

GRADE 6 SOCIAL STUDIES PDF & DIGITAL FORMATS



**STRAND B
MODIFIED**

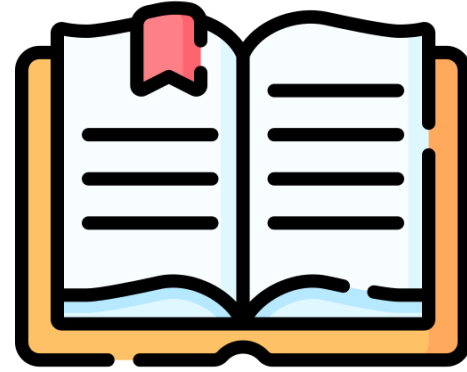

2 Peas and a Dog

Middle School Teaching Resources

RESOURCE INCLUDES

- ✓ Ontario Curriculum Aligned
- ✓ Detailed Lesson Plans
- ✓ 17 Lessons
- ✓ Modified Lesson Content
- ✓ Lesson Variety: Cut & Match, Fill in the Blanks, Guided Inquiry, Assignments, Graphic Organizers
- ✓ MP3 Audio Files
- ✓ Answer Keys
- ✓ Video Links
- ✓ PDF & Google Slides™ Formats

WHAT IS MODIFIED CONTENT?



This modified unit is for classroom teachers who are **required to teach** the Grade 6 Ontario Social Studies Curriculum but **have students working significantly below grade level** in reading, writing, and comprehension.

This resource was designed to meet the needs of ELL students and/or students on a modified IEP.

WHAT'S INSIDE?



LESSON #1



Introduction: Key Vocabulary

Lesson Overview:

Students will become familiar with the keywords used during this unit through a partner-matching activity.

Materials Needed:

- ☐ Words and Definitions sheet (two pages)
- ☐ Scissors and glue
- ☐ Vocabulary words and definitions

LESSON PLANS

- Teacher Instructions:
1. Have students work in pairs.
 2. Have students find the vocabulary words and definitions.
 3. Have the groups walk around the classroom and find the vocabulary sheets. Students need to scan the QR code with technology to uncover the mystery word. Once they have discovered the mystery word, have them write it on the vocabulary graphic organizer. If your class does not have access to technology, hang up the non-QR code sheets and have students use a dictionary or glossary to find the definitions.
 4. Once students have scanned each word, have them use the "Words and Definitions" sheets to match up the words with their definitions.
 5. Each student cuts out their own words and definitions.
 6. Wait to give students glue until you have taken up the answers as a class.
 7. Take up the answers as a class.
 8. Then, give students time to glue their vocabulary words and definitions on the page.

VOCABULARY WORD #1

Using a phone or a tablet, scan the QR code below to find the hidden word.



INTERACTIVE LESSONS

INVASIVE SPECIES IN CANADA

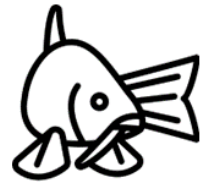
Instructions: Cut out the tabs below. Then fold and glue each tab into your notebook.

Fold here and glue

Zebra and Quagga Mussels

Fold here and glue

Asian Carp



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Fold here and glue

Emerald Ash Borer



Fold here and glue

Purple Loosestrife



WHAT'S INSIDE?



ANSWER KEY

Years	Important Event
1994	The CUSMA replaced the previous free trade agreement called the North American Free Trade Agreement (NAFTA) in 1994.
2017 and 2018	The CUSMA was the renegotiation between the United States, Canada, and Mexico in 2017 and 2018.
2018	The CUSMA was signed by the leaders of Canada, the United States, and Mexico in 2018.
2020	On July 1, 2020, the CUSMA replaced the previous free trade agreement called the North American Free Trade Agreement (NAFTA).

