

Podcast Lesson

Food Delivery Tips

PDF & DIGITAL FORMATS

COST OF LIVING	
Food Delivery Tips Pre-Listening	
Have you or your family ever ordered food through a delivery app? Explain.	
Have you or your family ever ordered food and picked it up at a restaurant or fast food place? Explain.	
Would you want to be a food delivery driver? Why or why not?	

2 Peas and a Dog
Middle School Teaching Resources



RESOURCE INCLUDES

- ✓ Detailed Lesson Plan
- ✓ 1 Podcast Listening Activity
- ✓ Graphic Organizers
- ✓ Pre & Post Listening Activities
- ✓ Journal Entries
- ✓ Extend Your Thinking Choice Board
- ✓ Answer Keys
- ✓ Print & Digital Formats



LESSON OVERVIEW

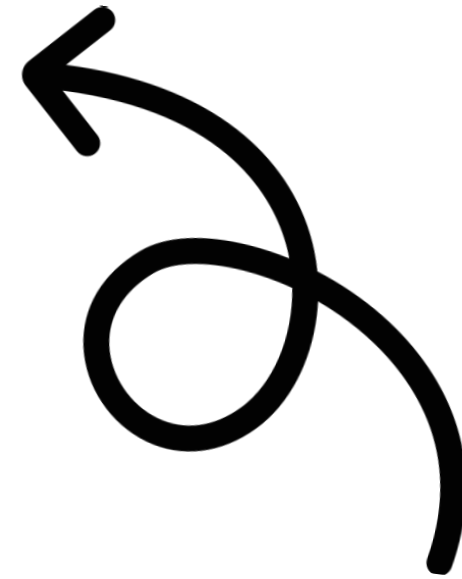
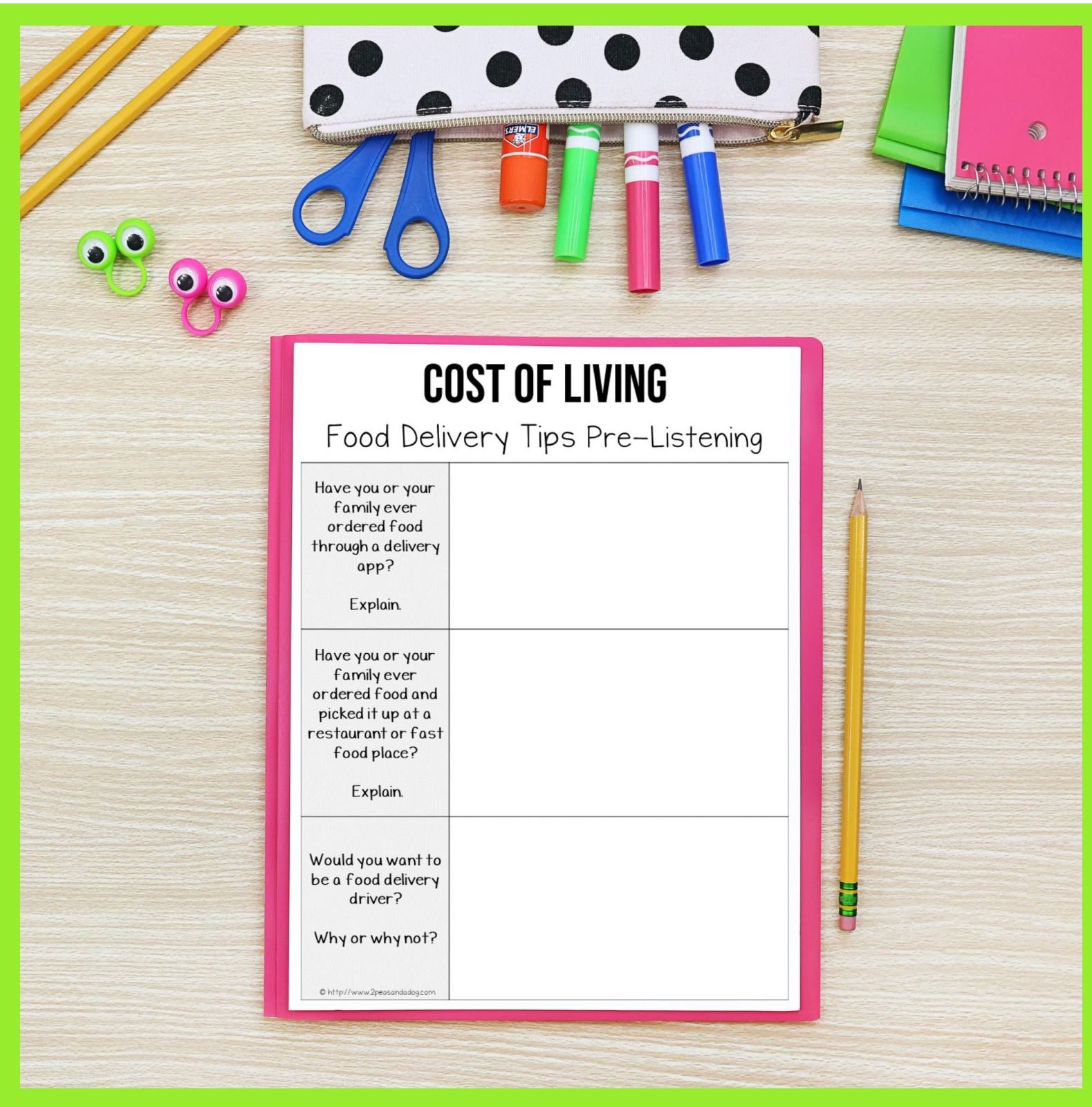
In This Lesson Students Will:

