

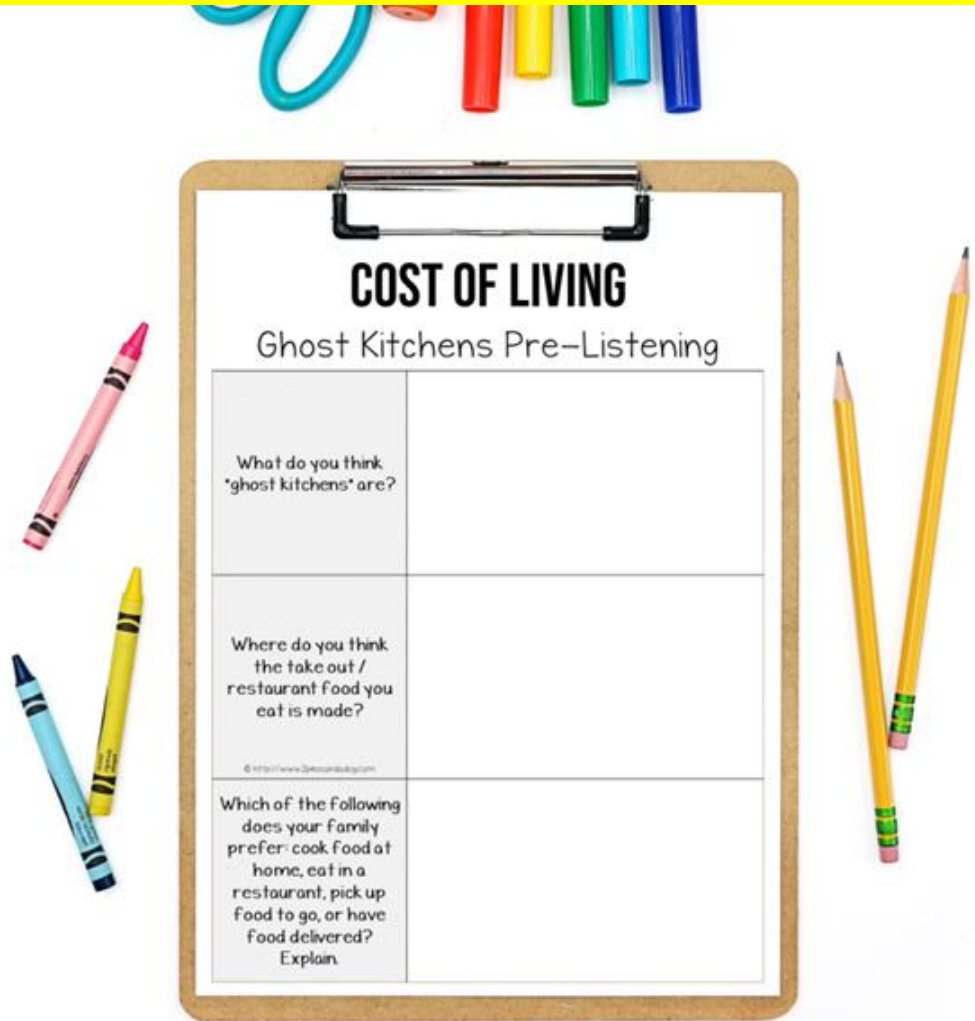
Podcast Lesson

Ghost Kitchens

RESOURCE INCLUDES

PDF & DIGITAL FORMATS

- ✔ Detailed Lesson Plan
- ✔ 1 Podcast Listening Activity
- ✔ Graphic Organizers
- ✔ Pre & Post Listening Activities
- ✔ Journal Entries
- ✔ Extend Your Thinking Choice Board
- ✔ Answer Keys
- ✔ Print & Digital Formats



