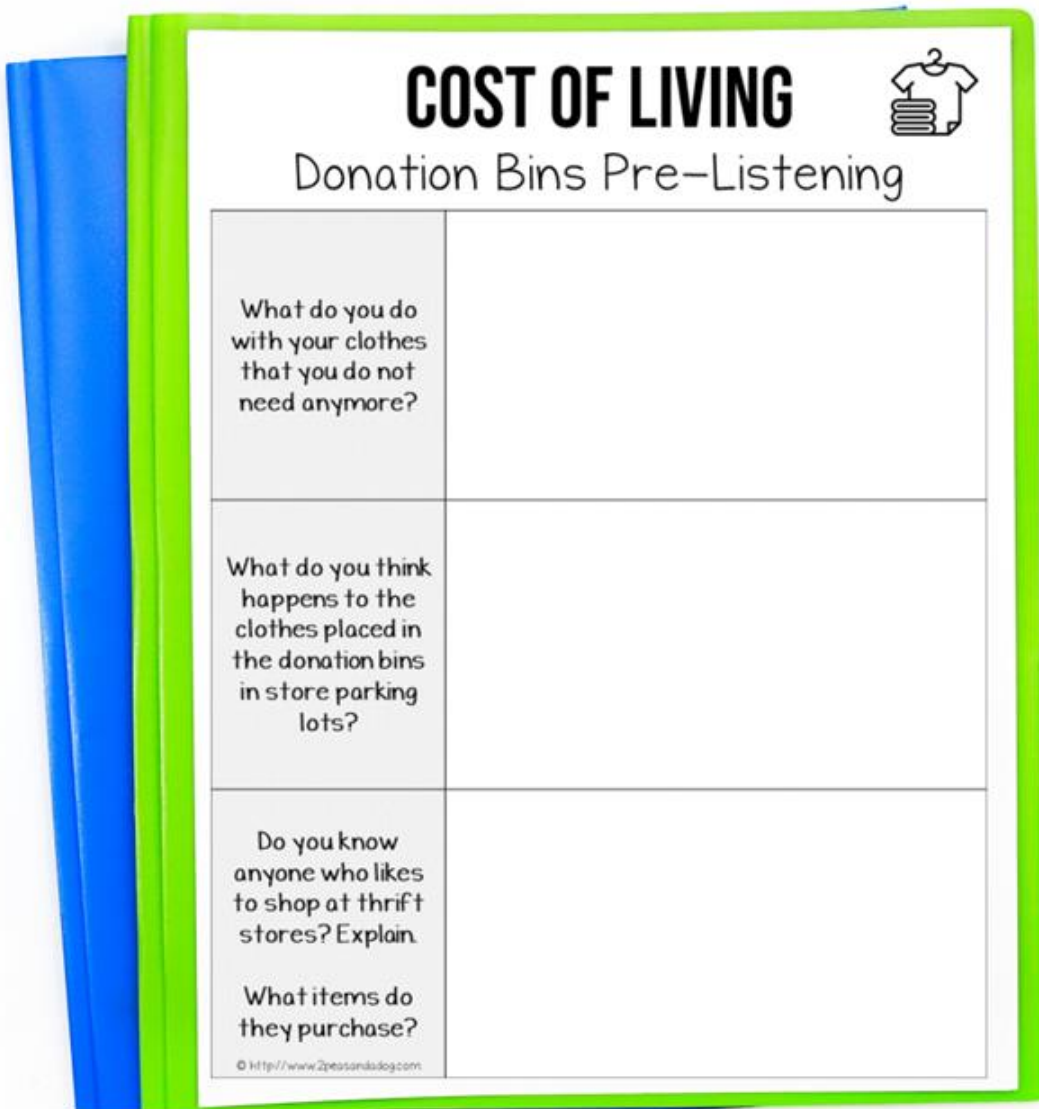



Podcast Lesson

Donation Bins

RESOURCE INCLUDES



COST OF LIVING 

Donation Bins Pre-Listening

What do you do with your clothes that you do not need anymore?	
What do you think happens to the clothes placed in the donation bins in store parking lots?	
Do you know anyone who likes to shop at thrift stores? Explain. What items do they purchase?	

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- ✔ Detailed Lesson Plan
- ✔ 1 Podcast Listening Activity
- ✔ Graphic Organizers
- ✔ Pre & Post Listening Activities
- ✔ Journal Entries
- ✔ Extend Your Thinking Choice Board
- ✔ Answer Keys
- ✔ Print & Digital Formats

2 Peas and a Dog
Middle School Teaching Resources



LESSON OVERVIEW

In This Lesson Students Will:

1. Complete a pre-listening graphic organizer.
2. Listen to a short podcast segment.
3. Complete a post-listening graphic organizer.
4. Work on a journal entry response.
5. Challenge themselves on an Extend Your Learning choice board.

**INDEPENDENT
WORK**

**WHOLE
CLASS
LESSON**

**ENGAGING
LESSON**

COST OF LIVING



Donation Bins Pre-Listening

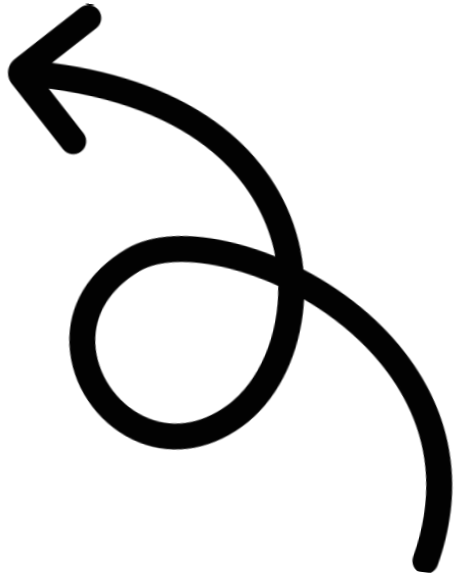
What do you do with your clothes that you do not need anymore?