1. Complete a pre-listening graphic organizer.
2. Listen to a short podcast segment.
3. Complete a post-listening graphic organizer.
4. Work on a journal entry response.
5. Challenge themselves on an Extend Your Learning choice board.

**INDEPENDENT
WORK**

**WHOLE
CLASS
LESSON**

**ENGAGING
LESSON**



**PRE & POST
LISTENING
QUESTIONS
&
JOURNAL
ENTRIES**

DETAILED TEACHER PAGES

LESSON PLAN



Cost of Living – Food Delivery Tips

Lesson Overview: Students will learn about a variety of economic topics after listening to a brief podcast segment.

Materials Needed:

- Access to reliable technology computer, data projector, Wi-Fi
 - Cost of Living graphic organizers (class set)
 - [Cost of Living Podcast](#) (Episode 4: "The bid for service")
 - [Has Tipping Reached A Tipping Point? Whom To Tip And Whom To Skip](#)
1. [Has Tipping Reached A Tipping Point? Whom To Tip And Whom To Skip](#)
[Review this video before showing it to your class(es) due to language usage and stop at 4:40]
 2. [Food delivery never came? Some drivers are skipping orders for customers who don't tip](#)
 3. [Has Tipping Reached A Tipping Point? Whom To Tip And Whom To Skip](#)

FULL LESSON PLAN

SAMPLE ANSWERS

Food Delivery Tips Pre-Listening

Have you or your family ever ordered food through a delivery app?

Explain.

Student answers will vary. Try to share a personal story from your own life.

No, because we like picking up our food at the restaurant.

Have you or your family ever ordered food from a restaurant that has a food place?

Explain.

Student answers will vary. Try to share a personal story from your own life.

Would you want to be a food delivery driver?

Why or why not?

Student answers will vary. Try to share a personal story from your own life.

It would depend on what benefits the job comes with - e.g., free food, etc.

DIFFERENTIATED LESSON PLANS

- Podcast Link
- Step-By-Step Instructions
- Student Pages
- Answer Keys

SAMPLE LESSON PAGES

COST OF LIVING

Food Delivery Tips Pre-Listening

Have you or your family ever ordered food through a delivery app?

Explain.

Have you or your family ever ordered food and picked it up at a restaurant or fast food place?

Would you want to be a food delivery driver?

Why or why not?

THINKING QUESTION

Assessment	Below Expectations	Meets Expectations	Above Expectations
	✓-	✓	✓+

Do you think delivery drivers for food delivery apps should be given their tip before they complete the delivery? Explain.

EXTEND YOUR LEARNING



Choose one of the three research options to learn more about tipping and delivery tips. Your findings will be shared with the class.

Option 1

Research the different factors that influence people to tip or not tip. Why is tipping considered customary in some cultures and not in others?

Option 2

What is the purpose of tipping in the food industry? Are there any situations where tipping is not appropriate?

SAMPLE ANSWERS

Food Delivery Tips Pre-Listening

Student answers will vary. Try to share a personal story.

No, because restaurant.

Student answers will vary. Try to share a personal story.

Yes.

Would you want to be a food delivery driver? Why or why not?

Feedback:

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WRITING RESPONSE RUBRIC

Student Name: _____

Criteria	Level 1	Level 2	Level 3	Level 4
Writing flows and is coherent.	Writing is incoherent and does not connect ideas.	Writing is somewhat coherent.	Writing is coherent.	Writing is very coherent and uses a variety of techniques to increase engagement.
Form is appropriate for the chosen assignment.	Form is inappropriate for the chosen assignment.	Form is somewhat appropriate for the chosen assignment.	Form is appropriate for the chosen assignment.	Form is very appropriate for the chosen assignment.
Conventions are used properly as per grade-level expectations.	Conventions are not used properly.	Conventions are used somewhat properly.	Conventions are used properly.	Conventions are used properly as per grade-level expectations.

ANSWER KEYS & ASSESSMENT OPTIONS

Writing Assessment Criteria	Mark
<input type="checkbox"/> Writing flows and is coherent	/10
<input type="checkbox"/> Form is appropriate for the chosen assignment	/10
<input type="checkbox"/> Grammar conventions	/10
Feedback:	Total Points /30
	Final Mark %

LESSON FORMATS



PDF

✓ Individual & Whole Unit



DIGITAL

✓ Google Slides



**RESOURCE CAN BE USED
IN-PERSON OR ONLINE**