2 Peas and a Dog
Middle School Teaching Resources



LESSON OVERVIEW

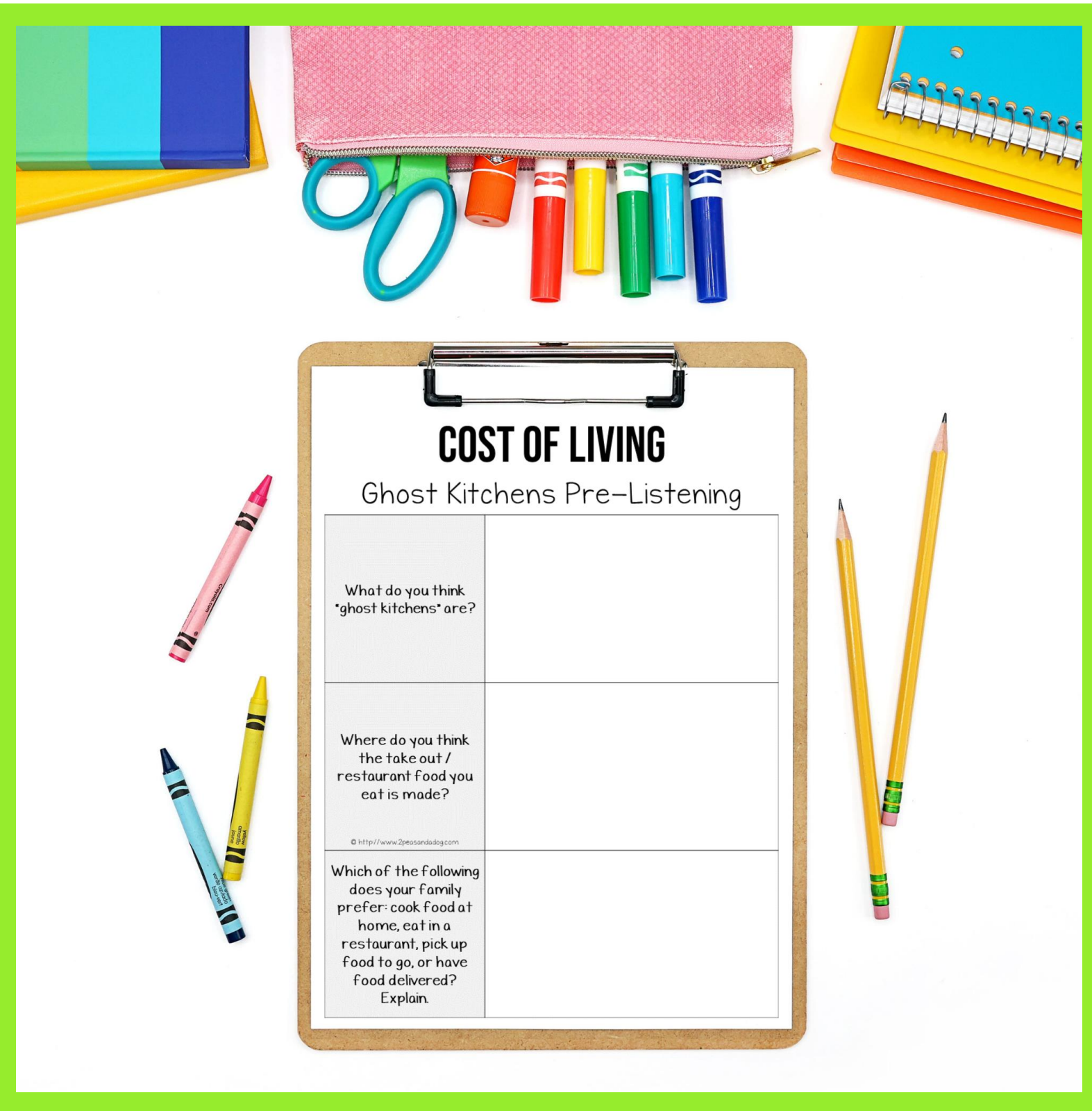
In This Lesson Students Will:

1. Complete a pre-listening graphic organizer.
2. Listen to a short podcast segment.
3. Complete a post-listening graphic organizer.
4. Work on a journal entry response.
5. Challenge themselves on an Extend Your Learning choice board.

**INDEPENDENT
WORK**

**WHOLE
CLASS
LESSON**

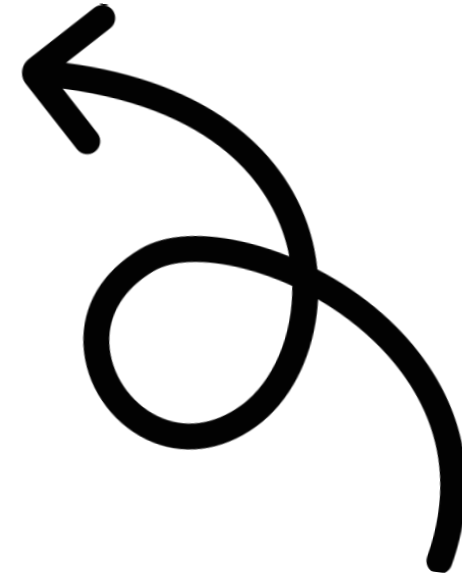
**ENGAGING
LESSON**



COST OF LIVING

Ghost Kitchens Pre-Listening

What do you think "ghost kitchens" are?	
Where do you think the take out / restaurant food you eat is made?	
Which of the following does your family prefer: cook food at home, eat in a restaurant, pick up food to go, or have food delivered? Explain.	



**PRE & POST
LISTENING
QUESTIONS
&
JOURNAL
ENTRIES**

DETAILED TEACHER PAGES

LESSON PLAN



Cost of Living - Ghost Kitchens

Lesson Overview: Students will learn about a variety of economic topics after listening to a brief podcast segment.

