_\_\_\_

Section: \_\_\_\_\_

Roll No. \_\_\_\_\_

### I. Rearrange the numbers in order:

5 M






--	--	--	--

### II. Write the following number names :

5 M

1. 54 = \_\_\_\_\_

2. 46 = \_\_\_\_\_

3. 42 = \_\_\_\_\_

4. 59 = \_\_\_\_\_

5. 45 = \_\_\_\_\_

### III. Write numbers from 41 - 50 in the given fruits :

5 M



**IV. Match the below numbers with their names :**

**5 M**

- |       |             |
|-------|-------------|
| 1. 54 | Fifty one   |
| 2. 60 | Fifty four  |
| 3. 51 | Forty six   |
| 4. 58 | Sixty       |
| 5. 46 | Fifty Eight |

**IV. Write after numbers :**

**5 M**

- |       |                      |       |                      |
|-------|----------------------|-------|----------------------|
| 1. 53 | <input type="text"/> | 2. 44 | <input type="text"/> |
| 3. 58 | <input type="text"/> | 4. 51 | <input type="text"/> |
| 5. 46 | <input type="text"/> |       |                      |



# Formative Assessment-III

## CLASS-U.K.G.

### General Awareness


 25

Time : 1 hour)

(Max. Marks : 25

Name:

Section:

Roll No.

#### I. Answer the following:

5X1= 5 M

1. Which day is a Holiday ?
2. Which day comes after Wednesday ?
3. Which day comes after Friday ?
4. Which day comes before Tuesday ?
5. Which day comes before Saturday ?

#### II. Write the names of the Days :

7X1= 7 M

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_

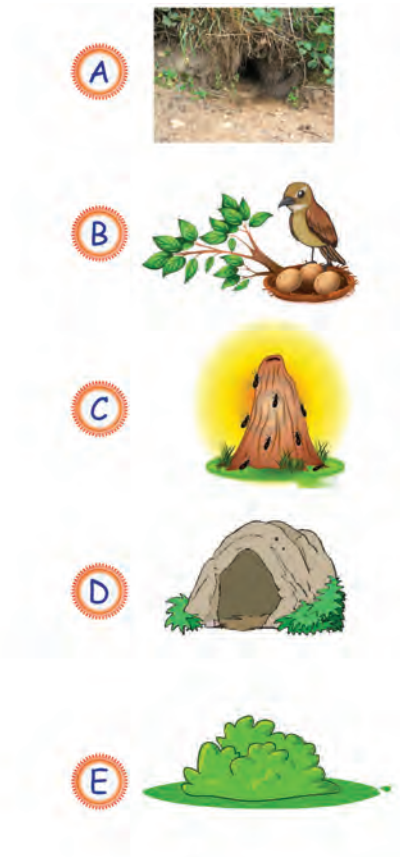
#### III. Write any 5 pet names:

5X1 = 5 M

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

**IV. Match the following animals with their living places:**

**5X1 = 5 M**



**V. Write the following :**

**3X1 = 3 M**

1. What day is today ?

Ans. \_\_\_\_\_

2. What day was yesterday ?

Ans. \_\_\_\_\_

3. What day is tomorrow ?

Ans. \_\_\_\_\_

# Formative Assessment-III

## CLASS-U.K.G.

### Rhymes and Drawing & Colouring


 25

Time : 1 hour)

(Max. Marks : 25

Name:

Section:

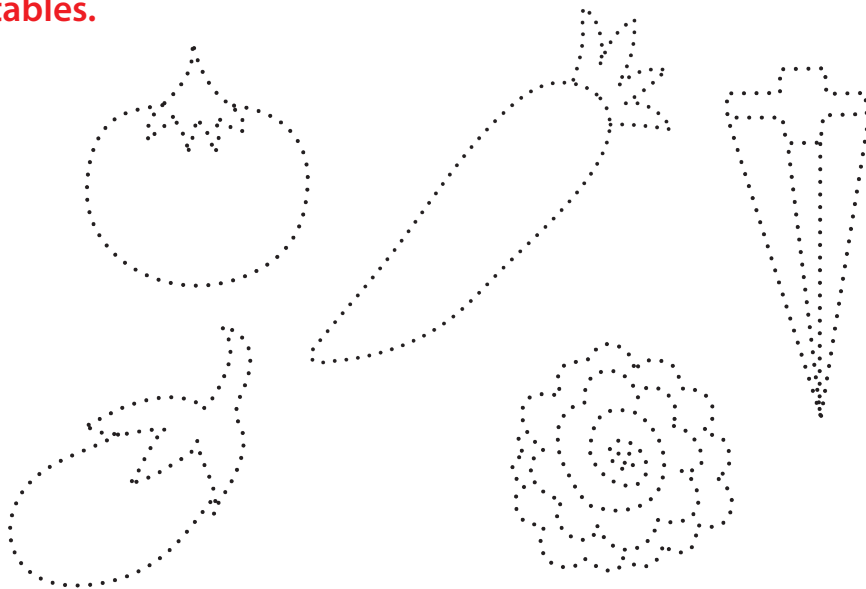
Roll No.

#### I. Recite the following Rhymes:

- |              |     |
|--------------|-----|
| 1. Rain.     | 8 M |
| 2. Balloons. | 8 M |

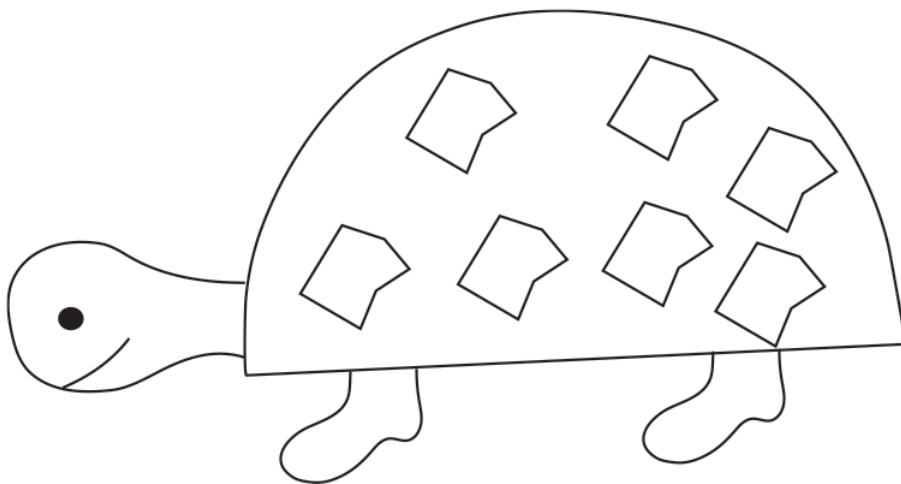
#### II. Draw along the dotted lines and complete the pictures of these vegetables.

4 M



III. Look at the image given below and draw a tortoise. Draw grass, flowers and colour the whole picture.

5 M



# Formative Assessment-IV

## CLASS-U.K.G.

### Literacy Skills, Phonics Reader, Handwriting

25

Time : 1 hour)

(Max. Marks : 25

Name: \_\_\_\_\_

Section: \_\_\_\_\_

Roll No. \_\_\_\_\_

### I. Fill in the blanks with he, she or it.

4X1= 4 M



1. \_\_\_\_\_ is a boy.      2. \_\_\_\_\_ is a girl.



3. \_\_\_\_\_ is a ball.      4. \_\_\_\_\_ is a book.

### II. Write opposites to the given words:

6X1= 6 M

- |           |   |       |
|-----------|---|-------|
| 1. Bottom | X | _____ |
| 2. _____  | X | Sit   |
| 3. Go     | X | _____ |
| 4. _____  | X | No    |
| 5. Down   | X | _____ |
| 6. _____  | X | Big   |

**III. Read and match.**

**4X1= 4 M**



- a) a hot pot
- b) a pot in a cot
- c) a dog in a pot
- d) a pot on a log



**IV. Fill in the blanks.**

**6 X1= 6 M**

1. A plant is in the \_\_\_\_\_.
2. A dog \_\_\_\_\_ biscuits.
3. A boy turns a \_\_\_\_\_.
4. A baby is on the \_\_\_\_\_.
5. A \_\_\_\_\_ is full of chocolates.
6. A \_\_\_\_\_ is in the well.