ANSWER KEYS

1994	The (CUSMA) Canada-United States-Mexico Trade Agreement replaced the previous free trade agreement between the three countries, the North American Free Trade Agreement (NAFTA), which had been in place since January 1, 1994.	What Is The Government Of Canada Doing To Help With The Overfishing Problem?	The government of Canada is setting up rules and regulations to limit how many fish can be caught. They are also working with scientists to study fish populations and protect endangered species.
	between the United States, Canada, and Mexico in 2017 and 2018. The talks focused on auto exports, tariffs on aluminum and steel, intellectual property, and poultry and dairy products.	What Does Canada Hope To Achieve By Taking These Actions?	Canada hopes that by setting rules, studying fish, and protecting endangered species, there will always be enough fish for fishermen to catch, and the country's economy can continue to do well.

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THE NORTH ATLANTIC TREATY ORGANIZATION

Instructions: Using the words in the word bank, fill in the blanks using the information from the readings.

Word Bank

Article 5 cooperate oceans

1. NATO was created after

2. The main goal of NATO is

----- and agree on

3. One important rule is called

if

on

4. Canada helps other NATO

next to three -----.

5. Canada helps other NATO

----- missions and

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PEACEKEEPING AROUND THE WORLD

Canadians are famous for helping to keep peace in the world. A Canadian named Lester B. Pearson came up with the idea of sending groups of trained people to other countries to help stop fighting and keep the peace.

He thought of this idea when he was working for the United Nations and the Canadian government in the 1950s.

The soldiers not only stop the fighting but also help give food and medicine to people in need. They also protect regular people, aid workers, and diplomats.

The first time peacekeepers were sent was during a problem with a canal in Egypt. Many countries were worried because they needed the canal for shipping. Pearson suggested that the United Nations

invented then, after at

many languages.

Canadian peacekeepers have helped in many countries around the world.

Word Bank

United Nations – A team of countries that work together to help make the world a better and safer place for everyone.

Nobel Peace Prize – A special award given to people who have worked hard to make the world more peaceful and kind.

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MODIFIED LESSON CONTENT

SAMPLE LESSON OVERVIEW

LESSON #11

Environmental Issues: Overfishing

Lesson Overview:
Students will become familiar with the issue of overfishing that is a current environmental concern in Canada and around the globe.

- Materials Needed:**
- ☐ Reliable technology (data projector, computer)
 - ☐ Article: "Environmental Spotlight: Overfishing"
 - ☐ "Overfishing Graphic Organizer" (2 pages)
 - ☐ Video #1: [Will the ocean ever run out of fish? – Ayana Elizabeth Johnson and Jennifer Jacquet](#)

- Teacher Instructions:**
1. Watch the video.
 2. Read the article.
 3. Instruct students to read the statements.
 4. Have students glue the correct statement to answer the questions.
 5. You may want to have a chance to check their answers.

ENVIRONMENT SPOTLIGHT: OVERFISHING



OVERFISHING



Directions: Read each question. Glue the correct statement to answer to each question.

OVERFISHING

Directions: Cut out the statements and read each one. Match the correct statement to answer the question on the graphic organizer.



Canada hopes that by setting rules,

**READING
&
ACTIVITY**

problem because it can make some types of fish disappear forever.

The government of Canada is setting up rules and regulations to limit how many fish can be caught. They are also working with scientists to study fish populations and protect endangered species.

ANSWER KEY

What Is Overfishing And Why Is It A Big Problem?

Overfishing is when too many fish are caught from the ocean, causing a big problem because it can make some types of fish disappear forever.

How Does Overfishing Affect Fishermen In Canada?

Overfishing makes it harder for fishermen to catch fish. There are fewer fish for them to catch.

What Is The Government Of Canada Doing To Help With The Overfishing Problem?

The government is setting up rules to limit how many fish can be caught. They are also working with scientists to study fish populations and protect endangered species.

What Does Canada Hope To Achieve By Taking These Actions?

Canada hopes that by setting rules, studying fish, and protecting endangered species, there will always be enough fish for fishermen to catch, and the country's economy can continue to do well.

WHY YOU'LL LOVE THIS RESOURCE

- ✓ **Time-Saving** – Everything you need in one ready-to-use package!
- ✓ **Curriculum-Aligned** – Meets the Ontario Grade 6 Social Studies expectations for Strand B.
- ✓ **Student-Friendly & Engaging** – Designed to keep students interested and actively learning.
- ✓ **Flexible & Adaptable** – Use in full or as individual lessons to fit your teaching needs.
- ✓ **Print & Digital Formats** – Select the format that works best for your students.