What do you think happens to the clothes placed in the donation bins in store parking lots?

Do you know anyone who likes to shop at thrift stores? Explain.

What items do they purchase?

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**PRE & POST
LISTENING
QUESTIONS
&
JOURNAL
ENTRIES**

DETAILED TEACHER PAGES

LESSON PLAN



Cost of Living - Donation Bins

Lesson Overview: Students will learn about a variety of economic topics after listening to a brief podcast segment.

Materials Needed:

- Access to reliable technology computer, data projector, Wi-Fi
- Cost of Living graphic organizers (class set)
- Cost of Living Podcast Episode: ["The multi-million dollar business of discarded stuff"](#) - September 4, 2022. Segment "What's the (financial) deal with..."
- Select...
- 1. ...
- 2. ...

FULL LESSON PLAN

- Teacher Instructions:
1. Start the lesson by using the pre-listening questions to spark conversations.
 2. Next, ask students to fill out the Pre-Listening Cost of Living graphic organizer. Have a brief class discussion and write down some of the answers that students share.
 3. Then, have students watch the suggested videos. After watching, have a brief discussion on what they learned.
 4. Have the class listen to the brief segment "What's the (financial) deal with those donation bins in store parking lots?" from the Cost of Living Podcast Episode: ["The multi-million dollar business of discarded stuff"](#).
 5. After listening to the podcast, have the students complete the Post-Listening graphic organizer.
 6. If time permits, have students complete the journal entry. Assess the journal entry using [this method](#).

SAMPLE ANSWERS

Donation Boxes Pre-Listening

What do you do with your clothes that you do not need anymore?

Answers will vary. Here is a sample answer: When I no longer use certain pieces of clothing, I put them into garbage bags. My parents place these bags in their cars. When we are out running errands, we throw them into a donation bin.

What happens to clothes put in the donation bins in store parking lots?

Answers will vary. Here is a sample answer: They are given to people in need.

Do you know anyone who likes to shop at thrift stores? Explain.

Answers will vary. Here is a sample answer: Yes, my teachers often shares cool things they have found at thrift stores, such as the books found in our classroom library.

What items do they purchase?

DIFFERENTIATED LESSON PLANS

- Podcast Link
- Step-By-Step Instructions
- Student Pages
- Answer Keys

SAMPLE LESSON PAGES

COST OF LIVING



Donation Bins Pre-Listening

What do you do with your clothes that you do not need anymore?

What do you think happens to the clothes placed in the donation bins in stores?

Do you know anyone who likes to shop at thrift stores? Explain.

What items do they purchase?

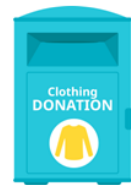
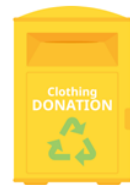
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THINKING QUESTION

Assessment	Below Expectations	Meets Expectations	Above Expectations
	✓-	✓	✓+

Should people be encouraged to donate items to charity instead of throwing them in the garbage? Why or why not?

EXTEND YOUR LEARNING



Choose one of the three research options to learn more about donation bins. Your findings will be shared with the class.

Option 1

Look into the reasons why people donate unwanted items. What other options could people use besides putting unwanted items in donation bins?

Option 2

Where are donation bins located? Take a look into the various locations of these bins and how the location might affect how many donations they receive or how people use them.

SAMPLE ANSWERS

Donation Boxes Pre-Listening

What do you do with your clothes that you do not need anymore?

Answers will vary. When I no longer need clothing, I put it in a bag and my parents place it into a donation bin.

What do you think happens to the clothes placed in the donation bins in store parking lots?

Answers will vary. I think people take them home.

Do you know anyone who likes to shop at thrift stores? Explain.

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What items do they purchase?

WRITING RESPONSE RUBRIC

Student Name: _____

Criteria	Level 1	Level 2	Level 3	Level 4
Writing flows and is coherent.	Writing is incoherent and does not follow a logical sequence.	Writing is somewhat coherent.	Writing is coherent.	Writing is very coherent and uses a variety of techniques to increase engagement.
Form is appropriate for the chosen assignment.	Form is inappropriate for the chosen assignment.	Form is somewhat appropriate for the chosen assignment.	Form is appropriate for the chosen assignment.	Form is very appropriate for the chosen assignment.
Conventions are used properly as per grade-level expectations.	Conventions are not used properly as per grade-level expectations.	Conventions are somewhat used properly as per grade-level expectations.	Conventions are used properly as per grade-level expectations.	Conventions are used properly as per grade-level expectations.

ANSWER KEYS & ASSESSMENT OPTIONS

Writing Assessment Criteria

Mark

<input type="checkbox"/> Writing flows and is coherent	/10
<input type="checkbox"/> Form is appropriate for the chosen assignment	/10
<input type="checkbox"/> Grammar conventions	/10
Feedback:	Total Points /30
	Final Mark %

LESSON FORMATS



PDF

✓ Individual & Whole Unit



DIGITAL

✓ Google Slides



**RESOURCE CAN BE USED
IN-PERSON OR ONLINE**