**V. Match the following opposite words :**

**5X1= 5 M**

- |          |       |
|----------|-------|
| 1. Big   | Short |
| 2. Open  | Small |
| 3. Young | Close |
| 4. Thin  | Old   |
| 5. Tall  | Fat   |

# Formative Assessment-IV

## CLASS-U.K.G.

### Numeracy Skills


 25

Time : 1 hour)

(Max. Marks : 25

Name:

Section:

Roll No.

#### I. Write the following number names :

5X1= 5 M

1. 76 = \_\_\_\_\_

2. 83 = \_\_\_\_\_

3. 72 = \_\_\_\_\_

4. 89 = \_\_\_\_\_

5. 92 = \_\_\_\_\_

#### II. Match the number with the numbers next to it.

5X1= 5 M

1. 73

85

2. 84

74

3. 71

91

4. 86

72

5. 90

87

#### III. Write the before numbers :

5X1= 5 M

1. 

	73
--	----

2. 

	83
--	----

3. 

	78
--	----

4. 

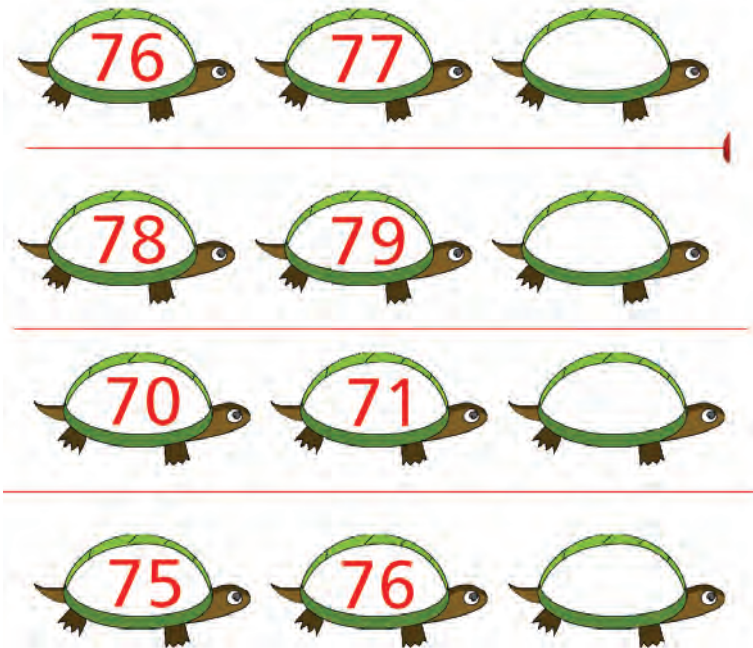
	89
--	----

5. 

	91
--	----

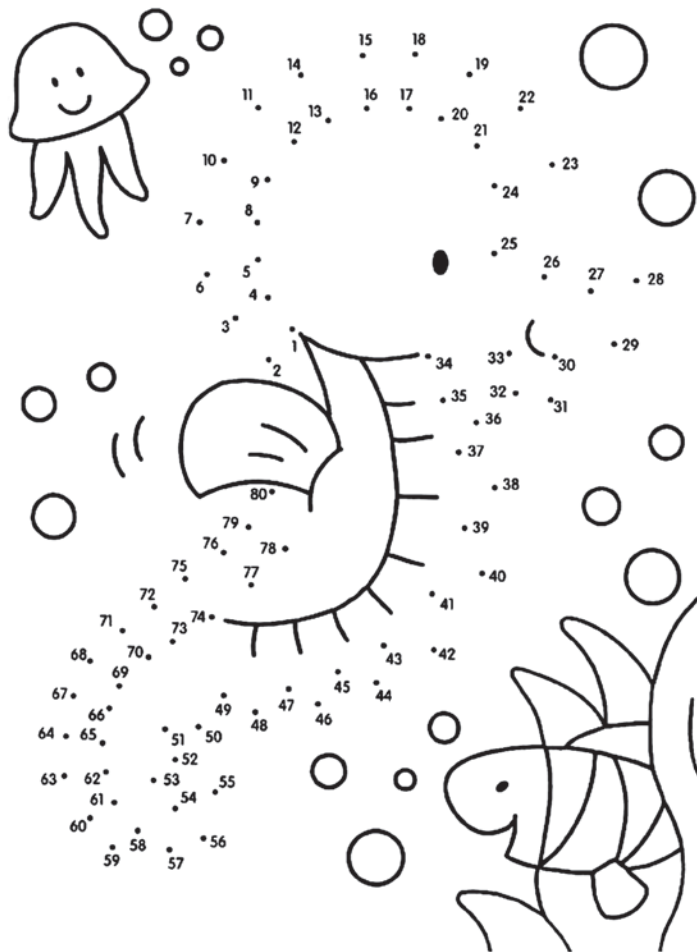
IV. Write the number that comes just after :

4X1= 4 M



V. Join the below dots to make a shape :

6 M





# Formative Assessment-IV

## CLASS-U.K.G.

### General Awareness

25

Time : 1 hour)

(Max. Marks : 25

Name:

Section:

Roll No.

### I. Answer the following :

10 X 1 = 6 M

1. How many directions are there ?
2. How many boundaries are there for India and what are they ?
3. How many states are there in India ?
4. What is the capital city of India ?
5. How many union territories are there in India ?
6. Which state do you belong to ?
7. What is the opposite direction of east ?
8. What is the opposite direction of north ?
9. What is the east boundary of India ?
10. What is the north boundary of India ?

### II. Mark (✓) those pictures that you can eat and drink and mark (X) for pictures that you can't eat and drink.

5 M

1)



Fruits

2)



Tablets

3)



Fast Food

4)



Floor Cleaner

5)



Bakery Food

III. Identify the picture, match with given description and write correspondent day to fill blank.

6X1 = 6 M



1) What day is today ?

.....



2) What day is today ?

.....



3) What day is today ?

.....



4) What day is today ?

.....



5) What day is today ?

.....



6) What day is today ?

.....

IV. Match the following monuments with their names.

4X1 = 4 M



A India Gate



B Jantar Mantar



C Parliament



D Supreme Court

# Formative Assessment-IV

## CLASS-U.K.G.

### Rhymes and Drawing & Colouring

  
25

Time : 1 hour)

(Max. Marks : 25

Name:

Section:

Roll No.

  
**I. Recite the following Rhymes:**

1. My Mummy and Daddy.

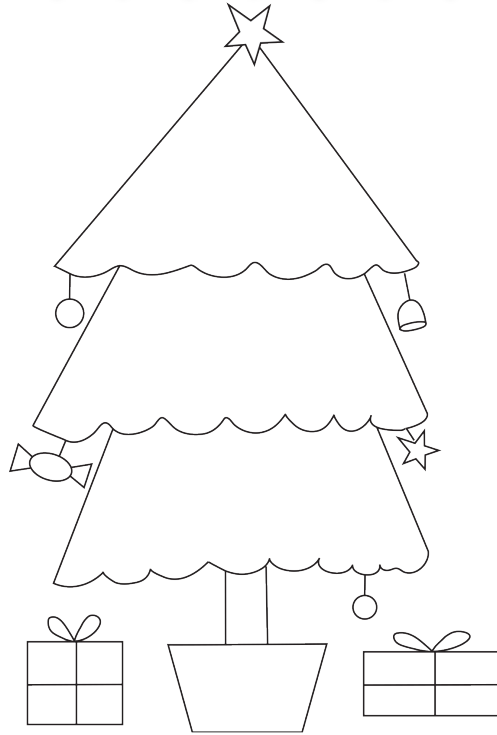
**5 M**

2. The Snowman.

**10 M**

II. Colour this bright christmas tree.

5 M



III. Using simple shapes, draw the picture of a temple as show below. Then colour it.

5 M



# Summative Assessment-I

## CLASS-U.K.G.

### Literacy Skills, Phonics Reader, Handwriting

50

Time : 2½ hours)

(Max. Marks : 50

Name:

Section:

Roll No.

I. Write the names of the below pictures in the given boxes : 10 M

1.




2.




3.



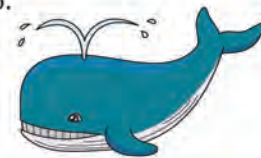

4.




5.




6.




7.




8.




9.




10.