Materials Needed:

- Access to reliable technology computer, data projector, Wi-Fi
- Cost of Living graphic organizers (class set)
- Cost of Living Podcast Episode: ["The future of ghost kitchens looks very much alive"](#) - October 30, 2022. Segment "Ghost kitchens get real"
- Select [class\(es\)](#):
 1. [A](#)
 2. [V](#)
 3. [C](#)

FULL LESSON PLAN

Teacher Instructions:

1. Start the lesson by using the Pre-Listening questions to spark conversation about ghost kitchens.
2. Next, ask students to fill out the Pre-Listening Cost of Living graphic organizer. Have a brief class discussion and write down some of the answers students share.
3. Then, have students watch one or more of the suggested videos. After watching, have a brief discussion on what they learned.
4. Have the class listen to the brief segment, "Ghost kitchens get real" from the Cost of Living Podcast Episode: ["The future of ghost kitchens looks very much alive"](#).
5. After listening to the podcast, have the students complete the remaining sections of the Post-Listening graphic organizer.
6. If time permits, have students complete the journal entry. Assess the journal entry using [this method](#).

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SAMPLE ANSWERS

Ghost Kitchens Pre-Listening

What do you think "ghost kitchens" are?

These are just sample answers. Your students will have a variety of ideas. Try to share ideas from your own personal life.

A kitchen that disappears or that only is active during a certain time e.g., dinner.

Where do the restaurant food you eat is made?

Students e ideas

place I

Which of the following does your family prefer: cook food at home, eat in a restaurant, pick up food to go, or have food delivered? Explain.

These are just sample answers. Your students will have a variety of ideas. Try to share ideas from your own personal life.

My family likes to get take out once a week as a treat. We mostly order our food and pick it up to save some money. We usually only eat in a restaurant if it is a really special occasion.

DETAILED ANSWER KEYS

DIFFERENTIATED LESSON PLANS

- Podcast Link
- Step-By-Step Instructions
- Student Pages
- Answer Keys

SAMPLE LESSON PAGES

COST OF LIVING

Ghost Kitchens Pre-Listening

What do you think "ghost kitchens" are?

THINKING QUESTION

Assessment	Below Expectations	Meets Expectations	Above Expectations
	✓-	✓	✓+

If you were the owner of food prep company, what restaurants would you want to work with? Explain.

Where do you think the take out / restaurant food you

EXTEND YOUR LEARNING



STUDENT PAGES

Which does your family prefer: cook food at home, eat in a restaurant, pick up food to go, or have food delivered? Explain.

Choose one of the three research options to learn more about ghost kitchens and the restaurant business. Your findings will be shared with the class.

Option 1

Choose a favourite meal from a restaurant. Calculate the difference in cost between buying it at the restaurant and making it at home. Which option is more cost-effective?

Option 2

Can you make a list of restaurants that use ghost kitchens?

SAMPLE ANSWERS

Ghost Kitchens Pre-Listening

These are just sample answers. Your students will have a different perspective from yours.

A kitchen is a place where food is prepared during a certain period of time.

These are just sample answers. Your students will have a different perspective from yours.

Where do you think the take out / restaurant food you eat is made?

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Which of the following does your family prefer: cook food at home, eat in a restaurant, pick up food to go, or have food delivered? Explain.

Writing Assessment Criteria

- Writing flows and is coherent
- Form is appropriate for the chosen assignment
- Grammar conventions are used properly as per grade-level expectations

Feedback:

WRITING RESPONSE RUBRIC

Student Name: _____

Criteria	Level 1	Level 2	Level 3	Level 4
Writing flows and is coherent.	Writing is incoherent and does not follow a logical sequence.	Writing is somewhat coherent.	Writing is coherent.	Writing is very coherent and uses a variety of techniques to increase engagement.
Form is appropriate for the chosen assignment.	Form is inappropriate for the chosen assignment.	Form is somewhat appropriate for the chosen assignment.	Form is appropriate for the chosen assignment.	Form is appropriate for the chosen assignment.
Grammar conventions are used properly as per grade-level expectations.	Grammar conventions are not used properly as per grade-level expectations.	Grammar conventions are used somewhat properly as per grade-level expectations.	Grammar conventions are used properly as per grade-level expectations.	Conventions are used properly as per grade-level expectations.

ANSWER KEYS & ASSESSMENT OPTIONS

Writing Assessment Criteria

Mark

<input type="checkbox"/> Writing flows and is coherent	/10
<input type="checkbox"/> Form is appropriate for the chosen assignment	/10
<input type="checkbox"/> Grammar conventions	/10
Feedback:	Total Points /30
	Final Mark %

LESSON FORMATS



PDF

✓ Individual & Whole Unit



DIGITAL

✓ Google Slides



**RESOURCE CAN BE USED
IN-PERSON OR ONLINE**