LESSON FORMATS



PDF

✓ Individual & Whole Unit



DIGITAL

✓ Google Slides

**RESOURCE CAN BE USED
IN-PERSON OR ONLINE**

WHAT'S INCLUDED IN THIS UNIT?

- ✓ **17 Engaging Lessons** – Interactive and student-centered activities.
- ✓ **MP3 Audio Files** – Enhance accessibility with audio recordings.
- ✓ **Detailed Lesson Plans** – Clear, structured plans to guide instruction.
- ✓ **Answer Keys** – Save time with answer keys for assessments.
- ✓ **Lesson Variety** – Meet the needs of your learners.
- ✓ **Modified Inquiry Assignments** – Foster critical thinking with hands-on, research-based activities.



LESSON 1 & 2



VOCABULARY WORD #1

Using a phone or a tablet, scan the QR code below to find the hidden word.



VOCABULARY

Instructions: Cut out each definition. Then, match the definition with the vocabulary word it belongs to.



Definitions

This is a plan to help the citizens of a country after a natural disaster or other unforeseen

**INTRODUCTION:
KEY
VOCABULARY**

es.
try's
n-
e
s.
es work
together to create and enforce international law. They are formed by treaties, by members saying they will work together.
An official agreement/treaty made between two or more countries with a common goal.

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GLOBAL COLLABORATION



CANADIAN GOVERNMENT AND GLOBAL INTERACTIONS

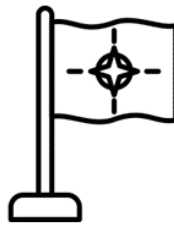
Instructions: Cut out the tabs below. Match them with their definitions. Then, once your notebook.

Fold here



Fold here and glue

North Atlantic Trade Organization (NATO)



Fold here and glue

North American Aerospace Defense Command (NORAD)



is part of groups that help

ade

s).
world.
e
d.

alled the **North Atlantic**
roup of countries that promise
is threatened. They share
ATO started in 1949, right

so part of a mutual defence
ospace Defense Command
the two countries to keep
ra on Christmas Eve.

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LESSON 3A, 3B & 3C

IMPORTANT EVENTS ACTIVITY

Instructions: Spread out the Important Events Sorting Cards on your work surface. Read each card and then arrange them in order of date. Write the year the important event happened in the space below.

Years	Important Event
	The CUSMA replaced the old free trade agreement called the North American Free Trade Agreement (NAFTA) in _____.
	The CUSMA was the result of a renegotiation between Canada, the United States and Mexico in _____.
	The CUSMA was signed by the leaders of Canada, the United States and Mexico in _____.
	On July 1, _____, the CUSMA replaced the NAFTA.

Instructions: Paste the cards in the boxes below and write the dates to complete the timeline.

Important Events Timeline:

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The North Atlantic Treaty Organization (NATO) was created in 1945 after World War II. It is an alliance of 29 countries, including Canada, that have agreed to keep everyone safe.

The main goal of NATO is to ensure the security of its member countries. Article 5, says that if one member is attacked, it is an attack on all of them. This rule was put into action after the terrorist attacks on September 11, 2001, that occurred in the United States of America.

Canada is in a good position for defence because it is next to three oceans. Canada is a peaceful country, and it helps other NATO countries by joining in peacekeeping missions and giving aid to people who need it.

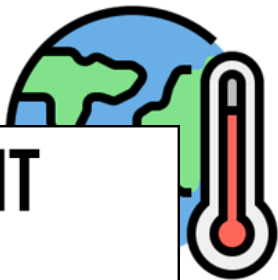
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THE NORTH ATLANTIC TREATY ORGANIZATION (NATO)

INTERNATIONAL ACCORDS & ORGANIZATIONS

THE PARIS AGREEMENT



THE PARIS AGREEMENT



Directions: Read each statement. Then, circle whether the statement is true or false.

The Paris Agreement is

True/False

set goals to reduce emissions and share updates on its progress.

True/False

Canada is not at risk for climate change.

True/False

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A worldwide deal to fight global warming to keep global warming from getting worse. It asks countries to make plans to reduce their carbon emissions.