II. Write before, after and between letters :

10X1 = 10 M

1. Jk \_\_\_\_\_

2. \_\_\_\_\_ Bc

3. QR \_\_\_\_\_

4. G \_\_\_\_\_ I

5. P \_\_\_\_\_ R

6. F \_\_\_\_\_ H

7. \_\_\_\_\_ JK

8. \_\_\_\_\_ XY

9. ST \_\_\_\_\_

10. M \_\_\_\_\_ O

**III. Read the words and circle the odd one out :**

**5X1 = 5 M**

- |         |     |     |
|---------|-----|-----|
| 1. ram  | sam | cap |
| 2. map  | dam | sam |
| 3. cat  | rat | dam |
| 4. Jam  | bat | sam |
| 5. palm | cop | dam |






**IV. Write five words on exercise 'at' :**

**5X1 = 5 M**

- |          |          |
|----------|----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ |          |

**V. Match picture to word :**

**5X1 = 5 M**

- |  |            |
|--|------------|
| 1.  | Aeroplane  |
| 2.  | Fire       |
| 3.  | Mask       |
| 4.  | Vegetables |
| 5.  | Ring       |

**VI. Write the mis-spelt word :**

**5X1 = 5 M**

1. hleaw

\_\_\_\_\_

2. oocrtD

\_\_\_\_\_

3. tturlefyB

\_\_\_\_\_

4. ignR

\_\_\_\_\_

5. irnaT

\_\_\_\_\_

**VII. Write A to Z alphabets :**

**10 M**

A									
					Z				





# Summative Assessment-I

## CLASS-U.K.G.

### Numeracy Skills

50

Time :  $2\frac{1}{2}$  hours)

(Max. Marks : 50)

Name: \_\_\_\_\_

Section: \_\_\_\_\_

Roll No. \_\_\_\_\_

### I. See the number and write in WORDS in the box next to it. 10 M

1.	31	
2.	32	
3.	33	
4.	34	
5.	35	

6.	36	
7.	37	
8.	38	
9.	39	
10.	40	

### II. Arrange the numbers in order : 10 M







III. Match the following :

5 M

- |    |    |              |
|----|----|--------------|
| 1. | 32 | Twenty seven |
| 2. | 16 | Five         |
| 3. | 27 | Thirty two   |
| 4. | 9  | Sixteen      |
| 5. | 5  | Nine         |

IV. Count the number of objects and write the number names :

5 M

1.  = \_\_\_\_\_

2.  = \_\_\_\_\_

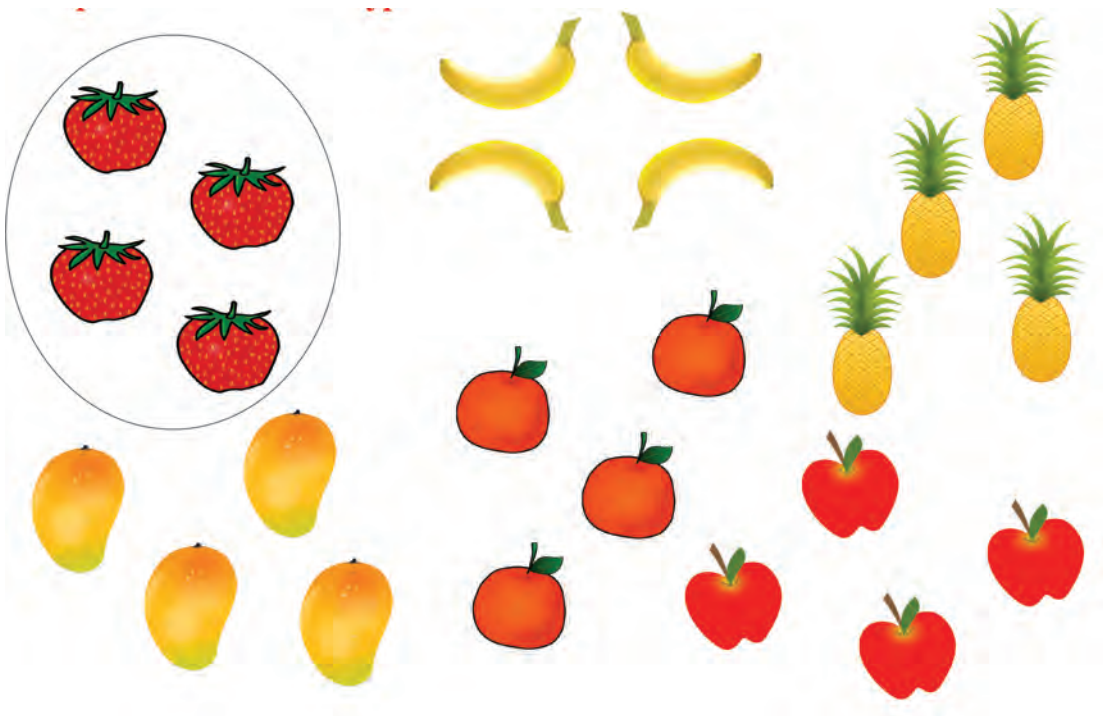
3.  = \_\_\_\_\_

4.  = \_\_\_\_\_

5.  = \_\_\_\_\_

V. Group the fruits of same type :

5 M



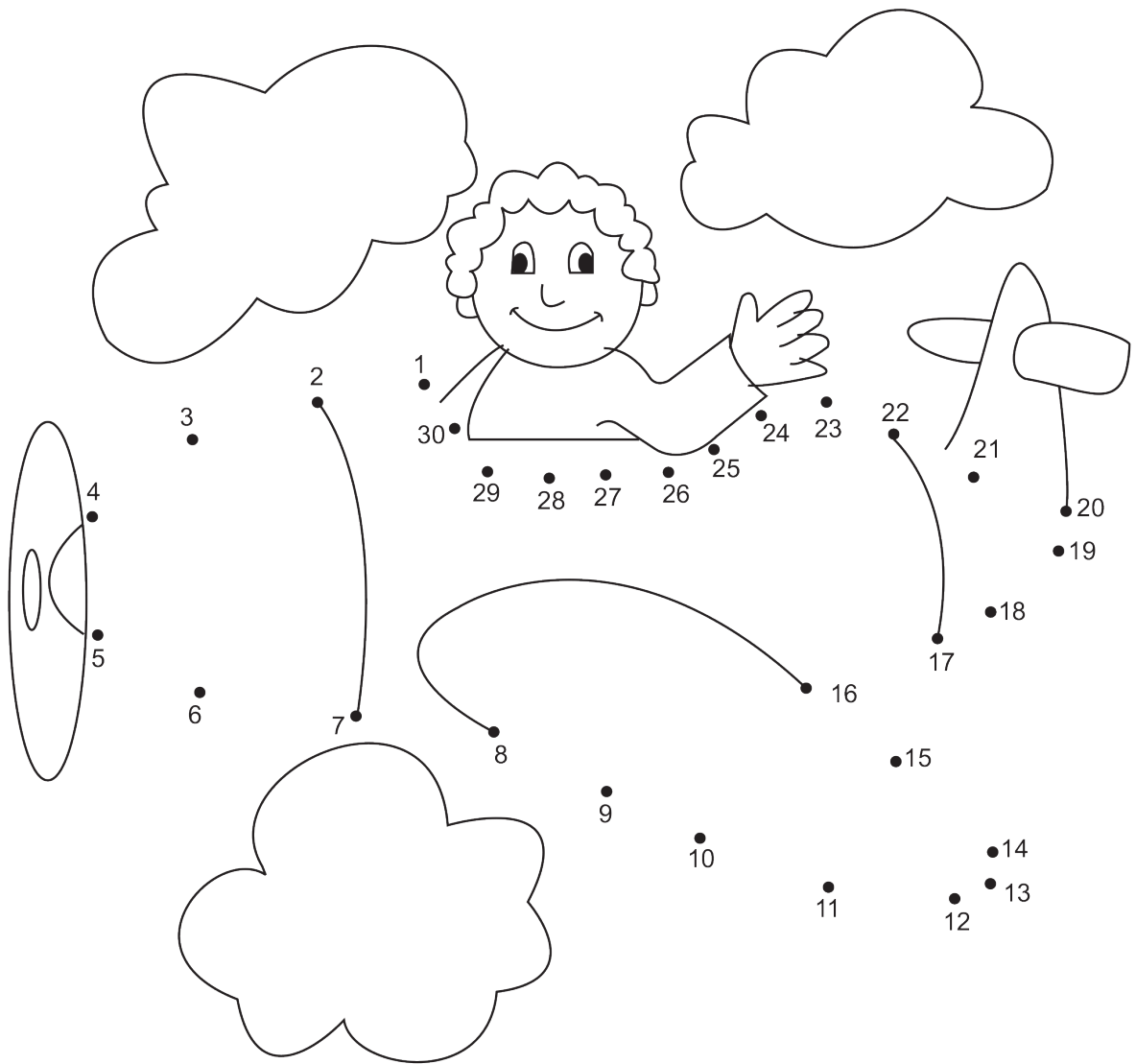
VI. Write the missing numbers :

5 M

31	32		34	
36		38		40
	42		44	
46		48		

VII. Join the dots to make a picture and colour it :

10 M



# Summative Assessment-I

## CLASS-U.K.G.

### General Awareness

50

Time : 2  $\frac{1}{2}$  hours)

(Max. Marks : 50

Name:

Section:

Roll No.

**I. Write answer for the following questions :**

**6x1= 6 M**

1. What do we get from curd ?

2. Which creature changes in to Butterfly ?

3. Are fruits healthy food or not ?

4. Is Manchuria a healthy food or not ?

5. Carrot is  food. ( Healthy / Unhealthy) ?

6. Noodles is  food. ( Healthy / Unhealthy) ?

**II. Write names of the things in the boxes:**

**6X1= 6 M**

KITE

TREE

TOP

ANT

RAT

PARROT

III. Write the names of any five healthy food items :

5X1= 5 M

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

IV. Write any 5 things that we get from milk :

5X1= 5 M

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

V. Match the animals with the things that we get from them.

5X1= 5 M



Cow



Honey Bee



Silk Worm



Sheep



Hen



Silk



Wool



Honey



Eggs



Milk

VI. Write any three - indoor games name :

3X1= 3 M

1. \_\_\_\_\_ 2. \_\_\_\_\_  
3. \_\_\_\_\_

VII. Write any three - outdoor games name :

3X1= 3 M

1. \_\_\_\_\_ 2. \_\_\_\_\_  
3. \_\_\_\_\_

VIII. Match the following objects related to which room.

5X1= 5 M

1



A

BEDROOM

2



B

LIVING ROOM

3



C

KITCHEN

4



D

STUDY ROOM

5



E

BALCONY

**IX. Write the misspelt words :**

**6X1= 6 M**

1. ssearBdoch \_\_\_\_\_
2. bddiaak \_\_\_\_\_
3. oenyH \_\_\_\_\_
4. eaovrtIE \_\_\_\_\_
5. iurstF \_\_\_\_\_
5. nnauairhcM \_\_\_\_\_

**X. Write the missing letters :**

**6X1= 6 M**

1. F \_\_\_\_ sh
2. P \_\_\_\_ rr \_\_\_\_ t
3. k \_\_\_\_ tch \_\_\_\_ n
4. B \_\_\_\_ droo \_\_\_\_
5. B \_\_\_\_ lco \_\_\_\_ y
6. C \_\_\_\_ ick \_\_\_\_ t



# Summative Assessment-I

## CLASS-U.K.G.

### Rhymes, Drawing and Colouring

50

Time : 2  $\frac{1}{2}$  hours)

(Max. Marks : 50

Name:

Section:

Roll No.

#### I. Recite the following Rhymes :

1. Cobbler Jack.

10 M

2. Ten Little Fingers.

8 M

3. Clean Hands.

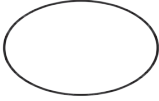
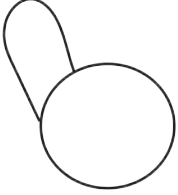
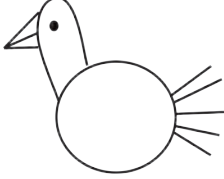
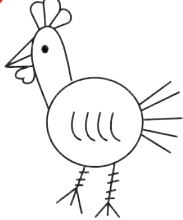
4 M

4. Six Little Ducks.

8 M

## II. Follow these simple instructions and draw a hen.

10 M

<p><b>1</b></p>  <p>Draw a body of the hen.</p>	<p><b>2</b></p>  <p>Draw the hen's neck.</p>	<p><b>3</b></p>  <p>Add a beak and an eye. Using a crayon, draw short lines for its tail.</p>	<p><b>4</b></p>  <p>Then draw the hen's legs, just like this.</p>
--	---	---	--

III. Colour this funny clown just like we have shown you.

10 M





# Summative Assessment-II

## CLASS-U.K.G.

Literacy Skills, Phonics Reader, Hand Writing

50

Time : 2  $\frac{1}{2}$  hours)

(Max. Marks : 50

Name:

Section:

Roll No.

I. Match the words that sound similar :

5X1 = 5 M

1



Hat

2



Cot

3



Bin

4



Jet

5



Run

A.



Tin

B.



Pet

C.



Bat

D.



Gun

E.



Pot

**II. Write plurals of the following :**

**10X1 = 10 M**

1. Toy \_\_\_\_\_
2. Ant \_\_\_\_\_
3. Aeroplane \_\_\_\_\_
4. Doll \_\_\_\_\_
5. Ice Cream \_\_\_\_\_
6. Book \_\_\_\_\_
7. Bat \_\_\_\_\_
8. Top \_\_\_\_\_
9. Cow \_\_\_\_\_
10. Kite \_\_\_\_\_

**III. Write any five words with vowel sound 'O'.**

**5x1 = 5 M**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

**IV. Fill up the following words with vowels.**

**5x1 = 5 M**

1. W \_\_\_\_\_ n
2. H \_\_\_\_\_ p
3. B \_\_\_\_\_ t
4. T \_\_\_\_\_ n
5. D \_\_\_\_\_ d

**V. Write any five words that start with consonants letters.**

**5x1 = 5 M**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

**VI. Find the correct word for each picture. Then write the word. 4x1= 4 M**



men pen



pen ten



den hen



hen pen

**VII. Read the words in each row. Which word does not rhyme with the others cross (X) it out. 5x1= 5 M**

1. ram                      sam                      cap

2. cat                      rat                      dam

3. jam                      bat                      sam

4. map                      dam                      sam

5. palm                      cop                      dam

VIII. Look at the pictures and fill in the missing letter.

6x1= 6 M



IX. Colour those boxes which contains vowels.

5x1= 5 M

A	B	C	D	E	F	G
H	I	J	K	L	M	N
O	P	Q	R	S	T	U
V	W	X	Y	Z		



# Summative Assessment-II

## CLASS-U.K.G.

### Numeracy Skills

50

Time :  $2\frac{1}{2}$  hours)

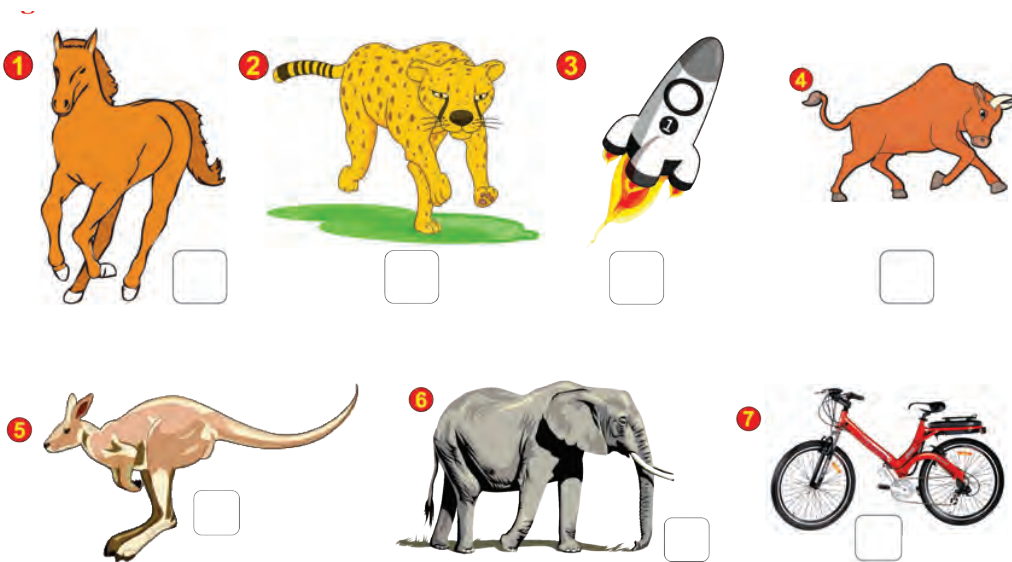
(Max. Marks : 50)

Name:

Section:

Roll No.