Climate change, has led to more extreme weather. By joining, Canada can help other countries and share ideas.

Countries work together to fight against climate change.

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LESSON 4 & 5



CANADA'S ROLE IN INTERNATIONAL PROGRAMS

Program	Canada's Role
The United Nations Declaration On The Rights Of Indigenous Peoples (UNDRIP) is a framework first, Canada and New Zealand voted no and agree	

CANADA'S ROLE IN INTERNATIONAL PROGRAMS	
Instructions: Glue the statements that describe each program in the correct column.	
The United Nations Declaration On The Rights Of Indigenous Peoples (UNDRIP) is a framework first, Canada and New Zealand voted no and agree	The World Health Organization (WHO)

CANADA'S ROLE IN INTERNATIONAL PROGRAMS

The World Health Organization (WHO)	Their joint reduction children year. For children vaccine.
-------------------------------------	--

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CANADA'S ROLE IN NON-GOVERNMENTAL AGENCIES

CANADA'S ROLE IN NON-GOVERNMENTAL AGENCIES QUIZ
1. What are non-governmental agencies (NGOs)? a) Organizations that provide money to people who ask for it. b) Organizations that focus on protecting only spaces where people go on vacation. c) Organizations that work to make a positive impact in the world.
2. Which NGO sends medical professionals to provide healthcare in countries affected by conflicts or natural disasters? a) Doctors Without Borders b) World Wildlife Fund c) Canada



overnmental agencies (NGOs), and the World Wildlife Fund the world.
ization that sends medical n countries affected by

CANADA'S ROLE IN INTERNATIONAL NON-GOVERNMENTAL ORGANIZATIONS

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LESSON 6



LESSON #6



Canada's Crisis Response: Ebola and H1N1

Lesson Overview:

Students will become familiar with

Materials Needed:

- ☐ Reliable technology (internet, computer)
- ☐ Article: "Canada's Response to Ebola"
- ☐ Canada's Response to Ebola and H1N1
- ☐ Video #1: [What we know \(and don't\)](#)
- ☐ Video #2: [The H1N1 Swine Flu: A](#)

Teacher Instructions:

- Watch the [What we know \(and don't\)](#) and the [H1N1 Swine Flu](#) videos.
- Then, read the "Canada's Response to Ebola and H1N1" article.
- Pass out both pages of the graphic organizer.
- Have students cut out the statements and match them to the correct question.
- You may want to instruct students to have checked their work.
- Have students glue the statements to the correct question.

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CANADA'S RESPONSE TO THE EBOLA AND H1N1

Directions: Match the correct answer to the question, gluing it in the correct box.

What Was The Ebola Crisis?

How Did Canada Work To Stop The Spread Of Ebola?

What Was The H1N1 Influenza Pandemic?

Explain Canada's Response To The H1N1 Pandemic.

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CANADA'S RESPONSE TO THE EBOLA AND H1N1

Directions: Cut out each statement and match it to the correct question on the graphic organizer. Once checked by your teacher, glue the answer to your paper.



CANADA'S CRISIS RESPONSE: H1N1 & EBOLA

it posed a

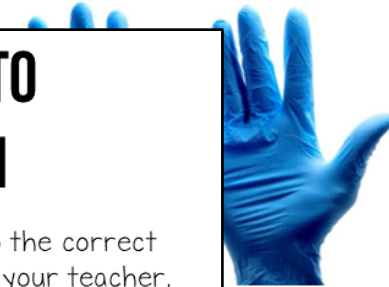
of a highly contagious virus that spread

to affected countries by sharing research, expertise, and resources.

Canada responded by sending medical personnel, supplies, and financial assistance to affected regions, helping to contain the outbreak and save lives.

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CANADA'S RESPONSE TO EBOLA AND H1N1



providing aid during times of Ebola outbreak in West Africa. The virus which spreads rapidly. Supplies, and financial assistance to help to contain the outbreak

a pandemic, Canada provided assistance as was spreading by sharing

a global health threat. Canada, as in crisis.

able ally in times of need, need.