- I. Observe the below animals and vehicles, tick those which go fast and cross those which go slow in the given box. 7 M



- II. Fill in the boxes with  $<$ ,  $>$  or  $=$ . 10 M

1. 12  19

2. 15  3

3. 20  20

4. 2  17

5. 9  6

6. 7  14

7. 16  6

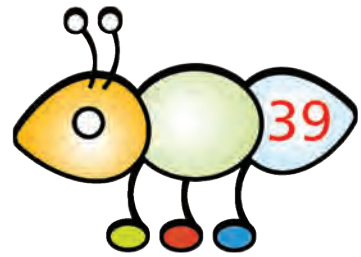
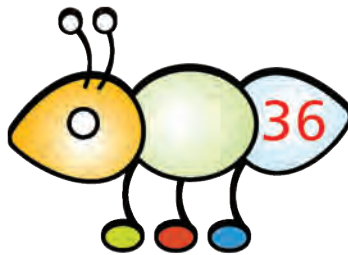
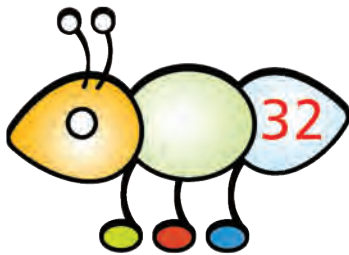
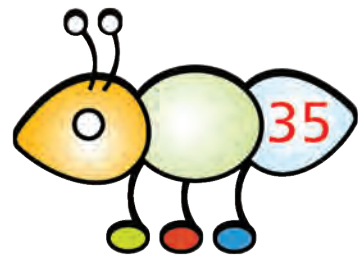
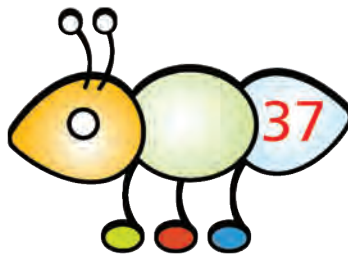
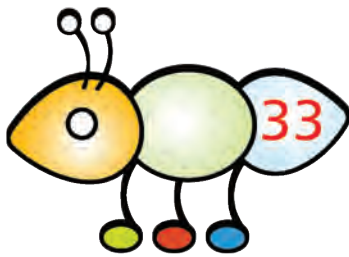
8. 4  4

9. 20  10

10. 5  20

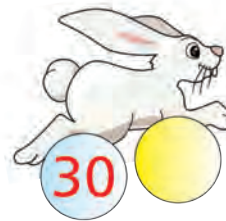
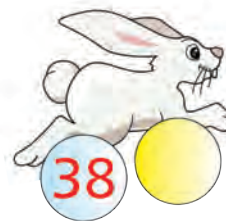
III. Write the number that comes just before.

6X1 = 6 M



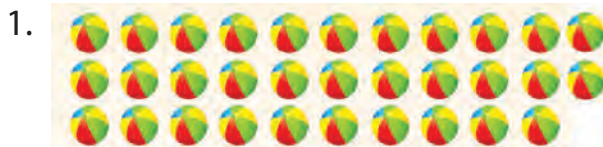
IV. Write the number that comes just after.

6X1 = 6 M



V. Count the number of objects and write the number names.

6 M



= \_\_\_\_\_



= \_\_\_\_\_



**VI. Write the misspelt words.**

**5 M**

1. FftyiithgE \_\_\_\_\_
2. TtTbhrreeiy \_\_\_\_\_
3. eevwIT \_\_\_\_\_
4. Tteeirxysh \_\_\_\_\_
5. eevntSy \_\_\_\_\_

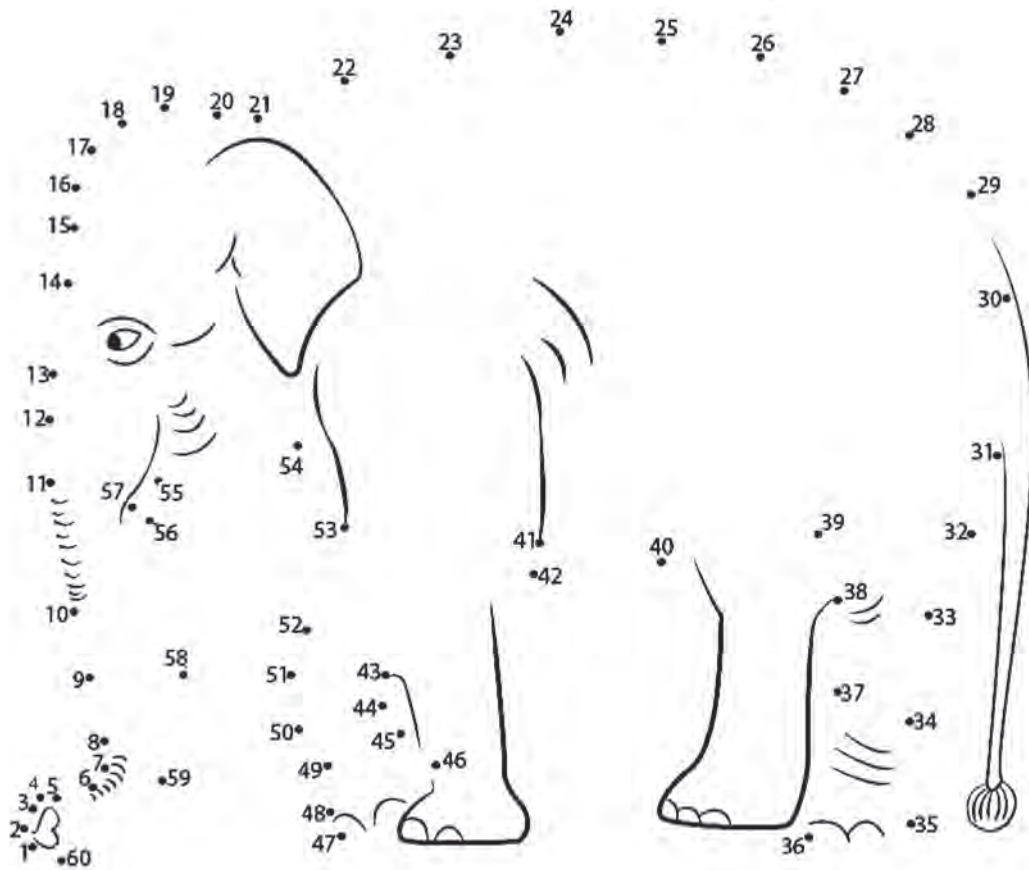
**VII. Match the below number with their names:**

**5 M**

- |       |             |
|-------|-------------|
| 1. 63 | Sixty Four  |
| 2. 69 | Sixty Three |
| 3. 64 | Fourty Five |
| 4. 70 | Sixty Nine  |
| 5. 45 | Seventy     |

VIII. Join the below dots to make a shape :

5 M



# Summative Assessment-II

## CLASS-U.K.G.

### General Awareness

50

Time :  $2\frac{1}{2}$  hours)

(Max. Marks : 50)

Name: \_\_\_\_\_

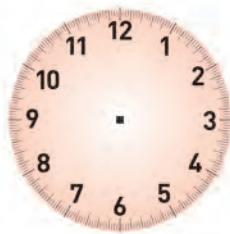
Section: \_\_\_\_\_

Roll No. \_\_\_\_\_

### I. Questions on clock and time.

**10X1 = 10 M**

1. How many hands are there in a clock ? \_\_\_\_\_
2. Write the names of different hands in a clock. \_\_\_\_\_
3. Which is the thickest hand ? \_\_\_\_\_
4. Which hand moves fastest ? \_\_\_\_\_
5. Which hand is thinnest among all hands ? \_\_\_\_\_
6. How many hours in a day ? \_\_\_\_\_
7. How many minutes in an hour ? \_\_\_\_\_
8. How many seconds in a minute ? \_\_\_\_\_
9. Draw the hands in the below clock when the time is 9.30 ?