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LESSON 7A & 7B



PEACEKEEPING INQUIRY



Inquiry Question: What is the most important country for peacekeeping?

Watch



Watch the video about what peacekeeping is.

Read



- Read the "World". Take a quiz.
- Go to the website and read the article. Look for the answer.

Inquiry



- Think about the most important country for peacekeeping.
- Complete the World Inquiry.

PEACEKEEPING AROUND THE WORLD



- Who came up with the idea of sending groups of people to other countries to help stop fighting?
 - Lester B. Pearson
 - United Nations
 - John Smith
- In which decade did Lester B. Pearson come up with the idea of sending peacekeepers?
 - 1950s
 - 1960s
 - 1970s
- Which prize did Lester B. Pearson win for his work?
 - United Nations Prize
 - Nobel Peace Prize
 - Canadian Peace Prize
- Where was the first peacekeeping mission sent by the United Nations?
 - Egypt
 - Canada
 - United States

CANADIAN HISTORY EVENTS

Directions: After reading the Important Events cards, write the year that each event took place on the graphic organizer.

Year	Event
	A ship called the MS St. Louis was carrying more than 900 Jewish refugees seeking safety away from the Nazis. They were refused entry into Canada.
	Lester B. Pearson played a key role in creating the Universal Declaration of Human Rights, which set the standard for everyone.
	After the Vietnam War, many Vietnamese refugees came to Canada. Canada responded by helping them find homes, healthcare, and education.
	Canada passed a special law called the Canadian Multiculturalism Act. Canada was the first country to do this.
	The Canadian clergy gathered to apologize to the surviving MS St. Louis passengers.
	Canada made a new rule called Bill C-19. This rule says that it is against the law to say the Holocaust did not happen or to make it seem less important.

2000



Scan the QR code to watch a video.

CANADA'S ROLE IN INTERNATIONAL PEACE

In 2000, members of the Canadian clergy gathered to apologize to the surviving MS St. Louis passengers.

The "Wall of Conscience" was built to remember the victims of the MS St. Louis.

Prime Minister Justin Trudeau apologized, 79 years after the events of the MS St. Louis.

LESSON 8 & 9



CANADA'S VACATION DESTINATIONS



CANADA'S VACATION DESTINATIONS

Instructions: Answer the following questions using complete sentences. Use the previous article to help you with each answer.

What Countries Are Popular Vacation Places For Canadians?

Many Canadians travel worldwide making other countries welcome.

The for the near

The people opt and

Cuba, The Dominican Republic, and destinations. These countries offer Canadian tourists to get more of a slow and relaxed pace of life or a pleasant change for Canadians.

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Have You Ever Visited Any Of These Places? Explain.

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CANADA'S GLOBAL RELATIONSHIPS

TRADING PARTNERS



WHERE IS OUR STUFF FROM?

Instructions: Examine the items. Make a tally mark next to each continent.

Continent	
North America	
South America	
Africa	
Europe	
Asia	
Oceania (Australia, New Zealand, Fiji, Indonesia & more)	
Antarctica	

List the most common countries you found while looking at the "Made In" stickers or tags (e.g. China, India, etc.).

CANADA'S TRADING PARTNERS

produce, it imports from Canada due

countries if they are unable to foreign product is better or

other countries) goods and the world. Companies in Canada potatoes, oil and gas to other

States, and Mexico entered into the United States is Canada's The United States trade a lot

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LESSON 10 & 11



OUTSOURCING

Outsourcing is a business practice where companies hire workers or services outside of the company to complete specific tasks or projects.

This business practice has had an impact on Canada's economy. Many companies in Canada outsource certain jobs to other countries.

are low service

While the savings also result in job losses for Canadians as jobs that were once in Canada are now located in another country.

It is important for Canadian businesses to think carefully about the consequences of outsourcing on the economy and their employees.

Companies need to find ways to meet their needs of keeping costs low and meeting the needs of their employees.

There are pros and cons to outsourcing tasks. Here are some positive things

PROS AND CONS OF OUTSOURCING

Directions: Cut out each statement and decide whether it is a pro or a con of outsourcing. Match the statements to the correct column on the graphic organizer.

CANADA'S ECONOMY

improved quality and faster completion.

Relying on another company to perform tasks can result in delays, mistakes, and loss of quality control.

Outsourcing means fewer tasks performed by local employees, resulting in job cuts and unemployment.

Companies save money by outsourcing tasks to companies in countries with lower labour costs.

ENVIRONMENT SPOTLIGHT: OVERFISHING



OVERFISHING

Directions: Read each question. Glue the correct statement to answer to each question.

What Is Overfishing And Why Is It A Big Problem?

How Does Overfishing Affect Fish?

What Can We Do To Solve This Problem?

What Does Canada Hope To Achieve By Taking These Actions?

h are caught from the Canada, this issue is

left in the water, it to catch them. This means

of fish

ve this it how ts to es.

ment hopes to ensure that for fishermen to catch and ue to thrive.

ENVIRONMENTAL ISSUES: OVERFISHING

LESSON 12A & 12B

INVASIVE SPECIES IN THE GREAT LAKES



Canada and The United States have many key purposes. The Great Lakes have fresh water, supporting plant and animal life, and transportation (ships).

W...
ac...
ho...
sh...
Th...
su...
be...
Ha...
the... way into Canada through...
boats, delivering construction e...
pets, and discarding fishing bait

INVASIVE SPECIES IN CANADA

Instructions: Cut out the tabs below. Then fold and glue each tab into your notebook.

Fold here and glue

Zebra and Quagga Mussels



Fold here and glue

Asian Carp



**ENVIRONMENTAL
ISSUES: INVASIVE
SPECIES**



PERSONAL PLAN OF ACTION



The Ontario
Chronicle



**CAN CANADA AND THE _____
RESOLVE THEIR TRASH PROBLEM?**

A Canadian company has the leader of the Philippines threatening to dump trash in front of the Canadian

So
ser
jus
Phi
pre

Tex
iss

was not taken.

This story shows that even countries that care about the _____ can have problems. It's important to be responsible for our trash and keep our _____ clean.

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action Challenge

21 consecutive days to create a

it that helps you lead a more

start your progress.
final entry to reflect on the

ks).

ur class.
s are

that

aying them

andadog.com

LESSON 13



PLASTICS IN THE OCEAN



Inquiry Question: Why is plastic in the ocean bad?

Watch



- Watch the videos: [The Problem With Ocean Plastic – Canadian Geographic](#) and [What really happens to the plastic you throw away – Epa](#)
- Think about what questions you have about how plastic in the ocean affects the environment.

Read



- Read the "Plastics in the Ocean" article.
- Then, answer the main questions.
- Check out the [Plastics Breakdown](#) infographic.

Inquiry



- Read the "Plastics in the Ocean Inquiry" page.
- Then read the "Inquiry Questions" page.
- Answer each with the statements provided.

INQUIRY QUESTIONS



Political Impact: How does it affect the government?

Social Impact: How does it affect the people?

PLASTICS IN THE OCEAN INQUIRY

Economic Impact: How does it affect the local and global economy?

Environmental Impact: How does it affect the environment?

PLASTICS IN THE OCEAN



Plastic waste in the ocean have a big impact on Canada's environment. When plastic waste enters the ocean, it poses a threat to marine animals and ecosystems.

Canada has recognized this problem and has taken steps to address it. One specific example is the ban on single-use plastics, such as straws and plastic bags. Additionally, Canada has invested in research and technology to improve waste management and recycling systems. These efforts hope to reduce plastic pollution and protect the country's coastal areas.

The impact of plastics in the ocean also extends to Canada's economy. Coastal tourism, which contributes to the economy, can be negatively impacted by plastic pollution. By addressing this issue, Canada aims to preserve its natural resources and promote sustainable economic growth.

TEACHER FEEDBACK

“I used this resource for students in my class who were on IEP’s. I loved it because it was exactly the same topic that the rest of the students were doing, which made these students feel more inclusive. I also loved it because it allowed the students to feel successful as the readings and activities were at their level while still teaching the Grade 6 Ontario curriculum.” – Joanne Z.



“This resource is easy complements the original resource nicely. Lesson can be assigned in sections, reducing the complexity of the expectations students are required to work with. Thanks!” – Mark M.