10. What is the time shown in the below clock ?



II. Circle the things that you like to do.

9 M



Eating



Watching TV



Flying Kite



Painting



Playing



Reading



Sleeping



Laughing



Drawing

III. Match the days in the first column with those in the second column. 7 M

Wednesday

Sunday

Saturday

Monday

Monday

Tuesday

Friday

Wednesday

Sunday

Thursday

Thursday

Friday

Tuesday

Saturday

IV. Match the following with others halves.

4X1 = 4 M



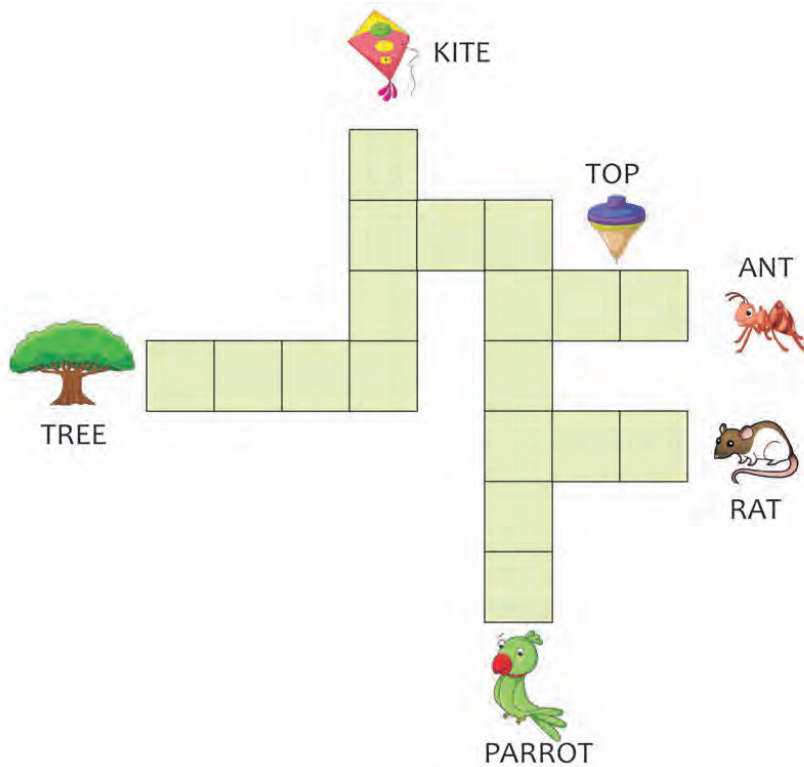
V. Match the following animals with their living places :

5X1 = 5 M



VI. Write names of things in the boxes :

6 X 1 = 6 M



VII. Answer the following :

9X1 = 9 M

- 1) Which month is this ?
- 2) What was the previous month ?
- 3) What month is the next to this month ?
- 4) Which month comes after July ?
- 5) Which month comes after October ?
- 6) Which month comes before February ?
- 7) Which month comes before August ?
- 8) Which is the first month in a year ?
- 9) Which is the last month in a year ?



# Summative Assessment-II

## CLASS-U.K.G.

### Rhymes and Drawing and Colouring


 50
Time : 2  $\frac{1}{2}$  hours)

(Max. Marks : 50)

Name:

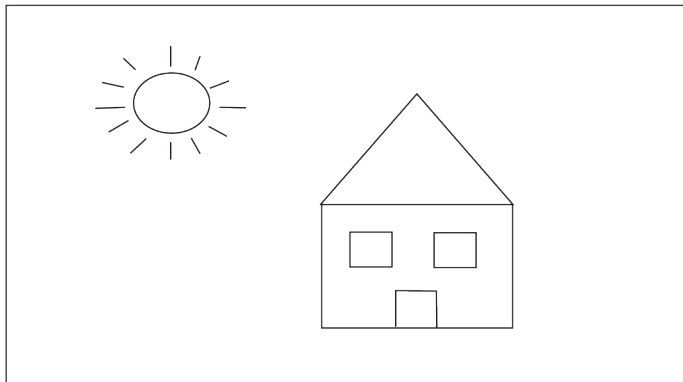
Section:

Roll No.

#### I. Recite the following Rhymes:

- |                       |             |
|-----------------------|-------------|
| 1. A Garden Mime.     | <b>8 M</b>  |
| 2. Mr. Giraffe.       | <b>6 M</b>  |
| 3. Six Little Ducks.  | <b>10 M</b> |
| 4. Three Little Pigs. | <b>8 M</b>  |

II. Use simple shapes to draw the picture of this house. Draw and colour the picture. 6 M



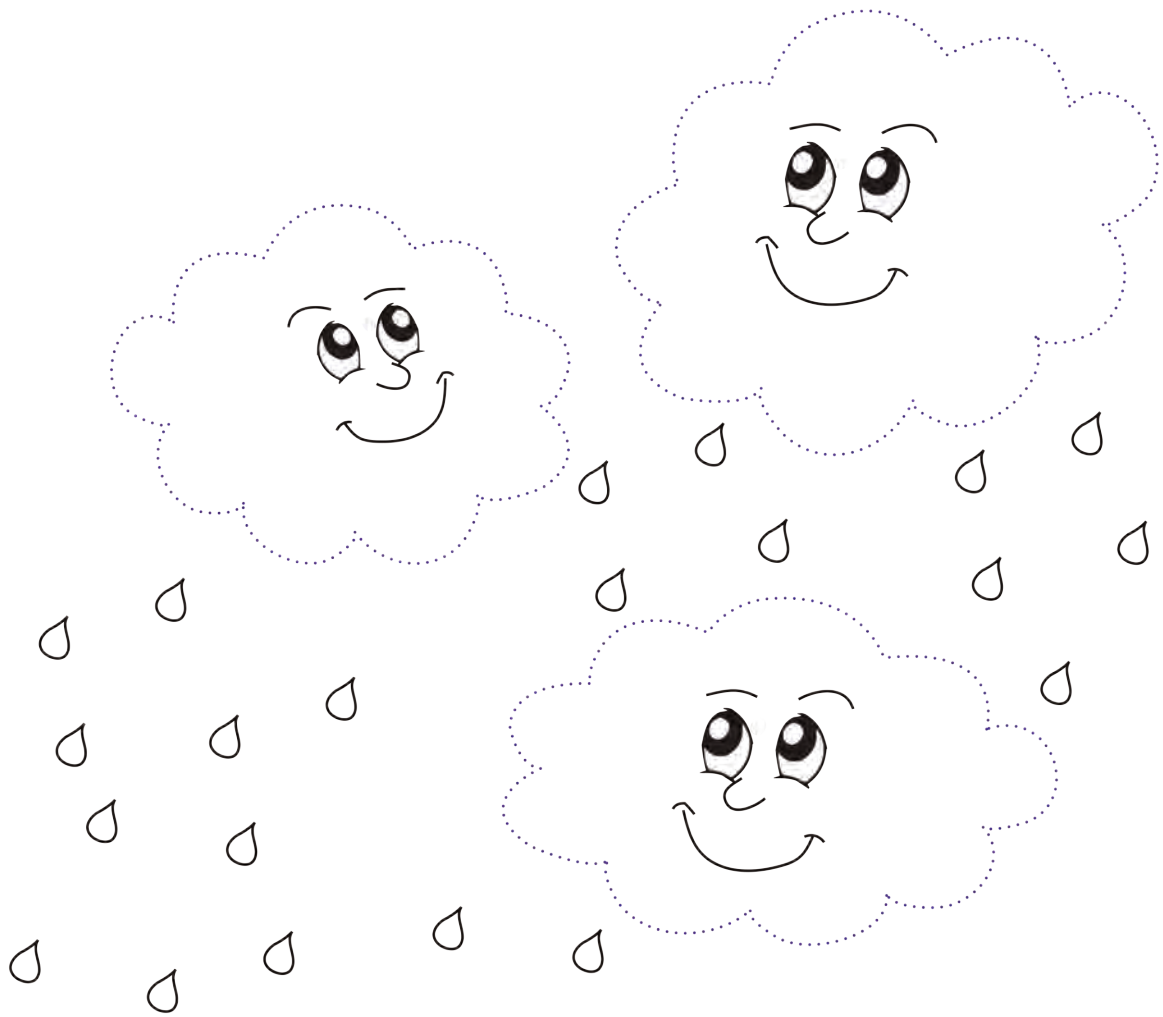
III. Use simple shapes, draw a boat and fish under water. Colour the picture.

6 M



IV. Join the dots to complete smiling face and then colour them.

6 M



# Summative Assessment-III

## CLASS-U.K.G.

### Literacy Skills, Phonics Reader, Handwriting

50

Time : 2  $\frac{1}{2}$  hours)

(Max. Marks : 50











Name: \_\_\_\_\_

Section: \_\_\_\_\_

Roll No. \_\_\_\_\_

#### I. Fill in the blanks to complete the word.

10 M

- 1  M \_ \_ \_ \_ \_
- 2  I \_ \_ N B \_ \_ \_
- 3  G \_ \_ \_ \_ F \_ \_ \_
- 4  \_ N \_ \_ L \_ \_ \_
- 5  B \_ \_ \_ \_ E \_ F \_ \_
- 6  W \_ \_ \_ D \_ \_ \_
- 7  U \_ \_ \_ \_ E
- 8  \_ R A \_ \_ \_
- 9  R \_ \_ \_ N B \_ \_ \_
- 10  P \_ \_ \_ \_ Y \_ \_

II. Write the names of the below pictures in the given boxes :

5 M

1.



2.



3.



4.



5.



III. Write the word that comes next :

6 M

1. cup pup pup cup cup pup

2. up up down down up up

3. cup cup pup cup cup pup

4. up down up up down up

5. up down up down

6. cup pup cup pup



IV. Match the words to the pictures.



4X1= 4 M



1) leg		a)
2) peg		b)
3) keg		c)
4) beg		d)



V. Fill in the blanks with 'This' and 'These'

8X1= 8 M

1.  \_\_\_\_\_ is a hen.  \_\_\_\_\_ are hens.

2.  \_\_\_\_\_ is a flower.  \_\_\_\_\_ are flowers.

3.  \_\_\_\_\_ is a butterfly.  \_\_\_\_\_ are butterflies.

4.  \_\_\_\_\_ is an apple.  \_\_\_\_\_ are apples.

**VI. Answer the following:**

**2X1= 2 M**

1. What is the position of letter 'F' ?

Ans. \_\_\_\_\_

2. What is the 13th alphabet' ?

Ans. \_\_\_\_\_

**VII. Write any five words that has double letters :**

**5X1= 5 M**

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

4. \_\_\_\_\_ 5. \_\_\_\_\_

**VII. Write the answers for the following questions :**

**5X1= 5 M**



1. Is this a jeep ?

\_\_\_\_\_

2. Is this a bus ?

\_\_\_\_\_



3. Is this a net ?

\_\_\_\_\_

4. Is this a dog ?

\_\_\_\_\_



5. Is this a fish ?

\_\_\_\_\_

**IX. Colour the picture :**

**5X1= 5 M**





# Summative Assessment-III

## CLASS-U.K.G.

### Numeracy Skills

50

Time : 2  $\frac{1}{2}$  hours)

(Max. Marks : 50

Name:

Section:

Roll No.

### I. Arrange the below numbers from small to big :

5X1= 5 M

1.	(12)	(57)	(42)	(83)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
2.	(13)	(51)	(93)	(7)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
3.	(38)	(99)	(74)	(82)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
4.	(81)	(19)	(3)	(18)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
5.	(10)	(30)	(20)	(1)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

### II. Arrange the below numbers from big to small :

5X1= 5 M

1.	(15)	(84)	(76)	(23)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
2.	(29)	(92)	(13)	(100)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
3.	(14)	(20)	(34)	(11)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
4.	(10)	(9)	(1)	(20)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
5.	(39)	(2)	(64)	(17)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

### III. Additions and Subtractions :

8 M

1


2

3




15 Angry Birds      5 Angry Birds     

4



8 Oranges      2 Oranges     

5



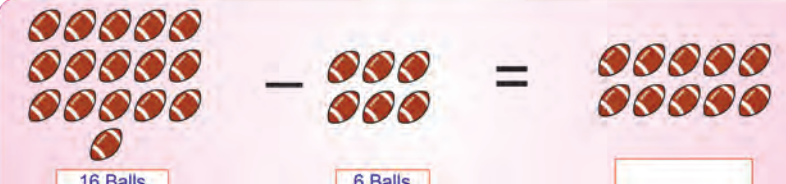
12 Flowers      4 Flowers     

6



12 Cars      8 Cars     

7



16 Balls      6 Balls     

8



6 Parrots      1 Parrot     

IV. See the number and write in WORDS in the box next to it :

10 M

81	<input type="text"/>
28	<input type="text"/>
16	<input type="text"/>
93	<input type="text"/>
46	<input type="text"/>

54	<input type="text"/>
18	<input type="text"/>
9	<input type="text"/>
63	<input type="text"/>
36	<input type="text"/>

V. Fill in the boxes with <, > or =.

4X1= 4 M

1 **Balls**

2 **Butterflies**

3 **Lollipops**

4 **Strawberries**

VI. Count and write the numbers in the given box.

6X1= 6 M

1

How many kids are there in the picture ?

2

How many dolls do you see in the picture ?

3

How many balls are there in the picture ?

4

How many clothes are hanging on the rope ?

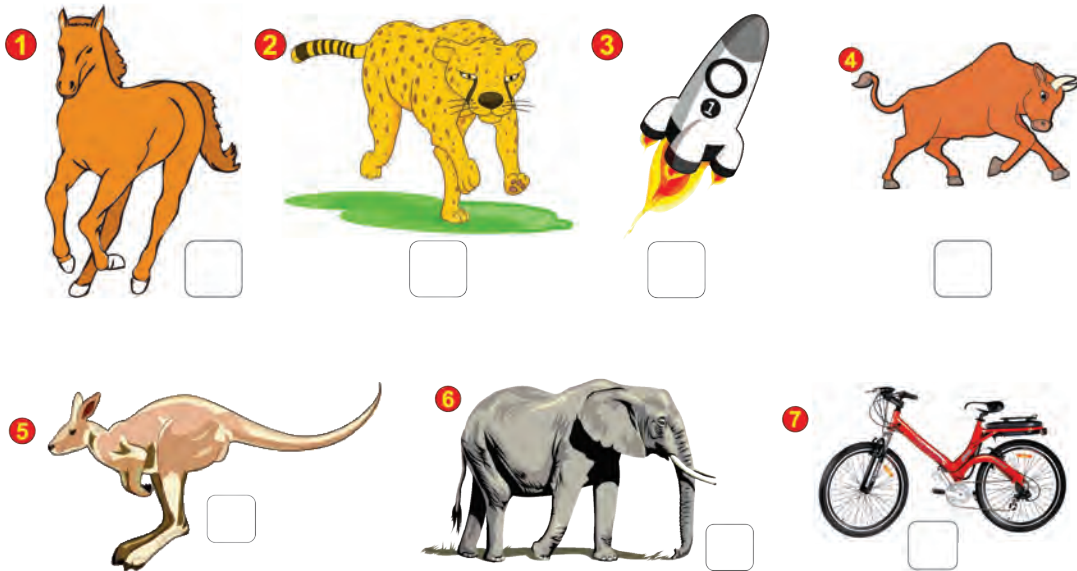
5

How many cars are there in the picture ?

6

How many kites do you see in the picture ?

VII. Observe the below animals & vehicles, tick those which go fast and cross those which go slow in the given box. 7X1= 7 M



VIII. Join the below dots in a numerical order to make a shape. 5 M



# Summative Assessment-III

## CLASS-U.K.G.

### General Awareness

50

Time :  $2\frac{1}{2}$  hours)

(Max. Marks : 50)

Name: \_\_\_\_\_

Section: \_\_\_\_\_

Roll No. \_\_\_\_\_

### I. Identify the Time :

6X1= 6 M



New York



Hong Kong



London



Berlin



Tokyo



Sidney

1. What's time in New York watch ? \_\_\_\_\_
2. What's time in Hong Kong watch ? \_\_\_\_\_
3. What's time in London watch ? \_\_\_\_\_
4. What's time in Berlin watch ? \_\_\_\_\_
5. What's time in Tokyo watch ? \_\_\_\_\_
6. What's time in Sidney watch ? \_\_\_\_\_

II. Circle the things that you like to do :

9 M



Eating



Watching TV



Flying Kite



Painting



Playing



Reading



Sleeping



Laughing



Drawing

III. Answer the following :

5X1 = 5 M

1. Which is the month with least number of days in it ? \_\_\_\_\_
2. How many days are there in December month ? \_\_\_\_\_
3. How many days are there in a July month ? \_\_\_\_\_
4. Which is the 7<sup>th</sup> month in a year ? \_\_\_\_\_
5. Which is the 10<sup>th</sup> month in a year ? \_\_\_\_\_

IV. Write the names of the months :

12X1= 12 M

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_

V. Write names of the things in the boxes:

6 M

KITE

TREE

TOP

ANT

RAT

PARROT

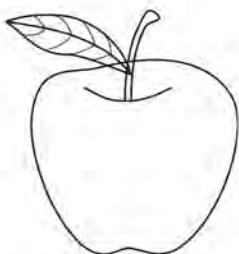
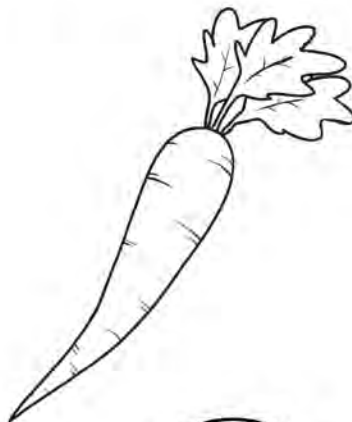
**VI. Match the following.**

**6 M**

- |                |                       |
|----------------|-----------------------|
| 1. Chess Board | Honey                 |
| 2. Carrot      | Unhealthy food        |
| 3. Honey bee   | Indoor game           |
| 4. Manchuria   | 5 <sup>th</sup> month |
| 5. May         | Cow                   |
| 6. Milk        | Healthy food          |

**VII. Colour your favourite food items.**

**6 M**





# Summative Assessment-III

## CLASS-U.K.G.

### Rhymes and Drawing and Colouring

50

Time : 2½ hours)

(Max. Marks : 50

Name:

Section:

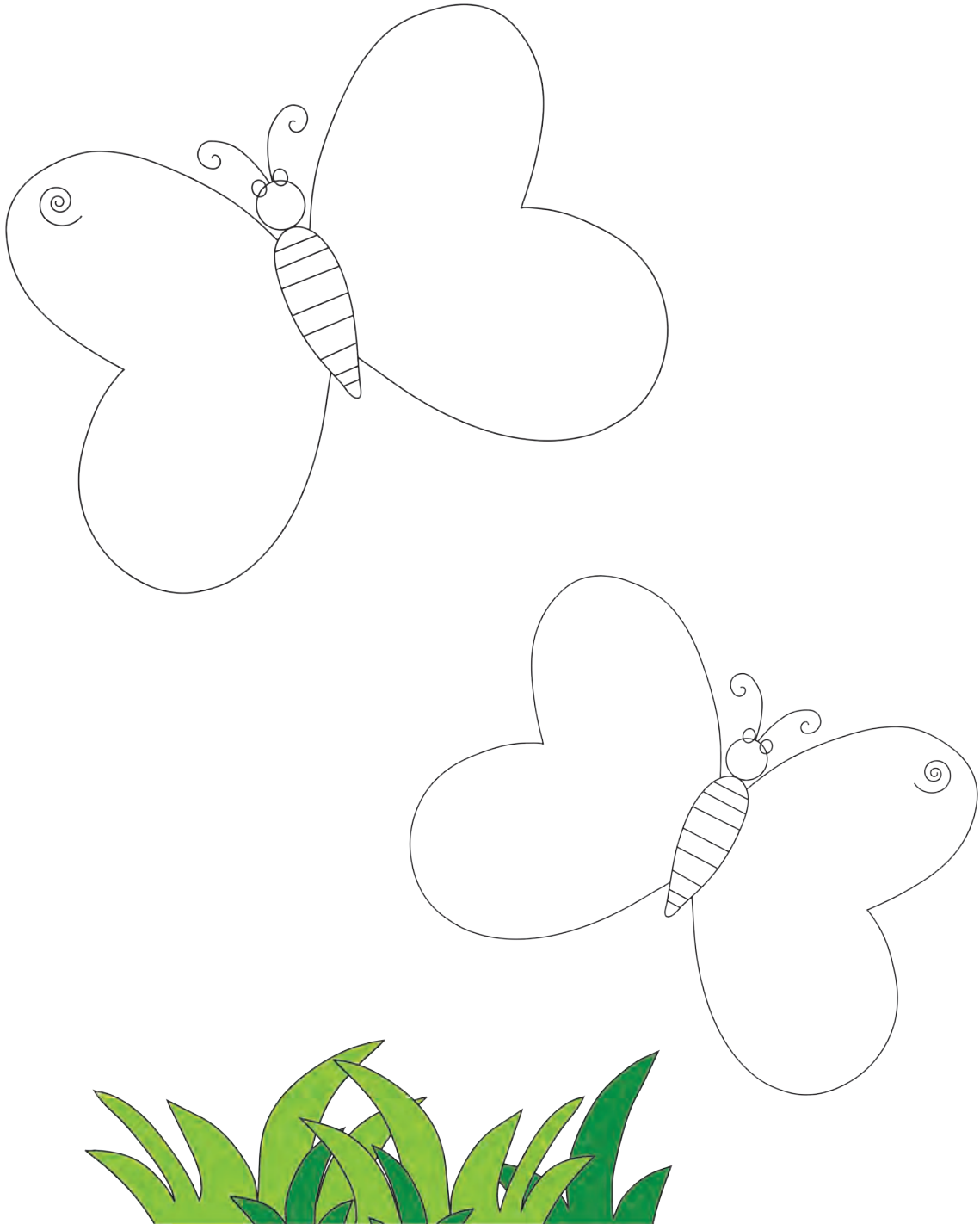
Roll No.

#### I. Recite the following Rhymes:

- |                          |      |
|--------------------------|------|
| 1. A Little Plant.       | 7 M  |
| 2. Three Little Kittens. | 10 M |
| 3. Helping mother.       | 5 M  |
| 4. Six Little Ducks.     | 8 M  |

II. Draw small, colourful spirals inside each of the butterfly's wings.  
Colour the entire picture :

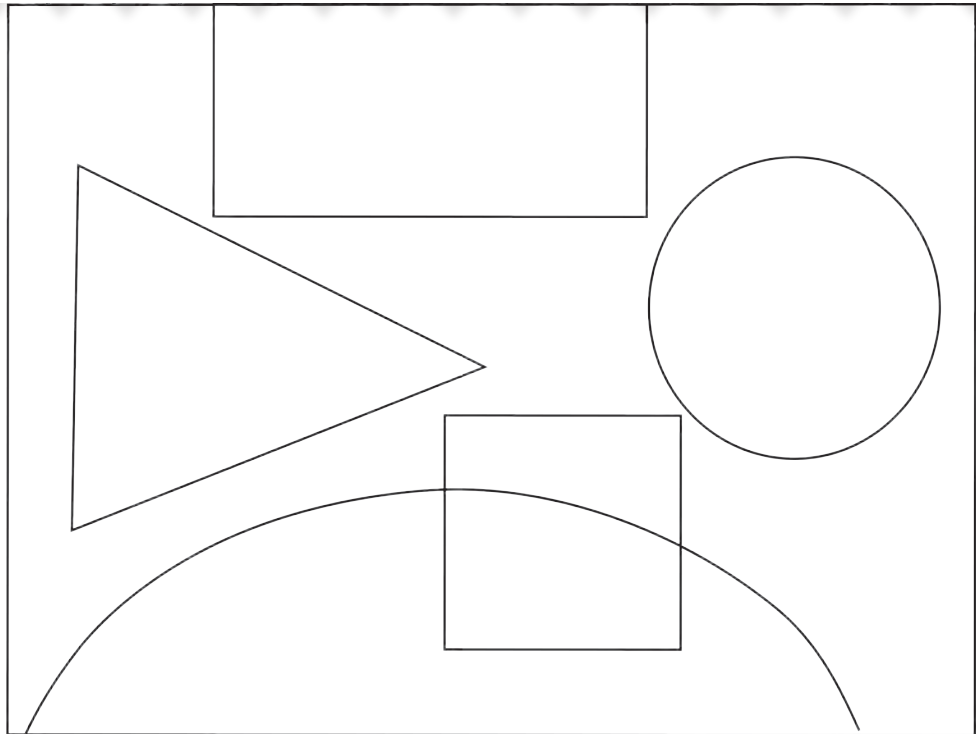
8 M



III. Colour the picture using cool colours, as indicated below.

5 M

- Light blue
- Dark blue
- Green
- Purple



IV. Colour this flower vase with bright crayons.

7 M

